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<b>Position:</b>	Psychologist	<b>FLSA:</b>	Exempt
<b>Department/Site:</b>	Special Education/CI & A		
<b>Reports to/Evaluated by:</b>	Program Specialist/Site/ Dept. Admin.	<b>Salary Schedule:</b>	Psychologist and MHSP Salary Schedule

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### SUMMARY

Under direction, School Psychologists work to assist students achieve academic, social, and emotional success. Employee provides a program of psychological services to reduce or eliminate variables preventing or interfering with a student's ability to learn.

### DISTINGUISHING CAREER FEATURES

School Psychologists collaborate with educators, parents, and other professionals to promote academic, career, and personal/social development of students through the use of psychological principles and techniques. School Psychologists also help to create safe, healthy, and supportive learning environments for students.

### ESSENTIAL DUTIES AND RESPONSIBILITIES

- Conducts individual evaluations to determine eligibility under Section 504 or IDEA.
- Attends relevant meetings (e.g., SST, IEP, 504) to address student performance.
- Supports student social-emotional development and mental health. Evaluates learning environments.
- Provides psychological counseling for issues interfering with school performance. Works directly with students and their families to support student adjustment and learning.
- Help families and schools manage crises such as death, illness, or community trauma.
- Writes comprehensive psycho-educational evaluations and assists in the development of Individualized Education Plans (IEP which may include-Behavior Intervention Plans.
- Collaborates with teachers, parents, and administrators to find effective solutions to learning and behavior problems. Provides consultation and advisement to administrators, teachers, and parents regarding the general and special educational programs as appropriate. Assists others in understanding child development and how it affects learning and behavior.
- Evaluates the effectiveness of academic and behavior management programs. Identifies and implements programs and strategies to improve schools. Uses evidence-based research to develop and/or recommend effective interventions.
- May supervise, train and evaluate the work of Psychology Intern(s) and/or Practicum Student(s).
- May provide training in learning, child development and child management to parents, teachers, administrators and other professionals and paraprofessionals in assigned schools.

- Facilitates coordination, communication, and consultation with community agencies as appropriate.
- Serve as a resource for site and district crisis response; conduct risk assessments as needed.
- Provide regular follow up with high-risk students and facilitate meetings for re-entry of students from hospitalization.
- Performs other duties as assigned by the appropriate administrator.

## **QUALIFICATIONS**

### Knowledge and Skills:

- Skill in analyzing, identifying, addressing, and implementing programs and activities for successfully resolving a multitude of child psychological problems.
- Considerable knowledge of psychological testing procedures and evaluations; considerable knowledge and understanding of Section 504 and Individuals with Disabilities Education Improvement Act.
- Considerable knowledge of available resources and procedures to access resources, in order to meet the special needs and circumstances of students and/or their families.
- Considerable knowledge regarding legal responsibilities of psychological counseling; stays abreast of innovative professional practices in the field; stays abreast of program placement requirements for exceptional programs.
- Skill in clearly communicating information both verbally and in writing.
- Skill in establishing and maintaining effective working relationships with departmental personnel, instructors, students, and their families.
- Ability to work independently to carry out assignments to completion.
- Ability to perform duties with a professional and cooperative work ethic; ability to maintain confidentiality.
- Ability to demonstrate respect for and sensitivity to cultural and individual differences.

**Physical Abilities:** Must have the stamina to work long hours in a demanding environment which often involves emotionally involved issues related to student needs. While performing the duties of this job, the employee is frequently required to stand, walk, and sit. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Eyesight corrected or uncorrected, sufficient to observe emotional or behavioral signs. Hearing, sufficient with or without use of hearing aid, to hear student requests and understand voice and speech patterns. Physical stamina to sit for extended periods of time and ability to drive a vehicle.

**Work Environment:** Work is typically within an office and classroom settings.

**Education and Experience:** Master's Degree in Psychology or equivalent; supplemented by one (1) year internship.

**Licenses and Certificates:** California Pupil Personnel Services credential with School Psychology Authorization. Current California Driver's license.