

Position:	Classroom Teacher - Intervention Programs (Gr. K-12)		
Department:	Various Sites	FLSA:	Exempt
Reports To:	Site Administrator	Pay Grade:	Paid Hourly

SUMMARY

Intervention Teacher works in a classroom setting before and/or after school, as push-in during the school day or Saturdays instructing individuals or small groups of students within the District’s Intervention Program. Responsible for implementing an Intervention Program and charting student progress.

NATURE AND SCOPE

Under the direction of the School Site Administrator, independently coordinates instruction and related auxiliary services for students within the Intervention Program following well established policies, procedures, and mandated regulations. Reports to Program Manager for the implementation of the instructional component. Normally works in classroom setting with individual and small groups of students.

DISTINGUISHING CHARACTERISTICS

Requires additional specialized skills in working with individual and small groups of students who are “at-risk” and in need of intervention in the areas of: Reading, Math, and Language, and passage of California High School Exit Exam. Ability to target instructional strategies based upon student(s) needs.

ESSENTIAL TYPES OF DUTIES (Examples)

- Learns new methods, procedures, and strategies in working with students within the program.
- Instructs groups of students within the Intervention Program using a variety of supplemental strategies and services.
- Completes program lesson plans and evaluates student progress.
- Conducts the diagnosis of and prescription for the instructional needs of students within the Intervention Program. Performs ongoing monitoring of students.
- May provide necessary documentation as required by the State Department of Education and District Office of Intervention.
- Assists in developing specific programs for students by contributing ideas and observations. Participates in staff development and in-service training programs as assigned.
- Encourages parents to become involved in the education of their child.
- Performs other related duties as assigned.

QUALIFICATIONS

Knowledge and Skills: Requires knowledge and intervention skills for working with "at-risk" students with special needs. Able to provide remedial instruction in reading, writing, math, and language to pupils experiencing difficulty in subject areas. Requires basic knowledge of subjects taught in the District and school, including math, language, and reading. Requires knowledge of District Proficiency Standards in grades K-12. Requires knowledge of Clovis Unified School District Board Policy No. 3401, Social Promotion and Retention.

Abilities: Ability to perform the essential responsibilities and work tasks of the position. Incumbents must be able to demonstrate knowledge, expertise, and understanding for the needs of the students within the Intervention Program. Ability to work with students toward the goal of increasing student achievement and progress. Requires good hearing and speaking ability to effectively communicate with staff and students. Ability to work collaboratively with staff, students, and parents.

Education and Experience: Requires specific experience in working with "at-risk" students who have difficulty in reading, math, and language.

Licenses or Certificates: Must possess a valid California Teaching Credential or equivalent.