



GOVERNING BOARD MEETING
December 12, 2025

Professional Development Building, Boardroom
1680 David E Cook Way, Clovis, California

12:00 PM - CLOSED SESSION
1:00 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/board-agendas-meetings-archives>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cusd.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

INVOCATION

A. CALL TO ORDER

B. ROLL CALL

C. ADOPTION OF AGENDA**D. CLOSED SESSION**

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't Code § 54956.9) - 1 case
2. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION (Gov't Code § 54956.9(d)) - Case No. F088930, Case No. 25CECG02898, Case No. 25CECG05003, OAH Case No. 2025110599, Case No. 25CECG04634, Case No. 25CECG02251
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code § 54957.6) Agency Negotiator - Corrine Folmer, Ed.D., Supt. Negotiating Parties - Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit
4. APPOINTMENT/EMPLOYMENT OF DEPUTY SUPERINTENDENT (Gov't Code § 54957)
5. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't Code § 54957)
6. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't Code § 54957)
7. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code § 48900 et seq. and § 35146)

E. RECONVENE FOR PUBLIC SESSION**F. RECOGNITION OF VISITORS****G. PLEDGE OF ALLEGIANCE****H. ORGANIZATION OF BOARD**

1. Annual Organization Meeting

Conduct the annual organization meeting, including: (1) election of Board officers; (2) appointments to Board subcommittees, Center for Advanced Research and Technology Board of Directors, CSBA Delegate Assembly, and Fresno County Trustees Association, Inc.; and (3) approval of the schedule of regular Board meetings for July 2026 - June 2027, and setting of the annual organization meeting for December 2026.

I. CLOSED SESSION MOTIONS**J. SUPERINTENDENT'S REPORT****K. STUDENT REPRESENTATIVE REPORT****L. PUBLIC PRESENTATIONS**

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. STAFF REPORTS

1. AB 3074 - School Mascot Report

Staff will provide a report to the Governing Board related to California's AB 3074 and the Clark Intermediate School mascot.

N. CONSENT

1. Conference Requests

Approve the Conference Requests, as submitted.

2. Fundraiser Requests

Approve the Fundraiser Requests, as submitted.

3. Student Trip Requests

Approve the Student Trip Requests, as submitted.

4. Voluntary Community Recreation Programs

Approve the Voluntary Community Recreation Programs, as submitted.

5. November 12, 2025, Governing Board Special Meeting Minutes

Approve the minutes of the November 12, 2025, Governing Board special meeting, as submitted.

6. November 12, 2025, Governing Board Meeting Minutes

Approve the minutes of the November 12, 2025, Governing Board meeting, as submitted.

7. Ratification of District Purchase Orders, Contracts, and Check Register

Ratify District Purchase Orders, Contracts, and Checks numbered 701711 through 702687.

8. Change Orders

Approve the Change Orders, as submitted.

9. Notices of Completion

Adopt the Notices of Completion, as submitted.

10. Annual Developer Fee Findings and Public Information Report 2024-25

Accept the 2024-25 Developer Fee Findings and Public Information Report as required by Government Code sections 66001 and 66006, as submitted.

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to

the Board for approval yearly.

1. Amended Board Bylaws No. 9000, 9121, 9130, 9200, 9250, and 9320
Adopt amended Board Bylaws No. 9000, 9121, 9130, 9200, 9250, and 9320.
2. Increase Contract Amount for JDT Consultants
Authorize the Superintendent or designee to approve an increase in the existing contract amount with JDT Consultants, a non-public agency, for delivery of educationally related therapeutic behavior services for eligible students with special needs.
3. Increase Contract Amount for Quality Behavioral Solutions, LLC
Authorize the Superintendent or designee to approve an increase in the existing contract amount with Quality Behavioral Solutions, LLC (QBS) to train staff to manage challenging behavior safely and respectfully for students with special needs.
4. New Job Description - Legal Counsel
Approve the new Legal Counsel job description, as submitted.
5. Textbook Adoption for the 2025-26 School Year
Authorize the Superintendent or designee to adopt textbooks for use in secondary schools for spring of the 2025-26 school year, as submitted.
6. Annual First Interim Report with a Positive Certification
Approve the District's First Interim Financial Report, as submitted, and adopt a Positive Certification indicating the District will be able to meet its financial obligations for the remainder of the 2025-26 school year as required by Assembly Bill 1200.
7. Resolution No. 4077 - Agreement with San Joaquin Valley Air Pollution Control District
Adopt Resolution No. 4077 authorizing the Superintendent or designee to submit an application to the San Joaquin Valley Air Pollution Control District to participate in the New Alternative Fuel Vehicle Grant Program.
8. Resolution No. 4078 - Withdrawing from Membership in the Schools Excess Liability Fund Joint Powers Authority
Adopt Resolution No. 4078 serving as a Resolution of Withdrawal from membership in the Schools Excess Liability Fund Joint Powers Authority to then be sent by staff to Schools Excess Liability Fund (SELF) with written notice of the intended consideration of withdrawal no later than December 31, 2025.
9. Award of Bid - Construction and Supplies
Award of Bid No. 3048 - Paper for Warehouse Stock, Bid No. 3049 - VAPA Warehouse Sitework and Installation, and Bid No. 3050 - Clovis North High School - Shade Structure Addition per the attached tabulations.

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Secondary New Course of Study Proposals

Authorize the Superintendent or designee to approve the New Course of Study Proposals for use in the District's intermediate and high schools for the 2026-27 school year, as submitted.

2. Agreement with Beck Institute

Authorize the Superintendent or designee to enter into an agreement with Beck Institute to provide professional development and training in cognitive behavior therapy for school psychologists and mental health support staff.

3. Increase Contract Amounts for Two Non-Public Schools

Authorize the Superintendent or designee to increase the existing contract amounts with two non-public schools to ensure the continued provision of specialized education services for District-placed students in compliance with their Individualized Education Program (IEP).

4. Annual Financial Audit Report - June 30, 2025

Approve the annual Financial Audit Report for June 30, 2025, as submitted.

5. Annual Deferred Maintenance Program for 2026-27

Approve the 2026-27 Annual Deferred Maintenance Program and authorize the Superintendent or designee to call for bids for the projects, as submitted.

6. Award of Bid - Services and Supplies

Recommendations for Bid No. 3047 - Radio Communication Equipment and Bid No. 3052 - District Fleet Vehicle Replacement will be brought to the Governing Board for action at a future date.

Q. BOARD SUBCOMMITTEE REPORTS

1. Instructional Services/School Leadership Board Subcommittee (Combs-Flores, Moore, Stoker Madsen)
2. Center for Advanced Research and Technology (CART) Board Subcommittee (Awtrey)
3. California School Boards Association Delegate Assembly (Awtrey, Moore)

R. BOARD MEMBER REPORTS

S. ADJOURNMENT

Title: Annual Organization Meeting**CONTACT:** Corrine Folmer**FOR INFORMATION:** November 12, 2025**FOR ACTION:** December 12, 2025**RECOMMENDATION:**

Conduct the annual organization meeting, including: (1) election of Board officers; (2) appointments to Board subcommittees, Center for Advanced Research and Technology Board of Directors, CSBA Delegate Assembly, and Fresno County Trustees Association, Inc.; and (3) approval of the schedule of regular Board meetings for July 2026 - June 2027, and setting of the annual organization meeting for December 2026.

DISCUSSION:

Pursuant to Education Code sections 5017 and 35143, and Board Bylaw No. 9100, the Board shall hold an annual organization meeting. This year's annual organization meeting is scheduled for December 12, 2025.

At the annual organization meeting, the Board shall:

1. Elect a president, vice-president, and a clerk from its members. (Board Bylaw No. 9100)
2. Select by consensus from its members no more than three Board members to each of the following: (a) Clovis City Council/Governing Board Joint Subcommittee; (b) Fresno City Council/Governing Board Joint Subcommittee, (c) Administrative Services/Human Resources Subcommittee; and (d) School Leadership/Instructional Services Subcommittee. (Board Bylaw No. 9130)
3. Designate Board members to serve on committees, subcommittees, or commissions of the District, other public agencies, or organizations with which the District partners or collaborates. (Board Bylaw No. 9100) This includes appointing: (a) a Private Sector Representative to the Board of Directors of the Center for Advanced Research and Technology (CART); (b) a Board member to the CSBA Delegate Assembly, Subregion 10-B; and (c) a Board member and an alternate Board member as a voting representative to the Fresno County Trustees Association, Inc. (Board Bylaw No. 9140)
4. Approve a schedule of regular board meetings for the year. (Board Bylaw No. 9100)
5. Select the date and time of the Board's next annual organization meeting. (Board Bylaw No. 9100)

Based on the above-referenced laws and Board Bylaws, the Board will take the actions listed on the attachment at the annual organization meeting. The Superintendent, as the Secretary of the Board, shall preside at the annual organization meeting until a president has been selected, at which point the selected president will preside over the meeting.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Annual Board Organization	12-05-2025

TITLE: Annual Organization Meeting

CONTACT PERSON: Corrine Folmer

FOR INFORMATION: November 12, 2025 **FOR ACTION:** December 12, 2025

RECOMMENDATION:

Conduct the annual organization meeting, including: (1) election of Board officers; (2) appointments to Board subcommittees, Center for Advanced Research and Technology Board of Directors, CSBA Delegate Assembly, and Fresno County Trustees Association, Inc.; and (3) approval of schedule of regular board meetings for July 2026 – June 2027 and setting of annual organization meeting for December 2026.

DISCUSSION:

Pursuant to Education Code sections 5017 and 35143 and Board Bylaw No. 9100, the Board shall hold an annual organization meeting. This year's annual organization meeting is scheduled for December 12, 2025.

At the annual organization meeting, the Board shall:

1. Elect a president, vice-president, and a clerk from its members. (Board Bylaw No. 9100)
2. Select by consensus from its members no more than three Board members to each of the following: (a) Clovis City Council/Governing Board Joint Subcommittee; (b) Fresno City Council/Governing Board Joint Subcommittee, (c) Administrative Services/Human Resources Subcommittee; and (d) School Leadership/Instructional Services Subcommittee. (Board Bylaw No. 9130)
3. Designate Board members to serve on committees, subcommittees, or commissions of the District, other public agencies, or organizations with which the District partners or collaborates. (Board Bylaw No. 9100) This includes appointing: (a) a Private Sector Representative to the Board of Directors of the Center for Advanced Research and Technology (CART); (b) a Board member to the CSBA Delegate Assembly, Subregion 10-B; and (c) a Board member and an alternate Board member as a voting representative to the Fresno County Trustees Association, Inc. (Board Bylaw No. 9140)
4. Approve a schedule of regular board meetings for the year. (Board Bylaw No. 9100)
5. Select the date and time of the Board's next annual organization meeting. (Board Bylaw No. 9100)

Based on the above-referenced laws and Board Bylaws, the Board will take the actions listed on the attachment at the annual organization meeting. The Superintendent, as the Secretary of the Board, shall preside at the annual organization meeting until a president has been selected, at which point the selected president will preside over the meeting.

FISCAL IMPACT/FUNDING SOURCE: None

REVISIONS: None

ANNUAL ORGANIZATION MEETING ACTIONS

December 12, 2025

1. ELECT A PRESIDENT, VICE-PRESIDENT, AND A CLERK FROM MEMBERS OF THE BOARD

Action is needed to elect a president, vice-president, and clerk for the term stated below.

Offices:	<u>Open Offices</u>	<u>Current Appointees</u>
	1. President 2. Vice-President 3. Clerk	1. Yolanda Moore 2. Steven Fogg, M.D. 3. Hugh Awtrey
Term of Office:	One Year: 12/12/2025 – 12/11/2026 (Annual Organization Meeting)	
Discussion:	Pursuant to Board Bylaw No. 9100, the Board, at its annual organization meeting, shall elect a president, vice-president, and a clerk from its members. The elected members shall serve in these positions for one year, starting from the annual organization meeting until the next annual organization meeting. (Board Bylaw No. 9100) The duties of the president and vice-president are set forth in Board Bylaw No. 9121. The duties of the clerk are set forth in Board Bylaw No. 9123.	

2. APPOINT BOARD MEMBERS TO SUBCOMMITTEES

Action is needed to appoint no more than three Board members to each subcommittee listed below for the indicated term of office.

Offices:	<u>Open Offices</u>	<u>Current Appointees</u>
	1. Clovis City Council/Governing Board Joint Subcommittee: No more than three Board members	Yolanda Moore Steven G. Fogg, M.D. Wilma Tom Hashimoto
	2. Fresno City Council/Governing Board Joint Subcommittee: No more than three Board members	Clinton Olivier Tiffany Stoker Madsen Wilma Tom Hashimoto
	3. Administrative Services/Human Resources Subcommittee: No more than three Board members	Clinton Olivier (Chairperson) Steven G. Fogg, M.D. Hugh Awtrey
	4. School Leadership/Instructional Services Subcommittee: No more than three Board members	Tiffany Stoker Madsen (Chairperson) Yolanda Moore Deena Combs-Flores
Term of Office:	One Year: 12/12/2025 – 12/11/2026 (Annual Organization Meeting)	
Discussion:	Board Bylaw No. 9130 states that the Board, at its annual organization meeting, shall select by consensus from its members no more than three Board members to each of the following: (1) Clovis City Council/Governing	

	Board Joint Subcommittee; (2) Fresno City Council/ Governing Board Joint Subcommittee; (3) Administrative Services/Human Resources Subcommittee; and (4) School Leadership/Instructional Services Subcommittee. The term of office shall be one year from the annual organization meeting to the next organization meeting of the Board. (Board Bylaw No. 9130)
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3. APPOINT A PRIVATE SECTOR REPRESENTATIVE TO THE BOARD OF DIRECTORS OF THE CENTER FOR ADVANCED RESEARCH AND TECHNOLOGY (CART).

Action is needed to appoint a Private Sector Representative to the CART Board of Directors for the term listed below.

Open Office	Private Sector Representative
Term of Office	Two Years: 12/12/2025 – 12/10/2027 (Annual Organization Meeting)
Current Appointee	Todd Cook (Term 12/08/2023 – 12/12/2025)
Discussion	<p>Board Bylaw No. 9100 states that the Board, at its annual organization meeting, shall designate Board representatives to serve on committees, subcommittees, or commissions of the District, other public agencies, or organizations with which the District partners or collaborates.</p> <p>The Center for Advanced Research and Technology (CART) is a joint powers authority established by and between the Clovis Unified School District (CUSD) and the Fresno Unified School District (FUSD). CART is a public entity separate and apart from CUSD and FUSD and has its own Board of Directors. CART's Amended and Restated Joint Exercise of Powers Agreement (JPA Agreement), effective July 1, 2014, requires that the governing boards of CUSD and FUSD each appoint a member of its board and an individual working in the private sector representative to the CART Board of Directors. Mr. Todd Cook is the current private sector representative whose term expires 12/12/2025. Mr. Cook has indicated that he is willing to be appointed to another two-year term from 12/12/2025 to 12/10/2027, if the Board so chooses.</p> <p>The JPA Agreement states that the term of the private sector representative is two years and the term of the appointed Board member is not to exceed three years. By practice, the Board has appointed a Board member to the CART Board of Directors with the understanding that the board member appointee would serve a two-year term.</p> <p>Board Member Hugh Awtrey will continue as the Board member appointee. His two-year term is December 13, 2024, through December 11, 2026.</p>

4. APPOINT A BOARD MEMBER TO THE CSBA DELEGATE ASSEMBLY, SUBREGION 10-B.

Action is needed to appoint a Board member to the CSBA Delegate Assembly, Subregion 10-B for the term stated below.

An appointment is needed to replace Appointee No. 1, Yolanda Moore, as her term will expire on March 31, 2026. The Board member who is appointed will serve a two-year term, April 1, 2026 through March 31, 2028.

Office:	<u>Open Office</u> Delegate to CSBA Delegate Assembly, Subregion 10-B	<u>Current Appointee</u> Yolanda Moore – Appointee No. 1 (04/01/2024 – 03/31/2026) Hugh Awtrey – Appointee No. 2 (04/01/2025 – 03/31/2027)
Term of Office:	Two Years: 04/01/2026 – 03/31/2028	
Discussion:	<p>Board Bylaw No. 9100 states that the Board, at its annual organization meeting, shall designate Board representatives to serve on committees, subcommittees, or commissions of the District, other public agencies, or organizations with which the District partners or collaborates.</p> <p>The California School Boards Association (CSBA) is a nonprofit education association representing elected officials of public school districts and county offices of education in California. CSBA's Delegate Assembly is a link to CSBA's governance structure and ensures that CSBA reflects the interests of school districts and county office of education throughout California. Members of the Delegate Assembly are elected or appointed by school board members in 21 geographic regions throughout the state.</p> <p>CSBA Bylaws and Standing Rules provide that school districts with an ADA of 30,000 or above may appoint or reappoint representative(s) from their boards to the CSBA Delegate Assembly for a two-year term. The District's Board appoints two Board members to the CSBA Delegate Assembly, Subregion 10-B.</p> <p>Appointee No. 2, Hugh Awtrey, will continue as a Board member appointee to the CSBA Delegate Assembly, Subregion 10-B. His two-year term is April 1, 2025 through March 31, 2027.</p>	

5. APPOINT A REPRESENTATIVE AND AN ALTERNATE AS THE VOTING REPRESENTATIVE TO ELECT MEMBERS TO THE FRESNO COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION (FCCSDO).

Action is needed to appoint two Board members, one as a representative and another as an alternate, as the voting representative to vote, on the District's behalf, for persons seeking election to the FCCSDO. The term of office of the representative and alternate is stated below.

Offices:	<u>Open Offices</u> 1. Representative 2. Alternate	<u>Current Appointees</u> 1. Deena Combs-Flores 2. Clinton Olivier
Term of Office:	One Year: 12/12/2025 – 12/11/2026 (Annual Organization Meeting)	
Discussion:	Pursuant to Board Bylaw No. 9140, the Board, at its annual organization	

	<p>meeting, shall designate one Board member as its representative to elect members to the Fresno County Committee on School District Organization (FCCSDO). The Fresno County Trustees Association, Inc.'s (Trustees Association) bylaws require each school district and community college district, at its annual organization meeting, to select among its board members a voting representative and an alternate. The appointee or alternate will attend the annual Fall Trustees Dinner Meeting of the Trustees Association and vote, on behalf of the District, for persons seeking election to the FCCSDO.</p> <p>The FCCSDO is organized and authorized pursuant to the Education Code to perform certain functions relating to the organization and reorganization of school districts and community college districts in Fresno County. FCCSDO has 11 committee members, two from each of the five supervisorial districts in Fresno County and one member at large. The term of office for each member on the FCCSDO is four years from the date of election or appointment.</p> <p>Any vacancy on the FCCSDO due to an expiration of an office is filled by a majority vote of the designated, voting representatives from the community college districts and school districts in Fresno County at the Trustees Association's annual Fall Trustees Dinner Meeting held between October 1 and December 1 of each year.</p>
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6. APPROVE A SCHEDULE OF REGULAR MEETINGS FOR JULY 2026 THROUGH JUNE 2027 AND SET THE DATE OF THE NEXT ANNUAL ORGANIZATION MEETING.

Action is needed to approve a schedule of regular meetings for July 2026 through June 2027 and set the day and time of the annual organization meeting in December 2026.

Discussion	<p>Board Bylaw No. 9100 states that the Board, at its annual organization meeting, shall approve a schedule of regular meetings for the year. It also states that the Board shall select the day and time of the following year's annual organization meeting at the prior year's annual organization meeting or at any regular meeting held prior to the first day of the 15-day period before the annual organization meeting. The annual organization meeting shall be held: (1) in any year in which a regular election of the District Board members is conducted, within a 15-day period that commences with the date upon which Board members elected that year take office; or (2) within a 15-day period of the second Friday in December if no election of District Board members is conducted that year. (Education Code 5107, 35143; Board Bylaw No. 9100)</p>
Proposed Schedule of Regular Board Meetings and Annual Organization Meeting	<p>The proposed schedule of regular meetings of the Board and the annual organization meeting is as follows:</p> <ul style="list-style-type: none"> Wednesday, July 15, 2026 Wednesday, August 5, 2026 Wednesday, August 26, 2026 Wednesday, September 9, 2026 Wednesday, September 23, 2026 Wednesday, October 14, 2026

	<p>Wednesday, October 28, 2026 Wednesday, November 18, 2026 Friday, December 11, 2026 (Annual Organization Meeting) Wednesday, January 13, 2027 Wednesday, February 3, 2027 Wednesday, February 17, 2027 Wednesday, March 3, 2027 Wednesday, March 17, 2027 Wednesday, April 7, 2027 Wednesday, April 21, 2027 Wednesday, May 5, 2027 Wednesday, May 19, 2027 Wednesday, June 9, 2027</p>
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Unless modified by the Board as set forth in the board agenda for a particular meeting: (1) regular meetings of the Board shall commence at 5:30 p.m., with closed session commencing at 5:30 p.m. and open session commencing thereafter on or about 6:30 p.m.; and (2) the regular meeting and annual organization meeting on December 11, 2026 shall commence at 11:00 a.m., with closed session commencing at 11:00 a.m. and open session commencing thereafter on or about 12:00 p.m.

CUSD Board Agenda Item

Agenda Item: M 1

Title: AB 3074 - School Mascot Report

CONTACT: Corrine Folmer

FOR INFORMATION:

FOR ACTION: December 12, 2025

RECOMMENDATION:

Staff will provide a report to the Governing Board related to California's AB 3074 and the Clark Intermediate School mascot.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Chieftain Letter	01-06-2026



NORTH FORK RANCHERIA OF MONO INDIANS OF CALIFORNIA

TRIBAL GOVERNMENT OFFICE
P.O. Box 929
North Fork, CA 93643-0929
(559)877-2461
1-866-291-9909
nfrancheria@nfr-nsn.gov

To: Clovis Unified School District Superintendent
Re: Chieftains Name & Mascot - Assembly Bill 3074
Att: Dr. Corrine Folmer

December 12, 2025

Superintendent Folmer,

On behalf of the North Fork Rancheria of Mono Indians of California, as a Federally Recognized tribe, we would like to inform you, the Clovis High Unified School District and Clark Intermediate School, this is written consent that we support the use of the Clark Intermediate Chieftain name and mascot.

There are generations of family, community friends and tribal citizens that attended Clark Intermediate School and are proud to claim Chieftains as the school's mascot.

We acknowledge Assembly Bill 3074 prohibits the use of these types of names and mascots, but within the legislation, there is an exception, if the public school receives written consent from a local federally recognized tribe, the name and mascot may be used. We do not recognize "Chieftain" as a derogatory term.

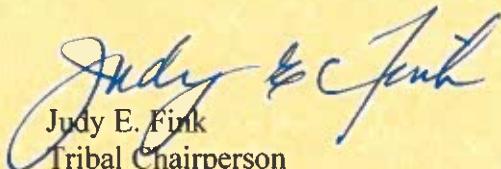
Assembly Bill 3074

"(c) This section shall not apply to a public school that receives written consent from a local federally recognized tribe to use a derogatory Native American term for the school or an athletic team name, mascot, or nickname."

We recognize "Chieftain" to be a prideful term; Chieftains are noble leaders.

"It's a great day to be a Chieftain!"

Thank you,



Judy E. Fink
Tribal Chairperson
North Fork Rancheria

CUSD Board Agenda Item

Agenda Item: N 1

Title: Conference Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: December 12, 2025

RECOMMENDATION:

Approve the Conference Requests, as submitted.

DISCUSSION:

Attached are the Conference Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Conference Requests 12.12.2025	12-04-2025

Clovis Unified School District
Conference Requests 12.12.2025

Departure	Return	Attendee	Site/Dept	Conference Name	Conference Location	Purpose for Attending
RATIFY 11/20/2025	11/25/2025	Shannon Harris Trotter	Clovis West	She Got Game Classic North Shore Showcase	Oahu, HI	Supervise and coach students during competition
12/17/2025	12/22/2025	Michelle Miller	Sports & Rec	American Volleyball Coaches Association Convention	Kansas City, MO	Learn best practices and utilize networking opportunities
12/23/2025	12/30/2025	Neil Castro	Clovis West	Las Vegas Classic Basketball Tournament	Las Vegas, NV	Admin supervision during competition
12/26/2025	12/30/2025	Lorenzo Rodriguez	Clovis West	Las Vegas Classic Basketball Tournament	Las Vegas, NV	Supervise and coach athletes during competition
1/8/2026	1/11/2026	Rohit Yadav	Sports & Rec	Washington Open	Seattle, WA	Supervise and coach athletes during competition
1/16/2026	1/19/2026	Sarah Cross	Copper Hills	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
1/16/2026	1/19/2026	Amy Neal	Copper Hills	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
1/16/2026	1/19/2026	Sydney Cooper	Copper Hills	Get Your Teach On	Las Vegas, NV	Learn strategies to boost student engagement and test scores
2/23/2026	2/27/2026	Cy Hiyane	CI&A	National Association of School Psychologist 2026 Annual Convention	Chicago, IL	Present at the conference on functional behavior
2/25/2026	11/28/2025	Emily Dennison	CI&A	National Association of School Psychologist 2026 Annual Convention	Chicago, IL	Present at the conference on functional behavior
3/11/2026	3/14/2026	Deanna Ruby	Special Education	Council for Exceptional Children 2026	Salt Lake City, UT	Gain access to actionable strategies, research insights, and tools to enhance our practice with regard to inclusion and IEPs
3/12/2026	3/15/2026	Jason Powell	Clovis North	Las Vegas Classic	Las Vegas, NV	Supervise and coach athletes during competition
3/12/2026	3/15/2026	Timothy Hamel	Clovis North	Las Vegas Classic	Las Vegas, NV	Supervise and coach athletes during competition

Clovis Unified School District
Conference Requests 12.12.2025

3/12/2026	3/15/2026	Mikayla Weiss	Clovis North	Las Vegas Classic	Las Vegas, NV	Supervise and coach athletes during competition
3/12/2026	3/15/2026	Katy Haworth	Clovis North	Las Vegas Classic	Las Vegas, NV	Supervise and coach athletes during competition
3/12/2026	3/15/2026	Rob Streeter	Clovis North	Las Vegas Classic	Las Vegas, NV	Admin supervision during competition
4/7/2026	4/10/2026	Misty Johnson	Accounting	Tyler Connect 2026	Las Vegas, NV	Learn to maximize the use of technology and operations related to Tyler programs
4/7/2026	4/10/2026	Chris Curtis	Payroll	Tyler Connect 2026	Las Vegas, NV	Learn to maximize the use of technology and operations related to Tyler programs
4/24/2026	4/26/2026	Ryleigh Heck	Sports & Rec	Xcel Gold Sapphire Regional Championships	Farmington, UT	Supervise and coach athletes during competition
4/24/2026	4/26/2026	Chloe Sills	Sports & Rec	Xcel Gold Sapphire Regional Championships	Farmington, UT	Supervise and coach athletes during competition
4/26/2026	4/29/2026	Monica Flores	Instructional Services	LRP's National Institute on Legal Issues of Educating Individ. w/Disabilities	New Orleans, LA	Hear insights and gain guidance on dealing with the ever-changing landscape of special education law
4/26/2026	4/29/2026	Meaghan Young	Instructional Services	LRP's National Institute on Legal Issues of Educating Individ. w/Disabilities	New Orleans, LA	Hear insights and gain guidance on dealing with the ever-changing landscape of special education law
4/26/2026	4/29/2026	Kristen Hatton	Instructional Services	LRP's National Institute on Legal Issues of Educating Individ. w/Disabilities	New Orleans, LA	Hear insights and gain guidance on dealing with the ever-changing landscape of special education law
4/26/2026	4/29/2026	Dawn Zinger-Corley	Instructional Services	LRP's National Institute on Legal Issues of Educating Individ. w/Disabilities	New Orleans, LA	Hear insights and gain guidance on dealing with the ever-changing landscape of special education law
4/29/2026	5/5/2026	Amanda Martinez	CNEC	National Science Bowl	Chevy Chase, MD	Supervise students during competing at the National Science Bowl

Clovis Unified School District
Conference Requests 12.12.2025

4/29/2026	5/5/2026	Chris Long	CNEC	National Science Bowl	Chevy Chase, MD	Supervise and coach students during competition
4/29/2026	5/5/2026	Johnathan Benson	CNEC	National Science Bowl	Chevy Chase, MD	Supervise and coach students during competition
4/29/2026	5/5/2026	Melissa Papendorf	CNEC	National Science Bowl	Chevy Chase, MD	Supervise and coach students during competition
4/29/2026	5/5/2026	Wendi Salvador	CNEC	National Science Bowl	Chevy Chase, MD	Supervise and coach students during competition
6/13/2026	6/19/2026	Sally Howe	Clovis North	National History Day Conest	College Park, MD	Supervise and coach students during competition
7/7/2026	7/10/2026	Saed Araim	Clark	Innovative Schools Summit	Las Vegas, NV	Discover new strategies to support all students
7/7/2026	7/10/2026	Drew Rutherford	Clark	Innovative Schools Summit	Las Vegas, NV	Discover new strategies to support all students
7/7/2026	7/10/2026	Phil Muro	Clark	Innovative Schools Summit	Las Vegas, NV	Discover new strategies to support all students
7/7/2026	7/10/2026	Christian Copeland	Clark	Innovative Schools Summit	Las Vegas, NV	Discover new strategies to support all students

CUSD Board Agenda Item

Agenda Item: N 2

Title: Fundraiser Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: December 12, 2025

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

Attached are the Fundraiser Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Fundraiser Requests 12.12.2025	12-05-2025

Clovis Unified School District
Fundraiser Requests 12.12.2025

#	Site	Advisor	Start	End	Organization	Description	Vendor
13003	Clark Inter	Liz Davidson	12/13/2025	6/5/2026	Science Olympiad	Concession Stand Sales*	Costco
13004	Clark Inter	Jordan Cota	12/13/2025	6/5/2026	Athletics	Donations to Program	Clovis Rodeo Grounds
13081	CHS	Katie Wayne	12/13/2025	6/5/2026	UNICEF	Family Restaurant Night*	Chipotle Mexican Grill
13082	REC	Janine Sobersten	12/13/2025	6/30/2026	Girls Badminton	Coupon Books/Entertainment	Jamba Juice, Red Carpet Carwash, Antonio's Mexican Restaurant, Chocolate Wishes, Crave Cookie
13085	REC	Shawn McAvoy	12/13/2025	6/30/2026	Athletics	Sport Physicals	RevTrak, Fresno State
13086	REC	Shawn McAvoy	12/13/2025	6/30/2026	Class of 2029	Movie Nights*	Dominion's Pizza, Dutch Bros. Coffee, Kona Ice, Me-n-Ed's, Olde Tyme Kettle Korn, More Than Pizza, Pizza Factory, Dippin' Dots, Raising Cane's, Bubblebee, Vampire Penguin
13088	REC	Janis Ziese	12/13/2025	6/30/2026	Forensics	Snack Bar Sales*	Walmart, Save Mart Supermarkets, Smart & Final, Target, Amazon
13089	REC	Angelo Le	12/13/2025	6/30/2026	Boys Volleyball	Miscellaneous gift/catalog items sold*	See's Candies, Chocolate Wishes, Crave Cookie
13090	REC	Angelo Le	12/13/2025	6/30/2026	Boys Volleyball	Miscellaneous gift/catalog items sold*	Jamba Juice, Mickey's Yogurt, JoJo's Yogurt, Nothing Bundt Cakes, Chocolate Wishes, Crave Cookie, Crumbl Cookies
13091	REC	Angelo Le	12/13/2025	6/30/2026	Boys Volleyball	Coupon Books/Entertainment	Jamba Juice, Red Carpet Carwash, Antonio's Mexican Restaurant, Crave Cookie
13093	REC	Angelo Le	12/13/2025	6/30/2026	Boys Volleyball	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Tahoe Joe's Famous Steakhouse, Walmart, Maw n' Paw BBQ, Chuck's BBQ Catering, Classic Catering, Clovis Rodeo Grounds, Smart & Final, Tacos Hernandez, Target, Clovis BBQ Company

*In compliance with Board Policy 3554.

Clovis Unified School District
Fundraiser Requests 12.12.2025

13094	Young Elem	Ray Gamez	12/13/2025	1/16/2026	Activities	Donations for Charitable Organizations	Miss Winkles Pet Adoption Center
13095	CNEC	Jeff Prieto	12/13/2025	6/30/2026	Baseball	Golf Tournaments*	Dog House Grill, Dragonfly Golf Club, Jersey Mike's Subs, Judy's Donuts, Sherwood Forest Golf Club
13096	CNEC	Jeff Prieto	12/13/2025	6/30/2026	Baseball	Spirit Wear/Spirit Packs	BSN Sports, Printasaurus
13097	CNEC	Jeff Prieto	12/13/2025	6/30/2026	Baseball	Online Donations	Snap! Raise Fundraising , Vertical Raise
13098	CNEC	Jeff Prieto	12/13/2025	6/30/2026	Baseball	Food Truck*	Dutch Bros. Coffee, El Taco Nazo, Gorilla Gurt, Guadalajara Restaurant, Kona Ice, Olde Tyme Kettle Korn, Yosemite Concessions, Famous Dave's, Roma Italian Street Cuisine
13099	CNEC	Jeff Prieto	12/13/2025	6/30/2026	Baseball	Family Restaurant Night*	Chipotle Mexican Grill, Dog House Grill, Field House Restaurant, Panda Express, Papi's Mex Grill, Campagnia, Applebee's, Rubio's Coastal Grill, Mad Duck Craft Brewing Co
13100	CNEC	Jeff Prieto	12/13/2025	6/30/2026	Baseball	Snack Bar Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final, Vallarta
13101	CNEC	Peter Fecht	12/13/2025	6/30/2026	Swim and Dive	Online Donations	Vertical Raise
13102	REC	Dustin Marzolf	12/13/2025	6/30/2026	Cross Country	Vendor Market*	Dutch Bros. Coffee, Guadalajara Restaurant, Kona Ice, Olde Tyme Kettle Korn, Walmart, Dippin' Dots, Colorado Grill, Mariscos Colima Tacos, Ohana Whip Wagon, Travelin' Tom's Coffee Truck
13103	CNEC	Peter Fecht	12/13/2025	6/30/2026	Swim and Dive	Family Restaurant Night*	Chipotle Mexican Grill, Panda Express
13104	CNEC	Peter Fecht	12/13/2025	6/30/2026	Swim and Dive	Family Restaurant Night*	Habit Burger Grill

*In compliance with Board Policy 3554.

Clovis Unified School District
Fundraiser Requests 12.12.2025

13105	CNEC	Peter Fecht	12/13/2025	6/30/2026	Swim and Dive	Donations to Program	None
13106	REC	Sheng Vu	12/13/2025	6/30/2026	Book Club	Holiday Grams*	Walmart, Michael's, Smart & Final, Jo-Ann Fabrics & Crafts, Target, Amazon
13107	CHS	Katie Wayne	12/13/2025	6/5/2026	Film-Making Club	Voucher Sales	Red Carpet Carwash
13108	BHS	Dulce Giannoni	12/13/2025	6/30/2026	Unheard Cries Club	Holiday Grams	Michael's, Hobby Lobby, Amazon, Chocolate Wishes
13109	BHS	Dulce Giannoni	12/13/2025	6/30/2026	Unheard Cries Club	Spirit Wear/Spirit Packs	Michael's, Hobby Lobby, Amazon
13110	BHS	Dulce Giannoni	12/13/2025	6/30/2026	Unheard Cries Club	Restaurant Coupon/Ticket Sales	Jamba Juice, Boba Silog
13111	BHS	Dulce Giannoni	12/13/2025	6/30/2026	Unheard Cries Club	Donations for Charitable Organizations	Marjaree Mason Center
13112	BHS	Dulce Giannoni	12/13/2025	6/30/2026	Unheard Cries Club	Donations to Program	None
13113	BHS	Dulce Giannoni	12/13/2025	6/30/2026	Unheard Cries Club	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Cold Stone Creamery, McDonald's, Panda Express, Pieology Pizzeria, More Than Pizza, Papa Murphy's, In-N-Out Burger, Lazy Dog Restaurant And Bar, Marco's Pizza, Burgers & More Co., BC's Pizza, Raising Cane's
13114	CHS	Lee Mayberry	5/1/2026	6/30/2026	Boys Basketball	Family Dinner Night*	Mountain Mike's Pizza
13115	Sierra Vista Elem	Heather Richardson	1/1/2026	6/5/2026	ASB	Miscellaneous gift/catalog items sold*	Rocky Mountain Chocolate Factory
13116	CWHS	Monique McCoy	12/13/2025	6/5/2026	AASU	Canned Food Drive	None
13117	CWHS	Monique McCoy	12/13/2025	6/5/2026	Hip Hop Club	Canned Food Drive	None
13118	CWHS	Monique McCoy	12/13/2025	6/5/2026	Natural Beauty Club	Canned Food Drive	None
13119	CWHS	Monique McCoy	12/13/2025	6/5/2026	Invisible Children Club	Canned Food Drive	None
13120	CWHS	Monique McCoy	12/13/2025	6/5/2026	Cooking Club	Canned Food Drive	None

*In compliance with Board Policy 3554.

Clovis Unified School District
Fundraiser Requests 12.12.2025

13121	CHS	Lee Mayberry	12/13/2025	6/5/2026	Boys Basketball	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Sammy's BBQ
13122	CHS	Noah Minton	12/13/2025	6/12/2026	Girls Water Polo	Drive-Thru Meal Pick-up *	Dog House Grill
13123	Woods Elem	Cecelia Dansby	12/13/2025	6/5/2026	PTC	Carnivals*	Mac-N-Chz BBQ
13124	CHS	Carolyn Mendonca	12/13/2025	6/5/2026	AP Biology	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, McDonald's, Panda Express
13125	CHS	Cassidy Salinas	12/13/2025	6/5/2026	Peer Counseling	Candy Sales*	See's Candies
13126	CNEC	Brandy Sprattling	12/13/2025	6/5/2026	Red Cross Club	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Panda Express
13127	CHS	Svenja Oliver	12/13/2025	6/5/2026	Art History Club	Family Restaurant Night*	Chipotle Mexican Grill, Panda Express
13134	Liberty Elem	George Petersen	1/6/2026	6/5/2026	PTC	Cookie Dough Sales*	Hungry Bear Cookies
13135	Liberty Elem	George Petersen	1/6/2026	6/5/2026	PTC	Event Food Sales *	Antonio's Mexican Restaurant
13136	Liberty Elem	George Petersen	1/6/2026	6/5/2026	PTC	Holiday Grams	Evergreen Nursery
13137	Liberty Elem	George Petersen	1/6/2026	6/5/2026	PTC	Donations to Program	Save Mart Supermarkets
13139	CNEC	Jeff Prieto	12/13/2025	6/30/2026	Baseball	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Clovis Veterans Memorial District, Tahoe Joe's Famous Steakhouse, Haro Entertainment, 32 Below Ice Sales
13140	CHS	Ephion Jackson	12/13/2025	6/5/2026	Track	Donations to Program	Vertical Raise
13141	CHS	Ephion Jackson	12/13/2025	6/5/2026	Track	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Clovis BBQ Company
13142	CHS	Ephion Jackson	12/13/2025	6/5/2026	Track	Spirit Wear/Spirit Packs	National Sports Apparel, LLC
13143	CHS	Ephion Jackson	12/13/2025	6/5/2026	Track	Snack Bar Sales*	Costco, Smart & Final
13144	CNEC	Jason Powell	12/13/2025	6/30/2026	Boys Volleyball	Online Donations	Vertical Raise

*In compliance with Board Policy 3554.

Clovis Unified School District
Fundraiser Requests 12.12.2025

13145	CNEC	Jason Powell	12/13/2025	6/30/2026	Boys Volleyball	Program sales of ad pages	CUSD Graphic Arts, H & S Printing Company
13146	CNEC	Peter Fecht	12/13/2025	6/30/2026	Swim and Dive	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Panda Express
13147	CNEC	Bryan Juinio	12/13/2025	6/30/2026	Boys Tennis	Family Restaurant Night*	Chipotle Mexican Grill, Panda Express, Pieology Pizzeria, Krispy Kreme, Crave Cookie, Crumbl Cookies, Raising Cane's
13148	CNEC	Bryan Juinio	12/13/2025	6/30/2026	Boys Tennis	Online Donations	Vertical Raise
13149	CNEC	Toni Ognibene	12/13/2025	6/5/2026	Science Olympiad	Donations to Program	RevTrak
13150	CNEC	Jason Powell	12/13/2025	6/30/2026	Boys Volleyball	Family Restaurant Night*	Seven Bar and Grill
13151	REC	Lindsay Heron	12/13/2025	6/30/2026	Art and Design Club	Student Project Sales	Walmart, Michael's, Jo-Ann Fabrics & Crafts, Target, Amazon, RevTrak, Artsonia
13152	REC	Lindsay Heron	12/13/2025	6/30/2026	Art and Design Club	Bake Sale*	Walmart, Michael's, Save Mart Supermarkets, Target, RevTrak
13153	REC	Lindsay Heron	12/13/2025	6/30/2026	Art and Design Club	Student Project Sales*	Walmart, Michael's, Save Mart Supermarkets, Jo-Ann Fabrics & Crafts, Target, RevTrak , Artsonia
13154	REC	Cameron Fong	12/13/2025	6/30/2026	History Day	Family Restaurant Night*	Chipotle Mexican Grill, Panda Express
13155	REC	May Vang	12/13/2025	6/30/2026	Asian Club	Online Food Sales*	Asia Supermarket, RevTrak
13156	REC	May Vang	12/13/2025	6/30/2026	Asian Club	Showcase (Fashion, Drama, Dance, etc.)*	Olde Tyme Kettle Korn, Walmart, Save Mart Supermarkets, Target, Amazon, Asia Supermarket, Wetzels Pretzels
13158	REC	Phil King	12/13/2025	6/30/2026	Boys Tennis	Tournament	None
13159	REC	Phil King	12/13/2025	6/30/2026	Boys Tennis	Tournament	None
13160	BHS	Shannon Donald	12/13/2025	6/30/2026	Pep and Cheer	Donations to Program	None
13161	REC	Christina Foster	12/13/2025	6/30/2026	Transitions	Blanket Drive	None
13162	CNEC	Miranda Rudolph	12/13/2025	6/5/2026	Activities	Donations to Families	Costco, Sam's Club, Walmart, Target
13163	REC	Walter Miller	12/13/2025	6/30/2026	JROTC	Online Donations	Snap! Raise Fundraising

*In compliance with Board Policy 3554.

Clovis Unified School District
Fundraiser Requests 12.12.2025

13164	CHS	JD Salles	12/13/2025	6/5/2026	Baseball	Snack Bar Sales*	Costco, Sam's Club, Smart & Final, Restaurant Depot
13165	CHS	Aaron Wilkins	12/13/2025	6/5/2026	Football	Drive-Thru Meal Pick-up *	Clovis BBQ Company
13166	CHS	Aaron Wilkins	12/13/2025	6/5/2026	Football	Family Restaurant Night*	Chipotle Mexican Grill
13167	CHS	Aaron Wilkins	12/13/2025	6/5/2026	Football	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None
13168	CHS	Victoria Ross	12/13/2025	6/5/2026	Badminton	Online Donations	Vertical Raise
13169	CHS	Victoria Ross	12/13/2025	6/5/2026	Badminton	Family Dinner Night*	Chipotle Mexican Grill, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Raising Cane's
13170	CHS	Julie Ngo	12/13/2025	6/5/2026	Asian Club	Showcase (Fashion, Drama, Dance, etc.)*	WinCo Foods
13171	CHS	Katie Wayne	12/13/2025	6/5/2026	UNICEF	Family Restaurant Night*	Raising Cane's
13172	CNEC	Rene Patla	12/13/2025	6/5/2026	Native American Club	Family Restaurant Night*	Chipotle Mexican Grill, Panda Express
13173	CHS	Caleb Aguiar	12/13/2025	6/5/2026	Medical Careers Club	Family Restaurant Night*	MinTea
13174	CHS	Julie Ngo	12/13/2025	6/5/2026	Asian Club	Family Restaurant Night*	Paris Banh Mi
13175	CHS	Viviana Giles	12/13/2025	6/5/2026	Key Club	Cookie Grams*	Crave Cookie
13176	CHS	Viviana Giles	12/13/2025	6/5/2026	Key Club	Family Restaurant Night	Insanitea
13177	CHS	Viviana Giles	12/13/2025	6/5/2026	Key Club	Family Restaurant Night*	Rare Tea Clovis
13178	CHS	Viviana Giles	12/13/2025	6/5/2026	Key Club	Family Restaurant Night*	Habit Burger Grill
13179	CHS	Dave Sodersten	12/13/2025	6/20/2026	Girls Golf	Golf Tournaments	Belmont Country Club
13180	TBEC	Sophia Barretta	12/13/2025	6/5/2026	Activities	Cookie Sales*	Crave Cookie

*In compliance with Board Policy 3554.

Clovis Unified School District
Fundraiser Requests 12.12.2025

13182	Cole Elem	Jennifer Arruda	12/13/2025	6/30/2026	PTC	Family Restaurant Night*	Round Table Pizza, Smash or Pass
13184	CHS	Richard Lake	12/13/2025	6/5/2026	Girls Volleyball	Online Donations	Vertical Raise
13185	CHS	Richard Lake	12/13/2025	6/5/2026	Boys Volleyball	Snack Bar Sales	Costco
13186	CHS	Richard Lake	12/13/2025	6/5/2026	Boys Volleyball	Snack Bar Sales	Costco
13187	CHS	Richard Lake	12/13/2025	6/5/2026	Boys Volleyball	Program sales of ad pages	CUSD Graphic Arts
13188	CHS	Richard Lake	12/13/2025	6/26/2026	Volleyball	Donations to Program	None
13189	CWHS	Joe Lee	12/13/2025	6/5/2026	Softball	Holiday Boutique	None
13190	CHS	Julie Ngo	12/13/2025	6/5/2026	Asian Club	Spirit Wear/Spirit Packs	Artworkz
13191	CHS	Kaylee Bettencourt	12/13/2025	6/5/2026	Zoology	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Panda Express
13192	CHS	Julie Ngo	12/13/2025	6/5/2026	Asian Club	Candy Grams*	Costco
13193	CHS	Julie Ngo	12/13/2025	6/5/2026	Asian Club	Cookie Sales*	Crave Cookie
13194	CHS	Kaylee Bettencourt	12/13/2025	6/5/2026	Zoology	Cookie Sales*	Crave Cookie
13195	CHS	Beth Weaver	12/13/2025	6/5/2026	Gymnastics	Training Clinics	None
13196	CHS	Beth Weaver	12/13/2025	6/5/2026	Gymnastics	Training Clinics	None
13197	CHS	Diana Garcia	12/13/2025	6/5/2026	Yearbook	Silent Auction	None
13198	CHS	Diana Garcia	12/13/2025	6/5/2026	Yearbook	Holiday Pictures	None
13199	CNEC	Maral McDowell	12/13/2025	6/5/2026	Pre-Med Club	Family Restaurant Night*	Chipotle Mexican Grill, Panda Express, Raising Cane's
13200	CHS	Jamie VanVolkinburg	12/13/2025	6/5/2026	Veterans Club	Family Restaurant Night*	Chipotle Mexican Grill
13201	CHS	Katie Wayne	12/13/2025	6/5/2026	UNICEF	Family Restaurant Night*	Mickey's Yogurt
13202	CHS	Cooper Steele	12/13/2025	6/30/2026	Girls Basketball	Fireworks Booth	TNT Fireworks
13203	CHS	Julie Ngo	12/13/2025	6/5/2026	Asian Club	Family Restaurant Night*	bb.q Chicken
13204	CHS	Katie Lewis	12/13/2025	6/5/2026	Class of 2029	Jamba Juice Sales*	Jamba Juice
13205	CHS	Katie Lewis	12/13/2025	6/5/2026	Class of 2029	Spirit Wear/Spirit Packs	Artworkz
13206	CHS	Katie Lewis	12/13/2025	6/5/2026	Class of 2029	Family Restaurant Night*	Mickey's Yogurt

*In compliance with Board Policy 3554.

Clovis Unified School District
Fundraiser Requests 12.12.2025

13207	CHS	Katie Lewis	12/13/2025	6/5/2026	Class of 2029	Family Restaurant Night*	Chipotle Mexican Grill, Panda Express, Raising Cane's
13208	CHS	Katie Lewis	12/13/2025	6/5/2026	Class of 2029	Online Donations	Vertical Raise
13209	CHS	Katie Lewis	12/13/2025	6/5/2026	Class of 2029	Coupon Books/Entertainment	Regal Cinema
13210	CHS	Victoria Ross	12/13/2025	6/5/2026	Class of 2028	Online Donations	Vertical Raise
13211	CHS	Esmeralda Rocha Lozano	12/13/2025	6/5/2026	Instrumental Music	Food Truck*	Olde Tyme Kettle Korn, Yosemite Concessions, PS Grill, Ohana Whip Wagon, Bubblebee, Wetzels Pretzels, Spicy Birdz, Snobiz, Grobak Sushi
13212	CHS	Esmeralda Rocha Lozano	12/13/2025	6/5/2026	Instrumental Music	Food Truck*	Olde Tyme Kettle Korn, Yosemite Concessions, PS Grill, Ohana Whip Wagon, Bubblebee, Wetzels Pretzels, Spicy Birdz, Snobiz, Grobak Sushi
13213	CHS	Esmeralda Rocha Lozano	12/13/2025	6/5/2026	Instrumental Music	Calendar Sales	CUSD Graphic Arts
13214	CHS	Tami Spurgeon	12/13/2025	6/5/2026	Choir	Online Food Sales*	Little Caesars
13215	CHS	Lee Mayberry	12/13/2025	6/5/2026	Boys Basketball	Family Restaurant Night*	Mountain Mike's Pizza
13216	CHS	Lee Mayberry	12/13/2025	6/5/2026	Boys Basketball	Online Donations	Vertical Raise
13217	CHS	Joni Sumter	12/13/2025	6/5/2026	Class of 2027	Cookie Sales*	Crave Cookie
13218	CHS	Joni Sumter	12/13/2025	6/5/2026	Class of 2027	Family Restaurant Night*	Mickey's Yogurt
13219	CHS	Tami Spurgeon	12/13/2025	6/5/2026	Choir	Movie Nights*	Ohana Whip Wagon, MZ Taqueria
13220	CHS	Tami Spurgeon	12/13/2025	6/5/2026	Choir	Family Fun Night*	Yosemite Concessions, Ohana Whip Wagon, MZ Taqueria
13221	CHS	Tami Spurgeon	12/13/2025	6/5/2026	Choir	Spirit Wear/Spirit Packs	Artworkz
13222	CHS	Tami Spurgeon	12/13/2025	6/5/2026	Choir	Donations to Program	Gotsneakers?

*In compliance with Board Policy 3554.

CUSD Board Agenda Item**Agenda Item: N 3****Title:** Student Trip Requests**CONTACT:** Marc Hammack**FOR INFORMATION:****FOR ACTION:** December 12, 2025**RECOMMENDATION:**

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are the Student Trip Requests submitted for Board consideration.

FISCAL IMPACT:**REVISIONS:****ATTACHMENTS:**

Description	Upload Date
Student Trip Requests 12.12.2025	12-02-2025

Clovis Unified School District
Student Trip Requests 12.12.2025

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103919 *RATIFY*	CWHS Girls Volleyball	11/21/2025 10:15 AM	11/22/2025 09:30 PM	EDSV-PLAYOFF-Van-BrdApp	Orange, CA	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103929	CEHS Girls Wrestling	12/28/2025 08:00 AM	12/30/2025 07:00 PM	CEH/ATH-FDN-Van-BrdApp	Corona, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103621	CCUR Clovis Academy Gymnastics	01/08/2026 07:00 AM	01/11/2026 07:00 PM	CCUR-NONE-BrdApp	Pleasanton, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103622	CCUR Clovis Academy Gymnastics	01/08/2026 07:00 AM	01/11/2026 07:00 PM	CCUR-NONE-BrdApp	Seattle, WA	5
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103457	CCUR Central Cal Volleyball	01/09/2026 07:00 AM	01/11/2026 07:00 PM	CCUR-NONE-BrdApp	Sacramento, CA	50
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103566	CCUR Clovis Academy Gymnastics	01/09/2026 07:00 AM	01/12/2026 07:00 PM	CCUR-NONE-BrdApp	Anaheim, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103635	AQUA Clovis Water Polo Club	01/10/2026 06:00 AM	01/11/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103464	CWHS Wrestling	01/15/2026 06:00 AM	01/17/2026 09:00 PM	CCUR-CWHS-Van-BrdApp	Huntington Beach, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103933	CNEC Choir	01/15/2026 07:00 AM	01/17/2026 07:30 PM	CNH-0500-Car-BrdApp	Sacramento, CA	8
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103634	AQUA Clovis Water Polo Club	01/17/2026 06:00 AM	01/18/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103639	AQUA Clovis Water Polo Club	01/17/2026 06:00 AM	01/18/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103856	CNEC Mock Trial	01/17/2026 05:00 AM	01/18/2026 07:30 PM	CNH-ASB-Van-BrdApp	Carmel, CA	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103465	CWHS Wrestling	01/22/2026 06:00 AM	01/24/2026 09:00 PM	CCUR-CWHS-Van-BrdApp	Gilroy, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103568	CCUR Clovis Academy Gymnastics	01/22/2026 07:00 AM	01/25/2026 07:00 PM	CCUR-NONE-BrdApp	Roseville, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103623	CCUR Clovis Academy Gymnastics	01/22/2026 07:00 AM	01/26/2026 07:00 PM	CCUR-NONE-BrdApp	Palo Alto, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103641	AQUA Clovis Water Polo Club	01/23/2026 01:00 PM	01/25/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	70
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103466	CWHS Wrestling	01/30/2026 06:00 AM	01/31/2026 09:00 PM	CCUR-CWHS-Van-BrdApp	San Francisco, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103642	AQUA Clovis Water Polo Club	01/30/2026 03:00 PM	02/01/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	70
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103643	AQUA Clovis Water Polo Club	01/30/2026 12:00 PM	02/01/2026 11:00 PM	POLO-Car-BrdApp	Northern/Southern, CA	30

Clovis Unified School District
Student Trip Requests 12.12.2025

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103719	BHS Pep and Cheer	01/30/2026 06:00 AM	01/31/2026 11:00 PM	BHS-FDN-Van-BrdApp	El Dorado Hills, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103589	CCUR Clovis Academy Gymnastics	01/31/2026 07:00 AM	02/02/2026 07:00 PM	CCUR-NONE-BrdApp	Elk Grove, CA	27
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103396	CHS Wrestling	02/06/2026 06:00 AM	02/07/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	Morro Bay, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103198	CNHS Boys Basketball	02/12/2026 11:00 AM	02/14/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103398	CNEC Boys Tennis	02/12/2026 07:00 AM	02/13/2026 09:00 PM	CNH/ATH-0500-Van-BrdApp	Bakersfield, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103931	CEHS Girls Wrestling	02/12/2026 09:00 AM	02/15/2026 10:30 AM	CEH/ATH-0500-Van-BrdApp	Bakersfield, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103205	CNHS Boys Soccer	02/13/2026 08:00 AM	02/15/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103224	CNHS Girls Basketball	02/13/2026 09:00 AM	02/15/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103582	CNEC Forensics	02/13/2026 05:00 PM	02/16/2026 11:45 PM	CNH-0500-Van-BrdApp	Berkeley, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103216	CNHS Girls Soccer	02/14/2026 08:00 AM	02/16/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103199	CNHS Boys Basketball	02/16/2026 11:00 AM	02/18/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103206	CNHS Boys Soccer	02/17/2026 08:00 AM	02/19/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103225	CNHS Girls Basketball	02/17/2026 09:00 AM	02/19/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103200	CNHS Boys Basketball	02/18/2026 11:00 AM	02/20/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103217	CNHS Girls Soccer	02/18/2026 08:00 AM	02/22/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103397	CNEC Boys Tennis	02/18/2026 07:00 AM	02/21/2026 10:00 PM	CNH/ATH-0500-Van-BrdApp	San Juan Capistrano, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103207	CNHS Boys Soccer	02/19/2026 08:00 AM	02/21/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103226	CNHS Girls Basketball	02/19/2026 09:00 AM	02/21/2026 07:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103614	CHS Cheer	02/19/2026 06:00 AM	02/23/2026 06:00 PM	CHS-NONE-BrdApp	Anaheim, CA	40

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Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103847	CNEC Band	02/20/2026 07:00 AM	02/22/2026 11:55 PM	CNH-ASB-CharterBus-BrdApp	San Diego, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103644	AQUA Clovis Water Polo Club	02/21/2026 06:00 AM	02/22/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103560	CWHS Boys Golf	02/23/2026 06:00 AM	02/24/2026 11:00 PM	CWH/ATH-FDN-Van-BrdApp	Santa Maria, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103208	CNHS Boys Soccer	02/24/2026 08:00 AM	02/28/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103218	CNHS Girls Soccer	02/24/2026 08:00 AM	02/27/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103435	CHS Boys Soccer	02/24/2026 06:00 AM	02/27/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103227	CNHS Girls Basketball	02/26/2026 09:00 AM	02/28/2026 07:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103380	CHS Softball	02/26/2026 06:00 AM	02/28/2026 11:00 PM	CHS/ATH-FDN-Van-BrdApp	Santa Maria, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103337	CHS Boys Basketball	02/27/2026 06:00 AM	02/28/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103559	CEHS Softball	02/27/2026 06:00 AM	02/28/2026 09:00 PM	CCUR-CEHS-Van-BrdApp	Pismo Beach, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103591	CCUR Clovis Academy Gymnastics	02/28/2026 07:00 AM	03/01/2026 07:00 PM	CCUR-NONE-BrdApp	Burlingame, CA	29
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103645	AQUA Clovis Water Polo Club	02/28/2026 06:00 AM	03/01/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	70
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103202	CNHS Boys Basketball	03/02/2026 11:00 AM	03/04/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103209	CNHS Boys Soccer	03/02/2026 08:00 AM	03/06/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103219	CNHS Girls Soccer	03/03/2026 08:00 AM	03/07/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103228	CNHS Girls Basketball	03/03/2026 09:00 AM	03/07/2026 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103270	CHS Girls Basketball	03/03/2026 06:00 AM	03/09/2026 11:00 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103436	CHS Boys Soccer	03/03/2026 06:00 AM	03/07/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103338	CHS Boys Basketball	03/04/2026 06:00 AM	03/06/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18

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Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103339	CHS Boys Basketball	03/05/2026 06:00 AM	03/09/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103462	CNEC Boys Volleyball	03/05/2026 07:00 AM	03/08/2026 11:00 PM	CNH/ATH-0500-Van-BrdApp	Poway, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103511	CEHS Baseball	03/05/2026 06:00 AM	03/07/2026 09:00 PM	CEH/ATH-FDN-Van-BrdApp	Pismo Beach, CA	34
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103203	CNHS Boys Basketball	03/06/2026 11:00 AM	03/11/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103210	CNHS Boys Soccer	03/06/2026 08:00 AM	03/08/2026 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103220	CNHS Girls Soccer	03/06/2026 08:00 AM	03/09/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103229	CNHS Girls Basketball	03/06/2026 09:00 AM	03/09/2026 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103395	CCUR CN Wrestling	03/06/2026 07:00 AM	03/08/2026 07:00 PM	CCUR-CNHS/FDN-Van-BrdApp	Roseville, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103864	CNEC Band	03/06/2026 07:00 AM	03/08/2026 09:30 PM	CNH-ASB-CharterBus-BrdApp	Manhattan Beach, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103647	AQUA Clovis Water Polo Club	03/07/2026 06:00 AM	03/08/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103230	CNHS Girls Basketball	03/10/2026 09:00 AM	03/15/2026 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103271	CHS Girls Basketball	03/10/2026 06:00 AM	03/12/2026 11:00 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103340	CHS Boys Basketball	03/10/2026 06:00 AM	03/12/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103204	CNHS Boys Basketball	03/12/2026 11:00 AM	03/15/2026 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103437	CHS Boys Soccer	03/12/2026 06:00 AM	03/15/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	Sacramento, CA	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103461	CNEC Boys Volleyball	03/12/2026 07:00 AM	03/15/2026 11:00 PM	CNH/ATH-0500-Van-BrdApp	Las Vegas, NV	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103272	CHS Girls Basketball	03/13/2026 06:00 AM	03/16/2026 10:00 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103289	BHS Drama	03/13/2026 05:00 PM	03/17/2026 12:30 PM	BHS-ASB-Van-BrdApp	Claremont, CA	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103341	CHS Boys Basketball	03/13/2026 06:00 AM	03/16/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18

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Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103453	CNEC Swim and Dive	03/13/2026 07:00 AM	03/15/2026 10:00 PM	CNH/ATH-0500-Van-BrdApp	Walnut, CA	41
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103592	CCUR Clovis Academy Gymnastics	03/13/2026 07:00 AM	03/15/2026 07:00 PM	CCUR-NONE-BrdApp	Redwood City, CA	29
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103649	AQUA Clovis Water Polo Club	03/14/2026 06:00 AM	03/15/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103650	AQUA Clovis Water Polo Club	03/14/2026 06:00 AM	03/15/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103455	CNEC Swim and Dive	03/20/2026 07:00 AM	03/21/2026 11:00 PM	CNH/ATH-0500-Van-BrdApp	Roseville, CA	32
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103652	AQUA Clovis Water Polo Club	03/21/2026 06:00 AM	03/22/2026 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103593	CCUR Clovis Academy Gymnastics	03/28/2026 07:00 AM	03/29/2026 07:00 PM	CCUR-NONE-BrdApp	Rancho Cordova, CA	29
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103488	CWHS Swim and Dive	04/01/2026 07:00 AM	04/02/2026 10:00 PM	CWH/ATH-ASB-Van-BrdApp	Arroyo Grande, CA	49
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103460	CNEC Track and Field	04/09/2026 07:00 AM	04/12/2026 10:00 PM	CNH/ATH-0500-Van-BrdApp	Arcadia, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103463	CNEC Boys Volleyball	04/17/2026 07:00 AM	04/18/2026 11:00 PM	CNH/ATH-0500-Van-BrdApp	Redondo Beach, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103598	CCUR Clovis Academy Gymnastics	04/24/2026 07:00 AM	04/26/2026 07:00 PM	CCUR-NONE-BrdApp	Farmington, UT	32
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103120	CNEC Science Bowl	04/29/2026 06:00 AM	05/05/2026 10:00 PM	CNH-NONE-BrdApp	Washington, DC	5
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103383	CNEC History Day	04/30/2026 03:00 PM	05/03/2026 06:00 PM	CNH-NONE-BrdApp	Sacramento, CA	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103562	CWHS Boys Golf	05/17/2026 06:00 AM	05/18/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	Bakersfield, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103563	CWHS Boys Golf	05/27/2026 06:00 AM	05/28/2026 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	Chino Hills, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
103468	CNEC History Day	06/13/2026 06:00 AM	06/19/2026 10:00 PM	CNH-NONE-BrdApp	College Park, MD	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104058	CCUR Central Cal Volleyball	01/09/2026 07:00 AM	01/10/2026 07:00 PM	CCUR-NONE-BrdApp	McClellan, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
104059	CCUR Central Cal Volleyball	01/10/2026 07:00 AM	01/11/2026 07:00 PM	CCUR-NONE-BrdApp	McClellan, CA	30

Title: Voluntary Community Recreation Programs**CONTACT:** Marc Hammack**FOR INFORMATION:****FOR ACTION:** December 12, 2025**RECOMMENDATION:**

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic, and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The Department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department

Softball Winter Camp

Clovis South High School

Date: December 13 - 18, 2025

Grade: 7-9

Cost: \$10.00 per participant

Clovis Community Sports and Recreation Department

Winter Swim and Dive Camp

Clovis North High School

Date: December 13, 2025 - January 23, 2026

Grade: 9-12

Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department

Intermediate Swim Camp

Granite Ridge Intermediate School

Date: December 13, 2025 - January 29, 2026

Grade: 7-8

Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department

Iron Eagles Free Winter Wrestling Camp

Clovis West High School

Date: December 23 - 30, 2025

Grade: K-8

Cost: \$0

Clovis Community Sports and Recreation Department

Lil Hoopsters Boys

Clovis South High School

Date: January 3 - 31, 2026

Grade: 2-6

Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department

Lil Hoopsters Girls

Clovis South High School

Date: January 3 - 31, 2026

Grade: 2-6

Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department

Winter Water Polo Camp 2026

Clovis West High School

Date: January 3 - February 1, 2026

Grade: 8-11

Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department

Elementary Color Guard

Clovis North High School

Date: January 5 - May 2, 2026

Grade: 3-6

Cost: \$65.00 per participant

Clovis Community Sports and Recreation Department

Softball Developmental Spring Academy

Clovis West High School

Date: January 6 - June 4, 2026

Grade: 5-6

Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department

Infielders Camp

Clovis South High School

Date: January 10 - 24, 2026

Grade: 4-8

Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Boys Basketball Camp
Clovis High School
Date: January 10 - February 7, 2026
Grade: K-6
Cost: \$65.00 per participant

Clovis Community Sports and Recreation Department
Rise to the Top Badminton Pre-Tryout Camp
Buchanan High School
Date: January 13 - 22, 2026
Grade: 9-12
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Elementary Softball Camp
Buchanan High School
Date: January 17, 2026
Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Elementary Softball Camp 2
Buchanan High School
Date: January 24, 2026
Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
2026 Intermediate Boys Tennis Camp
Granite Ridge Intermediate School
Date: January 26 - 28, 2026
Grade: 7-8
Cost: \$15.00 per participant

Clovis Community Sports and Recreation Department
Free Elementary Softball Camp
Tarpey Elementary School
Date: January 28, 2026
Grade: 4-6
Cost: \$0

Clovis Community Sports and Recreation Department
2026 New Year Boys Elementary Free Tennis Clinic
Clovis North High School
Date: February 2 - 4, 2026
Grade: K-6
Cost: \$0

Clovis Community Sports and Recreation Department

Free Elementary Softball Camp

Cole Elementary School

Date: February 5, 2026

Grade: 4-6

Cost: \$0

Clovis Community Sports and Recreation Department

Elementary Spring Softball Camp

Clovis West High School

Date: February 5 - 28, 2026

Grade: TK-6

Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department

Boys Elementary Volleyball Tournament

Clovis West High School

Date: March 14, 2026

Grade: 5-6

Cost: \$0

Clovis Community Sports and Recreation Department

Futsal Boys Soccer Camp

Clovis High School

Date: March 27 - April 19, 2026

Grade: 3-12

Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department

Elementary Boys Soccer Camp

Clovis High School

Date: April 13 - 14, 2026

Grade: K-6

Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department

Lil Spikers Boys Volleyball Camp

Clovis West High School

Date: April 13 - 27, 2026

Grade: 4-8

Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department

Off Season Boys Soccer Camp

Clovis High School

Date: May 9 - June 28, 2026

Grade: 7-12

Cost: \$30.00 per participant

Clovis Community Sports and Recreation Department

Summer Baseball

Clovis West High School
Date: June 2 - July 3, 2026
Grade: 9-12
Cost: \$150.00 per participant

Clovis Community Sports and Recreation Department
Kids Summer Baseball Camp
Clovis West High School
Date: June 13, 2026
Grade: 3-6
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Boys Volleyball Offseason Open Gym
Clovis West High School
Date: June 22 - December 18, 2026
Grade: 9-12
Cost: \$0

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
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CUSD Board Agenda Item

Agenda Item: N 5

Title: November 12, 2025, Governing Board Special Meeting Minutes

CONTACT: Corrine Folmer

FOR INFORMATION:

FOR ACTION: December 12, 2025

RECOMMENDATION:

Approve the minutes of the November 12, 2025, Governing Board special meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Special Minutes 11.12.2025	11-21-2025



**GOVERNING BOARD SPECIAL MEETING
MINUTES
November 12, 2025**

**Professional Development Building, Conference Room 4
1680 David E Cook Way, Clovis, California**

4:00 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public**

Session on the day of the meeting. The Public Comment Form is available outside the Board meeting room on the day of the meeting. Based on Government Code section 54954.3, the Board will only receive comments on items that are on the agenda during a special Board meeting. Pursuant to

Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker.

Special Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cUSD.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

Board Vice-President Steven Fogg, M.D., called the Governing Board special meeting to order at 4:02 p.m.

B. ROLL CALL

Board Members Present:
Yolanda Moore, President (arrived 4:10 p.m.)

Steven Fogg, M.D., Vice-President

Hugh Awtrey, Clerk

Deena Combs-Flores, Member

Clinton Olivier, Member

Tiffany Stoker Madsen, Member

Wilma Tom Hashimoto, Member

District Administration Present:

Corrine Folmer, Ed.D., Superintendent

Norm Anderson, Deputy Superintendent

Marc Hammack, Ed.D., Associate Superintendent

Barry Jager, Associate Superintendent

Michael Johnston, Associate Superintendent

Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

Adopted the November 12, 2025, Governing Board special meeting agenda, as submitted. President Yolanda Moore was not present for this vote.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Stoker Madsen, Seconded by Board Member Tom Hashimoto Passed: 6-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Olivier, Stoker Madsen, Tom Hashimoto Board Member Absent: Moore

D. WORKSHOP

1. Annual Student Achievement Board Workshop

Associate Superintendent of School Leadership Marc Hammack, Ed.D., Assistant Superintendent of Curriculum, Instruction, and Accountability Erin Waer, Accountability Administrator of Curriculum, Instruction, and Accountability Richard Sarkisian, and other staff reported on the state and local assessment results for the 2024-25 school year. No reportable action was taken by the Board.

E. ADJOURNMENT

President Yolanda Moore adjourned the Governing Board special meeting at 5:21 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: N 6

Title: November 12, 2025, Governing Board Meeting Minutes

CONTACT: Corrine Folmer

FOR INFORMATION:

FOR ACTION: December 12, 2025

RECOMMENDATION:

Approve the minutes of the November 12, 2025, Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Minutes 11.12.2025	11-21-2025



**GOVERNING BOARD MEETING
MINUTES
November 12, 2025**

**Professional Development Building, Boardroom
1680 David E Cook Way, Clovis, California**

**5:30 PM - CLOSED SESSION
6:30 PM - PUBLIC SESSION**

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/board-agendas-meetings-archives>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cusd.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

INVOCATION

A. CALL TO ORDER

Governing Board President Yolanda Moore called the Governing Board meeting to order at 5:31 p.m.

B. ROLL CALL

Board Members Present:

Yolanda Moore, President
Steven Fogg, M.D., Vice-President
Hugh Awtrey, Clerk
Deena Combs-Flores, Member
Clinton Olivier, Member
Tiffany Stoker Madsen, Member
Wilma Tom Hashimoto, Member

District Administration Present:

Corrine Folmer, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Marc Hammack, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Shawn VanWagenen, General Counsel
Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

Adopted the November 12, 2025, Governing Board meeting agenda, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

D. CLOSED SESSION

The Board adjourned to Closed Session at 5:32 p.m. to discuss the following items:

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't Code § 54956.9) - 2 cases
2. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION (Gov't Code § 54956.9(d)) - Case No. F088930, Case No. 25CECG02898
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code § 54957.6) Agency Negotiator - Corrine Folmer, Ed.D., Supt. Negotiating Parties - Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit
4. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, REAGAN ELEMENTARY SCHOOL (Gov't Code § 54957)
5. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't Code § 54957)

6. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't Code § 54957)
7. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code § 48900 et seq. and § 35146)

E. RECONVENE FOR PUBLIC SESSION

President Yolanda Moore reconvened the public meeting at 6:32 p.m.

F. RECOGNITION OF VISITORS

President Yolanda Moore welcomed meeting attendees.

G. PLEDGE OF ALLEGIANCE

Student Board Representative Olivia Loggins from Clovis West High School led the Board members and meeting attendees in the Pledge of Allegiance.

H. CLOSED SESSION MOTIONS

Approved the appointment of current Learning Director at Clovis North High School Stacie Oldham to the open position of Principal at Reagan Elementary School effective November 13, 2025.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved routine Personnel Matters, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved Student Discipline Matters related to student 26-05, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

I. SUPERINTENDENT'S REPORT

Superintendent Corrine Folmer, Ed.D., shared her report with the members of the Governing Board regarding recent news, events, and achievements from across the District.

J. STUDENT REPRESENTATIVE REPORT

Student Board Representative Olivia Loggins from Clovis West High School gave a report on the activities and achievements in Clovis Unified School District's comprehensive areas.

K. SPECIAL PRESENTATIONS

1. Clovis South High School Drama Production Performance

Cast members from the Clovis South High School Theater Arts program performed numbers from their upcoming production of "You're a Good Man, Charlie Brown" under the direction of Robin Hillman.

2. Red Ribbon Week Presentation

Assistant Superintendent of the Clovis East Area Jennifer Thomas presented information about the history of Red Ribbon Week and an overview of activities and events held in Clovis Unified to promote the 2025 Red Ribbon Week theme "Life is a Puzzle, Solve it Drug Free."

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. STAFF REPORTS

1. Mascot Update

Assistant Superintendent of the Clovis Area Scott Dille, Ed.D., and Clark Intermediate School Principal Matt Hernandez gave a presentation regarding AB3074 with the recommendation to change the Clark mascot to the Cougars to align with the Clovis High Cougars.

2. Annual Report for District and Fresno County Summary - Williams Legislation - Written Report

Staff provided the annual written report for the District and Fresno County Summary - Williams Legislation for Governing Board review.

N. CONSENT

1. Conference Requests

Approved the Conference Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

2. Fundraiser Requests

Approved the Fundraiser Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

3. Student Trip Requests

Approved the Student Trip Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

4. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

5. October 22, 2025, Governing Board Meeting Minutes

Approved the minutes of the October 22, 2025, Governing Board meeting, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

6. November 5, 2025, Governing Board Special Meeting Minutes

Approved the minutes of the November 5, 2025, Governing Board special meeting, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

7. Ratification of District Purchase Orders, Contracts, and Check Register

Ratified District Purchase Orders, Contracts, and Checks numbered 700612 through 701710.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

8. Change Orders

Approved the Change Orders, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

9. 2026 Summer School Academic Calendar

Approved the recommended 2026 CUSD Summer School Academic Calendar, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Agreement with FM3 Research

Approved an agreement with FM3 Research to conduct opinion research regarding Clovis Unified's communication with stakeholders to ensure the effective and efficient allocation of resources in its strategic communication plan.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Combs-Flores, Seconded by Board Member Tom Hashimoto Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

2. Amplify Education mCLASS DIBELS for Grades 3-6

Authorized the Superintendent or designee to approve the contract for Amplify Education mCLASS DIBELS for grades 3-6 for intervention support of students at risk of reading difficulties.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Stoker Madsen Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

3. Proposition 2 Career Technical Education Facilities Program Grant Application

Approved the submission of the District's Proposition 2 Career Technical Education Facilities Program grant applications for Clovis South High School's Aviation and Medical Assisting Career Technical Education programs, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Stoker Madsen Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

4. Provisional Internship Permit

Approved the Provisional Internship Permit for the recommended teaching candidate, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Combs-Flores, Seconded by Board Member Stoker Madsen Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

5. Agreement with PlaceWorks, Inc.

Approved an agreement with PlaceWorks, Inc. as a consulting firm for environmental services for a proposed elementary school in the Vista Ranch Development of the City of Clovis.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

6. Award of Bid - Services

Awarded RFP 3046 - Engineering Services for HVAC Replacement Projects per the attached tabulation.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review

prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Organization Meeting

Conduct the annual organization meeting, including: (1) election of Board officers; (2) appointments to Board subcommittees, Center for Advanced Research and Technology Board of Directors, CSBA Delegate Assembly, and Fresno County Trustees Association, Inc.; and (3) approval of the schedule of regular Board meetings for July 2026 - June 2027, and setting of the annual organization meeting for December 2026.

2. Amended Board Bylaws No. 9000, 9121, 9130, 9200, 9250, and 9320

Adopt amended Board Bylaws No. 9000, 9121, 9130, 9200, 9250, and 9320.

3. Increase Contract Amount for JDT Consultants

Authorize the Superintendent or designee to approve an increase in the existing contract amount with JDT Consultants, a non-public agency, for delivery of educationally related therapeutic behavior services for eligible students with special needs.

4. Increase Contract Amount for Quality Behavioral Solutions, LLC

Authorize the Superintendent or designee to approve an increase in the existing contract amount with Quality Behavioral Solutions, LLC (QBS) to train staff to manage challenging behavior safely and respectfully for students with special needs.

5. Textbook Adoption for the 2025-26 School Year

Authorize the Superintendent or designee to adopt textbooks for use in secondary schools for spring of the 2025-26 school year, as submitted.

6. Annual Developer Fee Findings and Public Information Report 2024-25

Accept the 2024-25 Developer Fee Findings and Public Information Report as required by Government Code sections 66001 and 66006, as submitted.

7. Annual First Interim Report with a Positive Certification

Approve the District's First Interim Financial Report, as submitted, and adopt a Positive Certification indicating the District will be able to meet its financial obligations for the remainder of the 2025-26 school year as required by Assembly Bill 1200.

8. Resolution No. 4077 - Agreement with San Joaquin Valley Air Pollution Control District

Adopt Resolution No. 4077 authorizing the Superintendent or designee to submit an application to the San Joaquin Valley Air Pollution Control District to participate in the New Alternative Fuel Vehicle Grant Program.

9. Award of Bid - Construction

Recommendations for Bid No. 3049 - VAPA Warehouse Sitework and Installation, Bid No. 3050 - Clovis North High School - Shade Structure Addition, and Bid No. 3051 - Campus Security Improvements Phase 7 will be brought to the Governing Board for action at a future date.

Q. BOARD SUBCOMMITTEE REPORTS

1. Admin Services/HR Board Subcommittee (Awtrey, Fogg, Olivier)

Clerk Hugh Awtrey reported the subcommittee talked about the upcoming change to the District's Budget Book format. The Crystal Awards and the new Doc B Academy Cohort were also discussed.

Vice-President Steven Fogg, M.D., shared that there were talks regarding solar equipment and fees.

R. BOARD MEMBER REPORTS

S. ADJOURNMENT

President Yolanda Moore adjourned the Governing Board meeting at 7:48 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: N 7

Title: Ratification of District Purchase Orders, Contracts, and Check Register

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: December 12, 2025

RECOMMENDATION:

Ratify District Purchase Orders, Contracts, and Checks numbered 701711 through 702687.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and Contracts for the period of October 27, 2025 - November 16, 2025, as well as the Check Register for October 28, 2025 - November 13, 2025. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
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CUSD Board Agenda Item

Agenda Item: N 8

Title: Change Orders

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: December 12, 2025

RECOMMENDATION:

Approve the Change Orders, as submitted.

DISCUSSION:

Change Order Number	Contract/Bid Number	Project Type	Site(s)	DSA Number
CSI-01d 01	Bid 3029-d	Security Improvements - 2025	Campus Security Improvements - Phase 5	NA
CSI-01c 02	Bid 3004-c	Security Improvements - 2024	Campus Security Improvements - Phase 4	NA
DOE-03 13-FINAL	Bid 2965	New Construction - 2023	District Campus - Phase 1	02-120813
DOE-16 12-FINAL	Bid 2965	New Construction - 2023	District Campus - Phase 1	02-120813
DOF-03 06	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
DOF-05 01	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
DOF-06 05	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
DOF-07 03	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
DOF-10 04	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
DOF-13 01	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
13	Bid 2990-4/OS	New Construction - 2024	Terry Bradley Educational Center - Phase 4/OS	02-120345
25	Bid 2964/2971-2/2A	New Construction - 2023	Terry Bradley Educational Center - Phase 2/2A	02-120345
25	Bid 2921-1B	New Construction - 2022	Terry Bradley Educational Center - Phase 1B	02-120345
14	Bid 2989-4/4UY	New Construction - 2024	Terry Bradley Educational Center - Phase 4	02-120345
03	Bid 3035-6	New Construction - 2025	Terry Bradley Educational Center - Phase 6	02-120345
05	Bid 3002-5	New Construction - 2024	Terry Bradley Educational Center - Phase 5	02-120345
18	Bid 2970/2972 3/3A	New Construction - 2023	Terry Bradley Educational Center - Phase 3	02-120345

FISCAL IMPACT:

As noted in the attachment.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Change Orders	11-20-2025

Contract Change Order No. 01

Project	Campus Security Improvements Phase 5 (2025) 20008	Date	12/12/2025
Bid No./Contract	Bid No. 3029-d /CSI-01d (3250760)		

Description CSI - 01d - CO 01

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Construction Unlimited Solutions, Inc.
2595 Sierra Avenue
Clovis, California 93611

Item No.	Item Description	Item Amount	Reason for Change
01	Fugman; Added card reader hardware.	\$4,655.00	A&E Omission

Description: Fugman: Added card reader hardware.

Requested By: A&E Omission. \$4,655.00 to be added to the contract.

Reason for Change: A&E Omission. Card readers were added to exterior restroom doors with access into classroom building.

Item No.	Item Description	Item Amount	Reason for Change
02	CNHS: Door closures added at locker rooms.	\$4,199.00	District Change

Description: CNHS: Door closures added at locker rooms.

Requested By: District Change. \$4,199.00 to be added to the contract.

Reason for Change: District Change. District requested the addition of door closures to four doors at the Clovis North H.S. locker rooms.

Total for this Current CCO \$8,854.00

CONTRACT SUMMARY:

Original Contract	\$412,723.00
Pending CCOs (Including Current CCO)	\$8,854.00
Previous Approved CCOs	\$0.00
Total Contract	\$421,577.00

The revised contract amount is an increase of 2.14% from the original amount.

Contract Change Order No. 02

Project	Campus Security Improvements	Date	12/12/2025
Bid No./Contract	Phase 4 (2024) 20008 Bid No. 3004-c /CSI-01c (3250551)		

Description CSI-01c

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** American Window and Door Systems, Inc.
1729 Action Avenue
Napa, California 94559

Item No.	Item Description	Item Amount	Reason for Change
01	Painting allowance credit.	\$ (5,728.48)	Unforeseen Condition

Description: Painting allowance credit.

Requested By: **Unforeseen Condition. \$ (5,728.48) to be credited to the contract.**

Reason for Change: Unforeseen Condition. Painting allowance not used during construction is to be credited to the District.

Total for this Current CCO **\$5,728.48**

CONTRACT SUMMARY:

Original Contract	\$310,000.00
Pending CCOs (Including Current CCO)	\$5,728.48
Previous Approved CCOs	\$7,382.47
Total Contract	\$311,653.99

The revised contract amount is an increase of 0.53% from the original amount.

Contract Change Order No. 13 - FINAL

Project District Campus Ph. 1 (2023) **Date** 12/12/2025
 37046

Bid No./Contract Bid No. 2965 /DOE-03
 (3240387)

Description PW: Fowler Avenue truncated domes.

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** JT2, Inc. dba Todd Companies
 P.O. Box 6820
 Visalia, California 93290

Descriptors: OL – Online School, SPED – Special Education, PW – Project Wide

Item No.	Item Description	Item Amount	Reason for Change
01	PW: Fowler Avenue truncated domes.	\$5,733.00	Agency Requirement

Description: PW: Fowler Avenue truncated domes.

Requested By: Agency Requirement. \$5,733.00 to be added to the contract.

Reason for Change: Agency Requirement. City of Clovis required installation of surface applied truncated domes at high traffic Fowler Avenue entrance.

Total for this Current CCO	\$5,733.00
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CONTRACT SUMMARY:

Original Contract	\$3,175,975.00
Pending CCOs (Including Current CCO)	\$5,733.00
Previous Approved CCOs	\$105,294.00
Total Contract	\$3,287,002.00

The revised contract amount is an increase of 3.50% from the original amount.

Contract Change Order No. 12 - FINAL

Project District Campus Ph. 1 (2023) **Date** 12/12/2025
 37046
Bid No./Contract Bid No. 2965 /DOE-16
 (3240397)

Description SPED/OL: District added cubicle and camera Data.

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Wild Electric
 4626 E. Olive Ave.
 Fresno, California 93702

Descriptors: OL – Online School, SPED – Special Education, PW – Project Wide

Item No.	Item Description	Item Amount	Reason for Change
01	OL: Additional cubicle & camera data.	\$6,390.63	District Change

Description: OL: Additional cubicle & camera data.

Requested By: District Change. \$6,390.63 to be added to the contract.

Reason for Change: District Change. District requested additional cubicle and camera data.

Item No.	Item Description	Item Amount	Reason for Change
02	SPED: Additional cubicle & camera data.	\$4,188.59	District Change

Description: SPED: Additional cubicle & camera data.

Requested By: District Change. \$4,188.59 to be added to the contract.

Reason for Change: District Change. District requested additional cubicle and camera data.

Item No.	Item Description	Item Amount	Reason for Change
03	OL: Additional access control.	\$9,550.53	District Change

Description: OL: Additional access control.

Requested By: District Change. \$9,550.53 to be added to the contract.

Reason for Change: District Change. District requested additional doors be added to the access control system.

Total for this Current CCO \$20,129.75

CONTRACT SUMMARY:

Original Contract	\$4,450,000.00
Pending CCOs (Including Current CCO)	\$20,129.75
Previous Approved CCOs	\$265,514.18
Total Contract	\$4,735,643.93

The revised contract amount is an increase of 6.42% from the original amount.

Contract Change Order No. 06

Project District Campus Ph. 2 (2024) **Date** 12/12/2025
 37047

Bid No./Contract Bid No. 3001 /DOF-03
 (3250487)

Description Added wall footings.

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611

To GC Builders dba GCB1 Inc.
 3003 N Monroe
 Fresno, California 93723

Item No.	Item Description	Item Amount	Reason for Change
01	Trash enclosure additions.	\$13,650.00	Agency Requirement

Description: Trash enclosure additions.
 Requested By: Agency Requirement. \$13,650.00 to be added to the contract.
 Reason for Change: Agency Requirement. Site trash enclosures were revised to indicate a double interior wall and hinge per City of Clovis requirements.

Total for this Current CCO	\$13,650.00
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CONTRACT SUMMARY:

Original Contract	\$1,840,369.00
Pending CCOs (Including Current CCO)	\$25,525.00
Previous Approved CCOs	\$107,518.00
Total Contract	\$1,973,412.00

The revised contract amount is an increase of 7.22% from the original amount.

Contract Change Order No. 01

Project District Campus Ph. 2 (2024) **Date** 12/12/2025
 37047

Bid No./Contract Bid No. 3001 /DOF-05
 (3250513)

Description District Campus Phase 2

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Emerzian Woodworking
 2555 N. Argyle
 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Bldg. A casework revisions.	\$12,790.00	District Change

Description: Bldg. A casework revisions.

Requested By: District Change. \$12,790.00 to be added to the contract.

Reason for Change: District Change. District requested revisions to casework for copiers and staffing work spaces.

Item No.	Item Description	Item Amount	Reason for Change
02	A122 deleted countertop.	\$(962.00)	District Change

Description: A122 deleted countertop.

Requested By: District Change. \$(962.00) to be credited to the contract.

Reason for Change: District Change. District requested to delete the countertop in room A122 (Plan Room).

Total for this Current CCO \$11,828.00

CONTRACT SUMMARY:

Original Contract	\$406,920.00
Pending CCOs (Including Current CCO)	\$11,828.00
Previous Approved CCOs	\$0.00
Total Contract	\$418,748.00

The revised contract amount is an increase of 2.90% from the original amount.

Contract Change Order No. 05

Project District Campus Ph. 2 (2024) **Date** 12/12/2025

37047

Bid No./Contract Bid No. 3001 /DOF-06
(3250484)

Description Saturday 9-13-25 premium time.

From	Clovis Unified School District 1470 Herndon Avenue Clovis, CA 93611	To	Jackson Young Drywall, Inc. 2479 Dennis Avenue Clovis, California 93611
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Item No.	Item Description	Item Amount	Reason for Change
01	Saturday 9-13-25 premium time.	\$2,623.00	District Change

Description: Saturday 9-13-25 premium time.

Requested By: District Change. \$2,623.00 to be added to the contract.

Reason for Change: District Change. District agreed to cover premium portion of overtime work to complete wall framing.

Total for this Current CCO \$2,623.00

CONTRACT SUMMARY:

Original Contract	\$1,173,000.00
Pending CCOs (Including Current CCO)	\$10,669.00
Previous Approved CCOs	\$89,221.00
Total Contract	\$1,272,890.00

The revised contract amount is an increase of 8.52% from the original amount.

Contract Change Order No. 03

Project District Campus Ph. 2 (2024) **Date** 12/12/2025
 37047

Bid No./Contract Bid No. 3001 /DOF-07
 (3250543)

Description Added window sealant.

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611

To Clovis Glass Company, Inc.
 99 Sunnyside Ave.
 Clovis, California 93611

Item No.	Item Description	Item Amount	Reason for Change
01	Added window sealant.	\$4,000.00	District Change

Description: Added window sealant.
 Requested By: District Change. \$4,000.00 to be added to the contract.
 Reason for Change: District Change. District agreed to additional sealant at windows.

Total for this Current CCO \$4,000.00

CONTRACT SUMMARY:

Original Contract	\$176,726.00
Pending CCOs (Including Current CCO)	\$4,000.00
Previous Approved CCOs	\$16,027.00
Total Contract	\$196,753.00

The revised contract amount is an increase of 11.33% from the original amount.

Contract Change Order No. 04

Project District Campus Ph. 2 (2024) **Date** 12/12/2025
 37047

Bid No./Contract Bid No. 3001 /DOF-10
 (3250489)

Description District Campus Phase 2

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Ardent General Inc.
 2960 N. Burl Ave.
 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Revised door A121A material type.	\$310.00	A&E Omission

Description: Revised door A121A material type.
 Requested By: A&E Omission. \$310.00 to be added to the contract.
 Reason for Change: A&E Omission. Door A121A was revised to a wood door. The plans called for an aluminum door with a vision lite, however, the manufacturer does not fabricate aluminum doors with a vision lite.

Item No.	Item Description	Item Amount	Reason for Change
02	Additional trash enclosure block walls.	\$8,904.00	Agency Requirement

Description: Additional trash enclosure block walls.
 Requested By: Agency Requirement. \$8,904.00 to be added to the contract.
 Reason for Change: Agency Requirement. Site trash enclosures were revised to a double interior wall and hinge per City of Clovis requirements.

Total for this Current CCO \$9,214.00

CONTRACT SUMMARY:

Original Contract	\$1,511,996.00
Pending CCOs (Including Current CCO)	\$9,214.00
Previous Approved CCOs	\$47,098.00
Total Contract	\$1,568,308.00

The revised contract amount is an increase of 3.72% from the original amount.

Contract Change Order No. 01

Project District Campus Ph. 2 (2024) **Date** 12/12/2025

37047

Bid No./Contract Bid No. 3001 /DOF-13
(3250492)

Description DO Campus Phase 2

From	Clovis Unified School District 1470 Herndon Avenue Clovis, CA 93611	To	American Inc. 1345 North American St Visalia, California 93291-9334
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Item No.	Item Description	Item Amount	Reason for Change
01	Revised roof hatch attachment.	\$4,314.00	A&E Omission

Description: Revised roof hatch attachment.

Requested By: A&E Omission. \$4,314.00 to be added to the contract.

Reason for Change: A&E Omission. Building roof hatches were revised to include an additional roof curb to be properly weather proofed and incorporated to insulated metal panel roof system.

Item No.	Item Description	Item Amount	Reason for Change
02	Added machine room AC unit.	\$16,628.00	Agency Requirement

Description: Added machine room AC unit.

Requested By: Agency Requirement. \$16,628.00 to be added to the contract.

Reason for Change: Agency Requirement. Machine room A129 did not call for an air conditioning unit. Otis Elevator requires a climatized equipment room.

Item No.	Item Description	Item Amount	Reason for Change
03	HVAC unit relocation.	\$1,140.00	District Change

Description: HVAC unit relocation.

Requested By: District Change. \$1,140.00 to be added to the contract.

Reason for Change: District Change. The exposed indoor air conditioning unit was in conflict with the new office wall location at room A221. The change required moving IDU A2-4 inside room A221 above the ceiling.

Total for this Current CCO \$22,082.00

CONTRACT SUMMARY:

Original Contract	\$1,615,469.00
Pending CCOs (Including Current CCO)	\$22,082.00
Previous Approved CCOs	\$0.00
Total Contract	\$1,637,551.00

The revised contract amount is an increase of 1.36% from the original amount.

Contract Change Order No. 13

Project TBEC (2024) 20004-4OS **Date** 12/12/2025
Bid No./Contract Bid No. 2990-4OS /(3250078)

Description Terry Bradley Educational Center Off-Site

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Harris Construction Company, Inc.
5286 E. Home Ave.
Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Offsite - Traffic control cost July 2025 - Fresno County requirement.	\$0.00	Agency Requirement

Description: Offsite - Traffic control cost July 2025 - Fresno County requirement.
Requested By: Agency Requirement. \$0.00 on this change order. \$152,619.00 from Lease-Lease Back contingency.
Reason for Change: Agency Requirement. Traffic control for July 2025 per Fresno County requirement.

Item No.	Item Description	Item Amount	Reason for Change
02	Offsite - Lowered storm drain and inlet on Leonard Avenue.	\$0.00	A&E Omission

Description: Offsite - Lowered storm drain and inlet on Leonard Avenue.
Requested By: A&E Omission. \$0.00 on this change order. \$22,952.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Lowered storm drain pipe and inlet on Leonard Avenue due to conflicts within the joint trenching.

Item No.	Item Description	Item Amount	Reason for Change
03	Offsite - Lowered storm drain at Leonard and Princeton Avenues.	\$0.00	A&E Omission

Description: Offsite - Lowered storm drain at Leonard and Princeton Avenues.
Requested By: A&E Omission. \$0.00 on this change order. \$31,146.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Lowered storm drain pipe 18 inches at the corner of Leonard Avenue and Princeton Avenues due to conflicts within the joint trenching.

Item No.	Item Description	Item Amount	Reason for Change
04	Offsite - Concrete removal from Leonard Avenue.	\$0.00	Unforeseen Condition

Description: Offsite - Concrete removal from Leonard Avenue.
Requested By: Unforeseen Condition. \$0.00 on this change order. \$6,627.00 from Lease-Lease Back contingency.
Reason for Change: Unforeseen Condition. Removal and off-haul concrete slab at Leonard Avenue that was discovered during excavation.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$45,485,090.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$45,485,090.00

No price change from the original contract amount.

Contract Change Order No. 25

Project TBEC (2023) 20004-2 and 2A **Date** 12/12/2025
Bid No./Contract Bid No. 2964-2 / 2971-2A
/(3240441)

Description Terry Bradley Educational Center Increment 2 - Site Work

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Harris Construction Company, Inc.
5286 E. Home Ave.
Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Building B and C - Floor finish revisions.	\$0.00	Agency Requirement

Description: Building B and C - Floor finish revisions.
Requested By: Agency Requirement. \$0.00 on this change order. \$(187.00) credit to Lease-Lease Back contingency.
Reason for Change: Agency Requirement. Revisions to floor finishes at Buildings B and C as per Fresno County Department of Health approval.

Item No.	Item Description	Item Amount	Reason for Change
02	July 2025 overtime totals.	\$0.00	District Change

Description: July 2025 overtime totals.
Requested By: District Change. \$0.00 on this change order. \$149,048.00 from Lease-Lease Back contingency.
Reason for Change: District Change. Overtime cost for all subcontractors for the month of July 2025.

Item No.	Item Description	Item Amount	Reason for Change
03	Modifications to chain link fence.	\$0.00	Agency Requirement

Description: Modifications to chain link fence.
Requested By: Agency Requirement. \$0.00 on this change order. \$12,839.00 from Lease-Lease Back contingency.
Reason for Change: Agency Requirement. Modifications made to chain link fence along Highland Avenue as required by Pacific Gas & Electric in order to access their utility boxes.

Item No.	Item Description	Item Amount	Reason for Change
04	Modifications to fume hood enclosure panels at kitchen.	\$0.00	A&E Omission

Description: Modifications to fume hood enclosure panels at kitchen.
Requested By: A&E Omission. \$0.00 on this change order. \$19,095.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Wider fume hood stainless steel enclosure panels were required at kitchen fume hoods.

Item No.	Item Description	Item Amount	Reason for Change
05	Site utility drainage modifications.	\$0.00	A&E Omission

Description: Site utility drainage modifications.
Requested By: A&E Omission. \$0.00 on this change order. \$34,439.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Additional inlets were needed for proper site drainage for future increments.

Item No.	Item Description	Item Amount	Reason for Change
06	Pressure wash windows - Overtime work.	\$0.00	District Change

Description: Pressure wash windows - Overtime work.

Requested By: District Change. \$0.00 on this change order. \$15,364.00 from Lease-Lease Back contingency.

Reason for Change: District Change. Cleaning exterior windows and pressure washing Buildings B, D, and E to meet campus opening date.

Item No.	Item Description	Item Amount	Reason for Change
07	Building E - Plywood temporary install.	\$0.00	A&E Omission

Description: Building E - Plywood temporary install.

Requested By: A&E Omission. \$0.00 on this change order. \$1,796.00 from Lease-Lease Back contingency.

Reason for Change: A&E Omission. Installation of temporary plywood closures were needed at openings at Building E to secure the building during construction.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$80,724,724.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$80,724,724.00

No price change from the original contact amount.

Contract Change Order No. 25

Project TBEC (2022) 20004-1B **Date** 12/12/2025
Bid No./Contract Bid No. 2921-1B /(3230554)

Description Terry Bradley Educational Center Increment 1B - Site Work

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Harris Construction Company, Inc.
 5286 E. Home Ave.
 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Add chain link fence.	\$0.00	District Change

Description: Add chain link fence.

Requested By: District Change. \$0.00 on this change order. \$40,587.00 from Lease-Lease Back contingency.

Reason for Change: District Change. Add fencing and mow strip to contract that was omitted during bid to close off the campus for initial opening.

Item No.	Item Description	Item Amount	Reason for Change
02	Site - Electric component testing.	\$0.00	Agency Requirement

Description: Site - Electric component testing.

Requested By: Agency Requirement. \$0.00 on this change order. \$89,759.00 from Lease-Lease Back contingency.

Reason for Change: Agency Requirement. Testing electrical switch, switchboard, and breaker per Pacific, Gas & Electric.

Item No.	Item Description	Item Amount	Reason for Change
03	Vehicular access gates modifications.	\$0.00	District Change

Description: Vehicular access gates modifications.

Requested By: District Change. \$0.00 on this change order. \$71,211.00 from Lease-Lease Back contingency.

Reason for Change: District Change. Modifications to contract vehicular access gates as well as added vehicular access gates.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$41,195,468.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$41,195,468.00

No price change from the original contract amount.

Contract Change Order No. 14

Project TBEC (2024) 20004- 4 and 4UY **Date** 12/12/2025
Bid No./Contract Bid No. 2989-4 and 4UY
(3250077)

Description Terry Bradley Educational Center Increment 4

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Harris Construction Company, Inc.
5286 E. Home Ave.
Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Building G - Stair nosing modifications.	\$0.00	A&E Omission

Description: Building G - Stair nosing modifications.
Requested By: A&E Omission. \$0.00 on this change order. \$10,078.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Furnish and install stair nosing at Building G to match that of stair nosing installed in previous increments.

Item No.	Item Description	Item Amount	Reason for Change
02	Irrigation yard circuit.	\$0.00	A&E Omission

Description: Irrigation yard circuit.
Requested By: A&E Omission. \$0.00 on this change order. \$1,800.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Extend power from the irrigation controller in Yard 7 to the electrical panel which was installed in a previous increment.

Item No.	Item Description	Item Amount	Reason for Change
03	Building L - Canopy fascia metal.	\$0.00	A&E Omission

Description: Building L - Canopy fascia metal.
Requested By: A&E Omission. \$0.00 on this change order. \$13,841.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Installation of canopy fascia metal that was not originally shown in contract.

Item No.	Item Description	Item Amount	Reason for Change
04	Building G - Parapet fascia potential base.	\$0.00	A&E Omission

Description: Building G - Parapet fascia potential base.
Requested By: A&E Omission. \$0.00 on this change order. \$18,906.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Installation of prefinished soffit termination flashing that was not originally shown in contract.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$37,703,050.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$37,703,050.00

No price change from the original contract amount.

Contract Change Order No. 03

Project TBEC (2025) 20004-6 **Date** 12/12/2025
Bid No./Contract Bid No. 3035-6 /(3250866)

Description Terry Bradley Educational Center Increment 6

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Harris Construction Company, Inc.
 5286 E. Home Ave.
 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Building H - Dowel clarification.	\$0.00	A&E Omission

Description: Building H - Dowel clarification.
 Requested By: A&E Omission. \$0.00 on this change order. \$64,032.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Increased rebar size required for interior wall reinforcement.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$99,259,772.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$99,259,772.00

No price change from the original contract amount.

Contract Change Order No. 05

Project TBEC (2024) 20004-5 **Date** 12/12/2025
Bid No./Contract Bid No. 3002-5 /(3250453)

Description Terry Bradley Educational Center Increment 5

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Harris Construction Company, Inc.
 5286 E. Home Ave.
 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Additional furring required.	\$0.00	A&E Omission

Description: Additional furring required.
 Requested By: A&E Omission. \$0.00 on this change order. \$14,378.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Additional furring required to accommodate proper installation of walls.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$23,373,409.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$23,373,409.00

No price change from the original contract amount.

Contract Change Order No. 18

Project TBEC (2023) 20004-3 and 3A **Date** 12/12/2025
Bid No./Contract Bid No. 2970-3 / 2972-3A
(3240611)

Description Terry Bradley Educational Center Increment 3 - Site Work

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Harris Construction Company, Inc.
5286 E. Home Ave.
Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	June overtime.	\$0.00	District Change

Description: June overtime.
Requested By: District Change. \$0.00 on this change order. \$6,581.00 from Lease-Lease Back contingency.
Reason for Change: District Change. June overtime for Western Building Material to meet school opening date.

Item No.	Item Description	Item Amount	Reason for Change
02	Revised fire sprinkler seismic bracing.	\$0.00	Agency Requirement

Description: Revised fire sprinkler seismic bracing.
Requested By: Agency Requirement. \$0.00 on this change order. \$28,904.00 from Lease-Lease Back contingency.
Reason for Change: Agency Requirement. Modifications made to fire sprinkler seismic bracing layout as required by Division of the State Architects.

Item No.	Item Description	Item Amount	Reason for Change
03	Building A - Lecture Hall ceiling and wall modifications.	\$0.00	A&E Omission

Description: Building A - Lecture Hall ceiling and wall modifications.
Requested By: A&E Omission. \$0.00 on this change order. \$5,706.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Ceiling and wall modifications at Building A Lecture Hall for better constructability.

Item No.	Item Description	Item Amount	Reason for Change
04	Building A - Brace frame furring.	\$0.00	A&E Omission

Description: Building A - Brace frame furring.
Requested By: A&E Omission. \$0.00 on this change order. \$4,009.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Added brace frame furring at Building A north hall A233.

Item No.	Item Description	Item Amount	Reason for Change
05	Building J - Added flashing at metal canopies.	\$0.00	A&E Omission

Description: Building J - Added flashing at metal canopies.
Requested By: A&E Omission. \$0.00 on this change order. \$5,981.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Furnish and install additional flashing at Building J canopies on each side.

Item No.	Item Description	Item Amount	Reason for Change
06	Building J - Modifications to vapor barrier.	\$0.00	District Change

Description: Building J - Modifications to vapor barrier.
Requested By: District Change. \$0.00 on this change order. \$11,887.00 from Lease-Lease Back contingency.
Reason for Change: District Change. Furnish and install 15-millimeter wrap in lieu of 6-millimeter vapor wrap.

Item No.	Item Description	Item Amount	Reason for Change
07	Building J - Downspout at small canopies.	\$0.00	A&E Omission

Description: Building J - Downspout at small canopies.
 Requested By: A&E Omission. \$0.00 on this change order. \$4,214.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Furnish and install downspouts to the north and south canopies at Building J that were not originally shown in contract.

Item No.	Item Description	Item Amount	Reason for Change
08	Building A - Mechanical Equipment remobilization.	\$0.00	A&E Omission

Description: Building A - Mechanical Equipment remobilization.
 Requested By: A&E Omission. \$0.00 on this change order. \$2,997.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Remobilization cost to set and connect outdoor unit at Building A due to roofing installation coordination.

Item No.	Item Description	Item Amount	Reason for Change
09	Building A - Elevator feed sizing.	\$0.00	A&E Omission

Description: Building A - Elevator feed sizing.
 Requested By: A&E Omission. \$0.00 on this change order. \$30,161.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Increase to elevator feed sizing for operation. Cost includes the removal and disconnect of feeder and breaker that was discovered during the elevator installation and inspections.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$72,506,817.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$72,506,817.00

No price change from the original contract amount.

CUSD Board Agenda Item

Agenda Item: N 9

Title: Notices of Completion

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: December 12, 2025

RECOMMENDATION:

Adopt the Notices of Completion, as submitted.

DISCUSSION:

Bid Number	Project/Site(s)	Company	DSA Number
Bid 2965 DOE-03	District Campus - Phase 1 (2023) Online Building and Special Education Building	JT2, Inc. dba Todd Companies P.O. Box 6820 Visalia, California 93290	02-120813
Bid 2965 DOE-12	District Campus - Phase 1 (2023) Online Building and Special Education Building	Better Enterprises, Inc. 1148 N Cypress Ave Fresno, California 93727	02-120813
Bid 2965 DOE-16	District Campus - Phase 1 (2023) Online Building and Special Education Building	Wild Electric 4626 E. Olive Ave. Fresno, California 93702	02-120813
Bid 2965 DOE-CM/MP	District Campus - Phase 1 (2023) Online Building and Special Education Building	Wild Electric 4626 E. Olive Ave. Fresno, California 93702	02-120813

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
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Title: Annual Developer Fee Findings and Public Information Report 2024-25**CONTACT:** Michael Johnston**FOR INFORMATION:** November 12, 2025**FOR ACTION:** December 12, 2025**RECOMMENDATION:**

Accept the 2024-25 Developer Fee Findings and Public Information Report as required by Government Code sections 66001 and 66006, as submitted.

DISCUSSION:

This report includes the types of fees collected and the amount of developer fees charged by type of construction and tracks developer fee income and expenditures for the 2024-25 fiscal year. The report also indicates the projects for which these funds will be used and further identifies incomplete projects and any inter-fund loans and refunds made.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:**ATTACHMENTS:**

Description	Upload Date
Annual Report 2024-25 FY	11-12-2025



ANNUAL DEVELOPER FEE REPORT FY 2024-25

CLOVIS UNIFIED SCHOOL DISTRICT

November 12, 2025



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EXECUTIVE SUMMARY

Under Education Code 17620 et seq., school districts may levy fees (“School Fees”) in order to offset the impacts to school facilities from new residential and commercial development. Commencing January 1, 1987, statutory school fees were authorized to be levied in the amount of \$1.50 per square foot of new residential assessable space and \$0.25 per square foot of enclosed commercial or industrial assessable space (“Level 1 Fees”), and are subject to an increase of the statutory fees based on the Statewide cost index for Class B construction, as determined by the State Allocation Board every two years. With the passage of Senate Bill 50 (the Leroy F. Greene School Facilities Act) in 1998, the State School Facility Program was established and provides school districts with the option of adopting alternative school fees (also known as “Level II Fees” and “Level III Fees”) in excess of the Level I Fee upon meeting certain requirements and are valid for a maximum of one (1) year.

In accordance with Government Code Sections 66001 and 66006, Clovis Unified School District (“School District”) must provide certain information on an annual and five-year basis regarding the collection and expenditure of School Fees collected under the authorization of Education Code Section 17620 et seq and Government Code Section 65995 et seq. For the purposes of annual and five-year reporting requirements, the collection of School Fees does not include letters of credit and bond proceeds secured by payment of School Fees at a future date; revenues from developments under special mitigation agreements; or any other financing instrument used by the School District to fund school facilities construction and improvements.

The School District last published a report covering five-year reporting requirements (as defined under Government Code Section 66001(d)(1)) after the end of Fiscal Year (“FY”) 2020-21 and will not be required to publish relevant reporting until 180 days after the end of FY 2025-26. Hence, the following information addresses only annual reporting requirements specified by Government Code Sections 66001 and 66006.

ANNUAL REPORTING REQUIREMENTS

This report contains certain information regarding the type, amount, collection and expenditure of School Fees for FY 2024-25. Each of the capitalized letters A-H below corresponds to the specific letter and portion of Government Code 66006.

A. Type of Fee

Clovis Unified collects both Level I Fees and Level II Fees. Level I Fees are collected pursuant to Sections 17620 et seq. of the Education Code and Sections 66001 and 65995 et seq. of the Government Code. School Fees are deposited into the Capital Facilities Fund, Fund 25. Level I Fees are levied on square footage of assessable space for commercial/industrial construction/reconstruction and residential construction/reconstruction (primarily residential additions). Additionally, pursuant to Sections 65995.5, 65995.6, and 65995.7 of the Government Code, the School District collected Level II Fees.

B. Amount of Fee

For collection purposes, all unmitigated residential construction/reconstruction in the School District was subject to School Fees in the amounts set forth in the table below.

Level I Fees Residential Additions/Remodels	July 1, 2024 – June 30, 2025	\$5.17
Level I Fees Commercial/Industrial	July 1, 2024 – June 30, 2025	\$0.84
Level II Fees New Residential Construction	July 1, 2024 – June 30, 2025	\$5.86

C. Beginning and Ending Balances

July 1, 2024 Beginning Fund Balance	\$ 22,970,886.00
June 30, 2025 Ending Fund Balance	\$ 7,618,796.00

The 2024-25 ending balance is committed to current and future new construction facility projects.

D. Amount of Fees Collected and Interest Earned

Source	Revenue
Amount of Fees Collected	\$ 9,302,905.00
Fair Market Adjustment*	\$ 826,881.00
Interest Earned	\$ 623,681.00
Other Local Revenue	\$ 1,800,000.00
TOTAL REVENUE	\$ 12,553,467.00

* An accounting entry required when the auditors examine the return on investments received from the Fresno County Treasurer's Pool

E. Improvements on Which Fees Were Expended

Project	Expense
Purchase/Lease of Relocatable Classrooms & Site Preparation*	\$ 1,097,716.00
Purchase of Land & Site Preparation*	\$ 731.00
New Facility Construction*	\$ 19,862,352.00
New Construction Debt Service Payment	\$ 5,243,005.00
Legal/Enrollment Studies	\$ 168,931.00
Other Indirect & Support Services	\$ 1,532,822.00
TOTAL EXPENDITURES	\$ 27,905,557.00

*See Appendix A for detailed information

F. Incomplete Projects Funded with Future Developer Fee Revenues

Project	Estimated Start Date
None	N/A

As of June 30, 2025

G. Interfund Transfers or Loans

During 2024-25, there was \$1,800,000 transferred to Developer Fees from the Special Reserve for Capital Projects Fund toward the construction of Hirayama Elementary School.

H. Refunds of School Fees

Government Code Section 66001 (e) stipulates that Clovis Unified is required to refund unexpended portions of fees and interest accrued to property owners, should the School District determine that sufficient funds have become available to complete any incomplete projects (as described under Government Code 66006 (b) (1) (F)) but not identify an approximate date by which construction of the public improvements will commence within 180 days, subject to exceptions described under Government Code 66001 (f). However, no such refunds were issued in the 2024-25 fiscal year.

APPENDIX A

Project	Amount of Project Total Funded	Percentage of Project Total Funded
Purchase/Lease of Relocatable Classrooms & Site Preparations		
Relocatable Classroom Construction	\$ 841,713.00	100%
Relocatable Classroom Rental	\$ 256,003.00	100%
TOTAL	\$ 1,097,716.00	
New Facility Construction		
Hirayama Elementary	\$ 19,340,516.00	100%
Hirayama Interim Classrooms	\$ 521,836.00	100%
TOTAL	\$ 19,862,352.00	
Purchase of Land & Site Preparation		
Vista Ranch	\$ 731.00	100%
TOTAL	\$ 731.00	
GRAND TOTAL	\$ 20,960,799.00	

CUSD Board Agenda Item

Agenda Item: O 1

Title: Amended Board Bylaws No. 9000, 9121, 9130, 9200, 9250, and 9320

CONTACT: Corrine Folmer

FOR INFORMATION: November 12, 2025

FOR ACTION: December 12, 2025

RECOMMENDATION:

Adopt amended Board Bylaws No. 9000, 9121, 9130, 9200, 9250, and 9320.

DISCUSSION:

Pursuant to Board Bylaw No. 9310, the Superintendent or designee reviews Board Policies on a continual basis and recommends amendments to reflect changes.

The Superintendent or designee has conducted a review of and recommends that the Board adopt the proposed amendments to Board Bylaws No. 9000, 9121, 9130, 9200, 9250, and 9320. Attached, are the proposed amendments as set forth in each amended Board Bylaw.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Board Bylaws	12-03-2025



Board Bylaws

CLOVIS UNIFIED SCHOOL DISTRICT

BOARD BYLAWS ROLE AND RESPONSIBILITY OF THE BOARD

PURPOSE: To specify the role and major responsibilities of the Board.

A. Official Name of the Board

The Board shall be known officially as “The Governing Board of Clovis Unified School District” in the County of Fresno.

The Board is established by and derives its authority from the Constitution and laws of the State of California and other applicable laws.

B. Number of Board Members and Trustee Areas

The Board shall consist of seven members. Each member of the Board must reside within the trustee area which he/she represents.

Pursuant to the approval of the Board on October 18, 2023 and the Fresno County Committee on School District Organization on November 1, 2023 and under applicable law, including Education Code sections 5019 and 5030 and Elections Code section 10010, the District is divided into seven trustee areas commencing with the 2024 election, each such trustee area as set forth in Exhibit No. 9000. The trustee areas shall be subject to adjustment in accordance with applicable law. (See Board Policy No. 9220 – Board Elections)

C. Authority of the Board

The Board possesses all the usual powers of a public school district duly organized under the laws of the State of California, and in that name may sue and be sued; purchase, hold and sell personal and real property; and enter into such obligations and exercise such powers as authorized by law.

The Board may initiate and carry on any program or activity or may otherwise act in any manner that is not in conflict with, inconsistent with, or preempted by any law and which is not in conflict with the purposes for which school districts are established. (Education Code 35160)

D. Responsibilities and Duties of the Board

The Board’s major duties and responsibilities shall include:

1. Establish board policies and bylaws, and work with the Superintendent to implement procedures for policy and bylaw adoption, revision, and review.
2. Oversee District operations to assure policy implementation and maintenance.

CLOVIS UNIFIED SCHOOL DISTRICT

3. Employ and evaluate the Superintendent, who shall be the chief executive and secretary to the Board.
4. Adopt an annual budget, authorize District expenditures, establish salary schedules, and approve capital investments.
5. Establish academic expectations and adopt the curriculum and instructional materials.
6. Serve, where required by law or board policy, as the final appeal for formal complaints from the public, staff, or students.
7. Delegate such duties as may be appropriate to the Superintendent.
8. Define the mission for the District and establish priorities for District programs, services, and activities.
9. Employ all personnel upon the consideration of the Superintendent's recommendation.
10. Make continuous efforts to acquaint themselves with matters pertaining to education and to the duties and responsibilities of their offices.
11. Reserve judgment on all matters until hearing the Superintendent's recommendation and discussing the matter with other members of the Board in a duly authorized meeting.
12. Abide by and uphold the adopted policies of the Board whether that individual board member voted for the adoption or not.
13. During Board meetings and out of meetings, not make statements that would be interpreted as having Board approval.
14. Encouraged to visit schools and attend school functions but must not speak or act in an official capacity unless authorized by the Board.
15. Not unlawfully disclose items discussed in closed sessions and keep all such discussion confidential.
16. Respect the Superintendent and staff by informing them whenever possible of matters of concern prior to Board meetings.
- | 176. Respect the opinion of other Board members, the staff, and community members.
- | 187. Treat other Board members, the staff, and community members with dignity and respect.

CLOVIS UNIFIED SCHOOL DISTRICT

- | 198. Direct questions about agenda items to the Superintendent or appropriate staff member prior to a Board meeting when possible.
- | 2019. Discuss any concerns regarding the Superintendent or a staff member with the Superintendent as soon as possible.
- | 210. Direct any request by Board members for reports or study to the Superintendent.
- | 224. Refer any complaints made to a Board member to the Superintendent.
- | 232. Exchange ideas freely and clearly and avoid internal conflicts that block progress.

Board members should understand and support the lines of authority and the assignment of all responsibilities.

Adopted: 09/24/1997

Reviewed: 06/11/2007

Amended: 11/19/2003, 09/23/2020 (BP 1108 renumbered as BB 9000), 12/08/2023, 12/12/2025

EDUCATION CODE

- 5304 Duties of governing board (re school district elections)
- 12400-12405 Authority to participate in federal programs
- 17565-17592 Board duties re property maintenance and control
- 33319.5 Implementation of authority of local agencies
- 35000 District name
- 35010 Control of district; prescription and enforcement of rules
- 35020-35046 Officers and agents
- 35100-35351 Governing boards, especially:
- 35160-35185 Powers and duties
- 35291 Rules

Doc# 41113-8 (11/2023, 07/01/2006)

**CLOVIS UNIFIED
SCHOOL DISTRICT****BOARD BYLAWS
PRESIDENT**

PURPOSE: To describe the role and responsibilities of the Board president.

The ~~P~~resident shall participate in District activities (or assign a designee), -including but not limited to:

1. Attending all board agenda review meetings.
2. Serving as an active member of the Foundation for Clovis Schools.
3. Speaking on behalf of the Board at District events, including but not limited to: annual General Session, national and state school recognition ceremonies, groundbreaking ceremonies, employee recognition ceremonies, retirement ceremonies, Districtwide student recognition ceremonies, and other Districtwide events as necessary.
4. Serving as the voice of the Board for media inquiries regarding significant District-related issues in accordance with Board Policy No. 1112 – Media Relations.
5. Attending legislative visits and other meetings with elected officials to discuss proposed legislation impacting the District.
- 4.6. Establishing Board workgroups as needed to serve as an advisory committee to the Board.

In collaboration with the Superintendent, an outgoing president may participate in an orientation session for the newly appointed president.

The president shall preside at all meetings of the Board and shall perform other duties imposed by law and/or set forth in board policies and bylaws. The president shall preserve order and decorum at Board meetings. The president shall declare all votes and conduct a roll call vote if required by law or requested by any Board member.

To ensure that Board meetings are conducted in an efficient, transparent, and orderly manner, the president shall:

1. Call such meetings of the Board as he/she may deem necessary, causing notice to be given as required by law.
2. Consult with the Superintendent or designee on the preparation of Board meeting agendas.
3. Call the meeting to order at the appointed time or as close to the appointed time as the business of the Board permits and preside over the meeting.

CLOVIS UNIFIED SCHOOL DISTRICT

4. Announce the business to come before the Board in its proper order.
5. Enforce the Board's bylaws related to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act and the Education Code.
6. Recognize persons who desire to speak and protect the speaker who has the floor from disturbance or interference.
7. Facilitate the Board's effective deliberation, ensuring that each Board member has an opportunity to participate in the deliberation and that the discussion remains focused.
8. Rule on issues of parliamentary procedure.
9. Put motions to a vote and state the results of the vote.

The president shall have the same rights as other members of the Board, including the right to discuss and vote on all matters before the Board.

Vice President

The vice president shall preside when the president resigns or is absent or upon request of the president.

Adopted: 09/23/2020

Amended: 12/ /2025

EDUCATION CODE
35022 President of the board
35143 Annual organizational meetings; dates and notice

GOVERNMENT CODE
54950-54963 Ralph M. Brown Act

| Doc# [41393-44932-8577-3158](#) (102/2025, 07/2017)

CLOVIS UNIFIED SCHOOL DISTRICT

BOARD BYLAWS BOARD COMMITTEES

PURPOSE: To describe the procedures and requirements governing the Board's establishment and use of committees.

The Board may establish a committee whenever it determines that such a committee would benefit the District. Such committees may be subcommittees of the Board or committees that include members of the community, staff, or other stakeholder groups.

Upon establishing a committee, the Board shall define the committee's purpose, any timeline for completion of assigned responsibilities, any stakeholder groups or individuals to be represented on the committee, length of time that committee members are expected to serve, expectations for reporting to the Board and/or the Superintendent or designee, and other matters that the Board determines appropriate. The committee shall act only in an advisory capacity.

Except for subcommittees of the Board, members of committees established by the Board shall, as appropriate, be recommended by the Superintendent or designee and approved by the Board president.

The Superintendent or designee shall provide, as appropriate, committee members with information and assistance necessary for the fulfillment of the committee's charges and may serve as a non-voting advisor to the committee at the discretion of the Board.

Whenever so charged, a committee may actively seek input and participation by parents/guardians, staff, community, and students and may consult with local public boards and agencies.

Any committee not required by law may be dissolved when its duties or term has been completed or whenever the Board deems necessary.

A. Standing Subcommittees of the Board

1. Types of Standing Subcommittees:

The Board establishes the following standing Board subcommittees:

- Clovis City Council/Governing Board Joint Subcommittee
- Fresno City Council/Governing Board Joint Subcommittee
- Administrative Services/Human Resources Subcommittee
- School Leadership/Instructional Services Subcommittee

CLOVIS UNIFIED SCHOOL DISTRICT

2. Terms

The standing subcommittees' membership terms of office shall be one year from the annual organizational meeting to the next organizational meeting of the Board. Any Board member who is selected after the annual organization meeting shall serve until the next organizational meeting.

3. Membership

Membership of Board subcommittees shall be no more than three Board members, one of which may be selected as the chairperson at the discretion of the Board. Members and the chairperson, if any, shall be selected by consensus of the Board at the annual organizational meeting or at any meetings of the Board. The Superintendent or designee shall serve as an ex-officio member of each Board subcommittee.

4. Authority

All Board subcommittees shall be advisory to the Board. Board subcommittees may only make recommendations to the Board.

B. Board Workgroups

The Board president may establish workgroups to serve as an advisory committee to the Board. These workgroups shall be charged to conduct studies, make recommendations to the Board, and act in an advisory capacity. They shall, at no time, take action or make commitments on behalf of the Board.

Board workgroups~~Special advisory committees~~ will receive, as appropriate, support from the District. This support may include clerical assistance, postage, local transportation for the purpose of investigation, and the assistance of District employees as experts on particular subjects. Board workgroups~~Advisory committees~~ are not authorized to obligate the District for the payment of any other funds in connection with their work.

Special Advisory Committees

~~The Board may establish special advisory committees and appoint members thereto. These committees shall be charged by the Board specifically to conduct studies, make recommendations to the Board, and act in an advisory capacity. They shall, at no time, take action on behalf of the Board. Such committees shall be created by a majority vote of the Board. A motion creating a special advisory committee shall state, at a minimum, the following:~~

1. The purpose of the advisory committee.
2. The number of members.

CLOVIS UNIFIED SCHOOL DISTRICT

- ~~3. The date the committee will be activated.~~
- ~~4. The powers, including specific instruction and/or prohibitions.~~
- ~~5. The date a report is due if such report is requested by the Board.~~

~~The majority of the members of the special advisory committee shall reside within the boundaries of the District during the entire period of their service on the committee. Any District resident who terminates residency during the term of service shall immediately submit a resignation to the Board. District staff shall be assigned to support special advisory committee work.~~

~~Committee members shall be appointed by the Board in the following manner:~~

- ~~1. Each member of the Board shall nominate one or more persons depending upon the size of the committee.~~
- ~~2. Nominations shall be made at a meeting following the creation of the committee.~~
- ~~3. Prior to the submission of names of potential committee members, each Board member shall work with the Superintendent or designee to communicate with the nominees to determine whether the nomination will be accepted, and those who decline shall not be nominated.~~
- ~~4. If any vacancy occurs during the life of the committee, replacement nomination shall be made by the Board member who nominated the committee member whose departure created the vacancy. The Board shall approve any such replacement nomination.~~

~~Special advisory committees will receive, as appropriate, support from the District. This support may include clerical assistance, postage, local transportation for the purpose of investigation, and the assistance of District employees as experts on particular subjects. Advisory committees are not authorized to obligate the District for the payment of any other funds in connection with their work. If a committee determines that the expenditure of public funds is required by the assigned task, it shall so report to the Board which will take action according to the circumstances and the law relating to such matters. At the first meeting of the advisory committee, a representative of the Board and/or the Superintendent or designee shall be present to explain to the advisory committee the reason for being called into existence and the task the Board wishes the committee to accomplish.~~

~~All meetings of the committee shall be open to the public but the public shall not interfere with, nor disturb, the meetings.~~

~~The special advisory committee shall be dissolved upon its final recommendation to the Board unless the Board determines otherwise. The committee may be terminated by a majority vote of the Board any time.~~

CLOVIS UNIFIED SCHOOL DISTRICT

~~Written notices of all meetings shall be prepared and provided to all committee members.~~

~~Membership may be withdrawn if a member fails to attend three successive meetings. Special advisory committees shall advise and report upon only those programs which relate to the purposes of the committee.~~

C. Committee/Workgroup Meetings

Unless otherwise exempted by law, Board-created committees shall provide public notice of their meetings and conduct meetings in accordance with Government Code sections 54950-54963 (Brown Act).

~~Board subcommittees Workgroups~~ composed solely of less than a quorum of the members of the Board are not subject to open meeting laws unless they are standing committees. Standing committees of the Board, irrespective of membership, are those that have a continuing subject matter jurisdiction or a meeting schedule established by action of the Board. (Government Code 54952)

When a majority of the members of the Board attend an open and noticed meeting of a standing committee, the Board members who are not members of the standing committee shall attend only as observers. (Government Code 54952.2)

Whenever any ~~advisory or~~ standing committee, ~~including a committee not otherwise subject to the Brown Act,~~ posts a meeting agenda at least 72 hours in advance of the meeting, that meeting shall be considered as a regular meeting of the Board for purposes of the Brown Act, and therefore, must be held within District boundaries unless otherwise authorized by law. (Government Code 54954)

Committees may meet in a closed session during a regular or special meeting only as authorized by law.

Adopted: 09/23/2020

Amended: 02/03/2021, 12/ /2025

EDUCATION CODE

35010 Control of district; prescription and enforcement of rules

35024 Executive committee

35160 Authority of governing boards

35160.1 Broad authority of school districts

GOVERNMENT CODE

54950-54963 The Brown Act, especially:

54952 Legislative body, definition

54952.2 Definition of meeting

**CLOVIS UNIFIED
SCHOOL DISTRICT**

54954 Time and place of regular meetings; special meetings; emergencies

54954.3 Opportunity for public to address legislative body

54957 Closed session purposes

COURT DECISIONS

Frazer v. Dixon Unified School District (1993) 18 Cal.App.4th 781

ATTORNEY GENERAL OPINIONS

81 Ops.Cal.Atty.Gen. 156 (1998)

80 Ops.Cal.Atty.Gen. 308 (1997)

79 Ops.Cal.Atty.Gen. 69 (1996)

| Doc# [41396-74910-0413-7318](#) (102/2025, 04/2013)

CLOVIS UNIFIED SCHOOL DISTRICT

BOARD BYLAWS

DUTIES AND LIMITS OF AUTHORITY OF BOARD MEMBERS

PURPOSE: To address the duties and limits of authority of individual Board members.

A. Limits of Board Members Authority

As publicly elected officials, Board members may choose to be accessible and responsive to their constituents, to meet with their constituents, and to express their individual opinions and concerns. However, the Board, as a whole, is the unit of authority over the District and an individual Board member has no individual authority to act on behalf of the District, unless directed to do so by the Board. The Board shall not be bound in any way by any statement or action on the part of an individual member except when such statement or action is pursuant to specific instruction by the Board. Individual Board members shall represent the Board at official functions, such as public hearings, only by official appointment or direction from a majority of the Board in public session.

Unless agreed to by the Board as a whole, individual members of the Board shall not exercise any administrative responsibility with respect to the schools or command the services of any District employee. No member of the Board has any legal authority to direct the Superintendent on an individual basis. Individual Board members shall submit requests for information to the Superintendent. Board members shall refer Board-related correspondence to the Superintendent for forwarding to the Board or for placement on the Board's agenda, as appropriate.

Individual Board members do not have the authority to resolve complaints. Any Board member approached directly by a person with a complaint should refer the complainant to the Superintendent or designee so that the problem may receive proper consideration and be handled through the appropriate District process.

A Board member whose child is attending a District school should be aware of his/her role as a Board member when interacting with District employees about his/her child. Because his/her position as a Board member may inhibit the performance of school personnel, the Board member should inform the Superintendent or designee before volunteering in his/her child's classroom. Additionally, the Board member shall remove any reference to his/her role as a Board member from the signature line when emailing District employees about his/her child.

The Superintendent or designee shall provide information regarding the state's open meeting laws (Brown Act) to each new Board member.

Board members and persons elected to the Board who have not yet assumed office are responsible for complying with the requirements of the Brown Act. (Government Code 54952.1)

B. Duties of Board Members

The major duties of an individual Board member include the following:

CLOVIS UNIFIED SCHOOL DISTRICT

1. Be familiar with laws governing public school districts and District policies.
2. Develop a general understanding of the priorities, goals, and objectives of the District.
3. Attend regular and special Board meetings and be prepared to act upon agenda items.
4. Vote and act in the Board meetings impartially, ethically, and in compliance with the law and in the best interest of the District.
5. Accept the will of the majority Board vote.
6. Refer inquiries or concerns to the Superintendent.
7. Follow established rules of order in the conduct of Board meetings.
8. Participate in Board development activities by attending conferences and workshops designed to enhance ability to perform Board duties as needed.
9. Schedule and visit schools of the District.
10. Adhere to applicable laws and Board policies.
- 10.11. Attend all high school graduation ceremonies and employee appreciation visits. Board members are encouraged to attend other events as schedules may permit.

C. Board Member Accountability

The Board seeks to maintain uncompromising expectations for performance and conduct among its members. Consequences for violations of laws, policies, or Bylaws of the Board may include an oral or written reprimand, exclusion from closed session, formal censure, litigation, or a referral for investigation.

Adopted: 09/23/2020

Amended: 12/ /2025

EDUCATION CODE

200-262.4 Prohibition of discrimination

7054 Use of district property

35010 Control of district; prescription and enforcement of rules

35100-35351 Governing boards, especially:

35160-35184 Powers and duties

35291 Rules

35292 Visits to schools (board members)

51101 Rights of parents/guardians

CLOVIS UNIFIED SCHOOL DISTRICT

GOVERNMENT CODE

54950-54962 The Ralph M. Brown Act, especially:

54952.1 Member of a legislative body of a local agency

54952.7 Copies of chapter to members of legislative body

| Doc# [41399-54914-0679-0502](#) (102/2025, 07/2006)

CLOVIS UNIFIED SCHOOL DISTRICT

BOARD BYLAWS

BOARD MEMBER RENUMERATION, REIMBURSEMENT, AND OTHER BENEFITS

PURPOSE: To describe remuneration, reimbursement, and other benefits for Board members.

A. Compensation

Each member of the Board may receive one-half of the maximum monthly compensation as provided for in Education Code section 35120. On an annual basis, the monthly compensation shall be increased for all members by the lesser of five percent and the percentage increase approved on employee salary schedules. The Board members are not required to accept payment for meetings attended.

A member's monthly compensation may be reduced for missed meetings if the Board president finds that the absence was not because of illness, jury duty, or a hardship deemed acceptable by the Board. (Education Code 35120)

On an annual basis, the Board may increase the compensation of Board members beyond the limit delineated in Education Code section 35120 in an amount not to exceed five percent based on the present monthly rate of compensation. (Education Code 35120)

B. Reimbursement of Expenses

Board members are reimbursed for actual and necessary expenses incurred when performing authorized services for the District. Expenses for travel, telephone, business meals, or other authorized purposes shall be in accordance with policies established for District employees and at the same rate of reimbursement. Approval of the warrant at a regular Board meeting shall constitute authorization for reimbursement to the individual Board member on the part of the Board.

Board members shall be reimbursed for travel expenses incurred when performing services directed by the Board. (Education Code 35044)

Personal expenses shall be the responsibility of individual Board members. Personal expenses include, but are not limited to, the personal portion of any trip, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the Board member on District-related business, personal use of an automobile, and personal losses and traffic violation fees incurred while on District business.

Any questions regarding a particular type of expense should be resolved by the Superintendent or designee before the expense is incurred.

C. Health and Welfare Benefits for Current Board Members

Board members, during their terms of office, who so elect may receive such health and welfare

CLOVIS UNIFIED SCHOOL DISTRICT

benefits as are available to District classified management employees pursuant to section B.1 of Board Policy No. 6503 (to be renumbered as Board Policy No. 4154, 4254, 4354).

Health and welfare benefits for Board members shall be no greater than that received by the District's non-safety employees with the most generous schedule of benefits. (Government Code 53208.5)

The District shall pay the employer's share of premiums required for Board members electing to participate in the District's Health and Welfare Benefit Plan to the same extent that it pays for District classified management employees. Board members shall be responsible for the employee's share of the premiums.

Health and welfare benefits provided to Board members shall be extended at the same level to their spouse/registered domestic partner and to their eligible dependent children as specified in law and the health plan.

D. Health and Welfare Benefits for Former Board Members

Former Board members may participate in the health and welfare benefits program provided for District employees under the conditions specified below.

Health and welfare benefits for former Board members shall be no greater than those received by District non-safety employees with the most generous schedule of benefits. (Government Code 53208.5)

Former Board members may be eligible to participate in the District's Health and Welfare Benefit Plan for District retirees in accordance with the provisions in Section C.4 of Board Policy No. 6503 (to be renumbered as Board Policy No. 4154, 4254, 4354). (Government Code 53201)

Health and welfare benefits provided to a former Board member shall be extended to his/her spouse/registered domestic partner and eligible dependent children as specified in Section C.4 of Board Policy No. 6503 (to be renumbered as Board Policy No. 4154, 4254, 4354).

Adopted: 09/23/2020

Amended: 12/ /2025

EDUCATION CODE

33050-33053 General waiver authority

33362-33363 Reimbursement of expenses for attendance at workshops

35012 Board members; number, election and term

35044 Payment of traveling expenses of representatives of board

35120 Compensation for services as member of governing board

35172 Promotional activities

44038 Cash deposits for transportation purchased on credit

CLOVIS UNIFIED SCHOOL DISTRICT

FAMILY CODE

297-297.5 Rights, protections and benefits under law; registered domestic partners

GOVERNMENT CODE

8314 Use of public resources

20322 Elective officers; election to become member

20420-20445 Membership in Public Employees' Retirement System; definition of safety employees

53200-53209 Group insurance

54952.3 Simultaneous or serial meetings; announcement of compensation

HEALTH AND SAFETY CODE

1373 Health services plan, coverage for dependent children

INSURANCE CODE

10277-10278 Group and individual health insurance, coverage for dependent children

UNITED STATES CODE, TITLE 26

403 Tax-sheltered annuities

UNITED STATES CODE, TITLE 42

18011 Right to maintain existing health coverage

CODE OF FEDERAL REGULATIONS, TITLE 26

1.403(b)-2 Tax-sheltered annuities, definition of employee

COURT DECISIONS

Thorning v. Hollister School District (1992) 11 Cal.App.4th 1598

Board of Education of the Palo Alto Unified School District v. Superior Court of Santa Clara County (1979) 93 Cal.App.3d 578

ATTORNEY GENERAL OPINIONS

91 Ops.Cal.Atty.Gen. 37 (2008)

83 Ops.Cal.Atty.Gen. 124 (2000)

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Doc# [41404-54931-3484-3750](#) ([0811/2020](#)5), 08/2013)

CLOVIS UNIFIED SCHOOL DISTRICT

BOARD BYLAWS BOARD MEETINGS AND NOTICES

PURPOSE: To set forth provisions regarding meetings of the Board and notices related thereto.

Meetings of the Board are conducted for the purpose of accomplishing District business. In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the Board's bylaws and policies, and administrative regulations.

A Board meeting exists whenever a majority of Board members gather at the same time and place to hear, discuss, or deliberate upon any item within the subject matter jurisdiction of the Board or District. (Government Code 54952.2)

A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. However, an employee or District official may engage in separate conversations with Board members to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or District official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

To help ensure the participation of individuals with disabilities at Board meetings, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. (Government Code 54953.2, 54954.1)

A. Regular Meetings

Unless otherwise determined by the Board, the Board generally normally meets twice monthly on the second and fourth Wednesday of each month, public session commencing at 6:30 p.m. Unless specified elsewhere, the meeting place shall be the Boardroom of the Clovis Unified School District, located at 1680 David E. Cook Way, Clovis, California.

The agenda and notice of a regular meeting shall be prepared and disseminated in accordance with Board Bylaw 9322 – Board Agenda/Meeting Materials.

B. Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. However, a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the Superintendent, Deputy Superintendent, Associate

CLOVIS UNIFIED SCHOOL DISTRICT

Superintendent, Assistant Superintendent, or other management employees as described in Government Code section 3511.1. (Government Code 54956)

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the District's Internet web site. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and place of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (Government Code 54956)

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

C. Adjourned/Continued Meetings

A majority vote by the Board may adjourn/continue any regular or special meeting to a later time and place that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the place where the meeting was held. (Government Code 54955)

D. Emergency Meetings

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code section 54956. The Board may meet in closed session during emergency meetings when there is a legally permissible reason to go into closed session and so long as two-thirds of the members present at the meeting agree or, if less than two-thirds of the members are present, by unanimous vote of the members present. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

An emergency situation is as defined in Government Code section 54956.5.

**CLOVIS UNIFIED
SCHOOL DISTRICT**

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification must be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time he/she notifies the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

An emergency situation means a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board. A dire emergency means a crippling disaster, mass destruction, terrorist act, or threatened terrorist activity that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board. (Government Code 54956.5)

E. Order of Business at Regular and Adjourned Meetings

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

The ~~P~~resident, upon taking the chair, shall call the members to order on the appearance of a quorum of four. The order of business may include the following in such order as set forth in each agenda adopted by the Board:

1. Call to Order
2. Roll Call
3. Closed Session
4. Reconvene for Public Session
5. Pledge of Allegiance to Flag
- 6. Adoption of Agenda**

CLOVIS UNIFIED SCHOOL DISTRICT

6.7. Approval of Minutes

7.8. Superintendent's Report

8.9. Recognition of Visitors

9.10. Closed Session Motions

10.11. Student Report

11.12. Special Presentations/Awards

12.13. Public Presentations

13.14. Public Hearings

14.15. Staff Reports

15.16. Consent Agenda

The Superintendent shall prepare the agenda and recommend to the Board those items which the Superintendent believes require only perfunctory action. This portion of the agenda will be entitled "Consent Agenda."

The Board president shall request adoption of the Consent Agenda and, unless a Board member objects, the adoption of the Consent Agenda will be made by a single motion.

17. Action

Items typically appear for vote by the Board after first being seen at an earlier meeting under the Information portion of an agenda in order to provide the Board additional opportunity for questions and/or discussion.

18. Information

No vote is taken on items appearing under Information.

19. Board Member Reports

20. Adjournment

F. News Coverage

**CLOVIS UNIFIED
SCHOOL DISTRICT**

Notification of regular, adjourned, special and cancelled regular meetings shall be sent, if requested, to each local newspaper of general circulation and radio or television station by mail at least 24 hours before the specified date and time of meeting.

G. Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within District boundaries. Action items shall not be included on the agenda for these meetings.

H. Other Gatherings

Attendance by a majority of Board members at any of the events set forth in Government Code section 54952.2 is not subject to the Brown Act provided that a majority of the Board members do not discuss specific District business among themselves other than as part of the scheduled program. (Government Code 54952.2)

Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code 54952.2)

I. Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code section 11135. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

Meetings shall be held within District boundaries, except as provided in Government Code section 54954.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a place designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. (Government Code 54954)

J. Teleconferencing

CLOVIS UNIFIED SCHOOL DISTRICT

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)

The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within District boundaries. (Government Code 54953)

Agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. Additional teleconference locations may be provided to the public. (Government Code 54953)

All teleconference locations shall be accessible to the public. All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location. (Government Code 54953)

All Board policies, administrative regulations, and bylaws shall apply equally to meetings that are teleconferenced. The Superintendent or designee shall facilitate public participation in the meeting at each teleconference location.

K. Proclaimed State of Emergency

The Board may conduct a Board meeting entirely by teleconferencing during a proclaimed state of emergency pursuant to Government Code section 54953.8.2.

Adopted: 07/23/1975

Reviewed: 01/12/2006, 04/23/2007

Amended: 11/10/1976, 06/28/1978, 12/12/1979, 07/26/1989, 11/19/1990, 01/09/1991, 02/27/1991, 10/09/1991, 05/13/1992, 08/12/1992, 09/14/1995, 11/25/1996, 11/15/2000, 07/11/2001, 11/19/2003, 01/25/2012, 01/29/2014, 09/24/2014, 06/17/2015, 02/08/2017, 01/17/2018, 10/10/2018, 07/17/2019, 09/23/2020 (BP 1101 renumbered as BB 9320) 1/1/2025

EDUCATION CODE

35140 Time and place of meetings

35143 Annual organizational meeting, date, and notice

35144 Special meeting

35145 Public meetings

35145.5 Agenda; public participation; regulations

CLOVIS UNIFIED SCHOOL DISTRICT

- 35146 Closed sessions
- 35147 Open meeting law exceptions and applications

GOVERNMENT CODE

- 3511.1 Local agency executives
- 11135 State programs and activities, discrimination
- 54950-54963 The Ralph M. Brown Act, especially:
 - 54953 Meetings to be open and public; attendance
 - 54954 Time and place of regular meetings
 - 54954.2 Agenda posting requirements, board actions
 - 54956 Special meetings; call; notice
 - 54956.5 Emergency meetings

UNITED STATES CODE, TITLE 42

- 12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

- 35.160 Effective communications
- 36.303 Auxiliary aids and services

COURT DECISIONS

- Wolfe v. City of Fremont, (2006) 144 Cal.App. 544

ATTORNEY GENERAL OPINIONS

- 88 Ops.Cal.Atty.Gen. 218 (2005)
- 84 Ops.Cal.Atty.Gen. 181 (2001)
- 84 Ops.Cal.Atty.Gen. 30 (2001)
- 79 Ops.Cal.Atty.Gen. 69 (1996)
- 78 Ops.Cal.Atty.Gen. 327 (1995)

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Doc# [41111-7 4918-2615-5366](#) (0911/20205, 03/202411/2011)

Title: Increase Contract Amount for JDT Consultants**CONTACT:** Norm Anderson**FOR INFORMATION:** November 12, 2025**FOR ACTION:** December 12, 2025**RECOMMENDATION:**

Authorize the Superintendent or designee to approve an increase in the existing contract amount with JDT Consultants, a non-public agency, for delivery of educationally related therapeutic behavior services for eligible students with special needs.

DISCUSSION:

At the June 11, 2025, Board meeting, the Board authorized a contract with JDT Consultants for a not-to-exceed amount of \$50,000. Due to an increase in program activity compared to the previous year, additional funds are requested to support current levels of service. Last year's allocation reflected a temporary reduction in usage; however, demand has since rebounded. This adjustment will ensure continued support and alignment with current program needs. Based on current student needs, the request is to increase the contract with JDT Consultants for the 2025-26 school year as stated below.

Non-Public Agency	Location	Contract Amount Approved effective June 11, 2025	Proposed Increase	Total Contract Amount
JDT Consultants	Fresno, CA	\$50,000	\$100,000	\$150,000

FISCAL IMPACT:

Costs are included in the 2025-26 Special Education budget.

REVISIONS:**ATTACHMENTS:**

Description	Upload Date
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Title: Increase Contract Amount for Quality Behavioral Solutions, LLC**CONTACT:** Norm Anderson**FOR INFORMATION:** November 12, 2025**FOR ACTION:** December 12, 2025**RECOMMENDATION:**

Authorize the Superintendent or designee to approve an increase in the existing contract amount with Quality Behavioral Solutions, LLC (QBS) to train staff to manage challenging behavior safely and respectfully for students with special needs.

DISCUSSION:

At the September, 24, 2025, Board meeting, the Board authorized a contract with QBS for a not-to-exceed amount of \$35,000. Based on current student needs, the request is to increase the contract with QBS for the 2025-26 school year as stated below.

Contractor	Location	Contract Amount Approved effective September 24, 2025	Proposed Increase	Total Contract Amount
QBS	Clovis, CA	\$35,000	\$6,362	\$41,362

FISCAL IMPACT:

Costs are included in the 2025-26 Special Education budget.

REVISIONS:**ATTACHMENTS:**

Description	Upload Date

CUSD Board Agenda Item

Agenda Item: O 4

Title: New Job Description - Legal Counsel

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: December 12, 2025

RECOMMENDATION:

Approve the new Legal Counsel job description, as submitted.

DISCUSSION:

A new job description for the position of Legal Counsel is being added to allow the opportunity for the District to hire an additional attorney to support our Special Education Department. The District provides a wide range of services and programs to meet the needs of differently abled students eligible for Special Education services. The right candidate would allow the District to better support staff in a proactive and cost-effective manner.

FISCAL IMPACT:

The position will be placed on the Administrative Management Salary Schedule at the same rate as Assistant Superintendent. The hiring of this position will have no net fiscal impact on the District. This new role is expected to reduce legal costs associated with the external services provided by F3 Legal Services for Special Education. Consequently, it may lead to overall cost savings in special education legal support.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Legal Counsel Job Description	12-03-2025

CLOVIS UNIFIED SCHOOL DISTRICT

Job Description: Legal Counsel

Salary Grade: Contracted

Salary Schedule: Administrative Management

Department: District Office

Reports to/Evaluated by: General Counsel

FLSA: Exempt

SUMMARY

Under the direction of the General Counsel, the Legal Counsel provides professional legal counsel and representation for the District, the Governing Board, and auxiliary organizations on matters including special education, Section 504, and other legal proceedings. This role is responsible for providing updates to District staff on applicable laws, conducting legal research and analysis, and preparing legal opinions and documents. The Legal Counsel must maintain professionalism and comply with all legal and ethical requirements for attorneys.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Provide legal counsel and advice related to special education and Section 504, which includes advising and assisting staff with Individualized Education Programs (IEP) and Section 504 plans, implementing services for students, and representing the District in due process and other proceedings. This also involves providing training and workshops to staff on special education, Section 504, and related topics.
- Offer legal counsel and advice for legal matters and proceedings concerning District operations, administrators, personnel, activities, and students. This includes responding to inquiries and providing recommendations and legal services regarding policy, personnel actions, legal compliance, specific or potential cases, appeals, and related laws, codes, rules, and regulations.
- Draft, review, and analyze a variety of legal documents, such as legal opinions, memoranda, correspondence, contracts, court documents, resolutions, notices, and pleadings, while also communicating with personnel to verify and ensure accuracy of information and reviewing documents to analyze legality of actions.
- Assist the General Counsel to maintain and update Board policies, administrative regulations, parent/student handbook, procedures, and administrative guidance.
- Prepare and deliver oral presentations concerning legal matters. Represent the District, as directed, at court or administrative proceedings, labor negotiation sessions, grievance hearings, mediation/arbitration, and other proceedings, and assist District staff in preparing for court or administrative proceedings.
- Attend and provide legal counsel during District meetings and hearings as directed, including public meetings and hearings.

- Prepare workshop and training materials, provide workshops and training to the District on assigned subject matters, and coordinate and conduct in-services concerning legal issues as assigned.
- Provide legislative and case law updates to the District regarding changes affecting educational operations, policies, regulations, procedures, and requirements. Provide recommendations concerning compliance with the law.
- Research, assemble, review, and analyze facts, documents, laws, and circumstances related to legal issues and assigned cases. Determine and provide recommendations on appropriate legal actions, and interpret and apply federal and state laws and regulations, administrative codes, and policies to provide advice and consultation regarding strategies for resolution of issues.
- Prepare written responses and review, assemble, and organize documents in response to subpoenas, discovery, and public records requests.
- Train and provide guidance to support staff, reviewing their work for accuracy, completeness, and compliance with established standards, procedures, and requirements.
- Attend and participate in a variety of assigned meetings, committees, conferences, in-services, and special events, including meetings of the District's Governing Board as directed.
- Work collaboratively with General Counsel, outside legal counsel, and legal support staff to ensure the effective and efficient provision of services.
- Comply with the policies, regulations, and procedures of the District and the orders and directives of the Governing Board and Superintendent.
- Assist General Counsel to manage and oversee legal records and electronic storage of legal records and emails, coordinate with General Counsel for destruction thereof, and assist in the coordination, operation, and updating of the legal electronic document management system.
- Comply with applicable legal and ethical requirements governing attorneys, including the California State Bar Rules of Professional Conduct and federal and state requirements regarding confidentiality. Maintain confidentiality of sensitive and privileged information and records, remain current with professional responsibility rules, and notify General Counsel of any conflict or potential conflict of interest.
- Perform other related duties as assigned.

QUALIFICATIONS

- Knowledge of: The State Education Code, other laws, rules, and regulations applicable to school districts, as well as school district organization, operations, policies, procedures, and objectives. The position requires knowledge of California judicial procedures, computerized case management system(s), and investigation techniques and procedures. Knowledge of legal management practices, such as discovery, document production, depositions, briefing, and trial procedures, is also necessary. The role requires solid research methods, quality report writing

techniques, and effective oral and written communication skills. Knowledge of principles and practices of training, strategies, and techniques, and interpersonal skills using tact, patience, courtesy, and professionalism are also required. Finally, knowledge of following health and safety regulations is required.

- Ability to: Understand, analyze and interpret Board policies, administrative regulations, and state and federal laws and regulations. The Legal Counsel must be able to manage multiple priorities simultaneously with highly developed organizational skills and attention to detail. Essential abilities include researching, analyzing, compiling, verifying data, and preparing reports and other documents, exercising analytical and independent judgment, and analyzing situations accurately to adopt an effective course of action. The role requires the ability to plan and organize work to meet schedules and deadlines, and to work confidentially with discretion, and complete work with many interruptions. The ability to communicate effectively, both orally and in writing, establish and maintain effective working relationships with administrators, staff, and the public, prepare and deliver presentations and training, and independently compose correspondence and written materials is also required. Finally, the ability to lift light objects according to safety regulations and meet State and District standards of professional conduct is necessary.
- Education and Experience: Requirement is a Juris Doctorate from a law school accredited by the State Bar of California or approved by the American Bar Association. Preferably, the candidate will have at least five years of legal experience and prior experience representing school districts in California and knowledge regarding special education and Section 504 laws, the California Education Code, and other laws applicable to school districts.
- Licenses and Certificates: The Legal Counsel must have the successful passage of the California State Bar Exam and be a member of the California Bar Association. A valid California driver's license is also required.
- Working Conditions: Indoor office environment with minimal safety considerations, ability to sit for extended periods, ambulatory capability to move within office settings, visual acuity for reading, auditory ability for phone and in-person communication, manual dexterity for computer use.
- Physical Abilities: The role requires ambulatory ability to move to different offices and locations. Sufficient visual acuity to recognize words and numbers, and speech and auditory abilities to carry on conversations in large audience, personal, and phone conversations are necessary. The ability to operate a computer, related software, scanners, and standard office equipment is required.

Title: Textbook Adoption for the 2025-26 School Year**CONTACT:** Marc Hammack**FOR INFORMATION:** November 12, 2025**FOR ACTION:** December 12, 2025**RECOMMENDATION:**

Authorize the Superintendent or designee to adopt textbooks for use in secondary schools for spring of the 2025-26 school year, as submitted.

DISCUSSION:

A list of textbooks proposed for use in secondary schools for the 2025-26 school year is attached.

The recommended textbooks were evaluated by a committee of teachers, parents, and administrators. Members of the Instructional Services/School Leadership Board Subcommittee reviewed the textbooks during their November 14, 2025, meeting. Copies of the proposed textbooks were made available for all Governing Board members to review.

FISCAL IMPACT:

The projected cost is \$179,000 and will be funded through allocations designated for instructional materials in the 2025-26 fiscal year budget.

REVISIONS:**ATTACHMENTS:**

Description	Upload Date
Textbook Adoption 2025-26	11-12-2025

Gold Sheet: Textbook Adoption 2025-26

Course Title: **AP Biology**
Textbook Title: Biology in Focus
Publisher: Pearson
Grade Level: 10-12
Copyright: 2024

Course Title: **AP Chemistry**
Textbook Title: Chemistry: A Molecular Approach
Publisher: Pearson
Grade Level: 10-12
Copyright: 2023

Title: Annual First Interim Report with a Positive Certification**CONTACT:** Michael Johnston**FOR INFORMATION:** November 12, 2025**FOR ACTION:** December 12, 2025**RECOMMENDATION:**

Approve the District's First Interim Financial Report, as submitted, and adopt a Positive Certification indicating the District will be able to meet its financial obligations for the remainder of the 2025-26 school year as required by Assembly Bill 1200.

DISCUSSION:

The District completes quarterly financial reports to reflect its updated financial status. The District has used this report to meet the requirements of Assembly Bill 1200, which requires the Board to review the financial condition of the District based on financial decisions made between July 1, 2025, and October 31, 2025. This requirement is referred to as the First Interim Report.

After review of the report, the Governing Board must adopt one of the following certifications: Positive, Qualified, or Negative. The First Interim Report reflects that the District will be able to meet its financial obligations for the remainder of the 2025-26 school year and two subsequent years. The report will indicate continued financial health of the District based on State criteria and standards as outlined in AB 1200.

The 2025-26 First Interim Report can be accessed here:

https://files.smartsites.parentsquare.com/6245/2025-26first_interim_budget_report.pdf

FISCAL IMPACT:

Specific details regarding fiscal impact are outlined in the First Interim Report.

REVISIONS:**ATTACHMENTS:**

Description	Upload Date
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CUSD Board Agenda Item

Agenda Item: O 7

Title: Resolution No. 4077 – Agreement with San Joaquin Valley Air Pollution Control District

CONTACT: Michael Johnston

FOR INFORMATION: November 12, 2025

FOR ACTION: December 12, 2025

RECOMMENDATION:

Adopt Resolution No. 4077 authorizing the Superintendent or designee to submit an application to the San Joaquin Valley Air Pollution Control District to participate in the New Alternative Fuel Vehicle Grant Program.

DISCUSSION:

Clovis Unified has the opportunity to participate in the San Joaquin Valley Air Pollution Control District (SJVAPCD) New Alternative Fuel Grant Program to purchase alternative fuel vehicles. The grant will be awarded on a first-come, first-served basis. If awarded, the grant will provide funding up to \$100,000 per agency, per calendar year.

The District is requesting approval to submit an application to replace seven (7) electric utility carts. The utility carts will be purchased for the Custodial Department at a cost of \$16,460.91 each, for a total of \$115,226.37.

FISCAL IMPACT:

If awarded, the grant will fund \$100,000 of the purchase. The remaining \$15,226.37 will be funded with General Fund budget monies allocated to equipment replacement.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Resolution No. 4077	12-03-2025

**RESOLUTION NO. 4077
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**IN THE MATTER TO PARTICIPATE
IN THE PUBLIC BENEFIT GRANTS PROGRAM –
NEW ALTERNATIVE FUEL VEHICLE PURCHASE
SAN JOAQUIN VALLEY AIR POLLUTION
CONTROL DISTRICT**

WHEREAS, funds have been appropriated to the San Joaquin Valley Air Pollution Control District (SJVAPCD) for the New Alternative Fuel Vehicle Purchase program. The purpose of the New Alternative Fuel Vehicle Purchase program is to fund the purchase of new electric, plug-in hybrid, or alternative-fueled vehicles for public agencies to promote clean air alternative-fuel technologies and the use of low- or zero-emission vehicles in public fleets; and

WHEREAS, this program will provide up to \$20,000 per vehicle, with a limit of \$100,000 per agency, per calendar year, for the purchase of new alternative-fueled vehicles. Applicants must obtain approval and have a signed, executed contract from the SJVAPCD prior to purchase of a vehicle. Any vehicle purchased prior to contract execution is ineligible; and

WHEREAS, the District is applying for seven (7) electric utility carts under this grant.

THEREFORE, BE IT RESOLVED that the Clovis Unified School District's Governing Board authorizes said school district to participate in the Public Benefit Grants Program – New Alternative Fuel Vehicle Purchase and enter into a contract with SJVAPCD.

BE IT ALSO RESOLVED that Susan Rutledge, Assistant Superintendent of Business Services for Clovis Unified School District, is hereby authorized and empowered to execute in the name of Clovis Unified School District all necessary documents to implement and carry out the purpose of this resolution.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 12th day of December, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____, President

Governing Board
Clovis Unified School District
Fresno County, California

I, _____, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

_____, Clerk

Governing Board
Clovis Unified School District
Fresno County, California

CUSD Board Agenda Item

Agenda Item: O 8

Title: Resolution No. 4078 - Withdrawing from Membership in the Schools Excess Liability Fund Joint Powers Authority

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: December 12, 2025

RECOMMENDATION:

Adopt Resolution No. 4078 serving as a Resolution of Withdrawal from membership in the Schools Excess Liability Fund Joint Powers Authority to then be sent by staff to Schools Excess Liability Fund (SELF) with written notice of the intended consideration of withdrawal no later than December 31, 2025.

DISCUSSION:

Clovis Unified School District (CUSD) is currently a member of the Alliance of Schools for Cooperative Insurance Programs (ASCP), a Joint Powers Authority (JPA) and primary risk sharing pool of public educational agencies. ASCP provides coverages for liability claims, workers compensation, and property losses. Schools Excess Liability Fund (SELF), another separate JPA, has for many years worked with ASCP and provides to the District excess coverage in areas covered by ASCP as the primary pool.

Based upon preliminary review and information obtained or generated by staff, it is recommended that CUSD review available options for excess reinsurance as well as continuation with the SELF programs for scope of coverage, pricing-rates and also operational efficiencies.

For CUSD to evaluate options, if a superior option is found, and to be able to move to an alternative excess program effective July 1, 2026, the District is required to have the Board adopt a formal Resolution of Withdrawal to be effective July 1, 2026, and send a written Notice of Withdrawal with a copy of the Resolution to SELF on or before the close of business on December 31, 2025.

It is not the intention of CUSD presently to commit to leaving SELF pending completion of a due diligence on excess options, but to comply with the notice provisions and to confer and confirm with SELF that this Resolution of Withdrawal may be superseded by a later Resolution to remain a current member in good standing with SELF if that is the later decision that is determined.

To meet this deadline, Resolution No. 4078 is being submitted directly for action at this December 12, 2025, Governing Board meeting.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Resolution No. 4078

Upload Date

12-05-2025

RESOLUTION NO. 4078
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

IN THE MATTER OF WITHDRAWING
FROM MEMBERSHIP IN THE SCHOOLS EXCESS
LIABILITY FUND JOINT POWERS AUTHORITY (“SELF”)

WHEREAS, Clovis Unified School District is currently a member of Schools Excess Liability Fund (SELF) for certain excess risk pool coverage for liability, property loss, workers compensation, and a signatory to the Joint Powers Agreement (JPA) (as Amended) with SELF; and

WHEREAS, Clovis Unified School District has, and continues to evaluate, its pool and risk sharing needs, including at the excess layer over the primary risk pool benefits. With escalating premiums, assessments, changed coverage, operational changes, and other factors, Clovis Unified School District feels it is prudent generally and as custodians of public dollars there is a need to review and evaluate SELF as well as other options for continued excess needs effective July 1, 2026; and

WHEREAS, Article VII of SELF’s JPA (as Amended) contains provisions for withdrawal of a member from SELF as well as a continuing party to the JPA requiring a Resolution of Withdrawal stating an intention of a member to withdraw from SELF or from any SELF program effective July 1, 2026, subject to written notice with a copy of the Board-adopted Resolution of Withdrawal being sent by the member to SELF and received on or before the close of business on December 31, 2025, to be effective at the end of the current fiscal year; and

WHEREAS, during the December 12, 2025, Clovis Unified School District Governing Board meeting, the Governing Board, based upon staff recommendations, approved a Resolution of Withdrawal in conformance with the JPA Article VII, Sections B and C, to withdraw from SELF as a member, inclusive of all excess insurance programs currently in place and effective July 1, 2026, gave direction to staff to provide a copy of the Resolution, and serve written notice to SELF on or before the close of business December 31, 2025, in the current fiscal year of SELF to assure compliance with Article VII, Section D of the JPA Agreement; and

WHEREAS, the Governing Board of Clovis Unified School District, subsequent to providing a timely written Notice of Withdrawal and a Resolution of Withdrawal to SELF, intends to undertake a good faith review of the SELF programs, rates, and other information, as well as to consider other possible excess options for comparable or better coverage, in whole or in part, at reasonable rates for comparison purposes, and to notify SELF when completed as to a final action to confirm the withdrawal effective at the end of the then-fiscal year or to continue with SELF as the excess pool.

THEREFORE, BE IT RESOLVED that the Governing Board of the Clovis Unified School District declares and confirms its approval of a Resolution of Withdrawal of a membership in and participation in all programs of SELF effective as of July 1, 2026.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 12th day of December, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____, President
Governing Board
Clovis Unified School District
Fresno County, California

I, _____, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

_____, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD Board Agenda Item

Agenda Item: O 9

Title: Award of Bid - Construction and Supplies

CONTACT: Michael Johnston

FOR INFORMATION: November 12, 2025

FOR ACTION: December 12, 2025

RECOMMENDATION:

Award of Bid No. 3048 - Paper for Warehouse Stock, Bid No. 3049 - VAPA Warehouse Sitework and Installation, and Bid No. 3050 - Clovis North High School - Shade Structure Addition per the attached tabulations.

DISCUSSION:

Bid Number	Description	Number of Bids Received	Opening Date	Funding Source
3048	Paper for Warehouse Stock	Five (5) Bids Received	10/30/2025 2:00 PM	General Fund
3049	VAPA Warehouse Sitework and Installation	Seven (7) Bids Received	11/13/2025 9:00 AM	Arts, Music, and Instructional Materials (AMI) Grant Funds
3050	Clovis North High School - Shade Structure Addition	Four (4) Bids Received	11/13/2025 11:00 AM	Arts, Music, and Instructional Materials (AMI) Grant Funds

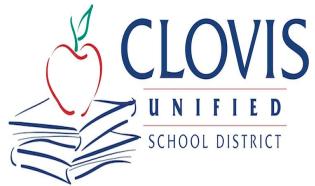
FISCAL IMPACT:

As noted on attached tabulations.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Bid 3048- Tabulation	11-17-2025
Bid 3049 - Tabulation	11-17-2025
Bid 3050 - Tabulation	11-17-2025



Clovis Unified School District
Purchasing Department
1450 Herndon Ave
Clovis, CA 93611

EVALUATION TABULATION

Bid No. 3048

Paper for Warehouse Stock

RESPONSE DEADLINE: October 30, 2025 at 2:00 pm

1. D D Office Products Inc. DBA Liberty Paper - Los Angeles, CA

Line Item	Description	Estimated Annual Usage	Unit of Measure	Unit Cost	Comments / Freight if any
1	PAPER, BOND, BLUE, 8.5 X 11 20#	1030	REAM	\$5.05	
2	PAPER, BOND CANARY 8.5 X11 LONG GRAIN #4 SULFITE 500/REAM 20#,	1050	REAM	\$5.05	
3	PAPER BOND GOLDENROD 8.5 X 11 20# LONG GRAIN #4 SULFITE 500/REAM	650	REAM	\$5.05	
4	PAPER BOND GREEN 8.5 X 11 20# LONG GRAIN #4 SULFITE 500/REAM	820	REAM	\$5.05	
5	PAPER BOND PINK 8.5 X 11 20# LONG GRAIN #4 SULFITE 500/REAM	800	REAM	\$5.05	
6	PAPER, BOND, WHITE, 8.5x11, 20# LONG GRAIN, 92 BRIGHTNESS 500 SHEETS PER REAM 10 REAMS PER CASE	10500	CASE	\$28.62	

Estimated Total Based on Annual Usage: \$322,477.50

EVALUATION TABULATION

Bid No. 3048

Paper for Warehouse Stock

2. Kelly Spicers - Fresno, CA

Line Item	Description	Estimated Annual Usage	Unit of Measure	Unit Cost	Comments / Freight if any
8	PAPER, INDEX, 110# 8 1/2""X 11"", BLUE (8 REAMS PER CASE, 250 SHTS PER REAM)	40	CASE	\$66.80	Vendor bid \$8.35 per ream
10	PAPER, INDEX, 110#, 8 1/2""X 11"", GREEN (8 REAMS PER CASE, 250 SHTS PER REAM)	100	CASE	\$66.80	Vendor bid \$8.35 per ream
13	PAPER, INDEX, 110#, 8 1/2""X 11"", WHITE (8 REAMS PER CASE, 250 SHEETS PER REAM)	260	CASE	\$61.20	Vendor bid \$7.65 per ream
15	PAPER, INDEX, 110#, 8 1/2""X 11"", YELLOW (8 REAMS PER CASE, 250 SHEETS PER CASE)	30	CASE	\$66.80	Vendor bid \$8.35 per ream
28	PAPER, TEXT WHITE 11 X 17 #60	200	CASE	\$66.25	
29	PAPER, COVER STOCK WHITE SMOOTH OPAQUE COVER 11 X 17 #80	50	CASE	\$72.00	

Estimated Total Based on Annual Usage: \$44,118.00

3. Veritiv Operating Company - Atlanta, GA

Line Item	Description	Estimated Annual Usage	Unit of Measure	Unit Cost	Comments / Freight if any
26	PAPER, NCR, 2 PART, 8 1/2""X 11"", 250 SET / PKG., PRECOLLATED, 21#	630	REAM	\$13.85	ExcelOne is Mead Transrite, same paper, new name
27	PAPER, NCR, 3 PART, 8 1/2 X 11 "", 167 SET / PKG., PRECOLLATED, 15#	350	REAM	\$15.50	ExcelOne is Mead Transrite, same paper, new name.

Estimated Total Based on Annual Usage: \$14,150.50

EVALUATION TABULATION

Invitation For Bid - Paper for Warehouse Stock

EVALUATION TABULATION

Bid No. 3048

Paper for Warehouse Stock

4. S.W. School Supply, Inc. - Ontario, CA

Line Item	Description	Estimated Annual Usage	Unit of Measure	Unit Cost	Comments / Freight if any
7	PAPER ASTROBRIGHT TERRESTRIAL BLUE 8.5 X 11 #24	130	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
9	PAPER ASTROBRIGHT GAMMA GREEN 8.5 X 11 #24	160	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
11	PAPER ASTROBRIGHT PULSAR PINK 8.5 X 11 #24	300	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
12	PAPER ASTROBRIGHT COSMIC ORANGE REAM 8.5 X 11 #24	330	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
14	PAPER ASTROBRIGHT RE-ENTRY RED 8.5 X 11 #24	120	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
16	PAPER ASTROBRIGHT PLANETARY PURPLE 8.5 X 11 #24	200	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
17	PAPER ASTROBRIGHT LUNAR BLUE 8.5 X 11 #24	200	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
18	PAPER ASTROBRIGHT FIREBALL /FUSCHIA A 8.5 X 11 #24	180	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
19	PAPER ASTROBRIGHT ROCKET RED 8.5 X 11 #24	160	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
20	PAPER ASTROBRIGHT TERRA GREEN 8.5 X 11 #24	300	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
21	PAPER ASTROBRIGHT SOLAR YELLOW 8.5 X 11 #24	300	REAM	\$10.90	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
22	COVER STOCK ASTROBRIGHT #65 LUNAR 8.5 X 11 LUNAR BLUE	200	PACK	\$10.08	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES

EVALUATION TABULATION

Invitation For Bid - Paper for Warehouse Stock

EVALUATION TABULATION

Bid No. 3048

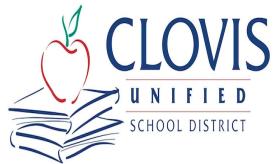
Paper for Warehouse Stock

Line Item	Description	Estimated Annual Usage	Unit of Measure	Unit Cost	Comments / Freight if any
23	COVER STOCK ASTROBRIGHT SOLAR YELLOW 8.5 X 11 #65	150	PACK	\$10.08	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
24	COVER STOCK ASTROBRIGHT GAMMA GREEN 8.5 X 11 #65	70	PACK	\$10.08	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES
25	COVER STOCK ASTROBRIGHT RE-ENTRY RED 8.5 X 11 #65	100	PACK	\$10.40	\$2000 MINIMUM COMBINED NEENAH ORDER - FULL CASES

Estimated Total Based on Annual Usage: \$31,215.60

Estimated Annual Grand Total: \$411,961.60

*Does not include sales tax



Clovis Unified School District
Purchasing Department
1450 Herndon Ave
Clovis, CA 93611

BID TABULATION

Bid No. 3049

VAPA Warehouse Setwork and Installation

RESPONSE DEADLINE: November 13, 2025 at 9:00am

<u>CONTRACTOR</u>	<u>SUBCONTRACTORS</u>	<u>TOTAL BID</u>
Geometric Construction, Inc.	ESP Surveying, HVC Plumbing, Overhead Door Co. of Fresno Inc., Valley 29 Electric, J.A. Sanders Construction, Inc.	\$571,352.00
Mark Wilson Construction, Inc.	ESP Surveying, Todd Companies, Larger Electric Inc., J.A. Sanders Construction Inc., AZ Rebar	\$591,146.00
Davis Moreno Construction, Inc.	CenCal, HVC Plumbing, ESP Surveying, Myers Construction, Fresno Seal & Stripe, J.A. Sanders Construction Inc., Lindsay Electric, Overhead Door Co. of Fresno Inc,	\$689,564.00
HBC Enterprises	HBC Enterprises-JV, Kroeker Inc., Larger Electric Inc., AZ Rebar	\$743,449.00
Katch General	Larger Electric Inc., Juarez Brothers General Engineering, Soto Brother Custom Concrete Inc., Style-Line Construction Inc., Bedrock Engineering, HVC Plumbing	\$999,270.00
GC Builders	Stevens Electric Inc., Fresno Seal & Stripe, PCM, ESP Surveying, Todd Companies	\$1,058,700.00
Caliber Contracting Services, Inc.	Myers Construction, Todd Companies, Larger Electric Inc., AZ Rebar, Overhead Door Co. of Fresno Inc,	\$1,127,000.00

Award to Geometric Construction, Inc.

\$571,352.00



Clovis Unified School District
Purchasing Department
1450 Herndon Ave
Clovis, CA 93611

BID TABULATION

Bid No. 3050

Clovis North High School Shade Structure Addition

RESPONSE DEADLINE: November 13, 2025 at 11:00am

<u>CONTRACTOR</u>	<u>SUBCONTRACTORS</u>	<u>TOTAL BID</u>
Quiring General, LLC	Ray Figueroa Construction Inc., Iron Industries Inc, Four C's Construction, Precision Painting, Westech Systems, Johnson Fire Protection, EKC Enterprises	\$153,800.00
McDaniels Construction	Willscot, Civil Star, United Metal, Applied Finishes, RLH Fire	\$168,920.35
BDM Inc.	BDM, Four C's Construction, WM. B. Saleh CO., EKC Enterprises, Presidential Fire, Bradford Steel	\$219,785.00
HS Construction Inc.	Toasted Asphalt Inc., Powers Construction, WM. B. Saleh CO., Fire Systems Solutions, Cole Electric, Magnetar, Four C's Construction, Todd Companies	\$268,951.00

Award to Quiring General, LLC
\$153,800.00

Title: Secondary New Course of Study Proposals**CONTACT:** Marc Hammack**FOR INFORMATION:** December 12, 2025**FOR ACTION:** January 14, 2026**RECOMMENDATION:**

Authorize the Superintendent or designee to approve the New Course of Study Proposals for use in the District's intermediate and high schools for the 2026-27 school year, as submitted.

DISCUSSION:

The proposed New Courses of Study, by school, are as follows:

- 3D Printing and Design (BHS)
- Advanced Peer Counseling and Support (CHS)
- AP Cybersecurity (CNEC)
- AP Precalculus (REC)
- AP Research (REC)
- Esports i (ASI)

The recommended new course proposals have been evaluated by Clovis Unified administrators and will be provided to the Governing Board prior to the January 14, 2026, Board meeting.

FISCAL IMPACT:**REVISIONS:****ATTACHMENTS:**

Description	Upload Date
3D Printing and Design	11-13-2025
Advanced Peer Counseling and Support	11-13-2025
AP Cybersecurity	11-13-2025
AP Precalculus	11-13-2025
AP Research	11-13-2025
Esports i	11-13-2025



CLOVIS UNIFIED SCHOOL DISTRICT

Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2026-2027 School Year

Are you seeking UC approval? Yes

Are you seeking Honors Designation? No

Are you seeking financial support from the District for this course? No

Identify the appropriate subject area:

<input type="checkbox"/> Arts (Performing)	<input type="checkbox"/> Science (Life)
<input checked="" type="checkbox"/> Arts (Visual)	<input type="checkbox"/> Science (Physical)
<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Social Science
<input type="checkbox"/> Mathematics	<input type="checkbox"/> World Language
<input type="checkbox"/> Physical Education	<input type="checkbox"/> Other _____

Is this a CTE course? No

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program Yes

- What is the name of the school/district/program? Escondido Charter High School

Course Title: 3D Printing and Design

School(s): Buchanan High School

Department: Arts (Visual)

William Herring

William Herring [10/14/2025 12:14pm PDT]
Dept. Chairperson or Other Educator

Misty Sedehi

Misty Sedehi [10/14/2025 12:16pm PDT]
Learning Director

OmarHemaidan

OmarHemaidan [10/14/2025 12:33pm PDT]
Principal

Kevin Kerney

Kevin Kerney [10/17/2025 9:42am PDT]
Area Assistant Superintendent

Stephanie Frazier

Stephanie Frazier [10/17/2025 12:31pm PDT]
Lead Counselor

Richard Sarkisian

Richard Sarkisian [10/17/2025 1:44pm PDT]
Administrator, Assessment & Accountability

Erin Waer

Erin Waer [10/23/2025 4:53pm PDT]
Assistant Superintendent, CI&A

Marc Hammack

Marc Hammack [10/23/2025 4:59pm PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word "**Choose.**"

Choose:	Choose:	Choose:
7 - Visual Arts	7 - Visual Arts	3 - F/UCf/Visual & Performing Arts

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 9381-09

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: 3D Printing and Design

Course Offered At (check all that apply):

<input type="checkbox"/> Alta Sierra Intermediate	<input checked="" type="checkbox"/> Buchanan High School
<input type="checkbox"/> Clark Intermediate	<input type="checkbox"/> Clovis High School
<input type="checkbox"/> Granite Ridge Intermediate	<input type="checkbox"/> Clovis East High School
<input type="checkbox"/> Kastner Intermediate	<input type="checkbox"/> Clovis North High School
<input type="checkbox"/> Reyburn Intermediate	<input type="checkbox"/> Clovis West High School
<input type="checkbox"/> Sanchez Intermediate	<input type="checkbox"/> Clovis South High School
	<input type="checkbox"/> Enterprise High School
	<input type="checkbox"/> Community Day School
	<input type="checkbox"/> Gateway High School
	<input type="checkbox"/> CART
	<input type="checkbox"/> Clovis Online

Transcript Abbreviation – 17 Character Limit: 3D Print & Design P

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

7 8 9 10 11 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

Course Description: This course introduces students to the principles of 3D design and fabrication through hands-on learning and digital modeling. Students will explore the core functionality and limitations of 3D printers while designing and producing both practical and artistic projects. Using industry-standard software—including Tinkercad and Fusion 360 for solid modeling and VCarve for mesh modeling and sculpting—students will develop proficiency in creating, refining, and printing original designs. Throughout the course, students will mockup, prototype, and produce final products, applying design thinking to solve real-world challenges and express creativity through artistic applications.

Prerequisites:

N/A

Course Content: For each unit provide: SAMPLE SUBMISSIONS: SAMPLE 1 SAMPLE 2

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? ⁴ _____

Unit 1: Intro to 3D Design with Tinkercad

In this unit, students will be introduced to the fundamentals of 3D design through Tinkercad, an entry-level solid modeling program. They will begin with guided tutorials to develop fluency in the platform's tools, exploring how to manipulate geometric shapes, adjust dimensions, and combine forms to create complex designs. As students gain confidence, they will apply these skills to design and produce their first 3D print projects. Emphasis will be placed on understanding how digital design decisions translate into physical prints, fostering awareness of spatial reasoning and design constraints. In addition to practical projects, students will engage in artistic design challenges that encourage creativity, problem solving, and aesthetic consideration. By the end of the unit, students will demonstrate their ability to move from concept to completed digital model, laying the groundwork for more advanced modeling in future units.

Assignments:

1. Students will analyze a series of 3D print case studies by comparing images of planned designs with photos of the resulting failed prints. Through this process, they will identify potential design flaws or structural issues that may have contributed to print failure. Students will then propose and implement modifications to improve print quality and ensure successful fabrication. The unit concludes with students preparing their revised designs for production using slicing software, reinforcing their understanding of the connection between digital design and real-world printing outcomes.

2. Students will design a series of 3D printable objects that will increase in complexity and further understanding of design elements and supports such as rafts, branches and posts. The culmination project will be the 3D design of a virtual environment with given customer constraints, needs and wants.

Unit 2 : Intro to 3D Printing

In this unit, students will build a foundational understanding of how 3D printers function and the science behind additive manufacturing. They will begin by exploring the components and mechanical operations of a printer, along with the types and properties of filament materials. From there, students will analyze how design choices impact print quality, applying principles such as overhang angles, bridging, bed adhesion, and layer thickness to optimize their models. Through guided exploration, they will evaluate the limitations of 3D fabrication and make informed design decisions to balance creativity with technical feasibility. The unit will culminate in an introduction to the slicing software UltiMaker Cura, where students will examine how digital models are converted into printer-ready code. By the end, students will produce a series of basic prints that demonstrate both conceptual understanding and technical precision.

Assignments:

1. Students will learn how to design a basic balloon-powered race car through a guided demonstration in 3D modeling. After observing the tutorial, they will apply the core design principles to create their own custom balloon-driven vehicles. Once printed, students will test their cars, analyzing how design choices affect speed, distance, and overall performance. Based on their observations, they will make targeted modifications to improve efficiency and functionality. This project integrates creativity, engineering design, and iterative problem-solving to deepen understanding of motion, force, and optimization in 3D fabrication.

Unit 3: 3D Design with Fusion 360

In this unit, students will advance their 3D modeling skills by learning Fusion 360, a professional-grade engineering design software widely used in industry. Through step-by-step video tutorials, they will explore the program's core tools and features, gaining proficiency in sketching, extruding, and assembling complex components. Students will apply these skills to recreate detailed models of real-world objects, strengthening their understanding of precision and design intent. Building on these fundamentals, they will design and print practical products such as cable management clips, gift boxes, and other functional items. Throughout the unit, students will be challenged to think like engineers—analyzing dimensions, tolerances, and usability to ensure their designs can be successfully fabricated. By the end, students will demonstrate mastery of advanced modeling techniques and an appreciation for how digital design connects to real-world application.

Course Content Continued:

Assignments:

Students will follow guided tutorials demonstrating how to design a fidget toy using Fusion 360. Through these lessons, they will learn key principles of 3D modeling, including sketching, extruding, and assembling components. After completing the tutorial, students will apply these design concepts to create an original, custom fidget toy. This project emphasizes creativity, precision, and the practical application of engineering design skills.

Unit 4: 3D Design with VCarve

In this unit, students will explore 3D mesh modeling through VCarve, a professional software widely used in CNC routing, sign making, and fabrication. They will begin by learning the program's core design tools and interface, gaining hands-on experience in creating and manipulating 3D models directly within the software. Students will examine how tool paths are generated for processes such as profiling, pocketing, drilling, and v-carving, and will learn how to adjust key parameters—including tool selection, spindle speed, and cutting depth—to achieve precise results. Using built-in simulation tools, they will visualize projects in natural materials and colors, developing an understanding of how digital renderings translate into physical production. Through guided lessons, students will model everyday objects, construct 3D cityscapes, and experiment with texturing techniques. The unit will culminate in creative applications such as character design through digital sculpting and artistic 3D print projects, blending technical precision with imaginative expression.

Assignments:

Students are challenged to develop an original concept for a movie, video game, comic, or television character. They begin by hand-sketching multiple profiles to visualize and refine their creative ideas. Through a series of guided lessons in VCarve, students learn the fundamentals of digital sculpting and modeling. After completing demonstration-based exercises, they apply these newly acquired skills to design and sculpt their own unique character. This process emphasizes creative development, technical proficiency, and the translation of two-dimensional sketches into fully realized three-dimensional forms.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media
 Other N/A

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Supplementary Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media

Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety



CLOVIS UNIFIED SCHOOL DISTRICT

Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2026-2027 School Year

Are you seeking UC approval? Yes

Are you seeking Honors Designation? No

Are you seeking financial support from the District for this course? No

Identify the appropriate subject area:

<input type="checkbox"/> Arts (Performing)	<input type="checkbox"/> Science (Life)
<input type="checkbox"/> Arts (Visual)	<input type="checkbox"/> Science (Physical)
<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Social Science
<input type="checkbox"/> Mathematics	<input type="checkbox"/> World Language
<input type="checkbox"/> Physical Education	<input checked="" type="checkbox"/> Other <u>Non-Departmental</u>

Is this a CTE course? No

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program Yes

- What is the name of the school/district/program? Antioch High School/ Antioch Unified

Course Title: Advanced Peer Counseling and Support

School(s): All Clovis Unified School District Secondary Sites

Department: Non-Departmental

Cassidy A. Salinas

Cassidy A. Salinas [09/09/2025 8:12am PDT]
Dept. Chairperson or Other Educator

Matthew Lucas

Matthew Lucas [09/09/2025 12:04pm PDT]
Principal

Stephanie Frazier

Stephanie Frazier [10/20/2025 3:55pm PDT]
Lead Counselor

Erin Waer

Erin Waer [10/21/2025 12:16pm PDT]
Assistant Superintendent, CI&A

Aaron Morgan

Aaron Morgan [09/09/2025 12:01pm PDT]
Learning Director

Scott Dille

Scott Dille [10/20/2025 3:10pm PDT]
Area Assistant Superintendent

Richard Sarkisian

Richard Sarkisian [10/21/2025 9:18am PDT]
Administrator, Assessment & Accountability

Marc Hammack

Marc Hammack [10/21/2025 12:27pm PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word “**Choose**.”

Choose:	Choose:	Choose:
0 - Non-Departmental	0 - None	9 - G/UCg/Elective Courses

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 9221

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: Advanced Peer Counseling and Support

Course Offered At (check all that apply):

<input type="checkbox"/> Alta Sierra Intermediate	<input checked="" type="checkbox"/> Buchanan High School
<input type="checkbox"/> Clark Intermediate	<input checked="" type="checkbox"/> Clovis High School
<input type="checkbox"/> Granite Ridge Intermediate	<input checked="" type="checkbox"/> Clovis East High School
<input type="checkbox"/> Kastner Intermediate	<input checked="" type="checkbox"/> Clovis North High School
<input type="checkbox"/> Reyburn Intermediate	<input checked="" type="checkbox"/> Clovis West High School
<input type="checkbox"/> Sanchez Intermediate	<input checked="" type="checkbox"/> Clovis South High School
	<input checked="" type="checkbox"/> Enterprise High School
	<input checked="" type="checkbox"/> Community Day School
	<input checked="" type="checkbox"/> Gateway High School
	<input type="checkbox"/> CART
	<input type="checkbox"/> Clovis Online

Transcript Abbreviation – 17 Character Limit: Adv Peer Counsel & Support

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

7 8 9 10 11 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

The Advanced Peer Counseling and Support course is designed for peer leaders to offer intervention support services to their peers. The primary goal of the program is to be an effective tool for providing prevention, intervention, and referral services to students experiencing difficulties. Another goal is to train and educate students on issues affecting the campus/district and address those issues through peer education, peer mediation, and individual peer intervention. The success of the Advanced Peer Counseling and Support Course is based on the premise that effectively trained and motivated young people have the ability to positively influence the attitudes and behaviors of their peers. The foundation of this course is based upon its availability, confidentiality, and compassion for those in a crisis.

Prerequisites:

Peer Counseling Course with a grade of "B" or better

Course Content: For each unit provide: SAMPLE SUBMISSIONS: SAMPLE 1 SAMPLE 2

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? Four

Unit 1 : Self-Awareness and Team Building

- Understanding yourself and others
- Knowing your limits, weaknesses and strengths
- Taking care of yourself first
- Respecting others' differences
- Working with others

The course begins with fostering a sense of team by discussing the importance of self-awareness and self-worth. Through readings that are meant to inspire reflection, students will discover that because of their unique individuality, they complement the team. Through journal writing, they will reflect on the people, situations, memories, and influences in their past that have shaped who they are and how sociological influences shape individuals in society. They will analyze life experiences for what they can understand about themselves and others from these informal assessments. They will also uncover what is important to them now and how those values can affect their future as an individual and a member of society. They will share their values publicly through creative expression.

ASSIGNMENT: Before we are put in a position to help others, we must first understand ourselves. During this process, students will take inventory of themselves by creating a Personal Inventory Portfolio. Students will go through the process of discovering what kind of learner they are, which assets they possess, what assets they can offer others, what assets other people offer them, and so on through reflection and journal writing. This unit also focuses on developing and maintaining an overall positive self-image and self-awareness. Students will reflect on experiences that have helped define their capacity to be empathetic toward themselves and others.

Unit 2: Communication

This unit of study focuses on effective communication. Students will be given examples and learn how to create their own open-ended questions to ensure that when they support their peers, they are guiding without giving advice. They will learn the fundamental essentials of communication and trust by developing the skills of active listening, "I" messaging, and paraphrasing. Rules of Confidentiality versus Duties to inform will be explicitly taught and practiced through research, instruction, and role play.

Nonverbal, Open-ended questions, Paraphrasing, "I" messages, Confidentiality and Duty to Inform
The next unit of study is formed around effective communication including nonverbals, open-ended questioning, paraphrasing, "I" messages, and confidentiality versus duty to inform. Students will learn how to communicate nonverbally. Students will be given examples and learn how to create their own open-ended questions to ensure that when they support their peers they are guiding without giving advice. They will learn the fundamental essentials of communication and trust by developing the skills of active listening, "I" messaging, and paraphrasing. Rules of Confidentiality versus Duties to Inform will be explicitly taught and practiced through research, instruction, and role play.

ASSIGNMENT: Confidentiality is at the crux of this unit. Students will learn the necessity of both confidentiality and duty to inform within the Peers program through a whole class discussion on past experiences of confidentiality, secrets, and trust. After researching several laws that are related to the duty to inform (age of consent, etc.), students will present their findings through reciprocal teaching to the class.

Course Content Continued:

Unit 3: Conflict Resolution Peer Mediation Skills Training

What is conflict? Different Types – Inter and Intra, Conflict Cycle, Conflict Mediation: Coming to Resolution

Understanding conflict and how to resolve it comes next as we explore what conflict is, the different types of conflict, and conflict mediation and resolution. Students will discuss how conflict is a natural and in fact necessary part of life, and that conflict challenges us to grow. Students will be able to identify the different types of conflict and how they each call for a different style of conflict resolution. After being trained in the essentials of conflict resolution through interactive roleplay and instruction, they will act as mediators to help facilitate peaceful resolution between peers who have real-life differences. For example, after two students are suspended for fighting on campus, the peers will facilitate a formal contract and agreement between the parties involved.

ASSIGNMENT: At the end of this unit, students will be trained to mediate conflicts between other students. They will practice the procedures of mediation through various role plays and skits, where they will act out the 4 stages of conflict mediation: “setting the stage (outline the norms and rules of the mediation itself); getting the stories out (ask each disputant to explain the conflict from their point of view); brainstorming solutions (hearing the preferred outcomes from both disputants); to finally negotiating the terms that both disputants can agree on” (Steinberg and Chauncey).

Steinberg, E. & Chauncey, C. (1998). Conflict Resolution in the High School. Educators for Social Responsibility.

Peer Leaders will help students who are in conflict through scheduled meetings with both parties present and through a conflict resolution process. Peer Leaders will guide both parties to resolve their problems and follow up on resolved conflicts.

Unit 4: Peer Educators and Peer Support/Community Outreach

Peer Leaders will develop and lead class/school-wide presentations/activities addressing issues affecting students at the CUSD Secondary Site. Students will reach out to feeder schools in the district to provide students with academic, emotional and social support. Peer Leaders will assume the role of mentor/role model and help students transition to high school. Students will choose social issues that are important to our student body and “get the word out” through public outreach, one-on-one interventions, conflict mediators, awareness campaigns and campus seminars. Students will choose from a broad range of social topics to educate younger peers through outreach. Students will learn how to facilitate as the leaders of a classroom so they can broaden the scope of their message through public service announcements.

Students will end the course through community leadership. They will choose social issues that are important to our student body and “get the word out” through public outreach, freshman orientation, and public service announcements. Students will discuss and choose from a broad range of social topics (i.e. bullying, gender and identity, interpersonal relationships, etc.) to educate younger peers through outreach. They will create curriculum and instruction to carry forward the following school year (in Peers 2) outreach. The students will learn how to facilitate as the leaders of a classroom so that they can serve as big brother/big sister role models for freshman advisory classes. They will also present a panel that addresses a social need at our school and where the student body can discuss this issue in a public format.

ASSIGNMENT: One assignment will include creating a Public Service Announcement video. They will create a positive and inspiring video that addresses a schoolwide social or cultural need.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media
 Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: Peer Advocates in Action

Is this book already approved? No _____ Is this book in use at a CUSD school site? No _____

If yes, which site(s): _____

Edition: Second Edition

Publication Date: 01/01/2020 Publisher: Peer Advocates Training and Consulting

Author(s): Hillary Roberts, M.Ed.

URL Resources: _____

Website URL: <https://www.peeradvocates.com/about>

Usage: Main Curriculum

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Supplementary Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media

Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: Peer Power Book One

Is this book already approved? Yes _____ Is this book in use at a CUSD school site? Yes _____

If yes, which site(s): Clovis High School

Edition: Fourth Edition

Publication Date: 01/01/2009 Publisher: Routledge: Taylor & Francis Group, LLC

Author(s): Judith A. Tindall, Ph.D.

URL Resources: _____

Website URL: _____

Usage: Occasionally

Primary Text

Read in entirety or near entirety

Title: Peer Power Book Two

Is this book already approved? Yes _____ Is this book in use at a CUSD school site? Yes _____

If yes, which site(s): Clovis High School

Edition: Third Edition

Publication Date: 01/01/2009 Publisher: Routledge: Taylor & Francis Group, LLC

Author(s): Judith A. Tindall, Ph.D.

URL Resources: _____

Website URL: _____

Usage: Occasionally

Primary Text

Read in entirety or near entirety

Title: Peer Helping Peer Education Peer Counseling Trainer of Trainers-Teachers Edition

Is this book already approved? Yes _____ Is this book in use at a CUSD school site? Yes _____

If yes, which site(s): Clovis High School

Edition: First Edition

Publication Date: 01/01/2009 Publisher: Peer Resource Training and Consulting

Author(s): Ira Sachnoff

URL Resources: _____

Website URL: <https://sites.google.com/peerresources.org/40years40peers/ira-sachnoff>

Usage: Teacher's Edition-Peer Counseling Course

Primary Text

Read in entirety or near entirety



CLOVIS UNIFIED SCHOOL DISTRICT

Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2025-2026 School Year

Are you seeking UC approval? Yes

Are you seeking Honors Designation? Yes

If "Yes" once Board approved, follow directions on the Instruction Page

Are you seeking financial support from the District for this course? No

Identify the appropriate subject area:

- Arts (Performing)
- Arts (Visual)
- English/Language Arts
- Mathematics
- Physical Education

- Science (Life)
- Science (Physical)
- Social Science
- World Language
- Other CTE

Is this a CTE course? Yes

What is the Industry Sector? Information & Communications Technologies

What is the name of the Pathway? Software & Systems Development

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program Yes

- What is the name of the school/district/program? College Board

Course Title: AP Cybersecurity

School(s): Clovis North High School

Department: CTE

Geoffrey Quiring

Geoffrey Quiring [10/22/2025 8:49am PDT]
Dept. Chairperson or Other Educator

Joshua Shapiro

Joshua Shapiro [10/2/2025 9:06am PDT]
Principal

Stephanie Frazier

Stephanie Frazier [10/22/2025 4:14pm PDT]
Lead Counselor

Erin Waer

Erin Waer [10/23/2025 2:10pm PDT]
Assistant Superintendent, CI&A

Melissa Papendorf

Melissa Papendorf [10/22/2025 8:50am PDT]
Learning Director

Darin E. Tockey

Darin E. Tockey [10/22/2025 9:21am PDT]
Area Assistant Superintendent

Richard Sarkisian

Richard Sarkisian [10/22/2025 4:46pm PDT]
Administrator, Assessment & Accountability

Marc Hammack

Marc Hammack [10/23/2025 2:11pm PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word “**Choose**.”

Choose:

3 - Career & Technology

Choose:

3 - Career & Technology

Choose:

9 - G/UCg/Elective Courses

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 8131

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: AP Cybersecurity

Course Offered At (check all that apply):

<input type="checkbox"/> Alta Sierra Intermediate	<input type="checkbox"/> Buchanan High School
<input type="checkbox"/> Clark Intermediate	<input type="checkbox"/> Clovis High School
<input type="checkbox"/> Granite Ridge Intermediate	<input type="checkbox"/> Clovis East High School
<input type="checkbox"/> Kastner Intermediate	<input checked="" type="checkbox"/> Clovis North High School
<input type="checkbox"/> Reyburn Intermediate	<input type="checkbox"/> Clovis West High School
<input type="checkbox"/> Sanchez Intermediate	<input type="checkbox"/> Clovis South High School
	<input type="checkbox"/> Enterprise High School
	<input type="checkbox"/> Community Day School
	<input type="checkbox"/> Gateway High School
	<input type="checkbox"/> CART
	<input type="checkbox"/> Clovis Online

Transcript Abbreviation – 17 Character Limit: AP Cybersecurity 1 HP

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

7 8 9 10 11 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

AP Cybersecurity is a yearlong high school course that offers a broad introduction to the field and aligns closely with a college-level, introductory cybersecurity course. Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in-depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, and data and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework

Prerequisites:

Mathematics1

Course Content: For each unit provide: SAMPLE SUBMISSIONS: SAMPLE 1 SAMPLE 2

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? 5

Unit 1: Introduction to Security

Topics: Understanding Social Engineering, Suspicious Wi-Fi Login, The Dangers of Public Wi-Fi, AI – Based Cybersecurity Attacks, and Leveraging AI in Cyber Defense

Lessons: Students will identify common indicators of social engineering attacks and tactics as well as the possible impacts on victims when they are successful. Students will be able to identify and explain password attacks and the exploitation of weak authentication and how to make it stronger. Students will also learn the motivations and types of public wi-fi attacks as well as how individuals can protect themselves from such attacks. Students will learn how AI-powered tools are being used to augment cyber attacks and how to protect against these types of attacks along with how AI is being leveraged to protect networks, applications, and data.

Assignment: Given an authorization detection log from a Wi-Fi router, students will have to identify the information the log contains, patterns of login attempts by devices, and recognize if there is any suspicious activity. They must give a thorough analysis of what they find.

Unit 2: Securing Spaces

Topics: Cyber Foundations, Physical Vulnerabilities and Attacks, Protecting Physical Spaces, and Detecting Physical Attacks.

Lessons: Students will be able to identify social engineering attacks. Students will also identify the adversary types that are the source of most cyberattacks as well as the phases of the attacks they perform. From this information they will be able to describe the risk assessment process for organizations and identify strategies for managing that risk. Students will identify and become familiar with types of security controls as well as why coming up with a comprehensive plan for security strategy is so important. Students will learn to identify common physical attacks and the consequences of not securing against them. They will learn how to assess and document physical vulnerabilities as well as identify managerial controls and mitigation strategies for physical risks. They will also be able to create proper controls to identify and respond to physical attacks.

Assignment: Students will be given sample layouts and security plans for a fake business. They must review the business plans and current security controls for the company and identify the physical vulnerabilities. They then must assess the risk from these potential vulnerabilities. They must write up a proposal for changes to the plan to mitigate the risks they found including monitoring equipment to help detect breaches.

Course Content Continued:

Unit 3: Securing Networks

Topics: Network Vulnerabilities and Attacks, Protecting Networks: Managerial Controls and Wireless Security, Protecting Networks: Segmentation, Protecting Networks: Firewalls, and Detecting Network Attacks.

Lessons: Students will be able to identify and explain common network attacks, how adversaries exploit network vulnerabilities, how to assess and document risks from network vulnerabilities. Students will also identify managerial controls related to network security in both wired and wireless networks. They will also identify the benefits and techniques for segmenting networks to increase security. Students will understand how to set up control lists to allow or deny network traffic through network firewalls. They will learn the most effective places to set up firewalls based on scenarios and understand how to manage the flow of network traffic. Students will learn the types of automated tools used to detect network attacks, how to leverage AI to enhance the detection and evaluate the impact of a network detection method by analyzing log files.

Assignment: In Cisco Packet Tracer students will have to build a secure network based on the requirements given to them for a fake company. They will have to determine the firewall and IDS needs and configure these to devices to correctly detect attacks as well as set the proper permissions for access from employees, administration and the general public.

Unit 4: Securing Devices

Topics: Device Vulnerabilities and Attacks, Authentication, Protecting Devices, and Detecting Attacks on Devices.

Lessons: Students will identify types of computing devices, identify the types of malware used in cyberattacks on devices, and explain how adversaries can exploit vulnerabilities in these devices. Students will learn how to assess and document risk to these devices. Students will learn how hashes are used to securely store passwords, how password attacks work and how to secure these accounts using multiple authentications methods. Students will learn how to configure login settings to make things more secure. They will also explore managerial controls used to secure devices. They will learn how to update operating systems and app software to keep a device safe as well as configuring a host-based firewall. They will also learn how to detect device attacks and the controls that can be used to protect them.

Assignment: Students will play the role of security engineer for a company that produces an internet connected device for agriculture (tractor, irrigation tools, etc...). They should be able to be controlled remotely, update when needed, and use GPS to locate and maneuver themselves. They must create a complete vulnerability report for this device to present to the CEO or CTO of the company. This report should include mitigation recommendations.

Unit 5: Securing Applications and Data

Topics: Application and Data Vulnerabilities and Attacks, Protecting Applications and Data: Managerial Controls and Access Controls, Protecting Stored Data with Cryptography, Asymmetric Cryptography, Protecting Applications, and Detecting Attacks on Data and Applications.

Lessons: Students will learn how applications can be targeted by attacks and vulnerabilities exploited, how to assess and document the risk from applications and data vulnerabilities, how to classify data and the impacts that has on the security given to it. Students will identify managerial and access controls for applications and data security. Linux based systems will be the focus. Students will learn how files can be encrypted to protect them and use symmetric and asymmetric keys for sending and receiving these files. Students will identify the principles of secure by design and secure by default. They will also learn how to use input sanitation to protect applications. Students will also learn how to identify data attacks, assess and document risk, and apply detection techniques.

Assignment: Students will play the role of a security team for a fake company. They will need to set access controls for employees, administration and the general public given a list of who should have access to what information for the company. They need to include sufficient authentication procedures to guarantee that only those with permission are accessing the information.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media
 Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: Cyber.org

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____ They have notes, resources, test materials and csae studies

Website URL: _____ <https://apps.cyber.org>

Usage: _____

Primary Text

Read in entirety or near entirety

Title: Cisco Networking Academy

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____ Access to information about networking terms, descriptions, network, and review material.

Website URL: _____ <https://www.netacad.com>

Usage: _____

Primary Text

Read in entirety or near entirety

Title: CodeHS

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____ Provides a framework for Cybersecurity curriculum that includes lessons, videos, activities

Website URL: _____ <https://www.codeHS.com>

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Supplementary Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media

Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety



CLOVIS UNIFIED SCHOOL DISTRICT

Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2026-2027 School Year

Are you seeking UC approval? Yes

Are you seeking Honors Designation? Yes

If "Yes" once Board approved, follow directions on the Instruction Page

Are you seeking financial support from the District for this course? Yes

Submission of this form does not mean that funds are available at the district level for to purchase course material.

Identify the appropriate subject area:

<input type="checkbox"/> Arts (Performing)	<input type="checkbox"/> Science (Life)
<input type="checkbox"/> Arts (Visual)	<input type="checkbox"/> Science (Physical)
<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Social Science
<input checked="" type="checkbox"/> Mathematics	<input type="checkbox"/> World Language
<input type="checkbox"/> Physical Education	<input type="checkbox"/> Other _____

Is this a CTE course? No

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program Yes

- What is the name of the school/district/program? Fresno Unified / Madera Unified

Course Title: AP Precalculus

School(s): Clovis East High School

Department: Mathematics

Jeri Olson

Jeri Olson [10/07/2025 4:34pm PDT]
Dept. Chairperson or Other Educator

Ryan Eisele

Ryan Eisele [10/07/2025 9:44pm PDT]
Principal

Stephanie Frazier

Stephanie Frazier [10/14/2025 2:10pm PDT]
Lead Counselor

Erin Waer

Erin Waer [10/21/2025 12:14pm PDT]
Assistant Superintendent, CI&A

Jonathan Johnson

Jonathan Johnson [10/07/2025 4:41pm PDT]
Learning Director

Jennifer Thomas

Jennifer Thomas [10/08/2025 1:28pm PDT]
Area Assistant Superintendent

Richard Sarkisian

Richard Sarkisian [10/21/2025 9:30am PDT]
Administrator, Assessment & Accountability

Marc Hammack

Marc Hammack [10/21/2025 12:26pm PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word “**Choose**.”

Choose:	Choose:	Choose:
4 - Mathematics	4 - Mathematics	6 - C/UCc/Math

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 9362

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: AP Precalculus

Course Offered At (check all that apply):

<input type="checkbox"/> Alta Sierra Intermediate	<input type="checkbox"/> Buchanan High School
<input type="checkbox"/> Clark Intermediate	<input type="checkbox"/> Clovis High School
<input type="checkbox"/> Granite Ridge Intermediate	<input checked="" type="checkbox"/> Clovis East High School
<input type="checkbox"/> Kastner Intermediate	<input type="checkbox"/> Clovis North High School
<input type="checkbox"/> Reyburn Intermediate	<input type="checkbox"/> Clovis West High School
<input type="checkbox"/> Sanchez Intermediate	<input type="checkbox"/> Clovis South High School
	<input type="checkbox"/> Enterprise High School
	<input type="checkbox"/> Community Day School
	<input type="checkbox"/> Gateway High School
	<input type="checkbox"/> CART
	<input type="checkbox"/> Clovis Online

Transcript Abbreviation – 17 Character Limit: AP Precalculus HP

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

7 8 9 10 11 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

AP Precalculus fosters the development of a deep conceptual understanding of functions. Throughout this course, students develop and hone symbolic manipulation skills, including solving equations and manipulating expressions, for the many function types throughout the course. Students also learn that functions and their compositions, inverses, and transformations are understood through graphical, numerical, analytical, and verbal representations, which reveal different attributes of the functions and are useful for solving problems in mathematical and applied contexts. With each function type, students develop and validate function models based on the characteristics of a bivariate data set, characteristics of covarying quantities and their relative rates of change, or a set of characteristics such as zeros, asymptotes, and extrema. This course is structured to provide a coherent capstone experience in preparation for further college-level STEM courses.

Prerequisites:

Math 3 or equivalent, earning a grade of B or higher both semesters.

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? 4 Overarching-8 Instructional

Unit 1: Polynomial and Rational Functions

In Unit 1, students develop understanding of two key function concepts while exploring polynomial and rational functions. The first concept is covariation, or how output values change in tandem with changing input values. The second concept is rates of change, including average rate of change, rate of change at a point, and changing rates of change. The central idea of a function as a rule for relating two simultaneously changing sets of values provides students with a vital tool that has many applications, in nature, human society, and business and industry. For example, the idea of crop yield increasing but at a decreasing rate or the efficacy of a medicine decreasing but at an increasing rate are important understandings that inform critical decisions.

Assignment: Progress Checks— either as homework or in class—for each unit. Each Progress Check contains formative multiple-choice and free-response questions. The feedback from the Progress Checks shows students the areas where they need to focus.

This unit will also include multiple activities for each lesson. For example, in lesson 1.7 each student is given cards containing different rational functions in analytical representations. Students will use a graphing calculator to graph the function and then record the intercepts on the card as well as limit expressions to describe the function's end behavior and behavior at each vertical or horizontal asymptote (e.g., $\lim_{x \rightarrow 3^+} [f(x)] = -\infty$, $\lim_{x \rightarrow \infty} [f(x)] = 2$). In pairs, students take turns reading their limit statements to each other. Without seeing the actual rational function and without using a calculator, students will try to sketch the function's graph and then check and discuss. Students rotate to form new pairs and repeat. After this lesson students will be able to express functions, equations, or expressions in analytically equivalent forms that are useful in a mathematical or applied context. Students will also be able to describe the characteristics of a function with varying levels of precision, depending on the function representation and available mathematical tools.

Unit 2: Exponential and Logarithmic Functions

In Unit 2, students build an understanding of exponential and logarithmic functions. Exponential and logarithmic function models are widespread in the natural and social sciences. When an aspect of a phenomenon changes proportionally to the existing amount, exponential and logarithmic models are employed to harness the information. Exponential functions are key to modeling population growth, radioactive decay, interest rates, and the amount of medication in a patient. Logarithmic functions are useful in modeling sound intensity and frequency, the magnitude of earthquakes, the pH scale in chemistry, and the working memory in humans. The study of these two function types touches careers in business, medicine, chemistry, physics, education, and human geography, among others.

Assignment: Progress Checks— either as homework or in class—for each unit. Each Progress Check contains formative multiple-choice and free-response questions. The feedback from the Progress Checks shows students the areas where they need to focus.

This unit will also include multiple activities for each lesson. For example, in lesson 2.11 students are given a sheet of paper containing several logarithmic functions represented analytically and their corresponding graphs, in mixed order, in a separate column. In small groups, students match the corresponding representations and take turns explaining how they know each is matched correctly. After the lesson students will be able to describe the characteristics of a function with varying levels of precision, depending on the function representation and available mathematical tools.

Course Content Continued:

Unit 3: Trigonometric and Polar Functions

In Unit 3, students explore trigonometric functions and their relation to the angles and arcs of a circle. Since their output values repeat with every full revolution around the circle, trigonometric functions are ideal for modeling periodic, or repeated pattern phenomena, such as: the highs and lows of a wave, the blood pressure produced by a heart, and the angle from the North Pole to the Sun year to year. Furthermore, periodicity is found in human inventions and social phenomena. For example, moving parts of an analog clock are modeled by a trigonometric function with respect to each other or with respect to time; traffic flow at an intersection over the course of a week demonstrates daily periodicity; and demand for a particular product over the course of a year falls into an annually repeating pattern. Polar functions, which are also explored in this unit, have deep ties to trigonometric functions as they are both based on the circle. Polar functions are defined on the polar coordinate system that uses the circular concepts of radii and angles to describe location instead of rectangular concepts of left-right and up-down, which students have worked with previously. Trigonometry serves as the bridge between the two systems.

Assignment: Progress Checks— either as homework or in class—for each unit. Each Progress Check contains formative multiple-choice and free-response questions. The feedback from the Progress Checks shows students the areas where they need to focus.

This unit will also include multiple activities for each lesson. For example, in lesson 3.15 students are given a polar function. In pairs, students use their graphing calculator to determine intervals on which the function is positive and increasing, positive and decreasing, negative and increasing, and negative and decreasing. Students compare their answers and verify their results. Students then write, describing how the radius is changing as the angle is changing on each interval, and present this wording to the class. After this lesson students will be able to describe the characteristics of a function with varying levels of precision, depending on the function representation and available mathematical tools.

Unit 4: Functions Involving Parameters, Vectors, and Matrices (Taught following the AP Exam)

In Unit 4, students explore function types that expand their understanding of the function concept. Parametric functions have multiple dependent variables' values paired with a single input variable or parameter. Modeling scenarios with parametric functions allows students to explore change in terms of components. This component-based understanding is important not only in calculus but in all fields of the natural and social sciences where we seek to understand one aspect of a phenomenon independent of other confounding aspects. Another major function type in this unit involves matrices mapping a set of input vectors to output vectors. The capacity to map large quantities of vectors instantaneously is the basis for vector-based computer graphics. While students may see their favorite video game character trip and fall or seemingly move closer or farther, matrices implement a rotation on a set of vectors or a dilation on a set of vectors. The power of matrices to map vectors is not limited to graphics but to any system that can be expressed in terms of components of vectors such as electrical systems, network connections, and regional population distribution changes over time. Vectors and matrices are also powerful tools of data science as they can be used to model aspects of complex scientific and social science phenomena.

Assignment:

Progress Checks— either as homework or in class—for each unit. Each Progress Check contains formative multiple-choice and free-response questions. The feedback from the Progress Checks shows students the areas where they need to focus.

This unit will also include multiple activities for each lesson. For example, in lesson 4.6 students are provided with four graphs: a graph of a parabola that opens up or opens down with the vertex at the origin, a circle centered at the origin, an ellipse not centered at the origin, and a hyperbola with center at the origin. In groups, students develop a reason for why each of the four graphs does not belong to the set of four. (For example: The parabola is the only one that can be explicitly defined with y as a function of x ; the circle is the only one with infinitely many lines of symmetry; the ellipse does not belong because it is not symmetric to the y -axis; the hyperbola does not belong because it has two disconnected pieces.) This type of activity can be repeated with four different graphs of a parabola, a circle, an ellipse, and a hyperbola, where students come up with the graphs. After this lesson students will be able to identify information from graphical, numerical, analytical, and verbal representations to answer a question or construct a model, with and without technology.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media
 Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: Precalculus with Limits; A Graphing Approach

Is this book already approved? Yes _____ Is this book in use at a CUSD school site? Yes _____

If yes, which site(s): Clovis East High School

Edition: Sixth

Publication Date: 01/01/2011 Publisher: Brooks/Cole, Cengage Learning

Author(s): Ron Larson, David C Falvo

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Supplementary Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media

Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____ AP Classroom

Website URL: _____ <http://myap.collegeboard.org>

Usage: _____ Progress checks, practice exams, formative and summative assessments

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety



CLOVIS UNIFIED SCHOOL DISTRICT

Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2026-2027 School Year

Are you seeking UC approval? Yes

Are you seeking Honors Designation? Yes

If "Yes" once Board approved, follow directions on the Instruction Page

Are you seeking financial support from the District for this course? Yes

Submission of this form does not mean that funds are available at the district level for to purchase course material.

Identify the appropriate subject area:

- Arts (Performing)
- Arts (Visual)
- English/Language Arts
- Mathematics
- Physical Education

- Science (Life)
- Science (Physical)
- Social Science
- World Language
- Other Elective

Is this a CTE course? No

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program Yes

- What is the name of the school/district/program? Fresno Unified School District

Course Title: AP Research

School(s): Clovis East High School

Department: Elective

Jason Roche

Jason Roche [10/08/2025 11:48am PDT]
Dept. Chairperson or Other Educator

Ryan Eisele

Ryan Eisele [10/09/2025 12:37pm PDT]
Principal

Stephanie Frazier

Stephanie Frazier [10/14/2025 2:14pm PDT]
Lead Counselor

Erin Waer

Erin Waer [10/21/2025 12:15pm PDT]
Assistant Superintendent, CI&A

Tammy Kent

Tammy Kent [10/08/2025 12:25pm PDT]
Learning Director

Jennifer Thomas

Jennifer Thomas [10/13/2025 10:07am PDT]
Area Assistant Superintendent

Richard Sarkisian

Richard Sarkisian [10/21/2025 9:27am PDT]
Administrator, Assessment & Accountability

Marc Hammack

Marc Hammack [10/21/2025 12:27pm PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word **“Choose.”**

Choose:

0 - Non-Departmental

Choose:

0 - None

Choose:

9 - G/UCg/Elective Courses

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 9225

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: AP Research

Course Offered At (check all that apply):

<input type="checkbox"/> Alta Sierra Intermediate	<input checked="" type="checkbox"/> Buchanan High School
<input type="checkbox"/> Clark Intermediate	<input checked="" type="checkbox"/> Clovis High School
<input type="checkbox"/> Granite Ridge Intermediate	<input checked="" type="checkbox"/> Clovis East High School
<input type="checkbox"/> Kastner Intermediate	<input checked="" type="checkbox"/> Clovis North High School
<input type="checkbox"/> Reyburn Intermediate	<input checked="" type="checkbox"/> Clovis West High School
<input type="checkbox"/> Sanchez Intermediate	<input checked="" type="checkbox"/> Clovis South High School
	<input type="checkbox"/> Enterprise High School
	<input type="checkbox"/> Community Day School
	<input type="checkbox"/> Gateway High School
	<input type="checkbox"/> CART
	<input type="checkbox"/> Clovis Online

Transcript Abbreviation – 17 Character Limit: AP Research HP

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

7 8 9 10 11 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

Prerequisites:

AP Seminar and preferably a qualifying score on the AP Seminar Exam. To qualify for the AP Capstone Diploma, students must achieve a qualifying score in both AP Seminar and AP Research.

Course Content: For each unit provide: SAMPLE SUBMISSIONS: SAMPLE 1 SAMPLE 2

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? 5

Unit 1: Students will revisit the core big ideas that operate as the Capstone framework and will read and discuss sample research papers to establish a target and/or an “end game” for their own work. Students will engage in a review of the QUEST Framework of inquiry. Deadlines for final products will be established, the AP rubrics will be surveyed and understood, course-specific terms will be defined, and by the end of this unit, students will give their first elevator pitch for their potential research topic.

College Board Course Requirements:

[CR1b] — Students develop and apply discrete skills identified in the learning objectives within the Big Idea 2: Understand and Analyze.

[CR4a] — Students document their inquiry processes, communicate with their teachers and any expert advisors, and reflect on their thought processes.

[CR1g] — Students develop and apply written and oral communication skills identified in the learning objectives within the Big Idea 5: Team, Transform, and Transmit.

[CR1a] — Students develop and apply discrete skills identified in the learning objectives within the Big Idea 1: Question and Explore.

Sample Assignment: Defining and locating “a gap” in the research: Students will identify and define new or unfamiliar terms on the AP Research Rubric such as method, implications, limitations, etc. In addition, they will conduct a close reading of an article and identify these concepts within it. Finally, introductory conversations on what is meant by “gap” will promote the idea of formulating a narrow research question going forward.

Unit 2: This unit will introduce discipline specific research methods and citation rules as students continue to whittle down their research topic and question. Students will begin the actual process of source mining and collecting initial literature on their topics. Expert advisors will be contacted and regularly scheduled work in progress (WIP) reports will take place. These can happen in personal interviews with the instructor or in class-wide seminar discussions whereby students can glean ideas and help from each other. By the end of this unit, students will have begun to collect data and/or information for their papers, will have started to compose annotated bibliographies, and by the end of October, their final topic of inquiry proposal will be due.

College Board Course Requirements:

[CR1a] — Students develop and apply discrete skills identified in the learning objectives within the Big Idea 1: Question and Explore.

[CR2a] — Students develop an understanding of ethical research practices.

[CR1d] — Students develop and apply discrete skills identified in the learning objectives within the Big Idea 4: Synthesize Ideas.

[CR1g] — Students develop and apply written and oral communication skills identified in the learning objectives within the Big Idea 5: Team, Transform, and Transmit.

Sample Assignment: Students will construct an annotated bibliography of at least four initial sources obtained in support of their research question. The annotations should particularly focus on methods and styles of presentation utilized to synthesize and display information. Students will prepare a brief (~one page) reflection on the relative effectiveness of these methods and styles and their applicability to the student’s research question. These will then be shared for peer review with the class.

Unit 3: Students will regularly meet with their expert advisors and to put into practice those skills garnered in Units 1 and 2. Students will continue to research, determine methods and alignment, and will begin to narrow down resources to determine which items are truly useful to their paper and presentation. Students will further refine their research focus/question and deepen their review of the literature continuing to add to their annotated bibliography. Students will begin the earliest stages of composition. New material will include plagiarism policies and ethical guidelines in data collection.

College Board Course Requirements:

[CR1e] — Students develop and apply collaboration skills identified in the learning objectives within the Big Idea 5: Team, Transform, and Transmit.

[CR1g] — Students develop and apply written and oral communication skills identified in the learning objectives within the Big Idea 5: Team, Transform, and Transmit.

Sample Assignment: Socratic seminars: Even though students are working almost exclusively on their own research papers at this point, it is essential to continue refining those QUEST skills. Weekly, students will read op-ed pieces or culturally relevant articles, watch political debates, report on items

Course Content Continued:

of importance in their fields of interest, etc., and will summarize main points/thesis, generate follow-up questions for clarification, connect information from at least one additional source, determine the validity of both arguments and data, and predict future outcomes.

Unit 4: This unit will focus on the final product, specifically on the writing or the composition of the research paper. Students will work independently on their final products with insight and counsel from their instructor, their expert advisor, and their peers. Focus will be placed on the clear, concise, and effective communication of ideas and information both generated and validated by the students' research. Students will complete an academic research paper between 4000-5000 words with appropriate in-text attribution and end-text citations.

College Board Course Requirements:

[CR1g] — Students develop and apply written and oral communication skills identified in the learning objectives within the Big Idea 5: Team, Transform, and Transmit.

[CR2a] — Students develop an understanding of ethical research practices.

Sample Assignment: Revising papers and finalizing presentations: The "They Say, I Say" template is a great exercise not only for synthesizing information and understanding context and perspective, but also affords students some beneficial ways to avoid "plop" quoting their research or authors. We will work on using introductory words and phrases in order to cleanly segue ideas or to transition from one point to the next in the papers.

Unit 5: This unit will focus on the final product, specifically on the creation of their oral presentation with appropriate media and the practice of their oral defense. Again, focus will be placed on the clear, concise, and effective communication of ideas and information both generated and validated by the students' research, but this time the focus will be on delivering this information to a live audience with effective presentation techniques and useful media built for an audience. Students will construct a multi-media presentation of their research findings that is 15-20 minutes in length.

College Board Requirements:

[CR5] — Students develop and deliver a presentation (using an appropriate medium) and an oral defense to a panel on their research processes, method, and findings.

Sample Assignment: Presentation exercises and practice: Students will perform impromptu speeches practicing the following criteria: providing clear answers to the questions asked and providing specific evidence with direct references to their research.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media
 Other1 MS

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: AP Classroom

Is this book already approved? Yes Is this book in use at a CUSD school site? Yes

If yes, which site(s): All secondary sites.

Edition: _____

Publication Date: _____ Publisher: College Board

Author(s): _____

URL Resources: _____

Website URL: <https://myap.collegeboard.org/login>

Usage: This is the main platform provided by the College Board.

Primary Text

Read in entirety or near entirety

Title: They Say/I Say: The Moves that Matter in Academic Writing

Is this book already approved? No Is this book in use at a CUSD school site? No

If yes, which site(s): _____

Edition: 6th

Publication Date: 01/01/2024 Publisher: Norton

Author(s): Gerald Graff and Cathy Birkenstein

URL Resources: <https://www.norton.com/books/9781324070245>

Website URL: _____

Usage: This is an academic writing textbook.

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Supplementary Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media

Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: Ethical AI in Social Sciences Research: Are We Gatekeepers or Revolutionaries? _____

Is this book already approved? No _____ Is this book in use at a CUSD school site? No _____

If yes, which site(s): _____

Edition: _____

Publication Date: 03/01/2025 Publisher: MDPI AG

Author(s): Remus Runcan, et al.

URL Resources: _____

Website URL: <https://shorturl.at/VpKrJ>

Usage: We will use this text as a model of scholarly research.

Primary Text Read in entirety or near entirety

Title: The impact of ChatGPT on academic integrity among students ages 12-19 in the Tri-State Area

Is this book already approved? No _____ Is this book in use at a CUSD school site? No _____

If yes, which site(s): _____

Edition: Volume 8, Issue 1

Publication Date: 01/01/2024 Publisher: The Young Researcher

Author(s): Alyssa Gonzalez

URL Resources: <http://www.theyoungresearcher.com/papers/gonzalez.pdf>

Website URL: <http://theyoungresearcher.com/>

Usage: A useful model for the type of text students will be asked to produce.

Primary Text Read in entirety or near entirety

Title: The Young Researcher

Is this book already approved? No _____ Is this book in use at a CUSD school site? No _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: <http://theyoungresearcher.com/>

Usage: This website is a repository of research published by high school students from across the country.

Primary Text Read in entirety or near entirety



CLOVIS UNIFIED SCHOOL DISTRICT

Corrine Folmer, Ed.D., District Superintendent

PROPOSAL

New Course of Study/ 2026-2027 School Year

Are you seeking UC approval? No

Are you seeking Honors Designation? No

Are you seeking financial support from the District for this course? No

Identify the appropriate subject area:

- Arts (Performing)
- Arts (Visual)
- English/Language Arts
- Mathematics
- Physical Education

- Science (Life)
- Science (Physical)
- Social Science
- World Language
- Other Elective

Is this a CTE course? No

Is this a ROP course? No

Is this an online/Edgenuity course? No

Is this a CART course? No

Is this course already approved by another school/district/program No

- What is the name of the school/district/program?

Course Title: Esports i

School(s): Alta Sierra Intermediate School

Department: Electives/Non-Departmental

Stephen Grady

Stephen Grady [10/17/2025 8:34am PDT]
Dept. Chairperson or Other Educator

Daryl Katoch

Daryl Katoch [10/17/2025 8:37am PDT]
Learning Director

Jennifer Carter

Jennifer Carter [10/17/2025 8:38am PDT]
Principal

Kevin Kerney

Kevin Kerney [10/17/2025 9:40am PDT]
Area Assistant Superintendent

Stephanie Frazier

Stephanie Frazier [10/21/2025 10:10am PDT]
Lead Counselor

Richard Sarkisian

Richard Sarkisian [10/23/2025 9:24am PDT]
Administrator, Assessment & Accountability

Erin Waer

Erin Waer [10/23/2025 9:45am PDT]
Assistant Superintendent, CI&A

Marc Hammack

Marc Hammack [10/23/2025 10:29am PDT]
Associate Superintendent

Course Codes

Instructions: To determine the **CUSD Course Code** use the following table to identify the first 3 characters of the unique course code to be assigned to this course if approved.

Select one code from each column under the word "**Choose.**"

Choose:

0 - Non-Departmental

Choose:

I - Intermediate Course

Choose:

0 - None

CAL PADS State Course Code

This section will be completed by the curriculum area leaders in Curriculum, Instruction and Accountability Division after your course has been submitted.

Online is responsible for determining their Cal Pads Code.

Course Code 9381

COURSE SUBMISSION FOR APPROVAL

Basic Course Information:

Course Title: E-Sports, Strategy, Teamwork, and Digital Excellence.

Course Offered At (check all that apply):

<input checked="" type="checkbox"/> Alta Sierra Intermediate	<input type="checkbox"/> Buchanan High School
<input type="checkbox"/> Clark Intermediate	<input type="checkbox"/> Clovis High School
<input type="checkbox"/> Granite Ridge Intermediate	<input type="checkbox"/> Clovis East High School
<input type="checkbox"/> Kastner Intermediate	<input type="checkbox"/> Clovis North High School
<input type="checkbox"/> Reyburn Intermediate	<input type="checkbox"/> Clovis West High School
<input type="checkbox"/> Sanchez Intermediate	<input type="checkbox"/> Clovis South High School
	<input type="checkbox"/> Enterprise High School
	<input type="checkbox"/> Community Day School
	<input type="checkbox"/> Gateway High School
	<input type="checkbox"/> CART
	<input type="checkbox"/> Clovis Online

Transcript Abbreviation – 17 Character Limit: Esports i

Length of Course: Yearlong

What grade level(s) is this course designed? (Check all that apply)

7 8 9 10 11 12

COURSE Description

*Provide a brief description (**3-5 sentences**) of the course's content: This information will be used in the course description booklet.*

Course Description:

This course introduces students to the dynamic world of esports, blending technology, teamwork, and strategy. Students will explore the history and growth of gaming, understand the hardware and mechanics behind gameplay, and develop communication and collaboration skills essential for team success. Through hands-on projects, students will learn about player health, digital citizenship, and career opportunities in the esports industry. The course culminates in a student-led esports tournament and portfolio project showcasing each learner's growth, leadership, and creativity.

Prerequisites:

None

1. A brief description (**5-10 sentences**) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (**2-4 sentences**) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

How many units of study will be included with your course content? ⁴ _____

Unit 1: Foundations of Esports/Video Games

In this introductory unit, students develop a foundational understanding of what esports is and how it compares to traditional sports. They explore the history of video games, examining major console generations, the rise of PC and mobile gaming, and how these developments shaped competitive play. Students engage in analytical discussions, debates, and creative projects such as timelines and comparative charts to connect technological advancement with the growth of esports. Through lessons on hardware and performance, they analyze how internal components and systems impact gameplay and player experience. The unit also emphasizes teamwork, communication, and leadership as students practice in-game callouts, take on team roles, and resolve conflicts collaboratively. By the end of the unit, students apply their learning in a group presentation that showcases what makes a strong esports team, blending technical knowledge with interpersonal skills.

Standards Alignment: Reading Informational Text (RI.8.1–8.3), Writing (W.8.2, W.8.4, W.8.6), Speaking & Listening (SL.8.1, SL.8.4, SL.8.5), and Language (L.8.1–L.8.6).

Essential Questions: (1) What makes esports similar to and different from traditional sports? (2) How have video games evolved over time to shape modern esports culture? (3) How do hardware and technology influence player performance and game experience? (4) What communication and teamwork skills are necessary for success in esports?

Assignment: Students complete the “What Makes a Strong Esports Team” project by collaborating in groups to design and present a multimedia showcase. They research effective communication, teamwork, and leadership strategies, then apply these insights to real-world team dynamics. Through this, students learn how cooperation and strategy contribute to success in esports and beyond.

Unit 2: Health, Ethics, and Digital Responsibility

This unit encourages students to think critically about personal well-being, digital ethics, and responsible behavior within gaming communities. Students examine topics like screen time, posture, mental health, and emotional balance to understand how physical and psychological wellness affect gaming performance. They analyze ethical dilemmas in esports, such as cheating, hacking, and toxic behavior, and propose solutions through campaigns and case studies. The concept of sportsmanship is explored deeply, helping students reflect on fairness, integrity, and community building. Additionally, students investigate the importance of online privacy, inclusivity, and diversity in gaming spaces. Through creating personal “Gamer Codes of Conduct,” students demonstrate self-awareness and ethical reasoning. The unit culminates in a reflection portfolio, allowing students to assess their growth as responsible digital citizens and balanced competitors.

Standards Alignment: Reading Informational Text (RI.8.2, RI.8.6), Writing (W.8.1, W.8.4, W.8.7), and Speaking & Listening (SL.8.1, SL.8.3).

Essential Questions: (1) How can players maintain physical and mental wellness while competing in esports? (2) What ethical challenges exist in esports, and how should players respond to them? (3) How can gamers promote positive digital citizenship and inclusion in online spaces? (4) Why is sportsmanship and integrity important in building a healthy gaming community?

Assignment: In the “Gamer Health Journal” assignment, students track their screen time, sleep habits, and posture for a week. They then analyze the data to identify patterns and propose healthier gaming practices. This activity helps students understand the importance of balance, wellness, and self-management in competitive play.

Course Content Continued:

Unit 3: Careers and Content Creation in Esports

In this unit, students transition from understanding esports as players to exploring it as a professional ecosystem. They research the wide range of careers available in the esports industry, from players and coaches to shoutcasters, analysts, and content creators. Through interactive activities like career trees, pathway planning, and guest panels, students learn the education and skills required for various roles. The unit emphasizes creativity and communication as students design their own streaming personas, learn basic broadcasting tools like OBS, and create highlight reels or branded content. Ethical and safety considerations in streaming and content creation are also discussed, promoting responsible media engagement. Students apply storytelling and presentation skills to develop and pitch their own “Dream Job in Esports,” demonstrating both career awareness and entrepreneurial thinking. By the end, they can articulate how their passions align with real-world opportunities in gaming and technology.

Standards Alignment: Reading Informational Text (RI.8.7), Writing (W.8.2, W.8.6, W.8.8), and Speaking & Listening (SL.8.4, SL.8.5, SL.8.6).

Essential Questions: (1) What career paths exist within the esports industry, and what skills are needed to pursue them? (2) How do streamers and content creators build personal brands and engage audiences? (3) What role does storytelling play in effective commentary and content creation? (4) How can students turn their passion for gaming into professional or creative opportunities?

Assignment: Students create a “My Dream Job in Esports” presentation, researching career paths such as player, coach, or content creator. They design a visual pitch deck or poster that outlines necessary skills, education, and career goals. Through this assignment, students gain insight into professional opportunities and develop presentation and career-planning skills.

Unit 4: Game Strategy and Tournament Design

The final unit challenges students to apply everything they’ve learned through leadership, strategic analysis, and event planning. Students study advanced gaming strategies such as map awareness, rotations, meta shifts, and team composition to improve their tactical understanding. Through scrimmages, film breakdowns, and team drills, they practice applying theory to gameplay. Critical thinking and organization come into play as students plan and manage their own schoolwide esports tournament, taking on roles such as casters, referees, and marketing leads. They explore the logistics of event design, including bracket formats, promotion, and communication strategies. Following the tournament, students engage in reflective discussions and peer feedback to evaluate successes and identify areas for improvement. The capstone project, “My Esports Journey,” allows students to compile their experiences, showcasing how their technical skills, teamwork, and ethical awareness have evolved over the course of the program.

Standards Alignment: Reading Informational Text (RI.8.1–8.3), Writing (W.8.2, W.8.4, W.8.5, W.8.6), and Speaking & Listening (SL.8.1, SL.8.4, SL.8.5).

Essential Questions: (1) What strategies and team roles lead to success in competitive gameplay? (2) How do game maps, metas, and roles influence team performance and outcomes? (3) What does it take to design and manage a successful esports tournament? (4) How can reflection and feedback help improve individual and team performance in esports?

Assignment: Students plan and host a Schoolwide Esports Tournament by taking on roles such as bracket manager, caster, or referee. They design brackets, promote the event, and manage live gameplay. This hands-on experience teaches leadership, organization, and event management while reinforcing teamwork and sportsmanship.

Course Material:

Course materials help CUSD understand what materials are used to support student learning and the delivery of this course. Example: textbook, literary text, manual, periodical, scholarly article, website, multi-media, other.

NOTE: Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be the excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or as an International Baccalaureate course. Online texts or non-standard text materials should include a link to online text.

Required Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media
 Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: The Book of E-sports

Is this book already approved? No _____ Is this book in use at a CUSD school site? Yes _____

If yes, which site(s): Clovis West

Edition: 2nd

Publication Date: 01/01/2020 Publisher: Rosetta Books

Author(s): William Collis

URL Resources: _____

Website URL: : <https://www.amazon.com/Book-Esports-Definitive-Guide-Competitive/dp/194812257X/>

Usage: Supplemental Resource

Primary Text

Read in entirety or near entirety

Title: How to Raise a Healthy Gamer

Is this book already approved? No _____ Is this book in use at a CUSD school site? No _____

If yes, which site(s): _____

Edition: 1st

Publication Date: 03/12/2024 Publisher: Random House Publishing

Author(s): Alok Kanojia

URL Resources: _____

Website URL: <https://a.co/d/2FLGILJ>

Usage: Supplemental Resource

Primary Text

Read in entirety or near entirety

Title: The Ultimate History of Video Games: from Pong to Pokemon and beyond

Is this book already approved? No Is this book in use at a CUSD school site? No

If yes, which site(s):

Edition: 1st Volume

Publication Date: 06/10/2010 Publisher: Crown

Author(s): Steven L. Kent

URL Resources:

Website URL: <https://a.co/d/4FXDm1s>

Usage: Supplemental Resource

Primary Text

Read in entirety or near entirety

Title: The Ultimate History of Video Games, Volume 2: Nintendo, Sony, Microsoft

Is this book already approved? No Is this book in use at a CUSD school site? No

If yes, which site(s):

Edition: 2nd Volume

Publication Date: 08/24/2021 Publisher: Crown

Author(s): Steven L. Kent

URL Resources:

Website URL: <https://a.co/d/en8ijFd>

Usage: Supplemental Resource

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Supplementary Material (Select all that apply):

Textbook Literary Text Manual Periodical Scholarly Article Website Multi Media

Other: _____

Include a summary below of all required course materials. For each resource listed, include Title, Edition, Publication Date, Publisher, Author(s), ISBN, Approximate Cost, URL Resources, Website URL, and/or Usage information as applicable.

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: _____

Is this book already approved? _____ Is this book in use at a CUSD school site? _____

If yes, which site(s): _____

Edition: _____

Publication Date: _____ Publisher: _____

Author(s): _____

URL Resources: _____

Website URL: _____

Usage: _____

Primary Text

Read in entirety or near entirety

Title: Agreement with Beck Institute**CONTACT:** Norm Anderson**FOR INFORMATION:** December 12, 2025**FOR ACTION:** January 14, 2026**RECOMMENDATION:**

Authorize the Superintendent or designee to enter into an agreement with Beck Institute to provide professional development and training in cognitive behavior therapy for school psychologists and mental health support staff.

DISCUSSION:

Beck Institute offers comprehensive cognitive behavior therapy training addressing a variety of behavioral issues, designed for professionals across disciplines, experience levels, and skill sets. The training will emphasize strategies for managing challenging behaviors in the school setting and implementing developmentally appropriate interventions.

FISCAL IMPACT:

The contract will not exceed \$30,000. The full contract amount has been included in the Arts, Music, Instructional Materials Discretionary Block Grant.

REVISIONS:**ATTACHMENTS:**

Description	Upload Date
--------------------	--------------------

Title: Increase Contract Amounts for Two Non-Public Schools**CONTACT:** Norm Anderson**FOR INFORMATION:** December 12, 2025**FOR ACTION:** January 14, 2026**RECOMMENDATION:**

Authorize the Superintendent or designee to increase the existing contract amounts with two non-public schools to ensure the continued provision of specialized education services for District-placed students in compliance with their Individualized Education Program (IEP).

DISCUSSION:

At the August 6, 2025, Board meeting, the Board authorized a contract with Creative Alternatives School for a not-to-exceed amount of \$167,600. At the same meeting, the Board also authorized a contract with Learn It Systems, LLC, for a not-to-exceed amount of \$153,900. Based on current student needs, the request is to increase contracts with Creative Alternatives School and Learn It Systems, LLC, for the 2025-26 school year as stated below.

Non-Public School	Location	Contract Amount Approved effective August 6, 2025	Proposed Increase	Total Contract Amount
Creative Alternatives	Fresno, CA	\$167,600	\$185,663	\$353,263
Learn It Systems, LLC	Fresno, CA	\$153,900	\$252,378	\$406,278

FISCAL IMPACT:

Costs are included in the 2025-26 Special Education budget.

REVISIONS:**ATTACHMENTS:**

Description	Upload Date

Title: Annual Financial Audit Report - June 30, 2025**CONTACT:** Michael Johnston**FOR INFORMATION:** December 12, 2025**FOR ACTION:** January 14, 2026**RECOMMENDATION:**

Approve the annual Financial Audit Report for June 30, 2025, as submitted.

DISCUSSION:

Each year, the District is required to have an independent audit of its financial records. The June 30, 2025, financial audit has been drafted by Eide Bailly LLP with no findings and no corrective actions needed. A copy of the final auditor's report will be given to members of the Board with their materials for the January 14, 2026, Governing Board meeting.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:**ATTACHMENTS:**

Description	Upload Date
--------------------	--------------------

Title: Annual Deferred Maintenance Program for 2026-27**CONTACT:** Michael Johnston**FOR INFORMATION:** December 12, 2025**FOR ACTION:** January 14, 2026**RECOMMENDATION:**

Approve the 2026-27 Annual Deferred Maintenance Program and authorize the Superintendent or designee to call for bids for the projects, as submitted.

DISCUSSION:

Since the inception of the State Deferred Maintenance Program in 1979-80, the District has participated in the program, whereby local school districts and the State of California share equally in the cost of deferred maintenance projects.

The District is committed to maintaining high facility standards and will continue to contribute funds to the Deferred Maintenance Program in alignment with current State facility program guidelines.

Our contribution for the 2026-27 year is \$3.1 million.

District staff are requesting that the Governing Board approve the 2026-27 project list and authorize the Superintendent or designee to establish a bid schedule for the projects. All "B" list projects would be considered provided the "A" list projects are under the estimated costs.

FISCAL IMPACT:

To be included in the 2026-27 budget development process.

REVISIONS:**ATTACHMENTS:**

Description	Upload Date
Deferred Maintenance 2026-27	11-17-2025

CLOVIS UNIFIED SCHOOL DISTRICT
2026-27 DEFERRED MAINTENANCE PROJECT SUMMARY

Budget \$ 3,100,000

	Site	Project Category	Project Description	Estimated Cost
"A" List	Clovis West	Roofing	Remove and replace roofs on J and K building	\$ 400,000
	District wide	Carpet stock, roofing, bleachers, gym floors	Resurface Alta and Granite gyms	\$ 340,000
	Garfield	Paint	Paint exterior campus wide	\$ 150,000
	Gettysburg	Flooring	Remove and replace carpet	\$ 400,000
	Kastner	Paving	Remove and replace parking lot D	\$ 550,000
	Miramonte	Paving	Remove and replace parking lot A and B	\$ 250,000
	Tarpey	Roofing	Remove and replace roofs campus wide	\$ 700,000
"B" List			Contingency	\$ 195,300
			Inspection/Consultant	\$ 70,000
			Total	\$ 3,055,300
	Clark	Flooring	Remove and replace carpet in A, B, C, D, buildings	\$ 500,000
	Clovis North	Painting	Paint all buildings except A	\$ 500,000
				\$
			Contingency	\$ 40,000
			Inspection/Consultant	\$ 10,000
			Total	\$ 1,050,000

COMBINED TOTAL \$ 4,105,300

Title: Award of Bid - Services and Supplies**CONTACT:** Michael Johnston**FOR INFORMATION:** December 12, 2025**FOR ACTION:** January 14, 2026**RECOMMENDATION:**

Recommendations for Bid No. 3047 - Radio Communication Equipment and Bid No. 3052 - District Fleet Vehicle Replacement will be brought to the Governing Board for action at a future date.

DISCUSSION:

Bid Number	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
3047	Radio Communication Equipment	11/21/2025	12/17/2025 11:00 AM	Varies by Usage
3052	District Fleet Vehicle Replacement	11/14/2025	12/17/2025 11:00 AM	General Fund

FISCAL IMPACT:

The fiscal impact will be presented to the Board at the time action is taken on the bid results.

REVISIONS:**ATTACHMENTS:**

Description	Upload Date