
Position:	Educational Audiologist	FLSA:	Exempt
Department/Site:	Special Education	Salary Grade:	50
Reports to/Evaluated by:	Site Administrator/Assistant Director, Special Education	Salary Schedule:	Classified Management

SUMMARY

Monitor the use and functioning of students’ amplification systems to maximize hearing in the educational environment. Provide support to staff and parents in the development of auditory skills. Provide instruction and assessment according to students’ individual identified needs. Collaborate with district and site staff to provide Least Restrictive Environment for special education students.

DISTINGUISHING CAREER FEATURES

The Educational Audiologist is required to have sufficient skills to independently monitor the use and functioning of students’ amplification systems to maximize hearing in the educational environment.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Monitor use and function of hearing devices used by Deaf and Hard of Hearing students (such as hearing aids, cochlear implants and classroom listening devices such as auditory trainers or sound field systems).
- Oversee the maintenance of district owned assistive listening technology; calibrate and test equipment; troubleshoot, repair, replace, or request service of equipment; maintain inventory of audiological equipment and its supplies.
- Consults with classroom teachers and instructs them on proper use and care of FM equipment; evaluates their understanding and monitoring techniques of the auditory equipment as well as the students’ personal hearing aids.
- Serve as a member of the IEP team to help assess, develop and implement appropriate IEPs goals for identified students.
- Assist in the coordination of annual audiological and ontological evaluation for Deaf and Hard of Hearing students within the district.
- Consult with teachers, parents, and other agencies in regard to curriculum and auditory training.
- Refer students to appropriate medical facilities, community agencies, hearing aid dispensers and clinics; maintain a referral guide for parents.
- Attend conferences, meetings, seminars, workshops, and in-services.
- Serves as a resource person to school personnel in the effective use of audiological resource services.
- Perform related duties as assigned.

- Provides interpretation of audiological test results and makes recommendations to students, parents and school personnel regarding audiological evaluation.

QUALIFICATIONS

Knowledge and Skills:

Have knowledge of diagnostic techniques, equipment, methods, and theories in assessing and identifying hearing-impaired students. Have knowledge of current educational learning theories, techniques, and strategies. Have knowledge of operational mechanics of amplification equipment and materials. Knowledge of calibration techniques needed for a variety of specialized equipment. Have knowledge of orientation and in-service training methods and techniques. Service vendors, repair service and evaluation procedures.

Ability to:

Assess the degree of impairment of students with suspected or confirmed hearing loss and provide interpretation and recommendations. Develop and design programs for maximum utilization of amplification equipment. Serve as a resource in the development and implementation of programs and educational strategies to meet the needs of hearing-impaired students. Establish and maintain effective relationships with parents, students, teachers, and a variety of public and private agencies. Communicate effectively, orally and in writing. Identify and recognize auditory equipment malfunctions. Explain and communicate technical data and information to lay people. Schedule, plan, and organize time to meet deadlines, goals, and objectives.

Physical Abilities:

Sitting or standing for extended periods of time. Ability to manage and move materials. Ability to move equipment up to approximately 40 lbs. Ability to travel city limits as needed to service students in office and school site environments.

Education and Experience:

- Bachelor of Arts degree in Communicative Disorders from an accredited bachelor's degree program.
- Master of Arts degree in Audiology from an accredited master's degree program.
- Minimum of 3 years experience as an Educational Audiologist preferred.

Licenses and Certificates:

- California License or California Credential with specialization in Clinical Rehabilitative Services in Audiology.
- Certificate of Clinical Competence in Audiology preferred.