



GOVERNING BOARD SPECIAL MEETING
May 20, 2026

Technology Building, Second Floor Conference Room
1670 David E Cook Way, Clovis, California

4:00 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to two (2) minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/board-agendas-meetings-archives>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cusd.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9105. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

B. ROLL CALL

C. ADOPTION OF AGENDA

D. WORKSHOP

1. Student Voice Workshop

E. ADJOURNMENT

CUSD Board Agenda Item

Agenda Item: D 1

Title: Student Voice Workshop

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: May 20, 2026

RECOMMENDATION:

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

[Student Voice Workshop](#)

Upload Date

05-21-2026

**Where Tradition
Inspires Tomorrow**



SENIOR STUDENT VOICE

GOVERNING BOARD WORKSHOP

**MAY 20, 2026
4:00 P.M. – 5:00 P.M.**

**Corrine Folmer, Ed.D.
District Superintendent**

Governing Board

**Tiffany Stoker Madsen, President
Hugh Awtrey, Vice-President
Wilma Tom Hashimoto, Board Clerk
Deena Combs-Flores
Steven G. Fogg, M.D.
Yolanda Moore
Clinton Olivier**



Senior Student Voice/Governing Board Workshop

Technology Center – 2nd Floor

Wednesday, May 20, 2026

4:00 p.m. – 5:00 p.m.

Workshop Agenda

Time	Activity
4:00 - 4:05 p.m.	Welcome and Introductions
4:05 - 4:20 p.m.	Small Group Discussion One
4:20 - 4:35 p.m.	Small Group Discussion Two
4:35 - 4:55 p.m.	Small Group Report
4:55 - 5:00 p.m.	Conclusion

Purpose

The purpose of the Senior Student Voice Governing Board Workshop is to provide an opportunity for the Governing Board to hear students' voices relative to their experiences in the Clovis Unified School District. This workshop is an opportunity to review Senior Survey results and collect additional data to be used for future dialogue and decision making. This process is about collecting both written (Graduate Survey) and verbal (Student/Board Workshop) feedback as part of an information system for the purposes of continuous improvement.

Structure and Format

Each team of board members and administrators will lead a table discussion of 6-7 students (representing all district high schools). Each of the teams will have a total of thirty minutes to interact with the students at their table. Board members and administrators will rotate to two small groups. Head Counselors will serve as "recorders" at each table.

Board members will pose a series of questions for students to respond to, however, not all students will respond to each question. This approach will allow team members to facilitate conversation and ask a variety of questions. The "recorders" will also be the "timekeeper" to ensure all students are provided time to participate.

Twenty-seven seniors will represent each of the high schools. In order to reflect a diversity of experiences participant selection was guided by the following criteria:

- experience in leadership classes and/or ASB or class officers
- participation in the visual/performing arts
- participation in CTE or CART during the junior/senior year
- limited to no participation in co-curricular programs during the senior year
- participation in co-curricular programs
- participation in IMPACT program
- participation in AVID
- cultural diversity

Senior Student Voice Participants

Buchanan High School

Jireh Atkins
Joseph Casarez
Abigail Graves
Moriah Reyna

Clovis High School

Nathaniel Bermudez
William Johnson
Katelyn Noll
Evaleigh Walker

Clovis East High School

Evan Acosta
Serenity Pascasio
Hannah Vang
Jackson Wadley

Clovis North High School

Noah Bedouch
Mikey Chun
Aubree Ivener
Jannan Wren

Clovis West High School

Noah Johnson
Risalat Mirzoeva
Jaxen Saucedo
Eliza Taylor

Gateway High School

Sabrinah Castillo
Bryan Rodriguez

Clovis Online School

Luz Hernandez-Lopez
Antonio Richardson

CART

Arunabha Dhar
Breanna Vang

Reflective Prompts for Small Group Discussion

1. What are your plans after high school graduation?
2. How has your experience in CUSD prepared you to achieve your goals?
3. How has your school created a positive social environment of respect and appreciation for all students?
4. Reflect upon how your school has provided a safe and healthy environment
5. How important are co-curricular activities for you and your classmates?

Explain your response.


6. Please share anything about how a staff member or your school has made a positive impact on you.

SENIOR SURVEY RESULTS

2025-2026

Curriculum, Instruction, and Accountability

May 2026

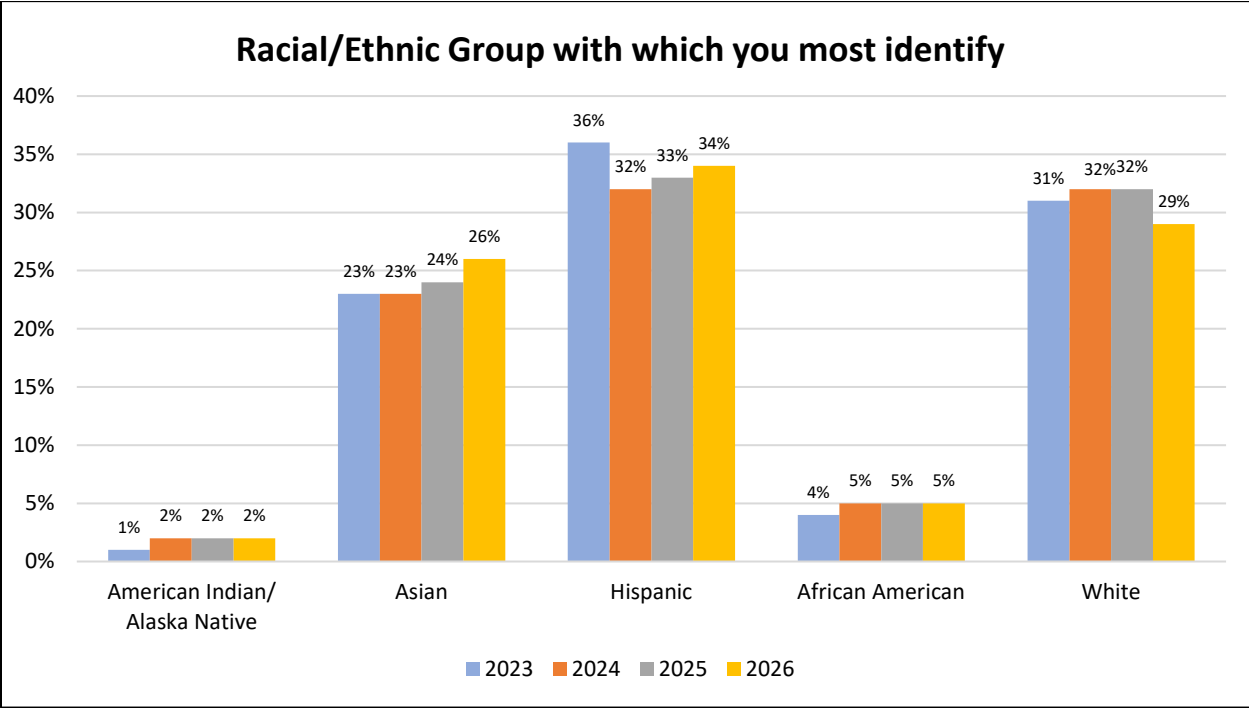
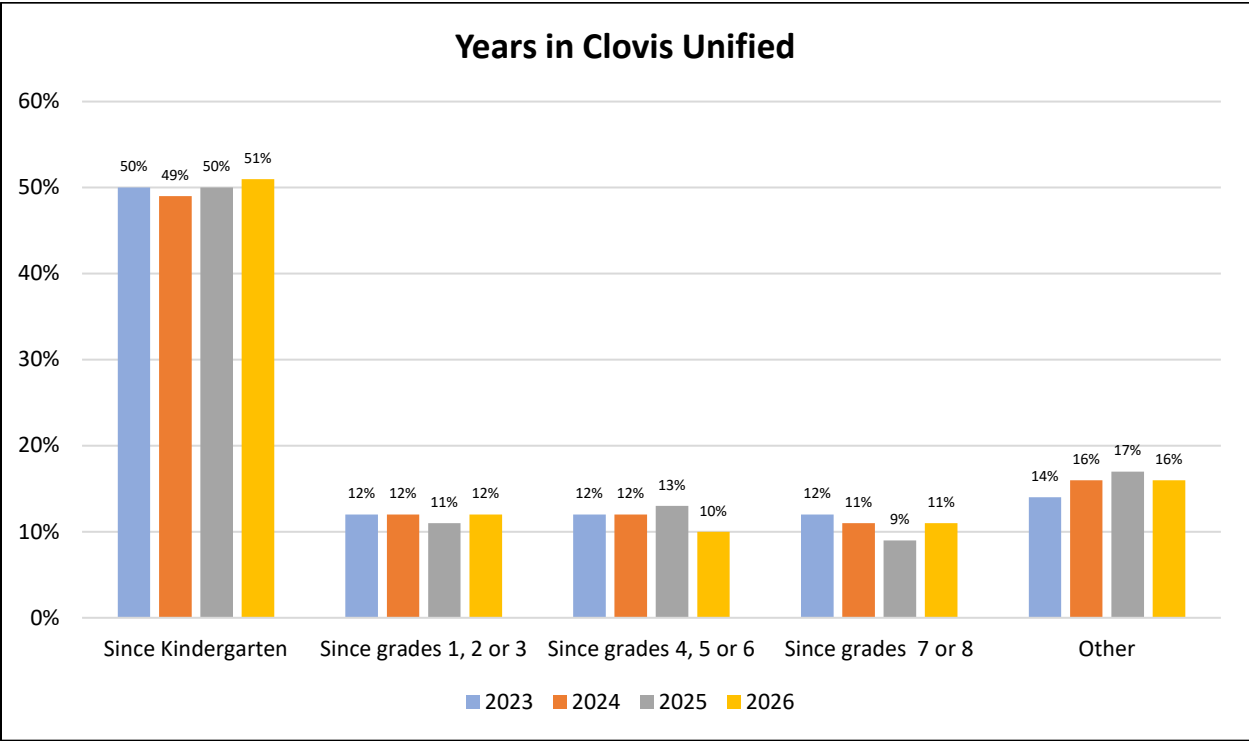


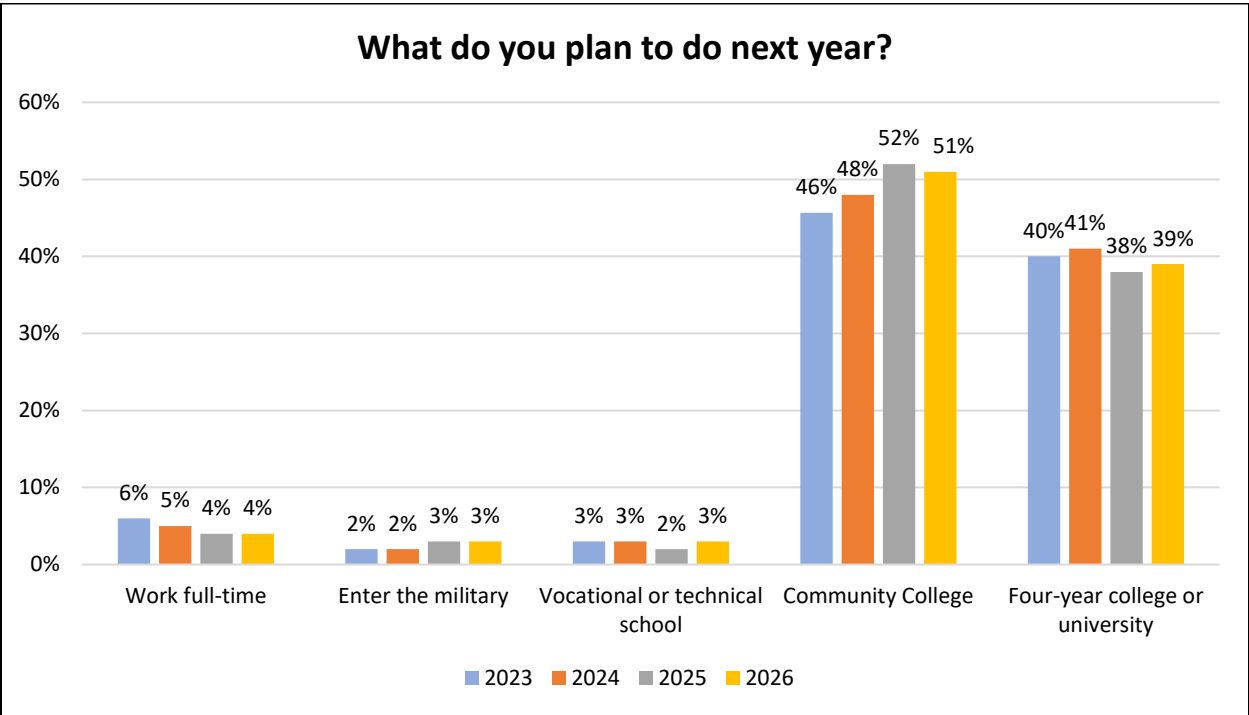
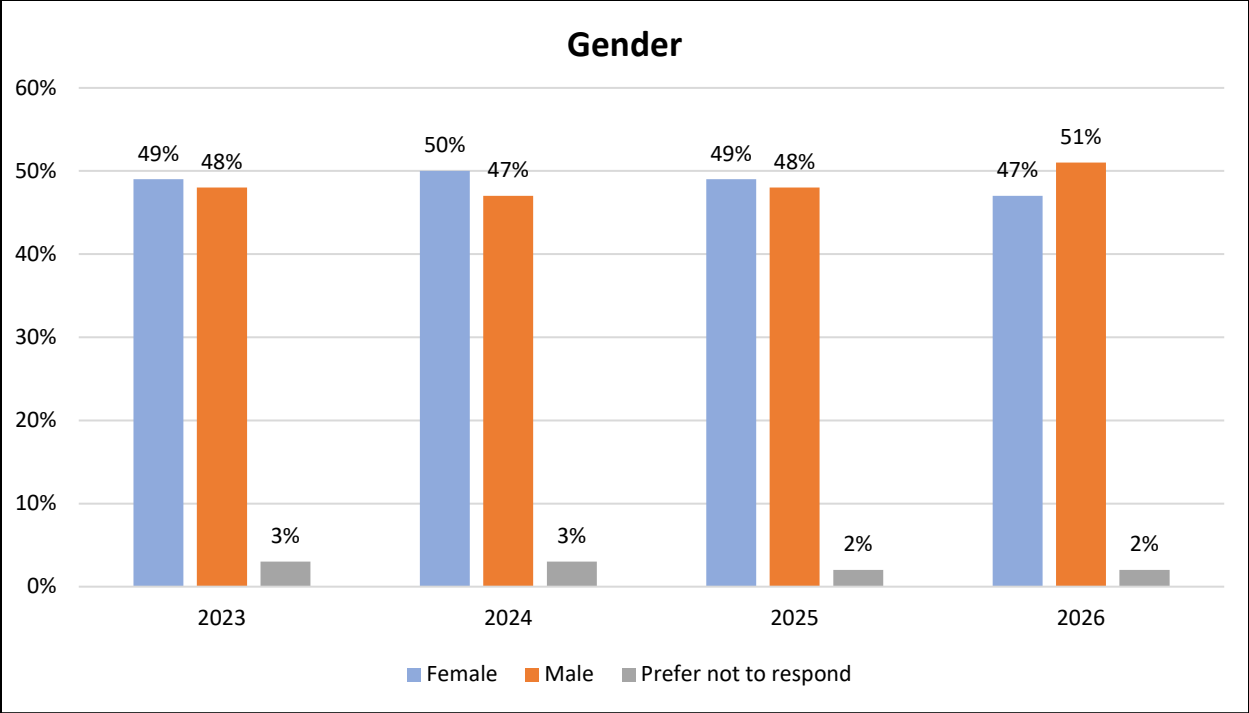
Introduction

Senior students at Buchanan, Clovis East, Clovis High, Clovis West, Clovis North, Gateway, Enterprise, Clovis Online and Clovis Community Day School were administered the Senior Survey in the spring of 2026. The purpose of the survey was to:

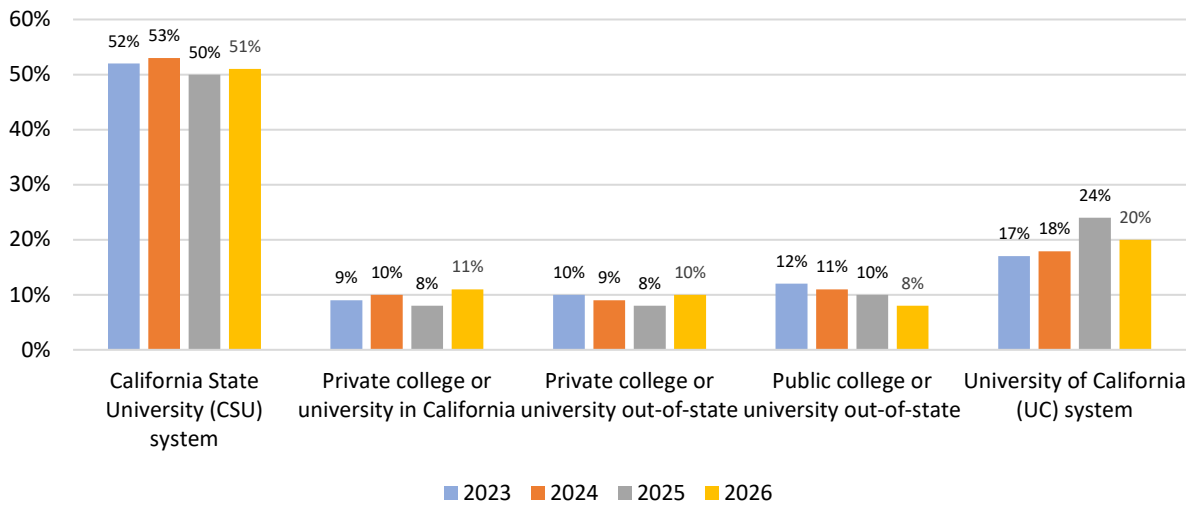
- Determine demographic information about CUSD's senior class
- Determine what our seniors will be doing after they graduate
- Determine their perception of various aspects of their high school experience

This is the twenty-fifth year we have administered the senior survey. The following charts show the responses for all schools to selected items. The responses for the past four years (2023-2026) are also included where possible for items common to those years. All students do not necessarily respond to each item, thus percentages in some cases reflect the percentage of the students who responded to each respective item.

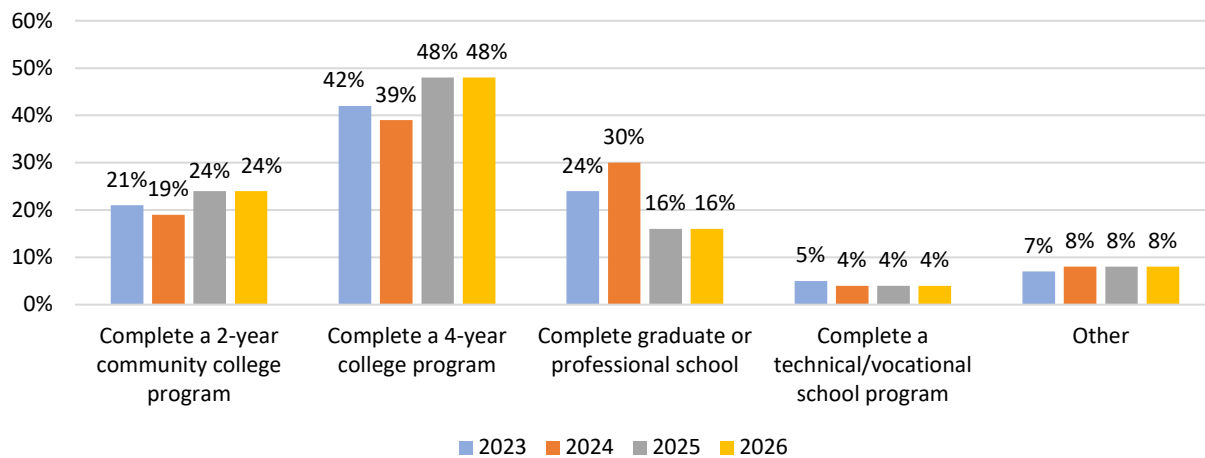




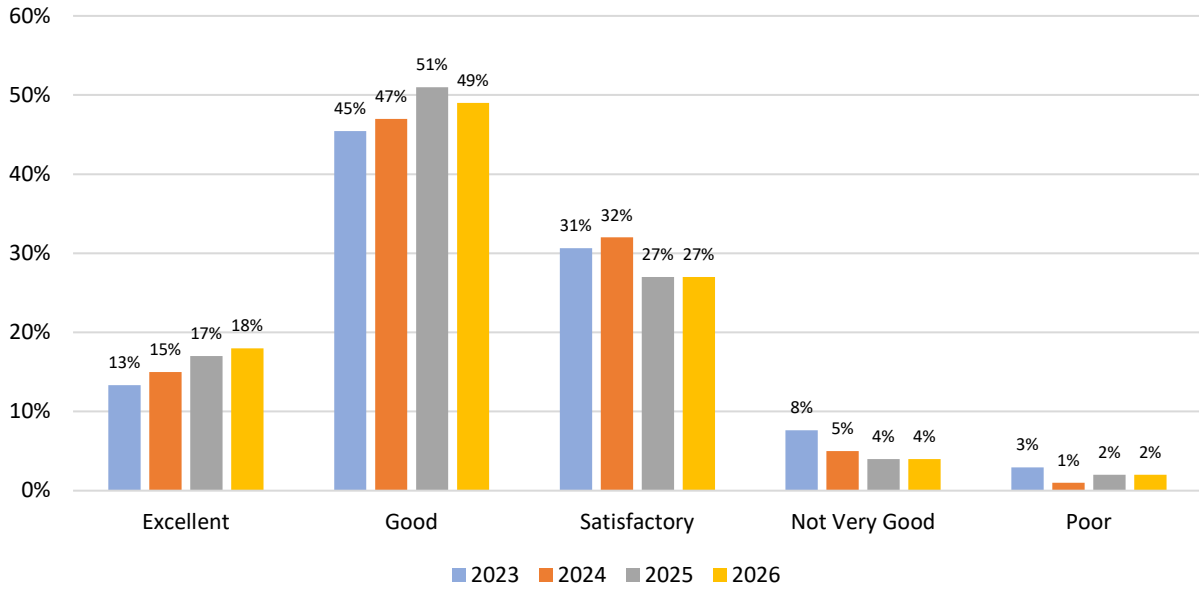
If you plan to enter a four-year college or university next fall, which type of school do you plan to attend?



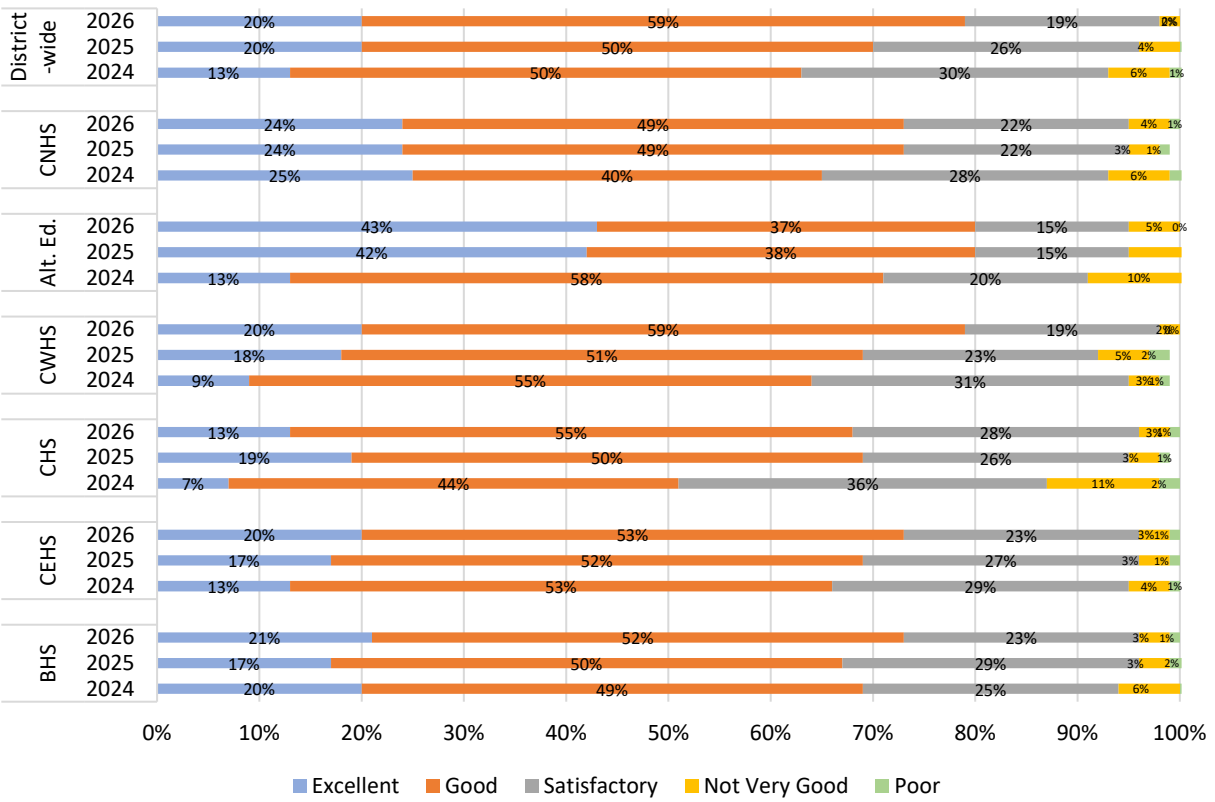
In thinking about your long-term goals after high school, which of the following best describes how long you plan to continue your education after high school before you enter the work force full-time?



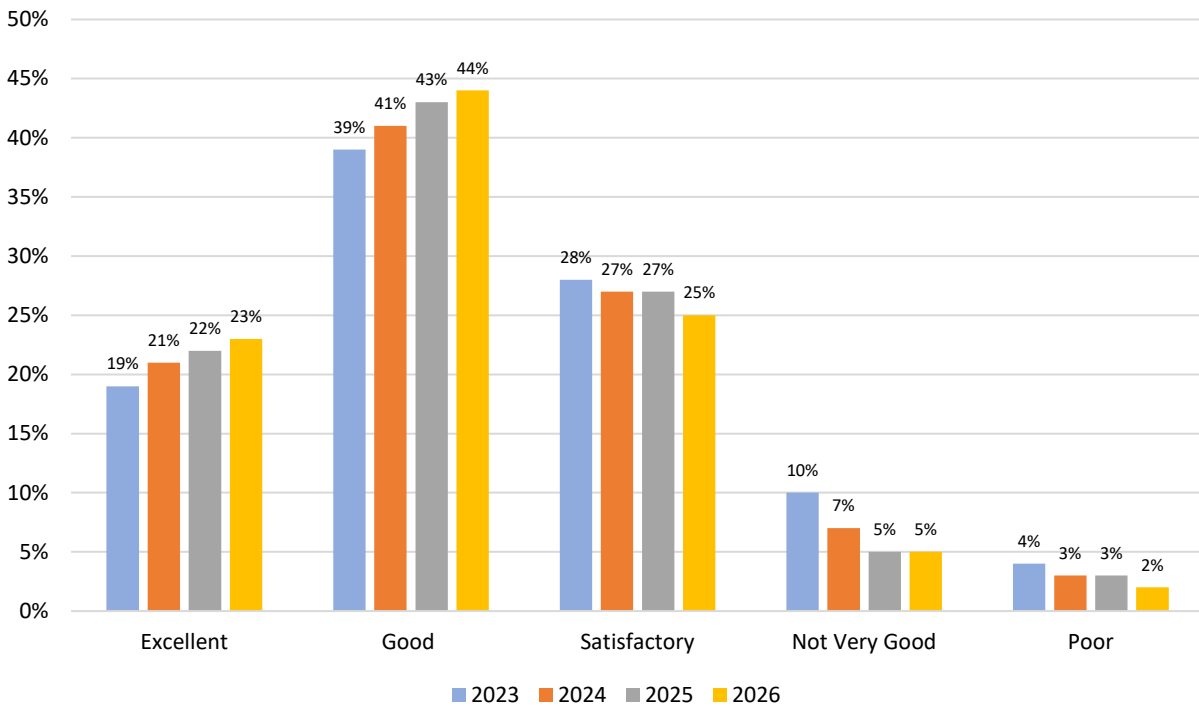
How would you rate your high school experience?



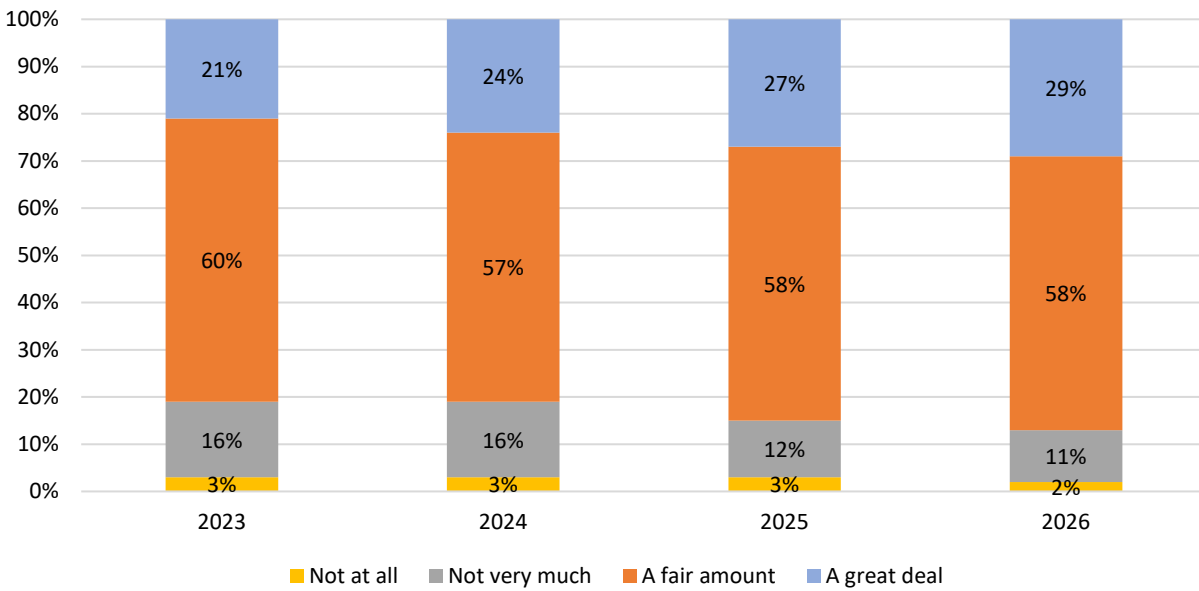
Grade the overall quality of instruction you received.



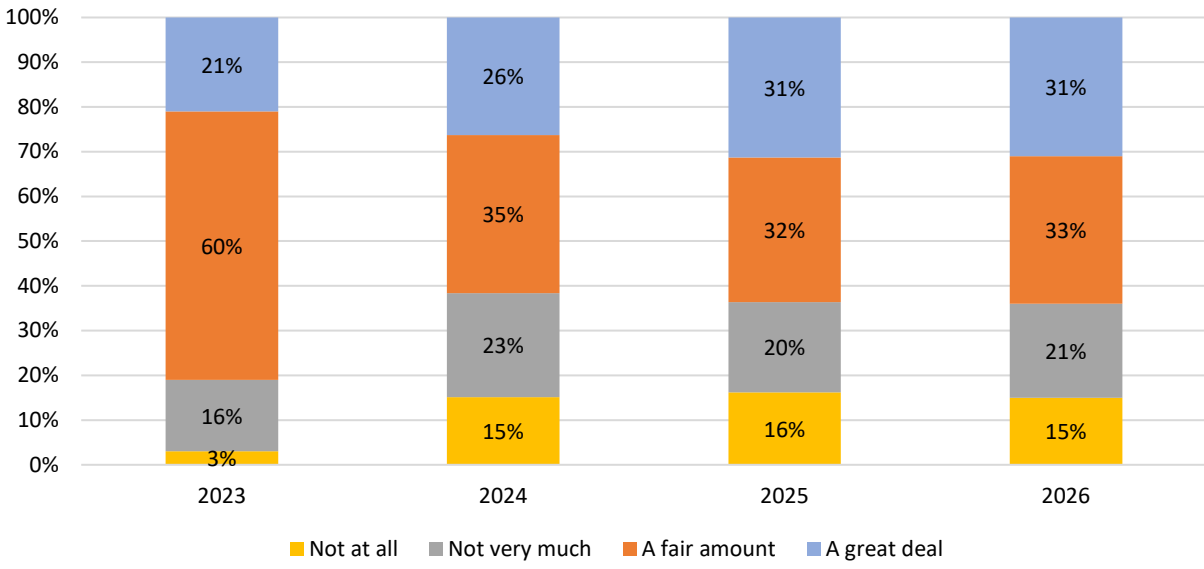
Grade how well your school promoted understanding and appreciation of various racial and cultural groups.



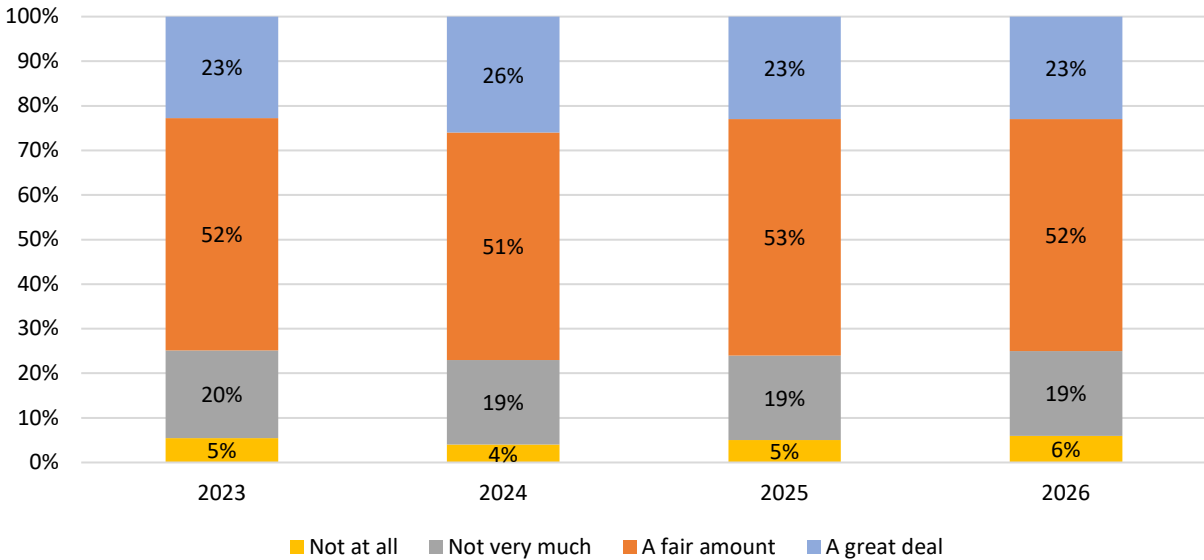
To what degree have you developed skills in the use of technology at school?



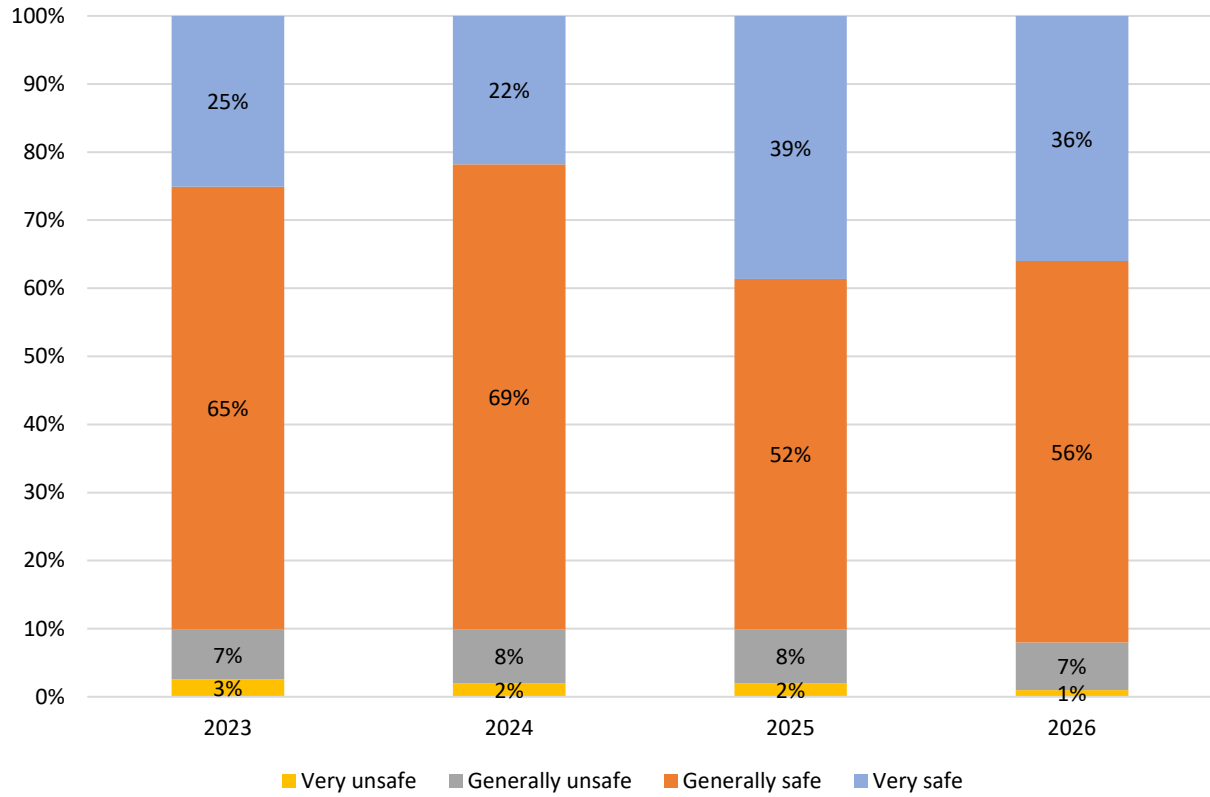
To what extent have you experienced real-world classroom connections during high school (ex: CTE, ROP, Ag Center)?



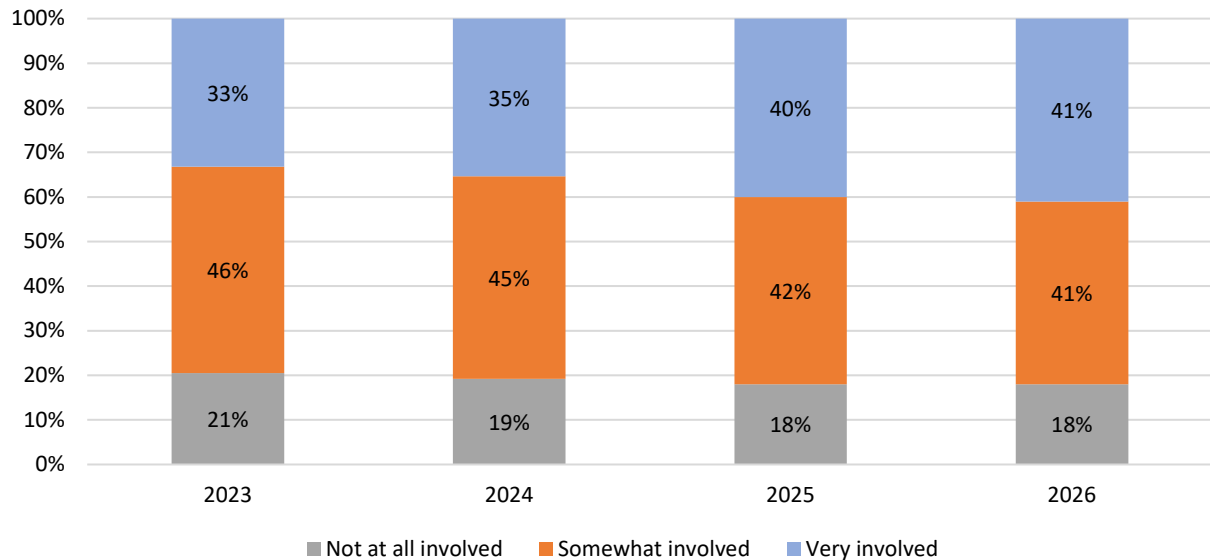
To what extent did block scheduling have a positive effect on your academic achievement?



How safe did you feel at school?

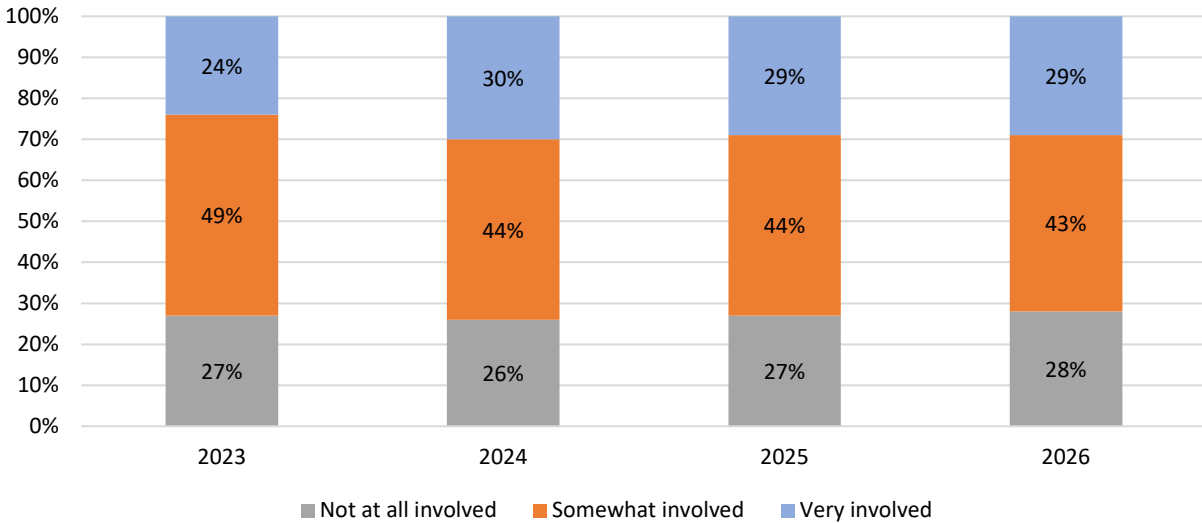


To what extent were you involved as a participant in co-curricular activities during your high school years?



How involved were you in activities not directly related to school?

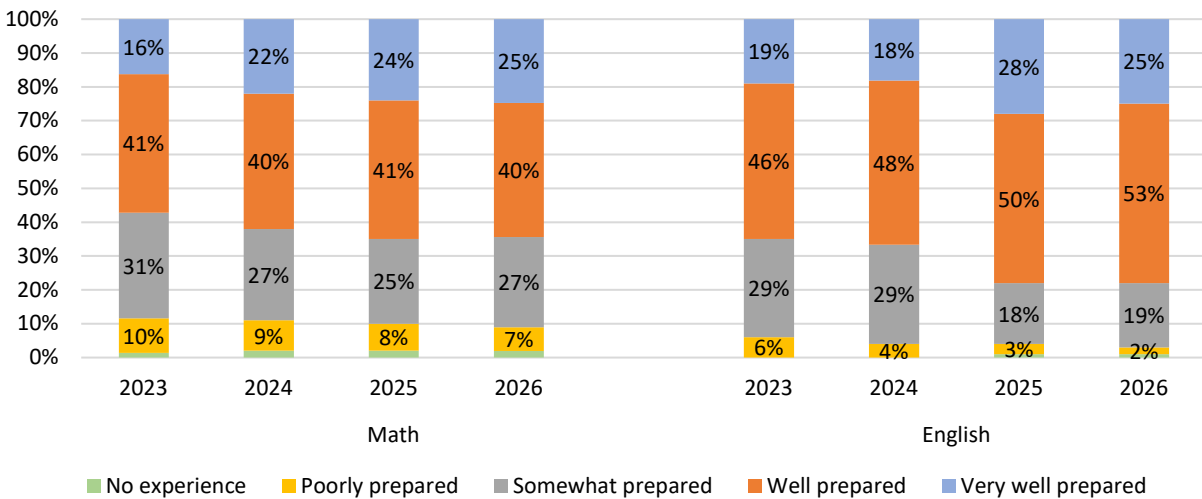
(volunteer work, church, community projects, etc.)



Academic Preparation

Grade each of the following academic areas based on how well your high school experience prepared you for what you will be doing after you graduate

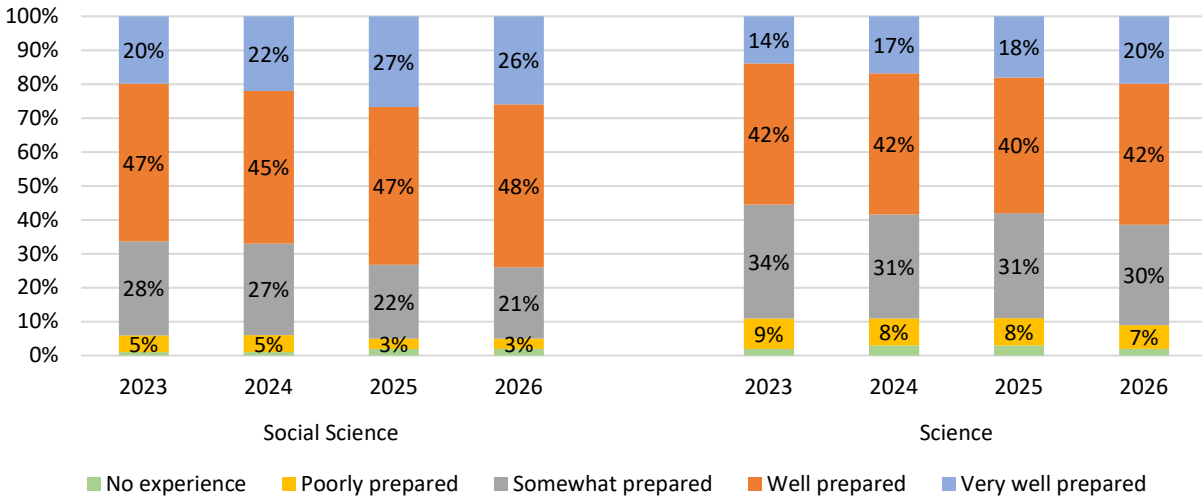
Math and English



Academic Preparation

Grade each of the following academic areas based on how well your high school experience prepared you for what you will be doing after you graduate

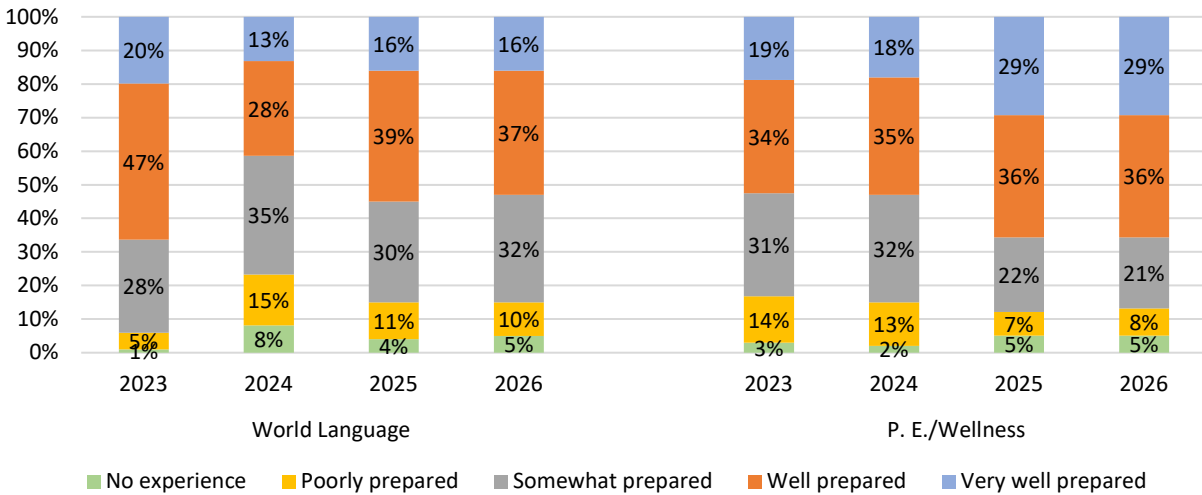
Social Science and Science



Academic Preparation

Grade each of the following academic areas based on how well your high school experience prepared you for what you will be doing after you graduate

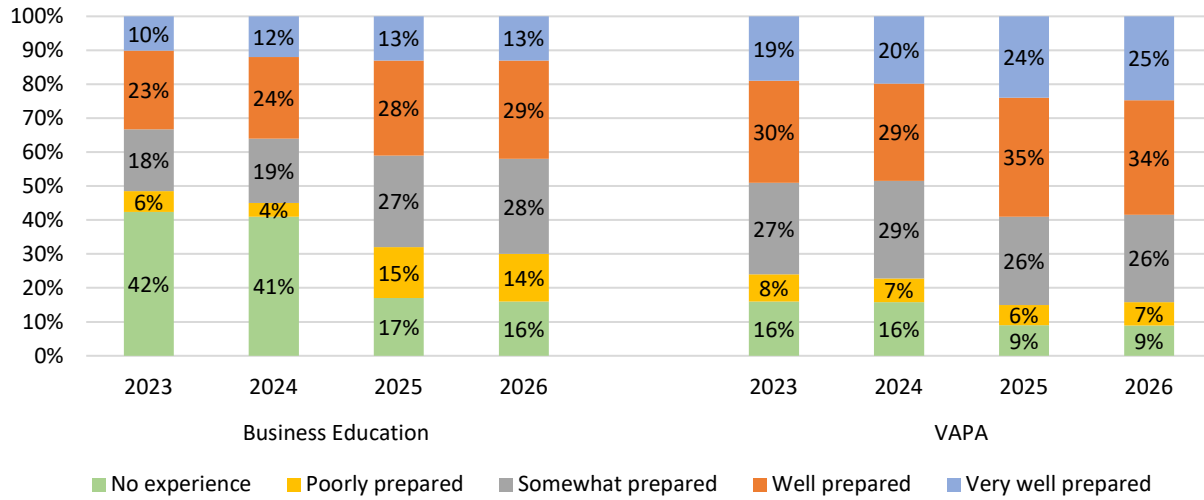
World Languages and PE/Wellness



Academic Preparation

Grade each of the following academic areas based on how well your high school experience prepared you for what you will be doing after you graduate

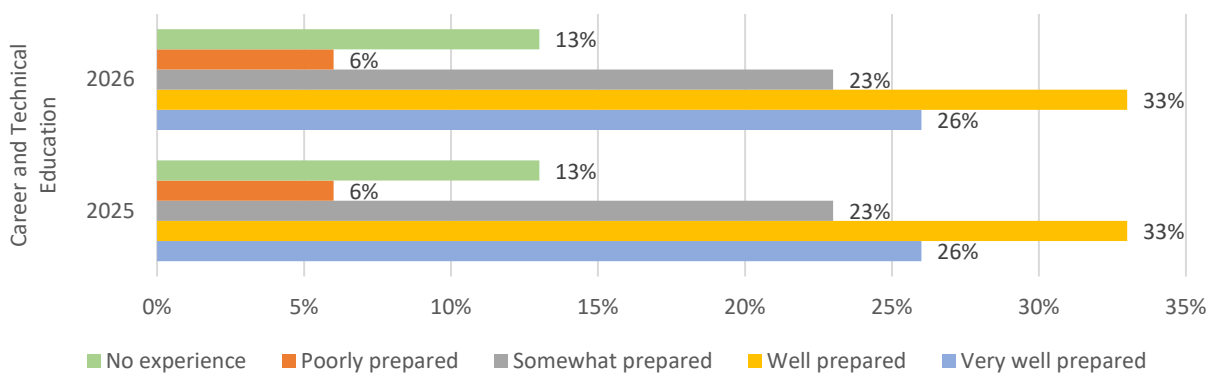
Business Education and Fine Arts



Academic Preparation

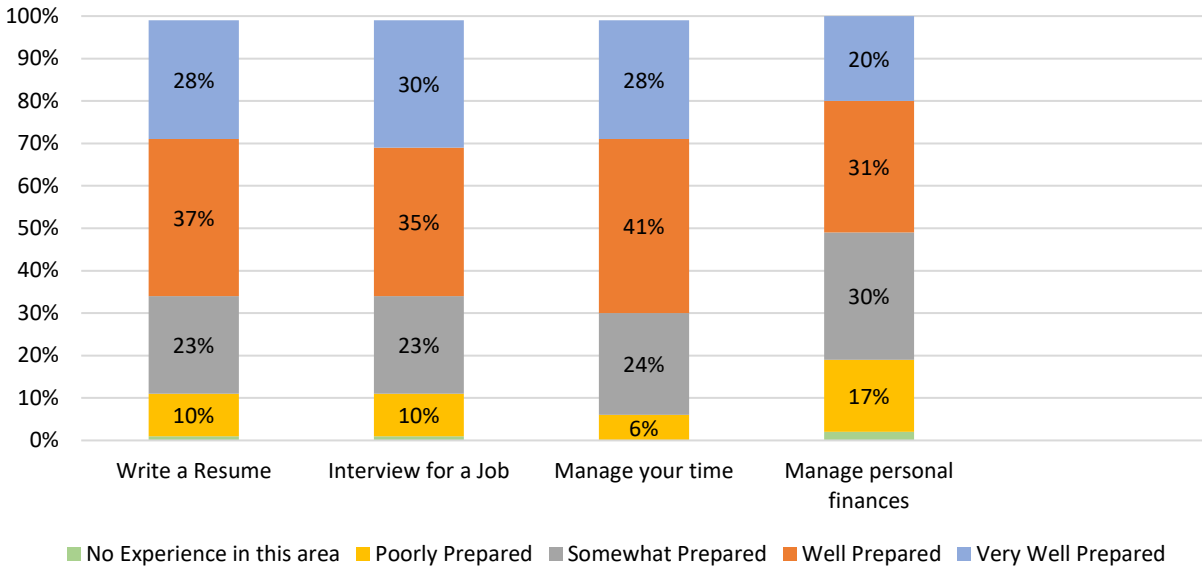
Grade each of the following academic areas based on how well your high school experience prepared you for what you will be doing when you graduate (i.e. college and/or employment).

Career and Technical Education (CTE)



Life Skills Preparation

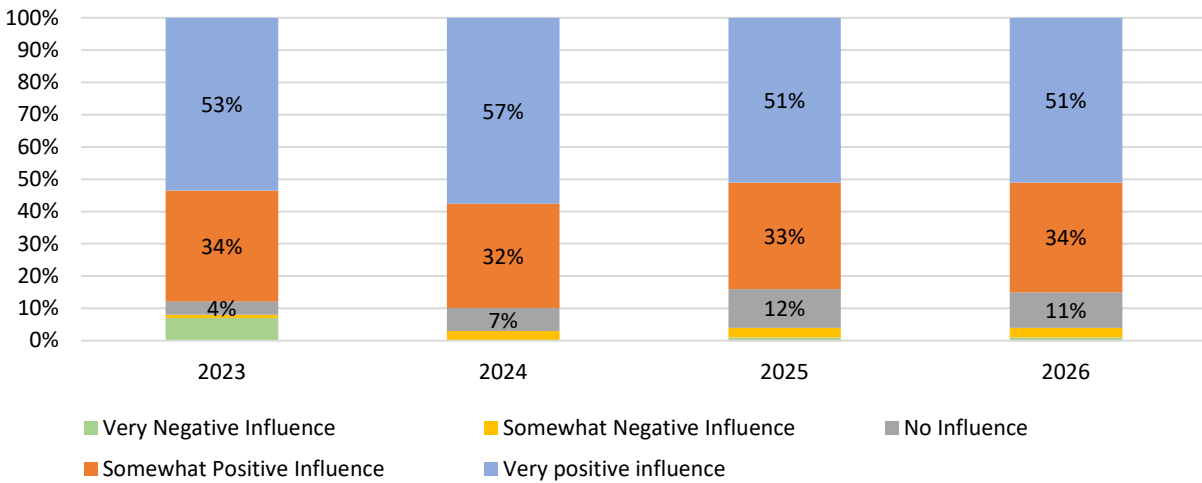
Grade how prepared you feel to do the following:



Influential People

Looking back on your high school experience, how have each of the following influenced you personally?

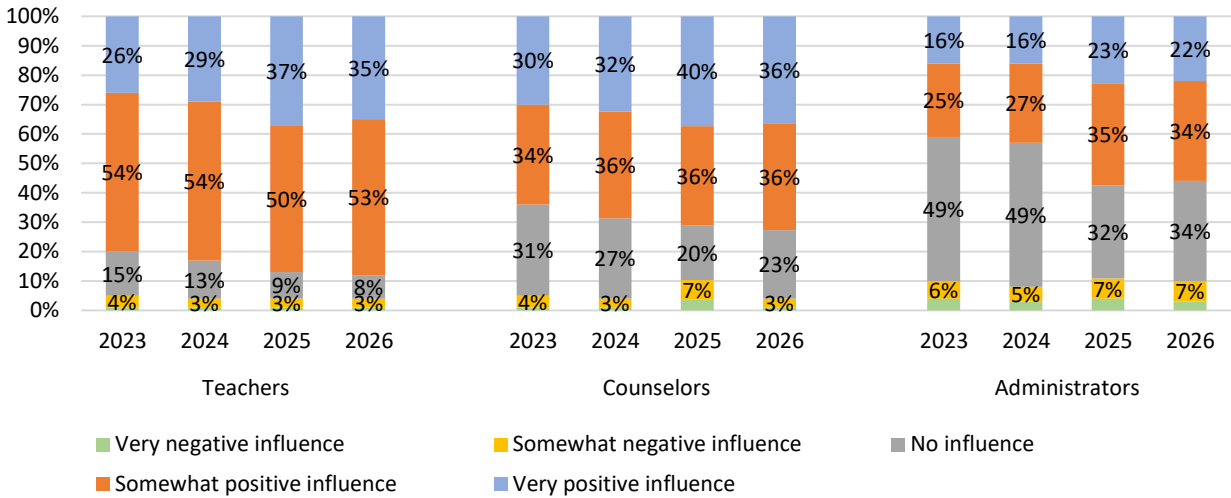
Parents/Family/Guardian



Influential People

Looking back on your high school experience, how have each of the following influenced you personally?

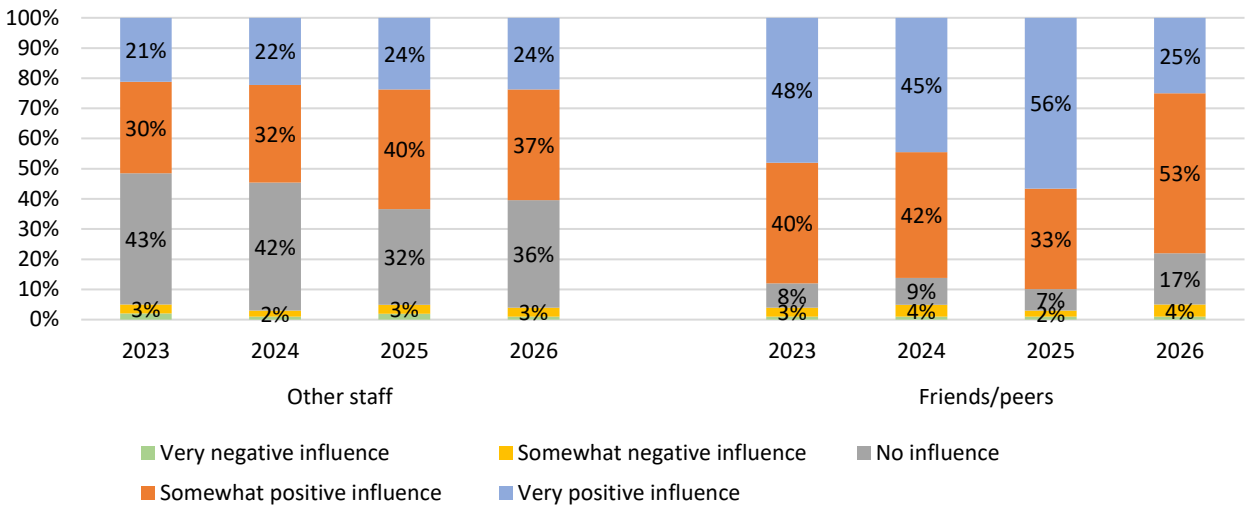
Teachers/Counselors/Administrators



Influential People

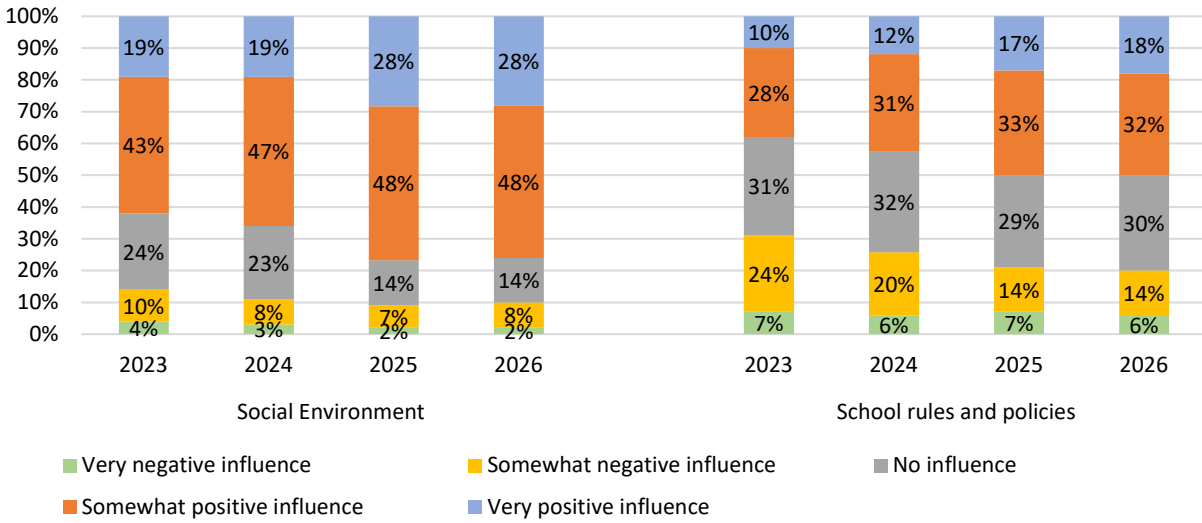
Looking back on your high school experience, how have each of the following influenced you personally?

Other Staff/Friends/Peers



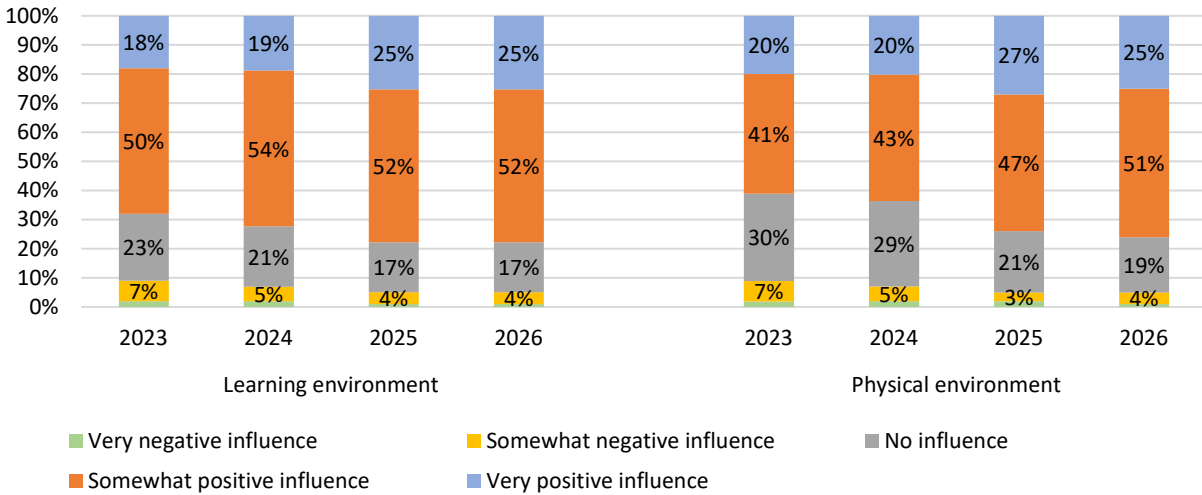
Influential Social and Environmental Factors

Looking back on your high school experience, how have each of the following influenced you personally?
Social/Rules/Policies

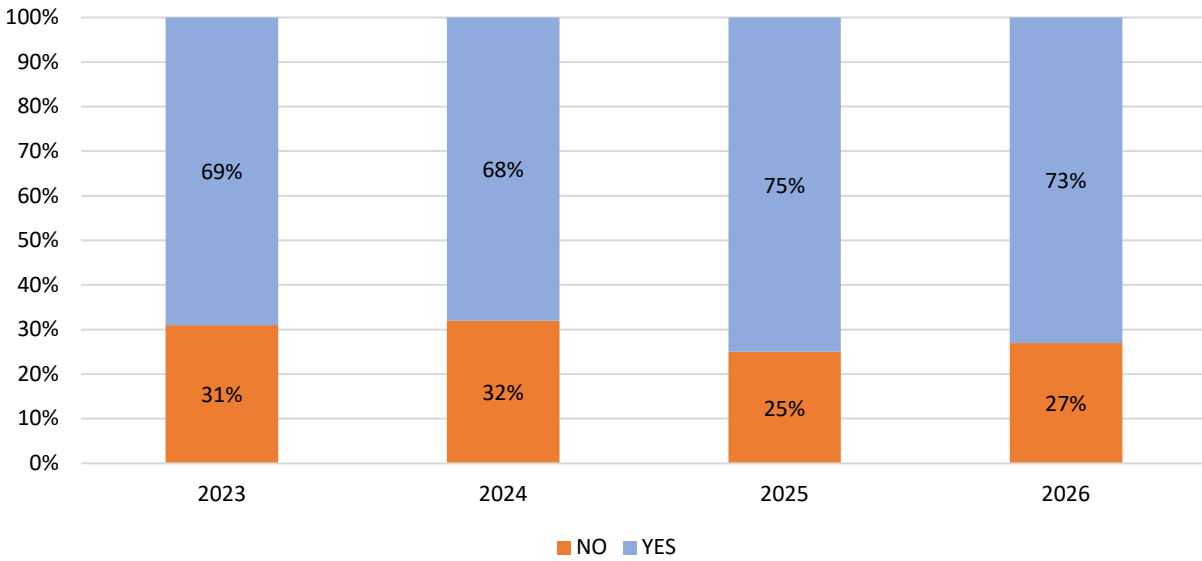


Influential Social and Environmental Factors

Looking back on your high school experience, how have each of the following influenced you personally?
Learning/Physical

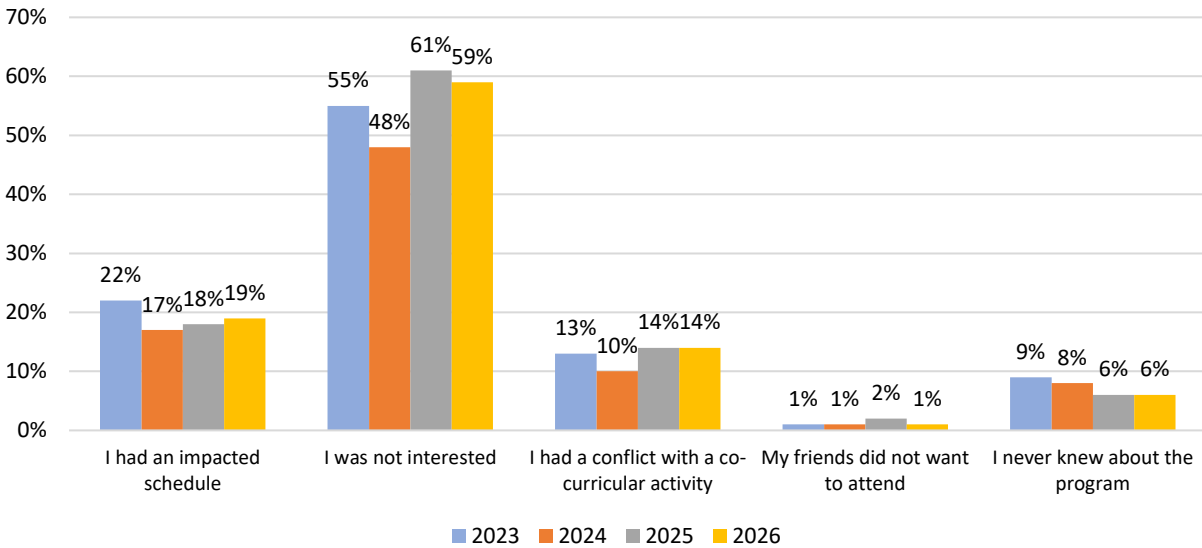


Did your counselor present you with the option of attending C.A.R.T.?

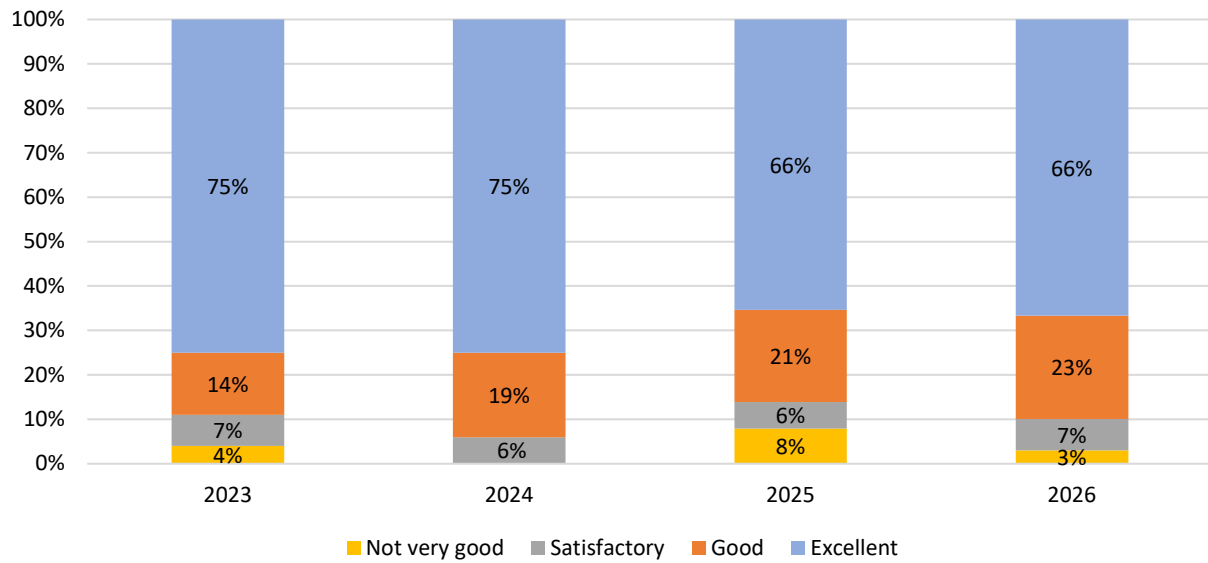


If you did not attend C.A.R.T., which of the following is the primary reason for not attending?

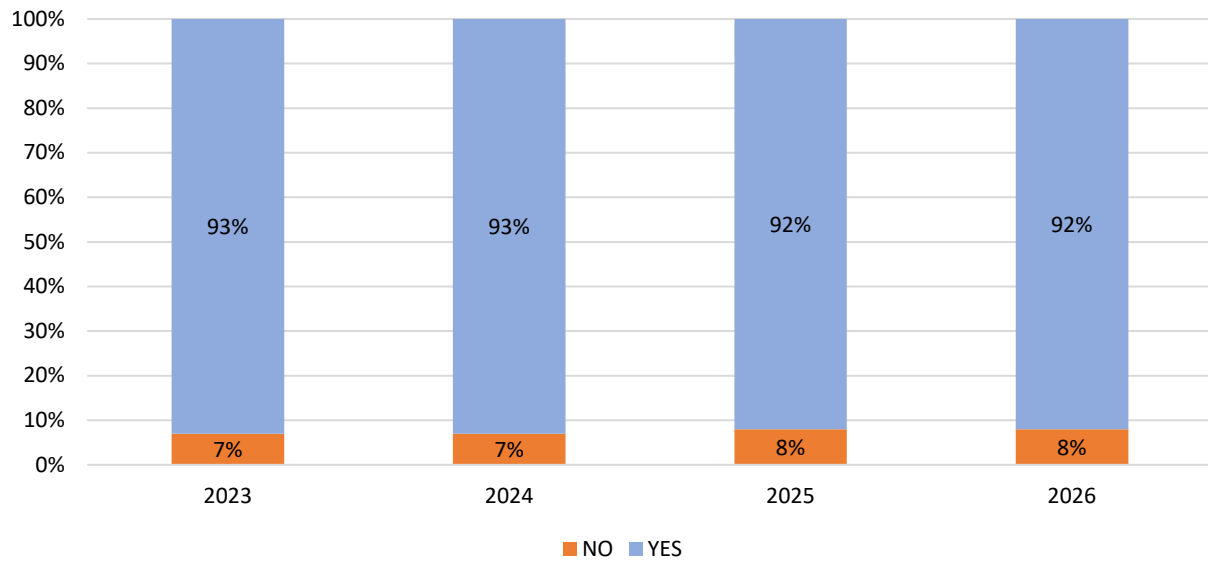
Students were instructed to mark all that apply for this item. The percentages indicated represent the number of respondents who marked each respective reason



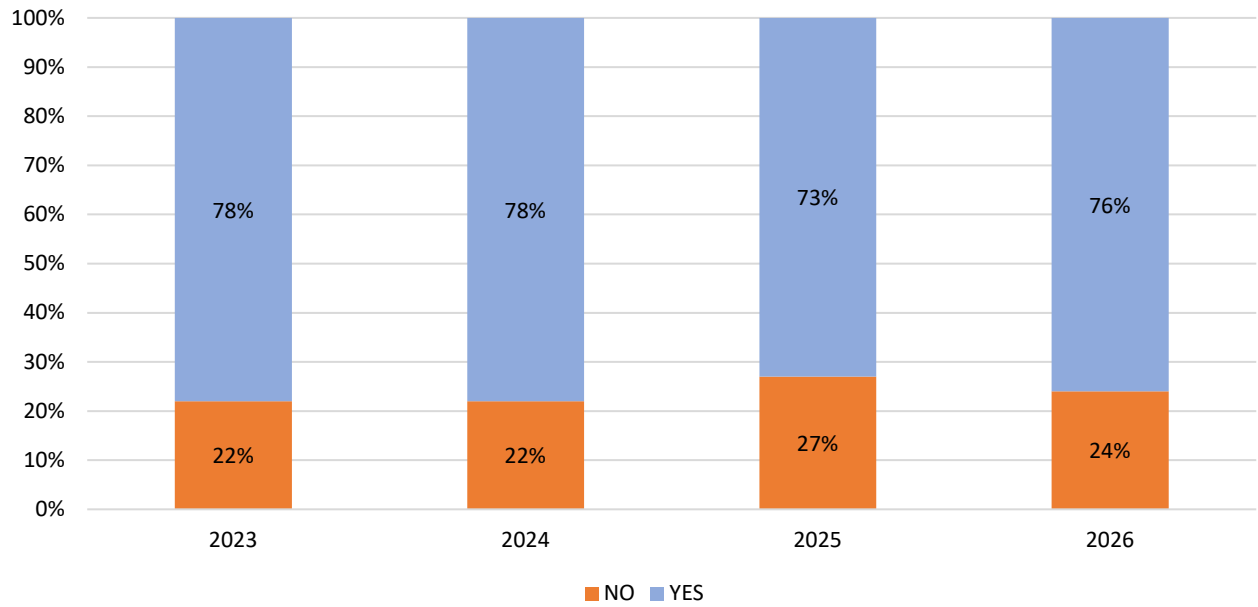
If you attended C.A.R.T., grade the overall quality of your experience.



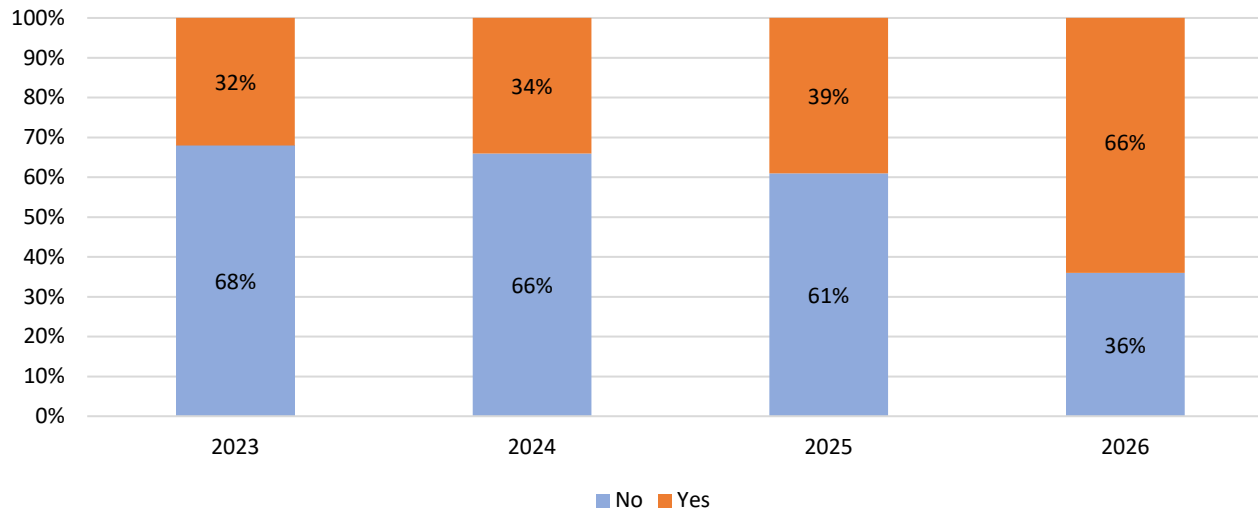
If you attended C.A.R.T., would you recommend that your friends take classes at C.A.R.T.?



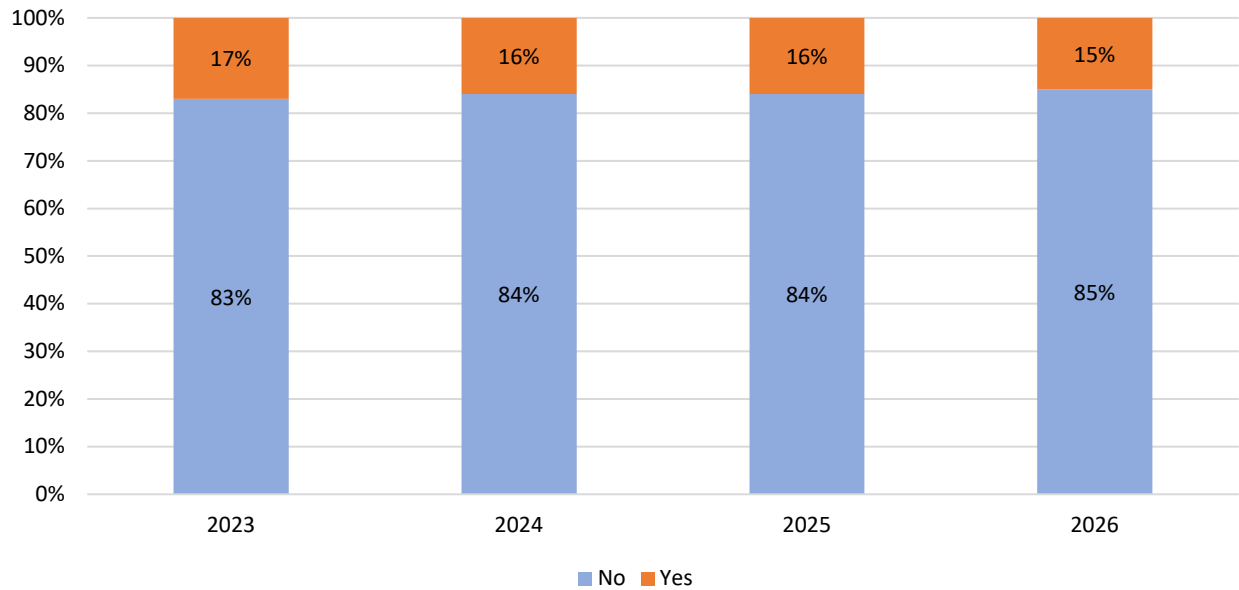
Have you utilized the Counseling Center/Services at your school?



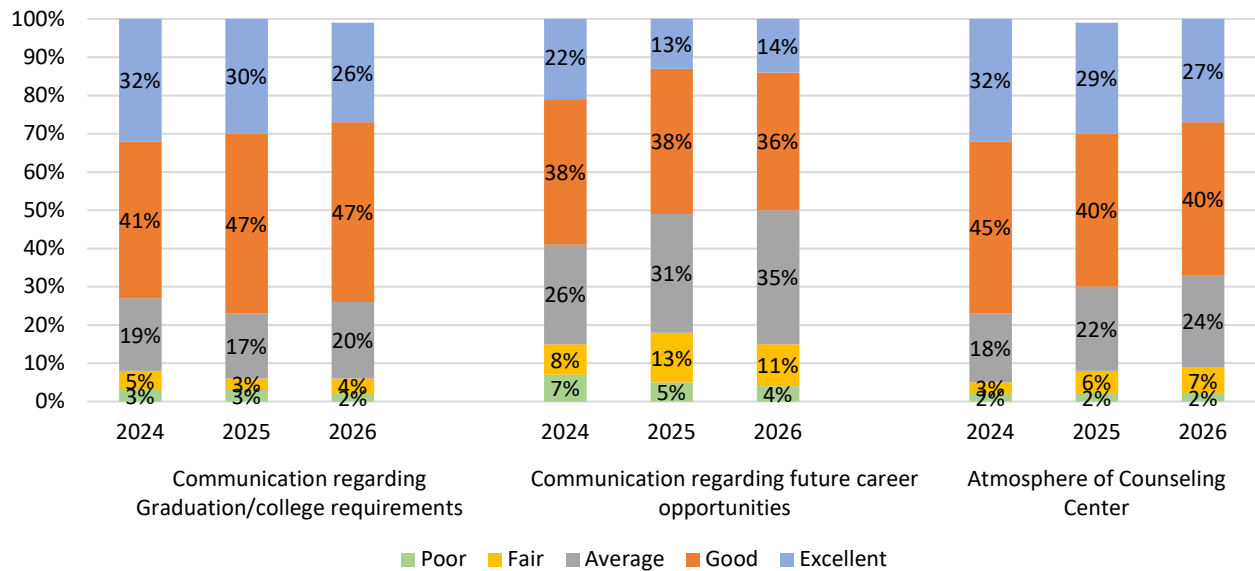
Have you utilized the Counseling Center/Services website?



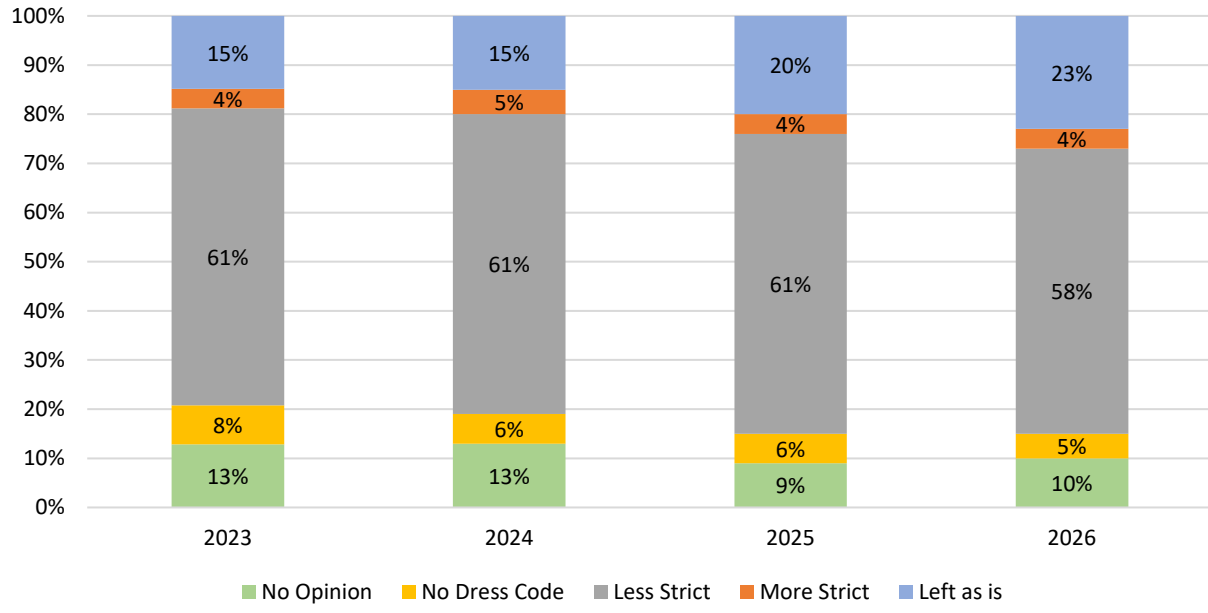
Are you the first in your family to attend college?



How would you rate your counselor and Counseling Center in the following areas?



Indicate how you feel about the dress code.



CUSD Board Agenda Item

Agenda Item: M

Title: Annual Recognition of Clovis Unified Students of Excellence in Visual and Performing Arts

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: May 20, 2026

RECOMMENDATION:

Each year, the Board recognizes students who have achieved significant individual recognitions at the county, state or national level. At this May 20, 2026, meeting, students will be present to be recognized for a variety of accomplishments in the area of Visual and Performing Arts.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date