### **CLOVIS UNIFIED SCHOOL DISTRICT**

### POSITION DESCRIPTION

**Position:** Special Day Class Teacher **FLSA:** Exempt

**Department/Site:** Special Education **Salary Schedule:** Certificated

Salary Schedule

**Reports to/Evaluated by:** Site Administrator, Administrator

SELPA and Psychological Services

## **SUMMARY**

To help students with disabilities achieve their maximum potential in the least restrictive environment; facilitate the implementation of students with disabilities Individualized Education Program (IEP); adhere to State/Federal laws and regulations pertaining to special education.

## ESSENTIAL DUTIES AND RESPONSIBILITIES

- Provide direct instruction, individually or in groups, to students with disabilities to achieve goals stated on their IEP's.
- Facilitate the implementation of each student with disabilities' IEP including goals and objectives, Designated Instructional/Related Services and other specific needs and services.
- Provide a classroom environment and management system to ensure proper control of students within the educational setting and which reflects a continuum of skill development for each student with a disability.
- Provide appropriate instructional strategies and techniques to help remediate or minimize the interference of students with disabilities in achieving their educational goals.
- Monitor students' progress through regular assessment of their individual achievement and as needed for annual and triannual reviews.
- Facilitate the successful integration and, when appropriate, mainstreaming of students with disabilities in the general education program.
- Coordinate IEP Process to include development of appropriate goals and objectives. Designate
  Instructional/ Related services and all other aspects of the IEP with parents, school psychologist, site
  administrator and other support staff.
- Maintain frequent parent-teacher communications regarding students' academic, social and behavioral progress.
- Adhere to the State and Federal laws and guidelines pertaining to special education and students with disabilities.
- Enforce rules governing the conduct of students as prescribed by the Education Code, Title V, Governing Board, District and School Administrator.
- Performs co-curricular and/or adjunct duties as assigned

# **QUALIFICATIONS**

Licenses and Certificates: Must possess or be eligible for appropriate California teaching credential.