



**GOVERNING BOARD SPECIAL MEETING  
November 12, 2025**

**Professional Development Building, Conference Room 4  
1680 David E Cook Way, Clovis, California**

**4:00 PM - PUBLIC SESSION**

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/board-agendas-meetings-archives>

**Regular Meeting AGENDA**

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cusd.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

**A. CALL TO ORDER**

**B. ROLL CALL**

**C. ADOPTION OF AGENDA**

## **D. WORKSHOP**

### **1. Annual Student Achievement Board Workshop**

The Annual Student Achievement Board Workshop will report on the state and local assessment results for the 2024-25 school year.

## **E. ADJOURNMENT**

Title: Annual Student Achievement Board Workshop

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: November 12, 2025

RECOMMENDATION:

The Annual Student Achievement Board Workshop will report on the state and local assessment results for the 2024-25 school year.

DISCUSSION:

These assessments include the California Assessment for Student Progress and Performance (CAASPP), English Learner Performance Assessment of California (ELPAC), and the Physical Fitness Test (PFT) at the state level. The local assessments include kindergarten through second grade assessments and iReady diagnostics. Further information on Career and College Readiness Indicators and Advanced Placement test results will be provided. A focus on overall and subgroup data will be provided.

FISCAL IMPACT:

REVISIONS:

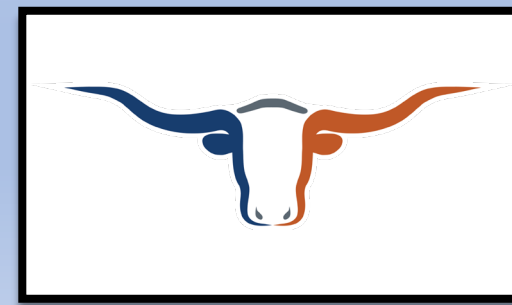
ATTACHMENTS:

| Description                                               | Upload Date |
|-----------------------------------------------------------|-------------|
| <a href="#">Student Achievement Workshop Presentation</a> | 11-13-2025  |
| <a href="#">SABW Booklet</a>                              | 11-14-2025  |

# Student Achievement Board Workshop

November 12, 2025

Reporting on the 2024-25 School Year



# PGLE & Area Reviews

- District AIMS
- Strategic Plan
- Data Analysis
- Goal Setting

Plan, Do, Study, Act: Cycle of Continuous Improvement



# Professional Learning

## **Domain 1: MTSS & Schoolwide Systems of Support**

PLCs  
Reframing MTSS Pilot Schools  
CDT and Essential Standards Committee  
Lesson Design and Increasing Rigor in Instruction and Assessments  
AVID  
Data Resources to Support PLC Process And Targeted Instruction and Intervention  
Education Counseling

## **Domain 2: Instruction - Best Practices and College and Career Readiness**

PLCs and Best Practices for Tier I, II, III  
Articulation of Teaching and Learning  
AVID  
Early Literacy  
Teaching Pyramid  
Incorporating Literacy in Core Subject Areas  
ELD Instruction and Support  
AI as an Instructional Resource  
Education Technology Resources for Learning

## **Domain 3: Culture - Equitable and Engaging Classrooms**

IDAC Cultural Competencies  
Comprehensive Wellness and Behavior PD - (Tier I, II and III)  
AVID  
Net Teacher Coaching (Induction)  
In Classroom Coaching and Modeling Teaching

# District Demographics



ENROLLMENT BY  
GRADE LEVEL



ENROLLMENT BY  
ETHNICITY

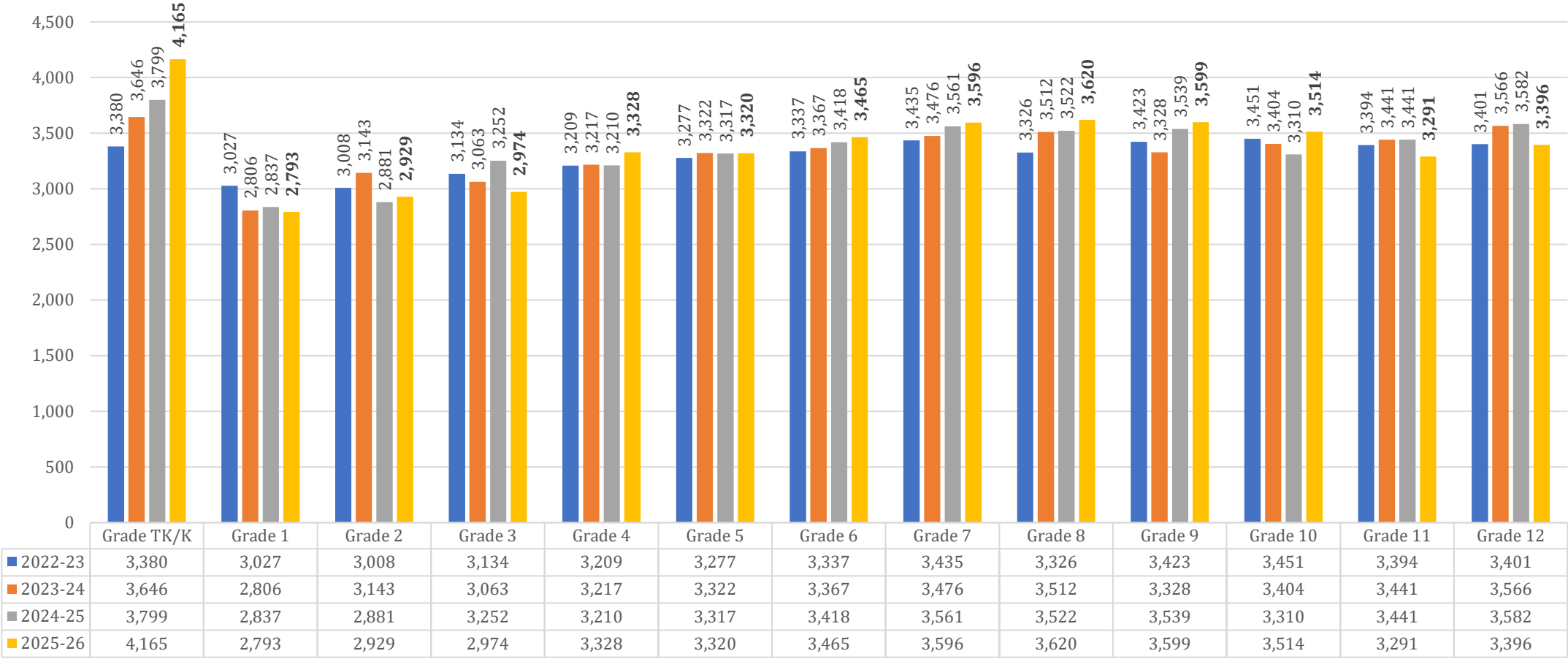


ENROLLMENT BY  
PROGRAM & SUBGROUP

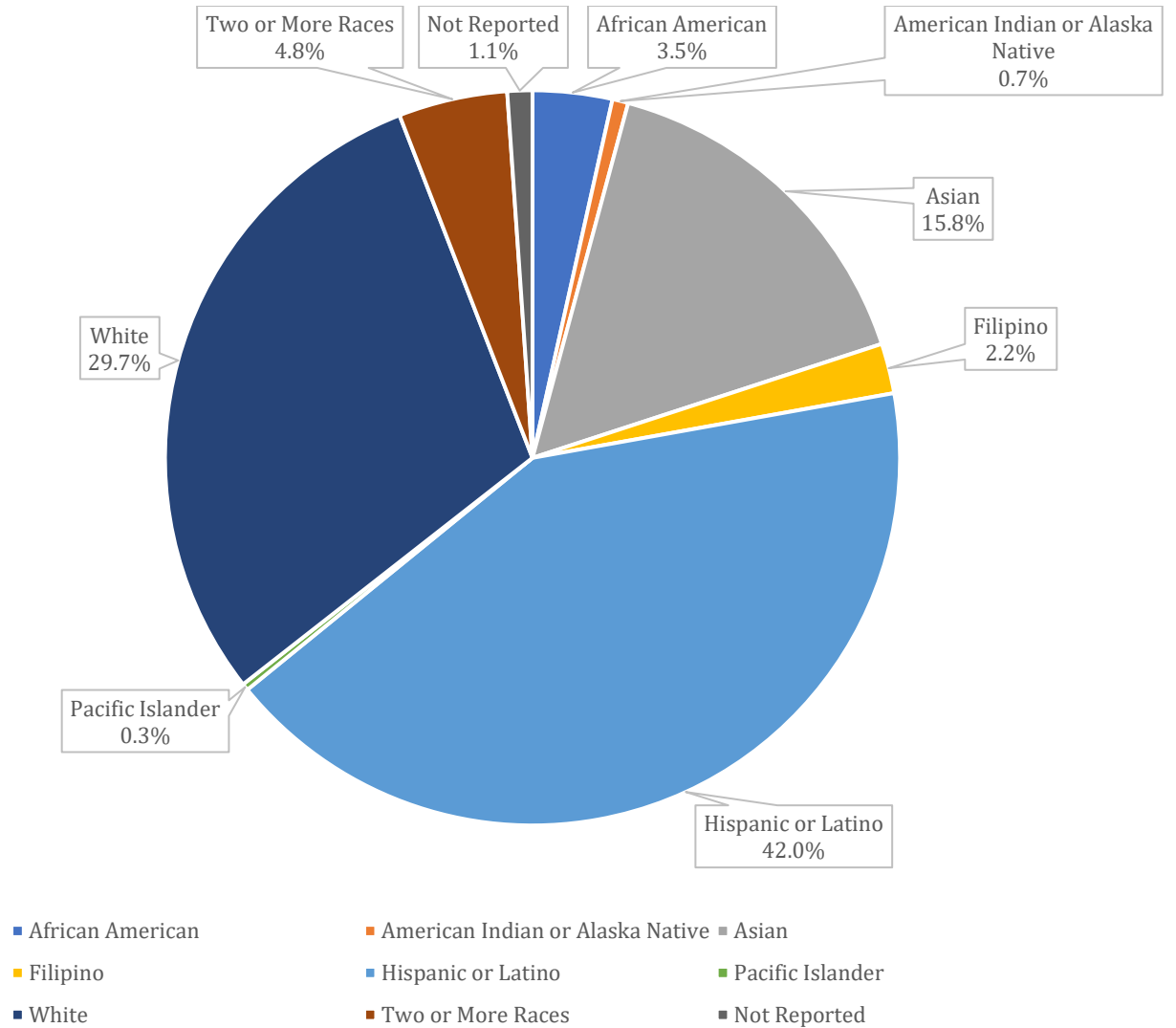
# Enrollment by Grade Level

## Clovis Unified District Enrollment by Grade

(Data Source: Prior to Current School Year - Calpads Fall 1 data submission, Current School Year - Aequitas Q)  
Total enrollment approximately 44,000



# Enrollment by Ethnicity 2024-25



# Enrollment by Subgroups & Programs 2024-25 School Year

| Subgroup or Program             | 2016-17 # of Students | 2016-17 % of Total | 2024-25 # of Students | 2024-25 % of Total |
|---------------------------------|-----------------------|--------------------|-----------------------|--------------------|
| English Learners                | 2,600                 | 6.1%               | 2,049                 | 4.7%               |
| Foster Youth                    | 181                   | 0.4%               | 170                   | 0.4%               |
| Homeless Youth                  | 76                    | 0.2%               | 67                    | 0.2%               |
| Migrant Education               | 70                    | 0.2%               | 40                    | 0.1%               |
| Students with Disabilities      | 3,423                 | 8.0%               | 4,544                 | 10.4%              |
| Socioeconomically Disadvantaged | 17,457                | 40.8%              | 20,546                | 47.0%              |

# California Assessment of Student Progress and Performance (CAASPP)

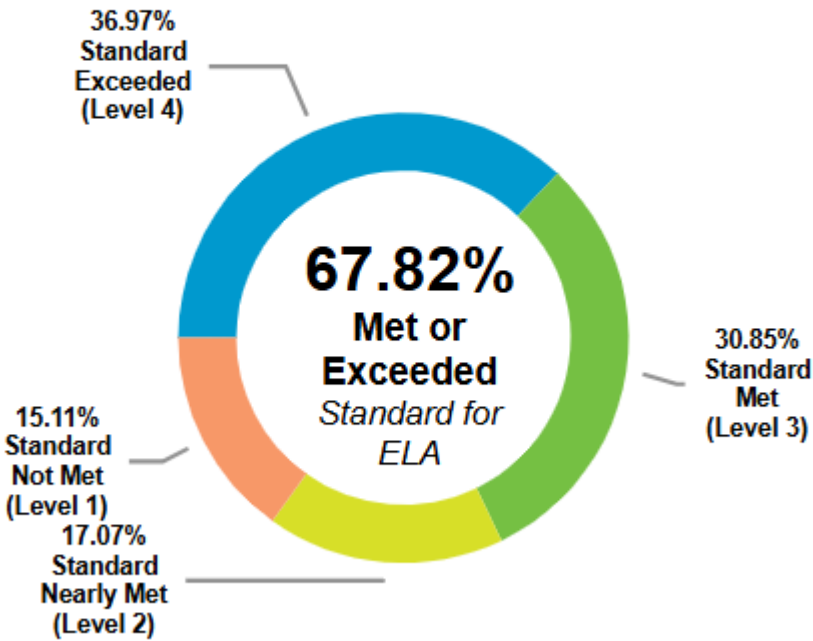
## State Tests Include:

- Smarter Balanced Assessment Consortium (SBAC) Summative tests in ELA and Mathematics
- California Science Test (CAST) – Science test in grades 5, 8, and once in high school (during grade 10, 11, or 12)
- California Alternate Assessment (CAA) – State tests for students with severe cognitive disabilities

# Overall District ELA and Math Performance

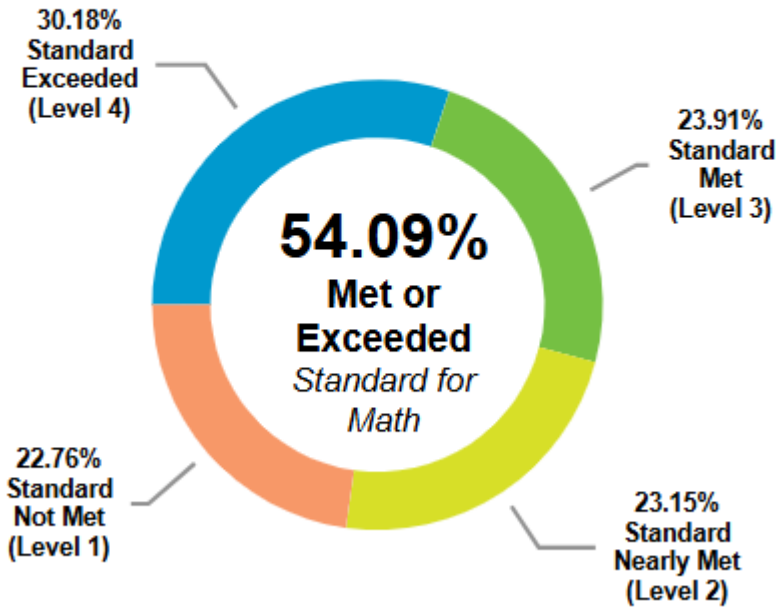
## ELA

Percent of students within each achievement level



## Mathematics

Percent of students within each achievement level

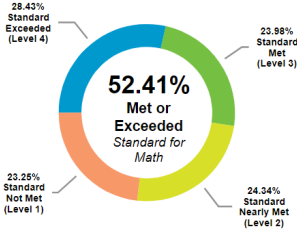
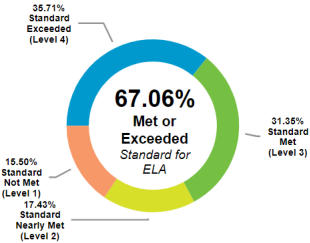


2024

2024

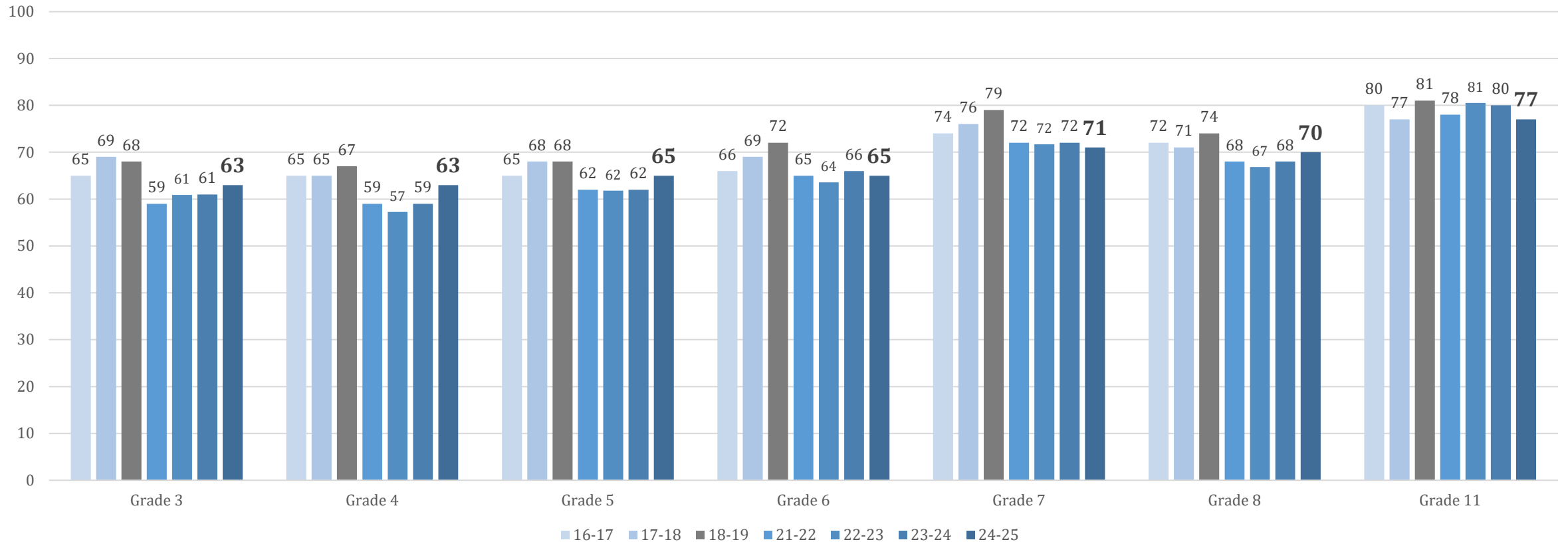
ELA  
Percent of students within each achievement level

Mathematics  
Percent of students within each achievement level



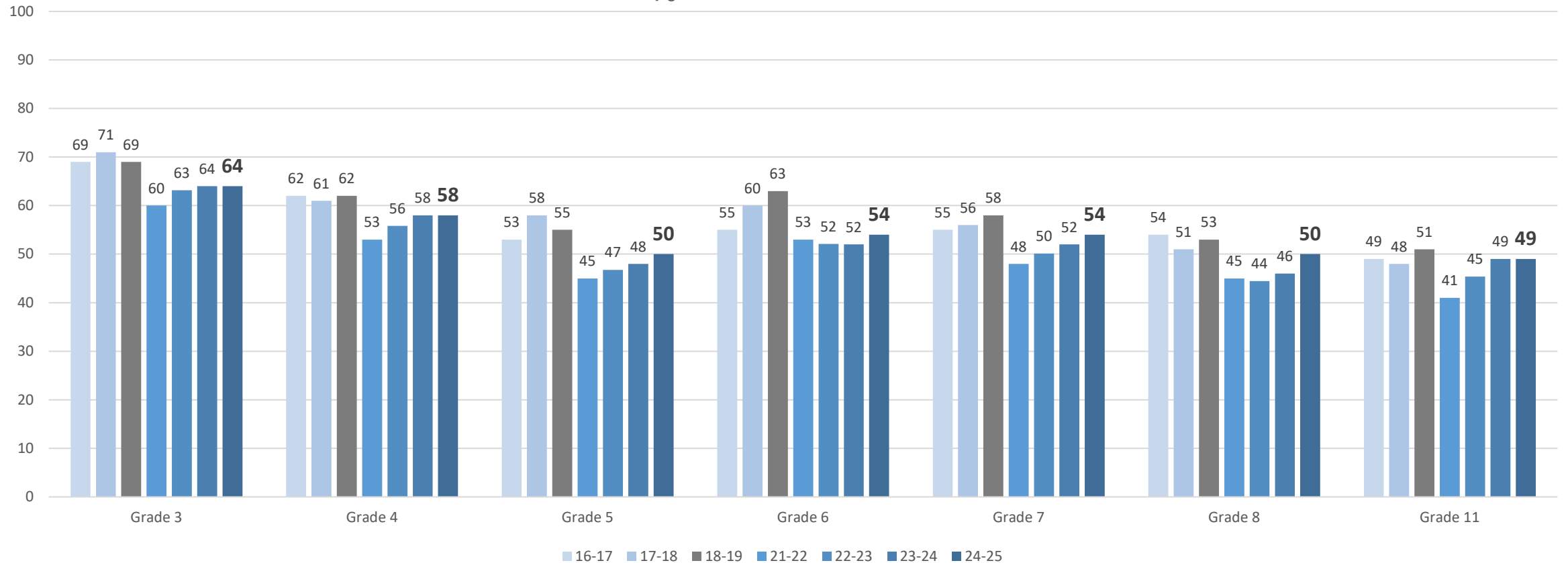
# ELA Performance by Grade Level

CAASPP ELA % MET OR EXCEEDED STANDARD



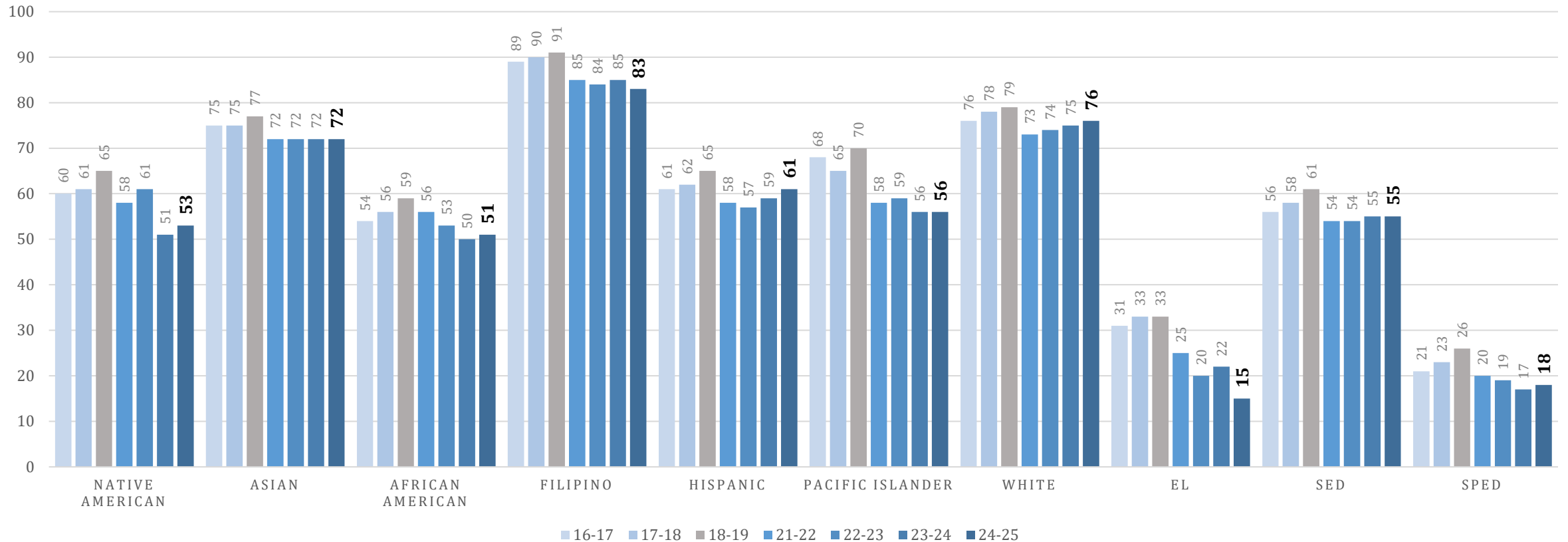
# Math Performance by Grade Level

CAASPP MATH % MET OR EXCEEDED STANDARD



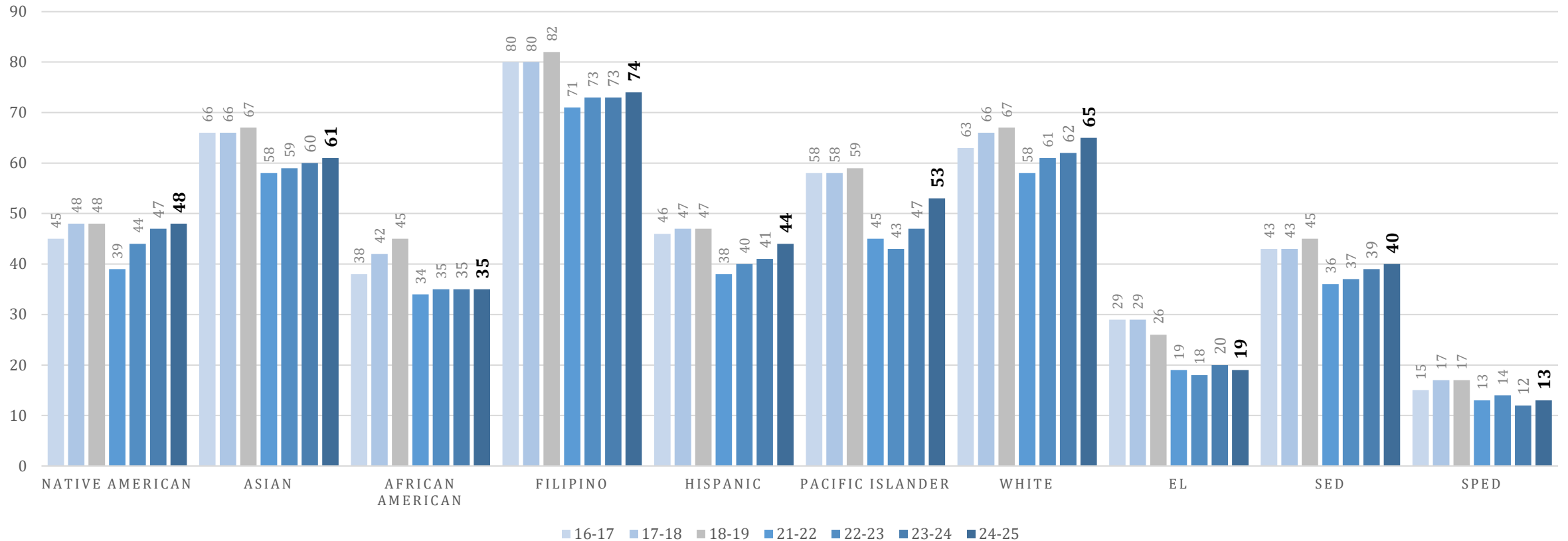
# ELA Performance by Subgroups

CAASPP ELA % MET OR EXCEEDED STANDARD

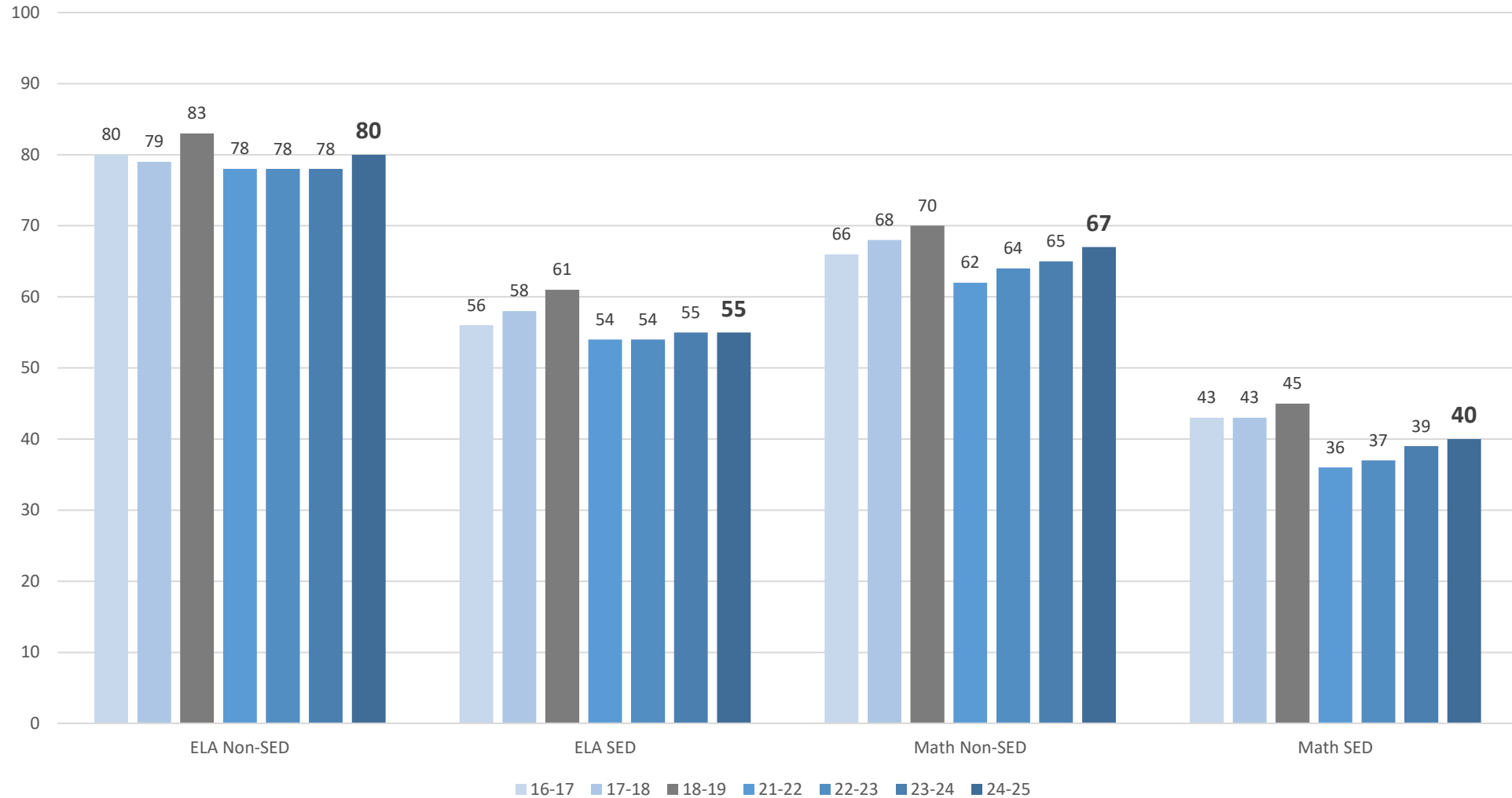


# Math Performance by Subgroups

CAASPP MATH % MET OR EXCEEDED STANDARD



# Non-SED and SED comparison in ELA and Math



# Comparable Districts- ELA

(Tested 10,000 or more and comparable SED population between 40% and 55%)

| District Name                 | % Met or Exceeded Standard | Students with Scores | % SED |
|-------------------------------|----------------------------|----------------------|-------|
| Clovis Unified                | 67.82                      | 23151                | 47%   |
| Placentia-Yorba Linda Unified | 67.39                      | 11409                | 45%   |
| Murrieta Valley Unified       | 63.07                      | 11158                | 54%   |
| Tustin Unified                | 62.22                      | 10896                | 53%   |
| Glendale Unified              | 60.12                      | 13196                | 50%   |
| Saddleback Valley Unified     | 59.74                      | 11521                | 45%   |
| San Francisco Unified         | 53.21                      | 23350                | 54%   |
| San Jose Unified              | 49.8                       | 12144                | 44%   |
| Mt. Diablo Unified            | 48.11                      | 15291                | 52%   |

# Comparable Districts- Math

(Tested 10,000 or more and comparable SED population between 40% and 55%)

| District Name                 | % Met or Exceeded Standard | Students with Scores | % SED |
|-------------------------------|----------------------------|----------------------|-------|
| Placentia-Yorba Linda Unified | 56.07                      | 11556                | 45%   |
| Clovis Unified                | 54.09                      | 22717                | 47%   |
| Tustin Unified                | 53.38                      | 11119                | 53%   |
| Glendale Unified              | 52.27                      | 13432                | 50%   |
| Saddleback Valley Unified     | 52.1                       | 11749                | 45%   |
| Murrieta Valley Unified       | 47.69                      | 19122                | 54%   |
| San Francisco Unified         | 46.01                      | 11026                | 54%   |
| San Jose Unified              | 41.97                      | 13288                | 44%   |
| Mt. Diablo Unified            | 38.7                       | 13701                | 52%   |

# Comparable Districts- Science

(SED population between 40% and 55%)

| District Name                 | % Met or Exceeded Standard | Students with Scores | % SED |
|-------------------------------|----------------------------|----------------------|-------|
| Clovis Unified                | 50.19                      | 10646                | 47%   |
| Placentia-Yorba Linda Unified | 48.77                      | 5185                 | 45%   |
| Tustin Unified                | 47.96                      | 5001                 | 53%   |
| Saddleback Valley Unified     | 47.06                      | 5129                 | 45%   |
| Murrieta Valley Unified       | 45.26                      | 5068                 | 54%   |
| Glendale Unified              | 43.94                      | 5624                 | 50%   |
| San Francisco Unified         | 41.15                      | 10051                | 54%   |
| San Jose Unified              | 38.73                      | 5357                 | 44%   |
| Mt. Diablo Unified            | 32.72                      | 6416                 | 52%   |

# Large Unified Districts ELA and Math

(Testing over 10,000 students regardless of percent SED)

## ELA

| District Name                 | # Students Tested | % Met or Exceeded Standard | % SED |
|-------------------------------|-------------------|----------------------------|-------|
| San Ramon Valley Unified      | 14747             | 79.84                      | 8%    |
| Irvine Unified                | 20296             | 74.53                      | 20%   |
| Poway Unified                 | 17451             | 73.68                      | 15%   |
| Fremont Unified               | 17053             | 73.49                      | 30%   |
| Capistrano Unified            | 20102             | 71.99                      | 36%   |
| Torrance Unified              | 11129             | 68.24                      | 33%   |
| Clovis Unified                | 23160             | 67.82                      | 47%   |
| Placentia-Yorba Linda Unified | 11421             | 67.39                      | 45%   |
| Temecula Valley Unified       | 13527             | 63.82                      | 35%   |
| Murrieta Valley Unified       | 11165             | 63.07                      | 54%   |
| Tustin Unified                | 10896             | 62.22                      | 53%   |
| Chino Valley Unified          | 13234             | 62.12                      | 61%   |
| Garden Grove Unified          | 18706             | 60.21                      | 78%   |
| Glendale Unified              | 13232             | 60.12                      | 50%   |
| Folsom-Cordova Unified        | 11229             | 60.03                      | 36%   |
| Saddleback Valley Unified     | 11524             | 59.74                      | 45%   |
| Orange Unified                | 11872             | 59.34                      | 57%   |
| Corona-Norco Unified          | 25705             | 57.96                      | 71%   |
| San Diego Unified             | 45519             | 56.17                      | 60%   |

## Math

| District Name                 | # Students Tested | % Met or Exceeded Standard | % SED |
|-------------------------------|-------------------|----------------------------|-------|
| San Ramon Valley Unified      | 14759             | 74.41                      | 8%    |
| Irvine Unified                | 20862             | 70.5                       | 20%   |
| Fremont Unified               | 17177             | 68.59                      | 30%   |
| Poway Unified                 | 17497             | 66.43                      | 15%   |
| Capistrano Unified            | 20171             | 62.67                      | 36%   |
| Torrance Unified              | 11153             | 61.49                      | 33%   |
| Placentia-Yorba Linda Unified | 11455             | 56.07                      | 45%   |
| Clovis Unified                | 23068             | 54.09                      | 47%   |
| Tustin Unified                | 10997             | 53.38                      | 53%   |
| Glendale Unified              | 13440             | 52.27                      | 50%   |
| Saddleback Valley Unified     | 11597             | 52.1                       | 45%   |
| Garden Grove Unified          | 18736             | 50.7                       | 78%   |
| Chino Valley Unified          | 13457             | 49.79                      | 61%   |
| Temecula Valley Unified       | 13545             | 49.72                      | 35%   |
| Folsom-Cordova Unified        | 11407             | 49.01                      | 36%   |
| Murrieta Valley Unified       | 11122             | 47.69                      | 54%   |
| San Francisco Unified         | 23595             | 46.01                      | 54%   |
| Orange Unified                | 11936             | 45.98                      | 57%   |
| San Diego Unified             | 45839             | 45.3                       | 60%   |

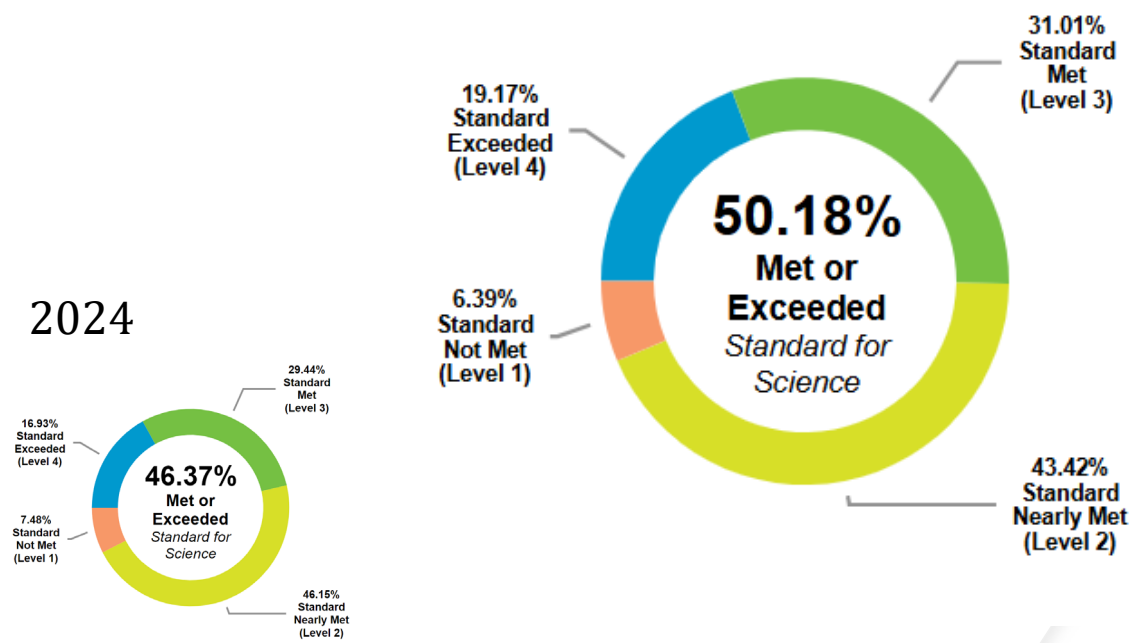
# Unified Districts Science (Testing over 5,000 students regardless of percent SED)

| District Name                 | # Students Tested | % Met or Exceeded Standard | % SED |
|-------------------------------|-------------------|----------------------------|-------|
| Irvine Unified                | 8957              | 63.56                      | 20%   |
| San Ramon Valley Unified      | 6711              | 62.46                      | 8%    |
| Fremont Unified               | 7365              | 60.77                      | 30%   |
| Poway Unified                 | 7346              | 60.44                      | 15%   |
| Capistrano Unified            | 9181              | 56.43                      | 36%   |
| Torrance Unified              | 5027              | 51.73                      | 33%   |
| Clovis Unified                | 10646             | 50.19                      | 47%   |
| Placentia-Yorba Linda Unified | 5185              | 48.77                      | 45%   |
| Tustin Unified                | 5001              | 47.96                      | 53%   |
| Saddleback Valley Unified     | 5129              | 47.06                      | 45%   |
| Temecula Valley Unified       | 6302              | 45.37                      | 35%   |
| Murrieta Valley Unified       | 5068              | 45.26                      | 53%   |
| Glendale Unified              | 5624              | 43.94                      | 49%   |
| Chino Valley Unified          | 6013              | 42.4                       | 61%   |
| Garden Grove Unified          | 8477              | 41.94                      | 78%   |
| San Francisco Unified         | 10051             | 41.15                      | 54%   |
| Orange Unified                | 5287              | 40.42                      | 57%   |
| San Diego Unified             | 19528             | 39.98                      | 60%   |
| Corona-Norco Unified          | 11617             | 38.75                      | 71%   |

# California Science Test

## Science

Percent of students within each achievement level

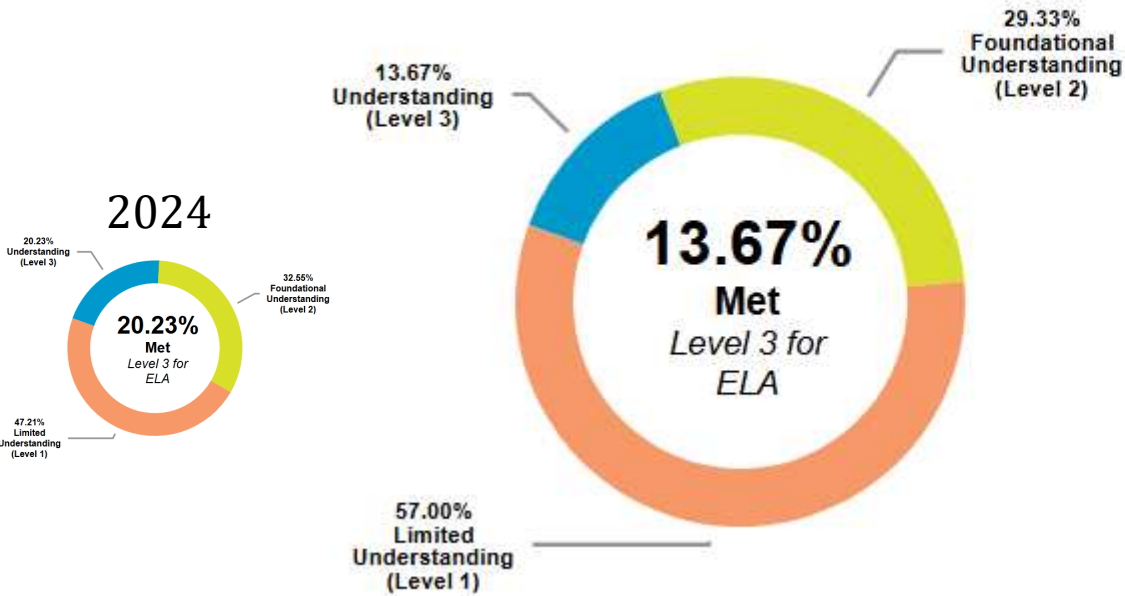


| GRADE LEVEL | PERCENT MET OR EXCEEDED |
|-------------|-------------------------|
| Grade 5     | 48% (+2)                |
| Grade 8     | 52% (+9)                |
| HS Total    | 50% (+0)                |

# California Alternate Assessment

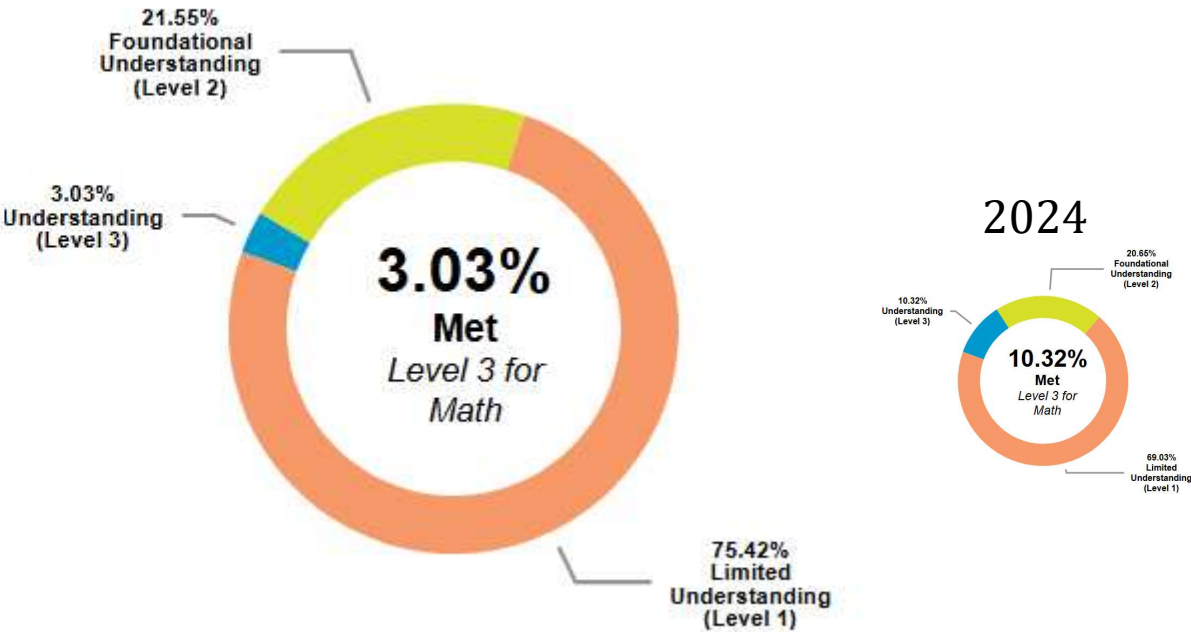
## ELA

Percent of students within each achievement level

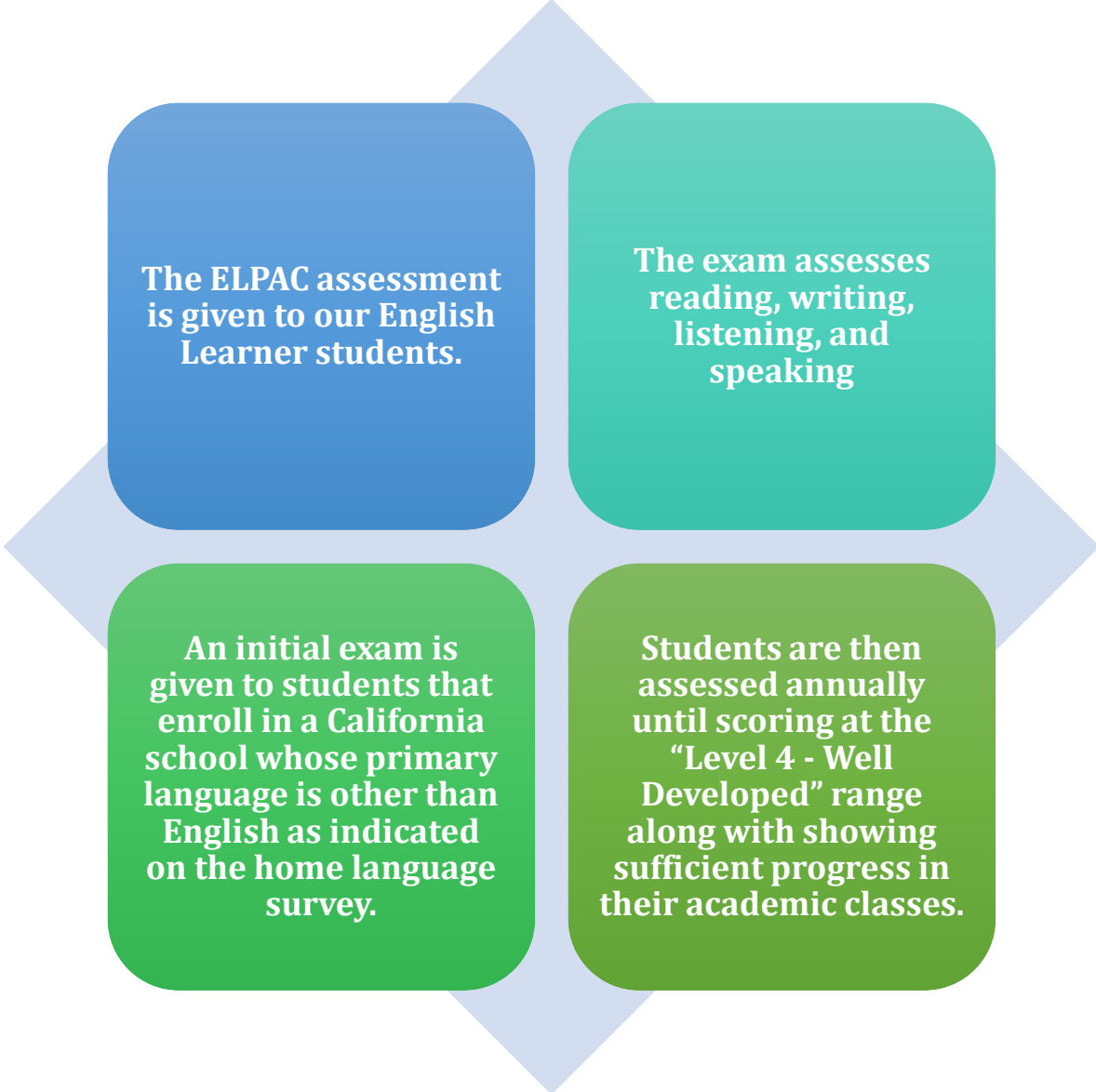


## Mathematics

Percent of students within each achievement level



# ELPAC – English Language Proficiency Assessment California



The ELPAC assessment  
is given to our English  
Learner students.

The exam assesses  
reading, writing,  
listening, and  
speaking

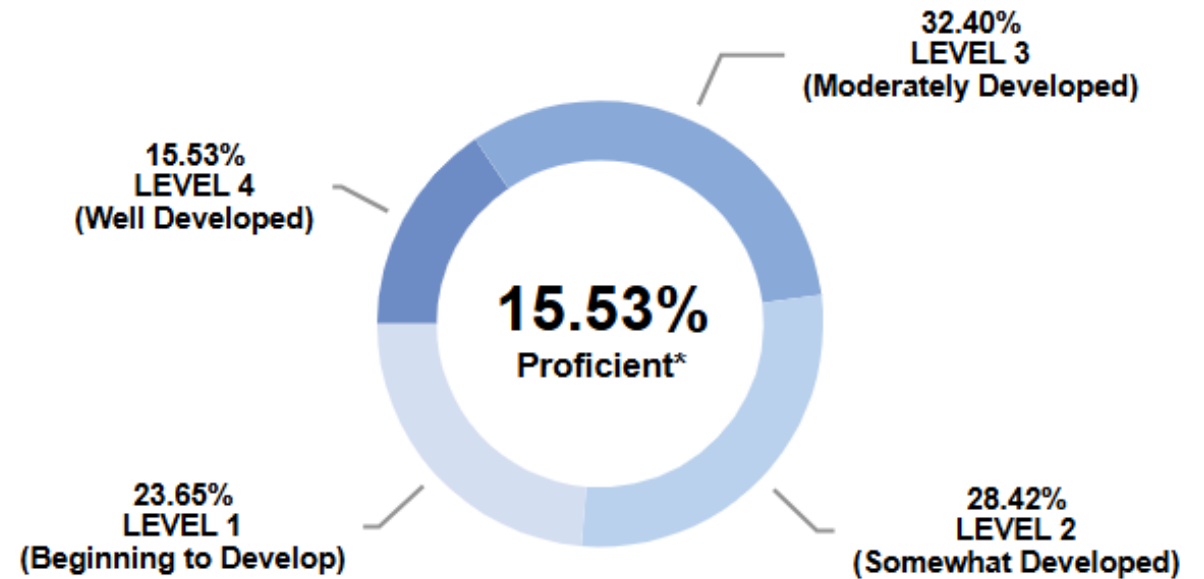
An initial exam is  
given to students that  
enroll in a California  
school whose primary  
language is other than  
English as indicated  
on the home language  
survey.

Students are then  
assessed annually  
until scoring at the  
“Level 4 - Well  
Developed” range  
along with showing  
sufficient progress in  
their academic classes.

**605** students  
reclassified to  
fluent English  
proficient (RFEP)  
**922** students  
classified as  
newcomers  
**2049** English  
learner students

## English Language Proficiency for Summative ELPAC

Percent of students within each performance level

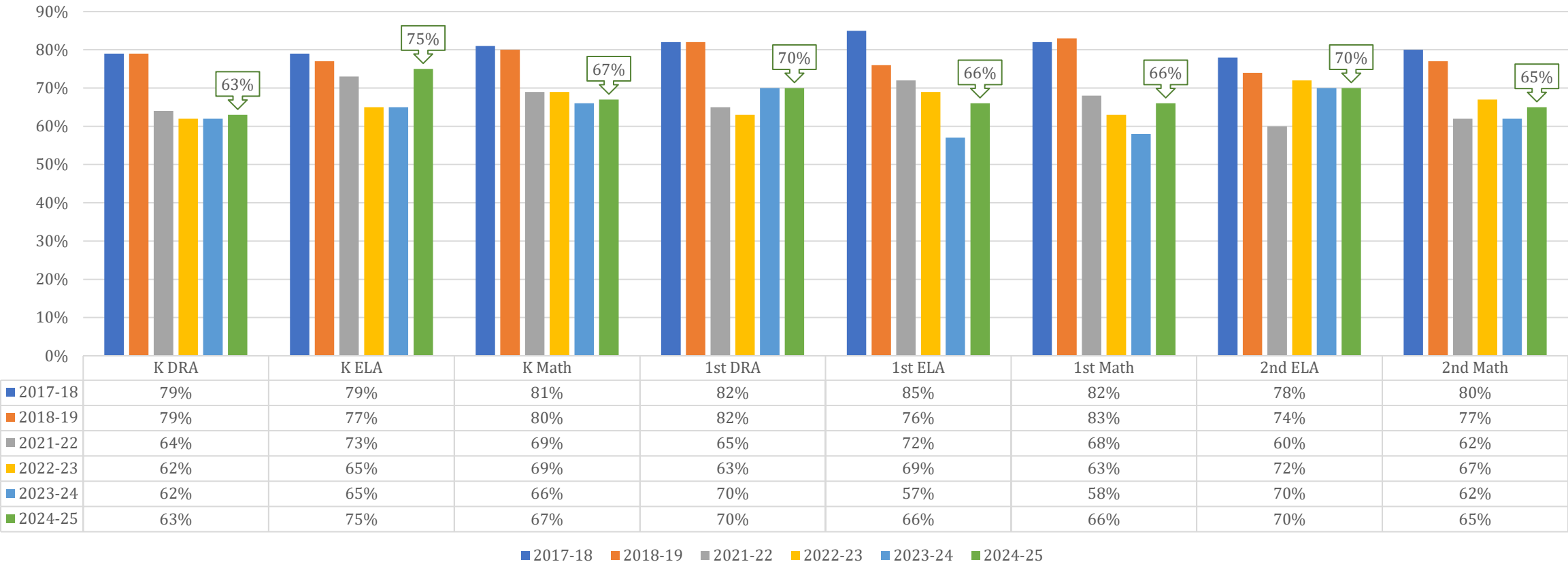




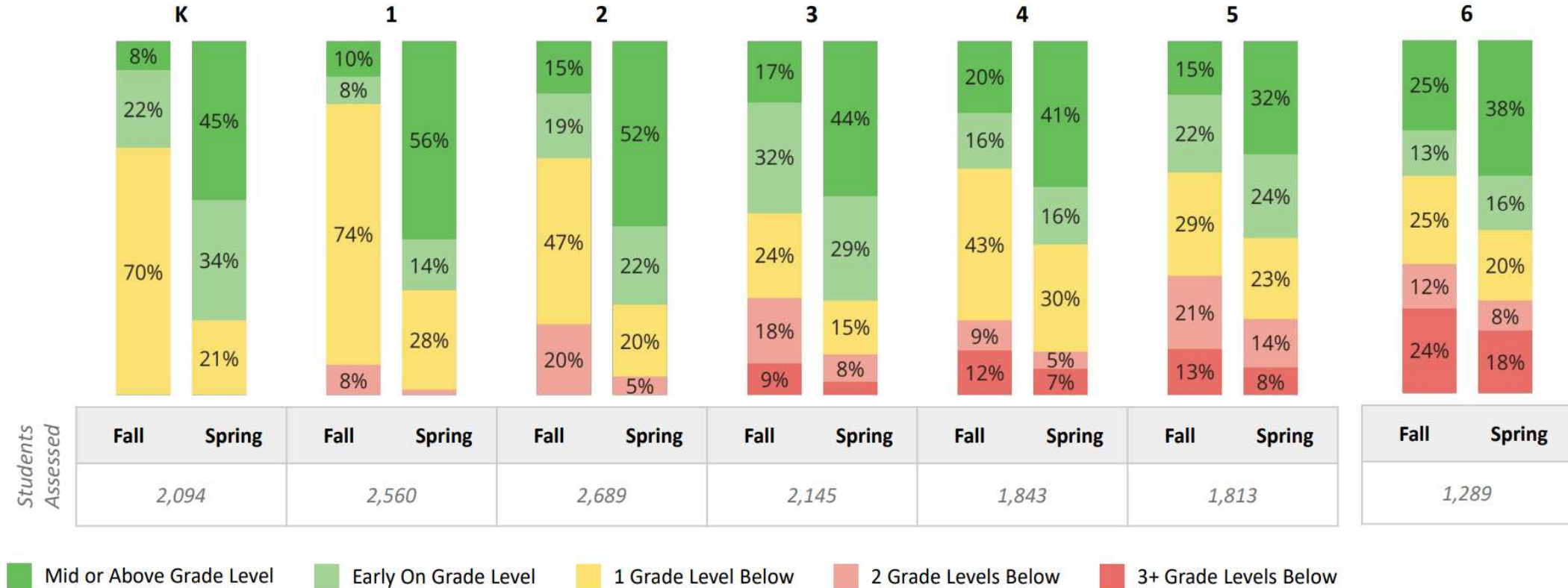
# Local Test Data

# Historical Performance Kinder, First, and Second Grade District Assessments

K, 1st, 2nd End-of-Year Local Assessment Summary

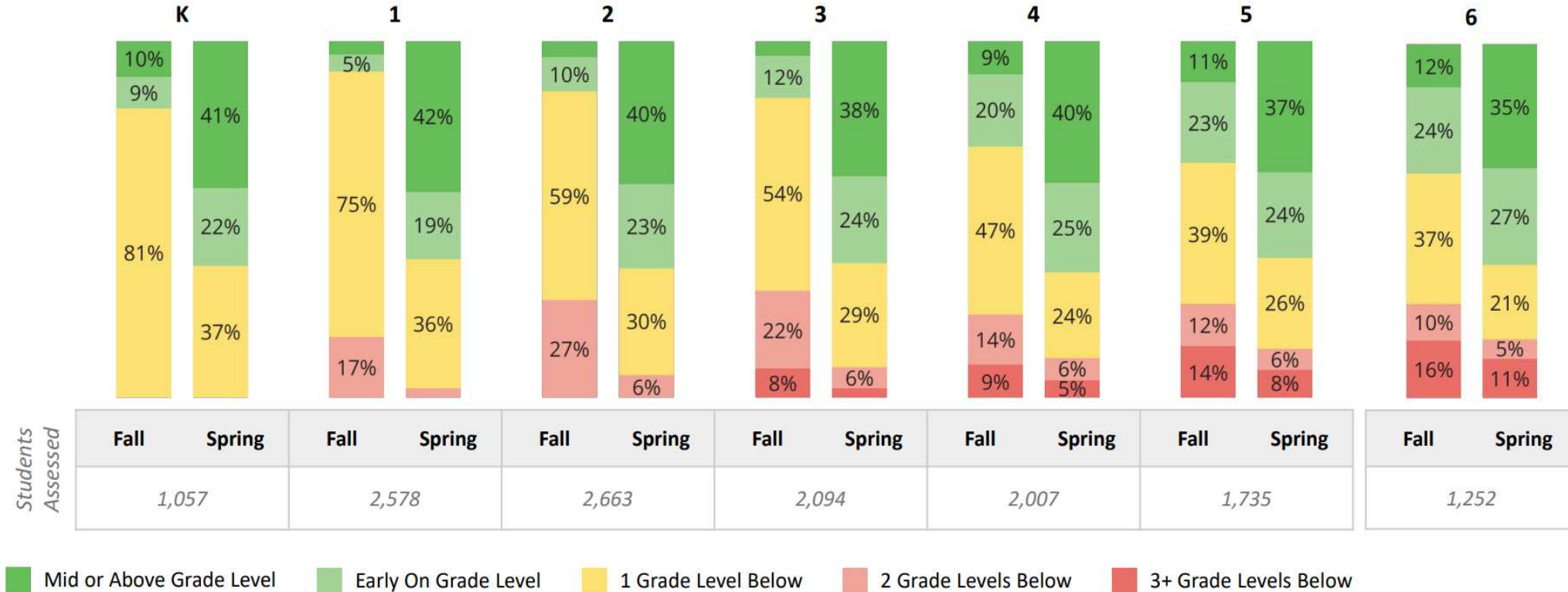


# iReady Overall Results in ELA



*i-Ready's* criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

# iReady Overall Results in Math



*i-Ready's* criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.



# College & Career



# Advanced Placement Courses and Scores

- 31 Different Subject Tests Taken
- Highest Number of Tests(each with over 300 exams taken)
  - English Composition
  - English Literature
  - Biology
  - Chemistry
  - Environmental Science
  - Economics
  - Government
  - Psychology
  - US History
  - World History
  - Calculus AB
  - Statistics
- Highest Pass Rate
  - German, Japanese, Studio Art-2D, Music Theory (100% — fewer than 10 students testing in each)
  - Economics: Micro (97.5%, 40 tested)
  - Spanish Language (91.4%, 128 tested)
  - Art: Studio Art-Drawing (90.9%, 11 tested)
  - Calculus AB (90.8%, 314 tested)
  - Calculus BC (88.9%, 171 tested)
  - Chemistry (88.3%, 299 tested)

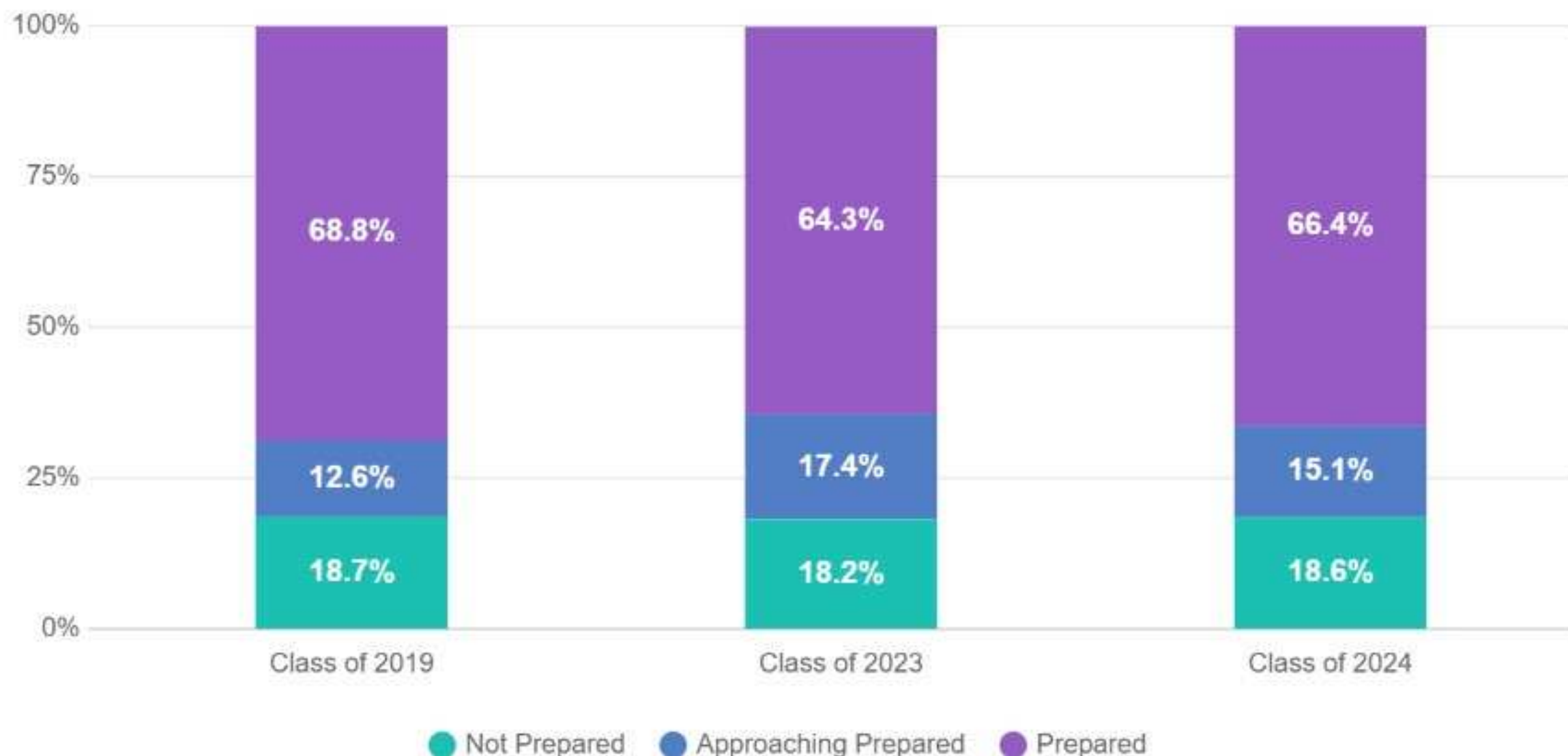
## District-wide AP Results 2025 Pass Rate All Tests

<--test score-->

|                      | 1          | 2          | 3           | 4           | 5           | Total       | Total Passing |
|----------------------|------------|------------|-------------|-------------|-------------|-------------|---------------|
| <b>BHS</b>           |            |            |             |             |             |             |               |
| Count                | 21         | 151        | 286         | 378         | 170         | 1006        | 834           |
| Percent              | 2%         | 15%        | 28%         | 38%         | 17%         | 100%        | 83%           |
| <b>CEHS</b>          |            |            |             |             |             |             |               |
| Count                | 45         | 239        | 439         | 369         | 161         | 1253        | 969           |
| Percent              | 4%         | 19%        | 35%         | 29%         | 13%         | 100%        | 77%           |
| <b>CHS</b>           |            |            |             |             |             |             |               |
| Count                | 21         | 128        | 235         | 309         | 204         | 897         | 748           |
| Percent              | 2%         | 14%        | 26%         | 34%         | 23%         | 100%        | 83%           |
| <b>CNHS</b>          |            |            |             |             |             |             |               |
| Count                | 47         | 194        | 407         | 665         | 534         | 1847        | 1606          |
| Percent              | 3%         | 11%        | 22%         | 36%         | 29%         | 100%        | 87%           |
| <b>CWHS</b>          |            |            |             |             |             |             |               |
| Count                | 59         | 207        | 437         | 335         | 120         | 1158        | 892           |
| Percent              | 5%         | 18%        | 38%         | 29%         | 10%         | 100%        | 77%           |
| <b>COS</b>           |            |            |             |             |             |             |               |
| Count                |            |            | 5           | 2           | 1           | 8           | 8             |
| Percent              | 0%         | 0%         | 63%         | 25%         | 13%         | 100%        | 100%          |
| <b>Total Count</b>   | <b>193</b> | <b>919</b> | <b>1809</b> | <b>2058</b> | <b>1190</b> | <b>6169</b> |               |
| <b>Total Percent</b> | <b>3%</b>  | <b>15%</b> | <b>29%</b>  | <b>33%</b>  | <b>19%</b>  | <b>100%</b> | <b>82%</b>    |

## College/Career

The percent of students per year that qualify as Not Prepared, Approaching Prepared, and Prepared.



# Percentage of students by CCI Level for Each Student Group

| CCI Level                       | All Students | African American | American Indian | Asian  | Filipino | Hispanic | Pacific Islander | White  | Two or More Races | English Learners | Long-Term English Learners | Socioeconomically Disadvantaged | Students with Disabilities | Foster Students | Homeless Students |
|---------------------------------|--------------|------------------|-----------------|--------|----------|----------|------------------|--------|-------------------|------------------|----------------------------|---------------------------------|----------------------------|-----------------|-------------------|
| Percentage Prepared             | 66.40%       | 45.30%           | 60.70%          | 78.20% | 80.00%   | 58.20%   | *                | 72.20% | 69.50%            | 30.70%           | 24.20%                     | 55.60%                          | 16.90%                     | 25.80%          | 14.80%            |
| Percentage Approaching Prepared | 15.10%       | 20.50%           | 25.00%          | 12.10% | 9.40%    | 17.50%   | *                | 12.60% | 17.90%            | 16.80%           | 18.90%                     | 18.20%                          | 33.50%                     | 22.60%          | 7.40%             |
| Percentage Not Prepared         | 18.60%       | 34.20%           | 14.30%          | 9.70%  | 10.60%   | 24.30%   | *                | 15.20% | 12.60%            | 52.60%           | 56.80%                     | 26.20%                          | 49.60%                     | 51.60%          | 77.80%            |

(\*) indicates that the student group consists of 1-10 students which is below the minimum size for any reporting.

THANK YOU





# **2024-25**

## **STUDENT ACHIEVEMENT DATA**

### **GOVERNING BOARD**

### **WRITTEN REPORT**

**FALL 2025**



# Clovis Area Principals



Clovis High School  
Matt Lucas - 3 years



Clark Intermediate  
Matt Hernandez - 4 years



Cedarwood Elementary  
Amanda Howes - 4 years



Clovis Elementary  
Donell Kellom - 7 years



Jefferson Elementary  
Andy Bolls - 7 years



Mickey Cox Elementary  
Karen Majchen - 2 years



Red Bank Elementary  
Amanda Torres - 4 years



Sierra Vista Elementary  
Beth Willson - 1<sup>st</sup> year



Weldon Elementary  
Ann Castro - 2 years

# Clovis West Area Principals



**Clovis West High School**  
Jason James - 2 years



**Kastner Intermediate**  
Julie Duwe - 2 years



**Ft. Washington Elementary**  
Melanie Hashimoto - 10 years



**Liberty Elementary**  
George Petersen - 19 years



**Lincoln Elementary**  
Anisha Mayberry - 1<sup>st</sup> year



**Maple Creek Elementary**  
Gina Kismet - 16 years



**Nelson Elementary**  
Tom Brocklebank - 6 years



**Pinedale Elementary**  
Debbie Bolls - 14 years



**Valley Oak Elementary**  
Aman Athwal - 2 years

# Buchanan Area Principals



**Buchanan High School**  
**Omar Hemaidan - 5 years**



**Alta Sierra Intermediate**  
**Jennifer Carter - 7 years**



**Century Elementary**  
**Brion Warren - 10 years**



**Cole Elementary**  
**Jennifer Arruda - 3 years**



**Dry Creek Elementary**  
**Simi Gill - 1<sup>st</sup> year**



**Garfield Elementary**  
**Methinee Bozeman - 1<sup>st</sup> year**



**Tarpey Elementary**  
**Tachua Vue - 10 years**



**Woods Elementary**  
**Cece Dansby - 5**

# Clovis East Area Principals



Reagan Educational Center  
Dr. Ryan Eisele - 6 years



Freedom Elementary  
Laurel Graves - 5 years



Gettysburg Elementary  
Katie Scalzo - 3 years



Miramonte Elementary  
Michelle Dodson - 3 years



Orazo Elementary  
Sara McAvoy - 4 years



Reagan Elementary  
Pam Hoffhous - 7 years

# Clovis North Area Principals



Clovis North Educational Center  
Dr. Josh Shapiro - 7 years



Bud Rank Elementary  
Ryan Gettman - 12 years



Copper Hills Elementary  
Matt Pappendorf - 4 years



Fugman Elementary  
Katie Aiello - 1<sup>st</sup> year



Mountain View Elementary  
Tom Wright - 4 years



Riverview Elementary  
Kaitlyn Vargas - 3 years

# Clovis South Area Principals



Terry P. Bradley Educational Center  
Dr. Sonia Torossian - 2 years



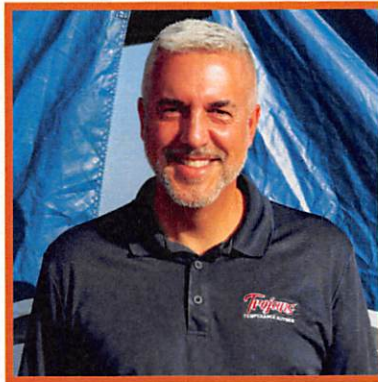
Boris Elementary  
Demetra Vincent-Walker - 5 years



Fancher Creek Elementary  
Carisa Cordova - 4 years



Hirayama Elementary  
Laura Reynolds - 3 years



Temperance Kutner Elementary  
Andrew Manouelian - 3 years



Young Elementary  
Ray Gamez - 3 years

# Ed Services

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Clovis Community Day School  
Casey Olson - 2 years



Clovis Online School & Enterprise  
Sean Osterberg - 3 years



Gateway High School  
Brent Dettman - 1<sup>st</sup> year

## Contents Overview

We are pleased to share with you student achievement data from a variety of sources. Every fall season the state will publicly publish progress and performance data from state-wide assessments followed later by other metrics reported in the California Dashboard (to be released November 13). In future years, the dashboard data indicators will start being released earlier until everything is aligned to be released in October.

The data included in this report is the state-wide testing results which include an English language arts exam (ELA), mathematics exam and science exam, along with an alternative assessment for our most severely cognitively disabled students. Other data includes results from our physical fitness testing (PFT), progress of our English learner (EL) students, local assessments, advanced placement exams, and additional college and career metrics. These data points are only some of the measures our schools use in goal setting and planning for continual academic improvement.

Data can be compared in many different ways, each telling its own story. Here is a brief description of types of data we review.

Cross-sectional – this data set is an unmatched cohort looking at a snapshot in time. A common example of this data analysis would be comparing our state testing scores from the previous year to the current year. We would look at data from the same assessment that is tested during the same time frame each year, however the results are from different students at their respective grade levels, schools or district. In the public release of state data, only a cross-sectional analysis can be done.

Longitudinal – this data set looks at the performance of a matched cohort of students over time. An example of this data would be to analyze the performance of last year's third grade students on the state test to their performance on the state test as fourth graders.

In Clovis Unified, we also look at two specific metrics, growth and proficiency. When examining growth, we are looking at students' academic achievement in terms of improvement. When examining proficiency, we compare a student's score to a threshold that would determine mastery of a set of grade level standards.

Dr. Buchanan's philosophy of being the best in mind, body and spirit must also be considered when helping students achieve at their very highest academic level.

## State-wide Assessments

The California Assessment of Student Performance and Progress (CAASPP) administration includes the following exams:

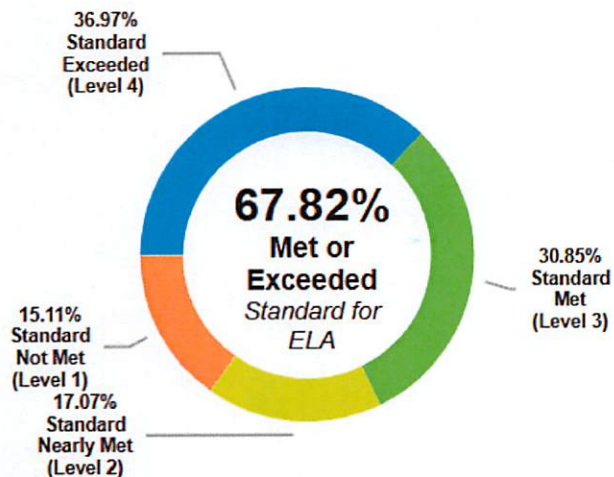
1. The Smarter Balanced Summative Assessments in ELA and mathematics taken by students in grades 3-8 and 11th grade.
2. The California Alternate Assessments in ELA, mathematics and science taken by students who have the most severe cognitive disabilities.
3. The California Science Test (CAST) taken by students in grades 5, 8, and once in high school in either grade 10, 11, or 12.

Clovis Unified continues to look at student growth now that four consecutive years of testing have been in place since the COVID-19 pandemic.

The next few pages will highlight the percentages of students meeting or exceeding grade level standards. Additional data is also included that shows subgroup and grade level performance over time.

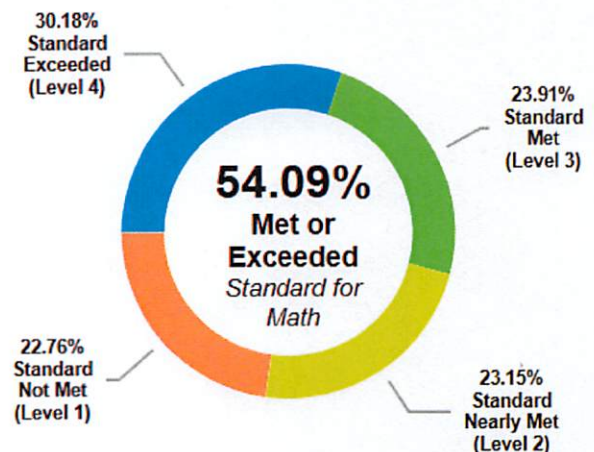
### ELA

Percent of students within each achievement level



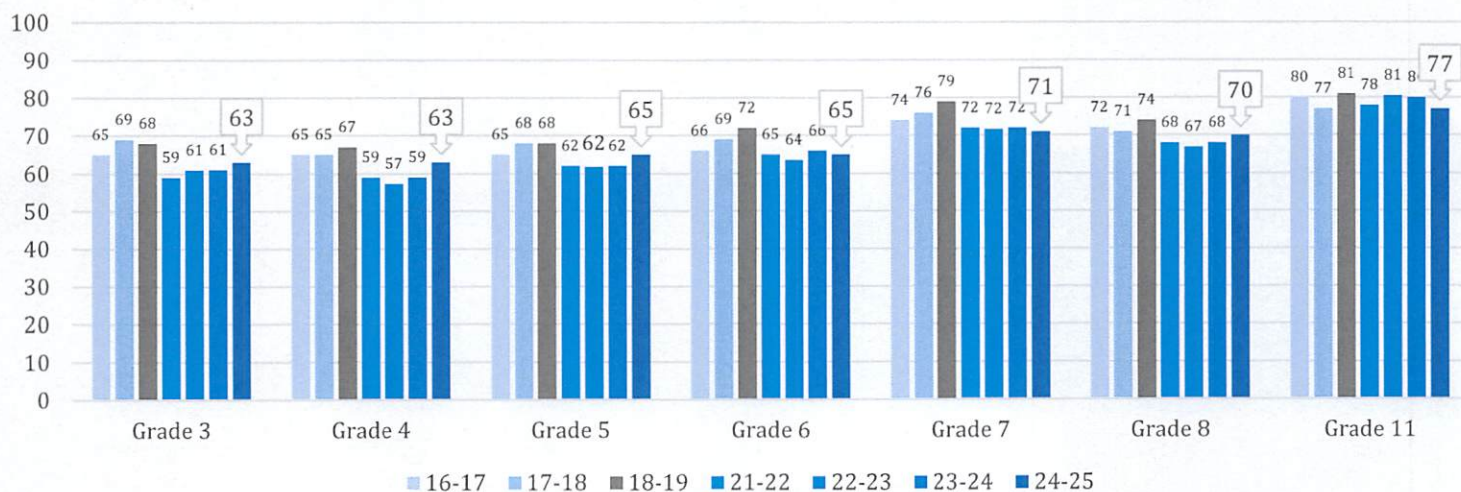
### Mathematics

Percent of students within each achievement level

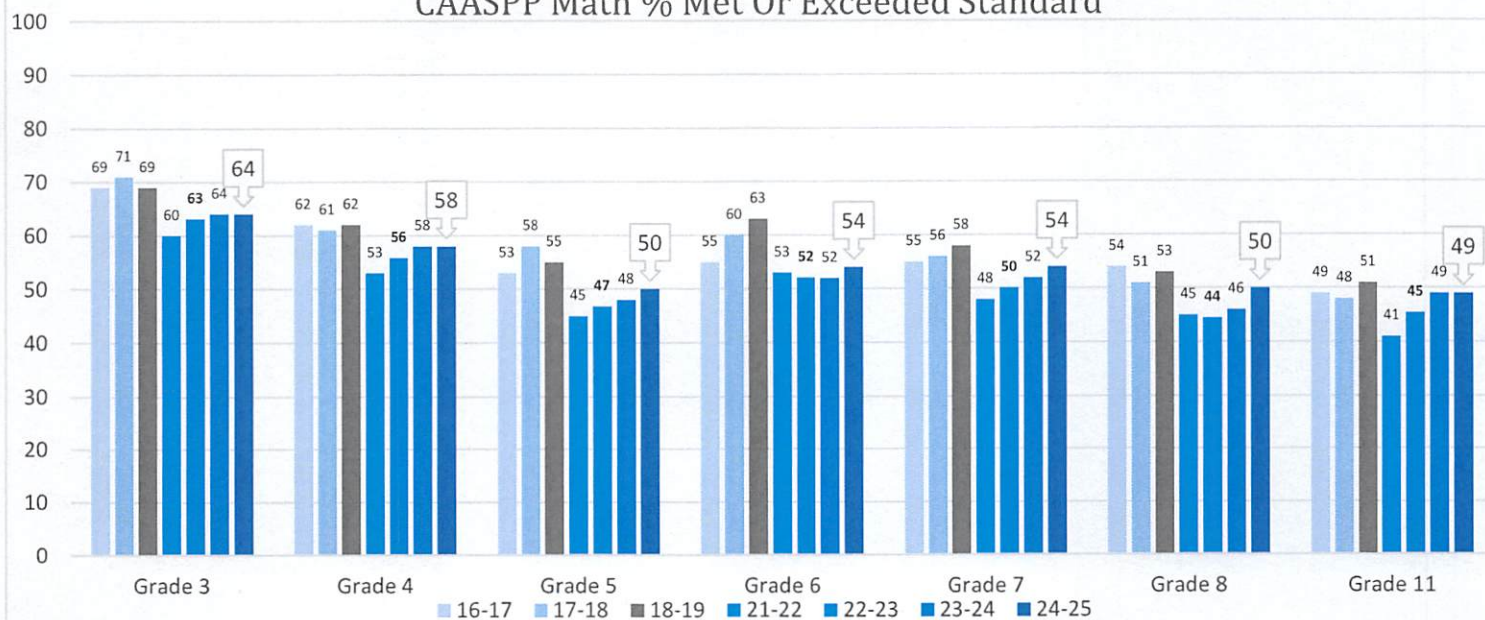


The charts below show the percent of students by grade level that achieved at a level of 3, met standard, or 4, exceeded standard, on the summative state exams in ELA and mathematics. The gray bar represents the last year the test was given pre-pandemic.

CAASPP ELA % Met Or Exceeded Standard

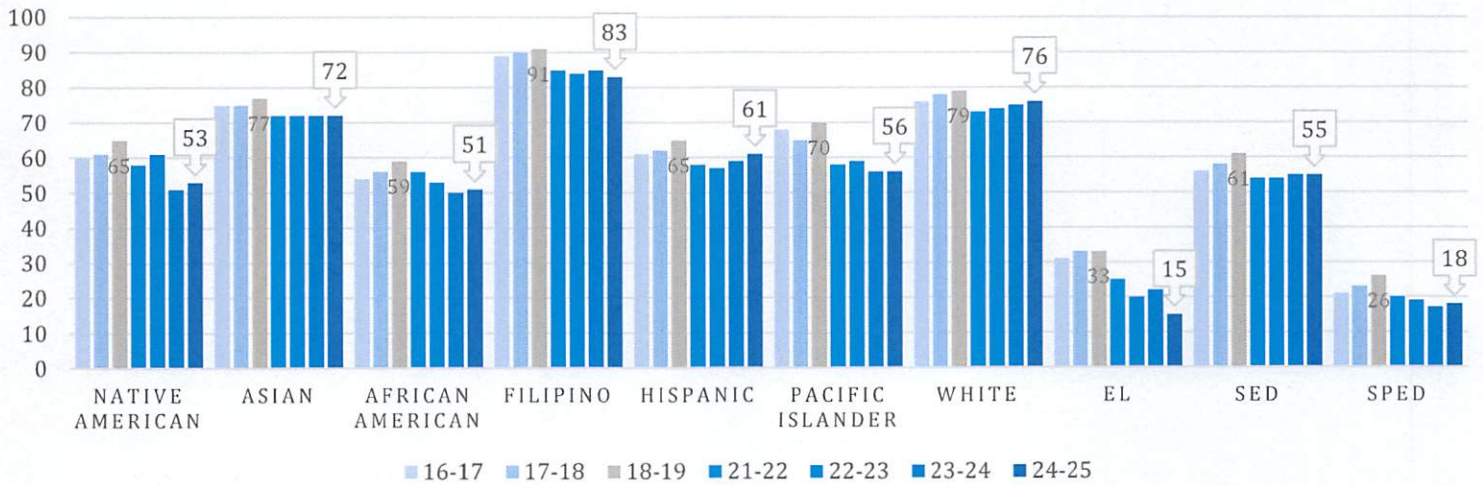


CAASPP Math % Met Or Exceeded Standard

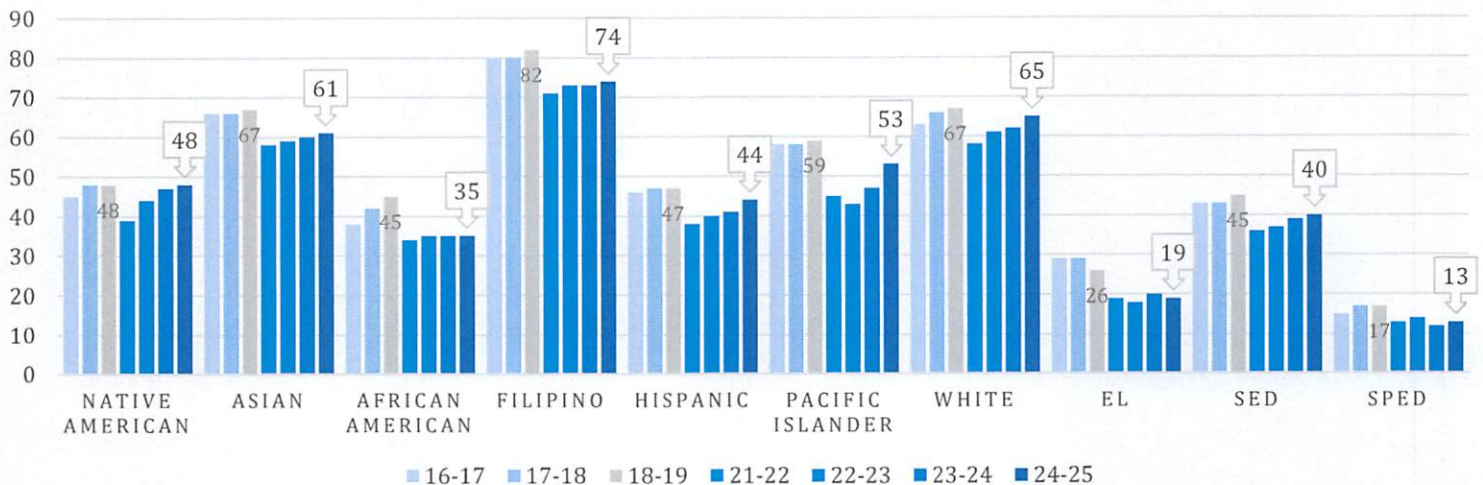


The charts below show the percent of students by subgroups that achieved at a level of 3, met standard, or 4, exceeded standard, on the summative state exams in ELA and mathematics. The gray bar represents the last year the test was given pre-pandemic.

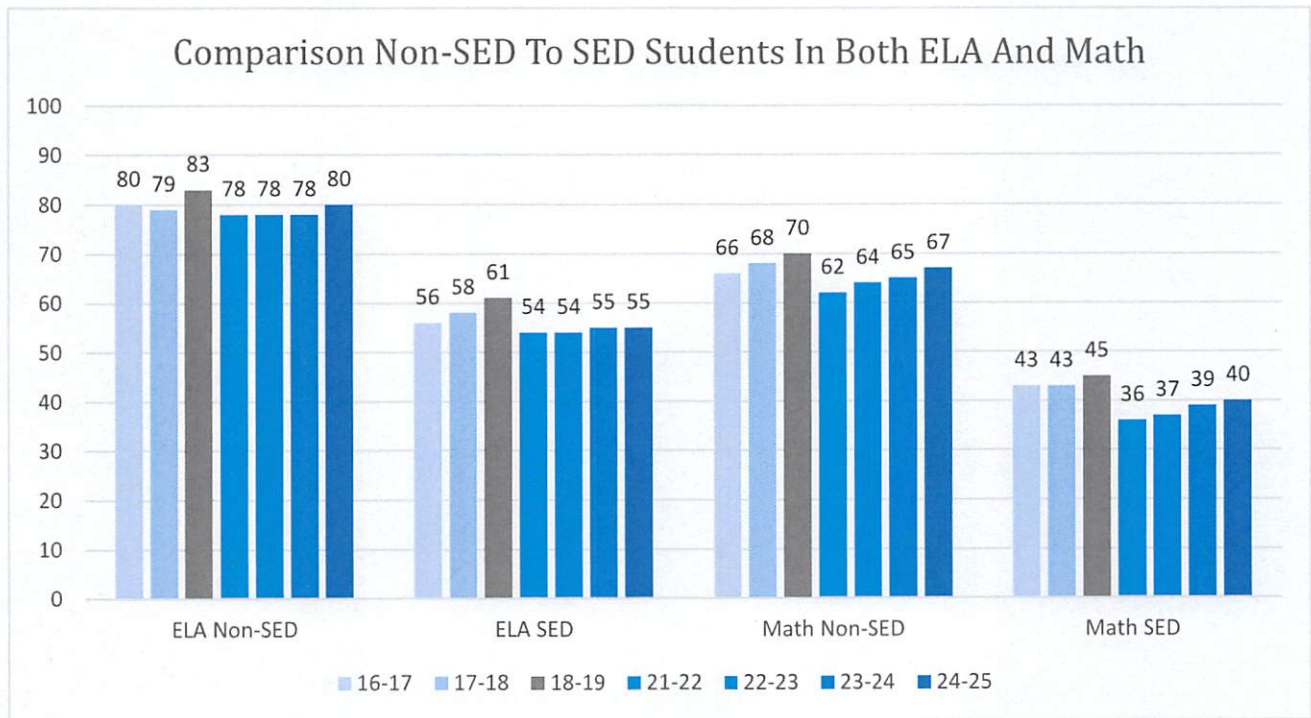
CAASPP ELA % Met Or Exceeded Standard



CAASPP MATH % Met Or Exceeded Standard



This graph shows how non-socio-economically disadvantaged students compare to socio-economically disadvantaged students on the percent met or exceeded standard for ELA and mathematics from 2016-17 to 2024-25. The gray bar represents the last year the test was given pre-pandemic.



ELA and Math State Testing Results by Subject and Grade Level -  
Percent Met or Exceeded Standard (Sorted Alphabetically)

|                              | ELA |     |     |     |     | Math |     |     |     |     |       |
|------------------------------|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-------|
| School                       | 3   | 4   | 5   | 6   | ALL | 3    | 4   | 5   | 6   | ALL | % SED |
| Boris Elementary             | 49% | 58% | 51% | 58% | 54% | 45%  | 39% | 28% | 42% | 38% | 54.1% |
| Bud Rank Elementary          | 80% | 79% | 87% | 81% | 82% | 76%  | 66% | 66% | 71% | 70% | 24.8% |
| CCDS Elementary              | n/a | 50% | n/a | 25% | 50% | n/a  | 50% | n/a | n/a | 50% | 66.7% |
| Cedarwood Elementary         | 67% | 61% | 66% | 69% | 66% | 68%  | 52% | 53% | 61% | 58% | 34.9% |
| Century Elementary           | 73% | 75% | 66% | 69% | 70% | 74%  | 72% | 49% | 65% | 64% | 40.7% |
| Clovis Elementary            | 72% | 64% | 61% | 63% | 65% | 74%  | 56% | 47% | 47% | 56% | 56.0% |
| Clovis Online Charter        | 64% | 45% | 58% | 61% | 50% | 43%  | 50% | 46% | 52% | 41% | 59.5% |
| Cole Elementary              | 54% | 46% | 53% | 57% | 52% | 59%  | 44% | 46% | 46% | 48% | 57.3% |
| Copper Hills Elementary      | 74% | 80% | 64% | 78% | 73% | 70%  | 81% | 66% | 75% | 72% | 32.9% |
| Dry Creek Elementary         | 81% | 76% | 83% | 80% | 80% | 86%  | 79% | 73% | 67% | 76% | 21.0% |
| Enterprise Alternative       | n/a | 33% | 67% | 17% | 47% | n/a  | 33% | 68% | n/a | 30% | 54.0% |
| Fancher Creek Elementary     | 45% | 40% | 40% | 55% | 45% | 39%  | 38% | 26% | 45% | 37% | 72.3% |
| Fort Washington Elementary   | 66% | 68% | 63% | 66% | 66% | 76%  | 66% | 43% | 58% | 60% | 41.4% |
| Freedom Elementary           | 54% | 56% | 63% | 57% | 57% | 59%  | 67% | 61% | 44% | 57% | 44.9% |
| Fugman Elementary            | 77% | 77% | 87% | 80% | 80% | 79%  | 75% | 76% | 72% | 76% | 19.8% |
| Garfield Elementary          | 85% | 83% | 73% | 73% | 78% | 79%  | 75% | 63% | 75% | 73% | 30.7% |
| Gettysburg Elementary        | 60% | 61% | 60% | 60% | 60% | 60%  | 59% | 42% | 50% | 52% | 53.0% |
| Hirayama Elementary          | 56% | 69% | 53% | 73% | 61% | 61%  | 62% | 34% | 50% | 51% | 59.3% |
| Jefferson Elementary         | 55% | 64% | 73% | 47% | 59% | 41%  | 45% | 48% | 30% | 40% | 66.7% |
| Liberty Elementary           | 83% | 81% | 83% | 92% | 85% | 75%  | 80% | 70% | 86% | 77% | 44.7% |
| Lincoln Elementary           | 56% | 64% | 61% | 63% | 61% | 68%  | 55% | 55% | 46% | 56% | 62.3% |
| Maple Creek Elementary       | 68% | 59% | 62% | 73% | 65% | 66%  | 54% | 32% | 65% | 57% | 48.3% |
| Mickey Cox Elementary        | 64% | 44% | 79% | 66% | 64% | 67%  | 51% | 59% | 57% | 59% | 51.8% |
| Miramonte Elementary         | 67% | 43% | 57% | 53% | 55% | 78%  | 41% | 44% | 44% | 52% | 76.1% |
| Mountain View Elementary     | 55% | 49% | 61% | 53% | 55% | 52%  | 44% | 43% | 42% | 45% | 57.1% |
| Nelson Elementary            | 60% | 52% | 66% | 40% | 55% | 55%  | 40% | 43% | 23% | 41% | 60.1% |
| Oraze Elementary             | 59% | 60% | 62% | 69% | 63% | 62%  | 58% | 49% | 58% | 57% | 50.1% |
| Pinedale Elementary          | 18% | 36% | 32% | 33% | 30% | 24%  | 23% | 23% | 25% | 24% | 91.2% |
| Reagan Elementary            | 53% | 56% | 82% | 65% | 64% | 62%  | 54% | 67% | 67% | 62% | 37.5% |
| Red Bank Elementary          | 68% | 81% | 77% | 78% | 75% | 79%  | 74% | 62% | 64% | 70% | 33.5% |
| Riverview Elementary         | 73% | 79% | 66% | 81% | 75% | 75%  | 75% | 58% | 73% | 70% | 34.7% |
| Sierra Vista Elementary      | 36% | 46% | 45% | 41% | 42% | 28%  | 32% | 21% | 22% | 26% | 84.9% |
| Tarpey Elementary            | 50% | 51% | 44% | 39% | 45% | 44%  | 40% | 20% | 25% | 31% | 77.1% |
| Temperance-Kutner Elementary | 47% | 53% | 56% | 65% | 56% | 53%  | 51% | 43% | 40% | 47% | 68.3% |
| Valley Oak Elementary        | 52% | 82% | 59% | 59% | 63% | 50%  | 64% | 51% | 58% | 56% | 36.5% |
| Weldon Elementary            | 56% | 56% | 39% | 68% | 55% | 47%  | 58% | 15% | 32% | 38% | 73.6% |
| Woods Elementary             | 82% | 80% | 85% | 82% | 82% | 83%  | 83% | 72% | 69% | 76% | 20.7% |
| Young Elementary             | 55% | 47% | 66% | 57% | 57% | 55%  | 50% | 53% | 50% | 52% | 46.7% |
| District                     | 63% | 63% | 65% | 65% | 64% | 64%  | 58% | 50% | 54% | 56% | 47.0% |
| Title 1 Schools              |     |     |     |     |     |      |     |     |     |     |       |

ELA and Math State Testing Results by Subject and Grade Level -  
Percent Met or Exceeded Standard (Sorted Alphabetically)

|                            | ELA |     | Math |     |       |
|----------------------------|-----|-----|------|-----|-------|
| School                     | 7   | 8   | 7    | 8   | % SED |
| Alta Sierra Intermediate   | 81% | 77% | 63%  | 58% | 39.4% |
| Clark Intermediate         | 66% | 63% | 45%  | 41% | 55.3% |
| CCDS Secondary             | 0%  | 0%  | 0%   | 8%  | 87.5% |
| Clovis Online Charter      | 41% | 39% | 41%  | 34% | 59.5% |
| Enterprise Alternative     | 55% | 35% | 45%  | 31% | 54.0% |
| Granite Ridge Intermediate | 81% | 85% | 71%  | 64% | 32.6% |
| Kastner Intermediate       | 68% | 69% | 53%  | 44% | 52.4% |
| Reyburn Intermediate       | 68% | 63% | 48%  | 46% | 52.5% |
| District                   | 71% | 70% | 54%  | 50% | 47.0% |

|                        | ELA | Math |       |
|------------------------|-----|------|-------|
| School                 | 11  | 11   | % SED |
| Buchanan High          | 82% | 57%  | 35.2% |
| CCDS Secondary         | 0%  | 0%   | 87.5% |
| Clovis East High       | 70% | 36%  | 51.7% |
| Clovis High            | 79% | 46%  | 49.5% |
| Clovis North High      | 91% | 67%  | 28.0% |
| Clovis Online Charter  | 57% | 41%  | 59.5% |
| Clovis West High       | 83% | 54%  | 47.8% |
| Enterprise Alternative | 62% | 15%  | 54.0% |
| Gateway High           | 26% | 1%   | 79.1% |
| District               | 77% | 49%  | 47.0% |
| Title 1 Schools        |     |      |       |

ELA and Math State Testing Results by Subject and Grade Level -  
Percent Met or Exceeded Standard (Sorted by Percent Socio-Economically Disadvantaged)

|                              | ELA |     |     |     |     | Math |     |     |     |     |       |
|------------------------------|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-------|
| School                       | 3   | 4   | 5   | 6   | ALL | 3    | 4   | 5   | 6   | ALL | % SED |
| Pinedale Elementary          | 18% | 36% | 32% | 33% | 30% | 24%  | 23% | 23% | 25% | 24% | 91.2% |
| Sierra Vista Elementary      | 36% | 46% | 45% | 41% | 42% | 28%  | 32% | 21% | 22% | 26% | 84.9% |
| Tarpey Elementary            | 50% | 51% | 44% | 39% | 45% | 44%  | 40% | 20% | 25% | 31% | 77.1% |
| Miramonte Elementary         | 67% | 43% | 57% | 53% | 55% | 78%  | 41% | 44% | 44% | 52% | 76.1% |
| Weldon Elementary            | 56% | 56% | 39% | 68% | 55% | 47%  | 58% | 15% | 32% | 38% | 73.6% |
| Fancher Creek Elementary     | 45% | 40% | 40% | 55% | 45% | 39%  | 38% | 26% | 45% | 37% | 72.3% |
| Temperance-Kutner Elementary | 47% | 53% | 56% | 65% | 56% | 53%  | 51% | 43% | 40% | 47% | 68.3% |
| CCDS Elementary              | n/a | 50% | n/a | 25% | 50% | n/a  | 50% | n/a | n/a | 50% | 66.7% |
| Jefferson Elementary         | 55% | 64% | 73% | 47% | 59% | 41%  | 45% | 48% | 30% | 40% | 66.7% |
| Lincoln Elementary           | 56% | 64% | 61% | 63% | 61% | 68%  | 55% | 55% | 46% | 56% | 62.3% |
| Nelson Elementary            | 60% | 52% | 66% | 40% | 55% | 55%  | 40% | 43% | 23% | 41% | 60.1% |
| Clovis Online Charter        | 64% | 45% | 58% | 61% | 50% | 43%  | 50% | 46% | 52% | 41% | 59.5% |
| Hirayama Elementary          | 56% | 69% | 53% | 73% | 61% | 61%  | 62% | 34% | 50% | 51% | 59.3% |
| Cole Elementary              | 54% | 46% | 53% | 57% | 52% | 59%  | 44% | 46% | 46% | 48% | 57.3% |
| Mountain View Elementary     | 55% | 49% | 61% | 53% | 55% | 52%  | 44% | 43% | 42% | 45% | 57.1% |
| Clovis Elementary            | 72% | 64% | 61% | 63% | 65% | 74%  | 56% | 47% | 47% | 56% | 56.0% |
| Boris Elementary             | 49% | 58% | 51% | 58% | 54% | 45%  | 39% | 28% | 42% | 38% | 54.1% |
| Enterprise Alternative       | n/a | 33% | 67% | 17% | 47% | n/a  | 33% | 68% | n/a | 30% | 54.0% |
| Gettysburg Elementary        | 60% | 61% | 60% | 60% | 60% | 60%  | 59% | 42% | 50% | 52% | 53.0% |
| Mickey Cox Elementary        | 64% | 44% | 79% | 66% | 64% | 67%  | 51% | 59% | 57% | 59% | 51.8% |
| Oraze Elementary             | 59% | 60% | 62% | 69% | 63% | 62%  | 58% | 49% | 58% | 57% | 50.1% |
| Maple Creek Elementary       | 68% | 59% | 62% | 73% | 65% | 66%  | 54% | 32% | 65% | 57% | 48.3% |
| District                     | 63% | 63% | 65% | 65% | 64% | 64%  | 58% | 50% | 54% | 56% | 47.0% |
| Young Elementary             | 55% | 47% | 66% | 57% | 57% | 55%  | 50% | 53% | 50% | 52% | 46.7% |
| Freedom Elementary           | 54% | 56% | 63% | 57% | 57% | 59%  | 67% | 61% | 44% | 57% | 44.9% |
| Liberty Elementary           | 83% | 81% | 83% | 92% | 85% | 75%  | 80% | 70% | 86% | 77% | 44.7% |
| Fort Washington Elementary   | 66% | 68% | 63% | 66% | 66% | 76%  | 66% | 43% | 58% | 60% | 41.4% |
| Century Elementary           | 73% | 75% | 66% | 69% | 70% | 74%  | 72% | 49% | 65% | 64% | 40.7% |
| Reagan Elementary            | 53% | 56% | 82% | 65% | 64% | 62%  | 54% | 67% | 67% | 62% | 37.5% |
| Valley Oak Elementary        | 52% | 82% | 59% | 59% | 63% | 50%  | 64% | 51% | 58% | 56% | 36.5% |
| Cedarwood Elementary         | 67% | 61% | 66% | 69% | 66% | 68%  | 52% | 53% | 61% | 58% | 34.9% |
| Riverview Elementary         | 73% | 79% | 66% | 81% | 75% | 75%  | 75% | 58% | 73% | 70% | 34.7% |
| Red Bank Elementary          | 68% | 81% | 77% | 78% | 75% | 79%  | 74% | 62% | 64% | 70% | 33.5% |
| Copper Hills Elementary      | 74% | 80% | 64% | 78% | 73% | 70%  | 81% | 66% | 75% | 72% | 32.9% |
| Garfield Elementary          | 85% | 83% | 73% | 73% | 78% | 79%  | 75% | 63% | 75% | 73% | 30.7% |
| Bud Rank Elementary          | 80% | 79% | 87% | 81% | 82% | 76%  | 66% | 66% | 71% | 70% | 24.8% |
| Dry Creek Elementary         | 81% | 76% | 83% | 80% | 80% | 86%  | 79% | 73% | 67% | 76% | 21.0% |
| Woods Elementary             | 82% | 80% | 85% | 82% | 82% | 83%  | 83% | 72% | 69% | 76% | 20.7% |
| Fugman Elementary            | 77% | 77% | 87% | 80% | 80% | 79%  | 75% | 76% | 72% | 76% | 19.8% |
| Title 1 Schools              |     |     |     |     |     |      |     |     |     |     |       |

ELA and Math State Testing Results by Subject and Grade Level -  
Percent Met or Exceeded Standard (Sorted by Percent Socio-Economically Disadvantaged)

|                            | ELA |     | Math |     |              |
|----------------------------|-----|-----|------|-----|--------------|
| School                     | 7   | 8   | 7    | 8   | % SED        |
| CCDS Secondary             | 0%  | 0%  | 0%   | 8%  | 87.5%        |
| Clovis Online Charter      | 41% | 39% | 41%  | 34% | 59.5%        |
| Clark Intermediate         | 66% | 63% | 45%  | 41% | 55.3%        |
| Enterprise Alternative     | 55% | 35% | 45%  | 31% | 54.0%        |
| Reyburn Intermediate       | 68% | 63% | 48%  | 46% | 52.5%        |
| Kastner Intermediate       | 68% | 69% | 53%  | 44% | 52.4%        |
| <b>District</b>            | 71% | 70% | 54%  | 50% | <b>47.0%</b> |
| Alta Sierra Intermediate   | 81% | 77% | 63%  | 58% | 39.4%        |
| Granite Ridge Intermediate | 81% | 85% | 71%  | 64% | 32.6%        |

|                        | ELA        | Math       |              |
|------------------------|------------|------------|--------------|
| School                 | 11         | 11         | % SED        |
| CCDS Secondary         | 0%         | 0%         | 87.5%        |
| Gateway High           | 26%        | 1%         | 79.1%        |
| Clovis Online Charter  | 57%        | 41%        | 59.5%        |
| Enterprise Alternative | 62%        | 15%        | 54.0%        |
| Clovis East High       | 70%        | 36%        | 51.7%        |
| Clovis High            | 79%        | 46%        | 49.5%        |
| Clovis West High       | 83%        | 54%        | 47.8%        |
| <b>District</b>        | <b>77%</b> | <b>49%</b> | <b>47.0%</b> |
| Buchanan High          | 82%        | 57%        | 35.2%        |
| Clovis North High      | 91%        | 67%        | 28.0%        |
| Title 1 Schools        |            |            |              |

## Comparison of ELA and Math Scores from 2019, 2024 and 2025

| School                       | 2019 |      | 2024 |      | 2025              |      | 2019 to 2025   | 2019 to 2025    | 2019 / 2025   |
|------------------------------|------|------|------|------|-------------------|------|----------------|-----------------|---------------|
|                              | ELA  | Math | ELA  | Math | ELA               | Math | Difference ELA | Difference Math | % SED         |
| Boris Elementary             | 70%  | 60%  | 47%  | 32%  | 54%               | 38%  | -16%           | -22%            | 40.3% / 54.1% |
| Bud Rank Elementary          | 77%  | 70%  | 75%  | 70%  | 82%               | 70%  | 5%             | 0%              | 15.8% / 24.8% |
| Cedarwood Elementary         | 76%  | 73%  | 58%  | 54%  | 66%               | 58%  | -10%           | -15%            | 28.7% / 34.9% |
| Century Elementary           | 80%  | 72%  | 66%  | 64%  | 70%               | 64%  | -10%           | -8%             | 33.2% / 40.7% |
| Clovis Elementary            | 62%  | 54%  | 54%  | 49%  | 65%               | 56%  | 3%             | 2%              | 60.3% / 56.0% |
| Cole Elementary              | 59%  | 50%  | 53%  | 49%  | 52%               | 48%  | -7%            | -2%             | 58.3% / 57.3% |
| Copper Hills Elementary      | 76%  | 70%  | 76%  | 70%  | 73%               | 72%  | -3%            | 2%              | 30.7% / 32.9% |
| Dry Creek Elementary         | 80%  | 78%  | 77%  | 73%  | 80%               | 76%  | 0%             | -2%             | 18.8% / 21.0% |
| Fancher Creek Elementary     | 60%  | 55%  | 49%  | 36%  | 45%               | 37%  | -15%           | -18%            | 77.5% / 72.3% |
| Fort Washington Elementary   | 71%  | 59%  | 62%  | 60%  | 66%               | 60%  | -5%            | 1%              | 40.5% / 41.4% |
| Freedom Elementary           | 70%  | 67%  | 56%  | 51%  | 57%               | 57%  | -13%           | -10%            | 35.2% / 44.9% |
| Fugman Elementary            | 87%  | 84%  | 86%  | 83%  | 80%               | 76%  | -7%            | -8%             | 8.5% / 19.8%  |
| Garfield Elementary          | 80%  | 78%  | 79%  | 73%  | 78%               | 73%  | -2%            | -5%             | 22.1% / 30.7% |
| Gettysburg Elementary        | 69%  | 58%  | 63%  | 59%  | 60%               | 52%  | -9%            | -6%             | 46.9% / 53.0% |
| Jefferson Elementary         | 62%  | 48%  | 61%  | 43%  | 59%               | 40%  | -3%            | -8%             | 69.3% / 66.7% |
| Liberty Elementary           | 87%  | 83%  | 88%  | 80%  | 85%               | 77%  | -2%            | -6%             | 34.2% / 44.7% |
| Lincoln Elementary           | 75%  | 68%  | 59%  | 54%  | 61%               | 56%  | -14%           | -12%            | 57.1% / 62.3% |
| Maple Creek Elementary       | 79%  | 73%  | 69%  | 57%  | 65%               | 57%  | -14%           | -16%            | 37.9% / 48.3% |
| Mickey Cox Elementary        | 65%  | 69%  | 64%  | 53%  | 64%               | 59%  | -1%            | -10%            | 53.8% / 51.8% |
| Miramonte Elementary         | 56%  | 53%  | 62%  | 54%  | 55%               | 52%  | -1%            | -1%             | 82.3% / 76.1% |
| Mountain View Elementary     | 63%  | 54%  | 58%  | 48%  | 55%               | 45%  | -8%            | -9%             | 52.0% / 57.1% |
| Nelson Elementary            | 59%  | 49%  | 50%  | 38%  | 55%               | 41%  | -4%            | -8%             | 67.2% / 60.1% |
| Oraze Elementary             | 63%  | 56%  | 67%  | 57%  | 63%               | 57%  | 0%             | 1%              | 45.2% / 50.1% |
| Pinedale Elementary          | 38%  | 36%  | 28%  | 27%  | 30%               | 24%  | -8%            | -12%            | 91.2% / 91.2% |
| Reagan Elementary            | 72%  | 62%  | 68%  | 60%  | 64%               | 62%  | -8%            | 0%              | 29.5% / 37.5% |
| Red Bank Elementary          | 71%  | 66%  | 72%  | 68%  | 75%               | 70%  | 4%             | 4%              | 31.1% / 33.5% |
| Riverview Elementary         | 79%  | 71%  | 72%  | 72%  | 75%               | 70%  | -4%            | -1%             | 22.8% / 34.7% |
| Sierra Vista Elementary      | 58%  | 38%  | 38%  | 24%  | 42%               | 26%  | -16%           | -12%            | 89.1% / 84.9% |
| Tarpey Elementary            | 50%  | 40%  | 45%  | 29%  | 45%               | 31%  | -5%            | -9%             | 84.9% / 77.1% |
| Temperance-Kutner Elementary | 49%  | 46%  | 48%  | 39%  | 56%               | 47%  | 7%             | 1%              | 80.3% / 68.3% |
| Valley Oak Elementary        | 80%  | 73%  | 66%  | 65%  | 63%               | 56%  | -17%           | -17%            | 27.8% / 36.5% |
| Weldon Elementary            | 53%  | 46%  | 39%  | 29%  | 55%               | 38%  | 2%             | -8%             | 79.6% / 73.6% |
| Woods Elementary             | 82%  | 78%  | 75%  | 71%  | 82%               | 76%  | 0%             | -2%             | 17.7% / 20.7% |
|                              |      |      |      |      | Improved from '24 |      |                |                 |               |
| Alta Sierra Intermediate     | 80%  | 62%  | 76%  | 57%  | 78%               | 59%  | -2%            | -3%             | 40.3% / 39.4% |
| Clark Intermediate           | 75%  | 53%  | 60%  | 36%  | 63%               | 41%  | -12%           | -12%            | 50.5% / 55.3% |
| Granite Ridge Intermediate   | 85%  | 70%  | 83%  | 62%  | 82%               | 67%  | -3%            | -3%             | 26.4% / 32.6% |
| Kastner Intermediate         | 78%  | 50%  | 67%  | 41%  | 68%               | 43%  | -10%           | -7%             | 48.2% / 52.4% |
| Reyburn Intermediate         | 71%  | 48%  | 69%  | 47%  | 68%               | 44%  | -3%            | -4%             | 56.2% / 52.5% |
| Buchanan High                | 89%  | 55%  | 87%  | 50%  | 81%               | 56%  | -8%            | 1%              | 30.1% / 35.2% |
| Clovis East High             | 75%  | 46%  | 76%  | 37%  | 76%               | 41%  | 1%             | -5%             | 52.0% / 51.7% |
| Clovis High                  | 78%  | 49%  | 83%  | 43%  | 82%               | 45%  | 4%             | -4%             | 48.8% / 49.5% |
| Clovis North High            | 96%  | 70%  | 96%  | 65%  | 94%               | 64%  | -2%            | -6%             | 23.4% / 28.0% |
| Clovis Online Charter        | 58%  | 14%  | 56%  | 22%  | 50%               | 29%  | -8%            | 15%             | 38.9% / 59.5% |
| Clovis West High             | 82%  | 51%  | 82%  | 53%  | 88%               | 52%  | 6%             | 1%              | 40.3% / 47.8% |
| Clovis Unified               | 73%  | 59%  | 66%  | 51%  | 67%               | 52%  | -6%            | -7%             | 43.9% / 47.0% |
| Title 1 Schools              |      |      |      |      |                   |      |                |                 |               |

# CAST Results by School

| Overall CAST Results          | Grade 5 | Grade 8 | High School | Combined |
|-------------------------------|---------|---------|-------------|----------|
| District-wide Met or Exceeded | 48%     | 52%     | 49%         | 50%      |

| Grade 5                      | Science           |
|------------------------------|-------------------|
| School                       | % Met or Exceeded |
| Boris Elementary             | 21.7%             |
| Bud Rank Elementary          | 67.4%             |
| Cedarwood Elementary         | 50.4%             |
| Century Elementary           | 49.5%             |
| CCDS-Elementary              | 0.0%              |
| Clovis Elementary            | 50.5%             |
| Clovis Online Charter        | 38.5%             |
| Cole Elementary              | 42.0%             |
| Copper Hills Elementary      | 53.9%             |
| Dry Creek Elementary         | 65.7%             |
| Enterprise Alternative       | 50.0%             |
| Fancher Creek Elementary     | 22.9%             |
| Fort Washington Elementary   | 43.0%             |
| Freedom Elementary           | 39.3%             |
| Fugman Elementary            | 78.2%             |
| Garfield Elementary          | 59.3%             |
| Gettysburg Elementary        | 43.4%             |
| Hirayama Elementary          | 30.1%             |
| Jefferson Elementary         | 44.8%             |
| Liberty Elementary           | 57.8%             |
| Lincoln Elementary           | 49.0%             |
| Maple Creek Elementary       | 44.9%             |
| Mickey Cox Elementary        | 57.6%             |
| Miramonte Elementary         | 43.9%             |
| Mountain View Elementary     | 49.4%             |
| Nelson Elementary            | 36.7%             |
| Oraze Elementary             | 50.4%             |
| Pinedale Elementary          | 15.9%             |
| Reagan Elementary            | 64.6%             |
| Red Bank Elementary          | 61.1%             |
| Riverview Elementary         | 53.8%             |
| Sierra Vista Elementary      | 19.0%             |
| Tarpey Elementary            | 34.7%             |
| Temperance-Kutner Elementary | 48.1%             |
| Valley Oak Elementary        | 43.3%             |
| Weldon Elementary            | 16.7%             |
| Woods Elementary             | 67.9%             |
| Young Elementary             | 55.4%             |

# CAST Results by School

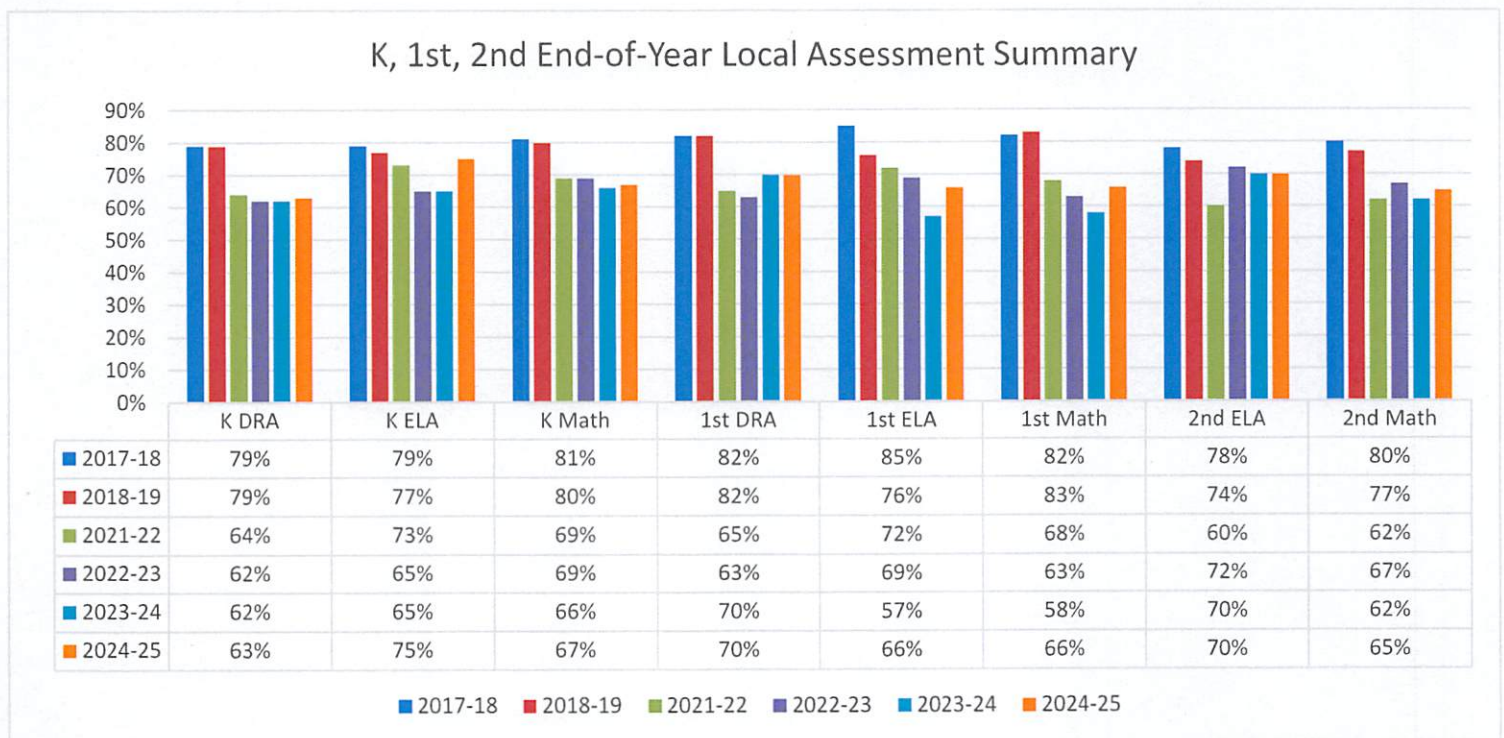
| Grade 8                    | Science           |
|----------------------------|-------------------|
| School                     | % Met or Exceeded |
| Alta Sierra Intermediate   | 62.8%             |
| Clark Intermediate         | 46.4%             |
| CCDS-Secondary             | 0.0%              |
| Clovis Online Charter      | 34.3%             |
| Enterprise Alternative     | 22.2%             |
| Granite Ridge Intermediate | 65.9%             |
| Kastner Intermediate       | 49.4%             |
| Reyburn Intermediate       | 44.3%             |

| All HS                      | Science           |
|-----------------------------|-------------------|
| School                      | % Met or Exceeded |
| Buchanan High               | 52.8%             |
| CCDS-Secondary              | 0.0%              |
| Clovis East High            | 42.3%             |
| Clovis High                 | 38.4%             |
| Clovis North High           | 69.5%             |
| Clovis Online Charter       | 35.4%             |
| Clovis West High            | 59.2%             |
| Enterprise Alternative      | 44.4%             |
| Gateway High (Continuation) | 8.7%              |

## Local Assessment Results (including iReady)

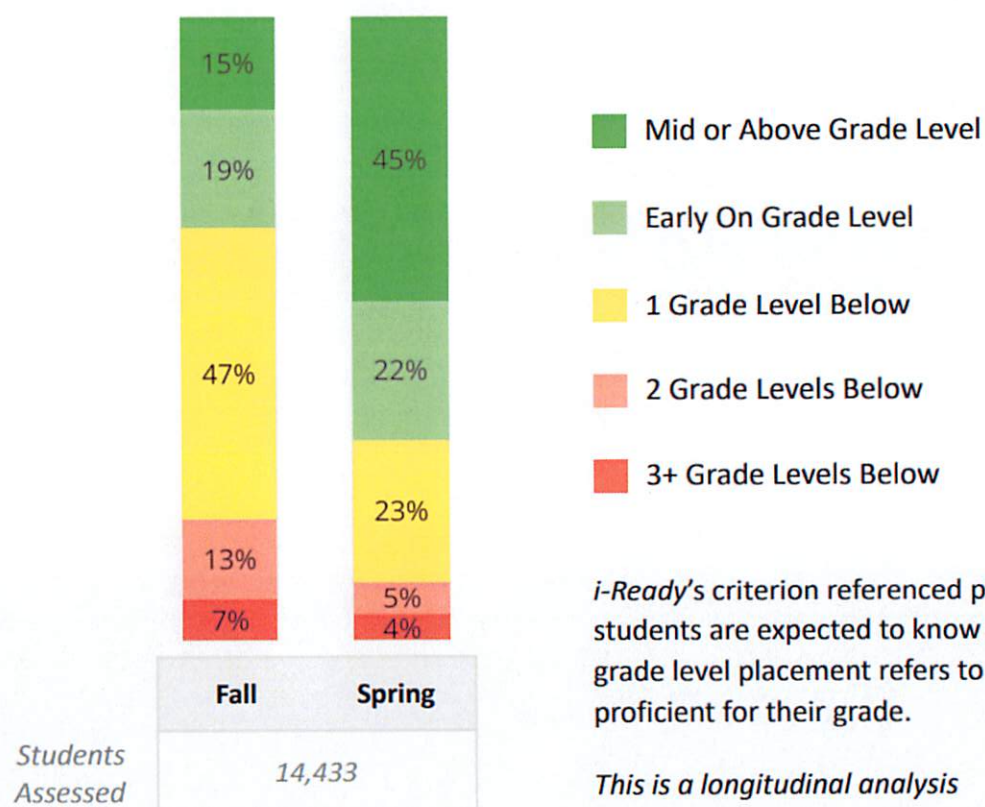
Clovis Unified utilizes various local assessments to assess students in kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade. Ongoing progress monitoring is also important in helping teachers, administrators, and students in moving toward mastery of grade level standards. During the 2024-25 school year Clovis Unified utilized iReady as one of these progress monitoring tools. At the secondary level, course specific formative assessments are used and data is analyzed during teacher collaboration and professional learning community meetings.

### Historical Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> Grade End of Year Assessments



## Fall to Spring Diagnostic Performance Level Distribution (K-6)

Placement Distribution Fall 2024-25 to Spring 2024-25

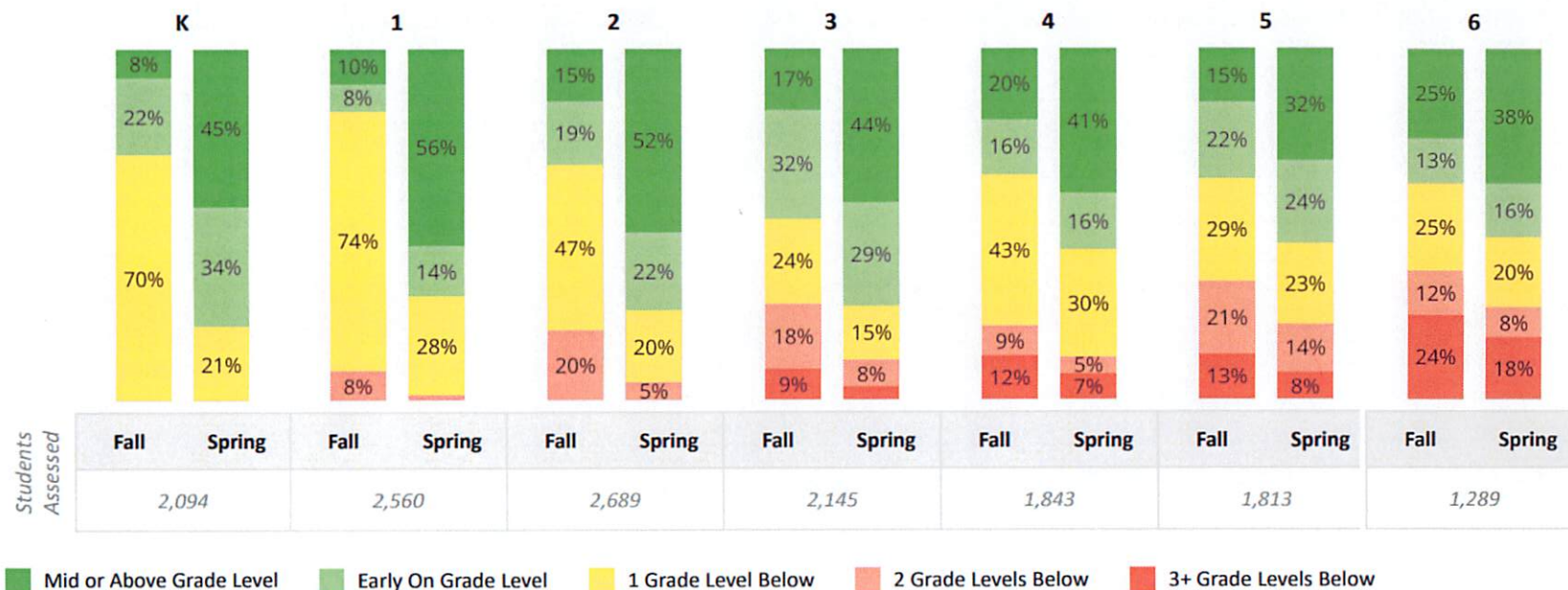


*i-Ready's* criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

*This is a longitudinal analysis*

## Fall to Spring Diagnostic Performance Level Distribution

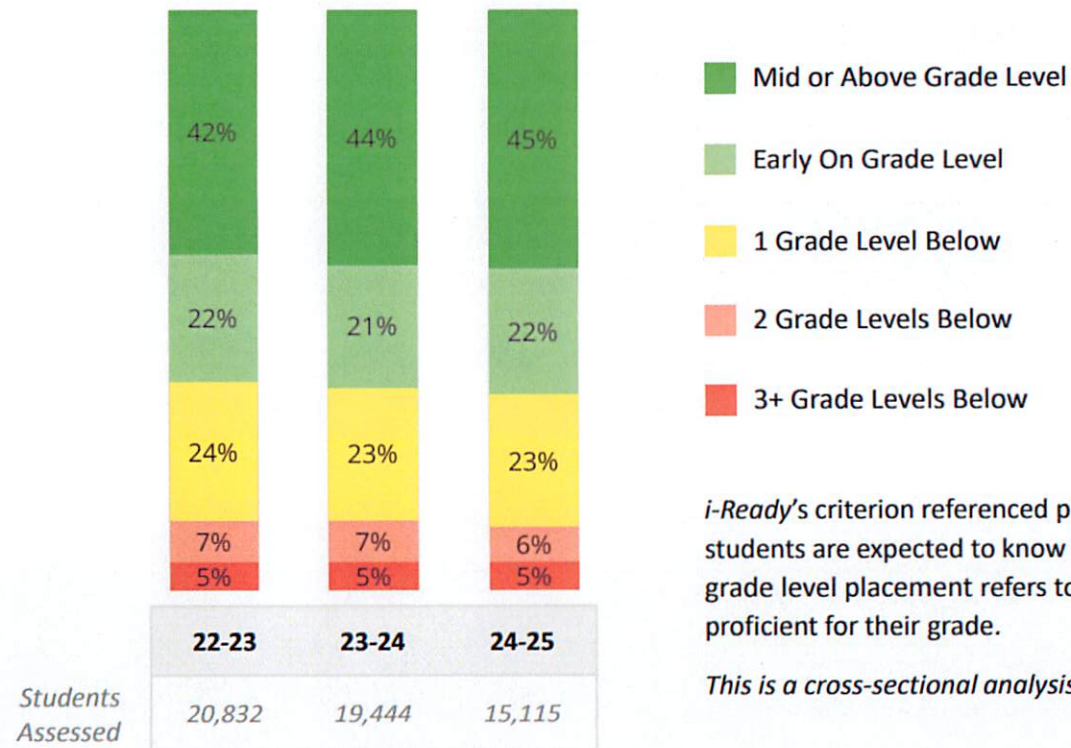
Placement Distribution Fall 2024-25 to Spring 2024-25



*i-Ready's* criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

## Spring 2023 to Spring 2025 Diagnostic Performance Level Distribution (K-6)

### Placement Distribution Spring 2022-23 to Spring 2024-25



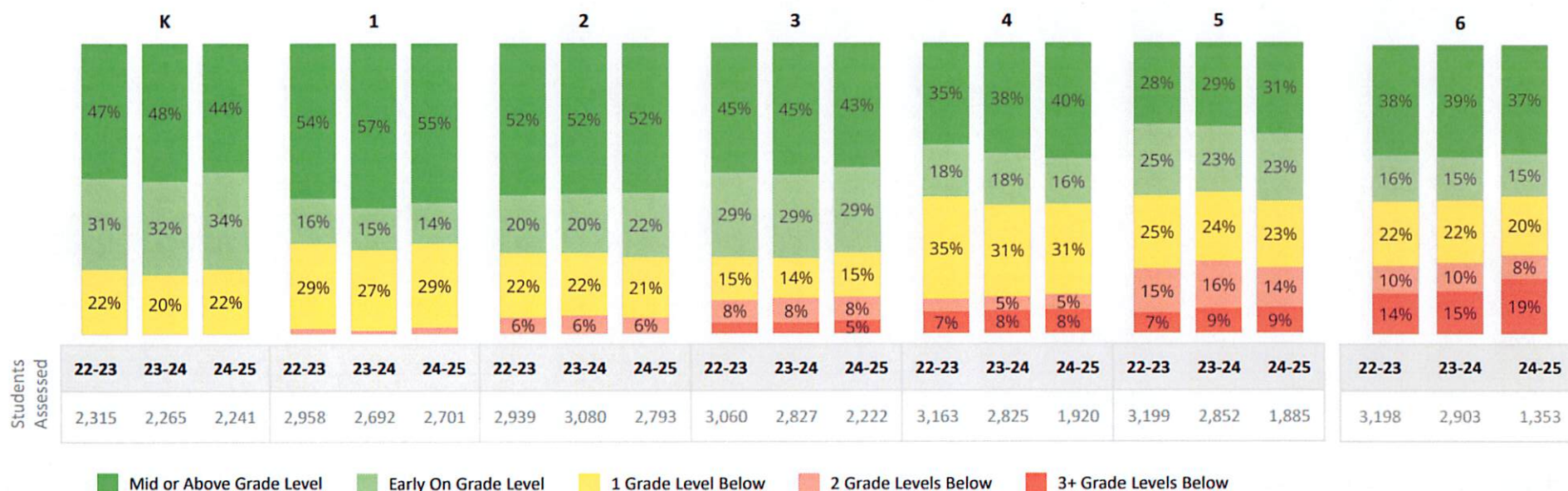
*i-Ready's* criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

*This is a cross-sectional analysis.*

# Spring 2023 to Spring 2025 Diagnostic Performance Level Distribution

Reading

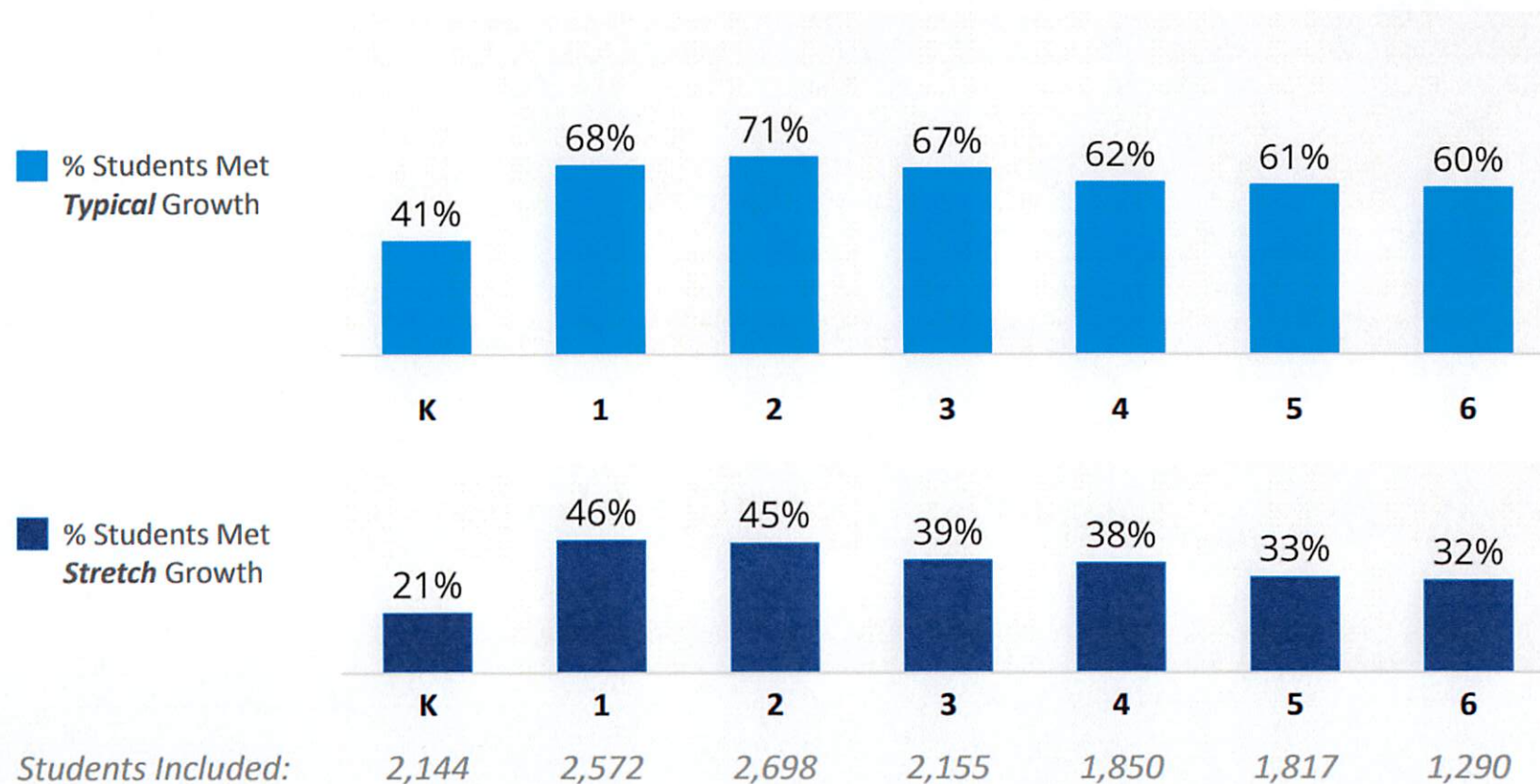
## Placement Distribution Spring 2022-23 to Spring 2024-25



*This is a cross-sectional analysis.*

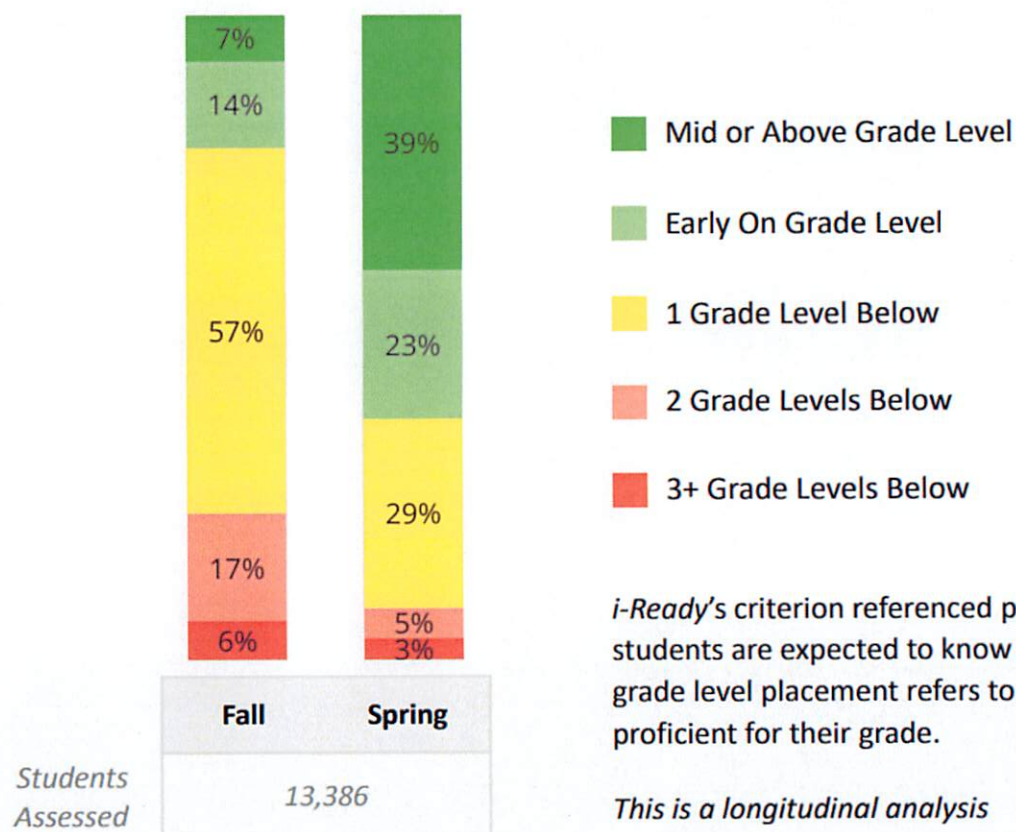
## Percent of Students Meeting Typical and Stretch Growth in 2024-25

% Students Who Met Typical and Stretch Growth



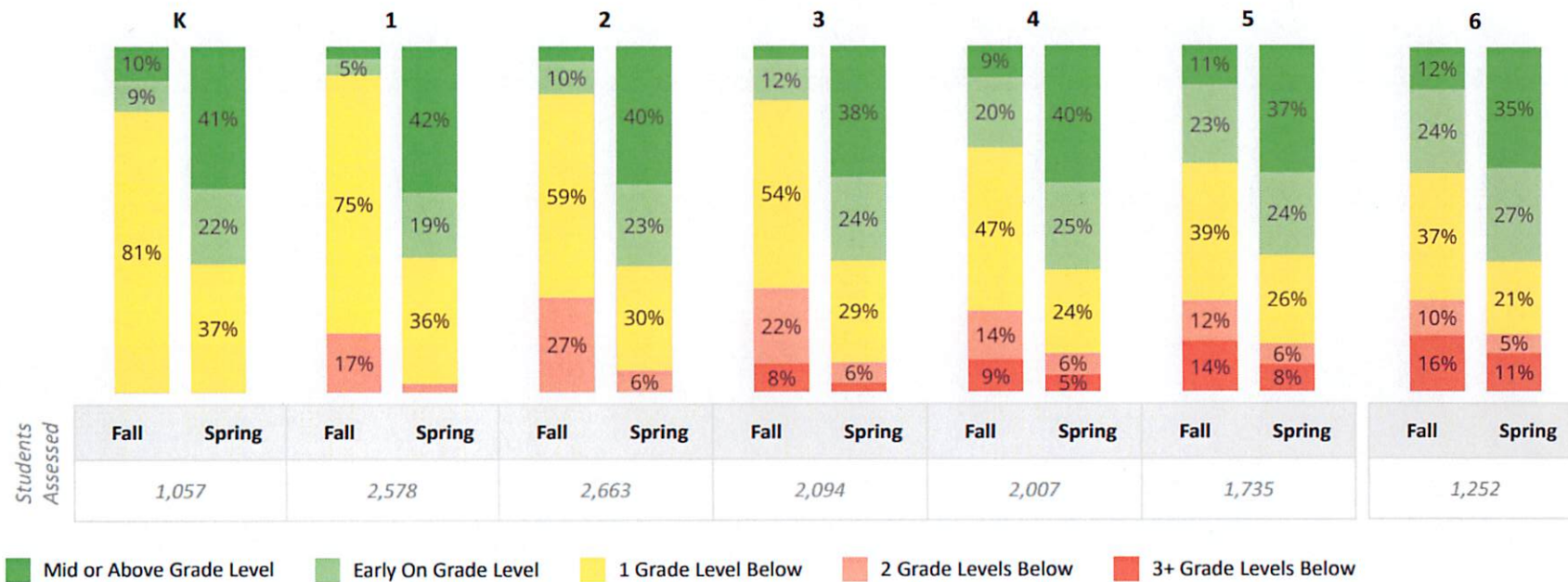
## Fall to Spring Diagnostic Performance Level Distribution (K-6)

Placement Distribution Fall 2024-25 to Spring 2024-25



# Fall to Spring Diagnostic Performance Level Distribution

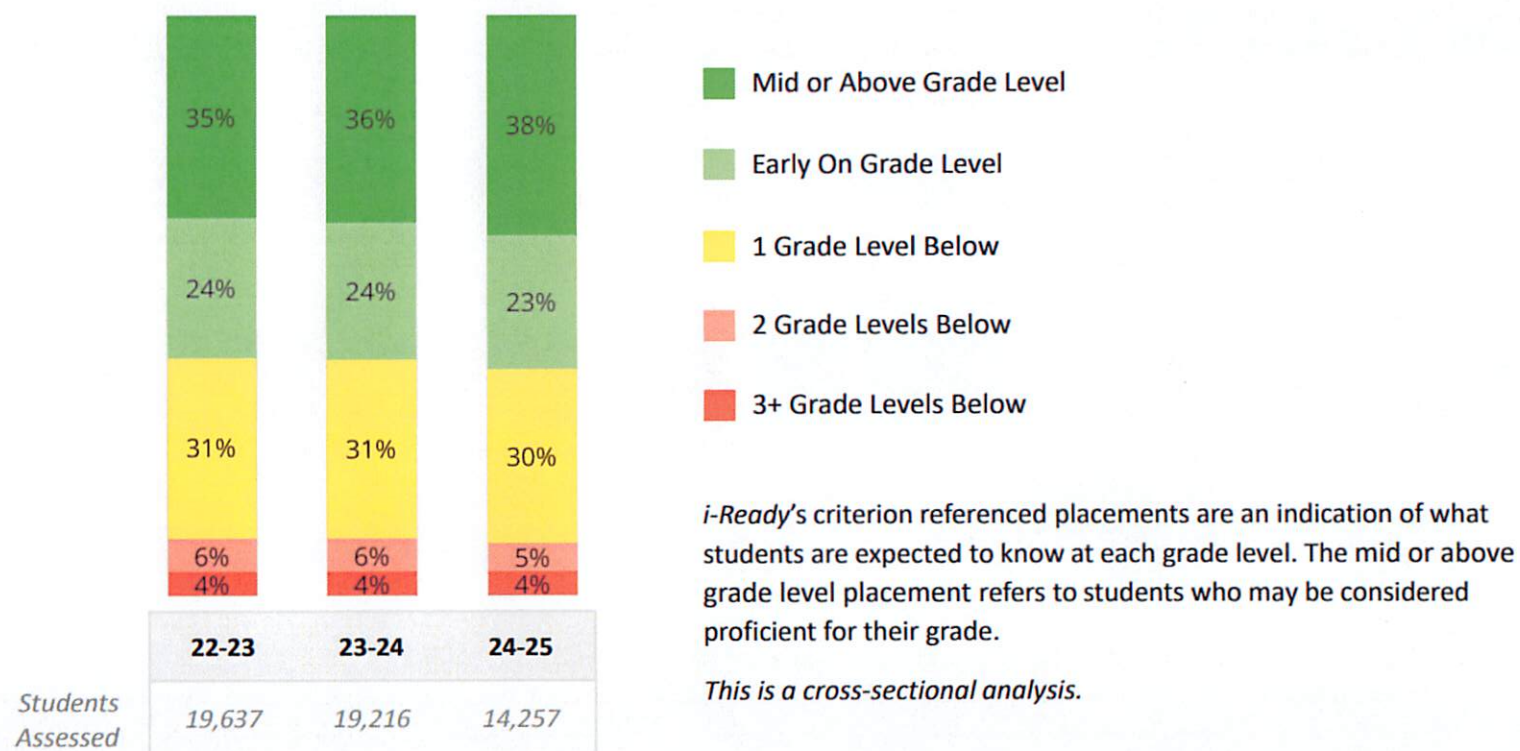
Placement Distribution Fall 2023-24 to Spring 2023-24



*i-Ready's* criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

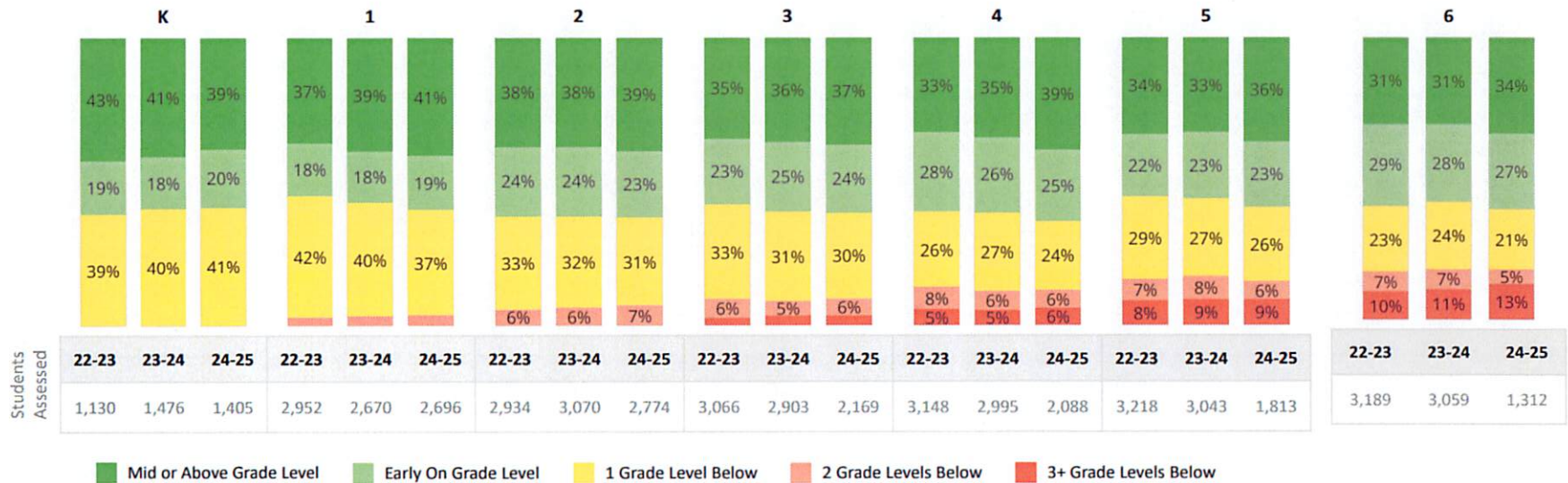
# Spring 2023 to Spring 2025 Diagnostic Performance Level Distribution (K-6)

## Placement Distribution Spring 2022-23 to Spring 2024-25



# Spring 2023 to Spring 2025 Diagnostic Performance Level Distribution

## Placement Distribution Spring 2022-23 to Spring 2024-25

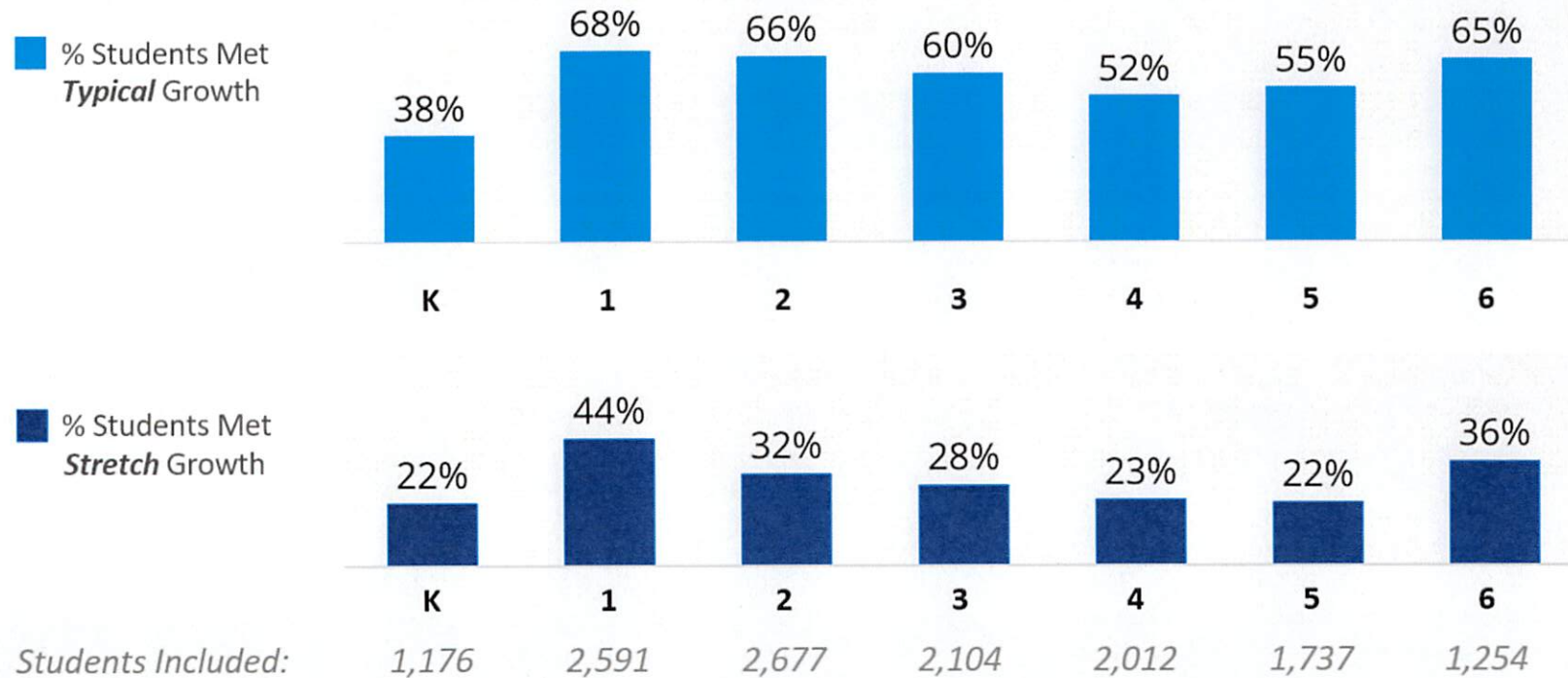


*This is a cross-sectional analysis.*

## Percent of students meeting Typical and Stretch Growth in 2024-25

Mathematics

% Students Who Met Typical and Stretch Growth



## English Language Proficiency Assessment for California Results

The English Language Proficiency Assessment for California (ELPAC) system is used to determine and monitor the progress of the English language proficiency for students whose primary language is not English. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: listening, speaking, reading, and writing. There are two major components of the examination cycle, the Initial ELPAC and the Summative ELPAC.

The Initial ELPAC is administered to students in grades K-12 whose primary language is a language other than English as indicated on their Home Language Survey. The purpose of the Initial ELPAC is to identify students as being either an English learner or Fluent English Proficient. It is administered only once during a student's initial enrollment in a California public school. The Initial ELPAC is scored locally, and the results are considered the official score.

The Summative ELPAC is administered only to students who have previously been identified as an English learner based upon the results of the Initial ELPAC. The Summative ELPAC measures how well English learners are progressing toward English language proficiency.

### Results 2024-25 Summative ELPAC

| Performance Level | Level 1 | Level 2 | Level 3 | Level 4 | Total |
|-------------------|---------|---------|---------|---------|-------|
| # students        | 380     | 526     | 706     | 384     | 1,996 |
| % of students     | 19.04%  | 26.35%  | 35.37%  | 19.24%  |       |

CUSD reclassified 605 students to Fluent English Proficient (RFEP). RFEP students are one of our higher performing subgroups outpacing the District average of the percent of students meeting and exceeding standards on the CAASPP. Clovis Unified values the multi-lingual student. Continued academic support is provided for both English learner and reclassified students.

## Physical Fitness Testing

Public school students in grades 5, 7, and 9 participate in the Physical Fitness Test (PFT) for state reporting purposes. In Clovis Unified our students in grades 1-11 participate in this assessment and it is a component of our CLASSI model. The PFT provides information that can be used by (1) students to assess and plan personal fitness programs; (2) teachers to design the curriculum for physical education programs; and (3) parents and guardians to understand their children's fitness levels.

California has adopted *FITNESSGRAM*® as the model for its state-wide testing. *FITNESSGRAM*® uses objective criteria to evaluate performance for each fitness area (e.g. abdominal strength, and endurance). The Cooper Institute established these criteria using current research and expert opinions. These criteria represent a level of fitness that offers some protection against diseases associated with physical inactivity. Students who meet the Healthy Fitness Zone (HFZ) standard on all exercises receive the overall HFZ award. The District also has norm referenced criteria above the HFZ standard. Students meeting this criteria in all areas receives the Superintendent Award for physical fitness.

*FITNESSGRAM*® is composed of the following five fitness areas:

### **Aerobic Capacity**

- One-Mile Run

### **Abdominal Strength and Endurance**

- Curl-Up

### **Upper Body Strength and Endurance**

- Modified Pull-Up

### **Trunk Extensor Strength and Flexibility**

- Trunk Lift

### **Flexibility**

- Back-Saver Sit and Reach

# Elementary Schools

| School                       | Total<br>Stu-<br>dents | Distance Run |     |      |     |      | Curlups |     |      | Sit & Reach |     |      | Modified Pullups |     |      |     |      | Trunk Lift |     |       | HFZ |     |      | SUP |      |
|------------------------------|------------------------|--------------|-----|------|-----|------|---------|-----|------|-------------|-----|------|------------------|-----|------|-----|------|------------|-----|-------|-----|-----|------|-----|------|
|                              |                        | #            | #   | %    | #   | %    | #       | %   | #    | %           | #   | %    | #                | %   | #    | %   | #    | %          | #   | %     | #   | %   | #    | %   | #    |
|                              |                        | #            | HFZ | HFZ  | 85% | SUP  | #       | HFZ | HFZ  | #           | HFZ | HFZ  | #                | HFZ | HFZ  | 85% | SUP  | #          | HFZ | HFZ   | #   | Awd | HFZ  | Awd | SUP  |
| BORIS ELEMENTARY             | 530                    | 522          | 478 | 91.6 | 209 | 40.0 | 525     | 503 | 95.8 | 525         | 493 | 93.9 | 524              | 484 | 92.4 | 147 | 28.1 | 525        | 525 | 100.0 | 522 | 439 | 84.1 | 105 | 20.1 |
| BUD RANK ELEMENTARY          | 548                    | 530          | 467 | 88.1 | 147 | 27.7 | 541     | 516 | 95.4 | 541         | 505 | 93.3 | 537              | 497 | 92.6 | 165 | 30.7 | 541        | 527 | 97.4  | 529 | 452 | 85.4 | 80  | 15.1 |
| CEDARWOOD ELEMENTARY         | 706                    | 687          | 631 | 91.8 | 277 | 40.3 | 693     | 676 | 97.5 | 693         | 669 | 96.5 | 684              | 651 | 95.2 | 342 | 50.0 | 693        | 688 | 99.3  | 682 | 609 | 89.3 | 215 | 31.5 |
| CENTURY ELEMENTARY           | 611                    | 597          | 508 | 85.1 | 198 | 33.2 | 598     | 569 | 95.2 | 598         | 577 | 96.5 | 596              | 545 | 91.4 | 130 | 21.8 | 598        | 595 | 99.5  | 595 | 472 | 79.3 | 79  | 13.3 |
| CLOVIS ELEMENTARY            | 576                    | 561          | 461 | 82.2 | 158 | 28.2 | 558     | 530 | 95.0 | 563         | 524 | 93.1 | 558              | 501 | 89.8 | 135 | 24.2 | 562        | 559 | 99.5  | 558 | 432 | 77.4 | 94  | 16.8 |
| COLE ELEMENTARY              | 555                    | 531          | 407 | 76.6 | 159 | 29.9 | 539     | 431 | 80.0 | 540         | 324 | 60.0 | 524              | 397 | 75.8 | 69  | 13.2 | 538        | 523 | 97.2  | 514 | 209 | 40.7 | 23  | 4.5  |
| COPPER HILLS ELEMENTARY      | 493                    | 478          | 412 | 86.2 | 151 | 31.6 | 485     | 469 | 96.7 | 486         | 450 | 92.6 | 486              | 428 | 88.1 | 124 | 25.5 | 486        | 486 | 100.0 | 478 | 379 | 79.3 | 59  | 12.3 |
| COX ELEMENTARY               | 547                    | 531          | 465 | 87.6 | 89  | 16.8 | 537     | 521 | 97.0 | 537         | 525 | 97.8 | 535              | 486 | 90.8 | 98  | 18.3 | 537        | 536 | 99.8  | 531 | 454 | 85.5 | 38  | 7.2  |
| DRY CREEK ELEMENTARY         | 789                    | 773          | 694 | 89.8 | 250 | 32.3 | 774     | 751 | 97.0 | 774         | 733 | 94.7 | 766              | 736 | 96.1 | 191 | 24.9 | 774        | 768 | 99.2  | 765 | 637 | 83.3 | 86  | 11.2 |
| FANCHER CREEK ELEMENTARY     | 542                    | 517          | 403 | 77.9 | 108 | 20.9 | 519     | 454 | 87.5 | 519         | 461 | 88.8 | 517              | 378 | 73.1 | 90  | 17.4 | 521        | 519 | 99.6  | 512 | 302 | 59.0 | 47  | 9.2  |
| FREEDOM ELEMENTARY           | 568                    | 559          | 512 | 91.6 | 223 | 39.9 | 550     | 532 | 96.7 | 560         | 543 | 97.0 | 551              | 529 | 96.0 | 236 | 42.8 | 564        | 559 | 99.1  | 550 | 495 | 90.0 | 129 | 23.5 |
| FT WASHINGTON ELEMENTARY     | 476                    | 470          | 387 | 82.3 | 163 | 34.7 | 468     | 451 | 96.4 | 470         | 417 | 88.7 | 467              | 399 | 85.4 | 193 | 41.3 | 471        | 471 | 100.0 | 466 | 332 | 71.2 | 119 | 25.5 |
| FUGMAN ELEMENTARY            | 752                    | 729          | 605 | 83.0 | 219 | 30.0 | 737     | 701 | 95.1 | 739         | 669 | 90.5 | 735              | 646 | 87.9 | 308 | 41.9 | 741        | 730 | 98.5  | 728 | 546 | 75.0 | 166 | 22.8 |
| GARFIELD ELEMENTARY          | 504                    | 502          | 422 | 84.1 | 216 | 43.0 | 503     | 465 | 92.4 | 503         | 453 | 90.1 | 503              | 455 | 90.5 | 260 | 51.7 | 503        | 496 | 98.6  | 502 | 371 | 73.9 | 183 | 36.5 |
| GETTYSBURG ELEMENTARY        | 543                    | 535          | 421 | 78.7 | 133 | 24.9 | 536     | 494 | 92.2 | 537         | 480 | 89.4 | 535              | 420 | 78.5 | 158 | 29.5 | 537        | 533 | 99.3  | 533 | 355 | 66.6 | 87  | 16.3 |
| HIRAYAMA ELEMENTARY          | 347                    | 343          | 290 | 84.5 | 111 | 32.4 | 342     | 325 | 95.0 | 342         | 304 | 88.9 | 343              | 289 | 84.3 | 72  | 21.0 | 342        | 340 | 99.4  | 341 | 254 | 74.5 | 53  | 15.5 |
| JEFFERSON ELEMENTARY         | 476                    | 440          | 371 | 84.3 | 117 | 26.6 | 444     | 428 | 96.4 | 444         | 410 | 92.3 | 444              | 392 | 88.3 | 139 | 31.3 | 443        | 442 | 99.8  | 438 | 329 | 75.1 | 67  | 15.3 |
| LIBERTY ELEMENTARY           | 525                    | 497          | 417 | 83.9 | 113 | 22.7 | 505     | 484 | 95.8 | 504         | 465 | 92.3 | 505              | 457 | 90.5 | 77  | 15.2 | 505        | 499 | 98.8  | 495 | 366 | 73.9 | 24  | 4.8  |
| LINCOLN ELEMENTARY           | 522                    | 506          | 329 | 65.0 | 125 | 24.7 | 507     | 450 | 88.8 | 508         | 374 | 73.6 | 502              | 385 | 76.7 | 97  | 19.3 | 507        | 486 | 95.9  | 500 | 223 | 44.6 | 33  | 6.6  |
| MAPLE CREEK ELEMENTARY       | 457                    | 434          | 344 | 79.3 | 100 | 23.0 | 437     | 420 | 96.1 | 436         | 380 | 87.2 | 436              | 390 | 89.4 | 142 | 32.6 | 436        | 431 | 98.9  | 431 | 288 | 66.8 | 63  | 14.6 |
| MIRAMONTE ELEMENTARY         | 458                    | 454          | 347 | 76.4 | 55  | 12.1 | 453     | 418 | 92.3 | 454         | 393 | 86.6 | 452              | 367 | 81.2 | 63  | 13.9 | 456        | 455 | 99.8  | 451 | 300 | 66.5 | 32  | 7.1  |
| MOUNTAIN VIEW ELEMENTARY     | 524                    | 505          | 453 | 89.7 | 204 | 40.4 | 507     | 473 | 93.3 | 508         | 468 | 92.1 | 506              | 473 | 93.5 | 80  | 15.8 | 508        | 504 | 99.2  | 502 | 422 | 84.1 | 60  | 12.0 |
| NELSON ELEMENTARY            | 391                    | 377          | 276 | 73.2 | 77  | 20.4 | 380     | 331 | 87.1 | 383         | 332 | 86.7 | 379              | 332 | 87.6 | 51  | 13.5 | 383        | 368 | 96.1  | 373 | 229 | 61.4 | 16  | 4.3  |
| ORAZE ELEMENTARY             | 689                    | 666          | 597 | 89.6 | 154 | 23.1 | 667     | 647 | 97.0 | 671         | 660 | 98.4 | 667              | 642 | 96.3 | 206 | 30.9 | 677        | 669 | 98.8  | 666 | 584 | 87.7 | 89  | 13.4 |
| PINEDALE ELEMENTARY          | 388                    | 373          | 292 | 78.3 | 116 | 31.1 | 373     | 315 | 84.5 | 374         | 286 | 76.5 | 371              | 270 | 72.8 | 35  | 9.4  | 374        | 361 | 96.5  | 370 | 179 | 48.4 | 21  | 5.7  |
| REAGAN ELEMENTARY            | 649                    | 624          | 531 | 85.1 | 166 | 26.6 | 609     | 594 | 97.5 | 623         | 584 | 93.7 | 608              | 549 | 90.3 | 221 | 36.3 | 633        | 619 | 97.8  | 605 | 484 | 80.0 | 101 | 16.7 |
| RED BANK ELEMENTARY          | 652                    | 637          | 576 | 90.4 | 186 | 29.2 | 643     | 625 | 97.2 | 645         | 606 | 94.0 | 643              | 578 | 89.9 | 257 | 40.0 | 643        | 640 | 99.5  | 634 | 539 | 85.0 | 115 | 18.1 |
| RIVERVIEW ELEMENTARY         | 588                    | 583          | 505 | 86.6 | 264 | 45.3 | 579     | 553 | 95.5 | 579         | 555 | 95.9 | 578              | 532 | 92.0 | 328 | 56.7 | 581        | 574 | 98.8  | 576 | 473 | 82.1 | 216 | 37.5 |
| SIERRA VISTA ELEMENTARY      | 389                    | 379          | 289 | 76.3 | 50  | 13.2 | 379     | 357 | 94.2 | 379         | 349 | 92.1 | 379              | 337 | 88.9 | 69  | 18.2 | 379        | 378 | 99.7  | 375 | 264 | 70.4 | 22  | 5.9  |
| TARPEY ELEMENTARY            | 542                    | 534          | 452 | 84.6 | 158 | 29.6 | 536     | 515 | 96.1 | 537         | 489 | 91.1 | 535              | 469 | 87.7 | 110 | 20.6 | 537        | 531 | 98.9  | 534 | 412 | 77.2 | 68  | 12.7 |
| TEMPERANCE KUTNER ELEMENTARY | 485                    | 463          | 412 | 89.0 | 128 | 27.6 | 470     | 440 | 93.6 | 471         | 459 | 97.5 | 464              | 424 | 91.4 | 156 | 33.6 | 470        | 468 | 99.6  | 463 | 392 | 84.7 | 90  | 19.4 |
| VALLEY OAK ELEMENTARY        | 406                    | 390          | 325 | 83.3 | 115 | 29.5 | 393     | 388 | 98.7 | 393         | 366 | 93.1 | 392              | 358 | 91.3 | 180 | 45.9 | 393        | 393 | 100.0 | 390 | 299 | 76.7 | 80  | 20.5 |
| WELDON ELEMENTARY            | 425                    | 398          | 282 | 70.9 | 61  | 15.3 | 395     | 302 | 76.5 | 396         | 335 | 84.6 | 397              | 288 | 72.5 | 60  | 15.1 | 397        | 393 | 99.0  | 393 | 188 | 47.8 | 21  | 5.3  |
| WOODS ELEMENTARY             | 569                    | 547          | 476 | 87.0 | 284 | 51.9 | 545     | 512 | 93.9 | 545         | 510 | 93.6 | 544              | 489 | 89.9 | 251 | 46.1 | 547        | 545 | 99.6  | 541 | 420 | 77.6 | 198 | 36.6 |
| YOUNG ELEMENTARY             | 536                    | 519          | 412 | 79.4 | 98  | 18.9 | 517     | 470 | 90.9 | 522         | 462 | 88.5 | 515              | 441 | 85.6 | 78  | 15.1 | 526        | 514 | 97.7  | 514 | 357 | 69.5 | 45  | 8.8  |

## Intermediate Schools

| School                     | Total<br>Stu-<br>dents | Distance Run |      |      |     | Curlups |      |      | Sit & Reach |      |      | Modified Pullups |      |      |      | Trunk Lift |      |      | HFZ  |      |      |     | SUP  |     |      |
|----------------------------|------------------------|--------------|------|------|-----|---------|------|------|-------------|------|------|------------------|------|------|------|------------|------|------|------|------|------|-----|------|-----|------|
|                            |                        | #            | #    | %    | #   | %       | #    | %    | #           | %    | #    | %                | #    | %    | #    | %          | #    | %    | #    | %    | #    | %   | #    | %   |      |
|                            |                        | #            | HFZ  | HFZ  | 85% | SUP     | #    | HFZ  | HFZ         | #    | HFZ  | HFZ              | #    | HFZ  | HFZ  | 85%        | SUP  | #    | HFZ  | HFZ  | #    | Awd | HFZ  | Awd | SUP  |
| ALTA SIERRA INTERMEDIATE   | 1366                   | 1289         | 983  | 76.3 | 187 | 14.5    | 1294 | 1222 | 94.4        | 1295 | 1221 | 94.3             | 1295 | 1182 | 91.3 | 281        | 21.7 | 1294 | 1286 | 99.4 | 1289 | 946 | 73.4 | 94  | 7.3  |
| CLARK INTERMEDIATE         | 1411                   | 1334         | 995  | 74.6 | 260 | 19.5    | 1364 | 1276 | 93.5        | 1367 | 1308 | 95.7             | 1361 | 1224 | 89.9 | 522        | 38.4 | 1368 | 1362 | 99.6 | 1325 | 935 | 70.6 | 229 | 17.3 |
| GRANITE RIDGE INTERMEDIATE | 1173                   | 1084         | 802  | 74.0 | 179 | 16.5    | 1117 | 1048 | 93.8        | 1117 | 1056 | 94.5             | 1114 | 1006 | 90.3 | 464        | 41.7 | 1115 | 1103 | 98.9 | 1081 | 769 | 71.1 | 131 | 12.1 |
| KASTNER INTERMEDIATE       | 1124                   | 1035         | 588  | 56.8 | 66  | 6.4     | 1073 | 951  | 88.6        | 1072 | 974  | 90.9             | 1070 | 861  | 80.5 | 174        | 16.3 | 1074 | 1059 | 98.6 | 1032 | 549 | 53.2 | 38  | 3.7  |
| REYBURN INTERMEDIATE       | 1764                   | 1669         | 1034 | 62.0 | 135 | 8.1     | 1713 | 1501 | 87.6        | 1712 | 1520 | 88.8             | 1711 | 1330 | 77.7 | 116        | 6.8  | 1715 | 1655 | 96.5 | 1665 | 874 | 52.5 | 28  | 1.7  |

## High Schools

| School                   | Total<br>Stu-<br>dents | Distance Run |      |      |     | Curlups |      |      | Sit & Reach |      |      | Modified Pullups |      |      |      |     | Trunk Lift |      |      | HFZ  |      |      |      | SUP |      |
|--------------------------|------------------------|--------------|------|------|-----|---------|------|------|-------------|------|------|------------------|------|------|------|-----|------------|------|------|------|------|------|------|-----|------|
|                          |                        | #            | HFZ  | HFZ  | 85% | SUP     | #    | HFZ  | HFZ         | #    | HFZ  | HFZ              | #    | HFZ  | HFZ  | 85% | SUP        | #    | HFZ  | HFZ  | #    | Awd  | HFZ  | Awd | SUP  |
|                          |                        |              |      |      |     |         |      |      |             |      |      |                  |      |      |      |     |            |      |      |      |      |      |      |     |      |
| BUCHANAN HIGH SCHOOL     | 1854                   | 1537         | 1175 | 76.4 | 190 | 12.4    | 1540 | 1433 | 93.1        | 1540 | 1468 | 95.3             | 1540 | 1462 | 94.9 | 103 | 6.7        | 1540 | 1528 | 99.2 | 1537 | 1134 | 73.8 | 17  | 1.1  |
| CLOVIS EAST HIGH SCHOOL  | 2290                   | 2105         | 1112 | 52.8 | 229 | 10.9    | 2141 | 1709 | 79.8        | 2146 | 1787 | 83.3             | 2141 | 1601 | 74.8 | 276 | 12.9       | 2151 | 1934 | 89.9 | 2105 | 967  | 45.9 | 82  | 3.9  |
| CLOVIS HIGH SCHOOL       | 1925                   | 1714         | 830  | 48.4 | 138 | 8.1     | 1758 | 1324 | 75.3        | 1764 | 1314 | 74.5             | 1760 | 1233 | 70.1 | 374 | 21.2       | 1765 | 1505 | 85.3 | 1696 | 662  | 39.0 | 95  | 5.6  |
| CLOVIS NORTH HIGH SCHOOL | 1714                   | 1381         | 970  | 70.2 | 252 | 18.2    | 1476 | 1393 | 94.4        | 1473 | 1402 | 95.2             | 1472 | 1386 | 94.2 | 880 | 59.8       | 1480 | 1471 | 99.4 | 1377 | 928  | 67.4 | 230 | 16.7 |
| CLOVIS ONLINE SCHOOL     | 767                    | 657          | 13   | 2.0  | 2   | 0.3     | 695  | 148  | 21.3        | 694  | 122  | 17.6             | 694  | 79   | 11.4 | 37  | 5.3        | 694  | 145  | 20.9 | 656  | 12   | 1.8  | 1   | 0.2  |
| CLOVIS WEST HIGH SCHOOL  | 1587                   | 1150         | 743  | 64.6 | 163 | 14.2    | 1250 | 1015 | 81.2        | 1321 | 1119 | 84.7             | 1299 | 1135 | 87.4 | 392 | 30.2       | 1323 | 1267 | 95.8 | 1065 | 571  | 53.6 | 66  | 6.2  |
| COMMUNITY DAY ELEMENTARY | 8                      | 8            | 6    | 75.0 | 2   | 25.0    | 8    | 6    | 75.0        | 8    | 5    | 62.5             | 8    | 6    | 75.0 | 2   | 25.0       | 8    | 6    | 75.0 | 8    | 5    | 62.5 | 1   | 12.5 |
| COMMUNITY DAY SECONDARY  | 62                     | 53           | 39   | 73.6 | 2   | 3.8     | 53   | 46   | 86.8        | 52   | 43   | 82.7             | 51   | 43   | 84.3 | 10  | 19.6       | 53   | 48   | 90.6 | 51   | 31   | 60.8 | 1   | 2.0  |
| ENTERPRISE HIGH SCHOOL   | 85                     | 79           | 3    | 3.8  | 0   | 0.0     | 80   | 8    | 10.0        | 80   | 7    | 8.8              | 80   | 5    | 6.2  | 2   | 2.5        | 80   | 8    | 10.0 | 79   | 3    | 3.8  | 0   | 0.0  |
| GATEWAY HIGH SCHOOL      | 153                    | 134          | 11   | 8.2  | 3   | 2.2     | 135  | 110  | 81.5        | 135  | 94   | 69.6             | 136  | 94   | 69.1 | 23  | 16.9       | 136  | 126  | 92.6 | 131  | 10   | 7.6  | 0   | 0.0  |

## Advanced Placement Courses

Advanced Placement (AP) courses offer a challenging and stimulating educational experience for college-bound students. When compared to other high school courses, AP courses often take more time, require more work, and provide a greater opportunity for individual growth and accomplishment. In May, AP exams are taken and scored on a five-point scale. Most major colleges and universities recognize scores of 3, 4, or 5 and may award college equivalent credit. The amount and type of credit awarded varies by institution (refer to:

<https://apstudent.collegeboard.org/creditandplacement/search-credit-policies>).

Students who take an AP Course in Clovis Unified will receive a “weighted” grade for the course (C or better).

Last school year, Clovis Unified offered 27 approved AP Courses. Offerings vary at school sites and are not necessarily offered every year. Students enrolled in AP courses are expected to take the corresponding AP exam in May. There is currently a fee of \$105 per exam, due to College Board in November. However, last year LCAP funding was used to help offset the cost for all students in addition to fee waivers for students who qualify for additional financial assistance.

In 2024-25, there were 3,229 students enrolled in one or more AP courses of which 3,135 took one or more AP exams. Although this is a slight drop (100 students) in enrollment from the previous year, the District rose from 93.6% to 97% of students enrolled in AP courses that took the exam. In all, these students took almost 6,200 AP exams with an overall passing rate of 82% which is a 4% increase from the previous year, and an increase of 200 exams taken. Some post-secondary institutions do not give students a competitive advantage with college credits earned for a passing exam therefore some students opt for the rigorous academic experience but forgo taking the exam. The increase to a 97% participation rate is certainly a positive metric for our District during the 2024-25 school year. In other cases, dual enrollment credits serve the same end goal of entering college with established credits. Students have many decisions to make based on their own personal post-secondary pathways and goals.

# Historical AP Test Results by Subject, Test and School - 2022-23 to 2024-25

| Subject   | Exam Title                            | School | 2022-23       |                | 2023-24       |                | 2024-25       |                |
|-----------|---------------------------------------|--------|---------------|----------------|---------------|----------------|---------------|----------------|
|           |                                       |        | Number Tested | Percent Passed | Number Tested | Percent Passed | Number Tested | Percent Passed |
| - English | - English Language and Composition    | BHS    | 48            | 79.2%          | 77            | 83.1%          | 84            | 92.9%          |
|           |                                       | CEHS   | 147           | 36.1%          | 119           | 50.4%          | 111           | 70.3%          |
|           |                                       | CHS    | 88            | 60.2%          | 61            | 82.0%          | 60            | 90.0%          |
|           |                                       | CNHS   | 125           | 78.4%          | 149           | 86.6%          | 124           | 96.0%          |
|           |                                       | CWHS   | 131           | 65.6%          | 134           | 56.7%          | 146           | 83.6%          |
|           |                                       | COS    | 3             | 66.7%          | 3             | 33.3%          | 2             | 100.0%         |
|           | - English Literature and Composition  | BHS    | 14            | 100.0%         | 24            | 83.3%          | 50            | 96.0%          |
|           |                                       | CEHS   | 50            | 80.0%          | 73            | 82.2%          | 63            | 84.1%          |
|           |                                       | CHS    | 52            | 92.3%          | 65            | 84.6%          | 44            | 88.6%          |
|           |                                       | CNHS   | 43            | 95.3%          | 60            | 98.3%          | 88            | 97.7%          |
|           |                                       | CWHS   | 47            | 91.5%          | 46            | 97.8%          | 64            | 87.5%          |
|           |                                       | COS    |               |                | 2             | 50.0%          | 2             | 100.0%         |
|           | - Biology                             | BHS    | 96            | 92.7%          | 130           | 90.8%          | 94            | 78.7%          |
|           |                                       | CEHS   | 28            | 39.3%          | 63            | 47.6%          | 76            | 67.1%          |
|           |                                       | CHS    | 65            | 53.8%          | 38            | 68.4%          | 89            | 70.8%          |
|           |                                       | CNHS   | 108           | 90.7%          | 79            | 93.7%          | 93            | 96.8%          |
|           |                                       | CWHS   | 1             | 100.0%         | 48            | 72.9%          | 63            | 85.7%          |
|           | - Chemistry                           | BHS    | 84            | 84.5%          | 89            | 88.8%          | 104           | 88.5%          |
|           |                                       | CEHS   | 51            | 82.4%          | 20            | 95.0%          | 25            | 96.0%          |
|           |                                       | CHS    | 14            | 78.6%          | 13            | 100.0%         | 38            | 97.4%          |
|           |                                       | CNHS   | 47            | 76.6%          | 36            | 97.2%          | 77            | 77.9%          |
|           |                                       | CWHS   | 23            | 78.3%          | 47            | 83.0%          | 55            | 92.7%          |
|           | - Environmental Science               | BHS    | 83            | 41.0%          | 60            | 31.7%          | 43            | 67.4%          |
|           |                                       | CEHS   | 22            | 45.5%          | 64            | 70.3%          | 11            | 54.5%          |
|           |                                       | CHS    | 73            | 49.3%          | 134           | 50.0%          | 72            | 65.3%          |
|           |                                       | CNHS   | 186           | 84.4%          | 248           | 77.4%          | 207           | 93.2%          |
|           |                                       | CWHS   | 59            | 42.4%          | 63            | 36.5%          | 63            | 61.9%          |
|           |                                       | COS    |               |                | 1             | 0.0%           |               |                |
|           | - Physics C-Electricity and Magnetism | BHS    |               |                |               |                |               |                |
|           |                                       | CEHS   |               |                | 1             | 0.0%           | 1             | 0.0%           |
|           |                                       | CHS    |               |                |               |                | 1             | 100.0%         |
|           |                                       | CNHS   | 7             | 57.1%          | 7             | 57.1%          | 10            | 90.0%          |
|           |                                       | CWHS   | 3             | 33.3%          | 2             | 0.0%           | 4             | 75.0%          |
|           | - Physics C-Mechanics                 | BHS    |               |                | 1             | 100.0%         |               |                |
|           |                                       | CEHS   |               |                | 1             | 100.0%         | 1             | 0.0%           |
|           |                                       | CHS    |               |                |               |                | 3             | 66.7%          |
|           |                                       | CNHS   | 9             | 77.8%          | 7             | 100.0%         | 11            | 100.0%         |
|           |                                       | CWHS   | 3             | 33.3%          | 2             | 50.0%          | 7             | 28.6%          |
|           | - Computer Science A                  | BHS    |               |                |               |                | 1             | 100.0%         |
|           |                                       | CEHS   |               |                | 2             | 0.0%           | 1             | 100.0%         |
|           |                                       | CNHS   |               |                | 15            | 53.3%          | 43            | 39.5%          |
|           |                                       | CWHS   |               |                | 18            | 61.1%          | 13            | 61.5%          |
|           | - Computer Science Principles         | BHS    | 25            | 60.0%          | 44            | 54.5%          | 25            | 64.0%          |
|           |                                       | CEHS   | 30            | 80.0%          | 23            | 73.9%          | 17            | 64.7%          |
|           |                                       | CHS    | 57            | 93.0%          | 60            | 83.3%          | 29            | 89.7%          |
|           |                                       | CNHS   | 85            | 61.2%          | 124           | 61.3%          | 92            | 54.3%          |
|           |                                       | CWHS   | 38            | 71.1%          | 51            | 43.1%          | 51            | 47.1%          |
|           |                                       | COS    |               |                | 1             | 100.0%         |               |                |
|           | Physics 1                             | BHS    | 20            | 60.0%          | 15            | 53.3%          | 14            | 78.6%          |
|           |                                       | CEHS   | 44            | 25.0%          | 33            | 27.3%          | 45            | 55.6%          |
|           |                                       | CHS    | 11            | 18.2%          | 15            | 66.7%          | 14            | 100.0%         |
|           |                                       | CNHS   | 35            | 34.3%          | 38            | 50.0%          | 44            | 79.5%          |
|           | - Physics 2                           | CEHS   |               |                |               |                |               |                |
|           |                                       | CHS    |               |                |               |                | 1             | 100.0%         |

| Subject        | Exam Title                    | School | 2022-23       |                | 2023-24       |                | 2024-25       |                |
|----------------|-------------------------------|--------|---------------|----------------|---------------|----------------|---------------|----------------|
|                |                               |        | Number Tested | Percent Passed | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Social Science | Economics: Macro              | BHS    | 26            | 100.0%         | 33            | 93.9%          | 19            | 100.0%         |
|                |                               | CEHS   | 23            | 52.2%          | 22            | 72.7%          | 60            | 65.0%          |
|                |                               | CNHS   | 75            | 96.0%          | 121           | 97.5%          | 127           | 93.7%          |
|                |                               | CWHS   | 89            | 64.0%          | 106           | 80.2%          | 130           | 63.8%          |
|                | Economics: Micro              | BHS    | 1             | 100.0%         | 1             | 100.0%         |               |                |
|                |                               | CEHS   |               |                |               |                | 1             | 100.0%         |
|                |                               | CNHS   | 30            | 96.7%          | 35            | 91.4%          | 39            | 97.4%          |
|                | European History              | BHS    |               |                |               |                |               |                |
|                |                               | CEHS   | 15            | 20.0%          |               |                |               |                |
|                |                               | CHS    | 28            | 64.3%          | 44            | 68.2%          | 51            | 66.7%          |
|                |                               | CNHS   |               |                | 1             | 100.0%         |               |                |
|                | Government and Politics: U.S. | CWHS   | 21            | 61.9%          | 21            | 81.0%          | 14            | 78.6%          |
|                |                               | BHS    | 23            | 69.6%          | 20            | 80.0%          | 34            | 76.5%          |
|                |                               | CEHS   | 67            | 67.2%          | 105           | 90.5%          | 91            | 89.0%          |
|                |                               | CHS    | 60            | 65.0%          | 68            | 89.7%          | 61            | 88.5%          |
|                |                               | CNHS   | 54            | 48.1%          | 47            | 87.2%          | 87            | 96.6%          |
|                | Human Geography               | CWHS   | 20            | 50.0%          | 26            | 80.8%          | 45            | 66.7%          |
|                |                               | BHS    | 3             | 66.7%          |               |                |               |                |
|                |                               | CEHS   |               |                | 60            | 81.7%          | 99            | 83.8%          |
|                |                               | CHS    | 27            | 70.4%          | 46            | 67.4%          | 31            | 77.4%          |
|                |                               | CNHS   | 103           | 69.9%          | 104           | 72.1%          | 81            | 77.8%          |
|                | Psychology                    | CWHS   | 24            | 58.3%          | 19            | 36.8%          | 30            | 60.0%          |
|                |                               | BHS    | 32            | 87.5%          | 98            | 80.6%          | 78            | 80.8%          |
|                |                               | CEHS   | 52            | 50.0%          | 72            | 76.4%          | 63            | 81.0%          |
|                |                               | CHS    | 127           | 83.5%          | 92            | 67.4%          | 131           | 88.5%          |
|                |                               | CNHS   | 178           | 93.3%          | 144           | 84.7%          | 147           | 89.1%          |
|                |                               | CWHS   | 37            | 81.1%          | 52            | 69.2%          | 54            | 72.2%          |
|                |                               | COS    | 2             | 100.0%         | 3             | 33.3%          | 1             | 100.0%         |
|                | U.S. History                  | BHS    | 43            | 53.5%          | 126           | 75.4%          | 126           | 74.6%          |
|                |                               | CEHS   | 83            | 43.4%          | 104           | 77.9%          | 94            | 81.9%          |
|                |                               | CHS    | 35            | 48.6%          | 20            | 85.0%          | 36            | 72.2%          |
|                |                               | CNHS   | 83            | 74.7%          | 81            | 95.1%          | 51            | 98.0%          |
|                |                               | CWHS   | 23            | 60.9%          | 58            | 77.6%          | 88            | 76.1%          |
|                |                               | COS    | 1             | 100.0%         | 2             | 50.0%          |               |                |
|                | World History                 | BHS    | 112           | 81.3%          | 107           | 78.5%          | 121           | 71.9%          |
|                |                               | CEHS   | 134           | 82.1%          | 164           | 79.3%          | 172           | 74.4%          |
|                |                               | CHS    | 1             | 100.0%         | 3             | 66.7%          | 2             | 100.0%         |
|                |                               | CNHS   | 167           | 88.0%          | 144           | 81.3%          | 167           | 77.8%          |
|                |                               | CWHS   | 59            | 71.2%          | 59            | 61.0%          | 55            | 58.2%          |
|                |                               | COS    | 1             | 0.0%           |               |                | 2             | 100.0%         |
|                |                               | CEHS   |               |                |               |                | 1             | 0.0%           |
|                | History of Art                | CHS    | 8             | 87.5%          | 13            | 61.5%          | 9             | 66.7%          |
|                |                               | CNHS   |               |                | 1             | 100.0%         |               |                |
|                |                               | CWHS   | 14            | 100.0%         | 17            | 88.2%          | 18            | 94.4%          |

|                            |                               |                             | 2022-23       |                | 2023-24       |                | 2024-25       |                |        |
|----------------------------|-------------------------------|-----------------------------|---------------|----------------|---------------|----------------|---------------|----------------|--------|
| Subject                    | Exam Title                    | School                      | Number Tested | Percent Passed | Number Tested | Percent Passed | Number Tested | Percent Passed |        |
| World Language             | Chinese Language and Culture  | BHS                         | 2             | 100.0%         | 1             | 100.0%         | 4             | 100.0%         |        |
|                            |                               | CHS                         | 1             | 100.0%         | 1             | 100.0%         |               |                |        |
|                            |                               | CNHS                        | 3             | 100.0%         | 8             | 100.0%         | 6             | 83.3%          |        |
|                            |                               | CWHS                        | 4             | 100.0%         | 5             | 60.0%          | 6             | 100.0%         |        |
|                            | French Language               | CHS                         | 1             | 0.0%           | 2             | 0.0%           | 2             | 0.0%           |        |
|                            |                               | CNHS                        | 13            | 53.8%          | 10            | 70.0%          | 12            | 33.3%          |        |
|                            | German Language               | BHS                         |               |                | 1             | 100.0%         |               |                |        |
|                            |                               | CHS                         |               |                |               |                |               |                |        |
|                            | Japanese Language and Culture | CNHS                        | 1             | 100.0%         |               |                |               |                |        |
|                            |                               | BHS                         |               |                |               |                | 1             | 100.0%         |        |
|                            |                               | CHS                         |               |                |               |                | 2             | 100.0%         |        |
|                            |                               | CNHS                        |               |                | 3             | 100.0%         |               |                |        |
|                            | Spanish Language              | CWHS                        |               |                | 1             | 100.0%         | 1             | 100.0%         |        |
|                            |                               | BHS                         | 26            | 96.2%          | 13            | 92.3%          | 17            | 94.1%          |        |
|                            |                               | CEHS                        | 22            | 81.8%          | 26            | 96.2%          | 23            | 100.0%         |        |
|                            |                               | CHS                         | 30            | 83.3%          | 55            | 85.5%          | 40            | 77.5%          |        |
|                            |                               | CNHS                        | 16            | 93.8%          | 31            | 100.0%         | 22            | 95.5%          |        |
|                            |                               | CWHS                        | 17            | 100.0%         | 22            | 95.5%          | 26            | 100.0%         |        |
|                            |                               | COS                         | 1             | 100.0%         | 1             | 100.0%         |               |                |        |
|                            |                               | CHS                         |               |                |               |                |               |                |        |
|                            | Spanish Literature            | CHS                         |               |                |               |                |               |                |        |
|                            |                               | CWHS                        |               |                | 2             | 100.0%         |               |                |        |
|                            | VAPA                          | Art: Studio Art-3-D Design  | BHS           |                |               |                |               |                |        |
|                            |                               |                             | CEHS          | 8              | 87.5%         | 4              | 100.0%        | 6              | 83.3%  |
|                            |                               |                             | CNHS          | 4              | 100.0%        | 7              | 100.0%        | 4              | 100.0% |
|                            |                               |                             | CWHS          |                |               |                |               | 1              | 100.0% |
|                            |                               | Art: Studio Art-Drawing     | BHS           | 5              | 100.0%        |                |               | 1              | 100.0% |
|                            |                               |                             | CEHS          |                |               |                |               |                |        |
|                            |                               |                             | CHS           |                |               |                |               |                |        |
|                            |                               |                             | CWHS          | 3              | 100.0%        | 3              | 100.0%        |                |        |
|                            |                               | Music Theory                | COS           |                |               |                |               |                |        |
|                            |                               |                             | CNHS          |                |               |                |               | 1              | 100.0% |
|                            | Mathematics                   | Calculus AB                 | BHS           | 90             | 65.6%         | 66             | 84.8%         | 74             | 97.3%  |
|                            |                               |                             | CEHS          | 45             | 66.7%         | 61             | 68.9%         | 32             | 87.5%  |
|                            |                               |                             | CHS           | 100            | 86.0%         | 87             | 90.8%         | 77             | 92.2%  |
|                            |                               |                             | CNHS          | 118            | 79.7%         | 97             | 87.6%         | 106            | 85.8%  |
|                            |                               |                             | CWHS          | 45             | 86.7%         | 47             | 91.5%         | 25             | 92.0%  |
|                            |                               |                             | COS           |                |               |                |               |                |        |
|                            |                               |                             | BHS           | 30             | 83.3%         | 45             | 86.7%         | 29             | 82.8%  |
| CEHS                       |                               |                             | 18            | 88.9%          | 23            | 78.3%          | 28            | 85.7%          |        |
| Calculus BC                |                               | CHS                         | 31            | 96.8%          | 47            | 87.2%          | 44            | 93.2%          |        |
|                            |                               | CNHS                        | 41            | 100.0%         | 61            | 93.4%          | 42            | 95.2%          |        |
|                            |                               | CWHS                        | 21            | 90.5%          | 15            | 93.3%          | 28            | 82.1%          |        |
|                            |                               | BHS                         | 30            | 93.3%          | 45            | 100.0%         | 29            | 93.1%          |        |
| Calculus AB Subscore Grade |                               | CEHS                        | 18            | 94.4%          | 23            | 87.0%          | 28            | 92.9%          |        |
|                            |                               | CHS                         | 31            | 96.8%          | 47            | 97.9%          | 44            | 97.7%          |        |
|                            |                               | CNHS                        | 41            | 97.6%          | 61            | 98.4%          | 42            | 97.6%          |        |
|                            |                               | CWHS                        | 21            | 95.2%          | 15            | 93.3%          | 28            | 85.7%          |        |
|                            |                               | BHS                         | 40            | 77.5%          | 54            | 81.5%          | 56            | 87.5%          |        |
|                            |                               | CEHS                        | 80            | 60.0%          | 84            | 72.6%          | 99            | 72.7%          |        |
| Statistics                 |                               | CHS                         | 46            | 76.1%          | 23            | 87.0%          | 16            | 87.5%          |        |
|                            |                               | CNHS                        | 110           | 90.9%          | 144           | 91.0%          | 124           | 91.9%          |        |
|                            |                               | CWHS                        | 38            | 97.4%          | 30            | 100.0%         | 17            | 94.1%          |        |
|                            |                               | COS                         |               |                |               |                | 1             | 100.0%         |        |
|                            |                               | Computer Science A          | BHS           | 1              | 100.0%        |                |               |                |        |
|                            |                               |                             | CNHS          | 22             | 50.0%         |                |               |                |        |
|                            |                               |                             | CWHS          | 12             | 66.7%         |                |               |                |        |
|                            |                               | Computer Science Principles | BHS           |                |               |                |               |                |        |
| CEHS                       |                               |                             |               |                |               |                |               |                |        |
| CHS                        |                               |                             |               |                |               |                |               |                |        |
| CNHS                       |                               |                             |               |                |               |                |               |                |        |
| CWHS                       |                               |                             |               |                |               |                |               |                |        |
| CEHS                       |                               |                             |               |                |               |                | 105           | 78.1%          |        |
| Other                      |                               | Seminar                     | CWHS          | 1              | 0.0%          |                |               | 126            | 92.1%  |
|                            |                               |                             |               |                |               |                |               |                |        |
| Grand Total                |                               |                             | 5123          | 74.0%          | 5916          | 78.0%          | 6167          | 82.0%          |        |

## Historical AP Test Results by Subject and Test - 2019-20 to 2023-24

| Subject        | Exam Title                          | March Shut Down |          | Dist Learning |          | Mask/Quarantine |          | No Restrictions |          | No Restrictions |          | No Restrictions |          |
|----------------|-------------------------------------|-----------------|----------|---------------|----------|-----------------|----------|-----------------|----------|-----------------|----------|-----------------|----------|
|                |                                     | 2019-20         |          | 2020-21       |          | 2021-22         |          | 2022-23         |          | 2023-24         |          | 2024-25         |          |
|                |                                     | # Tested        | % Passed | # Tested      | % Passed | # Tested        | % Passed | # Tested        | % Passed | # Tested        | % Passed | # Tested        | % Passed |
| English        | English Language and Composition    | 471             | 74.9%    | 503           | 63.4%    | 419             | 63.7%    | 542             | 60.9%    | 543             | 70.0%    | 527             | 86.0%    |
|                | English Literature and Composition  | 241             | 73.9%    | 178           | 56.2%    | 246             | 93.5%    | 206             | 90.3%    | 270             | 88.9%    | 311             | 91.3%    |
| Science        | Biology                             | 365             | 78.9%    | 359           | 71.0%    | 326             | 72.7%    | 298             | 78.5%    | 358             | 79.1%    | 415             | 80.0%    |
|                | Chemistry                           | 85              | 60.0%    | 143           | 52.4%    | 157             | 52.2%    | 221             | 81.0%    | 205             | 90.2%    | 299             | 88.3%    |
|                | Environmental Science               | 388             | 58.0%    | 430           | 53.5%    | 337             | 63.2%    | 423             | 61.9%    | 570             | 60.7%    | 396             | 79.3%    |
|                | Physics C-Electricity and Magnetism | 27              | 55.6%    | 16            | 43.8%    | 11              | 45.5%    | 10              | 50.0%    | 10              | 40.0%    | 16              | 81.3%    |
|                | Physics C-Mechanics                 | 29              | 93.1%    | 17            | 82.4%    | 15              | 73.3%    | 12              | 66.7%    | 11              | 90.9%    | 22              | 68.2%    |
|                | Computer Science A                  |                 |          |               |          |                 |          |                 |          | 35              | 54.3%    | 59              | 45.8%    |
|                | Computer Science Principles         |                 |          |               |          |                 |          | 236             | 72.9%    | 303             | 62.7%    | 215             | 59.5%    |
|                | Physics 1                           | 124             | 46.0%    | 52            | 38.5%    | 101             | 32.7%    | 110             | 33.6%    | 101             | 45.5%    | 117             | 72.6%    |
|                | Physics 2                           | 1               | 100.0%   | 1             | 100.0%   |                 |          |                 |          |                 |          | 1               | 100.0%   |
|                |                                     | 205             | 75.6%    | 138           | 60.1%    | 162             | 70.4%    | 213             | 78.4%    | 282             | 88.7%    | 336             | 77.4%    |
| Social Science | Economics: Macro                    | 36              | 88.9%    | 27            | 85.2%    | 31              | 80.6%    | 31              | 96.8%    | 36              | 91.7%    | 40              | 97.5%    |
|                | Economics: Micro                    | 105             | 51.4%    | 113           | 33.6%    | 114             | 50.0%    | 64              | 53.1%    | 66              | 72.7%    | 65              | 69.2%    |
|                | European History                    | 236             | 64.8%    | 233           | 60.1%    | 271             | 52.8%    | 224             | 60.7%    | 266             | 88.0%    | 318             | 86.5%    |
|                | Government and Politics: U.S.       | 125             | 77.6%    | 205           | 66.3%    | 188             | 58.5%    | 157             | 68.2%    | 230             | 70.4%    | 241             | 78.0%    |
|                | Human Geography                     | 483             | 81.0%    | 359           | 61.3%    | 350             | 78.3%    | 428             | 83.6%    | 462             | 76.8%    | 474             | 84.6%    |
|                | Psychology                          | 343             | 67.9%    | 323           | 57.3%    | 289             | 55.0%    | 269             | 56.9%    | 391             | 80.8%    | 395             | 79.5%    |
|                | U.S. History                        | 398             | 74.4%    | 364           | 61.3%    | 369             | 80.5%    | 474             | 82.5%    | 477             | 77.4%    | 521             | 73.3%    |
|                | World History                       | 31              | 77.4%    | 36            | 63.9%    | 26              | 80.8%    | 22              | 95.5%    | 31              | 77.4%    | 28              | 82.1%    |
|                | History of Art                      | 17              | 76.5%    | 9             | 66.7%    | 11              | 81.8%    | 10              | 100.0%   | 15              | 86.7%    | 16              | 93.8%    |
|                |                                     | 11              | 54.5%    | 6             | 33.3%    | 4               | 100.0%   | 14              | 50.0%    | 12              | 58.3%    | 14              | 28.6%    |
| World Language | Chinese Language and Culture        |                 |          |               |          | 1               | 100.0%   | 2               | 100.0%   | 1               | 100.0%   |                 |          |
|                | French Language                     |                 |          | 3             | 100.0%   |                 |          |                 |          | 4               | 100.0%   | 4               | 100.0%   |
|                | German Language                     |                 |          |               |          |                 |          |                 |          |                 |          |                 |          |
|                | Japanese Language and Culture       | 149             | 94.0%    | 146           | 76.0%    | 86              | 88.4%    | 112             | 90.2%    | 148             | 92.6%    | 128             | 91.4%    |
|                | Spanish Language                    | 10              | 90.0%    | 10            | 90.0%    |                 |          |                 |          |                 |          |                 |          |
|                | Spanish Literature                  |                 |          |               |          |                 |          |                 |          |                 |          |                 |          |
| VAPA           | Art: Studio Art -3-D Design         |                 |          |               |          |                 |          |                 |          | 2               | 100.0%   |                 |          |
|                | Art: Studio Art -Drawing            | 11              | 100.0%   | 7             | 100.0%   | 16              | 100.0%   | 12              | 91.7%    | 11              | 100.0%   | 11              | 90.9%    |
|                | Music Theory                        | 26              | 76.9%    | 24            | 45.8%    | 9               | 88.9%    | 8               | 100.0%   | 3               | 100.0%   | 1               | 100.0%   |
|                | Aural Subscore                      |                 |          | 24            | 58.3%    | 9               | 88.9%    | 8               | 62.5%    | 3               | 66.7%    | 1               | 100.0%   |
|                | Art: Studio Art -2-D Design         |                 |          |               |          |                 |          |                 |          |                 |          | 1               | 100.0%   |
| Mathematics    | Calculus AB                         | 397             | 75.1%    | 361           | 52.1%    | 315             | 72.7%    | 399             | 77.4%    | 359             | 85.0%    | 314             | 90.8%    |
|                | Calculus BC                         | 155             | 89.0%    | 182           | 78.6%    | 153             | 84.3%    | 141             | 92.9%    | 191             | 88.5%    | 171             | 88.9%    |
|                | Calculus AB Subscore Grade          |                 |          | 182           | 84.6%    | 153             | 86.9%    | 141             | 95.7%    | 191             | 96.9%    | 171             | 94.2%    |
|                | Statistics                          | 212             | 67.5%    | 182           | 65.4%    | 271             | 79.7%    | 314             | 79.9%    | 335             | 85.4%    | 313             | 85.0%    |
|                | Computer Science A                  | 27              | 44.4%    | 40            | 75.0%    | 32              | 62.5%    | 35              | 57.1%    |                 |          |                 |          |
|                | Computer Science Principles         |                 |          | 143           | 76.9%    | 175             | 72.0%    |                 |          |                 |          |                 |          |
| Other          | Seminar                             |                 |          |               |          |                 |          | 1               | 0.0%     |                 |          | 232             | 85.8%    |
| Grand Total    |                                     | 4708            | 72.6%    | 4816          | 62.3%    | 4647            | 70.0%    | 5137            | 74.0%    | 5922            | 78.0%    | 6173            | 82.0%    |

## College and Career Readiness Overview

The College/Career Indicator (CCI) measures how effectively districts and schools prepare students for success after high school. It combines college and career readiness metrics into a single indicator on the California School Dashboard (Dashboard) for all local educational agencies (LEAs) and schools serving 12<sup>th</sup> grade students.

The CCI is based on students included in the combined four and five year graduation cohorts, which represents both students graduating on time and those completing high school within five years.

Students are identified as “Prepared,” “Approaching Prepared,” or “Not Prepared” based on specific performance criteria. Graduates who meet the “Prepared” threshold contribute positively to a school’s or district’s CCI performance level. The indicator emphasizes Clovis Unified’s commitment to ensuring that every graduate leaves high school ready for both postsecondary education and career opportunities. [The next section will describe the types of methods by which students can meet the “Prepared” designation on the California Dashboard.]

### College and Career Readiness Criteria

#### Met via Career Technical Education (CTE) Pathway Completion

- CTE pathway completion with a grade of C- or better in the capstone course, plus one of the following criteria:
- Smarter Balanced Summative Assessments: At least Level 3 (“Standard Met”) on ELA or Mathematics, and at least Level 2 (“Standard Nearly Met”) on the other subject area.
- College Coursework: 1 semester, 2 quarters, or 2 trimesters of college coursework with a grade of C- or better in academic or CTE subjects where college credit is awarded.
- Note: If the CTE capstone course and the CTE college credit course are completed in the same year, they must be in different CTE pathways for the college credit course to count toward “Prepared.” If completed in different years, they may be in the same pathway for the college credit course to count.

#### Met via Smarter Balanced Assessment

At least Level 3 (“Standard Met”) on the Smarter Balanced Summative Assessments for both ELA and Mathematics.

#### Met via College Credit Course

Completion of two semesters, three quarters, or three trimesters of college coursework with a grade of C- or better in academic or CTE subjects where college credit is awarded.

#### Met via Advanced Placement (AP)

A score of 3 or higher on two AP exams.

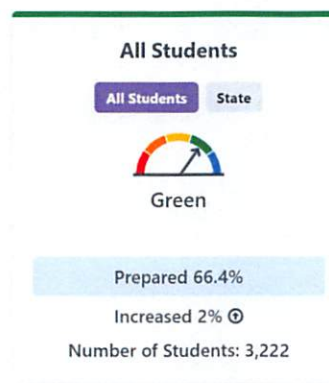
## Met via A–G Completion

Completion of courses meeting University of California (UC) or California State University (CSU) A–G criteria with a grade of C or better, plus one of the following criteria:

- CTE pathway completion with a grade of C- or better in the capstone course.
- Smarter Balanced Summative Assessments: At least Level 3 (“Standard Met”) on ELA or Mathematics and at least Level 2 (“Standard Nearly Met”) on the other subject area.
- One semester, two quarters, or two trimesters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded.
- A score of 3 or higher on one AP exam or a score of 4 or higher on one IB exam.

## Met via State Seal of Biliteracy

Earned the State Seal of Biliteracy and scored Level 3 (“Standard Met”) or higher on the ELA Smarter Balanced Summative Assessment.



| Students in the Combined Cohort by Student Group           |              |                  |                 |        |          |          |        |                   |                  |        |                   |
|------------------------------------------------------------|--------------|------------------|-----------------|--------|----------|----------|--------|-------------------|------------------|--------|-------------------|
| Cohort                                                     | All Students | African American | American Indian | Asian  | Filipino | Hispanic | White  | Two or More Races | English Learners | SED    | Special Education |
| Cohort Totals                                              | 3,222        | 117              | 28              | 495    | 85       | 1,356    | 1,021  | 95                | 137              | 1,679  | 266               |
| Percentage of Students by CCI Level for each Student Group |              |                  |                 |        |          |          |        |                   |                  |        |                   |
| CCI Level                                                  | All Students | African American | American Indian | Asian  | Filipino | Hispanic | White  | Two or More Races | English Learners | SED    | Special Education |
| % Prepared                                                 | 66.40%       | 45.30%           | 60.70%          | 78.20% | 80.00%   | 58.20%   | 72.20% | 69.50%            | 30.70%           | 55.60% | 16.90%            |
| % Approaching                                              | 15.10%       | 20.50%           | 25.00%          | 12.10% | 9.40%    | 17.50%   | 12.60% | 17.90%            | 16.80%           | 18.20% | 33.50%            |
| % Not Prepared                                             | 18.60%       | 34.20%           | 14.30%          | 9.70%  | 10.60%   | 24.30%   | 15.20% | 12.60%            | 52.60%           | 26.20% | 49.60%            |