



GOVERNING BOARD MEETING

January 14, 2026

**Professional Development Building, Boardroom
1680 David E Cook Way, Clovis, California**

5:30 PM - CLOSED SESSION

6:30 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/board-agendas-meetings-archives>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cusd.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

INVOCATION

A. CALL TO ORDER

B. ROLL CALL

C. ADOPTION OF AGENDA

D. CLOSED SESSION

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't Code § 54956.9) - 1 case
2. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Gov't Code § 54956.9(d)) - Case No. F088930, Case No. 25CECG02898, Case No. 25CECG05853, OAH Case No. 2025110215
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code § 54957.6) Agency Negotiator - Corrine Folmer, Ed.D., Supt. Negotiating Parties - Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit
4. APPOINTMENT/EMPLOYMENT OF ASSOCIATE SUPERINTENDENT, HUMAN RESOURCES & EMPLOYEE RELATIONS (Gov't Code § 54957)
5. APPOINTMENT/EMPLOYMENT OF DIRECTOR, SPECIAL EDUCATION (Gov't Code § 54957)
6. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't Code § 54957)
7. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't Code § 54957)
8. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code § 48900 et seq. and § 35146)

E. RECONVENE FOR PUBLIC SESSION

F. RECOGNITION OF VISITORS

G. PLEDGE OF ALLEGIANCE

H. CLOSED SESSION MOTIONS

I. SUPERINTENDENT'S REPORT

J. STUDENT REPRESENTATIVE REPORT

K. SPECIAL PRESENTATIONS

1. Annual ISC Leadership Mid-Year Report

Inter-School Council (ISC) officers and members will present their report on Leadership Camp 2025 and provide a brief overview of the upcoming ISC events and activities that will take place during the remainder of the 2025-26 school year.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. CONSENT

1. Conference Requests

Approve the Conference Requests, as submitted.

2. Fundraiser Requests

Approve the Fundraiser Requests, as submitted.

3. Student Trip Requests

Approve the Student Trip Requests, as submitted.

4. Voluntary Community Recreation Programs

Approve the Voluntary Community Recreation Programs, as submitted.

5. December 12, 2025, Governing Board Special Meeting Minutes

Approve the minutes of the December 12, 2025, Governing Board special meeting, as submitted.

6. December 12, 2025, Governing Board Meeting Minutes

Approve the minutes of the December 12, 2025, Governing Board meeting, as submitted.

7. Ratification of District Purchase Orders, Contracts, and Check Register

Ratify District Purchase Orders, Contracts, and Checks numbered 702688 through 704521.

8. Change Orders

Approve the Change Orders, as submitted.

9. Notices of Completion

Adopt the Notices of Completion, as submitted.

10. Williams Settlement Complaint Summary Report - Second Quarter, 2025-26 School Year

Accept the second quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

11. Ratification of Sale/Disposal of Surplus Equipment

Ratify the disposal of surplus equipment.

12. Sunshine and Schedule a Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District

Sunshine and schedule a public hearing for February 4, 2026, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District (District).

13. Sunshine and Schedule a Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between Clovis Unified School District and ACE Psychologists and Mental Health Support Providers

Sunshine and schedule a public hearing for February 4, 2026, no earlier than 6:45 p.m. at 1680 David E Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between Clovis Unified School District (District) and ACE Psychologists and Mental Health Support Providers.

14. Sunshine and Schedule a Public Hearing Regarding a Successor Proposal Between California School Employees Association, Chapter 250 and Clovis Unified School District

Sunshine and schedule a public hearing for February 4, 2026, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding a successor proposal between California School Employees Association, Chapter 250 and Clovis Unified School District (District).

15. Sunshine and Schedule a Public Hearing Regarding a Successor Proposal Between Clovis Unified School District and California School Employees Association, Chapter 250

Sunshine and schedule a public hearing for February 4, 2026, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding a successor proposal between Clovis Unified School District (District) and California School Employees Association, Chapter 250.

N. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Secondary New Course of Study Proposals

Authorize the Superintendent or designee to approve the New Course of Study Proposals for use in the District's intermediate and high schools for the 2026-27 school year, as submitted.

2. Agreement with Beck Institute

Authorize the Superintendent or designee to enter into an agreement with Beck Institute to provide professional development and training in cognitive behavior therapy for School Psychologists and Mental Health Support Providers.

3. Increase Contract Amounts for Two Non-Public Schools

Authorize the Superintendent or designee to increase the existing contract amounts with two non-public schools to ensure the continued provision of specialized education services for District-placed students in compliance with their Individualized Education Program (IEP).

4. Annual Financial Audit Report - June 30, 2025

Approve the annual Financial Audit Report for June 30, 2025, as submitted.

5. Annual Deferred Maintenance Program for 2026-27

Approve the 2026-27 Annual Deferred Maintenance Program and authorize the Superintendent or designee to call for bids for the projects, as submitted.

6. Award of Bid - Construction and Services

Award of Bid No. 3044 - Charter Bus Services and Bid No. 3051 - Campus Security Improvements Phase 7 per the attached tabulations.

O. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Reopener Sunshine Proposal with ACE Psychologists and Mental Health Support Providers

Adopt a reopener sunshine proposal for the District's negotiations with ACE Psychologists and Mental Health Support Providers.

2. Successor Sunshine Proposal with California School Employees Association, Chapter 250

Adopt a successor sunshine proposal for the District's negotiations with California School Employees Association (CSEA), Chapter 250.

3. Award of Bid - Construction and Services

Recommendations for Bid No. 3053 - E-Rate 2026-27 (Year 29) Form 470 #220010452, Bid No. 3055 - Building Improvements - SSSA and Police Services, Bid No. 3056 - Digital Scoreboard Installation, Bid No. 3057 - Athletic Field Lights, and Bid No. 3058 - Rebid District Fleet Vehicle Replacement will be brought to the Governing Board for action at a future date.

P. BOARD SUBCOMMITTEE REPORTS

1. Admin Services/HR Board Subcommittee (Awtrey, Fogg, Olivier)
2. Center for Advanced Research and Technology (CART) Board Subcommittee (Awtrey)

Q. BOARD MEMBER REPORTS

R. ADJOURNMENT

CUSD Board Agenda Item

Agenda Item: K 1

Title: Annual ISC Leadership Mid-Year Report

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Inter-School Council (ISC) officers and members will present their report on Leadership Camp 2025 and provide a brief overview of the upcoming ISC events and activities that will take place during the remainder of the 2025-26 school year.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[ISC Mid-Year Report](#)

01-15-2026

Glovis Unified Inter School Council **MID-YEAR PRESENTATION**

JANUARY 14, 2026

Glovis



LEADERSHIP CAMP

- 
- A large group of students and staff are posing for a group photo in front of a green building with a grey roof. The students are arranged in many rows, some sitting on the ground and others standing. They are wearing white t-shirts. In the background, there are tall trees and a red pickup truck parked on the left. The sky is blue with some clouds.
- **August 2025**
 - **Sierra Outdoor School**
 - **"Hungry 2 Lead"**
 - **Lessons, teambuilding, and preparation for the school year**
 - **Lesson 1: Integrity**
 - **Lesson 2: Staying Positive**
 - **Lesson 3: Connecting**
 - **Lesson 4: Tree of Life**
 - **School Planning Meetings**

THE CAMP EXPERIENCE



ISC EVENTS

**CLOVIS EAST
HARVEST FESTIVAL**



**BUCHANAN
WINTER HOLIDAY
DANCE**



UPCOMING ISC EVENTS

UPCOMING DANCES

February 12th	Clovis West – Valentine's Dance
March 26th	Clovis North – Luau Beach Party
May 7th	Clovis High – Glow Dance

MID-YEAR LEADERSHIP CONFERENCE

February 3rd	Clovis High School • Group Discussions • Lessons • Idea Sharing
---------------------	---

ISC EVENTS

PR FARMS SERVICE PROJECT



Thank you!



CUSD Board Agenda Item

Agenda Item: M 1

Title: Conference Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Approve the Conference Requests, as submitted.

DISCUSSION:

Attached are the Conference Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[Conference Requests 1.14.2026](#)

12-29-2025

**Clovis Unified School District
Conference Requests 1.14.2026**

Departure	Return	Attendees	Site/Dept	Conference Name	Conference Location	Purpose for Attending
RATIFY 12/8/2025	12/14/2025	Korrie Tengan	Aquatics	Winter Junior Nationals	Austin, TX	Supervise and coach athletes during competition
RATIFY 12/27/2025	12/31/2025	Jennifer O'Meara	Buchanan	Brecksville Holiday Invitational	Brecksville, OH	Admin supervision during competition
1/16/2026	1/19/2026	John Jay Jr.	Sports & Rec	Open Championships	Salt Lake City, UT	Supervise and coach athletes during competition
1/16/2026	1/19/2026	Bryan Livesay	Sports & Rec	Open Championships	Salt Lake City, UT	Supervise and coach athletes during competition
1/16/2026	1/19/2026	Max Ogas	Sports & Rec	Open Championships	Salt Lake City, UT	Supervise and coach athletes during competition
1/16/2026	1/19/2026	Justin Moua	Sports & Rec	Open Championships	Salt Lake City, UT	Supervise and coach athletes during competition
1/17/2026	1/19/2026	Ann Castro	Weldon	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
1/17/2026	1/19/2026	Leticia Lewis	Weldon	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
1/17/2026	1/19/2026	Sherri Johnson	Weldon	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
1/17/2026	1/19/2026	Erin Hepner	Weldon	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
1/17/2026	1/19/2026	Heather Domres	Weldon	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
1/17/2026	1/19/2026	Caitlin Tushnet	Weldon	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
1/17/2026	1/19/2026	Alexis Boudreau	Weldon	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
1/17/2026	1/19/2026	Tara Ders	Weldon	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
1/25/2026	1/27/2026	Kendia Herrington	Buchanan	Grand Canyon University Visit	Phoenix, AZ	Collaborate with science faculty at the university level

**Clovis Unified School District
Conference Requests 1.14.2026**

1/25/2026	1/27/2026	Kelly Bettencourt	Buchanan	Grand Canyon University Visit	Phoenix, AZ	Collaborate with science faculty at the university level
2/4/2026	2/8/2026	Jewell Red	Clovis West	United Cheerleaders Association National High School Championship	Orlando, FL	Learn about programs and best practices to support students competing at the national level
2/4/2026	2/8/2026	Taleen Issakhanian	Clovis West	United Cheerleaders Association National High School Championship	Orlando, FL	Learn about programs and best practices to support students competing at the national level
2/11/2026	2/13/2026	John Lack	Buchanan	Texas Music Educator's Conference	San Antonio, TX	Collaborate with band educators from around the nation
2/19/2026	2/23/2026	Rohit Yadav	Sports & Rec	Adrenaline Rush Invitational	Las Vegas, NV	Supervise and coach athletes during competition
2/19/2026	2/23/2026	Daycee Floyd	Sports & Rec	Adrenaline Rush Invitational	Las Vegas, NV	Supervise and coach athletes during competition
2/19/2026	2/23/2026	Bryson Brandon	Sports & Rec	Adrenaline Rush Invitational	Las Vegas, NV	Supervise and coach athletes during competition
2/25/2026	2/28/2026	Emily Dennison	CI&A	National Association of School Psychologist 2026 Annual Convention	Chicago, IL	Co-presenter at the conference on functional behavior
3/3/2026	3/7/2026	Holly Durham	Clovis South	California Association of Director of Activities Conference	Reno, NV	Learn about programs and best practices for activities directors
3/11/2026	3/14/2026	Lanette Delk	Child Development	National Afterschool Association's 2026 Convention	Washington, D.C.	Professional development for afterschool staff
3/11/2026	3/14/2026	Christina Gomez	Child Development	National Afterschool Association's 2026 Convention	Washington, D.C.	Professional development for afterschool staff
3/11/2026	3/14/2026	Mary Vang	Child Development	National Afterschool Association's 2026 Convention	Washington, D.C.	Professional development for afterschool staff

**Clovis Unified School District
Conference Requests 1.14.2026**

3/16/2026	3/20/2026	Sara Hanson	Buchanan	Columbia Scholastic Press Association 2026 Spring Convention	New York, NY	Collaborate with other journalism educators
3/23/2026	3/30/2026	Rich Lake	Clovis High	Hawaii Boys Volleyball Invitational	Honolulu, HI	Supervise and coach athletes during competition
3/23/2026	3/30/2026	Damian Vang	Clovis High	Hawaii Boys Volleyball Invitational	Honolulu, HI	Supervise and coach athletes during competition
3/23/2026	3/30/2026	Benji Barbo	Clovis High	Hawaii Boys Volleyball Invitational	Honolulu, HI	Supervise and coach athletes during competition
3/23/2026	3/30/2026	Max Ogas	Clovis High	Hawaii Boys Volleyball Invitational	Honolulu, HI	Supervise and coach athletes during competition
3/23/2026	3/30/2026	Akash Dhothar	Clovis High	Hawaii Boys Volleyball Invitational	Honolulu, HI	Supervise and coach athletes during competition
3/23/2026	3/30/2026	Matt Lucas	Clovis High	Hawaii Boys Volleyball Invitational	Honolulu, HI	Admin supervision during competition
4/6/2026	4/10/2026	Xay Moua	Technology	Tyler Connect 2026	Las Vegas, NV	Learn to maximize the use of technology and operations related to Tyler programs
4/27/2026	4/30/2026	Carla Manriquez	Child Development	InterAct CLASS Summit 2026	Chicago, IL	Empower educators to grow, teach effectively, and improve classroom interactions
4/29/2026	5/5/2026	Amanda Martinez	Clovis North	National Science Bowl	Chevy Chase, MD	Supervise and coach students during competition
4/29/2026	5/5/2026	Melissa Papendorf	Granite Ridge	National Science Bowl	Chevy Chase, MD	Supervise and coach students during competition
4/30/2026	5/4/2026	Chris Long	Clovis North	National Science Bowl	Washington, D.C.	Supervise and coach students during competition
4/30/2026	5/4/2026	Johnathan Benson	Clovis North	National Science Bowl	Washington, D.C.	Supervise and coach students during competition
4/30/2026	5/4/2026	Wendi Salvador	Clovis North	National Science Bowl	Washington, D.C.	Supervise and coach students during competition
6/14/2026	6/18/2026	Robert Hochberg	Clovis High	National History Day	College Park, MD	Supervise and coach students during competition

**Clovis Unified School District
Conference Requests 1.14.2026**

6/14/2026	6/18/2026	Lindy May	Clovis High	National History Day	College Park, MD	Supervise and coach students during competition
7/24/2026	7/30/2026	Steve France	Educational Services	Innovative Schools Summit At Risk Students Conference	Nashville, TN	Discuss evidence-based programs and strategies to help prevent dropouts and assist with at-risk students experiencing success in school

CUSD Board Agenda Item

Agenda Item: M 2

Title: Fundraiser Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

Attached are the Fundraiser Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[Fundraiser Requests 1.14.2026](#)

12-30-2025

**Clovis Unified School District
Fundraiser Requests 1.14.2026**

#	Site	Advisor	Start	End	Organization	Description	Vendor
13223	Hirayama Elem	Laura Reynolds	1/15/2026	6/5/2026	3rd Grade	Pencil Sales	Scentco
13224	Hirayama Elem	Laura Reynolds	1/15/2026	6/5/2026	3rd Grade	Pencil Sales	Scentco
13225	Jefferson Elem	Sylvia Tinoco	1/15/2026	6/5/2026	Folklorico	Showcase (Fashion, Drama, Dance, etc.)	Costco
13226	CNEC	Gerald Glutz	1/15/2026	6/5/2026	Youth Helping Youth	Donations for Charitable Organizations	Fresno Rescue Mission
13227	BHS	Shannon Donald	1/15/2026	6/30/2026	Pep and Cheer	Donations to Program	Just Porch it, LoloMaine Boutique
13229	TK Elem	Andrew Manouelian	1/15/2026	6/30/2026	ASB	Donations to Program	None
13230	TBEC	Greg Clark	1/15/2026	6/5/2026	Girls Basketball	Drive-Thru Meal Pick-up *	Rick Helm Catering
13231	TBEC	Genevieve Wilcots	1/15/2026	6/5/2026	Latino Club	Dessert Sales*	Nothing Bundt Cakes
13232	TBEC	Genevieve Wilcots	1/15/2026	6/5/2026	Latino Club	Popcorn Sales*	Double Good Popcorn, Double Good Gourmet Popcorn Fundraising
13233	REC	Amanda Thiessen	1/15/2026	6/30/2026	Class of 2026	Family Restaurant Night*	Menchie's Frozen Yogurt
13234	CWHS	Duncan Smith	1/15/2026	6/5/2026	Instrumental Music	Gift Card Sales*	Chipotle Mexican Grill, Jamba Juice, McDonald's, Mountain Mike's Pizza, Panda Express, Sonic, Taco Bell
13235	BHS	Lizette Garcia	1/15/2026	6/30/2026	Folklorico	Online Gift/Catalog Item Sales	Charleston Wrap Store
13237	Oraze Elem	Sara McAvoy	1/15/2026	6/5/2026	PTC	Event Food Sales *	Quesadilla Gorilla, Colorado Grill, Wonders Ice Cream
13238	CNEC	Lavinia Terra	1/15/2026	6/4/2026	Unheard Cries Club	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, McDonald's, Mountain Mike's Pizza, Panda Express, Panera, Dave and Buster's, Raising Cane's

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 1.14.2026**

13239	CWHS	Daniel Harmon	1/15/2026	6/30/2026	Track	Spirit Wear/Spirit Packs	Artworkz, Performance Wear
13240	CWHS	Daniel Harmon	1/15/2026	6/30/2026	Track	Online Donations	Athletic.net
13241	CWHS	Daniel Harmon	1/15/2026	6/30/2026	Track	Family Restaurant Night*	Chipotle Mexican Grill, Mountain Mike's Pizza, Panda Express, Raising Cane's
13242	CWHS	Daniel Harmon	1/15/2026	6/30/2026	Track	Virtual "A-Thons" (ie., Read-A-Thons, etc)	Vertical Raise
13243	Oraze Elem	Jaclyn Russell	1/15/2026	6/5/2026	ASB	Candy Sales*	Rocky Mountain Chocolate Factory
13261	Kastner Inter	Matt McGrady	1/15/2026	6/30/2026	Baseball	Online Donations	Vertical Raise

*In compliance with Board Policy 3554.

CUSD Board Agenda Item

Agenda Item: M 3

Title: Student Trip Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are the Student Trip Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[Student Trip Requests 1.14.2026](#)

01-07-2026

Clovis Unified School District
Student Trip Requests 1.14.2026

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104221	AQUA Clovis Swim Club	01/30/2026 12:00 PM	02/01/2026 10:00 PM	AQUA-Van-BrdApp	Pleasanton, CA	42
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104313	CCUR CN Boys Water Polo	01/30/2026 07:00 AM	02/01/2026 07:00 PM	CCUR-CNHS-Car-BrdApp	Irvine, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104040	CHS Band	02/06/2026 02:45 PM	02/08/2026 08:00 PM	CHS-0500-CharterBus-BrdApp	Cupertino, CA	42
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103069	BHS Girls Soccer	02/12/2026 06:00 AM	02/14/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104168	CWHS Girls Wrestling	02/12/2026 07:00 AM	02/14/2026 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	Bakersfield, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103921	BHS Boys Soccer	02/13/2026 06:00 AM	02/15/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104061	CCUR Central Cal Volleyball	02/13/2026 07:00 AM	02/16/2026 07:00 PM	CCUR-NONE-BrdApp	San Mateo, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104244	CEHS Girls Basketball	02/13/2026 10:00 AM	02/15/2026 08:00 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104259	CEHS FFA	02/13/2026 12:30 PM	02/14/2026 11:30 PM	CEH-NONE-BrdApp	Santa Maria, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103070	BHS Girls Soccer	02/16/2026 06:00 AM	02/18/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103922	BHS Boys Soccer	02/17/2026 06:00 AM	02/19/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104245	CEHS Girls Basketball	02/17/2026 10:00 AM	02/19/2026 08:00 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103071	BHS Girls Soccer	02/18/2026 06:00 AM	02/20/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103923	BHS Boys Soccer	02/19/2026 06:00 AM	02/21/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104066	CHS Boys Tennis	02/19/2026 06:00 AM	02/20/2026 11:00 PM	CCUR-CHS/ASB-Van-BrdApp	Bakersfield, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104172	CCUR Clovis Academy Gymnastics	02/19/2026 07:00 AM	02/23/2026 07:00 PM	CCUR-NONE-BrdApp	Las Vegas, NV	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104246	CEHS Girls Basketball	02/19/2026 10:00 AM	02/21/2026 08:00 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104189	CNEC Boys Golf	02/22/2026 11:00 AM	02/24/2026 07:00 PM	CNH/ATH-0500-Van-BrdApp	Santa Maria, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103072	BHS Girls Soccer	02/23/2026 06:00 AM	02/27/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28

Clovis Unified School District
Student Trip Requests 1.14.2026

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103924	BHS Boys Soccer	02/23/2026 06:00 AM	02/27/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103073	BHS Girls Soccer	03/02/2026 06:00 AM	03/04/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103925	BHS Boys Soccer	03/02/2026 06:00 AM	03/04/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104250	CEHS Girls Basketball	03/03/2026 10:00 AM	03/12/2026 08:00 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103074	BHS Girls Soccer	03/04/2026 06:00 AM	03/06/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103926	BHS Boys Soccer	03/04/2026 06:00 AM	03/06/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103075	BHS Girls Soccer	03/06/2026 06:00 AM	03/08/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103927	BHS Boys Soccer	03/06/2026 06:00 AM	03/08/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103076	BHS Girls Soccer	03/12/2026 06:00 AM	03/15/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103928	BHS Boys Soccer	03/12/2026 06:00 AM	03/15/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103959	CHS Girls Soccer	03/12/2026 06:00 AM	03/15/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	Sacramento, CA	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104345	CNEC CTE	03/12/2026 08:00 AM	03/14/2026 10:30 PM	CNH-ROP-CTEIG-PC-Van-BrdApp	Los Angeles, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103843	BHS Robotics	03/13/2026 08:00 AM	03/15/2026 09:00 PM	BHS-FDN-SchoolBus-BrdApp	Woodside, CA	44
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103853	BHS Robotics	03/13/2026 08:00 AM	03/15/2026 09:00 PM	BHS-NONE-BrdApp	Woodside, CA	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103954	CNEC Band	03/13/2026 01:30 PM	03/15/2026 10:00 PM	CNH-ASB-CharterBus-BrdApp	Union City, CA	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104062	CCUR Central Cal Volleyball	03/13/2026 07:00 AM	03/15/2026 07:00 PM	CCUR-NONE-BrdApp	San Mateo, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104251	CEHS Girls Basketball	03/13/2026 10:00 AM	03/16/2026 07:00 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104212	CHS Boys Volleyball	03/23/2026 08:00 AM	03/30/2026 08:00 PM	CCUR-NONE-BrdApp	Honolulu, HI	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104063	CCUR Central Cal Volleyball	03/27/2026 07:00 AM	03/29/2026 07:00 PM	CCUR-NONE-BrdApp	Roseville, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers

Clovis Unified School District
Student Trip Requests 1.14.2026

104067	CHS Softball	04/06/2026 06:00 AM	04/07/2026 11:00 PM	CCUR-CHS/FDN-Van-BrdApp	Templeton, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103849	BHS Robotics	04/09/2026 04:30 AM	04/12/2026 09:00 PM	BHS-FDN-SchoolBus-BrdApp	San Francisco, CA	44
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103854	BHS Robotics	04/09/2026 04:30 AM	04/12/2026 09:00 PM	BHS-NONE-BrdApp	San Francisco, CA	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104112	AQUA Clovis Water Polo Club	04/09/2026 12:00 PM	04/12/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104113	AQUA Clovis Water Polo Club	04/09/2026 12:00 PM	04/12/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104166	CEHS Boys Volleyball	04/09/2026 08:00 AM	04/11/2026 10:00 PM	CEH/ATH-0500-Van-BrdApp	San Jose, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104114	AQUA Clovis Water Polo Club	04/18/2026 06:00 AM	04/19/2026 09:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104190	CNHS Boys Golf	05/16/2026 07:00 AM	05/19/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	Bakersfield, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104065	CCUR Central Cal Volleyball	05/22/2026 07:00 AM	05/25/2026 07:00 PM	CCUR-NONE-BrdApp	Long Beach, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104191	CNHS Boys Golf	05/25/2026 07:00 AM	05/29/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	Chino Hills, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104192	CNHS Boys Golf	05/31/2026 07:00 AM	06/04/2026 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	San Gabriel, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104095	CHS National History Day	06/14/2026 05:30 AM	06/18/2026 09:30 PM	CHS-NONE-BrdApp	College Park, MD	5

Tuesday, December 23, 2025 08:31 AM

Title: Voluntary Community Recreation Programs

CONTACT: Marc Hammack**FOR INFORMATION:****FOR ACTION:** January 14, 2026

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The Department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Elementary Cheer Camp
Clovis North High School
Date: January 15 - 16, 2026
Grade: 4-6
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Softball Academy 2026
Clovis West High School
Date: January 15 - February 16, 2026
Grade: 9-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Winter Boys Water Polo Camp
Clovis North High School
Date: January 15 - March 5, 2026
Grade: 7-12

Cost: \$185.00 per participant

Clovis Community Sports and Recreation Department

Spring 10U Softball Academy

Clovis West High School

Date: January 15 - June 4, 2026

Grade: 5-6

Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department

Wolfpack Elementary / Junior High Boys Volleyball Preseason Camp

Clovis East High School

Date: January 19 - 23, 2026

Grade: K-8

Cost: \$0

Clovis Community Sports and Recreation Department

Boys Golf Academy

Clovis East High School

Date: January 19 - June 30, 2026

Grade: 7-12

Cost: \$0

Clovis Community Sports and Recreation Department

Central California Girls Volleyball Academy Tournament

Clovis North High School

Date: January 24 - 25, 2026

Grade: 4-12

Cost: \$200.00 per team

Clovis Community Sports and Recreation Department

Elementary Cheer and Song Camp

Clovis East High School

Date: January 29 - 30, 2026

Grade: K-6

Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department

Badminton Spring Development Camp 2026

Buchanan High School

Date: January 30 - May 18, 2026

Grade: 6-12

Cost: \$20.00 per participant

Clovis Community Sports and Recreation Department

Central California Girls Volleyball Academy Tournament

Clovis North High School

Date: January 31 - February 1, 2026

Grade: 4-12

Cost: \$200.00 per team

Clovis Community Sports and Recreation Department
Thundering Herd Boys Soccer Skills Camp
Clovis South High School
Date: January 31 - February 7, 2026
Grade: 7-9
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Football Strength and Conditioning Camp
Clovis West High School
Date: February 2 - 16, 2026
Grade: 6-12
Cost: \$75.00 per participant

Clovis Community Sports and Recreation Department
Skills and Drills Preseason Softball Camp
Granite Ridge Intermediate School
Date: February 3 - 4, 2026
Grade: 7-8
Cost: \$0

Clovis Community Sports and Recreation Department
Preseason Elementary Boys Volleyball Camp 2026
Clovis North High School
Date: February 7, 2026
Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Preseason Junior High Boys Volleyball Camp 2026
Clovis North High School
Date: February 7, 2026
Grade: 7-8
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Central California Girls Volleyball Academy Tournament
Clovis North High School
Date: February 7, 2026
Grade: 4-12
Cost: \$200.00 per team

Clovis Community Sports and Recreation Department
Central California Girls Volleyball Academy Tournament
Clovis North High School
Date: February 14, 2026
Grade: 4-12
Cost: \$200.00 per team

Clovis Community Sports and Recreation Department

Thundering Herd Girls Soccer Strength and Conditioning
Clovis South High School
Date: February 16 - 23, 2026
Grade: 7-12
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Central California Girls Volleyball Academy Tournament
Clovis North High School
Date: February 21 - 22, 2026
Grade: 4-12
Cost: \$200.00 per team

Clovis Community Sports and Recreation Department
Central California Girls Volleyball Academy Tournament
Clovis North High School
Date: February 28 - March 1, 2026
Grade: 4-12
Cost: \$200.00 per team

Elementary Boys Volleyball Camp 2026
Clovis North High School
Date: March 2 - 23, 2026
Grade: 5-6
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department
Summer Baseball Program
Clovis High School
Date: June 1 - July 4, 2026
Grade: 9-12
Cost: \$185.00 per participant

Clovis Community Sports and Recreation Department
Boys Volleyball Elementary Summer Camp 2026
Clovis North High School
Date: July 13 - 16, 2026
Grade: 3-6
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Boys Volleyball Junior High Summer Camp 2026
Clovis North High School
Date: July 13 - 16, 2026
Grade: 7-8
Cost: \$50.00 per participant

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 5

Title: December 12, 2025, Governing Board Special Meeting Minutes

CONTACT: Corrine Folmer

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Approve the minutes of the December 12, 2025, Governing Board special meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Special Minutes 12.12.2025	12-22-2025



**GOVERNING BOARD SPECIAL MEETING
MINUTES**

December 12, 2025

**Technology Building, Second Floor Conference Room
1670 David E. Cook Way, Clovis, California**

11:00 AM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. Based on Government Code section 54954.3, the Board will only receive comments on items that are on the agenda during a special Board meeting. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker.

Special Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cusd.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

Superintendent Corrine Folmer, Ed.D., called the Governing Board special meeting to order at 11:03 a.m.

B. ROLL CALL

Board Members Present:

Hugh Awtrey, Member

Deena Combs-Flores, Member

Steven Fogg, M.D., Member
Yolanda Moore, Member
Clinton Olivier, Member
Tiffany Stoker Madsen, Member
Wilma Tom Hashimoto, Member

District Administration Present:

Corrine Folmer, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Marc Hammack, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

Adopted the December 12, 2025, Governing Board special meeting agenda, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Tom Hashimoto Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

D. WORKSHOP

1. Budget and Finance Workshop

Associate Superintendent of Administrative Services Michael Johnston, Assistant Superintendent of Business Services Susan Rutledge, Assistant Director of Budget & Finance Kyle Ellis, Assistant Director of Budget & Finance Danny Cobb, and Coordinator of Administrative Services Michael Ward presented the annual Budget & Finance workshop. No reportable action was taken by the Board.

E. ADJOURNMENT

Superintendent Corrine Folmer, Ed.D., adjourned the Governing Board special meeting at 11:58 a.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: M 6

Title: December 12, 2025, Governing Board Meeting Minutes

CONTACT: Corrine Folmer

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Approve the minutes of the December 12, 2025, Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Minutes 12.12.2025	01-06-2026



**GOVERNING BOARD MEETING
MINUTES**

December 12, 2025

**Professional Development Building, Boardroom
1680 David E Cook Way, Clovis, California**

**12:00 PM - CLOSED SESSION
1:00 PM - PUBLIC SESSION**

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/board-agendas-meetings-archives>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cusd.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

Superintendent Corrine Folmer, Ed.D., called the Governing Board meeting to

order at 12:11 p.m.

B. ROLL CALL

Board Members Present:

Hugh Awtrey, Member
Deena Combs-Flores, Member
Steven Fogg, M.D., Member
Yolanda Moore, Member
Clinton Olivier, Member
Tiffany Stoker Madsen, Member
Wilma Tom Hashimoto, Member

District Administration Present:

Corrine Folmer, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Marc Hammack, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Shawn VanWagenen, General Counsel
Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

Adopted the December 12, 2025, Governing Board meeting agenda with the amendment to move Agenda Item M-1 Staff Reports to occur after Agenda Item Q Board Subcommittee Reports.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Olivier, Seconded by Board Member Stoker Madsen Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

D. CLOSED SESSION

The Board adjourned to Closed Session at 12:13 p.m. to discuss the following items:

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't Code § 54956.9) - 1 case
2. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Gov't Code § 54956.9(d)) - Case No. F088930, Case No. 25CECG02898, Case No. 25CECG05003, OAH Case No. 2025110599, Case No. 25CECG04634, Case No. 25CECG02251
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code § 54957.6) Agency Negotiator - Corrine Folmer, Ed.D., Supt. Negotiating Parties - Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit
4. APPOINTMENT/EMPLOYMENT OF DEPUTY SUPERINTENDENT (Gov't Code § 54957)

5. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't Code § 54957)
6. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't Code § 54957)
7. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code § 48900 et seq. and § 35146)

E. RECONVENE FOR PUBLIC SESSION

Superintendent Corrine Folmer, Ed.D., reconvened the public meeting at 1:10 p.m.

F. RECOGNITION OF VISITORS

Superintendent Corrine Folmer, Ed.D., welcomed meeting attendees.

G. PLEDGE OF ALLEGIANCE

Student Board Representative Olivia Loggins from Clovis West High School led the Board members and meeting attendees in the Pledge of Allegiance.

H. ORGANIZATION OF BOARD

1. Annual Organization Meeting

Approved the nomination of Board Member Tiffany Stoker Madsen as Board President for a term of one year.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Moore Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the nomination of Board Member Hugh Awtrey as Board Vice-President for a term of one year.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Tom Hashimoto, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the nomination of Board Member Wilma Tom Hashimoto as Board Clerk for a term of one year.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Awtrey, Seconded by Board Member Moore Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the nomination for Board Members Steven Fogg, M.D. and Yolanda Moore and Board Clerk Wilma Tom Hashimoto to remain on the Clovis City Council/Governing Board Joint Subcommittee for a term of one year.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Combs-Flores, Seconded by Board Member Fogg Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the nomination of Board Members Deena Combs-Flores, Clinton Olivier and Board President Tiffany Stoker Madsen as appointees to the Fresno City Council Joint Subcommittee for a term of one year.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the nomination for Board Vice-President Hugh Awtrey, Board Members Steven Fogg, M.D., and Clinton Olivier to remain on the Admin Services/HR Board Subcommittee for a term of one year. Board Member Clinton Olivier was appointed chair of this subcommittee.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Awtrey, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the nomination of Board Member Yolanda Moore, Board President Tiffany Stoker Madsen, and Board Clerk Wilma Tom Hashimoto to the School Leadership/Instructional Services Board Subcommittee for a term of one year. Board Member Yolanda Moore was appointed chair of this subcommittee.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Moore Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the nomination of Todd Cook as the private sector representative to the CART Board of Directors for a term of two years.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Combs-Flores Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the nomination of Board Member Yolanda Moore to remain Appointee No. 1 to the California School Board Association Delegate Assembly, Subregion 10-B for a term of two years beginning April 1, 2026.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Awtrey Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the nomination of Board Member Deena Combs-Flores to remain the

voting representative to the Fresno County Committee on School District Organization for a term of one year.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Moore Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the nomination of Board Member Clinton Olivier to remain the voting representative alternate to the Fresno County Committee on School District Organization for a term of one year.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Moore Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved the proposed schedule of regular Board meetings from July 2026 through June 2027, and set the Annual Organization Meeting to occur December 11, 2026.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Moore Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

I. CLOSED SESSION MOTIONS

Approved the appointment of current Associate Superintendent, Human Resources and Employee Relations Barry Jager to the open position of Deputy Superintendent effective July 1, 2026.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Combs-Flores Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Voted unanimously during Closed Session to dismiss a classified employee who failed to timely demand a hearing after being served charges for dismissal and thus waived their right to a hearing.

Approved routine Personnel Matters, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

J. SUPERINTENDENT'S REPORT

Superintendent Corrine Folmer, Ed.D., shared her report with the members of the Governing Board regarding recent news, events, and achievements from across the District.

K. STUDENT REPRESENTATIVE REPORT

Student Board Representative Olivia Loggins from Clovis West High School gave a report on the activities and achievements in Clovis Unified School District's comprehensive areas.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. STAFF REPORTS

1. AB 3074 - School Mascot Report

North Fork Rancheria of Mono Indians Vice-Chairperson Fred Beihn presented the Governing Board with a letter from the North Fork Rancheria of Mono Indians, a local, federally recognized tribe, authorizing the District to keep Chieftains as the mascot for Clark Intermediate School. (This item occurred after Agenda Item Q Board Subcommittee Reports per the amendment during the adoption of the agenda.)

N. CONSENT

1. Conference Requests

Approved the Conference Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

2. Fundraiser Requests

Approved the Fundraiser Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

3. Student Trip Requests

Approved the Student Trip Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

4. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

5. November 12, 2025, Governing Board Special Meeting Minutes

Approved the minutes of the November 12, 2025, Governing Board special meeting, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

6. November 12, 2025, Governing Board Meeting Minutes

Approved the minutes of the November 12, 2025, Governing Board meeting, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

7. Ratification of District Purchase Orders, Contracts, and Check Register

Ratified District Purchase Orders, Contracts, and Checks numbered 701711 through 702687.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

8. Change Orders

Approved the Change Orders, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

9. Notices of Completion

Adopted the Notices of Completion, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom

Hashimoto

10. Annual Developer Fee Findings and Public Information Report 2024-25

Accepted the 2024-25 Developer Fee Findings and Public Information Report as required by Government Code sections 66001 and 66006, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Amended Board Bylaws No. 9000, 9121, 9130, 9200, 9250, and 9320

Board Member Steven Fogg, M.D., motioned and Board Member Deena Combs-Flores seconded a motion to discuss amended Board Bylaws including clarifying language for Board Bylaw 9250. Board Member Steven Fogg, M.D., motioned and Board Member Yolanda Moore seconded the motion to approve the amended Board Bylaws with the discussed language.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Moore Passed: 6-1 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Stoker Madsen, Tom Hashimoto Board Members voting Nays: Olivier

2. Increase Contract Amount for JDT Consultants

Authorized the Superintendent or designee to approve an increase in the existing contract amount with JDT Consultants, a non-public agency, for delivery of educationally related therapeutic behavior services for eligible students with special needs.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

3. Increase Contract Amount for Quality Behavioral Solutions, LLC

Authorized the Superintendent or designee to approve an increase in the existing contract amount with Quality Behavioral Solutions, LLC, to train staff to manage challenging behavior safely and respectfully for students with special needs.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting

Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

4. New Job Description - Legal Counsel

Approved the new Legal Counsel job description, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

5. Textbook Adoption for the 2025-26 School Year

Authorized the Superintendent or designee to adopt textbooks for use in secondary schools for spring of the 2025-26 school year, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

6. Annual First Interim Report with a Positive Certification

Approved the District's First Interim Financial Report, as submitted, and adopted a Positive Certification indicating the District will be able to meet its financial obligations for the remainder of the 2025-26 school year as required by Assembly Bill 1200.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

7. Resolution No. 4077 - Agreement with San Joaquin Valley Air Pollution Control District

Adopted Resolution No. 4077 authorizing the Superintendent or designee to submit an application to the San Joaquin Valley Air Pollution Control District to participate in the New Alternative Fuel Vehicle Grant Program.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

8. Resolution No. 4078 - Withdrawing from Membership in the Schools Excess Liability Fund Joint Powers Authority

Adopted Resolution No. 4078 serving as a Resolution of Withdrawal from membership in the Schools Excess Liability Fund Joint Powers Authority to then be sent by staff to Schools Excess Liability Fund with written notice of the intended consideration of withdrawal no later than December 31, 2025.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member

Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting
Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom
Hashimoto

9. Award of Bid - Construction and Supplies

Awarded Bid No. 3048 - Paper for Warehouse Stock, Bid No. 3049 - VAPA
Warehouse Sitework and Installation, and Bid No. 3050 - Clovis North High
School - Shade Structure Addition per the attached tabulations.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member
Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting
Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom
Hashimoto

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Secondary New Course of Study Proposals

Authorize the Superintendent or designee to approve the New Course of Study
Proposals for use in the District's intermediate and high schools for the
2026-27 school year, as submitted.

2. Agreement with Beck Institute

Authorize the Superintendent or designee to enter into an agreement with
Beck Institute to provide professional development and training in cognitive
behavior therapy for school psychologists and mental health support staff.

3. Increase Contract Amounts for Two Non-Public Schools

Authorize the Superintendent or designee to increase the existing contract
amounts with two non-public schools to ensure the continued provision of
specialized education services for District-placed students in compliance with
their Individualized Education Program (IEP).

4. Annual Financial Audit Report - June 30, 2025

Approve the annual Financial Audit Report for June 30, 2025, as submitted.

5. Annual Deferred Maintenance Program for 2026-27

Approve the 2026-27 Annual Deferred Maintenance Program and authorize
the Superintendent or designee to call for bids for the projects, as submitted.

6. Award of Bid - Services and Supplies

Recommendations for Bid No. 3047 - Radio Communication Equipment and

Bid No. 3052 - District Fleet Vehicle Replacement will be brought to the Governing Board for action at a future date.

Q. BOARD SUBCOMMITTEE REPORTS

1. Instructional Services/School Leadership Board Subcommittee (Combs-Flores, Moore, Stoker Madsen)

Board Member Yolanda Moore shared that new secondary course proposals and new textbooks were discussed. President Tiffany Stoker Madsen reported opportunities for Clovis Unified students to earn college credit were reviewed, as well as the District's cell phone survey results.

2. Center for Advanced Research and Technology (CART) Board Subcommittee (Awtrey)

Vice-President Hugh Awtry relayed that there were no audit findings in the CART budget and the news of CART CEO Dr. Rick Watson's upcoming retirement was shared.

3. California School Boards Association Delegate Assembly (Awtrey, Moore)

Vice-President Hugh Awtry shared that candidates for both Governor of California and California Superintendent of Schools spoke. Closing the achievement gap was a main topic at this year's Annual Education Conference.

Board Member Yolanda Moore reported that she attended sessions that covered conversations around Proposition 98, Local Control Accountability Programs (LCAP), and cases that CSBA's Education Legal Alliance is currently involved in.

R. BOARD MEMBER REPORTS

S. ADJOURNMENT

Board President Tiffany Stoker Madsen adjourned the Governing Board meeting at 2:48 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: M 7

Title: Ratification of District Purchase Orders, Contracts, and Check Register

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Ratify District Purchase Orders, Contracts, and Checks numbered 702688 through 704521.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and Contracts for the period of November 17, 2025 - December 21, 2025, as well as the Check Register for November 21, 2025 - December 18, 2025. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 8

Title: Change Orders

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Approve the Change Orders, as submitted.

DISCUSSION:

Change Order Number	Contract/Bid Number	Project Type	Site(s)	DSA Number
CSI-01d 02	Bid 3029-d	Security Improvements - 2025	Campus Security Improvements - Phase 5	NA
CSI-01e 01	Bid 3039-e	Security Improvements - 2025	Campus Security Improvements - Phase 6	NA
CSI-02e 01	Bid 3039-e	Security Improvements - 2025	Campus Security Improvements - Phase 6	NA
DOF-03 07	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
DOF-04 04	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
DOF-06 06	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
DOF-14 04	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
26	Bid 2964/2971-2/2A	New Construction - 2023	Terry Bradley Educational Center - Increment 2/2A	02-120345
26	Bid 2921-1B	New Construction - 2022	Terry Bradley Educational Center - Increment 1B	02-120345
15	Bid 2989-4/4UY	New Construction - 2024	Terry Bradley Educational Center - Increment 4	02-120345
04	Bid 3035-6	New Construction - 2025	Terry Bradley Educational Center - Increment 6	02-120345
06	Bid 3002-5	New Construction - 2024	Terry Bradley Educational Center - Increment 5	02-120345
19	Bid 2970/2972 3/3A	New Construction - 2023	Terry Bradley Educational Center - Increment 3	02-120345

FISCAL IMPACT:

As noted in the attachment.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Change Orders	01-06-2026

Contract Change Order No. 02

Project Campus Security Improvements **Date** 1/14/2026
Phase 5 (2025) 20008
Bid No./Contract Bid No. 3029-d /CSI-01d
(3250760)

Description CSI-01d - CO 02

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Construction Unlimited Solutions, Inc.
2595 Sierra Avenue
Clovis, California 93611

Item No.	Item Description	Item Amount	Reason for Change
01	Paint allowance credit.	\$(17,850.00)	Unforeseen Condition

Description: Paint allowance credit.
Requested By: Unforeseen Condition. \$(17,850.00) to be credited to the contract.
Reason for Change: Unforeseen Condition. Painting allowance not used during construction is to be credited to the District.

Total for this Current CCO \$(17,850.00)

CONTRACT SUMMARY:

Original Contract	\$412,723.00
Pending CCOs (Including Current CCO)	\$(8,996.00)
Previous Approved CCOs	\$0.00
Total Contract	\$403,727.00

The revised contract amount is a decrease of 2.18% from the original amount.

Contract Change Order No. 01

Project Campus Security Improvements **Date** 1/14/2026
Phase 6 (2025) 20008
Bid No./Contract Bid No. 3039 /CSI-01e
(3260142)

Description CSI-01e - CO 01

From Clovis Unified School District **To** American Window and Door Systems, Inc.
1470 Herndon Avenue 1729 Action Avenue
Clovis, CA 93611 Napa, California 94559

Item No.	Item Description	Item Amount	Reason for Change
01	Buchanan: Revised access control.	\$(5,361.00)	District Change

Description: Buchanan: Revised access control.
Requested By: District Change. \$(5,361.00) to be credited to the contract.
Reason for Change: District Change. District requested revisions to access control doors at Buchanan.

Item No.	Item Description	Item Amount	Reason for Change
02	Buchanan: Multi Purpose Room door replacement.	\$2,329.00	District Change

Description: Buchanan: Multi Purpose Room door replacement.
Requested By: District Change. \$2,329.00 to be added to the contract.
Reason for Change: District Change. District requested the replacement of damaged door at Multi Purpose Room opening scheduled to receive access control.

Total for this Current CCO \$(3,032.00)

CONTRACT SUMMARY:

Original Contract	\$520,000.00
Pending CCOs (Including Current CCO)	\$(3,032.00)
Previous Approved CCOs	\$0.00
Total Contract	\$516,968.00

The revised contract amount is a decrease of 0.58% from the original amount.

Contract Change Order No. 01

Project Campus Security Improvements **Date** 1/14/2026
Phase 6 (2025) 20008
Bid No./Contract Bid No. 3039 /CSI-02e
(3260106)

Description CSI-02e - CO 01

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To EKC Enterprises Inc.
PO Box 6487
Fresno, California 93703

Item No.	Item Description	Item Amount	Reason for Change
01	Buchanan: Access control revisions.	\$(4,495.00)	District Change

Description: Buchanan: Access control revisions.
Requested By: District Change. \$(4,495.00) to be credited to the contract.
Reason for Change: District Change. District requested revisions to access control doors at Buchanan.

Total for this Current CCO \$(4,495.00)

CONTRACT SUMMARY:

Original Contract	\$1,353,600.00
Pending CCOs (Including Current CCO)	\$(4,495.00)
Previous Approved CCOs	\$0.00
Total Contract	\$1,349,105.00

The revised contract amount is a decrease of 0.33% from the original amount.

Contract Change Order No. 07

Project District Campus Ph. 2 (2024) **Date** 1/14/2026
37047
Bid No./Contract Bid No. 3001 /DOF-03
(3250487)

Description Maintenance Building added concrete.

From Clovis Unified School District **To** GC Builders dba GCB1 Inc.
1470 Herndon Avenue 3003 N Monroe
Clovis, CA 93611 Fresno, California 93723

Item No.	Item Description	Item Amount	Reason for Change
01	Maintenance Building added concrete.	\$27,829.00	District Change

Description: Maintenance Building added concrete.
Requested By: District Change. \$27,829.00 to be added to the contract.
Reason for Change: District Change. District requested additional concrete in the Maintenance Building area of the project.

Total for this Current CCO \$27,829.00

CONTRACT SUMMARY:

Original Contract	\$1,840,369.00
Pending CCOs (Including Current CCO)	\$41,479.00
Previous Approved CCOs	\$119,393.00
Total Contract	\$2,001,241.00

The revised contract amount is an increase of 8.74% from the original amount.

Contract Change Order No. 04

Project District Campus Ph. 2 (2024) 37047 **Date** 1/14/2026
Bid No./Contract Bid No. 3001 /DOF-04 (3250506)

Description District Campus Phase 2

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** DAC Service Inc., dba Four C's Construction
1560 H Street
Fresno, California 93721

Item No.	Item Description	Item Amount	Reason for Change
01	Canadian materials tariff.	\$10,000.00	Unforeseen Condition

Description: Canadian materials tariff.
 Requested By: Unforeseen Condition. \$10,000.00 to be added to the contract.
 Reason for Change: Unforeseen Condition. The Contractor agreed to the District's proposed cost-sharing arrangement due to the unexpected increase in aluminum material costs caused by tariffs during the procurement process.

Item No.	Item Description	Item Amount	Reason for Change
02	North stairway revisions.	\$(1,313.00)	District Change

Description: North stairway revisions.
 Requested By: District Change. \$(1,313.00) to be credited to the contract.
 Reason for Change: District Change. District requested new partial height wall in lieu of guard rail at second floor balcony at north stairway.

Item No.	Item Description	Item Amount	Reason for Change
03	Elevator life beam addition.	\$2,244.00	Agency Requirement

Description: Elevator life beam addition.
 Requested By: Agency Requirement. \$2,244.00 to be added to the contract.
 Reason for Change: Agency Requirement. Addition of "LIFE" beam was an added requirement for installation from the elevator manufacturer, Otis Elevator Company.

Item No.	Item Description	Item Amount	Reason for Change
04	Added girts for plywood attachment.	\$7,408.00	A&E Omission

Description: Added girts for plywood attachment.
 Requested By: A&E Omission. \$7,408.00 to be added to the contract.
 Reason for Change: A&E Omission. Midspan girt added in Buildings B & C at 4' to provide attachment point and stiffener for plywood.

Total for this Current CCO \$18,339.00

CONTRACT SUMMARY:

Original Contract	\$4,064,875.00
Pending CCOs (Including Current CCO)	\$18,339.00
Previous Approved CCOs	\$(23,177.00)
Total Contract	\$4,060,037.00

The revised contract amount is a decrease of 0.12% from the original amount.

Contract Change Order No. 06

Project District Campus Ph. 2 (2024) 37047 **Date** 1/14/2026
Bid No./Contract Bid No. 3001 /DOF-06 (3250484)

Description District Campus Phase 2

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Jackson Young Drywall, Inc.
2479 Dennis Avenue
Clovis, California 93611

Item No.	Item Description	Item Amount	Reason for Change
01	Building A - north stair framing at stringer gap.	\$1,779.00	Unforeseen Condition

Description: Building A - north stair framing at stringer gap.
 Requested By: Unforeseen Condition. \$1,779.00 to be added to the contract.
 Reason for Change: Unforeseen Condition. Provide additional framing at the west side of the north stairs to eliminate the gap between the stair stringer and the edge of deck.

Item No.	Item Description	Item Amount	Reason for Change
02	Shaft wall demo and re-install.	\$4,872.00	Agency Requirement

Description: Shaft wall demo and re-install.
 Requested By: Agency Requirement. \$4,872.00 to be added to the contract.
 Reason for Change: Agency Requirement. Remove and re-install shaft wall to allow removal of spandrel steel portion within the elevator shaft per elevator manufacturer, Otis Elevator Company.

Item No.	Item Description	Item Amount	Reason for Change
03	Building A - Concealed steel framing.	\$3,596.00	District Change

Description: Building A - Concealed steel framing.
 Requested By: District Change. \$3,596.00 to be added to the contract.
 Reason for Change: District Change. Additional framing was installed to conceal building steel and allow for continuous walls in Lobby A101 and Archive Room A122.

Item No.	Item Description	Item Amount	Reason for Change
04	Radiant heater support framing.	\$9,459.00	A&E Omission

Description: Radiant heater support framing.
 Requested By: A&E Omission. \$9,459.00 to be added to the contract.
 Reason for Change: A&E Omission. Additional metal stud framing support was required. Multiple infrared heater locations were shown in areas not adjacent to metal framing.

Item No.	Item Description	Item Amount	Reason for Change
05	Acoustic ceiling framing supports.	\$64,934.00	A&E Omission

Description: Acoustic ceiling framing supports.
 Requested By: A&E Omission. \$64,934.00 to be added to the contract.
 Reason for Change: A&E Omission. Acoustic ceiling grids could not be attached to insulated metal panels and required attachment every 4'-0".

Item No.	Item Description	Item Amount	Reason for Change
06	Building A - 2nd floor light supports.	\$2,657.00	A&E Omission

Description: Building A - 2nd floor light supports.
 Requested By: A&E Omission. \$2,657.00 to be added to the contract.
 Reason for Change: A&E Omission. Metal framing backing is required on 2nd floor at lights for proper mounting as roof attachment is not allowed.

Total for this Current CCO \$87,297.00

CONTRACT SUMMARY:

Original Contract	\$1,173,000.00
Pending CCOs (Including Current CCO)	\$89,920.00
Previous Approved CCOs	\$97,267.00
Total Contract	\$1,360,187.00

The revised contract amount is an increase 15.96% from the original amount.

Contract Change Order No. 04

Project District Campus Ph. 2 (2024) **Date** 1/14/2026
37047
Bid No./Contract Bid No. 3001 /DOF-14
(3250488)

Description District Campus Phase 2

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Howe Electric Construction, Inc.
4682 East Olive Avenue
Fresno, California 93702

Item No.	Item Description	Item Amount	Reason for Change
01	Building A- Second floor revisions.	\$1,715.00	District Change

Description: Building A - Second floor revisions.
Requested By: District Change. \$1,715.00 to be added to the contract.
Reason for Change: District Change. District requested revisions to second floor requiring revised electrical & lighting layout.

Item No.	Item Description	Item Amount	Reason for Change
02	Building A - Electrical & security revisions.	\$33,044.00	District Change

Description: Building A - Electrical & security revisions.
Requested By: District Change. \$33,044.00 to be added to the contract.
Reason for Change: District Change. District requested additional data outlets in the offices above casework at Building A, revisions to power for new casework, and other revisions.

Item No.	Item Description	Item Amount	Reason for Change
03	Added data ports.	\$1,454.00	District Change

Description: Added data ports.
Requested By: District Change. \$1,454.00 to be added to the contract.
Reason for Change: District Change. During a site visit the District requested an additional data port in offices A103 & A201.

Item No.	Item Description	Item Amount	Reason for Change
04	Elevator machine room unit electrical.	\$4,859.00	Agency Requirement

Description: Elevator machine room unit electrical.
Requested By: Agency Requirement. \$4,859.00 to be added to the contract.
Reason for Change: Agency Requirement. Split system required to condition equipment room per Otis Elevator.

Total for this Current CCO \$41,072.00

CONTRACT SUMMARY:

Original Contract	\$3,713,000.00
Pending CCOs (Including Current CCO)	\$41,072.00
Previous Approved CCOs	\$87,425.00
Total Contract	\$3,841,497.00

The revised contract amount is an increase of 3.46% from the original amount.

Contract Change Order No. 26

Project TBEC (2023) 20004-2 and 2A **Date** 1/14/2026
Bid No./Contract Bid No. 2964-2 / 2971-2A
 /(3240441)

Description Terry Bradley Educational Center Increment 2 - Site Work

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Harris Construction Company, Inc.
 5286 E. Home Ave.
 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Buildings B and C - Access control modifications.	\$0.00	District Change

Description: Buildings B and C - Access control modifications.
 Requested By: District Change. \$0.00 on this change order. \$21,438.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Access control modifications made at Building B and Building C.

Item No.	Item Description	Item Amount	Reason for Change
02	Building D - New rough in at eye wash furred wall.	\$0.00	A&E Omission

Description: Building D - New rough in at eye wash furred wall.
 Requested By: A&E Omission. \$0.00 on this change order. \$62,229.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Modifications were made at the eye wash station in Building D to accommodate plumbing.

Item No.	Item Description	Item Amount	Reason for Change
03	Building E - Storage room light fixtures and switch.	\$0.00	District Change

Description: Building E - Storage room light fixtures and switch.
 Requested By: District Change. \$0.00 on this change order. \$11,204.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Furnish and install lighting, light switch, and District requested receptacles at storage room.

Item No.	Item Description	Item Amount	Reason for Change
04	Building E - Room E228 wall finish modification.	\$0.00	A&E Omission

Description: Building E - Room E228 wall finish modification.
 Requested By: A&E Omission. \$0.00 on this change order. (\$3,113.00) credit to Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Credit for wall and floor finishes at Room E228.

Item No.	Item Description	Item Amount	Reason for Change
05	Building B - Platform modification.	\$0.00	A&E Omission

Description: Building B - Platform modification.
 Requested By: A&E Omission. \$0.00 on this change order. \$86,996.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Modification to the height of the platform at Building B, as well as added provisions for underneath chair storage. The Division of the State Architects (DSA) required the platform to be fire rated.

Item No.	Item Description	Item Amount	Reason for Change
06	Site utility inlet addition.	\$0.00	A&E Omission

Description: Site utility inlet addition.
 Requested By: A&E Omission. \$0.00 on this change order. \$8,741.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Additional utility inlet north of Building C to improve drainage and mitigate potential water issues for future increment.

Item No.	Item Description	Item Amount	Reason for Change
07	August overtime.	\$0.00	District Change

Description: August overtime.
 Requested By: District Change. \$0.00 on this change order. \$156,770.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Overtime cost for all subcontractors for the month of August 2025.

Item No.	Item Description	Item Amount	Reason for Change
08	Added site electrical outlets at amphitheater.	\$0.00	District Change

Description: Added site electrical outlets at amphitheater.
 Requested By: District Change. \$0.00 on this change order. \$20,432.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Provide electrical outlets at the amphitheater.

Item No.	Item Description	Item Amount	Reason for Change
09	Building C - Window adjustments.	\$0.00	A&E Omission

Description: Building C - Window adjustments.
 Requested By: A&E Omission. \$0.00 on this change order. \$4,007.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Remove and replace window mullions to allow access to bring ovens into building.

Item No.	Item Description	Item Amount	Reason for Change
10	Building B - Additional control stations.	\$0.00	Agency Requirement

Description: Building B - Additional control stations.
 Requested By: Agency Requirement. \$0.00 on this change order. \$3,949.00 from Lease-Lease Back contingency.
 Reason for Change: Agency Requirement. Furnish and install controllers at the roll-up doors as required by the Fresno Department of Health.

Item No.	Item Description	Item Amount	Reason for Change
11	Building D - Lab ceiling cameras.	\$0.00	A&E Omission

Description: Building D - Lab ceiling cameras.
 Requested By: A&E Omission. \$0.00 on this change order. (\$81,249.00) credit to Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Labor and materials credit to omit ceiling cameras and televisions from the labs.

Item No.	Item Description	Item Amount	Reason for Change
12	Building B - Grout coat for polished concrete.	\$0.00	District Change

Description: Building B - Grout coat for polished concrete.
 Requested By: District Change. \$0.00 on this change order. \$38,281.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Additional grinding and application of grout coat at Building B due to environmental conditions and trade damage. Contractor requested funding from Contractor Contingency.

Item No.	Item Description	Item Amount	Reason for Change
13	Off haul of contaminated soil at borrow pit.	\$0.00	Unforeseen Condition

Description: Off haul of contaminated soil at borrow pit.
 Requested By: Unforeseen Condition. \$0.00 on this change order. \$13,645.00 from Lease-Lease Back contingency.
 Reason for Change: Unforeseen Condition. Load and haul contaminated soil from borrow pit to Avenal landfill.

Item No.	Item Description	Item Amount	Reason for Change
14	Building D - Added receptacle in room D119.	\$0.00	District Change

Description: Building D - Added receptacle in room D119.

Requested By: District Change. \$0.00 on this change order. \$1,511.00 from Lease-Lease Back contingency.

Reason for Change: District Change. Provide receptacle in room D119.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$80,724,724.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$80,724,724.00

No price change from the original contract amount.

Contract Change Order No. 26

Project TBEC (2022) 20004-1B **Date** 1/14/2026
Bid No./Contract Bid No. 2921-1B /(3230554)

Description Terry Bradley Educational Center Increment 1B - Site Work

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Harris Construction Company, Inc.
5286 E. Home Ave.
Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Future conduit stubs in Yard 3.	\$0.00	A&E Omission

Description: Future conduit stubs in Yard 3.
Requested By: A&E Omission. \$0.00 on this change order. \$55,882.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Furnish and install conduit stub outs for future electrical provisions that were not originally included in this contract.

Item No.	Item Description	Item Amount	Reason for Change
02	Grounding at electrical yards.	\$0.00	A&E Omission

Description: Grounding at electrical yards.
Requested By: A&E Omission. \$0.00 on this change order. \$9,028.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Furnish and install grounding rods at electrical yards as required by code that were not originally included in this contract.

Item No.	Item Description	Item Amount	Reason for Change
03	Modifications to grading at clover fields.	\$0.00	A&E Omission

Description: Modifications to grading at clover fields.
Requested By: A&E Omission. \$0.00 on this change order. \$230,790.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Re-grade west clover field softball fields, remove and reinstall irrigation and landscape, remove and reinstall fencing and mow strip, and remove and reinstall concrete flatwork due to level grade change.

Item No.	Item Description	Item Amount	Reason for Change
04	Removal of fence along Princeton Avenue.	\$0.00	Agency Requirement

Description: Removal of fence along Princeton Avenue.
Requested By: Agency Requirement. \$0.00 on this change order. \$6,463.00 from Lease-Lease Back contingency.
Reason for Change: Agency Requirement. Contractor requested removal of fence for Pacific Gas and Electric access to their vault. This offsite work began after the permanent fence was installed.

Item No.	Item Description	Item Amount	Reason for Change
05	Back charge - Permanent site fence collapse in utility trench incident 4/15/25.	\$0.00	Unforeseen Condition

Description: Back charge - Permanent site fence collapse in utility trench incident 4/15/25.
Requested By: Unforeseen Condition. \$0.00 on this change order. \$36,373.00 from Lease-Lease Back contingency.
Reason for Change: Unforeseen Condition. All repair work associated with the collapse of permanent site fencing into an open trench on the northwest corner of the softball fields.

Item No.	Item Description	Item Amount	Reason for Change
06	Site - Irrigation timer relocation.	\$0.00	A&E Omission

Description: Site - Irrigation timer relocation.
 Requested By: A&E Omission. \$0.00 on this change order. \$6,361.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Reroute electrical conduit to the original proposed location, moving the controller behind the fence.

Item No.	Item Description	Item Amount	Reason for Change
07	Ballfields - Modified light pole bases.	\$0.00	A&E Omission

Description: Ballfields - Modified light pole bases.
 Requested By: A&E Omission. \$0.00 on this change order. \$86,319.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Modification of light pole bases at practice soccer and baseball fields. Cost includes the rollback of fence line at exterior locations to access the fields with minimal impact to the grass turf.

Item No.	Item Description	Item Amount	Reason for Change
08	Added concrete at practice field.	\$0.00	District Change

Description: Added concrete at practice field.
 Requested By: District Change. \$0.00 on this change order. \$42,171.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Additional concrete for bleacher pads as the original pad was too small at the Junior Varsity baseball field to fit the owner furnished and installed bleachers.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$41,195,468.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$41,195,468.00

No price change from the original contract amount.

Contract Change Order No. 15

Project TBEC (2024) 20004- 4 and 4UY **Date** 1/14/2026
Bid No./Contract Bid No. 2989-4 and 4UY
 /(3250077)

Description Terry Bradley Educational Center Increment 4

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Harris Construction Company, Inc.
 5286 E. Home Ave.
 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Domestic pump tie-ins to the City.	\$0.00	Unforeseen Condition

Description: Domestic pump tie-ins to the City of Fresno.
 Requested By: Unforeseen Condition. \$0.00 on this change order. \$10,521.00 from Lease-Lease Back contingency.
 Reason for Change: Unforeseen Condition. Domestic water line connection from the utility yard to where the City of Fresno set the meters.

Item No.	Item Description	Item Amount	Reason for Change
02	Irrigation pump tie-ins to City.	\$0.00	Unforeseen Condition

Description: Irrigation pump tie-ins to the City of Fresno.
 Requested By: Unforeseen Condition. \$0.00 on this change order. \$8,599.00 from Lease-Lease Back contingency.
 Reason for Change: Unforeseen Condition. Irrigation line connection from the utility yard to where the City of Fresno set the meters.

Item No.	Item Description	Item Amount	Reason for Change
03	Fire rated assembly.	\$0.00	Agency Requirement

Description: Fire rated assembly.
 Requested By: Agency Requirement. \$0.00 on this change order. \$11,984.00 from Lease-Lease Back contingency.
 Reason for Change: Agency Requirement. Furnish and install sheet metal sleeves and firestopping at penetrations per The Division of the State Architects (DSA) request.

Item No.	Item Description	Item Amount	Reason for Change
04	All Buildings - Added shelving at custodial rooms.	\$0.00	District Change

Description: All Buildings - Added shelving at custodial rooms.
 Requested By: District Change. \$0.00 on this change order. \$18,390.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Added shelving to the custodial rooms.

Item No.	Item Description	Item Amount	Reason for Change
05	Added 1/8" clear backplate for signage.	\$0.00	A&E Omission

Description: Added 1/8" clear backplate for signage.
 Requested By: A&E Omission. \$0.00 on this change order. \$3,106.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Add 1/8" clear backer to room signage.

Total for this Current CCO

\$0.00

CONTRACT SUMMARY:

Original Contract	\$37,703,050.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$37,703,050.00

No price change from the original contract amount.

Contract Change Order No. 04

Project TBEC (2025) 20004-6 **Date** 1/14/2026
Bid No./Contract Bid No. 3035-6 /(3250866)

Description Terry Bradley Educational Center Increment 6

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Harris Construction Company, Inc.
5286 E. Home Ave.
Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Building H - Crane placement on slab on grade for steel erection.	\$0.00	District Change

Description: Building H - Crane placement on slab on grade for steel erection.
Requested By: District Change. \$0.00 on this change order. \$153,931.00 from Lease-Lease Back contingency.
Reason for Change: District Change. Contractor requested to increase the slab on grade crane path from 6 inches to 10 inches for steel erection needs.

Item No.	Item Description	Item Amount	Reason for Change
02	Buildings H and T - Elevator key operation.	\$0.00	District Change

Description: Buildings H and T - Elevator key operation.
Requested By: District Change. \$0.00 on this change order. \$578.00 from Lease-Lease Back contingency.
Reason for Change: District Change. Provide key operation at all elevators.

Item No.	Item Description	Item Amount	Reason for Change
03	Student restrooms toilet dispenser change.	\$0.00	District Change

Description: Student restrooms toilet dispenser change.
Requested By: District Change. \$0.00 on this change order. \$16,415.00 from Lease-Lease Back contingency.
Reason for Change: District Change. Furnish toilet paper dispensers as per updated District Standards.

Item No.	Item Description	Item Amount	Reason for Change
04	Excavation of footings at Increment 1 north basketball courts.	\$0.00	A&E Omission

Description: Excavation of footings at Increment 1 north basketball courts.
Requested By: A&E Omission. \$0.00 on this change order. \$28,388.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Added stem wall at district added Increment 1B basketball courts. Footing excavation was performed under this increment.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$99,259,772.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$99,259,772.00

No price change from the original contract amount.

Contract Change Order No. 06

Project TBEC (2024) 20004-5 **Date** 1/14/2026
Bid No./Contract Bid No. 3002-5 /(3250453)

Description Terry Bradley Educational Center Increment 5

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Harris Construction Company, Inc.
5286 E. Home Ave.
Fresno, California 93727

Item No.		Item Amount	Reason for Change
01	All Buildings - Public address device location.	\$0.00	District Change

Description: All Buildings - Public address device location.
 Requested By: District Change. \$0.00 on this change order. \$29,837.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Furnish and install additional public address speakers.

Item No.	Item Description	Item Amount	Reason for Change
02	Building P - Plumbing at pool workstation.	\$0.00	A&E Omission

Description: Building P - Plumbing at pool workstation.
 Requested By: A&E Omission. \$0.00 on this change order. \$17,816.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Furnish and install the additional sewer and plumbing connections for two faucets and sink waste to pool workstation.

Item No.	Item Description	Item Amount	Reason for Change
03	Student restrooms toilet paper dispenser change.	\$0.00	District Change

Description: Student restrooms toilet paper dispenser change.
 Requested By: District Change. \$0.00 on this change order. \$4,769.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Furnish and install alternative toilet paper dispensers in lieu of specified models.

Item No.	Item Description	Item Amount	Reason for Change
04	Added 1/8" clear backer at signage.	\$0.00	A&E Omission

Description: Added 1/8" clear backer at signage.
 Requested By: A&E Omission. \$0.00 on this change order. \$1,609.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Add clear backer to room signage.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$23,373,409.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$23,373,409.00

No price change from the original contract amount.

Contract Change Order No. 19

Project TBEC (2023) 20004-3 and 3A **Date** 1/14/2026
Bid No./Contract Bid No. 2970-3 / 2972-3A
 /(3240611)

Description Terry Bradley Educational Center Increment 3 - Site Work

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Harris Construction Company, Inc.
 5286 E. Home Ave.
 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Building F - Condensate to heaters.	\$0.00	A&E Omission

Description: Building F - Condensate to heaters.
 Requested By: A&E Omission. \$0.00 on this change order. \$3,430.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Provide condensate piping to heaters in Building F.

Item No.	Item Description	Item Amount	Reason for Change
02	Building J - Shower clarifications.	\$0.00	A&E Omission

Description: Building J - Shower clarifications.
 Requested By: A&E Omission. \$0.00 on this change order. \$17,031.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Provide additional tile at shower walls due to height increase.

Item No.	Item Description	Item Amount	Reason for Change
03	Building A - Soffit framing connection.	\$0.00	A&E Omission

Description: Building A - Soffit framing connection.
 Requested By: A&E Omission. \$0.00 on this change order. \$3,654.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Modifications to detail which resulted in additional framing at soffit for a proper connection.

Item No.	Item Description	Item Amount	Reason for Change
04	Building A - Exterior fixture revisions.	\$0.00	A&E Omission

Description: Building A - Exterior fixture revisions.
 Requested By: A&E Omission. \$0.00 on this change order. \$16,271.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Provide exterior canopy lighting at Building A.

Item No.	Item Description	Item Amount	Reason for Change
05	Building A - Additional roof board.	\$0.00	A&E Omission

Description: Building A - Additional roof board.
 Requested By: A&E Omission. \$0.00 on this change order. \$6,887.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Additional roof board required at back of parapet for complete roofing installation.

Item No.	Item Description	Item Amount	Reason for Change
06	Building J - Door opening modification.	\$0.00	District Change

Description: Building J - Door opening modification.
 Requested By: District Change. \$0.00 on this change order. \$13,926.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Modify door at Room J118 from pair to single with sidelites.

Item No.	Item Description	Item Amount	Reason for Change
07	Building A and J - Air control balancing overtime.	\$0.00	District Change

Description: Building A and J - Air control balancing overtime.
 Requested By: District Change. \$0.00 on this change order. \$12,401.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Overtime for air control balancing at Buildings A and J.

Item No.	Item Description	Item Amount	Reason for Change
08	July premium overtime.	\$0.00	District Change

Description: July premium overtime.
 Requested By: District Change. \$0.00 on this change order. \$165,309.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. July premium overtime cost.

Item No.	Item Description	Item Amount	Reason for Change
09	Building A - Additional strobes at restrooms.	\$0.00	A&E Omission

Description: Building A - Additional strobes at restrooms.
 Requested By: A&E Omission. \$0.00 on this change order. \$5,237.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Provide fire alarm strobes at restrooms A239 and A240.

Item No.	Item Description	Item Amount	Reason for Change
10	Building A - Additional smoke detectors.	\$0.00	A&E Omission

Description: Building A - Additional smoke detectors.
 Requested By: A&E Omission. \$0.00 on this change order. \$14,668.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Furnish and install (8) additional smoke detectors at Building A to maintain fire code compliance and ensure proper coverage.

Item No.	Item Description	Item Amount	Reason for Change
11	Building J - Gym intermediate distribution frame added power.	\$0.00	A&E Omission

Description: Building J - Gym intermediate distribution frame added power.
 Requested By: A&E Omission. \$0.00 on this change order. \$10,329.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Added power outlets inside intermediate distribution frame room at Building J as requested by access control subcontractor.

Item No.	Item Description	Item Amount	Reason for Change
12	Building J - Overtime to complete wood floor.	\$0.00	District Change

Description: Building J - Overtime to complete wood floor.
 Requested By: District Change. \$0.00 on this change order. \$6,443.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Overtime work to complete gym flooring, including paint and finish.

Item No.	Item Description	Item Amount	Reason for Change
13	August premium overtime.	\$0.00	District Change

Description: August premium overtime.
 Requested By: District Change. \$0.00 on this change order. \$97,923.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. August premium overtime cost.

Item No.	Item Description	Item Amount	Reason for Change
14	Building J - Drive aisle.	\$0.00	District Change

Description: Building J - Drive aisle.
 Requested By: District Change. \$0.00 on this change order. \$9,555.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Lower electrical vaults at Drive Aisle J that was omitted in another increment.

Item No.	Item Description	Item Amount	Reason for Change
15	Buildings B and F - Locker relocation.	\$0.00	District Change

Description: Buildings B and F - Locker relocation.

Requested By: District Change. \$0.00 on this change order. \$9,384.00 from Lease-Lease Back contingency.

Reason for Change: District Change. Lockers provided in Building F to be swapped with those at Building B.

Total for this Current CCO

\$0.00

CONTRACT SUMMARY:

Original Contract \$72,506,817.00

Pending CCOs (Including Current CCO) \$0.00

Previous Approved CCOs \$0.00

Total Contract \$72,506,817.00

No price change from the original contract amount.

CUSD Board Agenda Item

Agenda Item: M 9

Title: Notices of Completion

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Adopt the Notices of Completion, as submitted.

DISCUSSION:

Bid Number	Project/Site(s)	Company	DSA Number
Bid 3004 CSI-0c CM/MP	Campus Security Improvements – Phase 4	Mark Wilson Construction, Inc. 5799 E. Clinton Avenue Fresno, CA 93727	NA
Bid 3004 CSI-01c	Campus Security Improvements – Phase 4	American Window and Door Systems, Inc. 1729 Action Avenue Napa, California 94559	NA
Bid 3004 CSI-02c	Campus Security Improvements – Phase 4	EKC Enterprises Inc. PO Box 6487 Fresno, California 93703	NA
Bid 3029 CSI-d CM/MP	Campus Security Improvements – Phase 5	Mark Wilson Construction, Inc. 5799 E. Clinton Avenue Fresno, CA 93727	NA
Bid 3029 CSI-01d	Campus Security Improvements – Phase 5	Construction Unlimited Solutions, Inc. 2595 Sierra Avenue Clovis, California 93611	NA
Bid 3029 CSI-02d	Campus Security Improvements – Phase 5	EKC Enterprises Inc. PO Box 6487 Fresno, California 93703	NA

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 10

Title: Williams Settlement Complaint Summary Report - Second Quarter, 2025-26 School Year

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Accept the second quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

DISCUSSION:

As a result of the Williams Lawsuit Settlement, the District is required to post notices of obtaining and filing complaints regarding instructional materials, school facilities, teacher vacancies and misassignments. Principals are required to report all complaints falling under the Uniform Complaint Procedure to their Area Superintendent. The District shall report summarized data, on a quarterly basis, on the nature and resolution of all complaints to the Governing Board and the County Superintendent of Schools.

During the second quarter of the 2025-26 school year, the District received zero (0) complaints under the guidance of the Williams Lawsuit Settlement, as reflected in the attached report. This item appears directly for consent given that no complaints were received during the reporting period.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

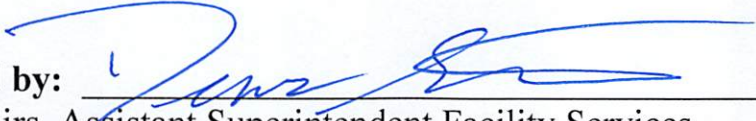
ATTACHMENTS:

Description	Upload Date
William Settlement Report 2nd Qtr.	12-18-2025



Clovis Unified School District
Williams Settlement Complaint Summary Quarterly Report
Education Code § 35186

To: Clovis Unified School District Governing Board

Submitted by: 
Denver Stairs, Assistant Superintendent Facility Services

2nd Quarter: October 1, 2025 – December 31, 2025

	Number of Complaints Received	Number of Complaints Resolved	Number of Complaints Unresolved
Textbook and Instructional Materials	0	N/A	N/A
Teacher Vacancy or Misassignment	0	N/A	N/A
Facilities Conditions	0	N/A	N/A
TOTALS	0	N/A	N/A

CUSD Board Agenda Item

Agenda Item: M 11

Title: Ratification of Sale/Disposal of Surplus Equipment

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Ratify the disposal of surplus equipment.

DISCUSSION:

Surplus equipment is identified as supplies/equipment that will no longer be utilized in the District. Education Code section 17546 provides that the governing board of a school district may dispose of surplus items. Administrative Regulation No. 3270 allows for disposal of personal property. School sites and departments were notified of available surplus materials and equipment prior to disposal. Revenue generated by the public online auction is deposited into the General Fund.

Attached is a listing of equipment disposed through public online auction. Public sales will take place through the Roknauctions.com platform.

FISCAL IMPACT:

Revenue from the sale, noted on the attachment, will be deposited into the General Fund.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Surplus Reconciliation 01.14.2026	12-30-2025

Surplus Equipment
Consent Agenda January 14, 2026

Date Sold	Item Description	Salvage Value
11/13/2025	2012 IC Corp Type C Diesel School Bus w/Wheelchair Lift, FOR PARTS/REPAIR #S57	\$331.00
11/13/2025	2008 BlueBird All American 50-passenger CNG School Bus #41 - FOR PARTS/REPAIR	\$331.00
11/13/2025	1997 BlueBird All American 78-passenger CNG School Bus #73	\$760.90
11/13/2025	1997 BlueBird All American 78-passenger CNG School Bus #74	\$760.91
11/13/2025	1999 BlueBird All American 84-passenger CNG School Bus #75	\$1,177.69
11/13/2025	1999 BlueBird All American 84-passenger CNG School Bus #76	\$617.63
11/13/2025	2000 BlueBird All American 78-passenger CNG School Bus #80	\$331.00
11/13/2025	2007 Ford E150 Super Duty XL Passenger Van #120	\$2,116.00
11/13/2025	2015 Ford Fusion Energi SE Plug-in Hybrid #226	\$2,178.67
11/13/2025	2015 Ford Fusion Energi SE Plug-in Hybrid #227	\$2,722.05
11/13/2025	2017 Ford Fusion Energi SE Plug-in Hybrid #246	\$4,142.78
11/13/2025	Ryan Renovaire Tow Behind Aerator with Coring Tines (parts)	\$0.00
11/13/2025	Toro Reelmaster Transport Frame #33455 with 7 Reelmaster #01007 Reels, #302 (parts)	\$0.00
11/13/2025	Toro Reelmaster Transport Frame #33455 with 7 Reelmaster #01007 Reels, #303 (parts)	\$0.00
11/13/2025	Toro Reelmaster Transport Frame #33455 with 7 Reelmaster #01007 Reels, #304 (parts)	\$0.00
11/13/2025	Toro Reelmaster Transport Frame #33455 with 7 Reelmaster #01007 Reels, #305 (parts)	\$0.00
11/13/2025	Toro Reelmaster Transport Frame #33455 with 7 Reelmaster #01007 Reels, #306 (parts)	\$0.00
11/13/2025	Misc. parts for Toro Reelmaster Transport Frame	\$0.00
11/13/2025	Alemite Pneumatic Grease Pump with Gun	\$86.76
11/13/2025	Wittco 1000-IS Cook & Hold Double Oven, for parts/repair	\$27.68
11/13/2025	Groen ComboEase CBE-10G Double Oven, natural gas #310	\$97.73
11/13/2025	LOT OF 2 - Carter Hoffmann PH1820-15 Proofers/Transport Warmers #311	\$13.75
11/13/2025	Metro C5 3series C539-HDS-4 Proofer/Transport Warmer #312	\$74.28
11/13/2025	LOT OF 3 - CresCor Crown-X H137UA12 Proofers/Transport Warmers #313	\$32.98
11/13/2025	SecoSelect/Hot Food Boxes Inc. M11UA Proofer/Transport Warmer, parts/repair #314	\$6.05
11/13/2025	LOT OF 6 - Wittco IMC-2026 Proofer/Transport Warmers #315	\$143.01
11/13/2025	LOT OF 5 - Carter Hoffmann 27080-1013 Proofers/Transport Warmers #316	\$102.43
11/13/2025	Wittco Glass Door Proofer/Transport Warmer #317	\$27.68
11/13/2025	LOT OF 3 - CresCor Crown-X 1211816 Hot Holding Transport Cabinets #318	\$45.31
11/13/2025	LOT OF 5 - Vulcan VBP15 Proofers/Transport Warmers #319	\$162.48
11/13/2025	LOT OF 3 - Wittco 2026-72BC Proofers/Transport Warmers #320	\$20.05
11/13/2025	LOT OF 7 - Carter Hoffmann SR1820 Proofers/Transport Warmers #321	\$117.92
11/13/2025	LOT OF 3 - Carter Hoffmann SR1820-7 Proofers/Transport Warmers #322	\$63.05
11/13/2025	LOT OF 4 - Wittco 2026-60BC Proofers/Transport Warmers #323	\$27.05
11/13/2025	LOT OF 4 - Wittco 2026-60BC Proofers/Transport Warmers #324	\$27.05
11/13/2025	LOT OF 2 - Wittco 2026-58BC Proofers/Transport Warmers #325	\$13.05
11/13/2025	LOT OF 4 - Wittco 2026-60BC Proofers/Transport Warmers #326	\$27.05
11/13/2025	LOT OF 5 - Wittco 2026-60BC Proofers/Transport Warmers #327	\$34.05
11/13/2025	LOT OF 4 - Wittco 2026-60BC Proofers/Transport Warmers #328	\$27.05
11/13/2025	Kubota M4500 DT 4WD Tractor	\$2,271.06

11/13/2025	KleenTec KT5000 Parts Washer, for parts/repair	\$22.01
11/13/2025	LOT OF 5 - Wittco 2026-60BC Proofers/Transport Warmers #331	\$49.92
11/13/2025	LOT OF 5 - Wittco 2026-60BC Proofers/Transport Warmers #332	\$34.05
11/13/2025	Wittco 2026-72BC Proofer/Transport Warmer #333	\$10.25
11/13/2025	LOT OF 3 - Carter Hoffmann SR1820 Proofers/Transport Warmers #334	\$59.13
11/13/2025	Carter Hoffmann SR188 Proofer/Transport Warmer #335	\$31.69
11/13/2025	Carter Hoffmann PH1820-15 Proofer/Transport Warmer #336	\$10.25
11/13/2025	LOT OF 2 - BeverageAir SM49N Milk Coolers #337	\$20.75
11/13/2025	LOT OF 2 - BeverageAir SM58N Milk Coolers #338	\$13.75
11/13/2025	LOT OF 5 - True TMC-49-SS Milk Coolers #339	\$55.47
11/13/2025	LOT OF 4 - True TMC-49-SS Milk Coolers #340	\$34.75
11/13/2025	BeverageAir SMF58 Milk Cooler #341	\$27.10
11/13/2025	LOT OF 2 - True TMC-58-S-SS-HC Milk Coolers #342	\$33.03
11/13/2025	True TMC-49-SS-HC Milk Cooler #343	\$13.75
11/13/2025	Dutchess Bakers Machinery BMIH 12" dough divider, no heads included	\$33.05
11/13/2025	Life Fitness PRO2 SE Triceps Extension Fitness Machine	\$105.98
11/13/2025	Crown WP2335-45 electric pallet jack for parts/repair	\$36.16
11/13/2025	Set of PA Audio Equipment with Yamaha S215IV speakers & Mackie CFX12 mixer	\$70.62
11/13/2025	Montague Vectaire 2-115A(E) Double Oven, Propane	\$1,011.02
11/13/2025	LOT OF 4 - Wenger Tourmaster 3-Step Choral Riser, 6' x 18", model 024F806, gray	\$0.00
11/13/2025	LOT OF 4 - Wenger "Trouper" Stagehand Platforms, 4'x8'x16", with transport rack	\$68.35
11/13/2025	Groen ComboEase CBE-10G Double Oven, natural gas #351	\$210.13
11/13/2025	Cone Art (Bailey) BX4227D Pottery Kiln, 1 phase #352	\$186.85
11/13/2025	Cone Art (Bailey) 4227-10 Pottery Kiln, 3 phase #353	\$27.18
11/13/2025	Cone Art (Bailey) BX4227D Pottery kiln, 3 phase #354 (Parts only)	\$0.00
11/13/2025	Cress ET28 Pottery Kiln (Parts only)	\$0.00
11/13/2025	Maxx Cold MXX-23R reach-in refrigerator on casters, 78"h x 30"d x 31"w	\$51.90
11/13/2025	Vulcan VBP15 Proofer/Transport Warmer #357	\$37.33
11/13/2025	LOT OF 4 - Wittco 2026-60BC Proofers/Transport Warmers #358	\$21.20
11/13/2025	LOT OF 2 - Carter Hoffmann SR1820-7 Proofers/Transport Warmers #359	\$68.80
11/13/2025	1994 Vermeer 935 Brush Chipper #529	\$3,513.72
11/13/2025	1992 Yamaha G9E Golf Cart #788	\$51.00
11/13/2025	1991 Yamaha G9E Golf Cart #797	\$36.00
11/13/2025	1989 Yamaha G9E Golf Cart #816	\$171.49
11/13/2025	1998 Club Car DS Golf Cart with charger #865	\$206.50
11/13/2025	2007 Ford Crown Victoria #914	\$486.45
11/13/2025	2007 Ford Crown Victoria #921	\$902.25
Total		\$26,629.02

Notes:

Items with a salvage value of \$0 did not sell. If noted with a salvage value of \$0, only parts were sold.

CUSD Board Agenda Item

Agenda Item: M 12

Title: Sunshine and Schedule a Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Sunshine and schedule a public hearing for February 4, 2026, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District (District).

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the District sunshines that the ACE Psychologists and Mental Health Support Providers will commence reopener negotiations with the District.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 13

Title: Sunshine and Schedule a Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between Clovis Unified School District and ACE Psychologists and Mental Health Support Providers

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Sunshine and schedule a public hearing for February 4, 2026, no earlier than 6:45 p.m. at 1680 David E Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between Clovis Unified School District (District) and ACE Psychologists and Mental Health Support Providers.

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the District sunshines that it will commence reopener negotiations with ACE Psychologists and Mental Health Support Providers.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 14

Title: Sunshine and Schedule a Public Hearing Regarding a Successor Proposal Between California School Employees Association, Chapter 250 and Clovis Unified School District

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Sunshine and schedule a public hearing for February 4, 2026, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding a successor proposal between California School Employees Association, Chapter 250 and Clovis Unified School District (District).

DISCUSSION:

Consistent with the applicable provisions of the Education Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the California School Employees Association, Chapter 250 sunshines that they will provide a successor proposal with the District.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 15

Title: Sunshine and Schedule a Public Hearing Regarding a Successor Proposal Between Clovis Unified School District and California School Employees Association, Chapter 250

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: January 14, 2026

RECOMMENDATION:

Sunshine and schedule a public hearing for February 4, 2026, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding a successor proposal between Clovis Unified School District (District) and California School Employees Association, Chapter 250.

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the District sunshines that it will provide a successor proposal with California School Employees Association, Chapter 250.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: N 1

Title: Secondary New Course of Study Proposals

CONTACT: Marc Hammack

FOR INFORMATION: December 12, 2025

FOR ACTION: January 14, 2026

RECOMMENDATION:

Authorize the Superintendent or designee to approve the New Course of Study Proposals for use in the District's intermediate and high schools for the 2026-27 school year, as submitted.

DISCUSSION:

The proposed New Courses of Study, by school, are as follows:

- 3D Printing and Design (BHS)
- Advanced Peer Counseling and Support (CHS)
- AP Cybersecurity (CNEC)
- AP Precalculus (REC)
- AP Research (REC)
- Esports i (ASI)

The recommended new course proposals have been evaluated by Clovis Unified administrators and were provided to the Governing Board prior to this January 14, 2026, Board meeting.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
2026-27 New Course of Study Proposals	01-06-2026



CLOVIS UNIFIED SCHOOL DISTRICT
Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2026-2027 **School Year**

Are you seeking UC approval? Yes

Are you seeking Honors Designation? No

Are you seeking financial support from the District for this course? No

Identify the appropriate subject area:

☐ Arts (Performing)

☒ Arts (Visual)

☐ English/Language Arts

☐ Mathematics

☐ Physical Education

☐ Science (Life)

☐ Science (Physical)

☐ Social Science

☐ World Language

☐ Other _____

Is this a CTE course? No

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program? Yes

- What is the name of the school/district/program? Escondido Charter High School

Course Title: 3D Printing and Design

School(s): Buchanan High School

Department: Arts (Visual)

William Herring

William Herring [10/14/2025 12:14pm PDT]
Dept. Chairperson or Other Educator

OmarHemaidan

OmarHemaidan [10/14/2025 12:33pm PDT]
Principal

Stephanie Frazier

Stephanie Frazier [10/17/2025 12:31pm PDT]
Lead Counselor

Erin Waer

Erin Waer [10/23/2025 4:53pm PDT]
Assistant Superintendent, CI&A

Misty Sedehi

Misty Sedehi [10/14/2025 12:16pm PDT]
Learning Director

Kevin Kerney

Kevin Kerney [10/17/2025 9:42am PDT]
Area Assistant Superintendent

Richard Sarkisian

Richard Sarkisian [10/17/2025 1:44pm PDT]
Administrator, Assessment & Accountability

Marc Hammack

Marc Hammack [10/23/2025 4:59pm PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word “Choose.”

Choose:

7 - Visual Arts

Choose:

7 - Visual Arts

Choose:

3 - F/UCf/Visual & Performing Arts

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 9381-09

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: 3D Printing and Design

Course Offered At (check all that apply):

- | | |
|---|--|
| ☐ Alta Sierra Intermediate | ☒ Buchanan High School |
| ☐ Clark Intermediate | ☐ Clovis High School |
| ☐ Granite Ridge Intermediate | ☐ Clovis East High School |
| ☐ Kastner Intermediate | ☐ Clovis North High School |
| ☐ Keyburn Intermediate | ☐ Clovis West High School |
| ☐ Sanchez Intermediate | ☐ Clovis South High School |
| | ☐ Enterprise High School |
| | ☐ Community Day School |
| | ☐ Gateway High School |
| | ☐ CART |
| | ☐ Clovis Online |

Transcript Abbreviation – 17 Character Limit: 3D Print & Design P

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

- ☐ 7 ☐ 8 ☒ 9 ☒ 10 ☒ 11 ☒ 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

Course Description: This course introduces students to the principles of 3D design and fabrication through hands-on learning and digital modeling. Students will explore the core functionality and limitations of 3D printers while designing and producing both practical and artistic projects. Using industry-standard software—including Tinkercad and Fusion 360 for solid modeling and VCarve for mesh modeling and sculpting—students will develop proficiency in creating, refining, and printing original designs. Throughout the course, students will mockup, prototype, and produce final products, applying design thinking to solve real-world challenges and express creativity through artistic applications.

Prerequisites:

N/A

Course Content: For each unit provide: SAMPLE SUBMISSIONS: SAMPLE 1 SAMPLE 2

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? 4

Unit 1: Intro to 3D Design with Tinkercad

In this unit, students will be introduced to the fundamentals of 3D design through Tinkercad, an entry-level solid modeling program. They will begin with guided tutorials to develop fluency in the platform's tools, exploring how to manipulate geometric shapes, adjust dimensions, and combine forms to create complex designs. As students gain confidence, they will apply these skills to design and produce their first 3D print projects. Emphasis will be placed on understanding how digital design decisions translate into physical prints, fostering awareness of spatial reasoning and design constraints. In addition to practical projects, students will engage in artistic design challenges that encourage creativity, problem solving, and aesthetic consideration. By the end of the unit, students will demonstrate their ability to move from concept to completed digital model, laying the groundwork for more advanced modeling in future units.

Assignments:

1. Students will analyze a series of 3D print case studies by comparing images of planned designs with photos of the resulting failed prints. Through this process, they will identify potential design flaws or structural issues that may have contributed to print failure. Students will then propose and implement modifications to improve print quality and ensure successful fabrication. The unit concludes with students preparing their revised designs for production using slicing software, reinforcing their understanding of the connection between digital design and real-world printing outcomes.
2. Students will design a series of 3D printable objects that will increase in complexity and further understanding of design elements and supports such as rafts, branches and posts. The culmination project will be the 3D design of a virtual environment with given customer constraints, needs and wants.

Unit 2 : Intro to 3D Printing

In this unit, students will build a foundational understanding of how 3D printers function and the science behind additive manufacturing. They will begin by exploring the components and mechanical operations of a printer, along with the types and properties of filament materials. From there, students will analyze how design choices impact print quality, applying principles such as overhang angles, bridging, bed adhesion, and layer thickness to optimize their models. Through guided exploration, they will evaluate the limitations of 3D fabrication and make informed design decisions to balance creativity with technical feasibility. The unit will culminate in an introduction to the slicing software UltiMaker Cura, where students will examine how digital models are converted into printer-ready code. By the end, students will produce a series of basic prints that demonstrate both conceptual understanding and technical precision.

Assignments:

1. Students will learn how to design a basic balloon-powered race car through a guided demonstration in 3D modeling. After observing the tutorial, they will apply the core design principles to create their own custom balloon-driven vehicles. Once printed, students will test their cars, analyzing how design choices affect speed, distance, and overall performance. Based on their observations, they will make targeted modifications to improve efficiency and functionality. This project integrates creativity, engineering design, and iterative problem-solving to deepen understanding of motion, force, and optimization in 3D fabrication.

Unit 3: 3D Design with Fusion 360

In this unit, students will advance their 3D modeling skills by learning Fusion 360, a professional-grade engineering design software widely used in industry. Through step-by-step video tutorials, they will explore the program's core tools and features, gaining proficiency in sketching, extruding, and assembling complex components. Students will apply these skills to recreate detailed models of real-world objects, strengthening their understanding of precision and design intent. Building on these fundamentals, they will design and print practical products such as cable management clips, gift boxes, and other functional items. Throughout the unit, students will be challenged to think like engineers—analyzing dimensions, tolerances, and usability to ensure their designs can be successfully fabricated. By the end, students will demonstrate mastery of advanced modeling techniques and an appreciation for how digital design connects to real-world application.

Course Content Continued:

Assignments:

Students will follow guided tutorials demonstrating how to design a fidget toy using Fusion 360. Through these lessons, they will learn key principles of 3D modeling, including sketching, extruding, and assembling components. After completing the tutorial, students will apply these design concepts to create an original, custom fidget toy. This project emphasizes creativity, precision, and the practical application of engineering design skills.

Unit 4: 3D Design with VCarve

In this unit, students will explore 3D mesh modeling through VCarve, a professional software widely used in CNC routing, sign making, and fabrication. They will begin by learning the program's core design tools and interface, gaining hands-on experience in creating and manipulating 3D models directly within the software. Students will examine how tool paths are generated for processes such as profiling, pocketing, drilling, and v-carving, and will learn how to adjust key parameters—including tool selection, spindle speed, and cutting depth—to achieve precise results. Using built-in simulation tools, they will visualize projects in natural materials and colors, developing an understanding of how digital renderings translate into physical production. Through guided lessons, students will model everyday objects, construct 3D cityscapes, and experiment with texturing techniques. The unit will culminate in creative applications such as character design through digital sculpting and artistic 3D print projects, blending technical precision with imaginative expression.

Assignments:

Students are challenged to develop an original concept for a movie, video game, comic, or television character. They begin by hand-sketching multiple profiles to visualize and refine their creative ideas. Through a series of guided lessons in VCarve, students learn the fundamentals of digital sculpting and modeling. After completing demonstration-based exercises, they apply these newly acquired skills to design and sculpt their own unique character. This process emphasizes creative development, technical proficiency, and the translation of two-dimensional sketches into fully realized three-dimensional forms.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

- ☐ Textbook ☐ Literary Text ☐ Manual ☐ Periodical ☐ Scholarly Article ☐ Website ☐ Multi Media
☒ Other: N/A



CLOVIS UNIFIED SCHOOL DISTRICT
Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2026-2027 **School Year**

Are you seeking UC approval? Yes

Are you seeking Honors Designation? No

Are you seeking financial support from the District for this course? No

Identify the appropriate subject area:

☐ Arts (Performing)

☐ Arts (Visual)

☐ English/Language Arts

☐ Mathematics

☐ Physical Education

☐ Science (Life)

☐ Science (Physical)

☐ Social Science

☐ World Language

☒ Other Non-Departmental

Is this a CTE course? No

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program? Yes

- What is the name of the school/district/program? Antioch High School/ Antioch Unified

Course Title: Advanced Peer Counseling and Support

School(s): All Clovis Unified School District Secondary Sites

Department: Non-Departmental

Cassidy A. Salinas

Cassidy A. Salinas [09/09/2025 8:12am PDT]
Dept. Chairperson or Other Educator

Matthew Lucas

Matthew Lucas [09/09/2025 12:04pm PDT]
Principal

Stephanie Frazier

Stephanie Frazier [10/20/2025 3:55pm PDT]
Lead Counselor

Erin Waer

Erin Waer [10/21/2025 12:16pm PDT]
Assistant Superintendent, CI&A

Aaron Morgan

Aaron Morgan [09/09/2025 12:01pm PDT]
Learning Director

Scott Dille

Scott Dille [10/20/2025 3:10pm PDT]
Area Assistant Superintendent

Richard Sarkisian

Richard Sarkisian [10/21/2025 9:18am PDT]
Administrator, Assessment & Accountability

Marc Hammack

Marc Hammack [10/21/2025 12:27pm PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word “Choose.”

Choose:	Choose:	Choose:
0 - Non-Departmental	0 - None	9 - G/UCg/Elective Courses

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 9221

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: Advanced Peer Counseling and Support

Course Offered At (check all that apply):

- | | |
|---|--|
| ☐ Alta Sierra Intermediate | ☒ Buchanan High School |
| ☐ Clark Intermediate | ☒ Clovis High School |
| ☐ Granite Ridge Intermediate | ☒ Clovis East High School |
| ☐ Kastner Intermediate | ☒ Clovis North High School |
| ☐ Reyburn Intermediate | ☒ Clovis West High School |
| ☐ Sanchez Intermediate | ☒ Clovis South High School |
| | ☒ Enterprise High School |
| | ☒ Community Day School |
| | ☒ Gateway High School |
| | ☐ CART |
| | ☐ Clovis Online |

Transcript Abbreviation – 17 Character Limit: Adv Peer Counsel & Support

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

- ☐ 7 ☐ 8 ☐ 9 ☒ 10 ☒ 11 ☒ 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

The Advanced Peer Counseling and Support course is designed for peer leaders to offer intervention support services to their peers. The primary goal of the program is to be an effective tool for providing prevention, intervention, and referral services to students experiencing difficulties. Another goal is to train and educate students on issues affecting the campus/district and address those issues through peer education, peer mediation, and individual peer intervention. The success of the Advanced Peer Counseling and Support Course is based on the premise that effectively trained and motivated young people have the ability to positively influence the attitudes and behaviors of their peers. The foundation of this course is based upon its availability, confidentiality, and compassion for those in a crisis.

Prerequisites:

Peer Counseling Course with a grade of "B" or better

Course Content: For each unit provide: SAMPLE SUBMISSIONS: SAMPLE 1 SAMPLE 2

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? Four

Unit 1 : Self-Awareness and Team Building

- Understanding yourself and others
- Knowing your limits, weaknesses and strengths
- Taking care of yourself first
- Respecting others' differences
- Working with others

The course begins with fostering a sense of team by discussing the importance of self-awareness and self-worth. Through readings that are meant to inspire reflection, students will discover that because of their unique individuality, they complement the team. Through journal writing, they will reflect on the people, situations, memories, and influences in their past that have shaped who they are and how sociological influences shape individuals in society. They will analyze life experiences for what they can understand about themselves and others from these informal assessments. They will also uncover what is important to them now and how those values can affect their future as an individual and a member of society. They will share their values publicly through creative expression.

ASSIGNMENT: Before we are put in a position to help others, we must first understand ourselves. During this process, students will take inventory of themselves by creating a Personal Inventory Portfolio. Students will go through the process of discovering what kind of learner they are, which assets they possess, what assets they can offer others, what assets other people offer them, and so on through reflection and journal writing. This unit also focuses on developing and maintaining an overall positive self-image and self-awareness. Students will reflect on experiences that have helped define their capacity to be empathetic toward themselves and others.

Unit 2: Communication

This unit of study focuses on effective communication. Students will be given examples and learn how to create their own open-ended questions to ensure that when they support their peers, they are guiding without giving advice. They will learn the fundamental essentials of communication and trust by developing the skills of active listening, "I" messaging, and paraphrasing. Rules of Confidentiality versus Duties to Inform will be explicitly taught and practiced through research, instruction, and role play. Nonverbal, Open-ended questions, Paraphrasing, "I" messages, Confidentiality and Duty to Inform. The next unit of study is formed around effective communication including nonverbals, open-ended questioning, paraphrasing, "I" messages, and confidentiality versus duty to inform. Students will learn how to communicate nonverbally. Students will be given examples and learn how to create their own open-ended questions to ensure that when they support their peers they are guiding without giving advice. They will learn the fundamental essentials of communication and trust by developing the skills of active listening, "I" messaging, and paraphrasing. Rules of Confidentiality versus Duties to Inform will be explicitly taught and practiced through research, instruction, and role play.

ASSIGNMENT: Confidentiality is at the crux of this unit. Students will learn the necessity of both confidentiality and duty to inform within the Peers program through a whole class discussion on past experiences of confidentiality, secrets, and trust. After researching several laws that are related to the duty to inform (age of consent, etc.), students will present their findings through reciprocal teaching to the class.

Course Content Continued:

Unit 3: Conflict Resolution Peer Mediation Skills Training

What is conflict? Different Types – Inter and Intra, Conflict Cycle, Conflict Mediation: Coming to Resolution

Understanding conflict and how to resolve it comes next as we explore what conflict is, the different types of conflict, and conflict mediation and resolution. Students will discuss how conflict is a natural and in fact necessary part of life, and that conflict challenges us to grow. Students will be able to identify the different types of conflict and how they each call for a different style of conflict resolution. After being trained in the essentials of conflict resolution through interactive roleplay and instruction, they will act as mediators to help facilitate peaceful resolution between peers who have real-life differences. For example, after two students are suspended for fighting on campus, the peers will facilitate a formal contract and agreement between the parties involved.

ASSIGNMENT: At the end of this unit, students will be trained to mediate conflicts between other students. They will practice the procedures of mediation through various role plays and skits, where they will act out the 4 stages of conflict mediation: “setting the stage (outline the norms and rules of the mediation itself); getting the stories out (ask each disputant to explain the conflict from their point of view); brainstorming solutions (hearing the preferred outcomes from both disputants); to finally negotiating the terms that both disputants can agree on” (Steinberg and Chauncey).

Steinberg, E. & Chauncey, C. (1998). Conflict Resolution in the High School. Educators for Social Responsibility.

Peer Leaders will help students who are in conflict through scheduled meetings with both parties present and through a conflict resolution process. Peer Leaders will guide both parties to resolve their problems and follow up on resolved conflicts.

Unit 4: Peer Educators and Peer Support/Community Outreach

Peer Leaders will develop and lead class/school-wide presentations/activities addressing issues affecting students at the CUSD Secondary Site. Students will reach out to feeder schools in the district to provide students with academic, emotional and social support. Peer Leaders will assume the role of mentor/role model and help students transition to high school. Students will choose social issues that are important to our student body and “get the word out” through public outreach, one-on-one interventions, conflict mediators, awareness campaigns and campus seminars. Students will choose from a broad range of social topics to educate younger peers through outreach. Students will learn how to facilitate as the leaders of a classroom so they can broaden the scope of their message through public service announcements.

Students will end the course through community leadership. They will choose social issues that are important to our student body and “get the word out” through public outreach, freshman orientation, and public service announcements. Students will discuss and choose from a broad range of social topics (i.e. bullying, gender and identity, interpersonal relationships, etc.) to educate younger peers through outreach. They will create curriculum and instruction to carry forward the following school year (in Peers 2) outreach. The students will learn how to facilitate as the leaders of a classroom so that they can serve as big brother/big sister role models for freshman advisory classes. They will also present a panel that addresses a social need at our school and where the student body can discuss this issue in a public format.

ASSIGNMENT: One assignment will include creating a Public Service Announcement video. They will create a positive and inspiring video that addresses a schoolwide social or cultural need.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

☐ Textbook ☐ Literary Text ☒ Manual ☐ Periodical ☐ Scholarly Article ☐ Website ☐ Multi Media
☐ Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: Peer Advocates in Action

Is this book already approved? No Is this book in use at a CUSD school site? No

If yes, which site(s): _____

Edition: Second Edition

Publication Date: 01/01/2020 Publisher: Peer Advocates Training and Consulting

Author(s): Hillary Roberts, M.Ed.

URL Resources: _____

Website URL: <https://www.peeradvocates.com/about>

Usage: Main Curriculum

☒ Primary Text

☒ Read in entirety or near entirety

Supplementary Material (Select all that apply):

☐ Textbook ☐ Literary Text ☒ Manual ☐ Periodical ☐ Scholarly Article ☐ Website ☐ Multi Media
☐ Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: Peer Power Book One

Is this book already approved? Yes Is this book in use at a CUSD school site? Yes

If yes, which site(s): Clovis High School

Edition: Fourth Edition

Publication Date: 01/01/2009 Publisher: Routledge: Taylor & Francis Group, LLC

Author(s): Judith A. Tindall, Ph.D.

URL Resources: _____

Website URL: _____

Usage: Occasionally

☐ Primary Text

☐ Read in entirety or near entirety

Title: Peer Power Book Two

Is this book already approved? Yes Is this book in use at a CUSD school site? Yes

If yes, which site(s): Clovis High School

Edition: Third Edition

Publication Date: 01/01/2009 Publisher: Routledge: Taylor & Francis Group, LLC

Author(s): Judith A. Tindall, Ph.D.

URL Resources: _____

Website URL: _____

Usage: Occasionally

☐ Primary Text

☐ Read in entirety or near entirety

Title: Peer Helping Peer Education Peer Counseling Trainer of Trainers-Teachers Edition

Is this book already approved? Yes Is this book in use at a CUSD school site? Yes

If yes, which site(s): Clovis High School

Edition: First Edition

Publication Date: 01/01/2009 Publisher: Peer Resource Training and Consulting

Author(s): Ira Sachnoff

URL Resources: _____

Website URL: <https://sites.google.com/peerresources.org/40years40peers/ira-sachnoff>

Usage: Teacher's Edition-Peer Counseling Course

☒ Primary Text

☒ Read in entirety or near entirety



CLOVIS UNIFIED SCHOOL DISTRICT
Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2025-2026 **School Year**

Are you seeking UC approval? Yes

Are you seeking Honors Designation? Yes

If "Yes" once Board approved, follow directions on the Instruction Page

Are you seeking financial support from the District for this course? No

Identify the appropriate subject area:

☐ Arts (Performing)

☐ Science (Life)

☐ Arts (Visual)

☐ Science (Physical)

☐ English/Language Arts

☐ Social Science

☐ Mathematics

☐ World Language

☐ Physical Education

☒ Other CTE

Is this a CTE course? Yes

What is the Industry Sector? Information & Communications Technologies

What is the name of the Pathway? Software & Systems Development

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program? Yes

- What is the name of the school/district/program? College Board

Course Title: AP Cybersecurity

School(s): Clovis North High School

Department: CTE

Geoffrey Quiring

Geoffrey Quiring [10/22/2025 8:49am PDT]
Dept. Chairperson or Other Educator

Joshua Shapiro

Joshua Shapiro [10/22/2025 9:06am PDT]
Principal

Stephanie Frazier

Stephanie Frazier [10/22/2025 4:14pm PDT]
Lead Counselor

Erin Waer

Erin Waer [10/23/2025 2:10pm PDT]
Assistant Superintendent, CI&A

Melissa Papendorf

Melissa Papendorf [10/22/2025 8:50am PDT]
Learning Director

Darin E. Tockey

Darin E. Tockey [10/22/2025 9:21am PDT]
Area Assistant Superintendent

Richard Sarkisian

Richard Sarkisian [10/22/2025 4:46pm PDT]
Administrator, Assessment & Accountability

Marc Hammack

Marc Hammack [10/23/2025 2:11pm PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word “Choose.”

Choose:

3 - Career & Technology

Choose:

3 - Career & Technology

Choose:

9 - G/UCg/Elective Courses

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 8131

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: AP Cybersecurity

Course Offered At (check all that apply):

- | | |
|---|--|
| ☐ Alta Sierra Intermediate | ☐ Buchanan High School |
| ☐ Clark Intermediate | ☐ Clovis High School |
| ☐ Granite Ridge Intermediate | ☐ Clovis East High School |
| ☐ Kastner Intermediate | ☒ Clovis North High School |
| ☐ Keyburn Intermediate | ☐ Clovis West High School |
| ☐ Sanchez Intermediate | ☐ Clovis South High School |
| | ☐ Enterprise High School |
| | ☐ Community Day School |
| | ☐ Gateway High School |
| | ☐ CART |
| | ☐ Clovis Online |

Transcript Abbreviation – 17 Character Limit: AP Cybersecurity 1 HP

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

- ☐ 7 ☐ 8 ☐ 9 ☒ 10 ☒ 11 ☒ 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

AP Cybersecurity is a yearlong high school course that offers a broad introduction to the field and aligns closely with a college-level, introductory cybersecurity course. Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in-depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, and data and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework

Prerequisites:

Mathematics1

Course Content: For each unit provide: SAMPLE SUBMISSIONS: SAMPLE 1 SAMPLE 2

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? 5

Unit 1: Introduction to Security

Topics: Understanding Social Engineering, Suspicious Wi-Fi Login, The Dangers of Public Wi-Fi, AI – Based Cybersecurity Attacks, and Leveraging AI in Cyber Defense

Lessons: Students will identify common indicators of social engineering attacks and tactics as well as the possible impacts on victims when they are successful. Students will be able to identify and explain password attacks and the exploitation of weak authentication and how to make it stronger. Students will also learn the motivations and types of public wi-fi attacks as well as how individuals can protect themselves from such attacks. Students will learn how AI-powered tools are being used to augment cyber attacks and how to protect against these types of attacks along with how AI is being leveraged to protect networks, applications, and data.

Assignment: Given an authorization detection log from a Wi-Fi router, students will have to identify the information the log contains, patterns of login attempts by devices, and recognize if there is any suspicious activity. They must give a thorough analysis of what they find.

Unit 2: Securing Spaces

Topics: Cyber Foundations, Physical Vulnerabilities and Attacks, Protecting Physical Spaces, and Detecting Physical Attacks.

Lessons: Students will be able to identify social engineering attacks. Students will also identify the adversary types that are the source of most cyberattacks as well as the phases of the attacks they perform. From this information they will be able to describe the risk assessment process for organizations and identify strategies for managing that risk. Students will identify and become familiar with types of security controls as well as why coming up with a comprehensive plan for security strategy is so important. Students will learn to identify common physical attacks and the consequences of not securing against them. They will learn how to assess and document physical vulnerabilities as well as identify managerial controls and mitigation strategies for physical risks. They will also be able to create proper controls to identify and respond to physical attacks.

Assignment: Students will be given sample layouts and security plans for a fake business. They must review the business plans and current security controls for the company and identify the physical vulnerabilities. They then must assess the risk from these potential vulnerabilities. They must write up a proposal for changes to the plan to mitigate the risks they found including monitoring equipment to help detect breaches.

Course Content Continued:

Unit 3: Securing Networks

Topics: Network Vulnerabilities and Attacks, Protecting Networks: Managerial Controls and Wireless Security, Protecting Networks: Segmentation, Protecting Networks: Firewalls, and Detecting Network Attacks.

Lessons: Students will be able to identify and explain common network attacks, how adversaries exploit network vulnerabilities, how to assess and document risks from network vulnerabilities. Students will also identify managerial controls related to network security in both wired and wireless networks. They will also identify the benefits and techniques for segmenting networks to increase security. Students will understand how to set up control lists to allow or deny network traffic through network firewalls. They will learn the most effective places to set up firewalls based on scenarios and understand how to manage the flow of network traffic. Students will learn the types of automated tools used to detect network attacks, how to leverage AI to enhance the detection and evaluate the impact of a network detection method by analyzing log files.

Assignment: In Cisco Packet Tracer students will have to build a secure network based on the requirements given to them for a fake company. They will have to determine the firewall and IDS needs and configure these to devices to correctly detect attacks as well as set the proper permissions for access from employees, administration and the general public.

Unit 4: Securing Devices

Topics: Device Vulnerabilities and Attacks, Authentication, Protecting Devices, and Detecting Attacks on Devices.

Lessons: Students will identify types of computing devices, identify the types of malware used in cyberattacks on devices, and explain how adversaries can exploit vulnerabilities in these devices. Students will learn how to assess and document risk to these devices. Students will learn how hashes are used to securely store passwords, how password attacks work and how to secure these accounts using multiple authentications methods. Students will learn how to configure login settings to make things more secure. They will also explore managerial controls used to secure devices. They will learn how to update operating systems and app software to keep a device safe as well as configuring a host-based firewall. They will also learn how to detect device attacks and the controls that can be used to protect them.

Assignment: Students will play the role of security engineer for a company that produces an internet connected device for agriculture (tractor, irrigation tools, etc...). They should be able to be controlled remotely, update when needed, and use GPS to locate and maneuver themselves. They must create a complete vulnerability report for this device to present to the CEO or CTO of the company. This report should include mitigation recommendations.

Unit 5: Securing Applications and Data

Topics: Application and Data Vulnerabilities and Attacks, Protecting Applications and Data: Managerial Controls and Access Controls, Protecting Stored Data with Cryptography, Asymmetric Cryptography, Protecting Applications, and Detecting Attacks on Data and Applications.

Lessons: Students will learn how applications can be targeted by attacks and vulnerabilities exploited, how to assess and document the risk from applications and data vulnerabilities, how to classify data and the impacts that has on the security given to it. Students will identify managerial and access controls for applications and data security. Linux based systems will be the focus. Students will learn how files can be encrypted to protect them and use symmetric and asymmetric keys for sending and receiving these files. Students will identify the principles of secure by design and secure by default. They will also learn how to use input sanitation to protect applications. Students will also learn how to identify data attacks, assess and document risk, and apply detection techniques.

Assignment: Students will play the role of a security team for a fake company. They will need to set access controls for employees, administration and the general public given a list of who should have access to what information for the company. They need to include sufficient authentication procedures to guarantee that only those with permission are accessing the information.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

☐ Textbook ☐ Literary Text ☐ Manual ☐ Periodical ☐ Scholarly Article ☐ Website ☐ Multi Media
☐ Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: Cyber.org

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: They have notes, reources, test materials and csae studies

Website URL: https://apps.cyber.org

Usage: _____

☐ Primary Text

☐ Read in entirety or near entirety

Title: Cisco Networking Academy

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: Access to information about networking terms, descriptions, network, and review material.

Website URL: https://www.netacad.com

Usage: _____

☐ Primary Text

☐ Read in entirety or near entirety

Title: CodeHS

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: Provides a framework for Cybersecurity curriculum that includes lessons, videos, activities

Website URL: https://www.codeHS.com

Usage: _____

☐ Primary Text

☐ Read in entirety or near entirety



CLOVIS UNIFIED SCHOOL DISTRICT
Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2026-2027 **School Year**

Are you seeking UC approval? Yes

Are you seeking Honors Designation? Yes

If "Yes" once Board approved, follow directions on the Instruction Page

Are you seeking financial support from the District for this course? Yes

Submission of this form does not mean that funds are available at the district level for to purchase course material.

Identify the appropriate subject area:

☐ Arts (Performing)

☐ Arts (Visual)

☐ English/Language Arts

☒ Mathematics

☐ Physical Education

☐ Science (Life)

☐ Science (Physical)

☐ Social Science

☐ World Language

☐ Other _____

Is this a CTE course? No

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program? Yes

- What is the name of the school/district/program? Fresno Unified / Madera Unified

Course Title: AP Precalculus

School(s): Clovis East High School

Department: Mathematics

Jeri Olson

Jeri Olson [10/07/2025 4:34pm PDT]
Dept. Chairperson or Other Educator

Ryan Eisele

Ryan Eisele [10/07/2025 9:44pm PDT]
Principal

Stephanie Frazier

Stephanie Frazier [10/14/2025 2:10pm PDT]
Lead Counselor

Erin Waer

Erin Waer [10/21/2025 12:14pm PDT]
Assistant Superintendent, CI&A

Jonithan Johnson

Jonithan Johnson [10/07/2025 4:41pm PDT]
Learning Director

Jennifer Thomas

Jennifer Thomas [10/08/2025 1:28pm PDT]
Area Assistant Superintendent

Richard Sarkisian

Richard Sarkisian [10/21/2025 9:30am PDT]
Administrator, Assessment & Accountability

Marc Hammack

Marc Hammack [10/21/2025 12:26pm PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word “Choose.”

Choose:	Choose:	Choose:
4 - Mathematics	4 - Mathematics	6 - C/UCc/Math

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 9362

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: AP Precalculus

Course Offered At (check all that apply):

- | | |
|---|---|
| ☐ Alta Sierra Intermediate | ☐ Buchanan High School |
| ☐ Clark Intermediate | ☐ Clovis High School |
| ☐ Granite Ridge Intermediate | ☒ Clovis East High School |
| ☐ Kastner Intermediate | ☐ Clovis North High School |
| ☐ Keyburn Intermediate | ☐ Clovis West High School |
| ☐ Sanchez Intermediate | ☐ Clovis South High School |
| | ☐ Enterprise High School |
| | ☐ Community Day School |
| | ☐ Gateway High School |
| | ☐ CART |
| | ☐ Clovis Online |

Transcript Abbreviation – 17 Character Limit: AP Precalculus HP

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

- ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☒ 11 ☒ 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

AP Precalculus fosters the development of a deep conceptual understanding of functions. Throughout this course, students develop and hone symbolic manipulation skills, including solving equations and manipulating expressions, for the many function types throughout the course. Students also learn that functions and their compositions, inverses, and transformations are understood through graphical, numerical, analytical, and verbal representations, which reveal different attributes of the functions and are useful for solving problems in mathematical and applied contexts. With each function type, students develop and validate function models based on the characteristics of a bivariate data set, characteristics of covarying quantities and their relative rates of change, or a set of characteristics such as zeros, asymptotes, and extrema. This course is structured to provide a coherent capstone experience in preparation for further college-level STEM courses.

Prerequisites:

Math 3 or equivalent, earning a grade of B or higher both semesters.

Course Content: For each unit provide: SAMPLE SUBMISSIONS: SAMPLE 1 SAMPLE 2

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? 4 Overarching-8 Instructional

Unit 1: Polynomial and Rational Functions

In Unit 1, students develop understanding of two key function concepts while exploring polynomial and rational functions. The first concept is covariation, or how output values change in tandem with changing input values. The second concept is rates of change, including average rate of change, rate of change at a point, and changing rates of change. The central idea of a function as a rule for relating two simultaneously changing sets of values provides students with a vital tool that has many applications, in nature, human society, and business and industry. For example, the idea of crop yield increasing but at a decreasing rate or the efficacy of a medicine decreasing but at an increasing rate are important understandings that inform critical decisions.

Assignment: Progress Checks— either as homework or in class—for each unit. Each Progress Check contains formative multiple-choice and free-response questions. The feedback from the Progress Checks shows students the areas where they need to focus.

This unit will also include multiple activities for each lesson. For example, in lesson 1.7 each student is given cards containing different rational functions in analytical representations. Students will use a graphing calculator to graph the function and then record the intercepts on the card as well as limit expressions to describe the function's end behavior and behavior at each vertical or horizontal asymptote (e.g., $\lim_{x \rightarrow 3^+} f(x) = -\infty$, $\lim_{x \rightarrow \infty} f(x) = 2$). In pairs, students take turns reading their limit statements to each other. Without seeing the actual rational function and without using a calculator, students will try to sketch the function's graph and then check and discuss. Students rotate to form new pairs and repeat. After this lesson students will be able to express functions, equations, or expressions in analytically equivalent forms that are useful in a mathematical or applied context. Students will also be able to describe the characteristics of a function with varying levels of precision, depending on the function representation and available mathematical tools.

Unit 2: Exponential and Logarithmic Functions

In Unit 2, students build an understanding of exponential and logarithmic functions. Exponential and logarithmic function models are widespread in the natural and social sciences. When an aspect of a phenomenon changes proportionally to the existing amount, exponential and logarithmic models are employed to harness the information. Exponential functions are key to modeling population growth, radioactive decay, interest rates, and the amount of medication in a patient. Logarithmic functions are useful in modeling sound intensity and frequency, the magnitude of earthquakes, the pH scale in chemistry, and the working memory in humans. The study of these two function types touches careers in business, medicine, chemistry, physics, education, and human geography, among others.

Assignment: Progress Checks— either as homework or in class—for each unit. Each Progress Check contains formative multiple-choice and free-response questions. The feedback from the Progress Checks shows students the areas where they need to focus.

This unit will also include multiple activities for each lesson. For example, in lesson 2.11 students are given a sheet of paper containing several logarithmic functions represented analytically and their corresponding graphs, in mixed order, in a separate column. In small groups, students match the corresponding representations and take turns explaining how they know each is matched correctly. After the lesson students will be able to describe the characteristics of a function with varying levels of precision, depending on the function representation and available mathematical tools.

Course Content Continued:

Unit 3: Trigonometric and Polar Functions

In Unit 3, students explore trigonometric functions and their relation to the angles and arcs of a circle. Since their output values repeat with every full revolution around the circle, trigonometric functions are ideal for modeling periodic, or repeated pattern phenomena, such as: the highs and lows of a wave, the blood pressure produced by a heart, and the angle from the North Pole to the Sun year to year. Furthermore, periodicity is found in human inventions and social phenomena. For example, moving parts of an analog clock are modeled by a trigonometric function with respect to each other or with respect to time; traffic flow at an intersection over the course of a week demonstrates daily periodicity; and demand for a particular product over the course of a year falls into an annually repeating pattern. Polar functions, which are also explored in this unit, have deep ties to trigonometric functions as they are both based on the circle. Polar functions are defined on the polar coordinate system that uses the circular concepts of radii and angles to describe location instead of rectangular concepts of left-right and up-down, which students have worked with previously. Trigonometry serves as the bridge between the two systems.

Assignment: Progress Checks— either as homework or in class—for each unit. Each Progress Check contains formative multiple-choice and free-response questions. The feedback from the Progress Checks shows students the areas where they need to focus.

This unit will also include multiple activities for each lesson. For example, in lesson 3.15 students are given a polar function. In pairs, students use their graphing calculator to determine intervals on which the function is positive and increasing, positive and decreasing, negative and increasing, and negative and decreasing. Students compare their answers and verify their results. Students then write, describing how the radius is changing as the angle is changing on each interval, and present this wording to the class. After this lesson students will be able to describe the characteristics of a function with varying levels of precision, depending on the function representation and available mathematical tools.

Unit 4: Functions Involving Parameters, Vectors, and Matrices (Taught following the AP Exam)

In Unit 4, students explore function types that expand their understanding of the function concept. Parametric functions have multiple dependent variables' values paired with a single input variable or parameter. Modeling scenarios with parametric functions allows students to explore change in terms of components. This component-based understanding is important not only in calculus but in all fields of the natural and social sciences where we seek to understand one aspect of a phenomenon independent of other confounding aspects. Another major function type in this unit involves matrices mapping a set of input vectors to output vectors. The capacity to map large quantities of vectors instantaneously is the basis for vector-based computer graphics. While students may see their favorite video game character trip and fall or seemingly move closer or farther, matrices implement a rotation on a set of vectors or a dilation on a set of vectors. The power of matrices to map vectors is not limited to graphics but to any system that can be expressed in terms of components of vectors such as electrical systems, network connections, and regional population distribution changes over time. Vectors and matrices are also powerful tools of data science as they can be used to model aspects of complex scientific and social science phenomena.

Assignment:

Progress Checks— either as homework or in class—for each unit. Each Progress Check contains formative multiple-choice and free-response questions. The feedback from the Progress Checks shows students the areas where they need to focus.

This unit will also include multiple activities for each lesson. For example, in lesson 4.6 students are provided with four graphs: a graph of a parabola that opens up or opens down with the vertex at the origin, a circle centered at the origin, an ellipse not centered at the origin, and a hyperbola with center at the origin. In groups, students develop a reason for why each of the four graphs does not belong to the set of four. (For example: The parabola is the only one that can be explicitly defined with y as a function of x ; the circle is the only one with infinitely many lines of symmetry; the ellipse does not belong because it is not symmetric to the y -axis; the hyperbola does not belong because it has two disconnected pieces.) This type of activity can be repeated with four different graphs of a parabola, a circle, an ellipse, and a hyperbola, where students come up with the graphs. After this lesson students will be able to identify information from graphical, numerical, analytical, and verbal representations to answer a question or construct a model, with and without technology.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

☒ Textbook ☐ Literary Text ☐ Manual ☐ Periodical ☐ Scholarly Article ☐ Website ☐ Multi Media
☐ Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: Precalculus with Limits; A Graphing Approach

Is this book already approved? Yes Is this book in use at a CUSD school site? Yes

If yes, which site(s): Clovis East High School

Edition: Sixth

Publication Date: 01/01/2011 Publisher: Publisher: Brooks/Cole, Cengage Learning

Author(s): Ron Larson, David C Falvo

URL Resources: _____

Website URL: _____

Usage: _____

☒ Primary Text

☐ Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

☐ Primary Text

☐ Read in entirety or near entirety

Supplementary Material (Select all that apply):

☐ Textbook ☐ Literary Text ☐ Manual ☐ Periodical ☐ Scholarly Article ☒ Website ☐ Multi Media
☐ Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: AP Classroom _____

Website URL: <http://myap.collegeboard.org> _____

Usage: Progress checks, practice exams, formative and summative assessments _____



CLOVIS UNIFIED SCHOOL DISTRICT
Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2026-2027 **School Year**

Are you seeking UC approval? Yes

Are you seeking Honors Designation? Yes

If "Yes" once Board approved, follow directions on the Instruction Page

Are you seeking financial support from the District for this course? Yes

Submission of this form does not mean that funds are available at the district level for to purchase course material.

Identify the appropriate subject area:

☐ Arts (Performing)

☐ Arts (Visual)

☐ English/Language Arts

☐ Mathematics

☐ Physical Education

☐ Science (Life)

☐ Science (Physical)

☐ Social Science

☐ World Language

☒ Other Elective

Is this a CTE course? No

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program? Yes

- What is the name of the school/district/program? Fresno Unified School District

Course Title: AP Research

School(s): Clovis East High School

Department: Elective

Jason Roche

Jason Roche [10/08/2025 11:48am PDT]
Dept. Chairperson or Other Educator

Ryan Eisele

Ryan Eisele [10/09/2025 12:37pm PDT]
Principal

Stephanie Frazier

Stephanie Frazier [10/14/2025 2:14pm PDT]
Lead Counselor

Erin Waer

Erin Waer [10/21/2025 12:15pm PDT]
Assistant Superintendent, CI&A

Tammy Kent

Tammy Kent [10/08/2025 12:25pm PDT]
Learning Director

Jennifer Thomas

Jennifer Thomas [10/13/2025 10:07am PDT]
Area Assistant Superintendent

Richard Sarkisian

Richard Sarkisian [10/21/2025 9:27am PDT]
Administrator, Assessment & Accountability

Marc Hammack

Marc Hammack [10/21/2025 12:27pm PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word “Choose.”

Choose:

0 - Non-Departmental

Choose:

0 - None

Choose:

9 - G/UCg/Elective Courses

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 9225

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: AP Research

Course Offered At (check all that apply):

- | | |
|---|--|
| ☐ Alta Sierra Intermediate | ☒ Buchanan High School |
| ☐ Clark Intermediate | ☒ Clovis High School |
| ☐ Granite Ridge Intermediate | ☒ Clovis East High School |
| ☐ Kastner Intermediate | ☒ Clovis North High School |
| ☐ Keyburn Intermediate | ☒ Clovis West High School |
| ☐ Sanchez Intermediate | ☒ Clovis South High School |
| | ☐ Enterprise High School |
| | ☐ Community Day School |
| | ☐ Gateway High School |
| | ☐ CART |
| | ☐ Clovis Online |

Transcript Abbreviation – 17 Character Limit: AP Research HP

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

- ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☒ 11 ☒ 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

Prerequisites:

AP Seminar and preferably a qualifying score on the AP Seminar Exam. To qualify for the AP Capstone Diploma, students must achieve a qualifying score in both AP Seminar and AP Research.

Course Content: For each unit provide: SAMPLE SUBMISSIONS: SAMPLE 1 SAMPLE 2

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? 5

Unit 1: Students will revisit the core big ideas that operate as the Capstone framework and will read and discuss sample research papers to establish a target and/or an “end game” for their own work. Students will engage in a review of the QUEST Framework of inquiry. Deadlines for final products will be established, the AP rubrics will be surveyed and understood, course-specific terms will be defined, and by the end of this unit, students will give their first elevator pitch for their potential research topic.

College Board Course Requirements:

[CR1b] — Students develop and apply discrete skills identified in the learning objectives within the Big Idea 2: Understand and Analyze.

[CR4a] — Students document their inquiry processes, communicate with their teachers and any expert advisors, and reflect on their thought processes.

[CR1g] — Students develop and apply written and oral communication skills identified in the learning objectives within the Big Idea 5: Team, Transform, and Transmit.

[CR1a] — Students develop and apply discrete skills identified in the learning objectives within the Big Idea 1: Question and Explore.

Sample Assignment: Defining and locating “a gap” in the research: Students will identify and define new or unfamiliar terms on the AP Research Rubric such as method, implications, limitations, etc. In addition, they will conduct a close reading of an article and identify these concepts within it. Finally, introductory conversations on what is meant by “gap” will promote the idea of formulating a narrow research question going forward.

Unit 2: This unit will introduce discipline specific research methods and citation rules as students continue to whittle down their research topic and question. Students will begin the actual process of source mining and collecting initial literature on their topics. Expert advisors will be contacted and regularly scheduled work in progress (WIP) reports will take place. These can happen in personal interviews with the instructor or in class-wide seminar discussions whereby students can glean ideas and help from each other. By the end of this unit, students will have begun to collect data and/or information for their papers, will have started to compose annotated bibliographies, and by the end of October, their final topic of inquiry proposal will be due.

College Board Course Requirements:

[CR1a] — Students develop and apply discrete skills identified in the learning objectives within the Big Idea 1: Question and Explore.

[CR2a] — Students develop an understanding of ethical research practices.

[CR1d] — Students develop and apply discrete skills identified in the learning objectives within the Big Idea 4: Synthesize Ideas.

[CR1g] — Students develop and apply written and oral communication skills identified in the learning objectives within the Big Idea 5: Team, Transform, and Transmit.

Sample Assignment: Students will construct an annotated bibliography of at least four initial sources obtained in support of their research question. The annotations should particularly focus on methods and styles of presentation utilized to synthesize and display information. Students will prepare a brief (~one page) reflection on the relative effectiveness of these methods and styles and their applicability to the student’s research question. These will then be shared for peer review with the class.

Unit 3: Students will regularly meet with their expert advisors and to put into practice those skills garnered in Units 1 and 2. Students will continue to research, determine methods and alignment, and will begin to narrow down resources to determine which items are truly useful to their paper and presentation. Students will further refine their research focus/question and deepen their review of the literature continuing to add to their annotated bibliography. Students will begin the earliest stages of composition. New material will include plagiarism policies and ethical guidelines in data collection.

College Board Course Requirements:

[CR1e] — Students develop and apply collaboration skills identified in the learning objectives within the Big Idea 5: Team, Transform, and Transmit.

[CR1g] — Students develop and apply written and oral communication skills identified in the learning objectives within the Big Idea 5: Team, Transform, and Transmit.

Sample Assignment: Socratic seminars: Even though students are working almost exclusively on their own research papers at this point, it is essential to continue refining those QUEST skills. Weekly, students will read op-ed pieces or culturally relevant articles, watch political debates, report on items

Course Content Continued:

of importance in their fields of interest, etc., and will summarize main points/thesis, generate follow-up questions for clarification, connect information from at least one additional source, determine the validity of both arguments and data, and predict future outcomes.

Unit 4: This unit will focus on the final product, specifically on the writing or the composition of the research paper. Students will work independently on their final products with insight and counsel from their instructor, their expert advisor, and their peers. Focus will be placed on the clear, concise, and effective communication of ideas and information both generated and validated by the students' research. Students will complete an academic research paper between 4000-5000 words with appropriate in-text attribution and end-text citations.

College Board Course Requirements:

[CR1g] — Students develop and apply written and oral communication skills identified in the learning objectives within the Big Idea 5: Team, Transform, and Transmit.

[CR2a] — Students develop an understanding of ethical research practices.

Sample Assignment: Revising papers and finalizing presentations: The "They Say, I Say" template is a great exercise not only for synthesizing information and understanding context and perspective, but also affords students some beneficial ways to avoid "plop" quoting their research or authors. We will work on using introductory words and phrases in order to cleanly segue ideas or to transition from one point to the next in the papers.

Unit 5: This unit will focus on the final product, specifically on the creation of their oral presentation with appropriate media and the practice of their oral defense. Again, focus will be placed on the clear, concise, and effective communication of ideas and information both generated and validated by the students' research, but this time the focus will be on delivering this information to a live audience with effective presentation techniques and useful media built for an audience. Students will construct a multi-media presentation of their research findings that is 15-20 minutes in length.

College Board Requirements:

[CR5] — Students develop and deliver a presentation (using an appropriate medium) and an oral defense to a panel on their research processes, method, and findings.

Sample Assignment: Presentation exercises and practice: Students will perform impromptu speeches practicing the following criteria: providing clear answers to the questions asked and providing specific evidence with direct references to their research.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

☐ Textbook ☐ Literary Text ☐ Manual ☐ Periodical ☐ Scholarly Article ☐ Website ☐ Multi Media
☒ Other: 1MS

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: AP Classroom

Is this book already approved? Yes Is this book in use at a CUSD school site? Yes

If yes, which site(s): All secondary sites.

Edition: _____

Publication Date: _____ Publisher: College Board

Author(s): _____

URL Resources: _____

Website URL: https://myap.collegeboard.org/login

Usage: This is the main platform provided by the College Board.

☐ Primary Text ☒ Read in entirety or near entirety

Title: They Say/I Say: The Moves that Matter in Academic Writing

Is this book already approved? No Is this book in use at a CUSD school site? No

If yes, which site(s): _____

Edition: 6th

Publication Date: 01/01/2024 Publisher: Norton

Author(s): Gerald Graff and Cathy Birkenstein

URL Resources: https://www.norton.com/books/9781324070245

Website URL: _____

Usage: This is an academic writing textbook.

☒ Primary Text ☒ Read in entirety or near entirety

Supplementary Material (Select all that apply):

☐ Textbook ☐ Literary Text ☐ Manual ☐ Periodical ☒ Scholarly Article ☒ Website ☐ Multi Media
☐ Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: Ethical AI in Social Sciences Research: Are We Gatekeepers or Revolutionaries?

Is this book already approved? No Is this book in use at a CUSD school site? No

If yes, which site(s): _____

Edition: _____

Publication Date: 03/01/2025 Publisher: MDPI AG

Author(s): Remus Runcan, et al.

URL Resources: _____

Website URL: https://shorturl.at/VpKrJ

Usage: We will use this text as a model of scholarly research.

☐ Primary Text

☒ Read in entirety or near entirety

Title: The impact of ChatGPT on academic integrity among students ages 12-19 in the Tri-State Area

Is this book already approved? No Is this book in use at a CUSD school site? No

If yes, which site(s): _____

Edition: Volume 8, Issue 1

Publication Date: 01/01/2024 Publisher: The Young Researcher

Author(s): Alyssa Gonzalez

URL Resources: http://www.theyoungresearcher.com/papers/gonzalez.pdf

Website URL: http://theyoungresearcher.com/

Usage: A useful model for the type of text students will be asked to produce.

☐ Primary Text

☒ Read in entirety or near entirety

Title: The Young Researcher

Is this book already approved? No Is this book in use at a CUSD school site? No

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: http://theyoungresearcher.com/

Usage: This website is a repository of research published by high school students from across the country.

☐ Primary Text

☐ Read in entirety or near entirety



CLOVIS UNIFIED SCHOOL DISTRICT
Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2026-2027 **School Year**

Are you seeking UC approval? No

Are you seeking Honors Designation? No

Are you seeking financial support from the District for this course? No

Identify the appropriate subject area:

☐ Arts (Performing)

☐ Arts (Visual)

☐ English/Language Arts

☐ Mathematics

☐ Physical Education

☐ Science (Life)

☐ Science (Physical)

☐ Social Science

☐ World Language

☒ Other Elective

Is this a CTE course? No

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program? No

- What is the name of the school/district/program?

Course Title: Esports i

School(s): Alta Sierra Intermediate School

Department: Electives/Non-Departmental

Stephen Grady

Stephen Grady [10/17/2025 8:34am PDT]
Dept. Chairperson or Other Educator

Jennifer Carter

Jennifer Carter [10/17/2025 8:38am PDT]
Principal

Stephanie Frazier

Stephanie Frazier [10/21/2025 10:10am PDT]
Lead Counselor

Erin Waer

Erin Waer [10/23/2025 9:45am PDT]
Assistant Superintendent, CI&A

Daryl Katoch

Daryl Katoch [10/17/2025 8:37am PDT]
Learning Director

Kevin Kerney

Kevin Kerney [10/17/2025 9:40am PDT]
Area Assistant Superintendent

Richard Sarkisian

Richard Sarkisian [10/23/2025 9:24am PDT]
Administrator, Assessment & Accountability

Marc Hammack

Marc Hammack [10/23/2025 10:29am PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word “Choose.”

Choose:

Choose:

Choose:

0 - Non-Departmental

I - Intermediate Course

0 - None

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 9381

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: E-Sports, Strategy, Teamwork, and Digital Excellence.

Course Offered At (check all that apply):

- | | |
|--|---|
| ☒ Alta Sierra Intermediate | ☐ Buchanan High School |
| ☐ Clark Intermediate | ☐ Clovis High School |
| ☐ Granite Ridge Intermediate | ☐ Clovis East High School |
| ☐ Kastner Intermediate | ☐ Clovis North High School |
| ☐ Keyburn Intermediate | ☐ Clovis West High School |
| ☐ Sanchez Intermediate | ☐ Clovis South High School |
| | ☐ Enterprise High School |
| | ☐ Community Day School |
| | ☐ Gateway High School |
| | ☐ CART |
| | ☐ Clovis Online |

Transcript Abbreviation – 17 Character Limit: Esports i

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

- ☒ 7 ☒ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

This course introduces students to the dynamic world of esports, blending technology, teamwork, and strategy. Students will explore the history and growth of gaming, understand the hardware and mechanics behind gameplay, and develop communication and collaboration skills essential for team success. Through hands-on projects, students will learn about player health, digital citizenship, and career opportunities in the esports industry. The course culminates in a student-led esports tournament and portfolio project showcasing each learner's growth, leadership, and creativity.

Prerequisites:

None

Course Content: For each unit provide: SAMPLE SUBMISSIONS: SAMPLE 1 SAMPLE 2

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? ⁴ _____

Unit 1: Foundations of Esports/Video Games

In this introductory unit, students develop a foundational understanding of what esports is and how it compares to traditional sports. They explore the history of video games, examining major console generations, the rise of PC and mobile gaming, and how these developments shaped competitive play. Students engage in analytical discussions, debates, and creative projects such as timelines and comparative charts to connect technological advancement with the growth of esports. Through lessons on hardware and performance, they analyze how internal components and systems impact gameplay and player experience. The unit also emphasizes teamwork, communication, and leadership as students practice in-game callouts, take on team roles, and resolve conflicts collaboratively. By the end of the unit, students apply their learning in a group presentation that showcases what makes a strong esports team, blending technical knowledge with interpersonal skills.

Standards Alignment: Reading Informational Text (RI.8.1–8.3), Writing (W.8.2, W.8.4, W.8.6), Speaking & Listening (SL.8.1, SL.8.4, SL.8.5), and Language (L.8.1–L.8.6).

Essential Questions: (1) What makes esports similar to and different from traditional sports? (2) How have video games evolved over time to shape modern esports culture? (3) How do hardware and technology influence player performance and game experience? (4) What communication and teamwork skills are necessary for success in esports?

Assignment: Students complete the “What Makes a Strong Esports Team” project by collaborating in groups to design and present a multimedia showcase. They research effective communication, teamwork, and leadership strategies, then apply these insights to real-world team dynamics. Through this, students learn how cooperation and strategy contribute to success in esports and beyond.

Unit 2: Health, Ethics, and Digital Responsibility

This unit encourages students to think critically about personal well-being, digital ethics, and responsible behavior within gaming communities. Students examine topics like screen time, posture, mental health, and emotional balance to understand how physical and psychological wellness affect gaming performance. They analyze ethical dilemmas in esports, such as cheating, hacking, and toxic behavior, and propose solutions through campaigns and case studies. The concept of sportsmanship is explored deeply, helping students reflect on fairness, integrity, and community building. Additionally, students investigate the importance of online privacy, inclusivity, and diversity in gaming spaces. Through creating personal “Gamer Codes of Conduct,” students demonstrate self-awareness and ethical reasoning. The unit culminates in a reflection portfolio, allowing students to assess their growth as responsible digital citizens and balanced competitors.

Standards Alignment: Reading Informational Text (RI.8.2, RI.8.6), Writing (W.8.1, W.8.4, W.8.7), and Speaking & Listening (SL.8.1, SL.8.3).

Essential Questions: (1) How can players maintain physical and mental wellness while competing in esports? (2) What ethical challenges exist in esports, and how should players respond to them? (3) How can gamers promote positive digital citizenship and inclusion in online spaces? (4) Why is sportsmanship and integrity important in building a healthy gaming community?

Assignment: In the “Gamer Health Journal” assignment, students track their screen time, sleep habits, and posture for a week. They then analyze the data to identify patterns and propose healthier gaming practices. This activity helps students understand the importance of balance, wellness, and self-management in competitive play.

Course Content Continued:

Unit 3: Careers and Content Creation in Esports

In this unit, students transition from understanding esports as players to exploring it as a professional ecosystem. They research the wide range of careers available in the esports industry, from players and coaches to shoutcasters, analysts, and content creators. Through interactive activities like career trees, pathway planning, and guest panels, students learn the education and skills required for various roles. The unit emphasizes creativity and communication as students design their own streaming personas, learn basic broadcasting tools like OBS, and create highlight reels or branded content. Ethical and safety considerations in streaming and content creation are also discussed, promoting responsible media engagement. Students apply storytelling and presentation skills to develop and pitch their own “Dream Job in Esports,” demonstrating both career awareness and entrepreneurial thinking. By the end, they can articulate how their passions align with real-world opportunities in gaming and technology.

Standards Alignment: Reading Informational Text (RI.8.7), Writing (W.8.2, W.8.6, W.8.8), and Speaking & Listening (SL.8.4, SL.8.5, SL.8.6).

Essential Questions: (1) What career paths exist within the esports industry, and what skills are needed to pursue them? (2) How do streamers and content creators build personal brands and engage audiences? (3) What role does storytelling play in effective commentary and content creation? (4) How can students turn their passion for gaming into professional or creative opportunities?

Assignment: Students create a “My Dream Job in Esports” presentation, researching career paths such as player, coach, or content creator. They design a visual pitch deck or poster that outlines necessary skills, education, and career goals. Through this assignment, students gain insight into professional opportunities and develop presentation and career-planning skills.

Unit 4: Game Strategy and Tournament Design

The final unit challenges students to apply everything they've learned through leadership, strategic analysis, and event planning. Students study advanced gaming strategies such as map awareness, rotations, meta shifts, and team composition to improve their tactical understanding. Through scrimmages, film breakdowns, and team drills, they practice applying theory to gameplay. Critical thinking and organization come into play as students plan and manage their own schoolwide esports tournament, taking on roles such as casters, referees, and marketing leads. They explore the logistics of event design, including bracket formats, promotion, and communication strategies. Following the tournament, students engage in reflective discussions and peer feedback to evaluate successes and identify areas for improvement. The capstone project, “My Esports Journey,” allows students to compile their experiences, showcasing how their technical skills, teamwork, and ethical awareness have evolved over the course of the program.

Standards Alignment: Reading Informational Text (RI.8.1–8.3), Writing (W.8.2, W.8.4, W.8.5, W.8.6), and Speaking & Listening (SL.8.1, SL.8.4, SL.8.5).

Essential Questions: (1) What strategies and team roles lead to success in competitive gameplay? (2) How do game maps, metas, and roles influence team performance and outcomes? (3) What does it take to design and manage a successful esports tournament? (4) How can reflection and feedback help improve individual and team performance in esports?

Assignment: Students plan and host a Schoolwide Esports Tournament by taking on roles such as bracket manager, caster, or referee. They design brackets, promote the event, and manage live gameplay. This hands-on experience teaches leadership, organization, and event management while reinforcing teamwork and sportsmanship.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

☐ Textbook ☒ Literary Text ☐ Manual ☐ Periodical ☐ Scholarly Article ☐ Website ☐ Multi Media
☐ Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: The Book of E-sports

Is this book already approved? No Is this book in use at a CUSD school site? Yes

If yes, which site(s): Clovis West

Edition: 2nd

Publication Date: 01/01/2020 Publisher: Rosetta Books

Author(s): William Collis

URL Resources: _____

Website URL: https://www.amazon.com/Book-Esports-Definitive-Guide-Competitive/dp/194812257X/

Usage: Supplemental Resource

☐ Primary Text

☐ Read in entirety or near entirety

Title: How to Raise a Healthy Gamer

Is this book already approved? No Is this book in use at a CUSD school site? No

If yes, which site(s): _____

Edition: 1st

Publication Date: 03/12/2024 Publisher: Random House Publishing

Author(s): Alok Kanojia

URL Resources: _____

Website URL: https://a.co/d/2FLGILJ

Usage: Supplemental Resource

☐ Primary Text

☐ Read in entirety or near entirety

Title: The Ultimate History of Video Games: from Pong to Pokemon and beyond
Is this book already approved? No Is this book in use at a CUSD school site? No
If yes, which site(s): _____
Edition: 1st Volume
Publication Date: 06/10/2010 Publisher: Crown
Author(s): Steven L. Kent
URL Resources: _____
Website URL: https://a.co/d/4FXDm1s
Usage: Supplemental Resource
☐ Primary Text ☐ Read in entirety or near entirety

Title: The Ultimate History of Video Games, Volume 2: Nintendo, Sony, Microsoft
Is this book already approved? No Is this book in use at a CUSD school site? No
If yes, which site(s): _____
Edition: 2nd Volume
Publication Date: 08/24/2021 Publisher: Crown
Author(s): Steven L. Kent
URL Resources: _____
Website URL: https://a.co/d/en8ijFd
Usage: Supplemental Resource
☐ Primary Text ☐ Read in entirety or near entirety

CUSD Board Agenda Item

Agenda Item: N 2

Title: Agreement with Beck Institute

CONTACT: Norm Anderson

FOR INFORMATION: December 12, 2025

FOR ACTION: January 14, 2026

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with Beck Institute to provide professional development and training in cognitive behavior therapy for School Psychologists and Mental Health Support Providers.

DISCUSSION:

Beck Institute offers comprehensive cognitive behavior therapy training addressing a variety of behavioral issues, designed for professionals across disciplines, experience levels, and skill sets. The training will emphasize strategies for managing challenging behaviors in the school setting and implementing developmentally appropriate interventions.

FISCAL IMPACT:

The contract will not exceed \$30,000. The full contract amount has been included in the Arts, Music, Instructional Materials Discretionary Block Grant.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

Title: Increase Contract Amounts for Two Non-Public Schools

CONTACT: Norm Anderson**FOR INFORMATION:** December 12, 2025**FOR ACTION:** January 14, 2026

RECOMMENDATION:

Authorize the Superintendent or designee to increase the existing contract amounts with two non-public schools to ensure the continued provision of specialized education services for District-placed students in compliance with their Individualized Education Program (IEP).

DISCUSSION:

At the August 6, 2025, Board meeting, the Board authorized a contract with Creative Alternatives School for a not-to-exceed amount of \$167,600. At the same meeting, the Board also authorized a contract with Learn It Systems, LLC, for a not-to-exceed amount of \$153,900. Based on current student needs, the request is to increase contracts with Creative Alternatives School and Learn It Systems, LLC, for the 2025-26 school year as stated below.

Non-Public School	Location	Contract Amount Approved effective August 6, 2025	Proposed Increase	Total Contract Amount
Creative Alternatives	Fresno, CA	\$167,600	\$185,663	\$353,263
Learn It Systems, LLC	Fresno, CA	\$153,900	\$252,378	\$406,278

FISCAL IMPACT:

Costs are included in the 2025-26 Special Education budget.

REVISIONS:

ATTACHMENTS:**Description****Upload Date**

CUSD Board Agenda Item

Agenda Item: N 4

Title: Annual Financial Audit Report - June 30, 2025

CONTACT: Michael Johnston

FOR INFORMATION: December 12, 2025

FOR ACTION: January 14, 2026

RECOMMENDATION:

Approve the annual Financial Audit Report for June 30, 2025, as submitted.

DISCUSSION:

Each year, the District is required to have an independent audit of its financial records. The June 30, 2025, financial audit has been drafted by Eide Bailly LLP with no findings and no corrective actions needed. The report can be accessed here:

https://files.smartsites.parentsquare.com/6245/june_30_2025_audit_report.pdf

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: N 5

Title: Annual Deferred Maintenance Program for 2026-27

CONTACT: Michael Johnston

FOR INFORMATION: December 12, 2025

FOR ACTION: January 14, 2026

RECOMMENDATION:

Approve the 2026-27 Annual Deferred Maintenance Program and authorize the Superintendent or designee to call for bids for the projects, as submitted.

DISCUSSION:

Since the inception of the State Deferred Maintenance Program in 1979-80, the District has participated in the program, whereby local school districts and the State of California share equally in the cost of deferred maintenance projects.

The District is committed to maintaining high facility standards and will continue to contribute funds to the Deferred Maintenance Program in alignment with current State facility program guidelines.

Our contribution for the 2026-27 year is \$3.1 million.

District staff is requesting that the Governing Board approve the 2026-27 project list and authorize the Superintendent or designee to establish a bid schedule for the projects. All "B" list projects would be considered provided the "A" list projects are under the estimated costs.

FISCAL IMPACT:

To be included in the 2026-27 budget development process.

REVISIONS:

ATTACHMENTS:

Description

[Deferred Maintenance 2026-27](#)

Upload Date

12-23-2025

CLOVIS UNIFIED SCHOOL DISTRICT
2026-27 DEFERRED MAINTENANCE PROJECT SUMMARY

Budget \$ 3,100,000

	Site	Project Category	Project Description	Estimated Cost
"A" List	Clovis West	Roofing	Remove and replace roofs on J and K building	\$ 400,000
	District wide	Carpet stock, roofing, bleachers, gym floors	Resurface Alta and Granite gyms	\$ 340,000
	Garfield	Paint	Paint exterior campus wide	\$ 150,000
	Gettysburg	Flooring	Remove and replace carpet	\$ 400,000
	Kastner	Paving	Remove and replace parking lot D	\$ 550,000
	Miramonte	Paving	Remove and replace parking lot A and B	\$ 250,000
	Tarpey	Roofing	Remove and replace roofs campus wide	\$ 700,000
			Contingency	\$ 195,300
"B" List			Inspection/Consultant	\$ 70,000
			Total	\$ 3,055,300
	Clark	Flooring	Remove and replace carpet in A, B, C, D, buildings	\$ 500,000
	Clovis North	Painting	Paint all buildings except A	\$ 500,000
				\$
			Contingency	\$ 40,000
			Inspection/Consultant	\$ 10,000
			Total	\$ 1,050,000

COMBINED TOTAL	\$ 4,105,300
----------------	--------------

CUSD Board Agenda Item

Agenda Item: N 6

Title: Award of Bid - Construction and Services

CONTACT: Michael Johnston

FOR INFORMATION: November 12, 2025

FOR ACTION: January 14, 2026

RECOMMENDATION:

Award of Bid No. 3044 - Charter Bus Services and Bid No. 3051 - Campus Security Improvements Phase 7 per the attached tabulations.

DISCUSSION:

Bid Number	Description	Number of Bids Received	Opening Date	Funding Source
3044	Charter Bus Services	Eight (8) Bids Received	12/17/2025 11:00 AM	Varies by Usage
3051	Campus Security Improvements Phase 7	Three (3) Bids Received	11/18/2025 11:00 AM	Bond Funds

FISCAL IMPACT:

As noted on attached tabulations.

REVISIONS:

ATTACHMENTS:

Description

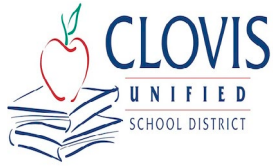
[Bid 3044 Tabulation](#)

[Bid 3051 Tabulation](#)

Upload Date

01-06-2026

01-06-2026



Clovis Unified School District
Purchasing Department
1450 Herndon Ave
Clovis, CA 93611

TABULATION

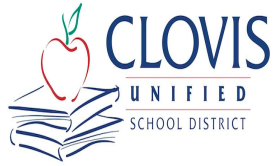
RFP No. 3044

Charter Bus Services

RESPONSE DEADLINE: December 17, 2025 at 11:00am

Evaluation Criteria	Maximum Points	Awesome Charters and Tours, LLC	Via Adventures, Inc. dba VIA Trailways	Busloop	Golden Eagle Charter, Inc.	Classic Charter	Lux Bus America	Superb Line	Royalty Coaches, Inc.
Price	45	43	43	41	42	43	41	39	36
Vendor Questionnaire	30	30	28	28	29	26	27	25	24
References	15	14	15	14	14	14	14	15	15
Response to RFP	10	9	8	9	7	8	9	9	6
Total Possible Points	100	96	94	92	92	91	91	88	81

*The highest-ranked bidder may not be able to meet all of the District's needs at a given date or time. Contracts will be awarded to all bidders, and trip assignments will be offered based on bidder ranking.



Clovis Unified School District
Purchasing Department
1450 Herndon Ave
Clovis, CA 93611

BID TABULATION

Bid No. 3051

Campus Security Improvements Phase Seven

RESPONSE DEADLINE: November 18, 2025 at 11:00am

<u>PACKAGE NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACTOR</u>	<u>TOTAL BID</u>	<u>SUBCONTRACTORS</u>
CSI-01F	Door Hardware	American Window and Door Systems, Inc.	\$185,000.00	EKC Enterprises, Inc.
CSI-01F	Door Hardware	Construction Unlimited Solutions, Inc.	\$198,700.00	Novielli Painting
CSI-02F	Electrical and Low Voltage	EKC Enterprises, Inc.	\$571,500.00	Infinity Power Solutions

Bids	\$756,500.00
Fees	\$34,042.50
General Conditions	\$90,780.00
Total	\$881,322.50

Award Bid Package CSI-01F to American Window and Door Systems, Inc. - \$185,000.00

Award Bid Package CSI-02F to EKC Enterprises, INC. - \$571,500.00

Phase 7 includes the following sites:
CART, Clovis Adult Education, Clovis Online School,
Gateway, Sierra Outdoor School, and District Office Complex

CUSD Board Agenda Item

Agenda Item: O 1

Title: Reopener Sunshine Proposal with ACE Psychologists and Mental Health Support Providers

CONTACT: Barry Jager

FOR INFORMATION: January 14, 2026

FOR ACTION: February 4, 2026

RECOMMENDATION:

Adopt a reopener sunshine proposal for the District's negotiations with ACE Psychologists and Mental Health Support Providers.

DISCUSSION:

Consistent with applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code section 3547, the District proposes to engage in fiscally responsible legally sound negotiations with ACE Psychologists and Mental Health Support Providers on a reopener agreement. The District anticipates maintaining some provisions and making changes as appropriate.

The articles to be reopened by ACE Psychologists and Mental Health Support Providers and Clovis Unified School District will be provided prior to the February 4, 2026, Governing Board meeting.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 2

Title: Successor Sunshine Proposal with California School Employees Association, Chapter 250

CONTACT: Barry Jager

FOR INFORMATION: January 14, 2026

FOR ACTION: February 4, 2026

RECOMMENDATION:

Adopt a successor sunshine proposal for the District's negotiations with California School Employees Association (CSEA), Chapter 250.

DISCUSSION:

Consistent with applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code section 3547, the District proposes to engage in fiscally responsible legally sound negotiations with CSEA, Chapter 250 on a successor proposal. The District anticipates maintaining some provisions and making changes as appropriate.

At this time, the District will be submitting Articles 1-26 to reopen with CSEA, Chapter 250, which are attached.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Articles	01-07-2026

Clovis Unified School District Sunshine Proposal

2026-2029

The Clovis Unified School District (CUSD) looks forward to bargaining a successor contract with the California School Employees Association, Chapter 250 as required by the current collective bargaining agreement. The following is the sunshine proposal from CUSD. These proposals are preliminary and will be subject to modification, addition, or deletion as is appropriate through the negotiations process.

Article 1: Agreement

Article 2: Duration

Article 3: Recognition

Article 4: Acknowledgement

Article 5: Definitions

Article 6: Association Rights

Article 7: Dues Deductions

Article 8: Management Rights

Article 9: Employee Rights

Article 10: Safety Conditions of Employment

Article 11: Leaves

Article 12: Compensation

Article 13: Transfer Procedures

Article 14: Promotions

Article 15: Hours and Overtime

Article 16: Vacation and Holidays

Article 17: Grievance Procedure

Article 18: Employee Expense and Materials

Article 19: Layoff and Reemployment

Article 20: Transportation

Article 21: Concerted Activities

Article 22: Non-Discrimination

Article 23: Conclusiveness of Agreement

Article 24: Support of Agreement

Article 25: Completion of Meet and Negotiation

Article 26: Savings Clause

Appendices

CUSD Board Agenda Item

Agenda Item: 03

Title: Award of Bid - Construction and Services

CONTACT: Michael Johnston

FOR INFORMATION: January 14, 2026

FOR ACTION: February 4, 2026

RECOMMENDATION:

Recommendations for Bid No. 3053 - E-Rate 2026-27 (Year 29) Form 470 #220010452, Bid No. 3055 - Building Improvements - SSSA and Police Services, Bid No. 3056 - Digital Scoreboard Installation, Bid No. 3057 - Athletic Field Lights, and Bid No. 3058 - Rebid District Fleet Vehicle Replacement will be brought to the Governing Board for action at a future date.

DISCUSSION:

Bid Number	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
3053	E-Rate FY 2026-2027 (Year 29) Form 470 #220010452	12/31/2025	1/29/2026 10:00 AM	General Fund
3055	Building Improvements - SSSA and Police Services	01/02/2026	01/27/2026 2:00 PM	Various Facility Funds
3056	Digital Scoreboard Installation	01/09/2026	01/27/2026 10:00 AM	Various Site Funds
3057	Athletic Field Lights	01/23/2026	02/10/2026 2:00 PM	Routine Restricted Maintenance
3058	Rebid District Fleet Vehicle Replacement	01/09/2026	01/28/2026 11:00 AM	General Fund

FISCAL IMPACT:

The fiscal impact will be presented to the Board at the time action is taken on the bid results.

REVISIONS:

ATTACHMENTS:

Description

Upload Date