



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

June 11, 2025

**Professional Development Building, Boardroom
1680 David E Cook Way, Clovis, California**

5:30 PM - CLOSED SESSION

6:30 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/board-agendas-meetings-archives>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cusd.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

INVOCATION

A. CALL TO ORDER

B. ROLL CALL

C. ADOPTION OF AGENDA

D. CLOSED SESSION

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't Code § 54956.9) - 3 cases
2. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Gov't Code § 54956.9(d)) - Case No. F088930, OAH Case No. 2025030574
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code § 54957.6) Agency Negotiator - Corrine Folmer, Ed.D., Supt. Negotiating Parties - Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit
4. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, SIERRA VISTA ELEMENTARY SCHOOL (Gov't Code §54957)
5. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't Code § 54957)
6. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't Code § 54957)
7. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code § 48900 et seq. and § 35146)

E. RECONVENE FOR PUBLIC SESSION

F. RECOGNITION OF VISITORS

G. PLEDGE OF ALLEGIANCE

H. CLOSED SESSION MOTIONS

I. SUPERINTENDENT'S REPORT

J. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

K. PUBLIC HEARINGS

1. Public Hearing Regarding the Adoption of a School Facilities Needs Analysis to Establish Level II Facilities (Developer) Fees

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the adoption of a School Facilities Needs Analysis (SFNA) to establish Level II School Facilities (Developer) Fees.

2. Public Hearing Regarding the Adoption of Resolutions No. 4051 and No. 4060 - Making Findings, and Authorizing and Approving Energy Services Agreements, and Authorizing the Execution and Delivery of Other Documents and Other Actions Required in Connection Therewith

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the adoption of Resolutions No. 4051 and No. 4060 – Making Findings, Authorizing and Approving Energy Services Agreements, and Authorizing the Execution and Delivery of Other Documents and Other Actions Required in Connection Therewith.

L. STAFF REPORTS

1. Annual California Dashboard Local Indicators Report for Clovis Unified School District and Clovis Online School - Written

Staff has prepared a written California Dashboard Local Indicators Report for Clovis Unified School District and Clovis Online Charter School for review by the Governing Board.

2. Annual Cultural Proficiency Update - Written

Staff has prepared the Annual Cultural Proficiency Report that updates members of the Governing Board on work being done by the District and school sites within Clovis Unified's Cultural Proficiency System.

M. CONSENT

1. Conference Requests

Approve the Conference Requests, as submitted.

2. Fundraiser Requests

Approve the Fundraiser Requests, as submitted.

3. Student Trip Requests

Approve the Student Trip Requests, as submitted.

4. Voluntary Community Recreation Programs

Approve the Voluntary Community Recreation Programs, as submitted.

5. May 19, 2025, Governing Board Special Meeting Minutes

Approve the minutes of the May 19, 2025, Governing Board special meeting, as submitted.

6. May 21, 2025, Governing Board Special Meeting Minutes

Approve the minutes of the May 21, 2025, Governing Board special meeting, as submitted.

7. May 21, 2025, Governing Board Meeting Minutes

Approve the minutes of the May 21, 2025, Governing Board meeting, as submitted.

8. June 4, 2025, Governing Board Special Meeting Minutes

Approve the minutes of the June 4, 2025, Governing Board special meeting, as submitted.

9. Ratification of District Purchase Orders, Contracts and Check Register

Ratify District Purchase Orders, Contracts, and Warrants numbered 693347 through 694442.

10. Change Orders

Approve the Change Orders, as submitted.

11. Annual Agreement with JDT Consultants

Authorize the Superintendent or designee to enter into an annual agreement with JDT Consultants, a non-public agency, for delivery of educationally related therapeutic behavior services for eligible students with special needs.

12. Annual Agreement with Educational Mental Health Associates

Authorize the Superintendent or designee to enter into an annual agreement with Educational Mental Health Associates for delivery of educationally related mental health services by specialized licensed clinicians to eligible students with special needs.

13. Annual Agreement with Behavioral Intervention, Coaching and Consulting, Central California, LLC

Authorize the Superintendent or designee to enter into an agreement with Behavioral Intervention, Coaching and Consulting (BICC) Central California, LLC, to provide professional development training to staff and educationally related services such as applied behavioral analysis (ABA) and behavior intervention for eligible students with special needs.

14. Annual Recommendation for Approval of Voting Membership for Community Advisory Committee

Approve the appointment of the proposed recommended members for the Clovis Unified Special Education Community Advisory Committee (CAC) in compliance with the Clovis Unified Special Education Local Plan Area (SELPA) CAC bylaws, in accordance with Education Code section 56190.

15. Agreement with Spectrum Center, Inc.

Approve and authorize the Superintendent or designee to continue an agreement with Spectrum Center, Inc. (Spectrum) to provide special education and related services to students in a non-public school setting to eligible students with special needs in accordance with the students' Individualized Education Program (IEP).

16. Resolution No. 4057 - Recognition of Retiring Employees

Adopt Resolution No. 4057 to recognize and honor the contributions of the employees who retired during the 2024-25 school year.

17. Annual Application for Funding 2025-26 Perkins Grant

Approve the annual application for funding the Perkins Grant for the 2025-26 school year.

18. Annual Memorandum of Understanding with California Teaching Fellows Foundation for the Every Student Succeeds Act Program

Authorize the Superintendent or designee to accept and execute a service agreement and approve a Memorandum of Understanding (MOU) with the California Teaching Fellows Foundation (CTFF) for the 2025-26 school year to provide additional instructional assistants (IAs) and direct support to all students who qualify for Clovis Unified's Every Student Succeeds Act (ESSA) Program.

19. Annual Curriculum and Instruction Service Agreement with California Teaching Fellows Foundation

Authorize the Superintendent or designee to accept and execute a service agreement with California Teaching Fellows Foundation (CTFF) for the 2025-26 school year, as submitted.

20. Resolution No. 4053 - Education Protection Account

Adopt Resolution No. 4053 regarding the annual Education Protection Account (EPA), as submitted.

21. Annual Disposal of Obsolete Instructional Materials and Surplus Equipment

Approve the disposal of obsolete instructional materials and surplus equipment for the 2025-26 school year, in accordance with Education Code section 60510 and Board Policy No. 3270.

22. Resolution No. 4049 - Annual Destruction of Records

Adopt Resolution No. 4049, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2024-25 school year, and to certify that provisions for permanently maintaining copies have been established.

23. Annual Authorization to Purchase via Piggyback

Pursuant to Public Contract Code 20118, it is recommended that the Board recognize it is in the District's best interest to make certain purchases without formal bidding. Approval is requested to authorize the purchase of software, supplies, equipment, and related services for District sites and programs by utilizing cooperative purchasing agreements, Joint Powers Authorities (JPAs), and existing contracts from State, Federal, and other school district entities.

N. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Adoption of Special Education Service Plan and Budget Plan 2025-26

Adopt the 2025-26 Special Education Annual Service Plan and Annual Budget Plan, as submitted.

2. Addendum to CART Operating Agreement - Technology Refresh Plan

Approve the Technology Refresh Plan addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.

3. Annual Review of Board Policies No. 5112.5, No. 5116.1 and No. 6145

Conduct an annual review of Board Policy No. 5112.5 - Open/Closed Campus, Leaving the Campus; Board Policy No. 5116.1 - Intra-District Transfers/Open Enrollment; and Board Policy No. 6145 - Co-Curricular and Extra-Curricular Activities.

4. Amended Board Policies No. 0450, 1330, 3300, 3516, 6020, 6145.1, 6146.1, 6161.1, 6163.1 and 6174

Adopt amended Board Policies No. 0450, 1330, 3300, 3516, 6020, 6145.1, 6146.1, 6161.1, 6163.1 and 6174.

5. Annual Local Control Accountability Plan (LCAP) and Addendum for Clovis Unified School District and Annual LCAP for Clovis Online School 2025-26

Approve the 2025-26 Annual Local Control Accountability Plan (LCAP) and LCAP Addendum for Clovis Unified School District and Annual LCAP for Clovis Online School, as submitted.

6. Agreement with Nancy Akhavan Consulting, Inc.

Ratify an agreement between Mountain View Elementary School and Nancy Akhavan Consulting, Inc. for professional development for teachers in each grade level during the 2024-25 school year, as submitted.

7. Adoption of Screening Instrument to Assess for Risk of Reading Difficulties

Adopt mCLASS with DIBELS by Amplify Education as the reading difficulty risk screener to be used by all kindergarten, first grade and second grade teachers in Clovis Unified School District.

8. Variable Term Waiver Request

Approve the Variable Term Waiver Request, as submitted.

9. Administrator Contracts - Chief

Approve employment contracts for Chiefs for the following areas: Chief Communication Officer, Chief Human Resources Officer and Chief Technology Officer.

10. Resolution No. 4054 - Governmental Accounting Standards Board Statement No. 54 Committed Funds

Adopt Resolution No. 4054 committing to utilizing portions of the District's General Fund ending fund balance for the following purposes: capital equipment refresh; textbooks; technology refresh; school site/department long-term plans; and a 10% stabilization agreement per Board Policy No. 3100.

11. Annual 2025-26 District Budget

Adopt the 2025-26 budget for all District funds, as submitted.

12. Public Disclosure of a Collective Bargaining Agreement Related to Employees

Approve a 3.5% salary schedule increase for the 2025-26 school year and the implementation of the classification study for all groups except those noted that have not settled negotiations, as recommended by the Employee Compensation Committee (ECC). This increase excludes the California School Employees Association (CSEA), Association of Clovis Educators (ACE) Psychologists and Mental Health Support Providers, ACE Naturalists and ACE American Sign Language (ASL) Interpreters, who, as to date, have not reached a settlement agreement. Approval/disclosure also includes the implementation of an increased contribution for health benefits, bringing the total District contribution to \$16,385 for health, dental and vision per eligible employee annually.

13. Annual Proposition 28 - Arts and Music in Schools Report

Approve the Proposition 28 - Arts and Music in Schools annual report.

14. Resolution No. 4055 - Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees and Adoption of a California Environmental Quality Act Notice of Exemption

Adopt Resolution No. 4055 approving the District's School Facilities Needs Analysis (SFNA) to maintain a Level II Alternative School Facilities (Developer) Fee of \$5.86 per square foot, effective July 1, 2025, and adopt a California Environmental Quality Act (CEQA) Notice of Exemption, as submitted.

15. Pre-Construction Management Services for 2025 Facility Projects

Approve the pre-construction management service agreements to assign construction firms for 2025 facility projects, as submitted.

16. Construction Costs for Increment Six of the Terry P. Bradley Educational Center

Approve construction costs for increment six of the Terry P. Bradley Educational Center and related provisions of the lease-leaseback agreement and authorize the Superintendent or designee to execute the schedule of sublease payments for increment six.

17. Resolution No. 4051 - Making Findings, Authorizing and Approving Energy Services Agreements, and Authorizing Execution and Delivery of Other Documents and Other Actions Required in Connection Therewith

Adopt Resolution No. 4051 to make the required findings and approve Energy Services Agreement for the installation of solar energy facilities at Hirayama Elementary School and the Terry P. Bradley Educational Center.

18. Resolution No. 4060 - Making Findings, Authorizing and Approving an Energy Services Agreement, and Authorizing Execution and Delivery of Other Documents and Other Actions Required in Connection Therewith

Adopt Resolution No. 4060 to make the required findings and approve an Energy Services Agreement for the installation of window film at sites across the District.

19. Award of Bid - Supplies

Award of Bid 3021 - Custodial Supplies for Warehouse Stock and Bid 3034 - Pool Chemicals per the attached tabulations.

O. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Approval of Salary Schedules

Approve the District's 2025-26 salary schedules (with the exception of those not yet settled with CSEA Chapter 250, ACE Psychologists and Mental Health Support Providers, ACE Naturalists and ACE American Sign Language Interpreters), as submitted.

2. Annual Agreement with Food 4 Thought

Authorize the Superintendent to approve an agreement with Food 4 Thought to provide fresh fruits and vegetables to all CUSD preschool families in the California State Preschool Program (CSPP).

3. Annual Memorandum of Understanding with J&D Mind Builders, Bricks4Kidz

Approve the Memorandum of Understanding (MOU) with J&D Mind Builders, Bricks4Kidz effective August 1, 2025, through June 30, 2026, to provide enrichment experiences to all students who participate in the Expanded Learning Club (ELC).

4. Annual Agreement with Comprehensive Youth Services

Authorize the Superintendent or designee to enter into an agreement with Comprehensive Youth Services (CYS) to provide support services for the Parent Resource Centers in the Alternative Education, Buchanan, Clovis, Clovis East, Clovis North, Clovis South, and Clovis West areas during the 2025-26 school year, as submitted.

5. Lease Between Clovis Unified School District and Clovis Online Charter School

Approve the lease agreement between Clovis Unified School District (CUSD) and Clovis Online Charter School (COS).

6. Legal Services Agreements

Approve legal services agreements with the following law firms: Dannis Woliver Kelley (DWK), Attorneys at Law; Fagen Friedman & Fulfroest (F3) LLP; Fresno County Superintendent of Schools (FCSS); Lozano Smith; and McCormick Barstow.

7. Renewals for Educational and Operational Software Agreements

Approve renewals for educational and operational software agreements.

8. Annual Community Funded Bus Routes

Approve the Community Funded Bus Route requests for the 2025-26 school year, as submitted.

9. Annual Authorization of Signatures – Check and Payroll Registers

Authorize the Superintendent, Associate Superintendent of Administrative Services, and Assistant Superintendent of Business Services to continue approving and signing check registers and payroll registers, and authorize the Assistant Superintendent of Business Services to receive all District financial mail.

10. Resolutions No. 4058 and No. 4059 – Annual General Liability and Workers' Compensation Coverage for Volunteer Personnel

Adopt Resolutions No. 4058 and No. 4059 for general liability and workers' compensation coverage related to volunteer personnel, as submitted.

11. Award of Bid - Construction and Services

Recommendations for Bid 3039 - Campus Security Improvements Phase Six and Bid 3040 - Sports Officials (Re-Bid) will be brought to the Governing Board for action at a future date.

P. BOARD SUBCOMMITTEE REPORTS

1. Center for Advanced Research and Technology (CART) Board Subcommittee Meeting (Awtrey)

Q. BOARD MEMBER REPORTS

R. ADJOURNMENT

CUSD Board Agenda Item

Agenda Item: K 1

Title: Public Hearing Regarding the Adoption of a School Facilities Needs Analysis to Establish Level II Facilities (Developer) Fees

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the adoption of a School Facilities Needs Analysis (SFNA) to establish Level II School Facilities (Developer) Fees.

DISCUSSION:

With the passage of Senate Bill 50 (SB 50) in 1998 and the approval of Proposition 1A (the \$9.2 billion State Bond Measure) by the California Electorate on November 3, 1998, school districts are now authorized to assess both the traditional Level I developer fees as well as an alternative school facilities fee to assist in the mitigation of new development on school facilities.

The SB 50 formula to determine Level II residential-only fees requires school districts to update the SFNA annually. In addition, the Governing Board must conduct a public hearing prior to the approval of a SB 50 Level II fee. Further, a copy of the SFNA must be submitted to all interested parties and jurisdictional agencies no later than forty five (45) days prior to the public hearing. The required analysis was distributed to all interested parties on or before April 25, 2025.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
SFNA Public Notice	05-29-2025

PUBLIC NOTICE

Clovis Unified School District Adoption of Level II School Facilities (Developer) Fees

PLEASE TAKE NOTICE that the Governing Board of Clovis Unified School District will conduct a public hearing to consider adoption of a School Facilities Needs Analysis and Level II School Facilities (Developer) fees at its regular meeting to be held at 6:45 p.m. on June 11, 2025, in the Professional Development Building Board Room at 1680 David E. Cook Way, Clovis, California.

FURTHER TAKE NOTICE that following this public hearing, the Governing Board of Clovis Unified School District will consider a resolution to adopt a School Facilities Needs Analysis and Level II fees on new residential development as authorized by Government Code Sections 65995.5 and 65995.6. If approved, the Level II fee will take effect on July 18, 2025.

The School Facilities Needs Analysis with the data supporting the Level II School Facilities fee is available for review. Anyone wishing to review or request a copy of the School Facilities Needs Analysis may do so by contacting the Office of the Assistant Superintendent, Facility Services at 1450 Herndon Avenue, Clovis, California 93611 or by calling (559) 327-9260.

CUSD Board Agenda Item

Agenda Item: K 2

Title: Public Hearing Regarding the Adoption of Resolutions No. 4051 and No. 4060 - Making Findings, and Authorizing and Approving Energy Services Agreements, and Authorizing the Execution and Delivery of Other Documents and Other Actions Required in Connection Therewith

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the adoption of Resolutions No. 4051 and No. 4060 – Making Findings, Authorizing and Approving Energy Services Agreements, and Authorizing the Execution and Delivery of Other Documents and Other Actions Required in Connection Therewith.

DISCUSSION:

The District proposes to enter into energy services agreements and related contract documents with Holt Renewables to design and construct solar energy facilities at Hirayama Elementary School and the Terry P. Bradley Educational Center. An analysis has been conducted showing the benefits of implementing the energy conservation measures through the installation of certain solar energy facilities. The analysis includes data showing that the anticipated cost to the District of installing the solar energy generating facilities will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of those facilities. The analysis is attached to Resolution No. 4051 on this agenda.

The District also proposes to enter into an agreement with Unified Film Solutions to purchase and install window film to schools across the District. An analysis has been conducted showing the anticipated cost to the District for the purchase and installation of the window film will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of the film. The analysis is attached to Resolution No. 4060, also on this agenda.

Pursuant to Government Code section 4217.12, the Board will hold this public hearing and consider the adoption of Resolutions No. 4051 and No. 4060, and make the required determinations and findings at this June 11, 2025, Governing Board meeting. Notice of the public hearing was given at least two weeks in advance.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

[Public Hearing Notice](#)

Upload Date

05-28-2025

NOTICE OF PUBLIC HEARING

MAKING FINDINGS, AND AUTHORIZING AND APPROVING ENERGY SERVICE AGREEMENTS, AND AUTHORIZING THE EXECUTION AND DELIVERY OF OTHER DOCUMENTS AND OTHER ACTIONS REQUIRED IN CONNECTION THEREWITH

The Governing Board (Board) of the Clovis Unified School District (District) will hold a public hearing for the purpose of taking public comments and adopting resolutions making certain findings, and authorizing and approving energy service agreements in accordance with California Government Code sections 4217.10 - 4217.18. The purpose of the energy service agreements is to allow contractors to install certain solar energy facilities and window film on the District's premises (Project).

The public hearing will be held as follows:

Date: June 11, 2025

Time: No earlier than 6:45 p.m.

Location: Boardroom, Professional Development Building
1680 David E. Cook Way
Clovis, CA 93611

The Board shall also consider adoption of findings that: (1) it is in the best interest of the District to enter into each energy service agreement with the contractor; and (2) the anticipated cost to the District for thermal or electrical energy or conservation services provided by the Project under each energy service agreement will be less than the anticipated marginal cost to the District of thermal, electrical, or other energy that would have been consumed by the District in the absence of such purchases. (Government Code § 4217.12)

Doc# 94957, 05/2025

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CUSD Board Agenda Item

Agenda Item: L 1

Title: Annual California Dashboard Local Indicators Report for Clovis Unified School District and Clovis Online School - Written

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Staff has prepared a written California Dashboard Local Indicators Report for Clovis Unified School District and Clovis Online Charter School for review by the Governing Board.

DISCUSSION:

Annually, school districts in California are to measure their progress in meeting the requirements of specific Local Control Funding Formula (LCFF) priorities. The local indicators in the attached report, in conjunction with other State measures, make up the California Dashboard that will be reported in the fall of 2025. The results are to be part of a non-consent agenda item at a regularly scheduled Board meeting.

Attached are the reports of the findings for the local priorities for Clovis Unified School District and Clovis Online School.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
CUSD LCAP Indicators Report 2025	06-05-2025
COS LCAP Indicators Report 2025	06-05-2025



CLOVIS

UNIFIED

SCHOOL DISTRICT

California Dashboard Local Performance Indicator Report

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Clovis Unified School District	Corrine Folmer, Ed.D. Superintendent	corrinefolmer@cusd.com 559-327-9000

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by California Department of Education (CDE) in January 2024.

Performance Standards

The approved performance standards require the LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This guide identifies the approved standards and self-reflection tools that the LEA will use to report its progress on the local indicators.

Overview - Local Indicators

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, the LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2022-23*	1876.9	87.4%	3.5%	2.5%	2.5%	3.8%	0.1%	0.2%

*2022-23 is the most current year CDE posts for this data

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0%

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
English Language Arts					5
English Language Development					5
Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
English Language Arts					5
English Language Development					5
Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
English Language Arts					5
English Language Development					5
Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education					5	
Health Education Content Standards					5	
Physical Education Model Content Standards					5	
Visual and Performing Arts					5	
World Language					5	

Support for Teachers and Administrators

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					5
Identifying the professional learning needs of individual teachers					5
Providing support for teachers on the standards they have not yet mastered					5

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

The District continues to research the best available curriculum to meet the needs of its students. The Curriculum, Instruction and Accountability division works with school site administrators and teachers to gather input to help provide the very best and user-friendly curriculum resources for teachers and students to use in the classroom. A needs assessment is given to help maintain an equitable refresh cycle of materials based on need, timeline of the release of new state frameworks, and available funding. Textbooks are periodically piloted in our schools and teacher committees are able to provide feedback during adoption cycles. Educational partners are also invited to review materials being considered for adoption as well as already adopted materials. The District also works closely with curriculum providers to make sure we are able to access the most up to date resources within our adopted textbook materials.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices need to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, the LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine the next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	5
2. Rate the LEA's progress in creating welcoming environments for all families in the community.	5
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	4
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	4

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

CUSD is effective at building relationships between school staff and families as indicated by parents in the annual parent survey. This year 94% of parents indicated that there are adults on campus that care for their students. Furthermore, 87% of parents also responded that their school communicates the importance of respecting all cultural beliefs and practices.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

While 83% of parents have indicated they know how to access additional help for their students, Clovis Unified will continue its outreach efforts so that all families are aware of the many intervention opportunities that exist at their child's school site as well as additional resources to all students outside of school hours. Clovis Unified has tutoring access available to all students at any time of the day through an online resource.

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

Clovis Unified will continue to provide services and supports through the feeder school transition teams. These teams provide mentorship and academic support to students as well as many parent outreach events.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA’s progress in providing professional learning and support to teachers and principals to improve a school’s capacity to partner with families.	5
6. Rate the LEA’s progress in providing families with information and resources to support student learning and development in the home.	5
7. Rate the LEA’s progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	5
8. Rate the LEA’s progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	5

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA’s current strengths and progress in Building Partnerships for Student Outcomes.

CUSD is effective at building partnerships for student outcomes as indicated by parents in the annual parent survey. This year, 93% of parents indicated that their school provides a quality education for their child. Also, 93% of parents indicated that their child's reading skills are improving while 91% indicated their child's math skills are improving. Furthermore, 83% of parents stated that they know how to get help for their child if they are struggling in school while 84% of students indicated they could get additional help from their teachers.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA’s focus area(s) for improvement in Building Partnerships for Student Outcomes.

The District's parent survey indicates that many of our parent community have attended or been involved in some form of school or District community meeting; however, several parents at our Title 1 schools indicated they have not been as involved. CUSD will focus on further outreach to parents at our Title 1 schools by continuing monthly parent engagement nights at the district level to welcome families from all schools. These meetings will continue to be devoted to relevant topics affecting students, parents and our community and will also help provide tools and resources for our parents to help their students be the best they can be in mind, body and spirit. Meetings are provided at both the school and district level.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

CUSD uses its Clovis Assessment System for Sustained Improvement (CLASSI) model to ensure there is diverse representation at various parent outreach meetings. Principals connect with key educational partners within their school communities to continue to build diverse representation at meetings such as School Assessment Review Team (SART) meetings and Intercultural Diversity Advisory Committee (IDAC) meetings. At the district level Parent Advisory Committee Meetings and District English Learner Advisory Committee meetings are held in partnership

with all schools within the District. CUSD will continue to expand its IDAC site visits each year, where each school will get to demonstrate how they are meeting the diverse needs of their student body.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	5
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	5
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	5
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	5

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

CUSD is effective at seeking input from educational partners for decision making. All of CUSD's school sites conducted educational partner meetings for parents, guardians, teachers, classified personnel, and students. This year, 92% of parents indicated that they attended one or more meetings conducted by their child's school. At these meetings, plus two larger, district-wide LCAP parent meetings, feedback was collected and analyzed through the Thought Exchange tool. The feedback collected helps the District to understand what the community perceives as the needs of students. From this input, the District is able to modify, enhance, and add appropriate actions and services in the LCAP to meet the needs of students.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

The District will continue to utilize its current parent meeting structure along with the Thought Exchange tool to gather feedback. The District implemented using a new survey tool in Thought Exchange to gather additional parent feedback by upgrading and modifying its current parent and student surveys.

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

The District will be improving engagement of underrepresented families by increasing the access to translation tools to provide better communication opportunities with families in need of translation services. The District will continue to provide readily accessible communication to families through multiple modalities and languages. The District migrated communication to one universal online platform accessible to all parents this past year, through Parent Square.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and
- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

CUSD administers a local survey to students every year that provides a valid measure of student perceptions of school safety and connectedness. The quality of education in CUSD is measured through the opportunities and support provided to students to be the best they can be in mind body and spirit. Below is a summary of student perception data from student survey surrounding school safety and how students feel connected to school through the quality of education provided to them. Student responses are shown in a percentage of the number of students responding strongly agree or agree on the survey.

My school is a safe place for learning?

- American Indian or Alaska Native: 81%
- Asian: 82%
- Black or African American: 79%
- Hispanic: 80%
- Native Hawaiian or Other Pacific Islander: 68%
- Two or more races: 82%
- White: 83%
- English Learner: 85%
- Socio-economically disadvantaged: 84%
- Foster youth: 80%
- All: 83%

My school provides a quality education?

- American Indian or Alaska Native: 87%
- Asian: 90%
- Black or African American: 86%
- Hispanic: 88%
- Native Hawaiian or Other Pacific Islander: 81%
- Two or more races: 88%
- White: 89%
- English Learner: 85%
- Socio-economically disadvantaged: 84%
- Foster youth: 82%
- All: 89%

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

School safety is an ongoing focus in CUSD. The District is part of a multi-agency coalition that works together to implement best practices for maintaining safe schools. Additional systems to support communication and classroom safety have been implemented. Safety and alert systems have been enhanced each year to keep staff, students and families safe and informed.

Ongoing academic and social emotional learning interventions continue to be at the forefront of providing students a myriad of opportunities to have increased help during and outside of school hours. The LCAP continues to address the academic and social emotional learning intervention supports needed for our students.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

Every year, CUSD reviews the California Dashboard. For any dashboard indicators that are in the red, either at the district, school or subgroup level, all have actions and services written into the LCAP to provide targeted support in the areas of need. A root cause analysis is performed by staff, with input from parents and students, to determine next steps. New systems are implemented and analyzed to enact positive change in the areas showing the most need for improvement on the California Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

CUSD utilizes multiple measures to ensure all students have access to and are enrolled in a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs.

- All TK-12 school sites utilize Q Web, the District's student information system, to build student schedules and help ensure students have access to and are enrolled in a broad course of study.
- School Counselors and Transition Team members work closely with all students to develop awareness and ensure access to a broad course of study.
- Transition Team members work specifically to support unduplicated student groups.
- School sites analyze master schedules to determine if unduplicated student groups and individuals with exceptional needs are enrolled in a broad course of study.
- CUSD utilizes various College and Career Readiness programs for grades 6-12 to provide students with the opportunity explore lessons and activities tied to career and college opportunities.
- Annual new course proposal and adoption process

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

To address there being differences, below is a list our intervention opportunities:

- School sites will continue to utilize Q web to ensure all students have access to, and are enrolled in, a broad course of study.
- Annual master schedule audits
- Placement in 9th grade mathematics course establishes protocols and identifies any differences across school sites and student groups with access to and enrollment in a broad course of study. Placement concerns are addressed and corrected annually at each site. (Board Policy 3403)
- The District is committed to expanding equitable opportunities for all students to have access to dual enrollment courses at the high school level

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

The following barriers are being examined to assist in student access to a broad course of study:

- Transportation to Career and Technical Education programs offered at other school sites
- Prerequisite course requirements
- Number of dual enrollment opportunities
- Impacted schedules

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

CUSD will continue to implement the following actions and services related to access to a broad course of study:

- Elementary Social-Emotional Support to assist with social-emotional needs
- Counselors to reduce caseloads to provide additional academic & social-emotional support
- Transition teams to support English Learner, foster youth and socio-economically disadvantaged students
- Behavior Consultation Team to support student behavioral needs
- Support and implementation of a Multi-tiered System of Supports (MTSS)



2025-26 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Clovis Unified School District - Clovis Online Charter School	Sean Osterberg Principal	seanosterberg@cusd.com (559)327-4400

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2024-25	49	49	0	0	0	0	0	0

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0%

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Clovis Online Charter School is demonstrating strong performance on the California School Dashboard, with no indicators in the red zone. Our school's success, highlighted by a 96% graduation rate, stems from our focused program that offers rigorous, standards-based courses. We prioritize individualized student plans, maintain daily contact, and provide dedicated teachers, a high-quality curriculum, and comprehensive support for academic, social, emotional, and mental health needs. While there is room for growth when comparing our academic performance to our charter district, our Advanced Placement program excels with a 33.3% pass rate. Our growing enrollment allows us to tailor our approach to each student, in line with our district motto of nurturing excellence in mind, body, and spirit.

Clovis Online Charter School has identified two key areas for improvement. First, our College and Career Indicator (CCI) shows lower rates, with 34.7% of students classified as Prepared and 31.2% as Approaching Prepared. Many students enter with credit deficiencies, highlighting the need to focus on college and career readiness alongside graduation rates. We aim to enhance A-G preparedness and develop CTE pathways in collaboration with CUSD alternative education programs.

Second, mathematics performance is a concern, with students scoring 68 points below standard, placing us in the orange zone. This trend is consistent across all subgroups. Addressing these challenges is essential to ensure Clovis Online Charter School continues to thrive and effectively serve its students.

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education		2				
Health Education Content Standards					5	
Physical Education Model Content Standards				4		
Visual and Performing Arts		2				
World Language					5	

Support for Teachers and Administrators

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					5
Identifying the professional learning needs of individual teachers					5
Providing support for teachers on the standards they have not yet mastered					5

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA’s progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	4
2. Rate the LEA’s progress in creating welcoming environments for all families in the community.	5
3. Rate the LEA’s progress in supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children.	4

Practices	Rating Scale Number
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	5

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

Clovis Online Charter School has highlighted the strength of its collaborative relationship. This plan is regularly reviewed and enhanced through valuable feedback from our dedicated educational partners, aiming to foster both academic excellence and social-emotional growth for our students. Parents feel Clovis Online Charter School offers dynamic virtual instruction while also providing enriching on-campus opportunities for traditional services, such as science labs, leadership groups, social activities, and support groups, thereby building a strong, supportive community.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

Clovis Online Charter School is committed to supporting families, there is a recognized need to better understand each family's strengths, cultures, languages, and goals for their children.

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

Training for teachers and staff on cultural competence is crucial. This training will help our teachers have a better understanding and learn strategies to support all students effectively. Cultural competence involves recognizing and challenging stereotypes, prejudices, and discrimination within the school setting. Access to counseling services is vital for students' mental health. Schools should employ qualified counselors who can offer individual therapy, group sessions, and crisis intervention. Counselors can also conduct workshops on stress management, coping skills, and emotional regulation.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	5
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	5
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	5

Practices	Rating Scale Number
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	5

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

Clovis Online Charter School is dedicated to fostering an inclusive environment where diversity is not only acknowledged but celebrated. We recognize the richness that diversity brings to our community and strive to create a culture that respects and values these differences. Empowering students to play an active role in shaping their learning environment is a core principle at Clovis Online Charter School. Through virtual and in-person meetings, students are given the opportunity to participate in decision-making processes, allowing them to share their perspectives and ideas. This collaborative approach ensures that student voices are heard and that their needs are taken into account in the development of policies and programs. By prioritizing inclusivity, acceptance, and physical security, and by implementing comprehensive initiatives for student well-being, Clovis Online Charter School endeavors to create an environment where every student has the opportunity to thrive academically, socially, and emotionally in the online learning space. Our commitment to these principles is integral to our mission of providing a supportive and enriching educational experience for all students.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

Ongoing professional development for educators is crucial to ensure that they are equipped to support student well-being in the online learning environment. Clovis Online Charter School recognizes the importance of continuous learning and is committed to offering comprehensive training opportunities for our educators.

Trauma-Informed Teaching

Understanding the impact of trauma on students' learning and behavior is essential for educators. Training in trauma-informed teaching equips educators with the knowledge and strategies to create a safe and supportive learning environment for students who may have experienced trauma.

Virtual Classroom Management

Managing a virtual classroom presents unique challenges that require specialized skills and strategies. Professional development in virtual classroom management provides educators with the tools and techniques to effectively facilitate online learning experiences.

Inclusive Practices

Clovis Online Charter School's mission, and educators play a crucial role in creating an inclusive learning environment. Training in inclusive practices helps educators develop the knowledge and skills to support students from diverse backgrounds and with varying needs.

By prioritizing ongoing professional development in these areas, Clovis Online Charter School ensures that educators are well-prepared to support student well-being and academic success in the online learning environment. We are dedicated to empowering our educators with the tools and resources they need to create an inclusive, supportive, and enriching educational experience for all students.

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

Clovis Online Charter School will develop targeted outreach and engagement initiatives to connect with underrepresented families. This may include hosting family events, workshops, or information sessions tailored to the

specific needs and interests of these families. Additionally, we will explore partnerships with community organizations and resources to provide additional support and resources for underrepresented families.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	5
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	5
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	5
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	5

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

Clovis Online Charter School ensures that educational partners have a meaningful voice in decision-making processes and that their input is valued and incorporated into the development and implementation of school policies and programs. We are committed to fostering a culture of collaboration and partnership that enhances the educational experience for all stakeholders.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

Clovis Online Charter School is working o develop and organize meetings and workshops with educational partners to solicit input on important decisions and initiatives. These gatherings will provide an opportunity for partners to engage in dialogue, ask questions, and offer suggestions in real-time.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

Clovis Online Charter School works to build focus groups and advisory committees comprised of educational partners to gather input on specific issues or initiatives. These groups provide a forum for collaborative discussion and brainstorming, allowing partners to share their perspectives and ideas directly with school leadership.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and
- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

Clovis Online Charter School conducts an annual local survey among students, serving as a reliable gauge of perceptions regarding school safety and community cohesion. This year's findings indicate full parent attendance at school meetings and complete student participation in school events. With enrollment notably rising, partly attributable to the pandemic, the school pledges to expand avenues to address the distinct requirements of both parents and students. Furthermore, survey results highlight that 95% of students perceive Clovis Online Charter School as a secure learning environment, reinforced by affirmative feedback on the respectful treatment and appreciation of the diverse student population by teachers.

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

Students at Clovis Online Charter School have conveyed a strong sense of safety and connection with the institution. They articulate feeling supported both academically and socially by their teachers, who are perceived as attentive listeners. However, while students appreciate the support they receive, they have identified an area for potential growth: a desire for teachers to deepen their understanding of cultural awareness. Expanding educators' knowledge in this realm could further enrich the school's environment, ensuring that all students feel valued and understood regardless of their backgrounds.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

Professional development aimed at expanding educators' knowledge in the realm of cultural awareness and sensitivity could serve as a powerful tool to enrich the environment at Clovis Online Charter School. By equipping teachers with a deeper understanding of cultural diversity and its significance in the classroom, the school can foster an even more inclusive atmosphere where all students feel valued and understood, irrespective of their backgrounds. This investment in teacher training not only enhances the educational experience for students but also reinforces the school's commitment to embracing diversity and promoting equity within its community.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

Clovis Online Charter School employs various methods to guarantee that every student can access and enroll in a diverse range of courses, tailored to their grade levels, unique student demographics, and those with special requirements. Across all Kindergarten-12 campuses, the Q Web system is used to construct student schedules, ensuring comprehensive course access. School counselors and ImpactTeam members collaborate closely with students to foster awareness and facilitate enrollment in a diverse curriculum. Impact Team members specifically assist unduplicated student groups. Through analysis of master schedules, schools ensure that all student groups, including those with exceptional needs, are enrolled in a broad curriculum. Additionally, the College and Career Readiness program is implemented for grades six-12, offering students opportunities to engage in activities and lessons aligned with career and college pathways.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

To address there being differences, see our list of intervention opportunities. Clovis Online Charter School will continue to utilize Q Web to ensure all students have access to, and are enrolled in, a broad course of study. Annual master schedule audits and Board Policy 3403, Placement in Ninth Grade Mathematics Course, establish protocols and identify any differences across school sites and student groups with access to, and enrollment in, a broad course of study. Placement concerns are addressed and corrected annually. Clovis Online Charter School is committed to expanding equitable opportunities for all students to have access to Advanced Placement courses at the high school level.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

Current barriers include minimal access to Career Technical Education and AP classes for students. Clovis Online Charter School is improving on their course offerings each year with AP classes and other specialty classes offered at comprehensive sites.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

Actions and services will remain the same from the prior year. Minor adjustments in allocations to actions are being made to better utilize fiscal resources.

Coordination of Services for Expelled Students – COE Only (LCFF Priority 9)

Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Instruction	1	2	3	4	5
1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:	[No response required]	[No response required]	[No response required]	[No response required]	[No response required]
a. Review of required outcome data.					
b. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps.					
c. Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils.					
2. Coordinating on development and implementation of triennial plan with all LEAs within the county.					
3. Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.					
4. Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of					

Coordinating Instruction	1	2	3	4	5
education.					

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

Assess the degree of implementation of coordinated service program components for foster youth in your county.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Services	1	2	3	4	5
1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).					
2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).					
3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.					

Coordinating Services	1	2	3	4	5
4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.					
5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.					
6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.					
7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.					
8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.					

CUSD Board Agenda Item

Agenda Item: L 2

Title: Annual Cultural Proficiency Update - Written

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Staff has prepared the Annual Cultural Proficiency Report that updates members of the Governing Board on work being done by the District and school sites within Clovis Unified's Cultural Proficiency System.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
2025 Cultural Proficiency Report	06-06-2025

Clovis Unified School District Cultural Proficiency



Prepared by: Saul Salinas, Ed.D.
Coordinator of Community Relations

Designed by: Joey Elswick
Communications Specialist

Clovis Unified School District

Cultural Proficiency



Cultural Proficiency is the set of values and behaviors in an individual, or the set of policies and practices in an organization, that create the mindset to successfully adapt teaching and service in response to diversity at individual and institutional levels.

>>> AIM 1 – Maximize Achievement for ALL Students

Student Conferences

CUSD held **five student success conferences** during the 2024-25 school year. In addition, our Communications Department shared photos and video through social media to use as promotional material for the next school year. Several news outlets covered the conferences.



Asian Student Success Conference

- Keynote: Mary Ann Le, Deputy Director, Fresno County
- Close to 600 students attended



African American Middle School Student Success Conference

- Keynote: Dr. O'Nae Chatman, Professor, Author and Motivational Speaker
- 436 students from 32 schools that span six districts attended



Native American Student Success Conference

- Keynote: Kenneth Shirley, Founder and CEO of Indigenous Entertainment
- Close to 50 students and several community mentors attended



Latino Student Success High School Conference

- Keynote: Dr. Norlan Hernandez, Associate Provost, Fresno Pacific University
- 675 students attended



Officer Jesus Ceron Latino Student Success Middle School Conference

- Keynote: Dr. Felipe Mercado, Professor of Social Work, CSU Fresno
- 210 students attended

1,970+
Students Attended



IDAC

CUSD's Intercultural Diversity Advisory Council (IDAC) internal accountability model is unique as it provides validation, feedback, and discussion on student achievement, school climate, and student and parent involvement. This work complements the rigorous and relevant academic support students already receive. The IDAC internal accountability model and academic support enhance the Mind, Body and Spirit promoting a more positive experience increasing academic achievement and social emotional wellness.

We take pride that each CUSD site held several IDAC site-level parent and student meetings in 2024-25. In addition, our team facilitated and organized ten IDAC site visits this school year.

Members of our CUSD Governing Board, Executive Cabinet, Curriculum, Instruction and Accountability department, students, and parents from the Superintendent's Parent IDAC composed the visitation team. The goals of the IDAC site visits are to validate efforts in increasing cultural awareness and share cross-District activities which have impact on academic achievement, school culture, and school climate.

IDAC encompasses our internal growth model of simply striving to be better. Student input, parent partnerships, inclusive activities, and appropriate training are a few ways which can positively influence student achievement outcomes.



IDAC Visits



Copper Hills Elementary School
November 20, 2024



Fort Washington
Elementary School
January 16, 2025



Freedom Elementary School
March 4, 2025



Reagan Elementary School
March 12, 2025



Pinedale Elementary School
April 3, 2025



Alta Sierra Intermediate School
December 4, 2024



Mickey Cox Elementary School
February 12, 2025



Mountain View Elementary School
March 6, 2025



Clovis High School
March 14, 2025



Tarpey Elementary School
April 8, 2025



The IDAC process evaluates the following:

Curriculum, Instruction and Accountability

1. Focus group achievement
2. Multicultural education
3. Educate students on policies and complaint handling procedures

School Culture

4. Diverse representation and engagement (increase participation of underrepresented groups)
5. Student Human Relations Council, Principal Advisory for Student Affairs
6. Acceptance and understanding of ALL students

IDAC

Parents and Community

7. Diverse representation and engagement of administration and parents work to solve issues discussed at site, area and District level parent meetings

Human Resources and Policy

8. Hiring
9. Policy (involving racial bullying and sexual harassment)
10. Complaint handling (racial bias discrimination/complaint handling procedures)

Professional Development

11. Promoting understanding of cultural differences (staff training)
12. Policy (educating staff about sexual harassment, gender equity, and racial bullying)
13. Complaint handling (racial bias discrimination/complaint handling procedures)





Curriculum Update: Supplemental Literature and Ethnic Studies

Curriculum

Clovis Assessment System for Sustained Improvement (CLASSI) III states that the District-adopted curriculum reflecting the diversity of the District, state, and nation will be used in all classrooms. A systematic approach to designing relevant lesson plans and professional learning opportunities supports this goal. Our Curriculum Design Teams ensure teachers have the necessary resources to support students. Professional learning opportunities are designed for administrators and teachers to foster equitable and engaging classrooms to maximize student achievement for ALL students.

The Curriculum, Instruction, and Accountability department created a systematic professional learning plan with a prioritized focus on positive school culture across campuses. School site leaders identified specific focus areas to maximize continuous growth and improvement in creating and maintaining a positive and safe learning environment for all students. In the domain of school culture, an emphasis on teaching and learning has been placed on equity awareness and cultural proficiency as well as positive social emotional, and behavioral supports.

Equitable and Engaging Classrooms

CIA supports the CLASSI goal of integrating multicultural education into curriculum and classroom instruction for all grades. Resources are available for teachers in grades TK-12 and are integrated into the core curriculum. All resources are evaluated for accuracy, quality, and age appropriateness.

Professional learning has been provided for administrators, teachers, and support staff systematically throughout the year. Tiered support and learning are available through a series of trainings that build competence with each session. Specific training and learning opportunities include leadership practices and planning for equitable and engaging classrooms and schools, Advancement Via Individual Determination (AVID) strategies, implicit bias, and many social emotional/behavioral support frameworks and resources. This continued focus on professional learning will continue for the 2024-25 school year with equity awareness and cultural proficiency as a priority.

The Progress of Ethnic Studies

- Teachers have continued to develop curriculum and common assignments and assessments
- Teachers have selected “A Different Mirror for Young People” as their textbook
- Teachers will continue to meet prior to each unit of study to discuss/plan units
- Teachers will work to create a summer school course
- Ethnic and Cultural Studies Board-Approved January 15, 2025, for Buchanan, Clovis East, Clovis High, Clovis North, Clovis South, Clovis West, Community Day School, and Gateway High School



>>> AIM 2 – Operate with Increasing Efficiency and Effectiveness



School Site IDAC and Evaluation: Site and Area IDAC meetings were held regularly during the 2024-25 school year. Positive feedback was received through numerous platforms. Site leaders were able to display and explain the wonderful work occurring at their respective sites in an attempt to reach all students.



Superintendent's Parent and Community IDAC: In 2017 these meetings were initiated through the Superintendent's office to create connectivity at the highest level of the organization. During the 2024-25 school year, District-wide parent IDAC meetings were held to share with all school site leaders and parents, the equity work that is occurring at the District level around our 13 cultural competencies (e.g. Human Resources, School Leadership, and Curriculum and Instruction). Dr. Folmer will continue to use her existing partnerships with the committee members to establish a District-wide parent IDAC meeting schedule for 2025-26. Members from this group will also continue to serve on the IDAC visitation teams.



Superintendent's Student IDAC: Dr. Folmer held meetings with this important student group. Students from each District area came together with Dr. Folmer, Dr. Hammack, and Dr. Salinas to share best practices, concerns, and to offer support. Students report on events and equity structures at their school. In addition, they take knowledge and insight back to their Human Relations Council and Principal Advisory for Student Affairs groups at their respective school. The goal is to provide a space where students can share and learn from one another.

New Schools Celebrate Diverse History: Clovis Unified School District's newest elementary school opened in August 2024 and bears the name Satoshi Hirayama Elementary. Hirayama, who retired from CUSD in 1991 and passed away in 2021, was a teacher at Clovis High School, the first principal of Gateway High School, experienced being interned during World War II, and was the first Japanese American to play in Japan's professional baseball league. CUSD's newest intermediate school, which opens this Fall 2025, has been named Phillip V. Sanchez Intermediate in honor of a Clovis Unified graduate, Governing Board trustee and widely successful Hispanic American who was a United States Ambassador to Honduras and to Columbia. Sanchez, who passed away at the age of 88 in 2017, attended Pinedale Elementary and Clovis High School and was the first Hispanic American to serve on a U.S. Presidential Cabinet.



>>> AIM 3 – Hire, Develop, Sustain, and Value a High Quality Diverse Workforce

Hiring

Hiring is the **MOST important thing that we do** in Clovis Unified! The process of hiring cannot be compromised as we make every effort to attract quality candidates to our certificated and classified open positions. The diversity of our student demographics is growing and we will continue to pursue high-quality, diverse employees to fill our open positions. Our District diversity advisory boards and equity groups will play a crucial role in recruitment, job fair participation, leadership roles, and mentorship.

Continued work with our **Quality Improvement Teams (QIT)** process to reinforce and reflect on our hiring practices:



Interview panel process – reflects our District’s needs and desire to hire the most qualified candidates, maintains confidentiality, and integrity of the CUSD hiring process.



Marketing and Outreach – we continue to utilize a variety of strategies to reach the best candidates. These efforts include but are not limited to job fairs, recruitment, partnerships with local universities, social media presence, print media, and search engines (Indeed, LinkedIn, California Association of School Business Officials [CASBO], Association of School Business Officials International [ASBO], Better Team, Monster, Glassdoor, and Career Builder).



Internal recruiting via Career Technical Education Programs and Teaching Cohorts – Careers in Education courses offered through Clovis Unified and partnerships with Human Resources to recruit, offer insight into the hiring process, provide mock interview panels, as well as review resumes, and share an Edjoin overview. Special Education teaching cohorts partnered with California State University, Fresno, and CUSD, and additional opportunities provided to our students include:

- Involvement in job fairs and breakout sessions for employment opportunities
- Classified career workshop and classified job fairs
- Certificated pathways offer potential opportunities for those students interested in employment in CUSD after finishing their high school journey and planning for career or college readiness. These opportunities include: Paraprofessionals, Student Relations Liaison, positions in Child Development and Expanded Learning Club, and walk-on coaching positions

Equity Groups

The establishment of Clovis Unified’s Equity Groups has provided the District with tremendous insight as we partner with our employee groups to listen, learn, plan, and collaborate. This year, 2024-25 the District developed the Employee Equity Leadership (EEL). The EEL consists of District leaders from advisory groups that have worked in collaboration to be outcome oriented on areas related to hiring, recruitment, retention, professional development, and supporting our District’s core values. The equity groups that continue to do targeted work and focus on recruitment and hiring are:

African American Advisory Board (AAAB)

Latino Advisory Board (LAB)

Asian American/Pacific Islander Advisory Board (AAPIAB)

Initially the mission, vision, and aim of our Equity Groups was to support AIM III of the District's Strategic Plan: to hire, develop, sustain, and value a high-quality diverse workforce.

As the work related to AIM III has continued, the Equity Groups have played an important role in:

- Hiring and job fairs
- CLASSI III
- Curriculum and supplemental reading lists
- Trainings, Cultural Equity in the Workplace, Safe Zone and Individualized Education Program (IEP) enhancements for Spanish-speaking families
- Leadership training for both certificated and classified employees

The growth of our Equity Groups has afforded us a partnership to be proactive in our District's work with a lens that will:

- Develop an Employee Equity Leadership component
- Ensure every employee (classified and certificated) completes annual acknowledgment of expectations around cultural proficiency
- Review and refine Component III of the Clovis Assessment System for Sustained Improvement (CLASSI III)
- Refine and expand the existing Hiring Task Force focused on developing a workforce reflective of our student population.
- Research, analyze, communicate, and evaluate effective marketing and outreach efforts that create an employee pool of high-quality candidates reflecting the diversity of our community for consideration for classified and certificated employment.

Conclusion

We look forward to the 2025-26 school year where we will continue to build cultural proficiency through meaningful and intentional district work. The ongoing engagement of our students, employees, and community members supports clovis unified's aims and focus on providing a diverse, quality learning and working environment aligned with our district's vision and mission.



CUSD Board Agenda Item

Agenda Item: M 1

Title: Conference Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the Conference Requests, as submitted.

DISCUSSION:

Attached are the Conference Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[Conference Requests 6.11.2025](#)

05-30-2025

**Clovis Unified School District
Conference Requests 6.11.2025**

Departure	Return	Attendees	Site/Dept	Conference Name	Conference Location	Purpose for Attending
RATIFY 5/30/2025	6/7/2025	Faith Younglund	Clovis North	2025 Advanced Placement Reading	Salt Lake City, UT	Score student responses at AP reading sites
6/24/2025	6/27/2025	Julie Duwe	Kastner	Alternatives to Suspension	Nashville, TN	Learn strategies to support efforts around restorative justice
6/24/2025	6/27/2025	Brittany Lee	Kastner	Alternatives to Suspension	Nashville, TN	Learn strategies to support efforts around restorative justice
6/27/2025	7/2/2025	Raj Nagra	Technology	International Society for Technology in Education Live 2025	San Antonio, TX	Participate in panel discussions during the EdTech Digest Future Focus Forums and explore latest trends and solutions
7/13/2025	7/17/2025	Melanie Portwood	Supplemental Services	Jostens Adviser University	Scottsdale, AZ	Promote student engagement, effective classroom culture, project management and interest-based professional learning communities
7/21/2025	7/26/2025	Ray Gamez	Young	The Positivity Project National Conference	Savannah, GA	Learn about resources, training and strategies to successfully teach students about positive relationships and character strengths
7/21/2025	7/26/2025	Joseph Donat	Young	The Positivity Project National Conference	Savannah, GA	Learn about resources, training and strategies to successfully teach students about positive relationships and character strengths
7/21/2025	7/26/2025	Melissa Tanaleon	Young	The Positivity Project National Conference	Savannah, GA	Learn about resources, training and strategies to successfully teach students about positive relationships and character strengths
7/27/2025	8/1/2025	Douglas Wright	Police Services	2025 National School Safety Conference and Exposition	Las Vegas, NV	Collaborate and network with the most knowledgeable and internationally renowned safety experts

**Clovis Unified School District
Conference Requests 6.11.2025**

7/27/2025	8/1/2025	Justin Steinhardt	Police Services	2025 National School Safety Conference and Exposition	Las Vegas, NV	Collaborate and network with the most knowledgeable and internationally renowned safety experts
7/27/2025	8/1/2025	Corey Taylor	Police Services	2025 National School Safety Conference and Exposition	Las Vegas, NV	Collaborate and network with the most knowledgeable and internationally renowned safety experts
7/27/2025	8/1/2025	Hector Becerra	Police Services	2025 National School Safety Conference and Exposition	Las Vegas, NV	Collaborate and network with the most knowledgeable and internationally renowned safety experts
7/27/2025	8/1/2025	Lee Mayberry	Police Services	2025 National School Safety Conference and Exposition	Las Vegas, NV	Collaborate and network with the most knowledgeable and internationally renowned safety experts
8/29/2025	9/1/2025	Megan Hamilton	Clovis High	Oregon Shakespeare Festival	Ashland, OR	Supervise students attending festival
8/29/2025	9/1/2025	Beth Willson	Clovis High	Oregon Shakespeare Festival	Ashland, OR	Supervise students attending festival
8/29/2025	9/1/2025	Elizabeth Howard	Clovis High	Oregon Shakespeare Festival	Ashland, OR	Supervise students attending festival
9/21/2025	9/24/2025	Raj Nagra	Technology	VerkadaOne 2025	Chicago, IL	Learn about the tools and strategies shaping the future of physical security
9/30/2025	10/5/2025	Tony Amundsen	Sports & Rec	The Border League Tournament	Las Vegas, NV	Supervise and coach athletes during tournament
9/30/2025	10/5/2025	John Jones	Sports & Rec	The Border League Tournament	Las Vegas, NV	Supervise and coach athletes during competition
9/30/2025	10/5/2025	Drew Crisp	Sports & Rec	The Border League Tournament	Las Vegas, NV	Supervise and coach athletes during competition
9/30/2025	10/5/2025	Pat Cooper	Sports & Rec	The Border League Tournament	Las Vegas, NV	Supervise and coach athletes during competition
10/16/2025	10/19/2025	Gabe Flores	Sports & Rec	Super 32	Greensboro, NC	Supervise and coach athletes during competition
10/16/2025	10/19/2025	Javier Alaniz	Sports & Rec	Super 32	Greensboro, NC	Supervise and coach athletes during competition

**Clovis Unified School District
Conference Requests 6.11.2025**

11/6/2025	11/9/2025	John Lack	Buchanan	Bands of America	St. George, UT	Supervise and coach students during competition
11/6/2025	11/9/2025	Greg Power	Buchanan	Bands of America	St. George, UT	Supervise and coach students during competition
11/6/2025	11/9/2025	Joey Neuenschwander	Buchanan	Bands of America	St. George, UT	Supervise and coach students during competition
11/6/2025	11/9/2025	Frances Bishop	Buchanan	Bands of America	St. George, UT	Admin supervision during competition
12/27/2025	12/31/2025	Troy Tirapelle	Buchanan	Brecksville Holiday Invitational	Brecksville, OH	Supervise and coach athletes during competition
12/27/2025	12/31/2025	Anthony Dakuras	Buchanan	Brecksville Holiday Invitational	Brecksville, OH	Supervise and coach athletes during competition
12/27/2025	12/31/2025	Kai Dill	Buchanan	Brecksville Holiday Invitational	Brecksville, OH	Supervise and coach athletes during competition
12/27/2025	12/31/2025	Anthony Montalvo	Buchanan	Brecksville Holiday Invitational	Brecksville, OH	Supervise and coach athletes during competition
2/4/2026	2/9/2026	Miranda Rudolph	Clovis North	National Cheerleading Championships	Orlando, FL	Supervise and coach athletes during competition
2/4/2026	2/9/2026	Alexia Patendis	Clovis North	National Cheerleading Championship	Orlando, FL	Supervise and coach athletes during competition
2/4/2026	2/9/2026	Devin Balbach	Clovis North	National Cheerleading Championship	Orlando, FL	Supervise and coach athletes during competition
2/4/2026	2/9/2026	Triana Lopez	Clovis North	National Cheerleading Championship	Orlando, FL	Supervise and coach athletes during competition
2/4/2026	2/9/2026	Courtney Davies	Clovis North	National Cheerleading Championship	Orlando, FL	Admin supervision during competition
2/4/2026	2/9/2026	Alicynne Chaney	Clovis North	National Cheerleading Championship	Orlando, FL	Admin supervision during competition
4/14/2026	4/19/2026	Greg Power	Buchanan	WGI World Championships	Indianapolis, IN	Supervise and coach athletes during competition
4/14/2026	4/19/2026	John Lack	Buchanan	WGI World Championships	Indianapolis, IN	Supervise and coach athletes during competition
4/14/2026	4/19/2026	Frances Bishop	Buchanan	WGI World Championships	Indianapolis, IN	Admin supervision during competition

CUSD Board Agenda Item

Agenda Item: M 2

Title: Fundraiser Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

Attached are the Fundraiser Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[Fundraiser Requests 6.11.2025](#)

06-04-2025

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

#	Site	Advisor	Start	End	Organization	Description	Vendor
10370	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Folklorico	Spirit Wear/Spirit Packs	BSN Sports, Target, Amazon
10371	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Pep and Cheer	Spirit Wear/Spirit Packs	BSN Sports, Michael's, Hobby Lobby, Target, Amazon
10372	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Spirit Wear/Spirit Packs	BSN Sports, Spirit in Print
10374	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Holiday Grams	Oriental Trading Company, Smart & Final, Target, Amazon
10375	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Carnivals*	CUSD Graphic Arts, Larson Brothers Photography, Yosemite Concessions, Smart & Final, Smokin' Burrito Food Truck, Target, Amazon, Big Kahuna Frozen Yogurt, Bulldog Burger Bistro
10376	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Snack Bar Sales*	Costco, Smart & Final, Target, Amazon
10377	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Athletics	Snack Bar Sales	Costco, Oriental Trading Company, Smart & Final, Target, Amazon
10378	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Yearbook	Yearbook Dedication/Ad Pages/Sales	Larson Brothers Photography
10379	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Destination Imagination	Family Restaurant Night	Chipotle Mexican Grill, Jersey Mike's Subs, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Menchie's Frozen Yogurt
10380	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Family Restaurant Night*	Chipotle Mexican Grill, Dutch Bros. Coffee, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Menchie's Frozen Yogurt, Starbucks
10381	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Back to School Night*	El Taco Nazo, Gorilla Gurt, Guadalajara Restaurant, Meltdown Bistro, Big Kahuna Frozen Yogurt, Quesadilla Gorilla, Bulldog Burger Bistro, Colorado Grill, Tepp on Wheels

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

10382	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Father Daughter Dance*	Costco, Yosemite Concessions, Smart & Final
10383	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Mother Son Dance*	Costco, Yosemite Concessions, Smart & Final
10384	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Marquee Birthday Grams	CUSD Graphic Arts
10385	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Marque Graduation Grams	CUSD Graphic Arts
10386	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Library	Book Fair	Scholastic Book Fair
10387	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Membership Drive	CUSD Graphic Arts, Oriental Trading Company, Amazon, Spirit in Print
10388	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Goodies with Grandparents*	Smart & Final, Amazon
10389	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Muffins with Mom*	Costco, Smart & Final
10390	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Donuts with Dad*	Judy's Donuts, Donut Star
10391	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Pep and Cheer	Popcorn Sales*	Double Good Gourmet Popcorn Fundraising
10392	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Pep and Cheer	Pep and Cheer Activity	Costco, CUSD Graphic Arts, Smart & Final
10393	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Athletics	Father Son Event*	CUSD Graphic Arts, Yosemite Concessions
10394	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Athletics	Mother Daughter Event*	CUSD Graphic Arts, Yosemite Concessions, Smart & Final
10395	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Donations of Items to Classroom	Target, Amazon
10396	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Movie Nights*	Costco, Smart & Final, Amazon
10397	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Folklorico	Photos with Santa*	Larson Brothers Photography
10398	Young Elem	Ray Gamez	7/1/2025	6/30/2026	PTC	Box Tops for Education	General Mills Box Tops
10399	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Drama	Ticket Sales	CUSD Graphic Arts
10400	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Library	Birthday Book Club	CUSD Graphic Arts
10401	Young Elem	Ray Gamez	7/1/2025	6/30/2026	Library	Pencil Sales	Office Depot Office Max, Amazon
10437	TBEC	Sonia Torossian	7/1/2025	6/30/2026	Activities	Candy Sales*	See's Candies, World's Finest Chocolates

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

10517	Reagan Elem	Pam Hoffhous	8/18/2025	6/5/2026	Library	Birthday Book Club	Costco, Sam's Club, Walmart, Target, Amazon, Children's Plus, Inc.
10518	Reagan Elem	Pam Hoffhous	9/22/2025	10/31/2025	Library	Book Fair	Scholastic Book Fair
10521	Reagan Elem	Pam Hoffhous	8/18/2025	6/5/2026	Library	Snack Bar Sales*	Costco, Dollar Tree, Sam's Club, Walmart, Smart & Final, Target, Amazon
10648	Reagan Elem	Pam Hoffhous	8/1/2025	6/1/2026	Pep and Cheer	Fitness Class	High Fitness
10649	Reagan Elem	Pam Hoffhous	8/1/2025	6/1/2026	Pep and Cheer	Spirit Wear/Spirit Packs	Printasaurus, Amazon, Spirit in Print
10650	Reagan Elem	Pam Hoffhous	8/1/2025	6/1/2026	Pep and Cheer	Candy Grams*	Costco, Sam's Club, Walmart, Party City, Smart & Final, Target, Amazon
10653	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Back to School Night	CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz
10654	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10655	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10656	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10657	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10658	Reagan Elem	Pam Hoffhous	8/1/2025	11/30/2025	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None
10660	Reagan Elem	Pam Hoffhous	9/15/2025	10/31/2025	Folklorico	Jamba Juice Sales*	Jamba Juice
10661	Reagan Elem	Pam Hoffhous	2/2/2026	4/20/2026	Folklorico	Miscellaneous gift/catalog items sold*	Nothing Bundt Cakes

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

10674	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10675	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10676	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10677	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10678	TBEC	Benny Martinez	7/1/2025	6/12/2026	Football	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10679	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10681	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10682	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10683	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10685	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10686	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

10687	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10688	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10689	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10690	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10691	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10692	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Banner Sponsor	BSN Sports, CUSD Graphic Arts, Ink Dab, Rush Advertising, Artworkz, Performance Wear
10702	Reagan Elem	Pam Hoffhous	8/1/2025	10/15/2025	Leadership	Spirit Wear/Spirit Packs	Printasaurus, Amazon, Spirit in Print
10703	Reagan Elem	Pam Hoffhous	8/1/2025	6/30/2026	PTC	Spirit Wear/Spirit Packs	BSN Sports, 4imprint, Spirit in Print
10704	Reagan Elem	Pam Hoffhous	8/1/2025	6/30/2026	PTC	Membership Drive	None
10705	Reagan Elem	Pam Hoffhous	8/1/2025	6/30/2026	PTC	Family Restaurant Night*	Chipotle Mexican Grill, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, Panera, Pizza Factory, Carl's Jr., Chocolate Wishes, Crave Cookie
10706	Reagan Elem	Pam Hoffhous	8/1/2025	6/30/2026	PTC	Family Restaurant Night*	Dutch Bros. Coffee, Habit Burger Grill, Jersey Mike's Subs, Menchie's Frozen Yogurt, Red Robin, Five Guys, Wing Stop, Raising Cane's, Two Ravens Brewery

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

10707	Reagan Elem	Pam Hoffhous	8/1/2025	12/20/2025	PTC	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Two Ravens Brewery
10708	Reagan Elem	Pam Hoffhous	8/1/2025	6/30/2026	PTC	Marquee Birthday Grams	None
10709	Reagan Elem	Pam Hoffhous	8/1/2025	6/30/2026	PTC	Snack Bar Sales*	Costco, Sam's Club, Walmart, Smart & Final, Amazon
10710	Reagan Elem	Pam Hoffhous	8/1/2025	10/30/2025	PTC	Carnivals*	Costco, Kona Ice, Sam's Club, WinCo Foods, Yosemite Concessions, Save Mart Supermarkets, Smart & Final, Dippin' Dots, Vons, Amazon, Bulldog Burger Bistro, Ohana Whip Wagon
10720	Reagan Elem	Pam Hoffhous	8/1/2025	10/30/2025	PTC	Carnivals*	Me-n-Ed's, Maw n' Paw BBQ, California Jumping, Wild Child Adventures, Heavenly Freeze, United Rentals, Extreme Shawarma, All Aboard Train Rentals, Teppanyaki Infusion , Wetzels Pretzels, Harry's Mexican Grill, Deliciously Good Hot Dogs, Sticky Rice on Wheels
10777	Reagan Elem	Pam Hoffhous	9/1/2025	11/28/2025	PTC	Donuts with Families*	Costco, Sam's Club, Walmart, WinCo Foods, Clovis Donuts, Smart & Final, Starbucks, Vons, Amazon, Campus Catering
10778	Oraze Elem	Jaclyn Russell	8/18/2025	6/5/2026	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Oriental Trading Company, Walmart, Smart & Final, Artworkz, Amazon, All For Fun
10779	Oraze Elem	Jaclyn Russell	8/18/2025	6/5/2026	ASB	Calendar Sales	Larson Brothers Photography
10780	Reagan Elem	Pam Hoffhous	10/1/2025	12/19/2025	PTC	Movie Nights*	Costco, Kona Ice, Me-n-Ed's, Sam's Club, WinCo Foods, Smart & Final, Jitters Coffee, Travelin' Tom's Coffee Truck

*In compliance with Board Policy 3554.

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10781	Reagan Elem	Pam Hoffhous	10/20/2025	12/19/2025	PTC	Mother Son Dance	Costco, Sam's Club, WinCo Foods, Smart & Final, Amazon, Two Little Doves Photo Booth
10782	Reagan Elem	Pam Hoffhous	10/15/2025	2/27/2026	PTC	Family Fun Night	Costco, Sam's Club, Fresno State Athletics, Save Mart Center, Amazon
10783	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Candy Sales*	See's Candies, World's Finest Chocolates
10784	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Candy Sales*	See's Candies, World's Finest Chocolates
10785	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Candy Sales*	See's Candies, World's Finest Chocolates
10786	Oraze Elem	Sara McAvoy	8/18/2025	6/12/2026	ASB	Yearbook Dedication/Ad Pages/Sales	Larson Brothers Photography
10788	Oraze Elem	Sara McAvoy	8/11/2025	6/12/2026	PTC	Dessert Sales*	Kona Ice
10789	Reagan Elem	Pam Hoffhous	11/17/2025	3/31/2026	PTC	Sales Referral	Guido's Martial Arts
10790	Oraze Elem	Sara McAvoy	8/18/2025	6/5/2026	Athletics	Spirit Wear/Spirit Packs	Artworkz
10794	Oraze Elem	Sara McAvoy	8/18/2025	6/5/2026	Library	Book Fair	Scholastic Book Fair
10796	Oraze Elem	Sara McAvoy	8/18/2025	6/5/2026	Library	Holiday Pictures	Larson Brothers Photography
10797	Oraze Elem	Sara McAvoy	8/18/2025	6/5/2026	Library	Buddy Pictures	Larson Brothers Photography
10813	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Vendor Market	James Williams
10814	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Student Project Sales	Square 1 Art
10815	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Snack Bar Sales*	FoodMaxx, Walmart, WinCo Foods, Yosemite Concessions, Save Mart Supermarkets, Smart & Final, Vons
10816	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Adult Dinners/Dance (ie. BBQs, crab feasts)	Clovis Rodeo Grounds, Belmont Country Club
10817	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Muffins with Mom*	Costco, FoodMaxx, WinCo Foods, Smart & Final, Starbucks, Vons, Save Mart Center
10818	REC	Aireal Covey	7/1/2025	6/30/2026	FFA	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Costco, Sam's Club, Walmart, Clovis Rodeo Grounds, Smart & Final, JD Foods

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10819	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Mother Son Dance*	Lolo Hawaiian Shaved Ice, Yosemite Concessions, Pizza Factory
10820	REC	Jeff Vogt	7/1/2025	6/30/2026	Football	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Maw n' Paw BBQ, Clovis Rodeo Grounds
10821	REC	Roman Gonzalez	7/1/2025	6/30/2026	PACK Club	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Tacos Hernandez
10822	REC	Makena Clarke	7/1/2025	6/30/2026	Girls Volleyball	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Classic Catering
10823	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Balloon Grams	Balloons Everywhere
10824	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Membership Drive	None
10825	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Candy Sales*	Great American Fundraising, Sam's Club, Walmart, Rocky Mountain Chocolate Factory, Believe Kids, Chocolate Wishes
10826	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2026	Candy Sales*	Great American Fundraising, Sam's Club, Walmart, Rocky Mountain Chocolate Factory, Believe Kids, Chocolate Wishes
10827	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2027	Candy Sales*	Great American Fundraising, Sam's Club, Walmart, Rocky Mountain Chocolate Factory, Believe Kids, Chocolate Wishes
10828	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2028	Candy Sales*	Great American Fundraising, Sam's Club, Walmart, Rocky Mountain Chocolate Factory, Believe Kids, Chocolate Wishes
10829	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2029	Candy Sales*	Great American Fundraising, Sam's Club, Walmart, Rocky Mountain Chocolate Factory, Believe Kids, Chocolate Wishes
10830	REC	Larry Vasquez	7/1/2025	6/30/2026	Car Club	Car Show	Ace Trophy

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10831	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Training Clinics	None
10832	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Event Food Sales *	Walmart, WinCo Foods, Save Mart Supermarkets, Vons, Amazon
10833	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Color Run	Color Run, My Fun Run
10834	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Donations by Businesses	Guido's Martial Arts
10835	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10837	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10838	REC	Emily Shapland	7/1/2025	6/30/2026	Aquatics	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10839	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10840	REC	Janine Sodersten	7/1/2025	6/30/2026	Badminton	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10841	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2026	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10842	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2027	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10843	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2028	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10844	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2029	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10845	REC	Janis Ziese	7/1/2025	6/30/2026	Forensics	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10846	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Floral Sales	Belmont Nursery
10847	REC	Ryan Smith	7/1/2025	6/30/2026	Baseball	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10848	REC	Adrian Wiggins	7/1/2025	6/30/2026	Boys Basketball	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10849	REC	Garrett Mantle	7/1/2025	6/30/2026	Girls Basketball	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final

*In compliance with Board Policy 3554.

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10850	REC	Jim Farmer	7/1/2025	6/30/2026	Cross Country	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10851	REC	Garrette Mantle	7/1/2025	6/30/2026	Boys Golf	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10852	REC	Kendra Olsen	7/1/2025	6/30/2026	Gymnastics	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10853	REC	Erik Farfan	7/1/2025	6/30/2026	Boys Soccer	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10854	REC	Tony Badella	7/1/2025	6/30/2026	Girls Soccer	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10855	REC	Sarah Santana	7/1/2025	6/30/2026	Softball	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10856	REC	Phil King	7/1/2025	6/30/2026	Boys Tennis	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10857	REC	Adrian Sanchez	7/1/2025	6/30/2026	Girls Tennis	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10858	REC	Jim Farmer	7/1/2025	6/30/2026	Track	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10859	REC	Roman Gonzalez	7/1/2025	6/30/2026	Unified Sports	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10860	REC	Niko Orro	7/1/2025	6/30/2026	Boys Volleyball	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10861	REC	Josh Bustamante	7/1/2025	6/30/2026	Wrestling	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10862	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Concession Stand Sales - Adult Only	Save Mart Center
10863	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Coupon Books/Entertainment	Jamba Juice, Little Caesars, Red Carpet Carwash, SaveAround Coupon Books, The Live Card, Antonio's Mexican Restaurant, Crave Cookie, Fund Club Discount Cards

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10864	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Father Daughter Dance*	Costco, Lolo Hawaiian Shaved Ice, Oriental Trading Company, Yosemite Concessions, Smart & Final, Pizza Factory, Wicked Waffle
10865	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2026	Coupon Books/Entertainment	Jamba Juice, Little Caesars, Red Carpet Carwash, SaveAround Coupon Books, The Live Card, Antonio's Mexican Restaurant, Crave Cookie, Fund Club Discount Cards
10866	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2027	Coupon Books/Entertainment	Jamba Juice, Little Caesars, Red Carpet Carwash, SaveAround Coupon Books, The Live Card, Antonio's Mexican Restaurant, Crave Cookie, Fund Club Discount Cards
10867	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2028	Coupon Books/Entertainment	Jamba Juice, Little Caesars, Red Carpet Carwash, SaveAround Coupon Books, The Live Card, Antonio's Mexican Restaurant, Crave Cookie, Fund Club Discount Cards
10868	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2029	Coupon Books/Entertainment	Jamba Juice, Little Caesars, Red Carpet Carwash, SaveAround Coupon Books, The Live Card, Antonio's Mexican Restaurant, Crave Cookie, Fund Club Discount Cards
10869	REC	Laura West	7/1/2025	6/30/2026	Environmental Club	Coupon Books/Entertainment	Jamba Juice, Little Caesars, Red Carpet Carwash, SaveAround Coupon Books, The Live Card, Antonio's Mexican Restaurant, Crave Cookie, Fund Club Discount Cards
10870	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Grandparents Lunch*	Costco, Oriental Trading Company, Walmart, Vons, Amazon, Temu

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10871	REC	Laura West	7/1/2025	6/30/2026	Science Olympiad	Coupon Books/Entertainment	Jamba Juice, Little Caesars, Red Carpet Carwash, SaveAround Coupon Books, The Live Card, Antonio's Mexican Restaurant, Crave Cookie, Fund Club Discount Cards
10872	REC	John Capriola	7/1/2025	6/30/2026	Football	Coupon Books/Entertainment	Jamba Juice, Little Caesars, Red Carpet Carwash, SaveAround Coupon Books, The Live Card, Antonio's Mexican Restaurant, Crave Cookie, Fund Club Discount Cards
10873	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Coupon Books/Entertainment	Jamba Juice, Little Caesars, Red Carpet Carwash, SaveAround Coupon Books, The Live Card, Antonio's Mexican Restaurant, Crave Cookie, Fund Club Discount Cards
10874	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Candy Grams	Costco, Sam's Club, Walmart, Amazon, Temu
10875	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Concession Stand Sales*	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final
10876	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Coupon Books/Entertainment	Jamba Juice, Little Caesars, Red Carpet Carwash, SaveAround Coupon Books, The Live Card, Antonio's Mexican Restaurant, Crave Cookie, Fund Club Discount Cards
10877	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Donations by Businesses	None
10878	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2026	Donations by Businesses	None
10879	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2027	Donations by Businesses	None
10880	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2028	Donations by Businesses	None
10881	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2029	Donations by Businesses	None

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10882	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Donations by Businesses	None
10883	REC	Janine Sodersten	7/1/2025	6/30/2026	Badminton	Donations by Businesses	None
10884	REC	Ryan Smith	7/1/2025	6/30/2026	Baseball	Donations by Businesses	None
10885	REC	Adrian Wiggins	7/1/2025	6/30/2026	Boys Basketball	Donations by Businesses	None
10886	REC	Garrette Mantle	7/1/2025	6/30/2026	Girls Basketball	Donations by Businesses	None
10887	REC	Jim Farmer	7/1/2025	6/30/2026	Cross Country	Donations by Businesses	None
10888	REC	Garrette Mantle	7/1/2025	6/30/2026	Boys Golf	Donations by Businesses	None
10889	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Donuts with Dad*	FoodMaxx, WinCo Foods, Clovis Donuts, Judy's Donuts
10890	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Carnivals*	Lolo Hawaiian Shaved Ice, Yosemite Concessions, Pizza Factory, Amazon, Bulldog Burger Bistro, Madtown Burgers, Tepp on Wheels, Wicked Waffle, Sticky Rice on Wheels
10891	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Buddy Pictures	Larson Brothers Photography
10892	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Back to School Night*	Lolo Hawaiian Shaved Ice, Yosemite Concessions, Pizza Factory, Madtown Burgers, Tepp on Wheels, Sticky Rice on Wheels
10893	CNEC	Alicynne Chaney	7/1/2025	6/5/2026	Foundation	Concession Stand Sales*	Bobby Salazar's, Dutch Bros. Coffee, El Taco Nazo, Kona Ice, Yosemite Concessions, Dippin' Dots, Colorado Grill, Ohana Whip Wagon, Travelin' Tom's Coffee Truck, Fat Jacks, Wetzels Pretzels

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10894	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Showcase (Fashion, Drama, Dance, etc.)*	Dutch Bros. Coffee, Yosemite Concessions, Pizza Factory, Bulldog Burger Bistro, Madtown Burgers, Tepp on Wheels, Sticky Rice on Wheels
10895	REC	Kendra Olsen	7/1/2025	6/30/2026	Gymnastics	Donations by Businesses	None
10896	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Donations by Businesses	None
10897	REC	Erik Farfan	7/1/2025	6/30/2026	Boys Soccer	Donations by Businesses	None
10898	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Spirit Wear/Spirit Packs	Artworkz, All Signs, Simply Print Goods, Patches Outlet
10899	REC	Tony Badella	7/1/2025	6/30/2026	Girls Soccer	Donations by Businesses	None
10900	REC	Sarah Santana	7/1/2025	6/30/2026	Softball	Donations by Businesses	None
10901	REC	Phil King	7/1/2025	6/30/2026	Boys Tennis	Donations by Businesses	None
10902	REC	Adrian Sanchez	7/1/2025	6/30/2026	Girls Tennis	Donations by Businesses	None
10903	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Family Fun Night*	Blackbeard's, United Skates Clovis, Bowlero Fresno, Sky Zone, Gateway Ice Center, X-Lanes Bowling
10904	REC	Jim Farmer	7/1/2025	6/30/2026	Track	Donations by Businesses	None
10905	REC	Roman Gonzalez	7/1/2025	6/30/2026	Unified Sports	Donations by Businesses	None
10906	REC	Niko Orro	7/1/2025	6/30/2026	Boys Volleyball	Donations by Businesses	None
10907	REC	Josh Bustamante	7/1/2025	6/30/2026	Wrestling	Donations by Businesses	None
10908	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Donations to Families	None
10909	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Donations to Program	None
10910	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2026	Donations to Program	None

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10911	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2027	Donations to Program	None
10912	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2028	Donations to Program	None
10913	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2029	Donations to Program	None
10914	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Jersey Mike's Subs, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, More Than Pizza, Panera, Pizza Factory, Marco's Pizza, Crave Cookie, Raising Cane's, Chicken Shack
10915	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	Drama	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Jersey Mike's Subs, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, More Than Pizza, Panera, Pizza Factory, Marco's Pizza, Crave Cookie, Raising Cane's, Chicken Shack
10916	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	Pep and Cheer	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Jersey Mike's Subs, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, More Than Pizza, Panera, Pizza Factory, Marco's Pizza, Crave Cookie, Raising Cane's, Chicken Shack
10917	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	Pep and Cheer	Pencil Sales	Smencils
10918	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	Classroom	Online Donations	Amazon
10919	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Donations by Businesses	PG&E
10920	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Donations to Program	None
10921	REC	Emily Shapland	7/1/2025	6/30/2026	Aquatics	Donations to Program	None
10922	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Donations to Program	None
10923	REC	Jeff Vogt	7/1/2025	6/30/2026	Football	Donations to Program	None
10924	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Donations to Program	None

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10925	REC	Emily Stites	7/1/2025	6/30/2026	Yearbook	Donations to Program	None
10926	REC	Aireal Covey	7/1/2025	6/30/2026	FFA	Drive-Thru Meal Pick-up *	Costco, Sam's Club, Walmart, Smart & Final, Cargill Meat Solutions, JD Foods
10927	REC	Emily Shapland	7/1/2025	6/30/2026	Aquatics	Drive-Thru Meal Pick-up *	Costco, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Vons
10928	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Event Food Sales *	Jamba Juice, Olde Tyme Kettle Korn, Sam's Club, Walmart, Yosemite Concessions, Smart & Final, Pizza Factory, MinTea , Raising Cane's, Mariscos Colima Tacos
10929	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2026	Event Food Sales *	Jamba Juice, Olde Tyme Kettle Korn, Sam's Club, Walmart, Yosemite Concessions, Smart & Final, Pizza Factory, MinTea , Raising Cane's, Mariscos Colima Tacos
10930	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2027	Event Food Sales *	Jamba Juice, Olde Tyme Kettle Korn, Sam's Club, Walmart, Yosemite Concessions, Smart & Final, Pizza Factory, MinTea , Raising Cane's, Mariscos Colima Tacos
10931	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2028	Event Food Sales *	Jamba Juice, Olde Tyme Kettle Korn, Sam's Club, Walmart, Yosemite Concessions, Smart & Final, Pizza Factory, MinTea , Raising Cane's, Mariscos Colima Tacos
10932	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2029	Event Food Sales *	Jamba Juice, Olde Tyme Kettle Korn, Sam's Club, Walmart, Yosemite Concessions, Smart & Final, Pizza Factory, MinTea , Raising Cane's, Mariscos Colima Tacos

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10933	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Event Food Sales *	Jamba Juice, Olde Tyme Kettle Korn, Sam's Club, Walmart, Yosemite Concessions, Smart & Final, Pizza Factory, MinTea , Raising Cane's, Mariscos Colima Tacos
10934	REC	Allison Crose	7/1/2025	6/30/2026	Choir	Event Food Sales *	Jamba Juice, Olde Tyme Kettle Korn, Sam's Club, Walmart, Yosemite Concessions, Smart & Final, Pizza Factory, MinTea , Raising Cane's, Mariscos Colima Tacos
10935	REC	Jeff Vogt	7/1/2025	6/30/2026	Football	Event Food Sales *	Jamba Juice, Olde Tyme Kettle Korn, Sam's Club, Walmart, Yosemite Concessions, Smart & Final, Pizza Factory, MinTea , Raising Cane's, Mariscos Colima Tacos
10936	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Event Food Sales *	Jamba Juice, Olde Tyme Kettle Korn, Sam's Club, Walmart, Yosemite Concessions, Smart & Final, Pizza Factory, MinTea , Raising Cane's, Mariscos Colima Tacos
10937	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Event Food Sales *	Jamba Juice, Olde Tyme Kettle Korn, Sam's Club, Walmart, Yosemite Concessions, Smart & Final, Pizza Factory, MinTea , Raising Cane's, Mariscos Colima Tacos
10938	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Event Parking	None
10939	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Event Parking	None
10940	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Event Parking	None
10941	REC	Heather Randall	7/1/2025	6/30/2026	Drama	Event Parking	Greek Orthodox Church

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10942	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10943	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2026	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10944	Oraze Elem	Sara McAvoy	8/4/2025	6/5/2026	PTC	Carnivals*	Costco, Smart & Final, Fresno Fun Jump Bounce House Rentals, Artworkz, Amazon, California Jumping, Sno Cafe, Quesadilla Gorilla, Colorado Grill, Tacos Las Salsas, Clash Coffee Boba and Lemonade, Fresno Gymnastics Center, Castinas Creations, Mary Kay
10945	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2027	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10946	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2028	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's

*In compliance with Board Policy 3554.

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10947	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2029	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10948	REC	Laura West	7/1/2025	6/30/2026	Environmental Club	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10949	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Food Truck*	El Taco Nazo, Lolo Hawaiian Shaved Ice, Mountain Mike's Pizza, Yosemite Concessions, Chronic Tacos, Jay's Specialty Ice Cream, Gastro Grill, The Curry Pizza Company , Mad Duck Craft Brewing Co, Bulldog Burger Bistro, Dad's Cookies , Rollin Donuts, Clash Coffee Boba and Lemonade, Ohana Whip Wagon, Bubblebee, Twisted Bowls, The Cupcake Route, Mochilicious, Rice on Wheels, Wicked Waffle, Wetzels Pretzels, Nuovo Pizza, Spicy Birdz, Harry's Mexican Grill
10950	Oraze Elem	Sara McAvoy	8/4/2025	10/31/2025	PTC	Back to School Night*	Costco, Kona Ice, Walmart, Yosemite Concessions, Smart & Final, Gonzalez Taqueria, Quesadilla Gorilla, Colorado Grill, Ohana Whip Wagon
10951	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	PTC	Marquee Birthday Grams	None

*In compliance with Board Policy 3554.

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10952	REC	Aireal Covey	7/1/2025	6/30/2026	FFA	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10953	REC	Cameron Fong	7/1/2025	6/30/2026	History Day	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10954	REC	Laura West	7/1/2025	6/30/2026	Science Olympiad	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10955	Oraze Elem	Sara McAvoy	8/4/2025	6/19/2026	PTC	Coffee Sales*	Jitters Coffee
10956	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	Drama	Ticket Sales	Freedom Fundraising
10957	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10958	REC	Emily Shapland	7/1/2025	6/30/2026	Aquatics	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10959	Freedom Elem	Imbi Lesmeister	7/1/2025	6/30/2026	PTC	Book Fair	Scholastic Book Fair, Scholastic Corporation

*In compliance with Board Policy 3554.

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10960	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10961	REC	Melissa Margullis	7/1/2025	6/30/2026	Special Education Classroom	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10962	REC	Janine Sodersten	7/1/2025	6/30/2026	Badminton	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10963	REC	Ryan Smith	7/1/2025	6/30/2026	Baseball	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10964	REC	Adrian Wiggins	7/1/2025	6/30/2026	Boys Basketball	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's

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10965	REC	Garrette Mantle	7/1/2025	6/30/2026	Girls Basketball	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10966	Oraze Elem	Sara McAvoy	8/4/2025	6/12/2026	PTC	Kona Ice sales*	Kona Ice
10967	REC	Allison Crose	7/1/2025	6/30/2026	Choir	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10968	REC	Jim Farmer	7/1/2025	6/30/2026	Cross Country	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10969	REC	Garrette Mantle	7/1/2025	6/30/2026	Boys Golf	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10970	REC	Kendra Olsen	7/1/2025	6/30/2026	Gymnastics	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's

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10971	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10972	REC	Roman Gonzalez	7/1/2025	6/30/2026	PACK Club	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10973	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10974	REC	Erik Farfan	7/1/2025	6/30/2026	Boys Soccer	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10975	REC	Tony Badella	7/1/2025	6/30/2026	Girls Soccer	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's

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10976	REC	Sarah Sanchez	7/1/2025	6/30/2026	Softball	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10977	REC	Phil King	7/1/2025	6/30/2026	Boys Tennis	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10978	REC	Adrian Sanchez	7/1/2025	6/30/2026	Girls Tennis	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10979	REC	Jim Farmer	7/1/2025	6/30/2026	Track	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10980	Oraze Elem	Sara McAvoy	8/11/2025	6/12/2026	PTC	Snack Bar Sales*	Costco, Smart & Final, Amazon, Producers
10981	REC	Roman Gonzalez	7/1/2025	6/30/2026	Unified Sports	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's

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10982	REC	Niko Orro	7/1/2025	6/30/2026	Boys Volleyball	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10983	REC	Josh Bustamante	7/1/2025	6/30/2026	Wrestling	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, McDonald's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Red Robin, Cool Hand Luke's, Pizza Factory, JoJo's Yogurt, Raising Cane's
10984	REC	Aireal Covey	7/1/2025	6/30/2026	FFA	Farm Tours	None
10985	REC	Aireal Covey	7/1/2025	6/30/2026	FFA	Field Day	None
10986	REC	Janis Ziese	7/1/2025	6/30/2026	Forensics	Fireworks Booth	TNT Fireworks, Phantom Fireworks
10987	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Fireworks Booth	TNT Fireworks, Phantom Fireworks
10988	Oraze Elem	Sara McAvoy	11/3/2025	1/2/2026	PTC	Candy Grams*	Costco, Walmart, WinCo Foods, Smart & Final, Amazon
10989	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Fitness Class	CycleBar, High Fitness, Turn Up Fitness
10990	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Food Fair*	Jamba Juice, Kona Ice, Olde Tyme Kettle Korn, Panda Express, Yosemite Concessions, Dippin' Dots, Bob's & Brew's Food Truck, Raising Cane's, Mariscos Colima Tacos
10991	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Rummage Sales	None
10992	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Golf Tournaments	Dragonfly Golf Club, Belmont Country Club
10993	REC	Jeff Vogt	7/1/2025	6/30/2026	Football	Golf Tournaments	Dragonfly Golf Club, Belmont Country Club
10994	Oraze Elem	Sara McAvoy	8/4/2025	6/12/2026	PTC	Movie Nights*	Costco, Walmart, Smart & Final, Amazon

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10995	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Graduation Souvenir Sales	The Commencement Group
10996	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Graduation Souvenir Sales	The Commencement Group
10997	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Mattress Sale	CFS Mattress
10998	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Miscellaneous gift/catalog items sold*	Great American Fundraising, Little Caesars, See's Candies, Cherrydale Fundraising, Rocky Mountain Chocolate Factory, Double Good Popcorn, Amazon, Believe Kids, Chocolate Wishes, Crave Cookie, Pura Vida , Sticker Mule, Nerdy WIPS, Central Valley Fundraising, Raise Right, Kringle Candle Company, RaiseBerry
10999	REC	Laura West	7/1/2025	6/30/2026	Science Olympiad	Miscellaneous gift/catalog items sold*	Great American Fundraising, Little Caesars, See's Candies, Cherrydale Fundraising, Rocky Mountain Chocolate Factory, Double Good Popcorn, Amazon, Believe Kids, Chocolate Wishes, Crave Cookie, Pura Vida , Sticker Mule, Nerdy WIPS, Central Valley Fundraising, Raise Right, Kringle Candle Company, RaiseBerry
11000	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Miscellaneous gift/catalog items sold*	Great American Fundraising, Little Caesars, See's Candies, Cherrydale Fundraising, Rocky Mountain Chocolate Factory, Double Good Popcorn, Amazon, Believe Kids, Chocolate Wishes, Crave Cookie, Pura Vida , Sticker Mule, Nerdy WIPS, Central Valley Fundraising, Raise Right, Kringle Candle Company, RaiseBerry

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11001	REC	Allison Crose	7/1/2025	6/30/2026	Choir	Miscellaneous gift/catalog items sold*	Great American Fundraising, Little Caesars, See's Candies, Cherrydale Fundraising, Rocky Mountain Chocolate Factory, Double Good Popcorn, Amazon, Believe Kids, Chocolate Wishes, Crave Cookie, Pura Vida , Sticker Mule, Nerdy WIPS, Central Valley Fundraising, Raise Right, Kringle Candle Company, RaiseBerry
11002	REC	Heather Randall	7/1/2025	6/30/2026	Drama	Miscellaneous gift/catalog items sold*	Great American Fundraising, Little Caesars, See's Candies, Cherrydale Fundraising, Rocky Mountain Chocolate Factory, Double Good Popcorn, Amazon, Believe Kids, Chocolate Wishes, Crave Cookie, Pura Vida , Sticker Mule, Nerdy WIPS, Central Valley Fundraising, Raise Right, Kringle Candle Company, RaiseBerry
11003	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Miscellaneous gift/catalog items sold*	Great American Fundraising, Little Caesars, See's Candies, Cherrydale Fundraising, Rocky Mountain Chocolate Factory, Double Good Popcorn, Amazon, Believe Kids, Chocolate Wishes, Crave Cookie, Pura Vida , Sticker Mule, Nerdy WIPS, Central Valley Fundraising, Raise Right, Kringle Candle Company, RaiseBerry

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11004	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Miscellaneous gift/catalog items sold*	Great American Fundraising, Little Caesars, See's Candies, Cherrydale Fundraising, Rocky Mountain Chocolate Factory, Double Good Popcorn, Amazon, Believe Kids, Nothing Bundt Cakes, Chocolate Wishes, It's In The Mix, Crave Cookie, Pura Vida , Sticker Mule, Nerdy WIPS, Central Valley Fundraising, Raise Right, Kringle Candle Company, RaiseBerry
11005	REC	Makena Clarke	7/1/2025	6/30/2026	Girls Volleyball	Miscellaneous gift/catalog items sold*	Great American Fundraising, Little Caesars, See's Candies, Cherrydale Fundraising, Rocky Mountain Chocolate Factory, Double Good Popcorn, Amazon, Believe Kids, Nothing Bundt Cakes, Chocolate Wishes, It's In The Mix, Crave Cookie, Pura Vida , Sticker Mule, Nerdy WIPS, Central Valley Fundraising, Raise Right, Kringle Candle Company, RaiseBerry
11006	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11007	REC	Laura West	7/1/2025	6/30/2026	Environmental Club	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com

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11008	REC	Laura West	7/1/2025	6/30/2026	Science Olympiad	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11009	Oraze Elem	Sara McAvoy	8/18/2025	6/12/2026	PTC	Mother Son Dance*	Costco, Walmart, WinCo Foods, Smart & Final, Amazon
11010	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11011	REC	Emily Shapland	7/1/2025	6/30/2026	Aquatics	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11012	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11013	REC	Janine Sodersten	7/1/2025	6/30/2026	Badminton	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11014	REC	Ryan Smith	7/1/2025	6/30/2026	Baseball	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com

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11015	REC	Adrian Wiggins	7/1/2025	6/30/2026	Boys Basketball	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11016	REC	Garrette Mantle	7/1/2025	6/30/2026	Girls Basketball	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11017	REC	Jim Farmer	7/1/2025	6/30/2026	Cross Country	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11018	Oraze Elem	Sara McAvoy	8/11/2025	6/12/2026	PTC	Goodies with Grandparents*	Costco, Save Mart Supermarkets, Smart & Final, Amazon
11019	REC	Garrette Mantle	7/1/2025	6/30/2026	Boys Golf	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11020	REC	Kendra Olsen	7/1/2025	6/30/2026	Gymnastics	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11021	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com

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11022	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11023	REC	Erik Farfan	7/1/2025	6/30/2026	Boys Soccer	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11024	Oraze Elem	Sara McAvoy	8/11/2025	6/12/2026	PTC	Father Daughter Dance*	Costco, Walmart, WinCo Foods, Save Mart Supermarkets, Smart & Final, Amazon
11025	REC	Tony Badella	7/1/2025	6/30/2026	Girls Soccer	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11026	REC	Sarah Santana	7/1/2025	6/30/2026	Softball	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11027	Oraze Elem	Sara McAvoy	8/11/2025	6/12/2026	PTC	Muffins with Mom*	Costco, WinCo Foods, Save Mart Supermarkets, Smart & Final, Vons, Amazon
11028	Oraze Elem	Sara McAvoy	8/11/2025	6/12/2026	PTC	Donuts with Dad*	Costco, WinCo Foods, Save Mart Supermarkets, Smart & Final, Vons, Amazon
11029	Oraze Elem	Sara McAvoy	8/4/2025	6/12/2026	PTC	Family Restaurant Night*	Chipotle Mexican Grill, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, JoJo's Yogurt, Crave Cookie, Raising Cane's

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11030	Oraze Elem	Sara McAvoy	8/4/2025	6/5/2026	PTC	Spirit Wear/Spirit Packs	Ember Rose Printing, Artworkz, Spirit in Print, Impress Print
11031	Oraze Elem	Sara McAvoy	8/4/2025	6/12/2026	PTC	Membership Drive	None
11032	Oraze Elem	Sara McAvoy	8/4/2025	6/12/2026	Blooming Buddies Club	Floral Sales	Walmart, Amazon, Blooming Idiots Nursery
11033	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	ASB	Concession Stand Sales*	FoodMaxx, Walmart, Save Mart Supermarkets, Vons, Amazon
11034	Freedom Elem	Lauren Novielli	7/1/2025	6/30/2026	ASB	Miscellaneous gift/catalog items sold*	Believe Kids
11035	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	ASB	Online Donations	DonorsChoose
11036	Freedom Elem	Tanya Lyon	7/1/2025	6/30/2026	ASB	Spirit Wear/Spirit Packs	BSN Sports, Rush Advertising, Printasaurus, Artworkz, All Signs, Spirit in Print
11037	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Kona Ice, Rush Advertising, Fresno Fun Jump Bounce House Rentals, Amazon, All For Fun , Totally Promotional
11038	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	Folklorico	Voucher Sales	Antonio's Mexican Restaurant
11039	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	ASB	Yearbook Dedication/Ad Pages/Sales	Larson Brothers Photography
11040	Freedom Elem	Laurel Graves	7/1/2025	6/30/2026	Pep and Cheer	Jamba Juice Sales	Jamba Juice
11057	REC	Phil King	7/1/2025	6/30/2026	Boys Tennis	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11058	REC	Adrian Sanchez	7/1/2025	6/30/2026	Girls Tennis	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com

*In compliance with Board Policy 3554.

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11059	REC	Jim Farmer	7/1/2025	6/30/2026	Track	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11060	REC	Roman Gonzalez	7/1/2025	6/30/2026	Unified Sports	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11061	REC	Niko Orro	7/1/2025	6/30/2026	Boys Volleyball	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11062	REC	Makena Clarke	7/1/2025	6/30/2026	Girls Volleyball	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11063	REC	Josh Bustamante	7/1/2025	6/30/2026	Wrestling	Online Donations	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, Amazon, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Square, Shopfund.com
11064	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Pancake Breakfast *	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final, Vons
11065	REC	Shelby Parker	7/1/2025	6/30/2026	AVID	Student Planner Sales	CUSD Graphic Arts
11066	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Poinsettia's/Wreaths (during holidays)	Belmont Nursery
11067	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Media Guides/Programs/ Posters	CUSD Graphic Arts, Larson Brothers Photography

*In compliance with Board Policy 3554.

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11068	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Media Guides/Programs/ Posters	CUSD Graphic Arts, Larson Brothers Photography
11069	REC	Heather Randall	7/1/2025	6/30/2026	Drama	Media Guides/Programs/ Posters	CUSD Graphic Arts, Larson Brothers Photography
11070	REC	Roman Gonzalez	7/1/2025	6/30/2026	PACK Club	Media Guides/Programs/ Posters	CUSD Graphic Arts, Larson Brothers Photography
11071	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Media Guides/Programs/ Posters	CUSD Graphic Arts, Larson Brothers Photography
11072	REC	Niko Orro	7/1/2025	6/30/2026	Boys Volleyball	Media Guides/Programs/ Posters	CUSD Graphic Arts, Larson Brothers Photography
11073	REC	Melissa Margullis	7/1/2025	6/30/2026	Special Education	Recycling	Clovis Recycling Center
11074	REC	Roman Gonzalez	7/1/2025	6/30/2026	PACK Club	Recycling	Clovis Recycling Center
11075	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	School Dance	CUSD Graphic Arts, Wolf Lakes Park
11076	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Season Pass Sales	CUSD Graphic Arts
11077	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Season Pass Sales	CUSD Graphic Arts
11078	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Shredding Event	Shred Nation
11079	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Shredding Event	Shred Nation
11080	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Snack Bar Sales*	Costco, Sam's Club, Walmart, Smart & Final
11081	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Snack Bar Sales*	Costco, Sam's Club, Walmart, Smart & Final
11082	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Snack Bar Sales*	Costco, Sam's Club, Walmart, Smart & Final
11083	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs

*In compliance with Board Policy 3554.

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11084	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2026	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11085	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2027	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11086	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2028	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11087	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2029	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11088	REC	Aireal Covey	7/1/2025	6/30/2026	FFA	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11089	REC	Laura West	7/1/2025	6/30/2026	Science Olympiad	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs

*In compliance with Board Policy 3554.

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11090	REC	Melissa Margullis	7/1/2025	6/30/2026	T-Wolf TEAM	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11091	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11092	REC	Emily Shapland	7/1/2025	6/30/2026	Aquatics	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11093	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11094	REC	Janine Sodersten	7/1/2025	6/30/2026	Badminton	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11095	REC	Ryan Smith	7/1/2025	6/30/2026	Baseball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs

*In compliance with Board Policy 3554.

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11096	REC	Adrian Wiggins	7/1/2025	6/30/2026	Boys Basketball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11097	REC	Garrette Mantle	7/1/2025	6/30/2026	Girls Basketball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11098	REC	Jim Farmer	7/1/2025	6/30/2026	Cross Country	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11099	REC	Heather Randall	7/1/2025	6/30/2026	Drama	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11100	REC	John Capriola	7/1/2025	6/30/2026	Football	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11101	REC	Garrette Mantle	7/1/2025	6/30/2026	Boys Golf	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs

*In compliance with Board Policy 3554.

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11102	REC	Kendra Olsen	7/1/2025	6/30/2026	Gymnastics	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11103	REC	Scott Downs	7/1/2025	6/30/2026	Instrumental Music	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11104	REC	Roman Gonzalez	7/1/2025	6/30/2026	PACK Club	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11105	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11106	REC	Erik Farfan	7/1/2025	6/30/2026	Boys Soccer	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11107	REC	Tony Badella	7/1/2025	6/30/2026	Girls Soccer	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs

*In compliance with Board Policy 3554.

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11108	REC	Sarah Santana	7/1/2025	6/30/2026	Softball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11109	REC	Phil King	7/1/2025	6/30/2026	Boys Tennis	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11110	REC	Adrian Sanchez	7/1/2025	6/30/2026	Girls Tennis	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11111	REC	Jim Farmer	7/1/2025	6/30/2026	Track	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11112	REC	Roman Gonzalez	7/1/2025	6/30/2026	Unified Sports	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11113	REC	Niko Orro	7/1/2025	6/30/2026	Boys Volleyball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs

*In compliance with Board Policy 3554.

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11114	REC	Makena Clarke	7/1/2025	6/30/2026	Girls Volleyball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11115	REC	Josh Bustamante	7/1/2025	6/30/2026	Wrestling	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Ember Rose Printing, EmbroidMe, Central Valley Sports, Artworkz, Archer and Hound Advertising, Athletic Designs
11116	REC	Shawn McAvoy	7/1/2025	6/30/2026	Athletics	Sport Physicals	Fresno State
11117	REC	Melissa Margullis	7/1/2025	6/30/2026	Special Education	Student Project Sales	Walmart, Amazon, Lowe's, Home Depot
11118	REC	Aireal Covey	7/1/2025	6/30/2026	FFA	Student Project Sales*	Lowe's, First Step Greenhouses, Floral Supply Syndicate, Blooming Idiots Nursery, Valley Iron
11119	REC	Aireal Covey	7/1/2025	6/30/2026	FFA	Student Project Sales*	Lowe's, First Step Greenhouses, Floral Supply Syndicate, Blooming Idiots Nursery, Valley Iron
11120	REC	Roman Gonzalez	7/1/2025	6/30/2026	PACK Club	Student Project Sales	Costco, Sam's Club, Walmart, Michael's, Lowe's, Home Depot
11121	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Student Store*	Rush Advertising, Sam's Club, Walmart, TS Woo Distributing, CI Sport, Pura Vida
11122	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Student Store*	Rush Advertising, Sam's Club, Walmart, TS Woo Distributing, CI Sport, Pura Vida
11123	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Tamale Sales*	Smart & Final, Vallarta
11124	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Ticket Sales	CUSD Graphic Arts, RevTrak
11125	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2026	Ticket Sales	CUSD Graphic Arts, RevTrak
11126	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2027	Ticket Sales	CUSD Graphic Arts, RevTrak
11127	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2028	Ticket Sales	CUSD Graphic Arts, RevTrak
11128	REC	Sarah Burress	7/1/2025	6/30/2026	Class of 2029	Ticket Sales	CUSD Graphic Arts, RevTrak
11129	REC	Heather Randall	7/1/2025	6/30/2026	Drama	Ticket Sales	CUSD Graphic Arts, RevTrak
11130	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Ticket Sales	CUSD Graphic Arts, RevTrak
11131	REC	Jeff Vogt	7/1/2025	6/30/2026	Athletics	Ticket Sales	CUSD Graphic Arts, RevTrak

*In compliance with Board Policy 3554.

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11132	REC	Allison Crose	7/1/2025	6/30/2026	Choir	Ticket Sales	CUSD Graphic Arts, RevTrak
11133	REC	Jenna Aoki	7/1/2025	6/30/2026	Pep and Cheer	Ticket Sales	CUSD Graphic Arts, RevTrak
11134	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None
11135	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None
11136	REC	Shawn McAvoy	7/1/2025	6/30/2026	Athletics	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None
11137	REC	Shawn McAvoy	7/1/2025	6/30/2026	Boys Golf	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None
11138	REC	Shawn McAvoy	7/1/2025	6/30/2026	Girls Golf	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None
11139	REC	Roman Gonzalez	7/1/2025	6/30/2026	PACK Club	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None
11140	REC	Shawn McAvoy	7/1/2025	6/30/2026	Girls Tennis	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None

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11141	REC	Shawn McAvoy	7/1/2025	6/30/2026	Boys Volleyball	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None
11142	REC	Shawn McAvoy	7/1/2025	6/30/2026	Girls Volleyball	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	None
11143	REC	Heather Randall	7/1/2025	6/30/2026	Drama	Vendor Market*	Beads by Bug, Crafts by Lovely Beauty, Established IAM, Hearts 2 Hands, Heavy 559, Jewelry by Christina, KS Creations, MaeveDragon Creations, Menorca Artesana, Nerdy WIPS, NYCali Baked Goods, Raw REX, Rile Your Senses, Seekers Market, Sunrise Creations by Riley Jayne, Tami's Custom Creations
11144	REC	Heather Randall	7/1/2025	6/30/2026	Drama	Vendor Market*	Dutch Bros. Coffee, Gorilla Gurt, Guadalajara Restaurant, Olde Tyme Kettle Korn, Yosemite Concessions, Bob's & Brew's Food Truck, Mariscos Colima Tacos, PS Grill, Ohana Whip Wagon, Twisted Bowls, Bato Baos, Bowls, & Buns
11145	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Video Ads	Freestyle Entertainment
11146	REC	Sarah Burress	7/1/2025	6/30/2026	Activities	Winter Wishes	Amazon, RevTrak
11147	REC	Emily Stites	7/1/2025	6/30/2026	Yearbook	Yearbook Dedication/Ad Pages/Sales	Jostens
11148	Oraze Elem	Sara McAvoy	8/11/2025	12/19/2025	6th Grade	Coffee Sales*	Jitters Coffee, Krispy Kreme, Giving Bean
11149	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Pep and Cheer	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11152	Ft Washington Elem	Melanie Hashimoto	7/1/2025	6/30/2026	ASB	Spirit Wear/Spirit Packs	CW Screening Eagles

*In compliance with Board Policy 3554.

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11153	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Candy Sales*	See's Candies
11154	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Car Wash Coupon Books	Red Carpet Carwash
11155	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Coffee Sales*	Dutch Bros. Coffee
11156	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Coupon Books/Entertainment	Gold Canyon Candles, Great American Fundraising, Gifts 'N Things
11157	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Coupon Books/Entertainment	Gold Canyon Candles, Great American Fundraising, Gifts 'N Things
11158	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Coupon Books/Entertainment	Gold Canyon Candles, Great American Fundraising, Gifts 'N Things
11159	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Coupon Books/Entertainment	Gold Canyon Candles, Great American Fundraising, Gifts 'N Things
11160	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Coupon Books/Entertainment	Gold Canyon Candles, Great American Fundraising, Gifts 'N Things
11161	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Coupon Books/Entertainment	Gold Canyon Candles, Great American Fundraising, Gifts 'N Things
11162	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Dessert Sales*	Nothing Bundt Cakes, The Pie Company
11163	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Donations for Charitable Organizations	Marjaree Mason Center, Poverello House, Rotary Club, Susan G. Komen, Fresno Rescue Mission, Animal Rescue, Valley Animal Center, Terry's House, Leukemia & Lymphoma Society, Ronald McDonald House Charities, Stand Up 2 Cancer
11164	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Drive-Thru Meal Pick-up*	In-N-Out Burger, DaVinci's Pizza, Teriyaki Don, Uncle Harry's Bagels, Wasabi on Fire, Westwoods BBQ, BJ's Restaurant, Batter Up, Zeni-Ya
11165	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Event Parking	None

*In compliance with Board Policy 3554.

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11166	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11167	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11168	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11169	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11170	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop

*In compliance with Board Policy 3554.

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11171	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11181	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11182	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11183	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11184	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11185	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11186	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11187	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11188	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11189	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11190	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11191	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11192	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11193	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11194	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11195	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11196	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11197	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11198	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11199	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11200	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11201	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Fireworks Booth	TNT Fireworks, Red Devil Fireworks, Phantom Fireworks
11202	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Fireworks Booth	TNT Fireworks, Red Devil Fireworks, Phantom Fireworks
11203	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Food Truck*	El Taco Nazo, Mountain Mike's Pizza, Chronic Tacos, Jay's Specialty Ice Cream, Gastro Grill, Mad Duck Craft Brewing Co, Bulldog Burger Bistro, Colorado Grill, Dad's Cookies , Rollin Donuts, Twisted Bowls, Mochilicious, Rice on Wheels, Wicked Waffle, Nuovo Pizza, Spicy Birdz, Mi Linda Tierra Taqueria
11204	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Food Truck*	El Taco Nazo, Mountain Mike's Pizza, Chronic Tacos, Jay's Specialty Ice Cream, Gastro Grill, Mad Duck Craft Brewing Co, Bulldog Burger Bistro, Colorado Grill, Dad's Cookies , Rollin Donuts, Twisted Bowls, Mochilicious, Rice on Wheels, Wicked Waffle, Nuovo Pizza, Spicy Birdz, Mi Linda Tierra Taqueria
11205	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Golf Tournaments*	Dragonfly Golf Club, Belmont Country Club
11206	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Golf Tournaments*	Dragonfly Golf Club, Belmont Country Club

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11207	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Health Fair*	Guadalajara Restaurant, Kona Ice, Yosemite Concessions, Dippin' Dots, Gastro Grill, Bulldog Burger Bistro, Colorado Grill, Ohana Whip Wagon, Rice on Wheels, Mi Linda Tierra Taqueria
11208	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Holiday Grams*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11209	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Jamba Juice Sales	Jamba Juice
11210	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11211	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11212	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11213	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11214	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11215	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11216	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11217	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11218	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11219	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11220	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11221	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11222	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11223	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11224	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11225	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11226	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11227	TBEC	Maddie Dinsdale	7/1/2025	6/12/2026	Girls Volleyball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11229	TBEC	Maddie Dinsdale	7/1/2025	6/12/2026	Girls Volleyball	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11230	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11231	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11232	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11233	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11234	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11235	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11236	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11237	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11238	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11239	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11240	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11241	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11242	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11243	TBEC	Benny Martinez	7/1/2025	6/12/2026	Football	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11244	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11245	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11246	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11247	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11248	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11249	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11250	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11251	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11252	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11253	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11254	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11255	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Online Donations	Snap! Raise Fundraising , ReadySetFund, Vertical Raise, RevTrak, Square
11256	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11257	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11258	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11259	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Media Guides/Programs/ Posters	CUSD Graphic Arts, Fed Ex Office
11260	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11261	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11262	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11263	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11264	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11265	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11266	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11267	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11268	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11269	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11270	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11271	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11272	TBEC	Benny Martinez	7/1/2025	6/12/2026	Football	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11273	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11274	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11275	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11276	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11277	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11278	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11279	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11280	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11281	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11282	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11283	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11284	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11285	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11286	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Miscellaneous gift/catalog items sold*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising
11287	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Movie Nights*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Swank Motion Pictures, Target
11288	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Movie Nights*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Swank Motion Pictures, Target
11289	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Online Gift/Catalog Item Sales*	Archer and Hound Advertising, Believe Kids, Central Valley Fundraising, Lost Prairie Art & Bronze
11290	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Paint and Craft Night *	Paint Night Fresno, Dippin' Dots, Colorado Grill, Ohana Whip Wagon, Mi Linda Tierra Taqueria
11291	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Poinsettia's/Wreaths (during holidays)	Belmont Nursery, Wood Mountain Christmas Trees
11292	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Popcorn Sales*	Double Good Gourmet Popcorn Fundraising
11293	TBEC	Greg Clark	7/1/2025	6/12/2026	Band	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office
11294	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office
11295	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office
11296	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office
11297	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Restaurant Coupon/Ticket Sales	Sal's Mexican Restaurant , Antonio's Mexican Restaurant

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11298	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	School Dance	RevTrak
11299	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Class of 2029	School Dance	RevTrak
11300	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Showcase (Fashion, Drama, Dance, etc.)*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11301	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Showcase (Fashion, Drama, Dance, etc.)*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11302	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Shredding Event	Shred Nation
11303	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11304	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11305	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11306	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11307	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11308	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11309	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11310	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target

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11311	TBEC	Benny Martinez	7/1/2025	6/12/2026	Football	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11312	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11313	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11314	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11315	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11316	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11317	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11318	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11319	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Food Fair*	El Taco Nazo, Mountain Mike's Pizza, Chronic Tacos, Jay's Specialty Ice Cream, Gastro Grill, Mad Duck Craft Brewing Co, Bulldog Burger Bistro, Colorado Grill, Dad's Cookies , Rollin Donuts, Twisted Bowls, Mochilicious, Rice on Wheels, Wicked Waffle, Nuovo Pizza, Spicy Birdz, Mi Linda Tierra Taqueria

*In compliance with Board Policy 3554.

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11320	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Food Fair*	El Taco Nazo, Mountain Mike's Pizza, Chronic Tacos, Jay's Specialty Ice Cream, Gastro Grill, Mad Duck Craft Brewing Co, Bulldog Burger Bistro, Colorado Grill, Dad's Cookies , Rollin Donuts, Twisted Bowls, Mochilicious, Rice on Wheels, Wicked Waffle, Nuovo Pizza, Spicy Birdz, Mi Linda Tierra Taqueria
11321	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11322	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11323	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11324	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11325	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Food 4 Less, Smart & Final, Target
11326	CNEC	Colby Hunter	7/1/2025	6/30/2026	Football	Food Truck*	Guadalajara Restaurant, Kona Ice, Me-n-Ed's, Olde Tyme Kettle Korn, Yosemite Concessions, Colorado Grill, Ohana Whip Wagon, Travelin' Tom's Coffee Truck
11327	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11328	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Athletics	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11329	TBEC	Sonia Torossian	7/1/2025	6/12/2026	ASB	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear

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11330	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11331	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11332	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11334	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11335	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11336	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11337	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11338	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Class of 2029	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11339	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Class of 2029	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11340	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11341	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11342	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11343	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11344	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11345	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11346	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11347	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear

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11348	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11349	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11350	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11351	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11352	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11353	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11354	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Spirit Wear/Spirit Packs	BSN Sports, Ink Dab, Rush Advertising, Artworkz, Performance Wear
11355	TBEC	Sonia Torossian	7/1/2025	6/12/2026	ASB	Student Store*	BSN Sports, FoodMaxx, Ink Dab, Rush Advertising, Sam's Club, Walmart, Food 4 Less, Smart & Final, Target, Artworkz, Amazon, Performance Wear
11356	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Voucher Sales*	Papi's Mex Grill, Sal's Mexican Restaurant , It's In The Mix
11357	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Souvenir Sales at Events	Archer and Hound Advertising
11358	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Yearbook	Yearbook Dedication/Ad Pages/Sales	Larson Brothers Photography, Pictavo, RevTrak
11362	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Balloon Grams	Balloons Everywhere
11363	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Calendar Sales	CUSD Graphic Arts, Yearbox
11364	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company

*In compliance with Board Policy 3554.

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11365	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11366	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11367	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11368	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11369	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11370	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11371	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11372	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company

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11373	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Class of 2029	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11374	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11375	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11376	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11377	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11378	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11379	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11380	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company

*In compliance with Board Policy 3554.

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11381	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11382	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11383	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11384	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11385	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11386	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11387	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11388	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company

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11389	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Candle Sales	Gold Canyon Candles, Yankee Candle , Signature Chocolates Fundraising, Chocolate Wishes, Sunset Scents, Kringle Candle Company
11390	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11391	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11392	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive

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11393	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11394	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11395	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11396	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive

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11397	TBEC	Greg Clark	7/1/2025	6/12/2026	Class of 2029	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11398	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11399	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11400	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive

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11401	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11402	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11403	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11404	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive

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11405	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11406	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11407	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11408	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive

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11409	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11410	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11411	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11412	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Candy Sales*	Bosco Fundraising, Costco, Great American Fundraising, Hungry Bear Cookies, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Rocky Mountain Chocolate Factory, Old Fashion Candy, Smart & Final, Believe Kids, Signature Chocolates Fundraising, Chocolate Wishes, FundGive
11413	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company

*In compliance with Board Policy 3554.

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11414	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11415	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11416	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11417	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11418	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11419	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11420	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11421	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11422	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11423	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11424	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11425	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11426	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11427	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11428	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11429	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11430	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company

*In compliance with Board Policy 3554.

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11431	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11432	CNEC	Rob Streeter	7/1/2025	6/30/2026	Athletics	Food Fair*	Dutch Bros. Coffee, Gorilla Gurt, Guadalajara Restaurant, Kona Ice, Little Caesars, Olde Tyme Kettle Korn, Yosemite Concessions, Sno Cafe, Ohana Whip Wagon, Rice on Wheels, Wetzels Pretzels, Spicy Birdz
11433	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11434	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11435	CNEC	Rob Streeter	7/1/2025	6/30/2026	Athletics	Health Fair*	Ohana Whip Wagon
11436	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11437	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11438	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11439	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11440	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Car Wash Coupon Books	Red Carpet Carwash, Jack's Car Wash Company
11441	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11442	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck

*In compliance with Board Policy 3554.

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11443	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11444	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11445	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11446	CNEC	Jason Lienau	7/1/2025	6/30/2026	Cross Country	Online Donations	Snap! Raise Fundraising , Vertical Raise
11447	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11448	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11449	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11450	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11451	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck

*In compliance with Board Policy 3554.

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11452	CNEC	Jason Lienau	7/1/2025	6/30/2026	Cross Country	Food Truck*	Costco, Guadalajara Restaurant, Kona Ice, Me-n-Ed's, Panda Express, Walmart, Jitters Coffee, Travelin' Tom's Coffee Truck, Wetzels Pretzels
11453	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11454	CNEC	Bryan Juinio	7/1/2025	6/30/2026	Girls Tennis	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Vertical Raise, RevTrak
11455	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11456	CNEC	Bryan Juinio	7/1/2025	6/30/2026	Girls Tennis	Family Restaurant Night	Chick-fil-A, Chipotle Mexican Grill, Jamba Juice, Little Caesars, Panda Express, Pieology Pizzeria, Panera, Krispy Kreme, Five Guys, Raising Cane's
11457	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11458	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11459	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11460	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck

*In compliance with Board Policy 3554.

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11461	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11462	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11463	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11464	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11465	CNEC	Nick Pappanduros	7/1/2025	6/30/2026	Girls Soccer	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	RevTrak
11466	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11467	CNEC	Nick Pappanduros	7/1/2025	6/30/2026	Girls Soccer	Media Guides/Programs/Posters	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, AlphaGraphics, Kinkos Services
11468	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck

*In compliance with Board Policy 3554.

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11469	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11470	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11471	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Coffee Sales*	Dutch Bros. Coffee, Kuppa Joy , Jitters Coffee, Starbucks, Clash Coffee Boba and Lemonade, Nitro Coffee Bar, Travelin' Tom's Coffee Truck
11472	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11473	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11474	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11475	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11476	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon

*In compliance with Board Policy 3554.

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11477	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11478	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11479	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11480	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11481	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11482	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11483	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11484	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon

*In compliance with Board Policy 3554.

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11485	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11486	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11487	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11488	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11489	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11490	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11491	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11492	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon

*In compliance with Board Policy 3554.

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11493	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11494	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11495	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11496	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11497	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11498	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Concession Stand Sales*	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
11499	CNEC	Nick Pappanduros	7/1/2025	6/30/2026	Girls Soccer	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	RevTrak
11500	CNEC	Bryan Juinio	7/1/2025	6/30/2026	Girls Tennis	Donations by Businesses	Snap! Raise Fundraising , eTeamSponsor, Vertical Raise, RevTrak
11501	CNEC	Tony Amundsen	7/1/2025	6/30/2026	Boys Basketball	Online Donations	eTeamSponsor, Vertical Raise
11502	CNEC	Tony Amundsen	7/1/2025	6/30/2026	Boys Basketball	Online Donations	eTeamSponsor, Vertical Raise
11503	CNEC	Jordan Everson	7/1/2025	6/30/2026	Boys Golf	Golf Tournaments	None
11504	CNEC	Jordan Everson	7/1/2025	6/30/2026	Boys Golf	Golf Tournaments	None

*In compliance with Board Policy 3554.

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11505	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11506	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11507	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11508	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11509	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11510	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11511	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11512	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Class of 2029	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising

*In compliance with Board Policy 3554.

**Clovis Unified School District
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11513	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11514	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11515	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11516	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11517	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11518	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11519	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11520	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising

*In compliance with Board Policy 3554.

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11521	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11522	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11523	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11524	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11525	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11526	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Coupon Books/Entertainment	Bosco Fundraising, Great American Fundraising, SaveAround Coupon Books, Just Fundraising, Gifts 'N Things, City Books, Central Valley Fundraising
11527	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Donations by Businesses	None
11528	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Donations by Businesses	None
11529	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Donations by Businesses	None
11530	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Donations by Businesses	None
11531	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Donations by Businesses	None

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11532	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Donations by Businesses	None
11533	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Donations by Businesses	None
11534	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Donations by Businesses	None
11535	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Donations by Businesses	None
11536	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Donations by Businesses	None
11537	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Donations by Businesses	None
11538	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Class of 2029	Donations by Businesses	None
11539	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Donations by Businesses	None
11540	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Donations by Businesses	None
11541	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Donations by Businesses	None
11542	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Donations by Businesses	None
11543	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Donations by Businesses	None
11544	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Donations by Businesses	None
11545	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Donations by Businesses	None
11546	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Donations by Businesses	None
11547	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Donations by Businesses	None
11548	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Donations by Businesses	None

*In compliance with Board Policy 3554.

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11549	TBEC	Sonia Torossian	7/1/2025	6/12/2026	ASB	Donations by Businesses	None
11550	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Donations by Businesses	None
11551	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Donations by Businesses	None
11552	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Donations by Businesses	None
11553	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Donations by Businesses	None
11554	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Donations by Businesses	None
11555	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Donations by Businesses	None
11556	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Donations by Businesses	None
11557	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Donations for Charitable Organizations	Marjaree Mason Center, Poverello House, Rotary Club, Susan G. Komen, Fresno Rescue Mission, Animal Rescue, St Baldrick's , Valley Animal Center, Terry's House, Leukemia & Lymphoma Society, Ronald McDonald House Charities, Stand Up 2 Cancer, Miracle Minute, Central Valley Honor Flight
11558	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Activities	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11559	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com

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11560	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11561	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11562	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11563	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11564	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11565	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com

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11566	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11567	TBEC	Sonia Torossian	7/1/2025	6/12/2026	ASB	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11568	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11569	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Choir	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11570	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Class of 2029	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11571	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com

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11572	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Yearbook	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11573	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Drama	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11574	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11575	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11576	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11577	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com

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11578	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11579	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11580	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11581	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11582	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11583	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Orchestra	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com

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11584	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11585	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11586	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11587	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11588	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Donations to Program	Snap! Raise Fundraising , eTeamSponsor, Score Fundraising, DonorsChoose, ReadySetFund, Vertical Raise, RevTrak, Squad Locker, Shopfund.com
11647	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Band	Event Parking	None
11648	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Event Parking	None
11649	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Membership Drive	RevTrak
11650	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11651	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11652	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services

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11653	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11654	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11655	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11656	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11657	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11658	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11659	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11660	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11661	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11662	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11663	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11664	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11665	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11666	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11667	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11668	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11669	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services

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11670	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11671	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Collaborative Mentoring Class	Recycling	None
11672	TBEC	Greg Clark	7/1/2025	6/12/2026	Athletics	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11673	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Class of 2029	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria, In-N-Out Burger, Taco Bell, El Pollo Loco, Wing Stop
11675	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Fireworks Booth	TNT Fireworks, Red Devil Fireworks, Phantom Fireworks
11676	CNEC	Heather Lingenfelter	8/1/2025	6/5/2026	Athletics	Spirit Wear/Spirit Packs	Performance Wear
11678	CNEC	Colby Hunter	7/1/2025	6/30/2026	Football	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Costco, Clovis Senior Activity Center
11679	TBEC	Sonia Torossian	7/1/2025	6/12/2026	Foundation	Spirit Wear/Spirit Packs	Farm Girl Printing
11680	TBEC	Greg Clark	7/1/2025	6/12/2026	Baseball	Spirit Wear/Spirit Packs	Farm Girl Printing
11681	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Basketball	Spirit Wear/Spirit Packs	Farm Girl Printing
11682	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Golf	Spirit Wear/Spirit Packs	Farm Girl Printing

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11683	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Soccer	Spirit Wear/Spirit Packs	Farm Girl Printing
11684	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Tennis	Spirit Wear/Spirit Packs	Farm Girl Printing
11685	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Volleyball	Spirit Wear/Spirit Packs	Farm Girl Printing
11686	TBEC	Greg Clark	7/1/2025	6/12/2026	Boys Water Polo	Spirit Wear/Spirit Packs	Farm Girl Printing
11687	TBEC	Greg Clark	7/1/2025	6/12/2026	Cross Country	Spirit Wear/Spirit Packs	Farm Girl Printing
11688	TBEC	Greg Clark	7/1/2025	6/12/2026	Football	Spirit Wear/Spirit Packs	Farm Girl Printing
11689	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Badminton	Spirit Wear/Spirit Packs	Farm Girl Printing
11691	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Basketball	Spirit Wear/Spirit Packs	Farm Girl Printing
11692	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Golf	Spirit Wear/Spirit Packs	Farm Girl Printing
11693	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Soccer	Spirit Wear/Spirit Packs	Farm Girl Printing
11694	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Tennis	Spirit Wear/Spirit Packs	Farm Girl Printing
11696	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Volleyball	Spirit Wear/Spirit Packs	Farm Girl Printing
11697	TBEC	Greg Clark	7/1/2025	6/12/2026	Girls Water Polo	Spirit Wear/Spirit Packs	Farm Girl Printing
11698	TBEC	Greg Clark	7/1/2025	6/12/2026	Gymnastics	Spirit Wear/Spirit Packs	Farm Girl Printing
11700	TBEC	Greg Clark	7/1/2025	6/12/2026	Pep and Cheer	Spirit Wear/Spirit Packs	Farm Girl Printing
11701	TBEC	Greg Clark	7/1/2025	6/12/2026	Softball	Spirit Wear/Spirit Packs	Farm Girl Printing
11702	TBEC	Greg Clark	7/1/2025	6/12/2026	Swim and Dive	Spirit Wear/Spirit Packs	Farm Girl Printing

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11703	TBEC	Greg Clark	7/1/2025	6/12/2026	Track	Spirit Wear/Spirit Packs	Farm Girl Printing
11704	TBEC	Greg Clark	7/1/2025	6/12/2026	Wrestling	Spirit Wear/Spirit Packs	Farm Girl Printing
11706	CNEC	Jamison Shapland	7/1/2025	6/30/2026	Boys Water Polo	Family Restaurant Night*	Chipotle Mexican Grill
11707	CNEC	Jamison Shapland	7/1/2025	6/30/2026	Boys Water Polo	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Belmont Country Club, Backyard Social Club
11708	CNEC	Jamison Shapland	7/1/2025	6/30/2026	Boys Water Polo	Curbside Dinner*	Costco, Meat Market
11709	CNEC	Jamison Shapland	7/1/2025	6/30/2026	Boys Water Polo	Family Restaurant Night*	Chipotle Mexican Grill, Panda Express
11710	CNEC	Ryan Indart	7/1/2025	6/5/2026	Girls Water Polo	Family Restaurant Night*	Chipotle Mexican Grill, Mountain Mike's Pizza, Panda Express, Pieology Pizzeria
11711	CNEC	Ryan Indart	7/1/2025	6/5/2026	Girls Water Polo	Restaurant Coupon/Ticket Sales	Bobby Salazar's
11712	CNEC	Jamison Shapland	7/1/2025	6/30/2026	Boys Water Polo	Restaurant Coupon/Ticket Sales	Jamba Juice
11713	CNEC	Jamison Shapland	7/1/2025	6/30/2026	Boys Water Polo	Restaurant Coupon/Ticket Sales	Jamba Juice
11714	CNEC	Ryan Indart	7/1/2025	6/5/2026	Girls Water Polo	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Dog House Grill, Papi's Mex Grill, Campagnia
11715	CNEC	Ryan Indart	7/1/2025	6/5/2026	Girls Water Polo	Program sales of ad pages	CUSD Graphic Arts
11716	CNEC	Ryan Indart	7/1/2025	6/5/2026	Girls Water Polo	Spirit Wear/Spirit Packs	Ink Dab, Rush Advertising
11717	Copper Hills Elem	Matt Papendorf	8/18/2025	6/5/2026	PTC	Snack Bar Sales*	Costco
11718	Copper Hills Elem	Matt Papendorf	8/18/2025	6/5/2026	PTC	Spirit Wear/Spirit Packs	First String Sports, Square Heart Shops, Believe Kids, Spirit in Print
11719	Kastner Inter	Larry Brown	8/20/2025	6/30/2026	Athletics	Snack Bar Sales*	Costco, Sam's Club, Smart & Final

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11720	Kastner Inter	Larry Brown	8/20/2025	6/30/2026	Athletics	Popcorn Sales*	Double Good Popcorn
11721	Kastner Inter	Larry Brown	8/20/2025	6/30/2026	Athletics	Online Donations	Vertical Raise
11722	Kastner Inter	Larry Brown	7/1/2025	6/30/2026	Athletics	Coupon Books/Entertainment	Central Valley Fundraising
11723	Copper Hills Elem	Matt Papendorf	8/18/2025	6/5/2026	PTC	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Little Caesars, Mountain Mike's Pizza, Panda Express, Papi's Mex Grill, Pieology Pizzeria, Marco's Pizza, Carl's Jr., Ten Tavern, Namikaze, Raising Cane's, Annesso's Pizzeria
11724	Copper Hills Elem	Matt Papendorf	9/1/2025	9/30/2025	PTC	Ice Cream Social*	Kona Ice, Dippin' Dots, Quesadilla Gorilla, Ohana Whip Wagon
11725	Copper Hills Elem	Matt Papendorf	10/1/2025	10/31/2025	PTC	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Chuck's BBQ Catering, Bella Pasta, BC's Pizza
11726	Copper Hills Elem	Matt Papendorf	8/18/2025	6/5/2026	PTC	Movie Nights*	Costco, Oriental Trading Company, Sam's Club
11727	Kastner Inter	Karson Allen	8/18/2025	6/30/2026	Chess Club	Snack Bar Sales*	Costco, Sam's Club, Smart & Final
11728	Kastner Inter	Stephanie Gray	9/25/2025	6/30/2026	Softball	Snack Bar Sales*	Costco
11733	Kastner Inter	Barbara Bethel-Dorr	9/19/2025	6/30/2026	Cross Country	Event Parking	None
11745	Copper Hills Elem	Matt Papendorf	2/1/2026	2/28/2026	PTC	Father Daughter Dance*	Costco, Oriental Trading Company, Sam's Club, Ohana Whip Wagon
11755	Copper Hills Elem	Matt Papendorf	4/1/2026	4/30/2026	PTC	Mother Son Dance*	Costco, Oriental Trading Company, Ohana Whip Wagon
11762	Copper Hills Elem	Matt Papendorf	3/1/2026	4/30/2026	PTC	Food Truck	Dippin' Dots, Quesadilla Gorilla, Ohana Whip Wagon, Deliciously Good Hot Dogs
11765	Copper Hills Elem	Matt Papendorf	5/1/2026	5/15/2026	PTC	Carnivals*	Kona Ice, Dippin' Dots, Namikaze, Quesadilla Gorilla, Ohana Whip Wagon, Fat Jacks
11766	CWHS	Monique McCoy	7/1/2025	6/30/2026	AASU	Miscellaneous gift/catalog items sold*	African American Expressions
11778	CWHS	Monique McCoy	7/1/2025	6/5/2026	AASU	Friendship Grams*	Costco, Dollar Tree, Smart & Final

*In compliance with Board Policy 3554.

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11781	CWHS	Monique McCoy	7/1/2025	6/5/2026	Natural Beauty Club	Candy Sales*	Dollar Tree, Smart & Final
11786	Copper Hills Elem	Matt Papendorf	2/1/2026	6/18/2026	ASB	Yearbook Dedication/Ad Pages/Sales	Larson Brothers Photography
11788	Copper Hills Elem	Matt Papendorf	3/1/2026	3/31/2026	ASB	Cookie Dough Sales*	Believe Kids
11789	Copper Hills Elem	Matt Papendorf	8/18/2025	6/5/2026	ASB	Book Fair	Scholastic Book Fair
11790	Copper Hills Elem	Matt Papendorf	9/1/2025	10/31/2025	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Oriental Trading Company, 4imprint, Believe Kids, John's Incredible Pizza, All For Fun
11793	Copper Hills Elem	Matt Papendorf	9/1/2025	11/28/2025	ASB	Candy Sales*	World's Finest Chocolates
11794	Maple Creek Elem	Gina Kismet	7/1/2025	6/5/2026	PTC	Food Truck*	Kona Ice, Lolo Hawaiian Shaved Ice, Me-n-Ed's, Yosemite Concessions, Dippin' Dots, Tako Korean Fusion BBQ, Taqueria Gonzalez Taco Truck, Sno Cafe, Roma Italian Street Cuisine, Heavenly Freeze, Quesadilla Gorilla, Bulldog Burger Bistro, Ring Your Bell BBQ , Fresno Famous Franks
11795	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Movie Nights*	Costco, Sam's Club, Smart & Final
11796	CWHS	Jewel Red	7/1/2025	6/5/2026	Pep and Cheer	Donations to Program	Vertical Raise
11797	CWHS	Jewel Red	7/1/2025	6/5/2026	Pep and Cheer	Spirit Wear/Spirit Packs	Simply Print Goods
11798	Maple Creek Elem	Gordon Zante	8/18/2025	6/5/2026	Athletics	Jamba Juice Sales	Jamba Juice
11799	CWHS	Jewel Red	7/1/2025	6/5/2026	Pep and Cheer	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Taco Mazatlan

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11800	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	6th Grade	Restaurant Coupon/Ticket Sales	Antonio's Mexican Restaurant
11801	CWHS	Jewel Red	7/1/2025	6/5/2026	Pep and Cheer	Cheer Camp*	Costco, Little Caesars, Smart & Final, Performance Wear, Simply Print Goods
11802	Maple Creek Elem	Ashley Schmidt, Sophia Barretta	8/18/2025	6/5/2026	Pep and Cheer	Dessert Sales*	Crave Cookie
11803	CWHS	Jewel Red	7/1/2025	6/5/2026	Pep and Cheer	Popcorn Sales*	Double Good Gourmet Popcorn Fundraising
11804	Maple Creek Elem	Aubrey Olson	8/18/2025	6/5/2026	Robotics	Family Restaurant Night*	Chipotle Mexican Grill, Me-n-Ed's, Panda Express
11805	CWHS	Jewel Red	7/1/2025	6/5/2026	Pep and Cheer	Cookie Dough Sales*	Mrs. Fields
11806	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Food Truck*	El Taco Nazo, Tacos Sinaloa, Pepas Mexican Restaurant
11807	Maple Creek Elem	Ross Rice	8/18/2025	6/5/2026	Athletics	Spirit Wear/Spirit Packs	Graphic Threads
11808	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Food Truck*	Sweet Baby Cakes, Tia Mo's Outdoor Kitchen
11809	Maple Creek Elem	Kaycee Springer, Gia Jager, Ashely Schmidt, Brett Cunningham	8/18/2025	6/5/2026	Special Education Classroom	Donations of Items to Classroom	Amazon
11810	Maple Creek Elem	Jill Hunt, Cathleen Wright	8/18/2025	6/5/2026	Grade K	Donations of Items to Classroom	Amazon
11811	Maple Creek Elem	David Marinovich, Ross Rice, Tami Frediani	8/18/2025	6/5/2026	5th Grade	Donations of Items to Classroom	Amazon
11812	Maple Creek Elem	Linda Hutcheson, Aubrey Olson, Shane Pursell	8/18/2025	6/5/2026	4th Grade	Donations of Items to Classroom	Amazon
11813	Maple Creek Elem	Camryn Berra, Missy Obagi,	8/18/2025	6/5/2026	3rd Grade	Donations of Items to Classroom	Amazon

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11814	Maple Creek Elem	Leslie James, Maddison Milutinovich, Gordon Zante	8/18/2025	6/5/2026	2nd Grade	Donations of Items to Classroom	Amazon
11817	Kastner Inter	Bridgette Jaurique	8/18/2025	6/30/2026	Girls Basketball	Snack Bar Sales*	Costco, Sam's Club, Smart & Final
11818	Kastner Inter	Bridgette Jaurique	8/18/2025	6/30/2026	Video Game Club	Donations to Program	eTeamSponsor
11819	Kastner Inter	Bridgette Jaurique	8/18/2025	6/30/2026	Robotics	Donations to Program	eTeamSponsor
11820	Kastner Inter	Bridgette Jaurique	8/18/2025	6/30/2026	Girls Basketball	Donations to Program	eTeamSponsor
11821	Kastner Inter	Dava Parks	8/18/2025	6/30/2026	Collaborative Mentoring Class	Recycling	None
11826	Kastner Inter	Jewell Red	6/30/2025	6/30/2025	Pep and Cheer	Family Restaurant Night*	Lazy Dog Restaurant And Bar
11827	Kastner Inter	Jewell Red	6/23/2025	6/30/2026	Pep and Cheer	Clothing Drive	Simply Print Goods
11828	Kastner Inter	Jewell Red	6/23/2025	6/30/2026	Pep and Cheer	Popcorn Sales*	Double Good Popcorn
11829	Kastner Inter	Jewell Red	7/1/2025	6/30/2026	Pep and Cheer	Cheer Camp	None
11830	Kastner Inter	Jewell Red	7/1/2025	6/30/2026	Pep and Cheer	Donations to Program	Vertical Raise
11837	Kastner Inter	Jewell Red	7/1/2025	6/30/2026	Pep and Cheer	Cookie Dough Sales*	Mrs. Fields
11857	CNEC	Colby Hunter	7/1/2025	6/30/2026	Football	Coupon Books/Entertainment	Central Valley Fundraising
11858	CNEC	Wendi Salvador	7/1/2025	6/30/2026	Girls Water Polo	Online Donations	RevTrak
11859	CNEC	Wendi Salvador	7/1/2025	6/30/2026	Girls Water Polo	Tournament*	Costco, Dutch Bros. Coffee, Sam's Club, Yosemite Concessions, Colorado Grill
11860	CNEC	Alexandria Orlich	7/1/2025	6/30/2026	Girls Basketball	Program sales of ad pages	CUSD Graphic Arts, Fed Ex Office, Alpha Graphics, Kinkos Services
11861	CNEC	Alexandria Orlich	7/1/2025	6/30/2026	Girls Basketball	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Costco, Classic Catering, Smart & Final
11862	CNEC	Alexandria Orlich	7/1/2025	6/30/2026	Girls Basketball	Spirit Wear/Spirit Packs	BSN Sports, Nike, Eastbay

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11863	CNEC	Alexandria Orlich	7/1/2025	6/30/2026	Girls Basketball	Food Truck*	Dutch Bros. Coffee, Guadalajara Restaurant, Kona Ice, Yosemite Concessions, Rice on Wheels
11864	CNEC	Alexandria Orlich	7/1/2025	6/30/2026	Girls Basketball	Movie Nights*	Costco, Dutch Bros. Coffee, Me-n-Ed's, Smart & Final, Ohana Whip Wagon
11865	CNEC	Alexandria Orlich	7/1/2025	6/30/2026	Girls Basketball	Online Donations	RevTrak
11866	CNEC	Gabe Flores	7/1/2025	6/30/2026	Wrestling	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Costco, Sam's Club
11867	CNEC	Gabe Flores	7/1/2025	6/30/2026	Wrestling	Snack Bar Sales*	Costco, Sam's Club, Walmart, Smart & Final
11868	CNEC	Gabe Flores	7/1/2025	6/30/2026	Wrestling	Golf Tournaments	Copper River Country Club, Dragonfly Golf Club, Riverside Golf Course
11869	CNEC	Gabe Flores	7/1/2025	6/30/2026	Wrestling	Online Donations	Snap! Raise Fundraising , Vertical Raise, RevTrak
11871	Maple Creek Elem	Cat Wright, Alexis Thomason, Taylor Bell	8/18/2025	6/5/2026	1st Grade	Donations of Items to Classroom	Amazon
11872	Maple Creek Elem	Patricia Logoluso	8/18/2025	6/5/2026	Library	Book Fair	Scholastic Book Fair, Literati Book Fair
11873	Maple Creek Elem	Ashley Schmidt	8/18/2025	6/5/2026	Pep and Cheer	Family Restaurant Night*	Panda Express
11874	Maple Creek Elem	Ashley Schmidt	8/18/2025	6/5/2026	Pep and Cheer	Movie Nights*	Costco, Little Caesars, Me-n-Ed's, Sam's Club, Smart & Final, DaVinci's Pizza
11876	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Robotics	Movie Nights*	Costco, Little Caesars, Me-n-Ed's, Sam's Club, Smart & Final, DaVinci's Pizza
11877	Maple Creek Elem	Gordon Zante	8/18/2025	6/5/2026	Athletics	Movie Nights*	Costco, Little Caesars, Me-n-Ed's, Sam's Club, Smart & Final, DaVinci's Pizza
11878	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Candy Sales*	See's Candies, Rocky Mountain Chocolate Factory
11879	Maple Creek Elem	Aubrey Olson	8/18/2025	6/5/2026	Robotics	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Me-n-Ed's, Panda Express, Raising Cane's
11880	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Athletics	Car Show	None

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11882	Maple Creek Elem	Tami Frediani	8/18/2025	6/5/2026	Leadership	Miscellaneous gift/catalog items sold*	The Pie Company
11883	Maple Creek Elem	Tami Frediani	8/18/2025	6/5/2026	Leadership	Candy Grams*	Costco, Oriental Trading Company, Sam's Club, Smart & Final, Amazon
11884	Maple Creek Elem	Aubrey Olson	8/18/2025	6/5/2026	Robotics	Donations to Program	None
11885	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Drama	Donations to Program	None
11886	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Drama	Donations to Program	None
11887	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Mother Son Dance	Costco, Oriental Trading Company, Sam's Club, Smart & Final, Amazon
11888	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Food Truck*	Cold Stone Creamery, Dutch Bros. Coffee, Kona Ice, Lolo Hawaiian Shaved Ice, Jitters Coffee, Dippin' Dots, Sno Cafe, Travelin' Tom's Coffee Truck
11889	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Pumpkin Sales	OK Produce
11890	Kastner Inter	Stephanie Barcellos	8/18/2025	6/30/2026	Girls Tennis	Donations to Program	Vertical Raise
11891	Kastner Inter	Stephanie Barcellos	8/25/2025	6/30/2026	Girls Tennis	Cookie Dough Sales*	Crave Cookie
11892	Kastner Inter	Stephanie Barcellos	9/1/2025	6/30/2026	Girls Tennis	Family Restaurant Night*	Panda Express
11893	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Cookie Dough Sales*	Hungry Bear Cookies
11894	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Restaurant Coupon/Ticket Sales	Country Fair Cinnamon Rolls
11895	CNEC	David Lesser	7/1/2025	12/19/2025	Band	Fireworks Booth	TNT Fireworks, Red Devil Fireworks, Phantom Fireworks
11896	CNEC	David Lesser	7/14/2025	6/12/2026	Band	Calendar Sales	Yearbox
11897	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Candy Sales*	Rocky Mountain Chocolate Factory
11898	Kastner Inter	Grace Sledd	8/18/2025	6/30/2026	Instrumental Music	Family Fun Night	None
11899	Kastner Inter	Grace Sledd	8/18/2025	6/30/2026	Instrumental Music	Snack Bar Sales*	Costco, Smart & Final, Amazon

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11900	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Food Truck*	Kona Ice, Lolo Hawaiian Shaved Ice, Yosemite Concessions, Meltdown Bistro, Freedom Shaved Ice, Gastro Grill, Roma Italian Street Cuisine, Colorado Grill, Bob's & Brew's Food Truck, Hot Dog on a Stick, Clash Coffee Boba and Lemonade, Bulldog Shack Food Truck, Fat Jacks, Spicy Birdz
11901	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Candy Sales*	See's Candies
11902	Kastner Inter	Stephanie Barcellos	8/25/2025	6/30/2026	Girls Tennis	A - Thon	Walmart
11903	Kastner Inter	Stephanie Barcellos	9/19/2025	6/30/2026	Girls Tennis	Family Fun Night	Walmart
11904	CNEC	David Lesser	7/28/2025	6/12/2026	Band	Spirit Wear/Spirit Packs	Ink Dab, First String Sports, Ink It Stitch It Custom Apparel, Custom Ink, CW Screening Eagles, Janet's Embroidery, Stitch Master, Central Valley Printing
11905	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Family Restaurant Night*	Chipotle Mexican Grill, Habit Burger Grill, Me-n-Ed's, Panda Express, Pieology Pizzeria, Panera, Jack's Urban Eats, Lazy Dog Restaurant And Bar, Mad Duck Craft Brewing Co, Raising Cane's, Kentucky Fried Chicken
11906	CNEC	David Lesser	7/14/2025	6/12/2026	Band	Candy Sales*	See's Candies, World's Finest Chocolates
11907	CNEC	David Lesser	7/14/2025	6/12/2026	Band	Candy Sales*	See's Candies, World's Finest Chocolates
11908	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Donations to Program	None, RevTrak
11909	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Family Restaurant Night*	DiCicco's Italian Restaurant, Me-n-Ed's, Papi's Mex Grill, The Curry Pizza Company , Prime 13, Namikaze
11911	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Spirit Wear/Spirit Packs	CW Screening Eagles, Believe Kids
11912	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Recycled Mat Sales	ReadySetFund
11913	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Movie Nights*	Costco, Little Caesars, Me-n-Ed's, Sam's Club, Smart & Final, DaVinci's Pizza

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11914	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Box Tops for Education	General Mills Box Tops
11915	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Online Donations	ReadySetFund
11916	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Pancake Breakfast *	Costco, Sam's Club, Smart & Final, Applebee's
11917	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Miscellaneous gift/catalog items sold*	Believe Kids, ReadySetFund
11918	Maple Creek Elem	Trish Armstrong	8/18/2025	6/5/2026	6th Grade	Donations of Items to Classroom	Amazon
11919	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Donations to Program	Amazon Smiles
11921	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Costco, Sam's Club, Smart & Final
11922	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Donations by Businesses	None
11924	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Silent Auction	Sal's Mexican Restaurant , Target, Yosemite Ranch, AR Workshops, All Hearts Welcome Decor, Salsa's, A Wish Your Heart Makes
11925	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Yard Decoration Sales	CW Screening Eagles, ProScreen
11926	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Yard Decoration Sales	CW Screening Eagles, ProScreen
11927	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Miscellaneous gift/catalog items sold*	Hungry Bear Cookies
11928	Maple Creek Elem	Gina Kismet	8/18/2025	5/1/2026	PTC	Carnivals*	Jamba Juice, Cinnamon Roll Shack, Smart & Final, Tako Korean Fusion BBQ, Roma Italian Street Cuisine
11929	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Friendship Grams	Costco, Sam's Club, Smart & Final

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11930	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Candy Grams*	Costco, Sam's Club, Smart & Final
11931	Maple Creek Elem	Tami Frediani	8/18/2025	6/5/2026	PTC	Dessert Sales*	The Pie Company
11932	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Father Daughter Dance	Costco, Oriental Trading Company, Sam's Club, Smart & Final
11933	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Pastries with Parents*	Costco, Sam's Club, Judy's Donuts, Liv's Donuts
11934	CNEC	Breeanne Vasquez	8/18/2025	6/5/2026	Special Education	Concession Stand Sales*	Costco, FoodMaxx, Sam's Club, Walmart, Save Mart Supermarkets, Food 4 Less, Smart & Final, Vons
11935	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Goodies with Grandparents*	Costco, Sam's Club, Judy's Donuts, Liv's Donuts
11936	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Goodies with Grandparents*	Costco, Sam's Club, Judy's Donuts, Liv's Donuts
11937	Nelson Elem	Tom Brocklebank	7/1/2025	6/26/2026	PTC	Game Night *	Costco, Kona Ice, Walmart, Amazon
11938	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Bingo Night*	Costco, Oriental Trading Company, Walmart, Smart & Final, Save Mart Center, Amazon
11939	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Snack Bar Sales*	Costco, FoodMaxx, Sam's Club, Walmart, Save Mart Supermarkets, Food 4 Less, Smart & Final, Sprouts, Target, Vons, Walgreens
11940	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Miscellaneous gift/catalog items sold*	Hungry Bear Cookies, Oriental Trading Company, Rocky Mountain Chocolate Factory, Scentsy, Nothing Bundt Cakes, The Pie Company, Scent-Sations, Inc., All Hearts Welcome Decor, A Small World Gift Shop
11941	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Coupon Books/Entertainment	Gold Canyon Candles, Great American Fundraising, Gifts 'N Things
11942	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Coupon Books/Entertainment	Gold Canyon Candles, Great American Fundraising, Gifts 'N Things

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11943	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Coupon Books/Entertainment	Gold Canyon Candles, Great American Fundraising, Gifts 'N Things
11944	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Event Parking	None
11945	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Concession Stand Sales*	Pardini's
11948	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Family Restaurant Night*	Bobby Salazar's, Chick-fil-A, Chipotle Mexican Grill, Cold Stone Creamery, Ark Mediterranean Grill, Cool Hand Luke's, Bella Pasta, Buffalo Wild Wings, Butterfish California Poke, Carl's Jr., Ampersand Ice Cream, Blast & Brew, Bulldog Burger Bistro, Colorado Grill, Annesso's Pizzeria
11950	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Family Restaurant Night*	Deli Delicious, DiCicco's Italian Restaurant, Dog House Grill, El Taco Nazo, Field House Restaurant, Famous Dave's, DaVinci's Pizza, Dickey's Barbecue Pit, Dippin' Dots, El Sabor Michoacano Taqueria, Five Restaurant, Eureka Burger, Doy Grill, Fat Jacks
11953	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Family Restaurant Night*	Habit Burger Grill, Hungry Bear Cookies, Jersey Mike's Subs, Figaro's Mexican Grill, Firehouse Subs, In-N-Out Burger, Jack's Urban Eats, Gastro Grill, Grill Masters BBQ, Golden State Tournament of Bands, Gonzalez Taqueria, G's Creamery, Heirloom, House of Juju

*In compliance with Board Policy 3554.

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11958	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Family Restaurant Night*	Kona Ice, Luna's Pizzeria & Italian Restaurant, Marble Slab Creamery, Mountain Mike's Pizza, Meat Market, Mike's Grill, Logan's Roadhouse, Mad Duck Craft Brewing Co, La Kebrada Mexican Restaurant, Kabab City, Los Toritos Taco Truck, MAYD Modern Mediterranean, MZ Taqueria
11960	SpEd	Kendra Taylor	8/18/2025	6/5/2026	Special Education	Recycling	None
11961	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Family Restaurant Night*	Panda Express, Pieology Pizzeria, Pokiland, Roll Me Some Ice Cream, Subway, Rocket Dog, Namikaze, Salsa's, Raising Cane's, Premos Pizza, Sticky Rice on Wheels
11965	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Family Restaurant Night*	Taqueria El Tapatio, Taco Bell, Tactical Ops Brewing, Teriyaki Don, Yogurtland, Uncle Harry's Bagels, Wafflicious, Wasabi on Fire, Westwoods BBQ, Ten Tavern, Taco Boy's, Taco Mazatlan, The Point, The Chicken Shack, Wetzels Pretzels
11966	SpEd	Carlene Simpson	9/9/2025	6/5/2026	Special Education	Popcorn Sales*	Walmart, Save Mart Supermarkets
11967	CNEC	David Lesser	7/1/2025	6/12/2026	Band	Family Restaurant Night*	Yogurtland, Yosemite Ranch, Taco Mazatlan, Zeni-Ya, World of Fusion Burgers, YOLO ICE and Creamery, Weekend Dreams Burger & Grill, Wonders Ice Cream
11968	SpEd	Dan Daniele, Carlene Simpson	9/2/2025	5/28/2026	Special Education	Concession Stand Sales*	Little Caesars
11969	Cole Elem	Courtney Bounkhoun	8/18/2025	6/5/2026	ASB	Jamba Juice Sales	Jamba Juice

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11970	SpEd	Sara Franklin, Jake Rangel	8/19/2025	6/5/2026	Special Education	Coffee Sales*	Walmart, Save Mart Supermarkets
11973	SpEd	Christoph Lusse	8/18/2025	6/5/2026	Special Education	Concession Stand Sales*	Walmart, Save Mart Supermarkets
11974	SpEd	Dina Emerzian	9/10/2025	6/5/2026	Special Education	Dessert Sales*	Sam's Club, Vons
11977	Pinedale Elem	Leslie Becerra	8/18/2025	6/5/2026	Pep and Cheer	Pep and Cheer Activity*	Walmart
11991	CNEC	Courtney Dale	7/1/2025	6/30/2026	Softball	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Fort Washington Country Club, Classic Catering
11992	CNEC	Courtney Dale	7/1/2025	6/30/2026	Softball	Candy Sales*	World's Finest Chocolates
11993	CNEC	Courtney Dale	7/1/2025	6/30/2026	Softball	Family Restaurant Night*	Chipotle Mexican Grill
11994	CNEC	Courtney Dale	7/1/2025	6/30/2026	Softball	Online Donations	Vertical Raise
11995	CNEC	Courtney Dale	7/1/2025	6/30/2026	Softball	Program sales of ad pages	An Eye for it All Photography
11996	CNEC	Alexandria Orlich	7/1/2025	6/30/2026	Girls Basketball	Golf Tournaments*	Copper River Country Club, Dragonfly Golf Club, Fort Washington Country Club, The Fairway Lounge
11997	CNEC	Tony Amundsen	7/1/2025	6/30/2026	Boys Basketball	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Ark Mediterranean Grill, Classic Catering
11998	CNEC	Tony Amundsen	7/1/2025	6/30/2026	Boys Basketball	Tournament*	Costco, El Taco Nazo, Smart & Final
11999	CNEC	Tony Amundsen	7/1/2025	6/30/2026	Boys Basketball	Online Donations	Vertical Raise, RevTrak
12000	CNEC	Tony Amundsen	7/1/2025	6/30/2026	Boys Basketball	Media Guides/Programs/Posters	CUSD Graphic Arts, Fed Ex Office, Kinkos Services
12001	CNEC	Gabe Flores	7/1/2025	6/30/2026	Wrestling	Spirit Wear/Spirit Packs	All Signs, Compound Sportswear, PrimeTime Athletics and Screen Print CO
12002	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Spirit Wear/Spirit Packs	Rush Advertising, CW Screening Eagles

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

12003	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Muffins with Mom*	Costco, Sam's Club
12004	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Donuts with Dad*	Costco, Sam's Club, Judy's Donuts, Liv's Donuts
12005	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Snack Bar Sales*	Costco, Sam's Club, Smart & Final
12006	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	PTC	Snack Bar Sales*	Costco, Sam's Club, Smart & Final
12007	Maple Creek Elem	Gordon Zante	8/18/2025	6/5/2026	Athletics	Spirit Wear/Spirit Packs	Graphic Threads, All American Sports USA
12008	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Athletics	Family Restaurant Night*	Chipotle Mexican Grill, Me-n-Ed's, Panda Express, Carl's Jr.
12009	Kastner Inter	Grace Sledd	8/18/2025	6/30/2026	Instrumental Music	Candy Sales*	Signature Chocolates Fundraising
12010	Kastner Inter	Grace Sledd	8/18/2025	6/30/2026	Instrumental Music	Donations to Program	RevTrak
12011	Kastner Inter	Grace Sledd	8/18/2025	6/30/2026	Instrumental Music	Spirit Wear/Spirit Packs	RevTrak
12012	Maple Creek Elem	Gordon Zante	8/18/2025	6/5/2026	Athletics	Spirit Wear/Spirit Packs	BSN Sports, First String Sports, CW Screening Eagles
12013	Maple Creek Elem	Gordon Zante	8/18/2025	6/5/2026	Athletics	Food Truck*	Kona Ice, Lolo Hawaiian Shaved Ice, Dippin' Dots, Sno Cafe
12014	Maple Creek Elem	Gordon Zante	8/18/2025	6/5/2026	Athletics	Food Truck*	Kona Ice, Lolo Hawaiian Shaved Ice, Dippin' Dots, Sno Cafe
12015	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	ASB	Pep and Cheer Activity	CW Screening Eagles
12016	Maple Creek Elem	Ashley Schmidt	8/18/2025	6/5/2026	Yearbook	Yearbook Dedication/Ad Pages/Sales	Larson Brothers Photography
12017	Maple Creek Elem	Ashley Schmidt	8/18/2025	6/5/2026	Yearbook	Yearbook Dedication/Ad Pages/Sales	Larson Brothers Photography

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

12018	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	ASB	Miscellaneous gift/catalog items sold*	Believe Kids
12019	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	ASB	Miscellaneous gift/catalog items sold*	Believe Kids
12020	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	Foundation	Mother Son Dance	Costco, Sam's Club, Smart & Final
12021	Maple Creek Elem	Gina Kismet	8/18/2025	6/5/2026	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Costco, Sam's Club, Ice Cream Warehouse, Smart & Final
12022	Maple Creek Elem	Cat Wright	8/18/2025	6/5/2026	Positivity Project Club	Spirit Wear/Spirit Packs	Positivity Project
12023	Maple Creek Elem	Ashley Schmidt	8/18/2025	6/5/2026	Pep and Cheer	Pep and Cheer Activity	CW Screening Eagles
12025	CNEC	Alyson Small	7/1/2025	6/30/2026	Yearbook	Yearbook Dedication/Ad Pages/Sales	Pictavo, RevTrak
12026	CNEC	Kari Genco	7/1/2025	6/12/2026	Yearbook	Yearbook Dedication/Ad Pages/Sales	Pictavo, RevTrak
12027	CNEC	Alyson Small	7/1/2025	6/12/2026	Yearbook	Program sales of ad pages	RevTrak
12028	CNEC	Kari Genco	7/1/2025	6/12/2026	Yearbook	Program sales of ad pages	Pictavo, RevTrak
12029	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	Pep and Cheer	Candy Sales*	Rocky Mountain Chocolate Factory
12030	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	ASB	Yearbook Dedication/Ad Pages/Sales	Larson Brothers Photography
12031	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	ASB	Online Donations	DonorsChoose
12032	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	ASB	Candy Sales*	World's Finest Chocolates
12033	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	ASB	Book Fair	Scholastic Book Fair

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

12034	CNEC	Sally Howe	8/1/2025	6/5/2026	History Day	Spirit Wear/Spirit Packs	Ink Dab, Rush Advertising, Central Valley Sports, First String Sports, CW Screening Eagles, Stitch Master, Artworkz, Alpha Custom T-Shirt
12035	CNEC	Sally Howe	8/1/2025	6/5/2026	History Day	Donations by Businesses	None
12036	CNEC	Sally Howe	8/1/2025	6/5/2026	History Day	Donations to Program	None
12037	Kastner Inter	David Castle	8/12/2025	6/30/2026	Activities	Spirit Wear/Spirit Packs	Ink Dab
12038	Kastner Inter	David Castle	8/12/2025	6/30/2026	Activities	Food Fair*	Gorilla Gurt, Kona Ice, Panda Express, Yosemite Concessions, Tacos Ama Food Truck
12039	Kastner Inter	David Castle	8/12/2025	6/30/2026	Activities	Membership Drive	FundGive
12040	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Game Night *	Costco, Oriental Trading Company, Walmart, Save Mart Supermarkets, Smart & Final, Target, Amazon
12041	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Game Night	United Skates Clovis, Bowlero Fresno, Fresno State, Sky Zone, Gateway Ice Center
12042	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Family Fun Night	Costco, Oriental Trading Company, Sam's Club, Walmart, Smart & Final, Target, Amazon, Stickeryou.com, Sticker Mule
12043	Kastner Inter	Jamie Domingues	8/18/2025	6/30/2026	AVID	Donations to Program	RevTrak
12044	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Back to School Night*	Costco, Kona Ice, Oriental Trading Company, Save Mart Supermarkets, Target, Amazon, Sno Cafe, Bob's & Brew's Food Truck, Sweet Baby Cakes
12045	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Movie Nights*	Costco, Sam's Club, Walmart, Smart & Final, Target, Amazon
12046	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Snack Bar Sales*	Costco, Oriental Trading Company, Walmart, Save Mart Supermarkets, Target, Amazon

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

12047	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Spirit Wear/Spirit Packs	Oriental Trading Company, Walmart, Ember Rose Printing, Target, 4imprint, Amazon, Athletic Designs
12048	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Carnivals*	Oriental Trading Company, Walmart, Target, Amazon
12049	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Family Dance*	Costco, Kona Ice, Sam's Club, Amazon, Sno Cafe, Bob's & Brew's Food Truck, Sweet Baby Cakes
12050	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Family Fun Night*	Costco, Sam's Club, Walmart, Smart & Final, Amazon
12051	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Membership Drive	SchoolFundr
12052	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Tournament*	Costco, Kona Ice, Sam's Club, Walmart, Smart & Final, Amazon, Bob's & Brew's Food Truck
12053	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Food Truck*	Costco, Kona Ice, Sam's Club, Walmart, Where's the Food? Food Truck, Taqueria Gonzalez Taco Truck, Amazon, Sno Cafe, The Rolling Donut, Marcelino's Wood Fired Pizza, Sweet Baby Cakes
12054	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Holiday Boutique	Costco, Oriental Trading Company, Sam's Club, Walmart, Target, Amazon, Temu
12055	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Marquee Birthday Grams	RevTrak
12058	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Miscellaneous gift/catalog items sold*	Popcornopolis, Double Good Popcorn, Golden Apple Fundraisers
12061	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Yoga Class	None
12062	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Cook Book Sales	Cookbook Publishers, Morris Press
12063	CNEC	Key Poulan	8/4/2025	6/5/2026	Orchestra	Donations by Businesses	None

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

12065	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Family Fun Night*	Costco, Oriental Trading Company, Save Mart Supermarkets, Smart & Final, Vons, Amazon
12066	CNEC	Key Poulan	8/4/2025	6/5/2026	Orchestra	Donations to Program	None
12068	CNEC	Key Poulan	8/4/2025	6/5/2026	Orchestra	Donations to Program	None
12070	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Sticker Sales	Oriental Trading Company, Amazon, Stickeryou.com, Sticker Mule
12073	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Candy Grams*	Oriental Trading Company, Smart & Final, Target, Amazon
12075	CNEC	Key Poulan	8/4/2025	6/12/2026	Orchestra	Candy Sales*	See's Candies, World's Finest Chocolates
12078	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Spirit Signs	Lawn Party CA
12080	CNEC	Key Poulan	8/4/2025	6/5/2026	Orchestra	Online Donations	ReadySetFund
12081	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Event Food Sales *	Oriental Trading Company, Save Mart Supermarkets, Smart & Final, Vons, Amazon
12082	Kastner Inter	Alicia Flores	8/18/2025	6/30/2026	PTC	Family Restaurant Night*	Chipotle Mexican Grill, Little Caesars, McDonald's, Me-n-Ed's, Panda Express, Papi's Mex Grill, Sal's Mexican Restaurant , Panera, Five Guys, Ten Tavern
12087	Nelson Elem	Tom Brocklebank	7/1/2025	6/30/2026	PTC	Game Night	Costco, Oriental Trading Company, Sam's Club, Walmart, Smart & Final, Target, Amazon, Mad Duck Craft Brewing Co
12088	Kastner Inter	Alicia Flores	8/18/2025	6/30/2026	PTC	Trunk or Treat*	Kona Ice, Little Caesars, Panda Express, Ohana Whip Wagon
12089	Kastner Inter	Alicia Flores	8/18/2025	6/30/2026	PTC	Membership Drive	None
12090	CNEC	Key Poulan	8/4/2025	6/5/2026	Orchestra	Spirit Wear/Spirit Packs	Ember Rose Printing, First String Sports, Custom Ink, CW Screening Eagles, Janet's Embroidery, Stitch Master, Central Valley Printing

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

12091	CNEC	Key Poulan	8/4/2025	6/5/2026	Orchestra	Miscellaneous gift/catalog items sold*	Gold Canyon Candles, Great American Fundraising, Hungry Bear Cookies, Oriental Trading Company, Gifts 'N Things, Nothing Bundt Cakes, The Pie Company, All Hearts Welcome Decor, Gift.com
12093	CNEC	Key Poulan	8/4/2025	6/5/2026	Orchestra	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, Dog House Grill, Field House Restaurant, Habit Burger Grill, Jamba Juice, Mountain Mike's Pizza, Panda Express, Ark Mediterranean Grill, Krispy Kreme, Carl's Jr., Heirloom, Raising Cane's, Annesso's Pizzeria
12094	CNEC	David Lesser	7/1/2025	6/5/2026	Band	Miscellaneous gift/catalog items sold*	Great American Fundraising
12095	Valley Oak Elem	Jennifer Kennedy	8/18/2025	6/5/2026	Library	Book Fair	Scholastic Book Fair, Literati Book Fair
12096	Valley Oak Elem	Aman Athwal	8/18/2025	6/5/2026	PTC	Carnivals*	Costco, Dominion's Pizza, Kona Ice, Little Caesars, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Sam's Club, Meltdown Bistro, Ark Mediterranean Grill, Smart & Final, Island Photography, Bravo Bites, Burgers & More Co., The Rolling Donut, Colorado Grill
12097	Valley Oak Elem	Ryan Michael Swain	8/18/2025	6/5/2026	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Kona Ice, Little Caesars, Me-n-Ed's, Oriental Trading Company, Walmart, Smart & Final, CW Screening Eagles, Artworkz, Amazon, John's Incredible Pizza, All For Fun , Bowlero Fresno, Epic Games2Go, Ohana Whip Wagon
12099	Valley Oak Elem	Ryan Michael Swain	8/18/2025	6/5/2026	ASB	Online Donations	ReadySetFund
12100	Valley Oak Elem	Andrea Gregory	8/18/2025	6/5/2026	ASB	Yearbook Dedication/Ad Pages/Sales	Larson Brothers Photography, Island Photography, Shoob Photography

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

12101	Valley Oak Elem	Brooke Papaleo	8/18/2025	6/5/2026	PTC	Jamba Juice Sales	Jamba Juice
12102	Valley Oak Elem	Aman Athwal	8/18/2025	6/5/2026	PTC	Marquee Birthday Grams	None
12103	Valley Oak Elem	Aman Athwal	8/18/2025	6/5/2026	PTC	Book Drive	None
12104	Valley Oak Elem	Ryan Michael Swain	8/18/2025	6/5/2026	PTC	Snack Bar Sales*	Costco, Sam's Club, Smart & Final
12105	Valley Oak Elem	Ryan Michael Swain	8/18/2025	6/5/2026	PTC	Student Store	Costco, Dollar Tree, Oriental Trading Company, Hobby Lobby, Target, Amazon
12106	Valley Oak Elem	Ryan Michael Swain	8/18/2025	6/5/2026	PTC	Ice Cream Social*	Kona Ice, Jay's Specialty Ice Cream, Dippin' Dots, Ohana Whip Wagon
12108	Valley Oak Elem	Aman Athwal	8/18/2025	6/5/2026	Foundation	Ice Cream Social*	Kona Ice, Jay's Specialty Ice Cream, Dippin' Dots, Ohana Whip Wagon
12109	Valley Oak Elem	Aman Athwal	8/18/2025	6/5/2026	PTC	Family Restaurant Night*	Chick-fil-A, Chipotle Mexican Grill, Me-n-Ed's, Panda Express, Pieology Pizzeria, Red Robin, Panera, Lazy Dog Restaurant And Bar
12111	Valley Oak Elem	Brooke Papaleo	8/18/2025	6/5/2026	Pep and Cheer	Pencil Sales	Scentco
12113	Valley Oak Elem	Brooke Papaleo	8/18/2025	6/5/2026	Pep and Cheer	Pep and Cheer Activity	CW Screening Eagles, Amazon
12115	Valley Oak Elem	Ryan Michael Swain	8/18/2025	6/5/2026	PTC	Father Daughter Dance*	Costco, Sam's Club, Walmart, Smart & Final, Albeezy Mobile DJ Services, Inc.
12116	Valley Oak Elem	Ryan Michael Swain	8/18/2025	6/5/2026	PTC	Mother Son Dance*	Costco, Sam's Club, Smart & Final, Albeezy Mobile DJ Services, Inc.
12118	Valley Oak Elem	Andrea Gregory	8/18/2025	6/5/2026	PTC	Cookie Dough Sales	Hungry Bear Cookies
12133	Valley Oak Elem	Aman Athwal	8/18/2025	6/5/2026	PTC	Friendship Grams	Oriental Trading Company, Amazon
12134	Valley Oak Elem	Aman Athwal	8/18/2025	6/5/2026	PTC	Restaurant Coupon/Ticket Sales	Sal's Mexican Restaurant
12135	Valley Oak Elem	Aman Athwal	8/18/2025	6/5/2026	PTC	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Costco, Sam's Club, Pardini's, Smart & Final, Food for Thought, Bulldog Catering, Toca Madera Winery
12136	Valley Oak Elem	Aman Athwal	8/18/2025	6/5/2026	PTC	Movie Nights*	Costco, Me-n-Ed's, Mountain Mike's Pizza, Smart & Final
12137	Valley Oak Elem	Andrea Gregory	8/18/2025	6/5/2026	6th Grade	Cookie Dough Sales	Hungry Bear Cookies

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 6.11.2025**

12138	Valley Oak Elem	Lauren Johnson	8/18/2025	6/5/2026	PTC	Spirit Wear/Spirit Packs	Spirit in Print
12139	Valley Oak Elem	Ryan Michael Swain	8/18/2025	6/5/2026	PTC	Ticket Sales	Costco, Sam's Club, Amazon
12145	CHS	Esmeralda Rocha Lozano	6/12/2025	6/5/2026	Band	Fireworks Booth	Phantom Fireworks

*In compliance with Board Policy 3554.

CUSD Board Agenda Item

Agenda Item: M 3

Title: Student Trip Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are the Student Trip Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[Student Trip Requests 6.11.2025](#)

06-04-2025

Clovis Unified School District
Student Trip Requests 6.11.2025

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99634	CCUR CN Boys Basketball	06/13/2025 07:00 AM	06/15/2025 07:00 PM	CCUR-CNHS-Van-BrdApp	Sacramento, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99599	CCUR CHS Boys Basketball	06/26/2025 07:00 AM	06/29/2025 07:00 PM	CCUR-CNHS/FDN-Van-BrdApp	Garden Grove, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99336	CCUR CHS Girls Water Polo	07/11/2025 07:00 AM	07/13/2025 07:00 PM	CCUR-CHS-Van-BrdApp	Anaheim, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99345	CCUR CHS Boys Water Polo	07/11/2025 07:00 AM	07/13/2025 07:00 PM	CCUR-CHS-Van-BrdApp	Villa Park, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99556	CCUR CW Girls Water Polo	07/11/2025 07:00 AM	07/13/2025 07:00 PM	CCUR-CWHS-Van-BrdApp	Santa Ana, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99716	CWHS Activities	07/27/2025 12:00 PM	07/30/2025 02:00 PM	DO-INTER-Charter-BrdApp	Sonora, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99719	CWHS Activities	07/28/2025 07:30 AM	07/30/2025 02:00 PM	DO-INTER-Charter-BrdApp	Sonora, CA	225
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99486	CNEC Girls Tennis	08/21/2025 08:00 AM	08/22/2025 08:00 PM	CNH/ATH-0500-Van-BrdApp	Westminster, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99489	CNEC Boys Water Polo	08/22/2025 08:00 AM	08/23/2025 10:00 PM	CNH/ATH-0500-Van-BrdApp	Arroyo Grande, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99479	CNEC Girls Volleyball	09/04/2025 07:00 AM	09/06/2025 09:30 PM	CNH/ATH-0500-Van-BrdApp	San Luis Obispo, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99487	CNEC Boys Water Polo	09/05/2025 08:00 AM	09/06/2025 10:00 PM	CNH/ATH-0500-Van-BrdApp	Menlo Park, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99490	CNEC Girls Water Polo	09/05/2025 08:00 AM	09/06/2025 09:00 PM	CNH/ATH-0500-Van-BrdApp	Lafayette, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99500	CNEC Cross Country	09/05/2025 06:00 AM	09/06/2025 10:00 PM	CNH/ATH-0500-Van-BrdApp	San Francisco, CA	32
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99510	CNEC Cross Country	09/19/2025 06:00 AM	09/21/2025 10:00 PM	CNH/ATH-0500-Van-BrdApp	Irvine, CA	50
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99457	BHS Cross Country	09/20/2025 08:00 AM	09/21/2025 03:00 PM	BHS/ATH-0500-CharterBus-BrdApp	Irvine, CA	55
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99519	CNEC Girls Golf	09/21/2025 08:00 AM	09/22/2025 08:00 PM	CNH/ATH-FDN-Van-BrdApp	Salinas, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99437	CCUR CN Boys Basketball	09/26/2025 07:00 AM	09/28/2025 07:00 PM	CCUR-CNHS-Van-BrdApp	Orange, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99438	CCUR CN Boys Basketball	09/30/2025 07:00 AM	10/05/2025 07:00 PM	CCUR-CNHS-Van-BrdApp	Las Vegas, NV	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99491	CNEC Girls Water Polo	10/02/2025 08:00 AM	10/04/2025 09:00 PM	CNH/ATH-0500-Van-BrdApp	Arroyo Grande, CA	14

Clovis Unified School District
Student Trip Requests 6.11.2025

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99488	CNEC Boys Water Polo	10/10/2025 08:00 AM	10/11/2025 10:00 PM	CNH/ATH-0500-Van-BrdApp	Carmichael, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99348	CCUR CN Wrestling	10/16/2025 07:00 AM	10/19/2025 07:00 PM	CCUR-NONE-BrdApp	Greensboro, NC	7
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99245	CEHS JROTC	10/23/2025 05:30 AM	10/29/2025 11:00 PM	CEH-NONE-BrdApp	Northfield, VT	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99492	CNEC Girls Water Polo	10/23/2025 08:00 AM	10/25/2025 09:00 PM	CNH/ATH-0500-Van-BrdApp	Atherton, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99458	BHS Cross Country	10/24/2025 11:30 AM	10/25/2025 08:00 PM	BHS/ATH-0500-CharterBus-BrdApp	Sacramento, CA	55
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99430	BHS Band	11/01/2025 05:30 AM	11/02/2025 04:00 PM	BHS-NONE-BrdApp	Rancho Cucamonga, CA	180
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99520	CNEC Girls Golf	11/02/2025 10:00 AM	11/03/2025 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	Bakersfield, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99555	BHS Band	11/06/2025 11:00 PM	11/09/2025 09:30 PM	BHS-NONE-BrdApp	St George, UT	180
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99521	CNEC Girls Golf	11/11/2025 10:00 AM	11/13/2025 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	Chino Hills, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99522	CNEC Girls Golf	11/18/2025 11:00 AM	11/19/2025 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	Pebble Beach, CA	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99475	CNEC Boys Basketball	11/28/2025 07:00 AM	11/30/2025 08:00 PM	CNH/ATH-0500-Van-BrdApp	Oakland, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99485	CNEC Boys Soccer	12/04/2025 08:00 AM	12/06/2025 09:00 PM	CNH/ATH-0500-Van-BrdApp	San Luis Obispo, CA	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99476	CNEC Boys Basketball	12/11/2025 07:00 AM	12/13/2025 11:00 PM	CNH/ATH-0500-Van-BrdApp	Chico, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99504	CNEC Cross Country	12/12/2025 07:00 AM	12/13/2025 10:00 PM	CNH/ATH-0500-Van-BrdApp	San Diego, CA	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99478	CNEC Boys Basketball	12/19/2025 07:00 AM	12/23/2025 09:00 PM	CNH/ATH-0500-Van-BrdApp	San Luis Obispo, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99477	CNEC Boys Basketball	12/25/2025 02:00 PM	12/30/2025 09:00 PM	CNH/ATH-0500-Van-BrdApp	Los Angeles, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99322	BHS Wrestling	12/27/2025 08:00 AM	12/31/2025 07:00 PM	BHS-NONE-BrdApp	Columbus, OH	17
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99199	CNEC Pep and Cheer	02/04/2026 06:00 AM	02/09/2026 10:00 PM	CNH-NONE-BrdApp	Orlando, FL	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99261	BHS Band	04/14/2026 06:00 AM	04/19/2026 05:00 PM	BHS-NONE-BrdApp	Indianapolis, IN	70

Clovis Unified School District
Student Trip Requests 6.11.2025

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99178	CEHS Activities	05/21/2026 11:45 AM	05/22/2026 08:00 AM	CEH-ASB-CharterBus-BrdApp	Hollywood, CA	625
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99425	CCUR CN Cross Country	08/03/2026 07:00 AM	08/08/2026 07:00 PM	CCUR-CNHS-Van-BrdApp	Felton, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
99739	AQUA Clovis Dive Club	07/14/2025 12:00 PM	07/23/2025 11:00 PM	AQUA-Car-BrdApp	Riverside, CA	6

Monday, June 02, 2025 08:32 AM

Title: Voluntary Community Recreation Programs

CONTACT: Marc Hammack**FOR INFORMATION:****FOR ACTION:** June 11, 2025

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The Department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Stampede Summer Baseball Camp
Clovis North High School
Date: June 12 - 13, 2025
Grade: 1-8
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Softball Summer Feeder Camp
Clovis West High School
Date: June 12 - 19, 2025
Grade: 4-6
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Summer Softball Program
Clovis West High School
Date: June 12 - 19, 2025
Grade: 7-12

Cost: \$40.00 per participant

Clovis Community Sports and Recreation Department
Summer Tennis Workouts
Clovis West High School
Date: June 12 - 25, 2025
Grade: 7-12
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Football Positional Specific Fundamentals Camp
Buchanan High School
Date: June 12 - 26, 2025
Grade: 5-8
Cost: \$0

Clovis Community Sports and Recreation Department
Softball Open Field Camp
Clovis North High School
Date: June 12 - 30, 2025
Grade: 6-12
Cost: \$0

Clovis Community Sports and Recreation Department
Softball Academy
Clovis West High School
Date: June 12 - July 24, 2025
Grade: 4-6
Cost: \$40.00 per participant

Clovis Community Sports and Recreation Department
Pitcher and Catcher Softball Clinic
Clovis West High School
Date: June 12 - July 25, 2025
Grade: 4-12
Cost: \$40.00 per participant

Clovis Community Sports and Recreation Department
Jr High/High School Girls Water Polo Summer Camp
Buchanan High School
Date: June 12 - August 1, 2025
Grade: 7-12
Cost: \$75.00 per participant

Clovis Community Sports and Recreation Department
Boys Summer Water Polo Camp
Granite Ridge Intermediate School
Date: June 12 - August 8, 2025
Grade: 7-8
Cost: \$185.00 per participant

Clovis Community Sports and Recreation Department
East County Baseball Summer and Fall Academy
Clovis East High School
Date: June 12 - November 21, 2025
Grade: 9-12
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
East County Baseball Elementary Academy
Clovis East High School
Date: June 12, 2025 - June 12, 2026
Grade: K-6
Cost: \$0

Clovis Community Sports and Recreation Department
Free Elementary Football Camp
Clovis West High School
Date: June 12, 2025 - June 30, 2026
Grade: K-6
Cost: \$0

Clovis Community Sports and Recreation Department
Baseball Academy
Clovis West High School
Date: June 12, 2025 - June 30, 2026
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Badminton Basics Training Camp
Buchanan High School
Date: June 14 - 15, 2025
Grade: 1-8
Cost: \$0

Clovis Community Sports and Recreation Department
Swim and Water Polo Clinic
Alta Sierra Intermediate School
Date: June 14 - 28, 2025
Grade: 2-12
Cost: \$0

Clovis Community Sports and Recreation Department
Summer Tennis Camp
Clovis West High School
Date: June 16 - 25, 2025
Grade: K-8
Cost: \$30.00 per participant

Clovis Community Sports and Recreation Department

Girls Soccer Striker Camp
Clovis High School
Date: June 17 - 20, 2025
Grade: 7-10
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Wrestling Summer Program
Clovis West High School
Date: June 17 - August 7, 2025
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Volleyball Elementary/Jr High Early Summer Clinic
Clovis High School
Date: June 23 - 25, 2025
Grade: 3-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
C4 Summer Wrestling Camp
Clovis East High School
Date: July 7 - 11, 2025
Grade: K-12
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Summer Football Camp
Clark Intermediate School
Date: July 14 - 18, 2025
Grade: 7-8
Cost: \$20.00 per participant

Clovis Community Sports and Recreation Department
Hit and Hustle Youth Football Camp
Clovis West High School
Date: July 21 - 25, 2025
Grade: K-6
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Game Pep and Cheer Training Camp
Buchanan High School
Date: July 28 - August 15, 2025
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Champions Soccer Camp

Clovis High School
Date: August 4 - 5, 2025
Grade: K-7
Cost: \$0

Clovis Community Sports and Recreation Department
Pep and Cheer Summer Camp
Clovis South High School
Date: August 4 - 5, 2025
Grade: 7-9
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Game Pep and Cheer USA Camp
Buchanan High School
Date: August 4 - 5, 2025
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Summer Volleyball Camp
Clovis High School
Date: August 4 - 6, 2025
Grade: 6-8
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Free Kids Football Camp
Clovis West High School
Date: August 9 - 16, 2025
Grade: K-6
Cost: \$0

Clovis Community Sports and Recreation Department
2025 Summer Sunset Tennis Clinic
Clovis North High School
Date: August 25 - 27, 2025
Grade: K-6
Cost: \$0

Clovis Community Sports and Recreation Department
Free Pep and Cheer Elementary/Jr High Camp
Buchanan High School
Date: September 8 - December 18, 2025
Grade: 9-12
Cost: \$0

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date

CUSD Board Agenda Item

Agenda Item: M 5

Title: May 19, 2025, Governing Board Special Meeting Minutes

CONTACT: Corrine Folmer

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the minutes of the May 19, 2025, Governing Board special meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Special Meeting Minutes 5.19.2025	06-05-2025



**GOVERNING BOARD SPECIAL MEETING
MINUTES
May 19, 2025**

**District Office East, Large Conference Room
1450 Herndon Avenue, Clovis, California**

5:30 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. Based on Government Code section 54954.3, the Board will only receive comments on items that are on the agenda during a special Board meeting. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker.

Special Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cusd.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

Vice-President Steven Fogg, M.D. called the meeting to order at 5:31 p.m. Due to the absence of a quorum of Board members, the meeting could not conduct official business and proceeded as a work group discussion.

B. ROLL CALL

BOARD MEMBERS PRESENT:

Steven Fogg, M.D., Vice-President

Hugh Awtrey, Clerk
Deena Combs-Flores, Member

BOARD MEMBERS ABSENT:

Yolanda Moore, President
Clinton Olivier, Member
Tiffany Stoker Madsen, Member
Wilma Tom Hashimoto, Member

DISTRICT ADMINISTRATION PRESENT:

Corrine Folmer, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Marc Hammack, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Steve France, Assistant Superintendent
Erin Waer, Assistant Superintendent
Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

A vote to adopt the agenda was not needed as a quorum was not present.

D. WORKSHOP

1. Board Policy Workshop

The minority number of Board members present held informal discussion regarding the proposed amendments to Board Policies No. 0450, 1330, 3300, 3516, 6020, 6145.1, 6146.1, 6161.1, 6163.1 and 6174. No action was taken by the work group.

E. ADJOURNMENT

The work group dismissed at 6:45 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: M 6

Title: May 21, 2025, Governing Board Special Meeting Minutes

CONTACT: Corrine Folmer

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the minutes of the May 21, 2025, Governing Board special meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[5.21.2025 Special Meeting Minutes](#)

06-04-2025



**GOVERNING BOARD SPECIAL MEETING
MINUTES
May 21, 2025**

**Second Floor Conference Room, Technology Building
1670 David E Cook Way, Clovis, California**

4:00 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. Based on Government Code section 54954.3, the Board will only receive comments on items that are on the agenda during a special Board meeting. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker.

Special Meeting AGENDA

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A. CALL TO ORDER

President Yolanda Moore called the special Governing Board meeting to order at 4:02 p.m.

B. ROLL CALL

BOARD MEMBERS PRESENT:

Yolanda Moore, President
Hugh Awtrey, Clerk

Deena Combs-Flores, Member (arrived 4:08 p.m.)
Clinton Olivier, Member
Tiffany Stoker Madsen, Member
Wilma Tom Hashimoto, Member

BOARD MEMBER ABSENT:

Steven Fogg, M.D., Vice-President

DISTRIST ADMINISTRATION PRESENT:

Corrine Folmer, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Marc Hammack, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Shawn VanWagenen, General Counsel
Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

Adopted the May 21, 2025, Governing Board special meeting agenda, as submitted. Board Member Deena Combs-Flores was not present for this vote.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Olivier, Seconded by Board Member Stoker Madsen Passed: 5-0 Board Members voting Ayes: Awtrey, Moore, Olivier, Stoker Madsen, Tom Hashimoto Board Member Absent: Combs-Flores, Fogg

D. WORKSHOP

1. Student Voice Workshop

Assistant Superintendent of Curriculum, Instruction and Accountability Erin Waer, Administrator of the Accountability Department Rich Sarkisian and District Lead Counselor Stephanie Frazier conducted the Student Voice Workshop. No reportable action was taken by the Board during the workshop.

E. ADJOURNMENT

President Yolanda Moore adjourned the special Governing Board meeting at 4:50 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: M 7

Title: May 21, 2025, Governing Board Meeting Minutes

CONTACT: Corrine Folmer

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the minutes of the May 21, 2025, Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Minutes 5.21.2025	06-06-2025



GOVERNING BOARD MEETING

MINUTES

May 21, 2025

**Professional Development Building, Boardroom
1680 David E Cook Way, Clovis, California**

5:30 PM - CLOSED SESSION

6:30 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/board-agendas-meetings-archives>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at

<https://pwr.cusd.com/boardagendas.html>

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Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

President Yolanda Moore called the Governing Board meeting to order at 5:31 p.m.

B. ROLL CALL

BOARD MEMBERS PRESENT:

Yolanda Moore, President
Steven Fogg, M.D., Vice-President (arrived 6:05 p.m.)
Hugh Awtrey, Clerk
Deena Combs-Flores, Member
Clinton Olivier, Member
Tiffany Stoker Madsen, Member
Wilma Tom Hashimoto, Member

DISTRICT ADMINISTRATION PRESENT:

Corrine Folmer, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Marc Hammack, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Shawn VanWagenen, General Counsel
Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

Adopted the May 21, 2025, Governing Board meeting agenda, as submitted.
Vice-President Steven Fogg, M.D. was not present for this vote.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Olivier, Seconded by Board Member Tom Hashimoto Passed: 6-0 Board Members voting Ayes: Awtrey, Combs-Flores, Moore, Olivier, Stoker Madsen, Tom Hashimoto Board Member Absent: Fogg

D. CLOSED SESSION

The Board adjourned to Closed Session at 5:39 p.m. to discuss the following items:

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't Code § 54956.9) - 4 cases
2. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Gov't Code § 54956.9(d)) - Case No. F088930, OAH Case No. 2025031130, Case No. 22CECG02432
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code § 54957.6) Agency Negotiator - Corrine Folmer, Ed.D., Supt. Negotiating Parties - Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit
4. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't Code § 54957)

5. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't Code § 54957)
6. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code § 48900 et seq. and § 35146)

E. RECONVENE FOR PUBLIC SESSION

President Yolanda Moore reconvened the public session at 6:45 p.m.

F. RECOGNITION OF VISITORS

President Yolanda Moore welcomed meeting attendees.

G. PLEDGE OF ALLEGIANCE

Student Board Representative Makenzie Chang from Clovis High School led the Board members and meeting attendees in the Pledge of Allegiance.

H. CLOSED SESSION MOTIONS

Approved routine Personnel Matters, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

I. SUPERINTENDENT'S REPORT

Superintendent Corrine Folmer, Ed.D. shared her report with the members of the Governing Board regarding recent news, events and achievements from across the District.

J. STUDENT REPRESENTATIVE REPORT

Student Board Representative Makenzie Chang from Clovis High School gave a report of the activities and achievements in Clovis Unified School District's comprehensive areas.

K. SPECIAL PRESENTATIONS

1. Annual Recognition of Clovis Unified Students of Academic Excellence

The Governing Board recognized students who achieved significant recognition at the County, State and/or National levels in a variety of academic-based events.

2. Annual End of Year Report by ISC Leadership

Inter-School Council (ISC) officers and members gave their annual Board presentation summarizing activities for the 2024-25 school year, along with

providing a summary of the Senior Survey data and other data.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. PUBLIC HEARINGS

1. Public Hearing for the Adoption of the 2025-26 Special Education Annual Service Plan and Annual Budget Plan

Conducted a public hearing at 8:28 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the adoption of the 2025-26 Special Education annual service plan and annual budget plan. No meeting attendees spoke at this public hearing.

2. Public Hearing for the 2025-26 Local Control Accountability Plan for Clovis Unified School District and Clovis Online School

Conducted a public hearing at 8:29 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the 2025-26 Local Control Accountability Plan (LCAP) for Clovis Unified School District and Clovis Online School. No meeting attendees spoke at this public hearing.

3. Public Hearing Regarding the 2025-26 Annual Adopted Budget, the Review and Discussion of District Reserves (SB 858 – Justification for Reserves above the State Minimum) and the Review and Discussion of the Annual Education Protection Account

Conducted a public hearing at 8:29 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the 2025-26 adopted budget, the review and discussion of District reserves (SB 858 - Justification for Reserves above the State Minimum) and the review and discussion of the annual Education Protection Account (EPA). No meeting attendees spoke at this public hearing.

N. STAFF REPORTS

1. Annual Local Control Accountability Plan for Clovis Unified School District and Clovis Online School Summary Report - Written

Staff provided a summary on the new and revised actions and services developed by the District to update Clovis Unified's and Clovis Online School's Local Control Accountability Plans (LCAPs).

O. CONSENT

1. Conference Requests

Approved the Conference Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

2. Fundraiser Requests

Approved the Fundraiser Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

3. Student Trip Requests

Approved the Student Trip Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

4. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

5. May 7, 2025, Governing Board Meeting Minutes

Approved the minutes of the May 7, 2025, Governing Board meeting, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

6. Ratification of District Purchase Orders, Contracts and Warrant Register

Ratified District Purchase Orders, Contracts and Warrants numbered 692675 through 693346.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting

Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

7. Change Orders

Approved the Change Orders, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

8. Notices of Completion

Adopted the Notices of Completion, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

9. Agreement with Hatching Results

Authorized the Superintendent or designee to enter into an agreement with Hatching Results for three days of professional development for the 2025-26 school year.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

10. Agreement with Assessment Technologies Institute

Approved the renewal of an agreement with Assessment Technologies Institute (ATI) through June 30, 2028.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

11. Triennial Secondary District Plan for Work Experience Education

Authorized the Superintendent or designee to approve Clovis Unified's Secondary District Plan for Work Experience Education (WEE) including the course description for General Work Experience Education, the major units of study and the process for granting course credit.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

12. Annual California Interscholastic Federation Representatives for 2025-26

Approved Clovis Unified's 2025-26 California Interscholastic Federation (CIF) representatives, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

13. Annual Application for Funding - State and Federal Categorical Aid Programs 2025-26

Authorized the Superintendent or designee to submit the Application for Funding through the Consolidated Application Reporting System (CARS) for the 2025-26 school year.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

14. School Year Calendar for 2026-27

Approved the recommended school calendar for the 2026-27 school year, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

15. Annual Revision of Administrative Regulation No. 6112 – School Day Starting and Ending Times for the 2025-26 School Year

Approved revisions to Administrative Regulation (AR) No. 6112 - School Day Starting and Ending Times for the 2025-26 school year, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

16. Annual Appointment of Project Inspectors

Authorized the Superintendent or designee to enter into agreements with project inspectors for 2025-26 construction projects.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

17. Annual Agreement with School Facility Consultants

Authorized the Superintendent or designee to enter into an annual agreement

with School Facility Consultants to provide support for school construction applications, a new school and modernization eligibility.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

18. Schedule a Public Hearing - Adoption of a School Facilities Needs Analysis to Increase Level II Facilities (Developer) Fees

Scheduled a public hearing for June 11, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the adoption of a School Facilities Needs Analysis (SFNA) to establish Level II School Facilities (Developer) Fees.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

19. Schedule a Public Hearing Regarding the Adoption of a Resolution Making Certain Findings and Approving Solar Agreements

Scheduled a public hearing for June 11, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the adoption of a resolution making certain findings and approving solar installation for Hirayama Elementary School and the Terry P. Bradley Educational Center.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

P. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Administrative Regulation No. 5132 - Dress and Grooming

Adopted the recommended revisions to Administrative Regulation No. 5132 - Dress and Grooming.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

2. Annual School Plan for Student Achievement 2025-26

Authorized the Superintendent or designee to approve the annual School Plan for Student Achievement (SPSA) and the categorical budget for each school for the 2025-26 school year and authorized each school to implement its categorical programs.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Combs-Flores Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

3. Secondary New Course of Study Proposal 2025-26

Authorized the Superintendent or designee to approve the New Course of Study Proposal for use at CART for the 2025-26 school year, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

4. Administrator Contract - CART Chief Executive Officer

Renewed the employment contract for the CART Chief Executive Officer.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Awtrey, Seconded by Board Member Fogg Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

5. Administrator Contracts - Administrator Positions

Renewed employment contracts for the following Administrators: Curriculum, Instruction & Accountability; Special Education; and Facility Services.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Stoker Madsen Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

6. Administrator Contracts - Assistant Superintendents

Renewed employment contracts for the Assistant Superintendents for the following areas: Business Services; Educational Services; Facility Services; Buchanan; Clovis East; Clovis High; and Clovis North.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

7. Administrator Contracts - Associate Superintendents

Renewed employment contracts for the Associate Superintendent, Administrative Services and the Associate Superintendent, Human Resources and Employee Relations.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Stoker Madsen Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

8. Administrator Contract - Deputy Superintendent

Renewed the employment contract for the Deputy Superintendent.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

9. Appointment of Members to the Citizens' Oversight Committee

Appointed and reappointed the recommended community members to the Citizens' Oversight Committee for the Clovis Unified School Bond funds for two-year terms, effective July 1, 2025, through June 30, 2027.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Stoker Madsen Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

10. Resolution No. 4046 - Authorizing the Issuance and Sale of General Obligation Bonds, Election of 2024, Series A in the Principal Amount of Not to Exceed \$125,000,000, Authorizing the Execution and Delivery of a Bond Purchase Agreement and Official Statement, and Approving Documents and Official Actions Relating Thereto

Adopted Resolution No. 4046 authorizing the issuance and sale of General Obligation (GO) Bonds, Election of 2024, Series A, in the principal amount of not to exceed \$125,000,000, authorizing the execution and delivery of a Bond Purchase Agreement and Official Statement, and approving documents and official actions related thereto.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

11. Resolution No. 4047 - Authorizing the Issuance and Sale of Refunding General Obligation Bonds for the Purpose of Refinancing Outstanding General Obligation Bonds, Election of 2012, Series D, Authorizing the Execution and Delivery of an Escrow Agreement, Bond Purchase Agreement and Official Statement, and Approving Documents and Official Actions Relating Thereto

Adopted Resolution No. 4047 authorizing issuance and sale of Refunding General Obligation (GO) Bonds to achieve interest cost savings.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Olivier, Seconded by Board Member Tom Hashimoto Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker

Madsen, Tom Hashimoto

12. Resolution No. 4048 - Authorizing the Debt Service Estimate and Establishing the Annual Tax Rate for Bonds

Adopted Resolution No. 4048 authorizing the debt service estimate and establishing the annual tax rate for bonds.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Stoker Madsen Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

13. Award of Bid - Construction, Services and Supplies

Awarded the following bids per the attached tabulations:

- Bid No. 3008 - Copy Machine Equipment, Services and Supplies
- Bid No. 3012 - Campus Catering, Dry and Canned Food
- Bid No. 3013 - Campus Catering, Processed Commodities
- Bid No. 3014 - Campus Catering, Milk
- Bid No. 3015 - Campus Catering, Paper and Cleaning Supplies
- Bid No. 3016 - Campus Catering, Produce
- Bid No. 3017 - Campus Catering, Frozen and Refrigerated Food
- Bid No. 3023 - Athletic Trainers
- Bid No. 3032 - Portable Sitework and Improvements
- Bid No. 3033 - Sierra Outdoor School, Perishable/Non-Perishable

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Tom Hashimoto Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Q. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Adoption of Special Education Service Plan and Budget Plan 2025-26

Adopt the 2025-26 Special Education Annual Service Plan and Annual Budget Plan, as submitted.

2. Annual Agreement with JDT Consultants

Authorize the Superintendent or designee to enter into an annual agreement with JDT Consultants, a non-public agency, for delivery of educationally related therapeutic behavior services for eligible students with special needs.

3. Annual Agreement with Educational Mental Health Associates

Authorize the Superintendent or designee to enter into an annual agreement with Educational Mental Health Associates for delivery of educationally related mental health services by specialized licensed clinicians to eligible students with special needs.

4. Annual Agreement with Behavioral Intervention, Coaching and Consulting, Central California, LLC

Authorize the Superintendent or designee to enter into an agreement with Behavioral Intervention, Coaching and Consulting (BICC) Central California, LLC, to provide professional development training to staff and educationally related services such as applied behavioral analysis (ABA) and behavior intervention for eligible students with special needs.

5. Annual Recommendation for Approval of Voting Membership for Community Advisory Committee

Approve the appointment of the proposed recommended members for the Clovis Unified Special Education Community Advisory Committee (CAC) in compliance with the Clovis Unified Special Education Local Plan Area (SELPA) CAC bylaws, in accordance with Education Code section 56190.

6. Agreement with Spectrum Center, Inc.

Approve and authorize the Superintendent or designee to continue an agreement with Spectrum Center, Inc. (Spectrum) to provide special education and related services to students in a non-public school setting to eligible students with special needs in accordance with the students' Individualized Education Program (IEP).

7. Addendum to CART Operating Agreement - Technology Refresh Plan

Approve the Technology Refresh Plan addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.

8. Annual Review of Board Policies No. 5112.5, No. 5116.1 and No. 6145

Conduct an annual review of Board Policy No. 5112.5 - Open/Closed Campus, Leaving the Campus; Board Policy No. 5116.1 - Intra-District Transfers/Open Enrollment; and Board Policy No. 6145 - Co-Curricular and Extra-Curricular Activities.

9. Amended Board Policies No. 0450, 1330, 3300, 3516, 6020, 6145.1, 6146.1, 6161.1, 6163.1 and 6174

Adopt amended Board Policies No. 0450, 1330, 3300, 3516, 6020, 6145.1, 6146.1, 6161.1, 6163.1 and 6174.

10. Resolution No. 4057 - Recognition of Retiring Employees

Adopt Resolution No. 4057 to recognize and honor the contributions of the employees who retired during the 2024-25 school year.

11. Annual Local Control Accountability Plan (LCAP) and Addendum for Clovis

Unified School District and Annual LCAP for Clovis Online School 2025-26

Approve the 2025-26 Annual Local Control Accountability Plan (LCAP) and LCAP Addendum for Clovis Unified School District and Annual LCAP for Clovis Online School, as submitted.

12. Annual Application for Funding 2025-26 Perkins Grant

Approve the annual application for funding the Perkins Grant for the 2025-26 school year.

13. Annual Memorandum of Understanding with California Teaching Fellows Foundation for the Every Student Succeeds Act Program

Authorize the Superintendent or designee to accept and execute a service agreement and approve a Memorandum of Understanding (MOU) with the California Teaching Fellows Foundation (CTFF) for the 2025-26 school year to provide additional instructional assistants (IAs) and direct support to all students who qualify for Clovis Unified's Every Student Succeeds Act (ESSA) Program.

14. Annual Curriculum and Instruction Service Agreement with California Teaching Fellows Foundation

Authorize the Superintendent or designee to accept and execute a service agreement with California Teaching Fellows Foundation (CTFF) for the 2025-26 school year, as submitted.

15. Agreement with Nancy Akhavan Consulting, Inc.

Ratify an agreement between Mountain View Elementary School and Nancy Akhavan Consulting, Inc. for professional development for teachers in each grade level during the 2024-25 school year, as submitted.

16. Adoption of Screening Instrument to Assess for Risk of Reading Difficulties

Adopt mCLASS with DIBELS by Amplify Education as the reading difficulty risk screener to be used by all kindergarten, first grade and second grade teachers in Clovis Unified School District.

17. Resolution No. 4053 - Education Protection Account

Adopt Resolution No. 4053 regarding the annual Education Protection Account (EPA), as submitted.

18. Resolution No. 4054 - Governmental Accounting Standards Board Statement No. 54 Committed Funds

Adopt Resolution No. 4054 committing to utilizing portions of the District's General Fund ending fund balance for the following purposes: capital equipment refresh; textbooks; technology refresh; school site/department long-term plans; and a 10% stabilization agreement per Board Policy No. 3100.

19. Annual 2025-26 District Budget

Adopt the 2025-26 budget for all District funds, as submitted.

20. Annual Proposition 28 - Arts and Music in Schools Report

Approve the Proposition 28 - Arts and Music in Schools annual report.

21. Resolution No. 4055 - Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees and Adoption of a California Environmental Quality Act Notice of Exemption

Adopt Resolution No. 4055 approving the District's School Facilities Needs Analysis (SFNA) to maintain a level II Alternative School Facilities (Developer) Fee of \$5.86 per square foot, effective July 1, 2025, and adopt a California Environmental Quality Act (CEQA) Notice of Exemption, as submitted.

22. Public Disclosure of a Collective Bargaining Agreement Related to Employees

Assuming an agreement is reached, the District will provide a recommendation regarding the public disclosure of a Collective Bargaining Agreement related to employees prior to the June 11, 2025, Governing Board meeting.

23. Pre-Construction Management Services for 2025 Facility Projects

Approve the pre-construction management service agreements to assign construction firms for 2025 facility projects, as submitted.

24. Annual Disposal of Obsolete Instructional Materials and Surplus Equipment

Approve the disposal of obsolete instructional materials and surplus equipment for the 2025-26 school year, in accordance with Education Code section 60510 and Board Policy No. 3270.

25. Resolution No. 4049 - Annual Destruction of Records

Adopt Resolution No. 4049, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2024-25 school year, and to certify that provisions for permanently maintaining copies have been established.

26. Annual Authorization to Purchase via Piggyback

Pursuant to Public Contract Code 20118, it is recommended that the Board recognize it is in the District's best interest to make certain purchases without formal bidding. Approval is requested to authorize the purchase of software, supplies, equipment, and related services for District sites and programs by utilizing cooperative purchasing agreements, Joint Powers Authorities (JPAs), and existing contracts from State, Federal, and other school district entities.

27. Award of Bid - Supplies and Services

Recommendations for Bid 3034 - Pool Chemicals, Bid 3036 - Sports Officials - REBID, and Bid 3038 - Custom Printing will be brought to the Governing Board for action at a future date.

R. BOARD SUBCOMMITTEE REPORTS

1. Admin Services/HR Board Subcommittee (Awtrey, Fogg, Olivier)

Board Member Clinton Olivier reported that two upcoming projects were discussed - the Nelson Elementary School modernization project and the expansion of the Transportation Department. Also discussed were the Governor's budget revise as well as the 2026-27 certificated calendar.

Board Vice-President Steven Fogg, M.D., relayed the opening of Sanchez Intermediate School and Clovis Online School's movement to a new building were talked about.

2. Instructional Services/School Leadership Board Subcommittee (Combs-Flores, Moore, Stoker Madsen)

Board Member Tiffany Stoker Madsen shared that discussion was held regarding the preschool program evaluation required by the State.

Board President Yolanda Moore reported that there is a new State requirement regarding screening for reading difficulties for kindergarten-second grades.

Board Member Deena Combs-Flores relayed there was conversation about the new course of study, AI by Design, for the Center for Advanced Research and Technology (CART).

S. BOARD MEMBER REPORTS

T. ADJOURNMENT

President Yolanda Moore adjourned the Governing Board meeting at 9:11 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: M 8

Title: June 4, 2025, Governing Board Special Meeting Minutes

CONTACT: Corrine Folmer

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the minutes of the June 4, 2025, Governing Board special meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Special Meeting Minutes 6.4.2025	06-06-2025



**GOVERNING BOARD SPECIAL MEETING
MINUTES
June 4, 2025**

**Buchanan High School, Grounds Office
1560 N. Minnewawa, Clovis, CA 93619**

5:30 PM - CLOSED SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. Based on Government Code section 54954.3, the Board will only receive comments on items that are on the agenda during a special meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker.

Special Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at
<https://pwr.cusd.com/boardagendas.html>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

President Yolanda Moore called the Governing Board special meeting to order
at 5:34 p.m.

B. ROLL CALL

Board Members Present:
Yolanda Moore, President

Steven Fogg, M.D., Vice-President
Hugh Awtrey, Clerk
Deena Combs-Flores, Member (arrived at 5:38 p.m.)
Clinton Olivier, Member (arrived at 5:45 p.m.)
Tiffany Stoker Madsen, Member (arrived at 5:38 p.m.)
Wilma Tom Hashimoto, Member

District Administration Present:
Corrine Folmer, Ed.D., Superintendent

C. ADOPTION OF AGENDA

Adopted the June 4, 2025, Governing Board special meeting agenda, as submitted. Board Members Deena Combs-Flores, Clinton Olivier and Tiffany Stoker Madsen were not present for this vote.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Awtrey, Seconded by Board Member Fogg Passed: 4-0 Board Members voting Ayes: Awtrey, Fogg, Moore, Tom Hashimoto Board Member Absent: Combs-Flores, Olivier, Stoker Madsen

D. CLOSED SESSION

The Board adjourned to Closed Session at 5:35 p.m. to discuss the following item:

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Gov't Code § 54957(b)(1)) - TITLE - SUPERINTENDENT

E. ADJOURNMENT

President Yolanda Moore adjourned the meeting at 6:54 p.m.

No reportable action was taken by the Board.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: M 9

Title: Ratification of District Purchase Orders, Contracts and Check Register

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Ratify District Purchase Orders, Contracts, and Warrants numbered 693347 through 694442.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and Contracts for the period of May 6, 2025 - May 26, 2025, as well as the Warrant register for May 8, 2025 - May 22, 2025. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 10

Title: Change Orders

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the Change Orders, as submitted.

DISCUSSION:

Change Order Number	Contract/Bid Number	Project Type	Site(s)	DSA Number
CES-0117	Bid 2922	New Construction - 2023	Hirayama Elementary School - Phase 1 and 2	02-120543
CES-0310	Bid 2922	New Construction - 2023	Hirayama Elementary School - Phase 1 and 2	02-120543
CES-0406	Bid 2922	New Construction - 2023	Hirayama Elementary School - Phase 1 and 2	02-120543
CES-1110	Bid 2922	New Construction - 2023	Hirayama Elementary School - Phase 1 and 2	02-120543
CES-1610	Bid 2922	New Construction - 2023	Hirayama Elementary School - Phase 1 and 2	02-120543
DOE-0110	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813
DOE-1402	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813
DOE-1607	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813
DOE-1705	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813
DOF-0201	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
DOF-0701	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA
DOF-1401	Bid 3001	New Construction - 2024	District Campus - Phase 2	NA

FISCAL IMPACT:

As noted in the attachment.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Change Orders	06-02-2025

Contract Change Order No. 17

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley) **Date** 6/11/2025

Bid No./Contract Bid No. 2922 /CES-01 (3230563) Bid 2922 (Phase 1)

Description CES-01-CO17

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To Avison Construction, Inc.
40434 Brickyard Drive
Madera, California 93636

Item No.	Item Description	Item Amount	Reason for Change
01	Add chain link around Building C.	\$26,682.00	District Change

Description: Add chain link around Building C.
 Requested By: District Change. \$26,682.00 to be added to the contract.
 Reason for Change: District Change. Additional chain link fence will be added along the south side of Building C to enclose the site and separate the field from the parking lot.

Item No.	Item Description	Item Amount	Reason for Change
02	Demolition of additional concrete.	\$2,740.00	Unforeseen Condition

Description: Demolition of additional concrete.
 Requested By: Unforeseen Condition. \$2,740.00 to be added to the contract.
 Reason for Change: Unforeseen Condition. An additional panel of concrete will need to be demolished in order for the electrician to access damaged conduits.

Total for this Current CCO \$29,422.00

CONTRACT SUMMARY:

Original Contract	\$5,681,360.00
Pending CCOs (Including Current CCO)	\$49,853.10
Previous Approved CCOs	\$279,196.64
Total Contract	\$6,010,409.74

The revised contract amount is an increase of 5.79% from the original amount.

Contract Change Order No. 10

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley) **Date** 6/11/2025

Bid No./Contract Bid No. 2922 /CES-03 (3230566) Bid 2922 (Phase 1)

Description CES-03-CO10

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To A-C Electric Company
2921 Hangar Way
Bakersfield, California 93308

Item No.	Item Description	Item Amount	Reason for Change
01	Lower vaults at Building D.	\$3,881.00	Unforeseen Condition

Description: Lower vaults at Building D.

Requested By: Unforeseen Condition. \$3,881.00 to be added to the contract.

Reason for Change: Unforeseen Condition. The vaults at Building D were lowered as the area was staked incorrectly.

Item No.	Item Description	Item Amount	Reason for Change
02	Replace vault lid.	\$5,761.00	Unforeseen Condition

Description: Replace vault lid.

Requested By: Unforeseen Condition. \$5,761.00 to be added to the contract.

Reason for Change: Unforeseen Condition. The electrical vault was damaged during the course of construction. The lid and surrounding concrete will be replaced.

Total for this Current CCO \$9,642.00

CONTRACT SUMMARY:

Original Contract	\$945,253.00
Pending CCOs (Including Current CCO)	\$9,642.00
Previous Approved CCOs	\$363,046.00
Total Contract	\$1,317,941.00

The revised contract amount is an increase of 39.43% from the original amount.

Contract Change Order No. 06

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley) **Date** 6/11/2025

Bid No./Contract Bid No. 2922 /CES-04 (3230565) Bid 2922 (Phase 1)

Description CES-04-CO6

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To Westscapes, Inc.
1820 W. Lacey Boulevard #302
Hanford, California 93230

Item No.	Item Description	Item Amount	Reason for Change
01	Landscape changes.	\$1,067.00	District Change

Description: Landscape changes.

Requested By: District Change. \$1,067.00 to be added to the contract.

Reason for Change: District Change. Modifications were made to the landscaping around the time capsule, chain link at the portables, and the removal of trees at the baseball fields.

Total for this Current CCO \$1,067.00

CONTRACT SUMMARY:

Original Contract	\$1,611,257.00
Pending CCOs (Including Current CCO)	\$1,067.00
Previous Approved CCOs	\$209,037.00
Total Contract	\$1,821,361.00

The revised contract amount is an increase of 13.04% from the original amount.

Contract Change Order No. 10

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley) **Date** 6/11/2025

Bid No./Contract Bid No. 2922 /CES-11 (3240024) Bid 2923 (Phase 2)

Description CES-11-CO10

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To Ro's Precise Painting
1816 Industrial Way
Sanger, California 93657

Item No.	Item Description	Item Amount	Reason for Change
01	Building D rust prevention.	\$2,908.00	District Change

Description: Building D rust prevention.
 Requested By: District Change. \$2,908.00 to be added to the contract.
 Reason for Change: District Change. The District requested additional caulking at canopy and truss joints to prevent rust from forming.

Item No.	Item Description	Item Amount	Reason for Change
02	Added painting at Building A and B.	\$448.00	District Change

Description: Added painting at Building A and B.
 Requested By: District Change. \$448.00 to be added to the contract.
 Reason for Change: District Change. The District requested a post at Building A be painted and the stencils at Building B.

Item No.	Item Description	Item Amount	Reason for Change
03	Patch resinous floor at Building E.	\$1,044.00	Unforeseen Condition

Description: Patch resinous floor at Building E.
 Requested By: Unforeseen Condition. \$1,044.00 to be added to the contract.
 Reason for Change: Unforeseen Condition. The drain at Building E was damaged and required the removal and patching back of resinous flooring.

Total for this Current CCO \$4,400.00

CONTRACT SUMMARY:

Original Contract	\$461,953.00
Pending CCOs (Including Current CCO)	\$18,551.00
Previous Approved CCOs	\$40,905.62
Total Contract	\$521,409.62

The revised contract amount is an increase of 12.87% from the original amount.

Contract Change Order No. 10

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley) **Date** 6/11/2025

Bid No./Contract Bid No. 2922 /CES-16 (3230820) Bid 2923 (Phase 2)

Description CES-16-CO10

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To Avison Construction, Inc.
40434 Brickyard Drive
Madera, California 93636

Item No.	Item Description	Item Amount	Reason for Change
01	PG&E added barriers.	\$56,925.00	Agency Requirement

Description: PG&E added barriers.
 Requested By: Agency Requirement. \$56,925.00 to be added to the contract.
 Reason for Change: Agency Requirement. PG&E required additional barriers along Fowler Avenue for the course of their work. This was not required during design, but requested upon the start of construction.

Item No.	Item Description	Item Amount	Reason for Change
02	Temporary paving on Fowler Avenue.	\$48,447.00	Agency Requirement

Description: Temporary paving on Fowler Avenue.
 Requested By: Agency Requirement. \$48,447.00 to be added to the contract.
 Reason for Change: Agency Requirement. Temporary pavement was required on Fowler Avenue by the City of Fresno, pending the approval of easements.

Item No.	Item Description	Item Amount	Reason for Change
03	Additional video inspections.	\$4,415.00	Unforeseen Condition

Description: Additional video inspections.
 Requested By: Unforeseen Condition. \$4,415.00 to be added to the contract.
 Reason for Change: Unforeseen Condition. Additional video inspections were required due to excessive waste in the storm drain lines.

Item No.	Item Description	Item Amount	Reason for Change
04	Add school zone signage.	\$6,215.00	District Change

Description: Add school zone signage.
 Requested By: District Change. \$6,215.00 to be added to the contract.
 Reason for Change: District Change. Additional school zone signage will be furnished and installed at the nearby residential streets and along Fowler Avenue for increased safety during school hours.

Total for this Current CCO \$116,002.00

CONTRACT SUMMARY:

Original Contract	\$3,997,483.00
Pending CCOs (Including Current CCO)	\$116,002.00
Previous Approved CCOs	\$843,871.93
Total Contract	\$4,957,356.93

The revised contract amount is an increase of 24.01% from the original amount.

Contract Change Order No. 10

Project District Campus Ph. 1 (2023) **Date** 6/11/2025
37046
Bid No./Contract Bid No. 2965 /DOE-01
(3240383)

Description PW: Herndon Ave Saturation

From Clovis Unified School District **To** Jim Crawford Construction Co., Inc.
1470 Herndon Avenue 1189 Hoblitt Avenue
Clovis, CA 93611 Clovis, California 93612

Descriptors: OL – Online School, SPED – Special Education, PW – Project Wide

Item No.	Item Description	Item Amount	Reason for Change
01	PW: Herndon Avenue soil saturation.	\$3,941.86	Unforeseen Condition

Description: PW: Herndon Avenue soil saturation.
Requested By: Unforeseen Condition. \$3,941.86 to be added to the contract.
Reason for Change: Unforeseen Condition. Remove and replace oversaturated soil along Herndon Avenue in order to meet compaction requirements.

Total for this Current CCO \$3,941.86

CONTRACT SUMMARY:

Original Contract	\$1,373,000.00
Pending CCOs (Including Current CCO)	\$3,941.86
Previous Approved CCOs	\$90,606.91
Total Contract	\$1,467,548.77

The revised contract amount is an increase of 6.88% from the original amount.

Contract Change Order No. 02

Project District Campus Ph. 1 (2023) **Date** 6/11/2025
37046
Bid No./Contract Bid No. 2965 /DOE-14
(3240395)

Description OL: Floor Drain Repair

From Clovis Unified School District **To** JT2, Inc. dba Todd Companies
1470 Herndon Avenue P.O. Box 6820
Clovis, CA 93611 Visalia, California 93290

Descriptors: OL – Online School, SPED – Special Education, PW – Project Wide

Item No.	Item Description	Item Amount	Reason for Change
01	OL: Floor drain repair.	\$3,396.00	Unforeseen Condition

Description: OL: Floor drain repair.
Requested By: Unforeseen Condition. \$3,396.00 to be added to the contract
Reason for Change: Unforeseen Condition. Floor drain repairs were required to complete the restroom tile repair.

Total for this Current CCO \$3,396.00

CONTRACT SUMMARY:

Original Contract	\$1,050,700.00
Pending CCOs (Including Current CCO)	\$3,396.00
Previous Approved CCOs	\$0.00
Total Contract	\$1,054,096.00

The revised contract amount is an increase of 0.32% from the original amount.

Contract Change Order No. 07

Project District Campus Ph. 1 (2023) **Date** 6/11/2025
37046
Bid No./Contract Bid No. 2965 /DOE-16
(3240397)

Description PW: Electrical Vault Relocate

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** Wild Electric
4626 E. Olive Ave.
Fresno, California 93702

Descriptors: OL – Online School, SPED – Special Education, PW – Project Wide

Item No.	Item Description	Item Amount	Reason for Change
01	PW: Electrical vault relocate.	\$16,350.88	Agency Requirement

Description: PW: Electrical vault relocate.
Requested By: Agency Requirement. \$16,350.88 to be added to the contract.
Reason for Change: Agency Requirement. Fresno Irrigation District Easement increased from 12'-0" to 30'-0" after the vault was installed by the site contractor.

Total for this Current CCO \$16,350.88

CONTRACT SUMMARY:

Original Contract	\$4,450,000.00
Pending CCOs (Including Current CCO)	\$16,350.88
Previous Approved CCOs	\$278,406.60
Total Contract	\$4,744,757.48

The revised contract amount is an increase of 6.62% from the original amount.

Contract Change Order No. 05

Project District Campus Ph. 1 (2023) **Date** 6/11/2025
37046
Bid No./Contract Bid No. 2965 /DOE-17
(3240398)

Description PW: Landscaping Revisions

From Clovis Unified School District **To** Elite Landscape Construction, Inc.
1470 Herndon Avenue 2972 Larkin Avenue
Clovis, CA 93611 Clovis, California 93612

Descriptors: OL – Online School, SPED – Special Education, PW – Project Wide

Item No.	Item Description	Item Amount	Reason for Change
01	PW: Landscaping revisions.	\$6,129.55	Agency Requirement

Description: PW: Landscaping revisions.
Requested By: Agency Requirement. \$6,129.55 to be added to the contractor.
Reason for Change: Agency Requirement. Landscape revisions were made to avoid site gas line and to adjust for basin changes during flood control review.

Item No.	Item Description	Item Amount	Reason for Change
02	PW: Landscape & irrigation relocate.	\$1,684.41	A&E Omission

Description: PW: Landscape & irrigation relocate.
Requested By: A&E Omission. \$1,684.41 to be added to the contract.
Reason for Change: A&E Omission. Irrigation and landscape needed to be relocated to the east for the new sidewalk not originally shown.

Total for this Current CCO \$7,813.96

CONTRACT SUMMARY:

Original Contract	\$1,089,988.00
Pending CCOs (Including Current CCO)	\$7,813.96
Previous Approved CCOs	\$17,204.48
Total Contract	\$1,115,006.44

The revised contract amount is an increase of 2.30% from the original amount.

Contract Change Order No. 01

Project District Campus Ph. 2 (2024) **Date** 6/11/2025
37047
Bid No./Contract Bid No. 3001 /DOF-02
(3250483)

Description Fire Service Upgrade

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611 **To** American Inc.
1345 North American St
Visalia, California 93291-9334

Item No.	Item Description	Item Amount	Reason for Change
01	Fire service upgrade.	\$9,738.00	Agency Requirement

Description: Fire service upgrade.
Requested By: Agency Requirement. \$9,738.00 to be added to the contract.
Reason for Change: Agency Requirement. Drawings call for bigger fire service lines into each building. Project was bid prior to the City of Clovis approval.

Total for this Current CCO \$9,738.00

CONTRACT SUMMARY:

Original Contract	\$456,520.00
Pending CCOs (Including Current CCO)	\$9,738.00
Previous Approved CCOs	\$0.00
Total Contract	\$466,258.00

The revised contract amount is an increase of 2.13% from the original amount.

Contract Change Order No. 01

Project District Campus Ph. 2 (2024) **Date** 6/11/2025
37047
Bid No./Contract Bid No. 3001 /DOF-07
(3250543)

Description Provide Darker Glass

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611
To Clovis Glass Company, Inc.
99 Sunnyside Ave.
Clovis, California 93611

Item No.	Item Description	Item Amount	Reason for Change
01	Darker glass for privacy.	\$14,180.00	A&E Omission

Description: Darker glass for privacy.
Requested By: A&E Omission. \$14,180.00 to be added to the contract.
Reason for Change: A&E Omission. Provide darker glass for added privacy on interior windows in Conference Rooms.

Total for this Current CCO \$14,180.00

CONTRACT SUMMARY:

Original Contract	\$176,726.00
Pending CCOs (Including Current CCO)	\$14,180.00
Previous Approved CCOs	\$0.00
Total Contract	\$190,906.00

The revised contract amount is an increase of 8.02% from the original amount.

Contract Change Order No. 01

Project District Campus Ph. 2 (2024) **Date** 6/11/2025
37047
Bid No./Contract Bid No. 3001 /DOF-14
(3250488)

Description Camera Material Credit

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611
To Howe Electric Construction, Inc.
4682 East Olive Avenue
Fresno, California 93702

Item No.	Item Description	Item Amount	Reason for Change
01	Camera material credit.	\$(29,663.00)	District Change

Description: Camera material credit.
Requested By: District Change. \$(29,663.00) to be credited to the contact.
Reason for Change: District Change. Cameras are being provided by the District for contractor to install.

Item No.	Item Description	Item Amount	Reason for Change
02	Electrical revisions.	\$25,456.00	A&E Omission

Description: Electrical revisions.
Requested By: A&E Omission. \$25,456.00 to be added to the contract.
Reason for Change: A&E Omission. Electrical revisions were required to address items missing from the approved plans and to meet the requirements of the submitted equipment.

Total for this Current CCO \$(4,207.00)

CONTRACT SUMMARY:

Original Contract	\$3,713,000.00
Pending CCOs (Including Current CCO)	\$(4,207.00)
Previous Approved CCOs	\$0.00
Total Contract	\$3,708,793.00

The revised contract amount is a decrease of 0.11% from the original amount.

Title: Annual Agreement with JDT Consultants

CONTACT: Norm Anderson**FOR INFORMATION:** May 21, 2025**FOR ACTION:** June 11, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an annual agreement with JDT Consultants, a non-public agency, for delivery of educationally related therapeutic behavior services for eligible students with special needs.

DISCUSSION:

Since 2016, Clovis Unified has contracted with JDT Consultants for delivery of therapeutic behavior services to eligible students with significant emotional and behavioral needs. These services are delivered in accordance with each student's Individualized Education Program (IEP) and within the least restrictive environment, often preventing the need for a more restrictive placement such as non-public schools or residential treatment centers.

FISCAL IMPACT:

A consultant fee of up to \$50,000 is included in the proposed 2025-26 Special Education Budget.

REVISIONS:

ATTACHMENTS:**Description****Upload Date**

CUSD Board Agenda Item

Agenda Item: M 12

Title: Annual Agreement with Educational Mental Health Associates

CONTACT: Norm Anderson

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an annual agreement with Educational Mental Health Associates for delivery of educationally related mental health services by specialized licensed clinicians to eligible students with special needs.

DISCUSSION:

Educational Mental Health Associates work within the educational setting to support the mental and behavioral health needs of eligible students with specialized licensed clinicians. Services are provided via consultation, counseling, or therapy and are delivered in accordance with each student's Individualized Education Program (IEP).

FISCAL IMPACT:

The agreement is not to exceed \$1,350,000 and is included in the proposed 2025-26 Special Education Budget.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 13

Title: Annual Agreement with Behavioral Intervention, Coaching and Consulting, Central California, LLC

CONTACT: Norm Anderson

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with Behavioral Intervention, Coaching and Consulting (BICC) Central California, LLC, to provide professional development training to staff and educationally related services such as applied behavioral analysis (ABA) and behavior intervention for eligible students with special needs.

DISCUSSION:

To meet the goals of their Individualized Education Program (IEP), some Special Education students require educationally related ABA and behavior intervention services. Training for staff focuses on interventions aimed at reduction or elimination of extreme behavior and preparing individuals for integration into a classroom environment with the skills needed for success. The 2025-26 contract amount includes all costs associated with the provision of these services.

FISCAL IMPACT:

The contract fee of up to \$126,600 is included in the proposed 2025-26 Special Education Budget.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 14

Title: Annual Recommendation for Approval of Voting Membership for Community Advisory Committee

CONTACT: Norm Anderson

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the appointment of the proposed recommended members for the Clovis Unified Special Education Community Advisory Committee (CAC) in compliance with the Clovis Unified Special Education Local Plan Area (SELPA) CAC bylaws, in accordance with Education Code section 56190.

DISCUSSION:

If approved, the proposed individuals, listed on the attached document, will become the new voting members of Clovis Unified's CAC for a term of two years.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
2025-26 Proposed CAC Voting Members	06-02-2025

CUSD COMMUNITY ADVISORY COMMITTEE PROPOSED VOTING MEMBERS 2025-26 SY



Parents	Role	Terms Served
Tracee Dunmore	Voting Member	1st
Amanda V. Brandt	Voting Member	2nd
Aubrey Gillen	Voting Member	2nd
Chelsea McCue	Voting Member	2nd
Hope Anderson	Voting Member	1st
Bailie Flores	Alternate-Voting Member	1st
Ruth Cabera	Alternate-Voting Member	1st
Autumm Muller-Carrillo	Alternate-Voting Member	1st
Erin Garcia	Alternate-Voting Member	2nd
Lisa Perez	Alternate-Voting Member	1st
Administrators	Role	Terms Served
Ryan Gettman Principal (Bud Rank)	Voting Member	1st
Matt Papendorf Principal (Copper Hills)	Voting Member	2nd

CUSD Board Agenda Item

Agenda Item: M 15

Title: Agreement with Spectrum Center, Inc.

CONTACT: Norm Anderson

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve and authorize the Superintendent or designee to continue an agreement with Spectrum Center, Inc. (Spectrum) to provide special education and related services to students in a non-public school setting to eligible students with special needs in accordance with the students' Individualized Education Program (IEP).

DISCUSSION:

The cost of the agreement is \$1,578,240 which is a 2.3% increase from 2024-25.

FISCAL IMPACT:

As noted above, included in the proposed 2025-26 Special Education budget.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 16

Title: Resolution No. 4057 - Recognition of Retiring Employees

CONTACT: Corrine Folmer

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Adopt Resolution No. 4057 to recognize and honor the contributions of the employees who retired during the 2024-25 school year.

DISCUSSION:

In order to recognize the significant contribution of this year's retiring employees to the Clovis Unified School District and its students, and to honor their careers in the District, it is recommended that the Board adopt Resolution No. 4057. The District's Annual Celebration of Retirees will be held just prior to the start of the June 11, 2025, Governing Board meeting.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

[Resolution No. 4057](#)

Upload Date

06-04-2025

**RESOLUTION NO. 4057
BEFORE THE GOVERNING BOARD OF THE
CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**IN RECOGNITION OF
CLOVIS UNIFIED SCHOOL DISTRICT'S
2024-25 RETIREES**

WHEREAS, with the close of the 2024-25 school year Clovis Unified School District will say farewell to 103 retiring employees; and

WHEREAS, together, these employees represent more than 2,355 years of service to the students and community of Clovis Unified School District; and

WHEREAS, each of these retirees, regardless of his or her job description, has been a role model, mentor and friend to students and colleagues in our schools; and

WHEREAS, these individuals have had an immeasurable impact on the world through their service to Clovis Unified; and

WHEREAS, on June 11, 2025, members of the Governing Board, District administration, family and friends will honor and recognize the contribution of these beloved and respected members of our team during a farewell celebration.

THEREFORE, BE IT RESOLVED that the Governing Board of the Clovis Unified School District extends deep appreciation and honor for the passion, dedication and loyalty displayed by Clovis Unified's 2024-25 retiring employees. Their legacy will live on in the hearts and memories of their colleagues and the students they served.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 11th day of June, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD Board Agenda Item

Agenda Item: M 17

Title: Annual Application for Funding 2025-26 Perkins Grant

CONTACT: Marc Hammack

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the annual application for funding the Perkins Grant for the 2025-26 school year.

DISCUSSION:

The purpose of the Strengthening Career and Technical Education For the 21st Century Act (Perkins V) is to improve career/technical education programs, integrate academic and career/technical instruction, and serve special populations. School districts requesting and utilizing these funds must develop an application plan that meets strict guidelines set by the State of California for Career/Technical Education. This plan must be approved by each requesting school district's governing board.

FISCAL IMPACT:

The amount of the 2025-26 Strengthening Career and Technical Education Act for the 21st Century Act (Perkins V) grant is \$313,565.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

Title: Annual Memorandum of Understanding with California Teaching Fellows Foundation for the Every Student Succeeds Act Program

CONTACT: Marc Hammack**FOR INFORMATION:** May 21, 2025**FOR ACTION:** June 11, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to accept and execute a service agreement and approve a Memorandum of Understanding (MOU) with the California Teaching Fellows Foundation (CTFF) for the 2025-26 school year to provide additional instructional assistants (IAs) and direct support to all students who qualify for Clovis Unified's Every Student Succeeds Act (ESSA) Program.

DISCUSSION:

CTFF employs undergraduates enrolled in a community college or university. CTFF reaches undergraduates in fields beyond teacher preparation to include kinesiology, science, engineering, business, art, music, drama, recreation and more. CTFF tutors reinforce their own learning by teaching in their chosen field, while kindergarten through grade 12 students gain from engaging teaching methods.

The ESSA requires Local Educational Agencies (LEA) to determine schools that meet the criteria for Comprehensive Support and Improvement (CSI). Once determined, LEA and CSI schools must partner with stakeholders to locally develop and implement a plan to improve student outcomes. Clovis Community Day School (CCDS) and Gateway High School will use CTFF to support and improve student outcomes.

CTFF tutors/IAs will support students in academics with a variety of instructional strategies to master the standards. Tutors/IAs will work directly with the teacher to develop the support necessary to ensure student success.

CTFF is supervised by credentialed leads who receive ongoing professional development provided by school sites, CTFF and the District. CTFF brings energetic, trained staff members to help students and, in turn, receive hands-on experience in preparation for a career in education. The use of CTFF participants was first approved by the CUSD Governing Board in March 2007.

Comprehensive Support & Improvement (CSI) Under the Every Student Succeeds Act (ESSA)

School	Not to Exceed Amount	# of CTFF Tutors
Gateway High School	\$143,661.93	5
Clovis Community Day School (CCDS)	\$172,394.31	6

FISCAL IMPACT:

As noted above. CCDS will pay through Comprehensive Support and Improvement Grant funds. Gateway High School will pay through Title I funds.

REVISIONS:

ATTACHMENTS:

Description	Upload Date

Title: Annual Curriculum and Instruction Service Agreement with California Teaching Fellows Foundation

CONTACT: Marc Hammack**FOR INFORMATION:** May 21, 2025**FOR ACTION:** June 11, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to accept and execute a service agreement with California Teaching Fellows Foundation (CTFF) for the 2025-26 school year, as submitted.

DISCUSSION:

CTFF employs undergraduates enrolled in a community college or university. CTFF recruits undergraduates in fields beyond teacher preparation to include kinesiology, science, engineering, business, art, music, drama, recreation and more. CTFF tutors/instructional assistants (IAs) reinforce their own learning by teaching in their chosen fields, while kindergarten through grade 12 students benefit from engaging teaching methods.

In Clovis Unified schools, CTFF tutors/IAs will support students in Math 1 by implementing a variety of instructional strategies to help students master the standards. Tutors/IAs will collaborate directly with classroom teachers to develop the necessary supports to ensure student success.

Teaching Fellows are supervised by credentialed site-based certificated leads and receive ongoing professional development provided by CTFF. Teaching Fellows bring energetic, trained staff members to support students both during and after the regular school day, while gaining valuable, hands-on experience that prepares them for a career in education.

FISCAL IMPACT:

Service agreement in the amount not to exceed \$450,000 will be paid using the CUSD A-G Grant.

REVISIONS:

ATTACHMENTS:**Description****Upload Date**

Title: Resolution No. 4053 - Education Protection Account

CONTACT: Michael Johnston**FOR INFORMATION:** May 21, 2025**FOR ACTION:** June 11, 2025

RECOMMENDATION:

Adopt Resolution No. 4053 regarding the annual Education Protection Account (EPA), as submitted.

DISCUSSION:

Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increased the State sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The temporary sales tax expired at the end of the 2016 calendar year. The personal income tax rates for upper-income taxpayers was due to expire at the end of the 2018 calendar year. On the November 2016 ballot, California voters approved Proposition 55, extending the Proposition 30 income tax increase for upper-income taxpayers through 2030.

The District's State revenue is comprised of three funding sources: State aid, EPA and property taxes. The funding received as a result of Proposition 55 does not increase the District's revenue funding because the State aid revenue is decreased according to the amount of EPA funds received. At the beginning of each year, the Department of Finance estimates the amount to be transferred into the EPA for districts. EPA revenue funds for Clovis Unified will be deposited into restricted resource 1400. These funds must, therefore, be accounted for under the following reporting requirements:

1. Each year, the Governing Board must approve a spending plan for the EPA money.
2. The EPA funds cannot be used for the salaries or benefits of administrators or for administrative costs.
3. The District must publish on its website the amount of EPA money received and how it was spent.
4. An annual audit will be required to verify that EPA funds were spent in accordance with the requirements of Proposition 55.
5. The spending plan must be approved at the time the District's annual budget is adopted.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:**Description****Upload Date**

**RESOLUTION NO. 4053
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

REGARDING THE EDUCATION PROTECTION ACCOUNT (EPA)

WHEREAS, the voters approved Proposition 55 on November 8, 2016; and

WHEREAS, Proposition 55 amended Article XIII, Section 36 of the California Constitution effective November 8, 2016, and commencing on January 1, 2018; and

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account (EPA) to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30th of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the EPA during the next fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the EPA within ten days preceding the end of the fiscal year; and

WHEREAS, all monies in the EPA are hereby continuously appropriated for the support of school districts, county offices of education, charter schools, and community college districts; and

WHEREAS, monies deposited in the EPA shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government; and

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the EPA are spent in the school, or schools, within its jurisdiction; and

WHEREAS, the Governing Board of the District shall make the spending determinations with respect to monies received from the EPA in open session of a public meeting of the Governing Board; and

WHEREAS, the monies received from the EPA shall not be used for salaries or benefits for administrators, or any other administrative cost; and

WHEREAS, each community college district, county office of education, school district, and charter school shall annually publish on its internet website an accounting of how much money was received from the EPA and how that money was spent; and

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the EPA have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and

WHEREAS, expenses incurred by community college districts, county offices of education, school districts, and charter schools must comply with the additional audit requirements of Article XIII, Section 36, and may be paid with funding from the EPA, and shall not be considered administrative costs for purposes of Article XIII, Section 36.

THEREFORE, BE IT RESOLVED that the monies received from the EPA shall be spent as required by Article XIII, Section 36, and the determinations on how the money will be spent shall be made in open session of a public meeting of the Governing Board of Clovis Unified School District.

BE IT ALSO RESOLVED that to be in compliance with Article XIII, Section 36(e), with the California Constitution, the Governing Board of the Clovis Unified School District has determined to spend the monies received from the EPA as attached.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 11th day of June, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CLOVIS UNIFIED SCHOOL DISTRICT
Education Protection Account

	Expenditure Plan	2025-26 Projection	% ttl
	Clovis USD Apportionment	\$80,003,008	
	Teacher Health & Retirement Benefits	24,735,189	30.9%
	Custodial Services - Salaries, Benefits, Supplies & Services	27,911,991	34.9%
	Health Services	10,710,814	13.4%
	Grounds Department - Salaries, Benefits, Supplies & Services	8,965,204	11.2%
	Instructional Technology	3,033,046	3.8%
	Student Services and Student Attendance	2,015,096	2.5%
	Psychologist (Non-Special Education)	2,631,668	3.3%
	Total	\$80,003,008	100.0%

Title: Annual Disposal of Obsolete Instructional Materials and Surplus Equipment

CONTACT: Michael Johnston**FOR INFORMATION:** May 21, 2025**FOR ACTION:** June 11, 2025

RECOMMENDATION:

Approve the disposal of obsolete instructional materials and surplus equipment for the 2025-26 school year, in accordance with Education Code section 60510 and Board Policy No. 3270.

DISCUSSION:

Obsolete instructional materials and surplus property are defined as materials that are no longer needed or useable within the District. In accordance with Board Policy No. 3270 and Education Code sections 60510 and 17546, the Governing Board is authorized to dispose of such items.

In alignment with Administrative Regulation No. 3270, school sites and departments will have the opportunity to claim any usable surplus materials. Remaining materials will be reviewed by appropriate District staff to confirm they are no longer suitable for use.

As needed throughout the 2025-26 school year, remaining materials may then be discarded, sold, auctioned, or donated to charitable organizations. Public sales will take place through the Roknauctions.com platform.

Detailed lists of items designated for sale will be submitted for approval as consent agenda items at future Board meetings.

FISCAL IMPACT:

Revenue generated from the sale of surplus equipment will be deposited into the General Fund, as required by law.

REVISIONS:

ATTACHMENTS:**Description****Upload Date**

Title: Resolution No. 4049 - Annual Destruction of Records

CONTACT: Michael Johnston**FOR INFORMATION:** May 21, 2025**FOR ACTION:** June 11, 2025

RECOMMENDATION:

Adopt Resolution No. 4049, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2024-25 school year, and to certify that provisions for permanently maintaining copies have been established.

DISCUSSION:

Sections 16023 through 16028, of Article 5, California Administrative Code provide that the governing board of a school district may authorize the destruction of Class 3 records that have been retained beyond the legal period of time required. The Class 1 records shown on Exhibit A have been electronically imaged and saved. Class 1 records generated during and scanned throughout the 2024-25 school year will be electronically imaged and saved as previously scanned Class 1 records, therefore reclassifying the Class 1 records as Class 3 records. The requirements of Education Code section 35254 have been met in that the Class 1 records were electronically scanned and provisions for permanently maintaining copies have been established. There is no further need to retain the Class 3 records listed on Exhibit A for use in the District.

Student records consist of:

- Mandatory permanent student records that have been electronically scanned and have been retained at the school sites.
- Mandatory interim student records that are older than the three-year retention period.
- Permitted student records that may be destroyed upon completion of the 2024-25 school year.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:**Description**[Resolution No. 4049](#)**Upload Date**

06-02-2025

**RESOLUTION NO. 4049
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

AUTHORIZING THE DESTRUCTION OF RECORDS

WHEREAS, Government and Education Codes of the State of California provide for the destruction of certain records and documents, with the approval of the legislative body by resolution; and

WHEREAS, a list of the documents to be destroyed is attached hereto as Exhibit A, and incorporated herein by reference; and

WHEREAS, the records listed on Exhibit A are considered Class 1 that have been electronically imaged, and provisions have been made to permanently maintain such images; Class 3 records that have been retained beyond the required time; mandatory permanent student records that have been electronically scanned; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2024-25 school year; and

WHEREAS, because there is no further need to retain the original records listed on Exhibit A for use in the District, the District Superintendent requests permission to destroy said documents.

THEREFORE, BE IT RESOLVED that the Governing Board has reviewed the records requesting to be destroyed and does hereby approve the destruction of Class 3 records that have been retained beyond the required time; Class 1 records that have been or will be electronically scanned during the 2024-25 school year, and that provisions for permanently maintaining copies has been established as shown on Exhibit A; mandatory permanent student records that have been microfilmed; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2024-25 school year, and authorizes and directs the Superintendent or designee to destroy said record.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 11th day of June, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

**RESOLUTION NO. 4049
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

EXHIBIT A

Department	Year(s)	Contents
Assessment	2021-2022	Title I – Title VII
Assessment	2023-2024	District CELDT Secure Materials
Assessment	2021-2022	EL Folders
Assessment	2023-2024	Site Plans
Assessment	2023-2024	Miscellaneous Files
Child Development Child Development	2021-2022	Attendance and Fiscal Report Records Marked Destroy 2023
School Sites School Sites School Sites		Scanned Mandatory Permanent Student Records Mandatory Interim Student Records Permitted Student Records
Special Education Student Services Business Services		Records Marked for Destruction 2025 Records Marked for Destruction 2025 Records Marked for Destruction 2025
Human Resources		Records Marked for Destruction 2025

CUSD Board Agenda Item

Agenda Item: M 23

Title: Annual Authorization to Purchase via Piggyback

CONTACT: Michael Johnston

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Pursuant to Public Contract Code 20118, it is recommended that the Board recognize it is in the District's best interest to make certain purchases without formal bidding. Approval is requested to authorize the purchase of software, supplies, equipment, and related services for District sites and programs by utilizing cooperative purchasing agreements, Joint Powers Authorities (JPAs), and existing contracts from State, Federal, and other school district entities.

DISCUSSION:

Utilizing Public Contract Code Section 20118 and piggybacking on existing contracts supports compliance with State and Federal procurement regulations and spending thresholds. This method enables the District to procure essential items in a timely manner to support student learning and operational needs.

Purchasing staff will continue to evaluate available contracts and pricing to ensure the most cost-effective and suitable options are selected. A list of frequently used contracts and vendors is attached for reference.

FISCAL IMPACT:

Purchases will be made on an as-needed basis using approved budget allocations. Piggyback contract pricing offers an average savings of 20% to 30%, depending on the contract and specific items purchased.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Annual Piggyback List	06-02-2025

Contracts used under PCC 20118

	Type
Arvin Unified School District	District
BuyBoard	Cooperative
Cal Save	Cooperative
California Multiple Award Schedule	State
Department of General Services	State
CollegeBuys	Cooperative
EdTech JPA	Joint Powers
Educational and Institutional Cooperative Service	Cooperative
Fresno Unified School District	District
Glendale Unified School District	District
General Services Administration	Federal
Keystone Purchasing Network	Cooperative
Merced County Focus	Cooperative
National Institute Governmental Purchasing	Cooperative
National Purchasing Partners	Cooperative
Omnia Partners	Cooperative
Purchasing Cooperative of America	Cooperative
Pennsylvania Education Purchasing Program for Microcomputers	Cooperative
Santa Cruz City Schools	District
SchoolBuys	District / Cooperative
Sourcewell	Cooperative
SPURR, JPA	Joint Powers
Super Co-Op	District / Cooperative
Waterford Unified	District
The Interlocal Purchasing System	Cooperative

Vendors Used under these Contracts

	Items Purchased
Amazon.com	Various Instructional Materials
Belcorp Ag	Grounds Equipment
BSN Sports	Athletic Equipment
CDWG	Instructional Technology
Development Group Inc.	Vape Sensors, Cameras, Licenses
Enviroclean	Plant Operations Supplies
Follett	Educational Materials
Gottschalk Music	Instruments
HD Supply	Districtwide Materials
Howard Computers	Charging Carts, Televisions
Informed K12	District wide Software
Lakeshore	Child Development Instructional Items
Meteor Education	Furniture
Miracle Play Systems	Play Structure Equipment
Musco Lighting	Athletic Lights
Nasco	Various Instructional Materials
ODP	Various Instructional Materials
Parent Square	Districtwide Software
Quill	Instructional Materials
Park Planet	Play Structure Equipment
School Health	Nursing Supplies
Sierra School Equipment	Classroom Furniture
Trane	HVAC Equipment
Walmart	Districtwide Materials
Wenger Corporation	VAPA Supplies

CUSD Board Agenda Item

Agenda Item: N 1

Title: Annual Adoption of Special Education Service Plan and Budget Plan 2025-26

CONTACT: Norm Anderson

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Adopt the 2025-26 Special Education Annual Service Plan and Annual Budget Plan, as submitted.

DISCUSSION:

Federal and State laws require that all Special Education Local Plan Areas (SELPA) submit an Annual Service Plan (ASP) and Annual Budget Plan (ABP).

The ASP includes a description of services to be provided by the Clovis Unified SELPA including the nature of services and the physical location where the services will be provided. This includes alternative schools, charter schools, opportunity schools and classes, the community day school operated by the Fresno County Superintendent of Schools, the juvenile court school and county jails.

The ASP demonstrates that all individuals with exceptional needs have access to services and instructions appropriate to meet their needs as specified in their Individualized Education Program (IEP). The 2025-26 Special Education ASP was derived from the October 2, 2024, pupil count which was extracted from the Special Education Information System (SEIS).

The ABP reflects allocations of funds that align with the services and instruction outlined in the ASP.

A copy of the ASP and ABP is available to review in the Special Education Department at 1680 David E. Cook Way, Clovis, California, (559) 327-9400.

FISCAL IMPACT:

Fiscal impact will be included in the 2025-26 Special Education ABP, which is included in the proposed 2025-26 Proposed Budget.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: N 2

Title: Addendum to CART Operating Agreement - Technology Refresh Plan

CONTACT: Michael Johnston

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the Technology Refresh Plan addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.

DISCUSSION:

Clovis Unified, Fresno Unified and CART are proposing to enter into an additional addendum to the operating agreement which will provide ongoing funding to CART for the Technology Refresh Plan. The addendum provides that each party will allocate funds for the project as follows:

Project	Description	Clovis Unified's 50% Share
Technology Refresh	Purchase of computer equipment and related items/services.	\$155,000 annually

With this addendum, Fresno Unified and Clovis Unified will contribute \$155,000 each. This is an increase of \$11,000 annually over what has been provided in the past by each district to cover the rising costs of technology. The addendum also requires that the CART Foundation contribute \$30,000 annually to the Technology Refresh. This would provide a total of \$340,000 annually to the CART Refresh Plan.

The addendum will require approval from all agencies (Clovis Unified, Fresno Unified and CART) in order to be fully executed.

FISCAL IMPACT:

As noted above.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[Addendum - Tech Refresh](#)

06-02-2025

[Tech Refresh Multi-Year Plan](#)

06-02-2025

**ADDENDUM TO CART OPERATING AGREEMENT
(Technology Refresh Project)**

THIS ADDENDUM (“Addendum”) to the CART Operating Agreement dated June 11, 2025 (“Operating Agreement”), is made and entered into as of June 11, 2025, between **FRESNO UNIFIED SCHOOL DISTRICT** and **CLOVIS UNIFIED SCHOOL DISTRICT**, each, a “District,” and hereinafter collectively referred to as “the Districts,” and the **CENTER FOR ADVANCED RESEARCH AND TECHNOLOGY**, hereinafter referred to as “CART.” The Districts and CART are collectively referred to hereinafter as “the Parties.”

The following provisions are added to the Operating Agreement:

RECITALS

WHEREAS, the Parties have entered into the Operating Agreement to provide for the operation of CART’s facilities and programs, including administration, routine maintenance, telecommunications and internet services and to provide for updating computer systems;

WHEREAS, CART has developed an ongoing plan to provide cutting edge technology for students, hereinafter referred to as “Technology Refresh,” for the benefit of CART’s students; and

WHEREAS, Fresno Unified, Clovis Unified and the CART Foundation have agreed to share expenses for the Technology Refresh Project as set out below.

NOW, THEREFORE, the Parties hereby agree as follows:

1. **Funding of Technology Refresh Project.** As part of the Technology Refresh Project, the Districts agree to each pay \$155,000 beginning during the 2025-2026 school year and for each year thereafter, as set out in more detail below. Foundation agrees to pay \$30,000 by May 15 of each school year.

At the CART Administrative meeting in or about September 2025 and each subsequent September meetings, the Administration team will review the contributions received to date from each District and from the Foundation and the total contributions projected for each subsequent school year. The Districts’ contributions are contingent upon receipt of the Foundation’s contributions. The Districts are each committed to contribute \$5.17 for each \$1.00 received from the Foundation. The Districts’ contributions will be reduced to account for each \$1.00 Foundation does not contribute towards its commitment. The adjustments may be made annually or at other times as is appropriate and agreed to by the Districts.

2. **CART Account.** CART shall deposit the funds received from each District and the Foundation pursuant to Section 1 in an account dedicated to the payment for the Technology Refresh Project, unless the Parties agree that the funds shall be deposited in a

different account. CART shall use the funds received pursuant to this Addendum for the purpose of procuring the computer equipment and services, including related administrative costs, if any, and for no other purpose. If the amount of funds received by CART pursuant to Section 1 is insufficient to fully fund the Technology Refresh, the Districts and the Foundation shall work together to reduce the scope of the Technology Refresh Purchases. If any funds remain in the dedicated account after all costs related to the Technology Refresh have been fully paid, those funds shall be dedicated to future Technology Refresh Purchases.

3. Amendment. The terms of this Addendum shall not be amended in any manner except by written agreement signed by the parties.
4. Authorization. The individuals signing below represent that they are authorized to sign on behalf of this District/CART or Foundation and to commit their District/CART or the Foundation to the obligations included here. The individuals signing below will insure that the necessary steps are taken to perform the obligations in a timely manner.
5. Other Terms. All other terms and provisions of the Operating Agreement shall remain in full force and effect for the current term of the Operating Agreement and each renewal term of the Operating Agreement thereafter.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement in Fresno County, California, on the date first above written.

CLOVIS UNIFIED SCHOOL DISTRICT

By: _____

Printed Name: Michael Johnston

Title: Associate Superintendent, Admin. Services
Address: 1450 Herndon Avenue
Clovis, CA 93611

Phone: (559) 327-9110

Email: michaeljohnston@cusd.com

FRESNO UNIFIED SCHOOL DISTRICT

By: _____

Printed Name: Patrick Jensen

Title: Chief Financial Officer
Address: 2309 Tulare Street
Fresno, CA 93721

Phone: (559) 457-6225

Email: Patrick.Jensen@fresnounified.org

CENTER FOR ADVANCED RESEARCH AND TECHNOLOGY

By: _____

Printed Name: Rick Watson

Title: CEO

Address: 2555 Clovis Avenue
Clovis, CA 93612

Phone: (559) 248-7400

Email: rwatson@cart.org

CART FOUNDATION

By: _____

Printed Name: _____

Title: Foundation President

Address: 2555 Clovis Avenue
Clovis, CA 93612

Phone: (559) 248-7400

Email: _____

CART TECHNOLOGY REFRESH PLAN

FISCAL YEARS 2026-2030

	2025-26	2026-27	2027-28	2028-29	2029-30	Totals
Beginning Fund Balance	\$ 150,000	\$ 53,250	\$ -	\$ -	\$ -	
Revenue Sources:						
CART Foundation	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 150,000
Request to Continue Current Contribution						
Clovis Unified Contribution	\$ 144,000	\$ 144,000	\$ 144,000	\$ 144,000	\$ 144,000	\$ 720,000
Fresno Unified Contribution	\$ 144,000	\$ 144,000	\$ 144,000	\$ 144,000	\$ 144,000	\$ 720,000
Add'l Request						
Clovis Unified Contribution	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 55,000
Fresno Unified Contribution	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 55,000
Total Revenues	\$ 340,000	\$ 340,000	\$ 340,000	\$ 340,000	\$ 340,000	\$ 1,700,000
Projected Expenditures:						
Student Computers	\$ 307,500	\$ 264,000	\$ 210,750	\$ 210,750	\$ 210,750	\$ 1,203,750
Software	\$ 56,350	\$ 56,350	\$ 56,350	\$ 56,350	\$ 56,350	\$ 281,750
Fixed Costs	\$ 72,900	\$ 72,900	\$ 72,900	\$ 72,900	\$ 72,900	\$ 364,500
Total Projected Expenditures	\$ 436,750	\$ 393,250	\$ 340,000	\$ 340,000	\$ 340,000	\$ 1,850,000
Net Transactions	\$ (96,750)	\$ (53,250)	\$ -	\$ -	\$ -	
Technology Refresh Fund Balance	\$ 53,250	\$ -	\$ -	\$ -	\$ -	

Assumptions:

- Contributions are ongoing
- Annual purchasing needs will be re-evaluated every five years

CUSD Board Agenda Item

Agenda Item: N 3

Title: Annual Review of Board Policies No. 5112.5, No. 5116.1 and No. 6145

CONTACT: Corrine Folmer

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Conduct an annual review of Board Policy No. 5112.5 - Open/Closed Campus, Leaving the Campus; Board Policy No. 5116.1 - Intra-District Transfers/Open Enrollment; and Board Policy No. 6145 - Co-Curricular and Extra-Curricular Activities.

DISCUSSION:

Education Code section 35160.5 requires the governing board of each school district to annually review Board Policy No. 5116.1 - Intra-District Transfers/Open Enrollment and Board Policy No. 6145 - Co-Curricular and Extra-Curricular Activities. Board Policy No. 5112.5 requires an annual review of its provisions.

Staff has reviewed Board Policies No. 5112.5, No. 5116.1 and No. 6145 and is not recommending any modifications at this time. These Board policies can be found on the District's website at:

<https://boardpolicies.cusd.com/>

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: N 4

Title: Amended Board Policies No. 0450, 1330, 3300, 3516, 6020, 6145.1, 6146.1, 6161.1, 6163.1 and 6174

CONTACT: Corrine Folmer

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Adopt amended Board Policies No. 0450, 1330, 3300, 3516, 6020, 6145.1, 6146.1, 6161.1, 6163.1 and 6174.

DISCUSSION:

Pursuant to Board Bylaw No. 9310, the Superintendent or designee reviews Board policies on a continual basis and recommends amendments to reflect changes.

The Superintendent or designee has conducted a review of and recommends that the Board adopt the proposed amendments to Board Policies No. 0450, 1330, 3300, 3516, 6020, 6145.1, 6146.1, 6161.1, 6163.1 and 6174. The attached proposed amendments are as set forth in each amended Board Policy.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Proposed Board Policy Amendments	06-02-2025

**CLOVIS UNIFIED
SCHOOL DISTRICT****PHILOSOPHY, GOALS, OBJECTIVES, AND COMPREHENSIVE PLANS
COMPREHENSIVE SAFETY PLAN**

PURPOSE: To set forth the procedures and requirements for the development of a comprehensive safety plan.

The Board recognizes the importance of safe and secure school campuses. The Board is committed to school safety and to creating a positive learning environment.

The school site council at each District school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a comprehensive safety plan within one year of initiating operations. (Education Code 32281, 32286)

The comprehensive school safety plan shall address the school's staffing, available resources, and building design, as well as other factors unique to the site.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) to ensure compliance with state law, board policy, and administrative regulation and shall approve the plan(s) as set forth in Education Code section 32286. The comprehensive safety plan shall include a disaster preparedness plan as set forth in Board Policy No. 3516 – Emergency and Disaster Preparedness Plan.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education (CDE) of any schools that have not complied with the requirements of Education Code section 32281. (Education Code 32288)

A. SAFE SCHOOLS

The Superintendent or designee is instructed to prepare and ensure the implementation of such regulations that will require each school principal to establish a School Site Council and/or Safety Planning Committee (as defined by Education Code section 32281) to assess the school climate on campus, in the community while the students are under school authority, during the lunch break, and going to and from school. Each School Site Council/Safety Planning committee shall, in accordance with the law, develop and maintain Safe School Plans unique to the individual school climate. The Safe School Plan shall be adopted within one year of a school's opening, and annually updated thereafter according to the timeline set forth by the State of California.

The Superintendent or designee shall review each Safe School Plan prior to its submittal to the Board for approval to ensure student and staff safety and to ensure compliance with policies and regulations of the Board and statutes of the State of California. When such reviews establish that

**CLOVIS UNIFIED
SCHOOL DISTRICT**

additional rules and regulations are required District wide, the Superintendent or designee shall make appropriate recommendations to the Board.

The School Site Council/Planning Committee is to be particularly concerned with any conditions that exist that constitute a threat to the welfare of students and staff and to determine whether any additional rules, regulations, or actions are necessary to correct such threats. When it is determined that additional rules or regulations are required, the principal or designee shall review and consider for adoption and implementation such rules.

The Superintendent or designee shall establish procedures to ensure notification of the Safe School Plan to all continuing students at the beginning of each year and new enrollees upon enrollment of the District.

B. ~~ACCESS TO~~ SAFETY PLAN(S) ACCESS AND REPORTING

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

The Superintendent or designee shall provide data to CDE in accordance with Education Code section 32289.5. (Education Code 32289.5)

Adopted: 09/23/2020

Amended: __/__/2025

EDUCATION CODE

200-262.4 Prohibition of discrimination

32260-32262 Interagency School Safety Demonstration Act of 1985

32270 School safety cadre

32280-32289.5 School safety plans

32290 Safety devices

35147 School site councils and advisory committees

35183 School dress code; uniforms

35266 Reporting of cyber attacks

35291 Rules

35291.5 School-adopted discipline rules

41020 Annual audits

48900-48927 Suspension and expulsion

48950 Speech and other communication

48980 Parent/guardian notifications

49079 Notification to teacher; student act constituting grounds for suspension or expulsion

CLOVIS UNIFIED SCHOOL DISTRICT

49390-49395 Homicide threats

67381 Availability of information regarding ~~Violent~~ crimes

GOVERNMENT CODE

8586.5 California Cybersecurity Integration Center

11549.3 Independent security assessment

54957 Closed session meetings for threats to security

PENAL CODE

422.55 Definition of hate crime

626.8 Disruptions

11164-11174.3 Child Abuse and Neglect Reporting Act

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

CODE OF REGULATIONS, TITLE 5

11987-11987.7 School Community Violence Prevention Program requirements

11992-11993 Definition, persistently dangerous schools

UNITED STATES CODE, TITLE 6

665k Federal Clearinghouse on School Safety Evidence-Based Practices

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

7111-7122 Student Support and Academic Enrichment Grants

7912 Transfers from persistently dangerous schools

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

Doc# 41234-6 (05/2025, 03/01/2024)

**CLOVIS UNIFIED
SCHOOL DISTRICT****COMMUNITY RELATIONS
USE OF DISTRICT FACILITIES**

PURPOSE: To establish procedures and requirements for the use of District facilities.

The Board believes that school facilities and grounds are a vital community resource which should be used to foster community involvement and development.

**A. USE OF DISTRICT FACILITIES OR GROUNDS PURSUANT TO THE CIVIC CENTER
ACT**

1. Permitted Uses of District Facilities

The Board authorizes the Superintendent or designee to make District facilities and grounds available as a civic center to citizens and community groups for the following purposes, subject to applicable laws and District policies and regulations: (Education Code 38131)

- a. Public, literary, scientific, recreational, educational, or public agency meetings.
- b. The discussion of matters of general or public interest.
- c. The conduct of religious services for temporary periods, on a one-time or renewable basis, by any church or religious organization that has no suitable meeting place for the conduct of the services, provided the church or religious organization is charged a fee as specified in Education Code section 38134(d).
- d. Childcare or daycare programs to provide supervision and activities for children of preschool and elementary school age.
- e. The administration of examinations for the selection of personnel or the instruction of precinct board members by public agencies.
- f. Supervised recreational activities.
- g. Community youth centers.
- h. A ceremony, patriotic celebration, or related assembly conducted by a veterans' organization.
- i. Other purposes deemed appropriate by the Board.

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~~The Board authorizes the use of District facilities for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board shall grant the use of school buildings, grounds, and equipment to public agencies, including the American Red Cross, and shall cooperate in furnishing and maintaining such services as it deems necessary to meet community needs.~~

The Superintendent or designee may grant the use of District facilities or grounds on days on which District schools are closed. (Education Code 37220)

2. Prohibited Uses of District Facilities

The Board shall not grant the use of District facilities for any of the following activities:

- a. Any use by an individual or group for the commission of any crime or any act prohibited by law.
- b. Any use of District facilities or grounds which is inconsistent with their use for school purposes or which interferes with the regular conduct of school or school work.
- c. Any use that violates the establishment clause of the federal Constitution.
- d. Any use which involves the possession, consumption, or sale of alcoholic beverages or any restricted substances on school property.
- e. Any use for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States or the state by force, violence, or other unlawful means.
- f. Any use which is not open to the public or which is not supportive of the multicultural goals of the District.
- g. Any use of District facilities which is inconsistent or conflicts with the District's educational mission, including the growth and development of the whole student to "Be the best you can be in mind, body and spirit."

There shall be no advertising on District facilities and grounds except as allowed by Board Policy No. 1325 – Advertising and Promotion.

**CLOVIS UNIFIED
SCHOOL DISTRICT****3. Fees for Use of District Facilities****a. Fee Schedule (Exhibit No. 1330)**

The Board authorizes the Superintendent or designee to establish a Facility Use Fee Schedule, Exhibit No. 1330, setting forth fees to be charged for community use of District facilities and grounds and reflecting the direct costs for the use of the facilities or grounds. The schedule of fees shall be prepared in accordance with applicable law.

Pursuant to Education Code section 38134, the District will charge non-profit organizations an amount not to exceed the District's direct costs for the use of District facilities or grounds. Direct costs shall be determined in accordance with applicable law, including 5 CCR 14037-14041. Other groups that request the use of District facilities or grounds under this policy and the Civic Center Act will be charged pursuant to the established Facility Use Fee Schedule. When District facilities or grounds are used for religious services, the amount that is charged shall be at least equal to the District's direct costs. (Education Code 38134)

The Superintendent or designee shall, as appropriate, review the fee schedule with consideration to the consumer price index.

The facility use fee schedule does not apply to District-sponsored activities which include District students.

b. Waiver of Fee Schedule

When an alternative location is not available, the Superintendent or designee may waive the fee schedule for the use of District facilities or grounds by nonprofit organizations or clubs/associations which promote youth and school activities. These groups include, but are not limited to, Girl Scouts, Boy Scouts, Camp Fire, Inc., parent-teachers' associations, and school/community advisory councils.

Where a group is eligible for a waiver of the fee schedule and prefers to use District facilities at a time when custodial, grounds, and/or food services are not normally available, the District will charge for the direct cost of a custodian, grounds personnel, and/or food services personnel. The principal or designee shall first ensure the availability of other times during the week when the facility could be provided without charge, and this availability shall be pointed out to the requesting group. The District will charge for the direct cost of a security guard for events requiring security.

c. Fair Rental Value for Certain Groups and Organizations

Groups shall be charged fair rental value when using District facilities or grounds for entertainment or meetings where admission fees are charged, or contributions are solicited

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and net receipts are not to be expended for charitable purposes or for the welfare of the District's students. (Education Code 38134) Fair rental value means the direct costs to the District, plus the amortized costs of the District facilities or grounds used for the duration of the activity authorized. (Education Code 38134)

d. Expending Funds Collected as Capital Direct Costs

Any funds collected as capital direct costs shall be deposited into a special fund to be used only for capital maintenance, repair, restoration, and refurbishment of District facilities and grounds. (5 CCR 14042)

4. Use by a Church or Religious Organization.

Subject to the requirements of law and this policy, District facilities shall be available for use by outside organizations without regard to their religious or non-religious nature. It is the policy of the District not to become entangled in the nature of the use of District facilities by religious organizations provided that such use complies with this policy and the law.

The Board, in approving the use of District facilities for religious services, does not support, condone, endorse, or in any way whatsoever indicate any District preference for a particular sect, belief, or religion, and no member of the Board or District employee may cause to be printed, distributed, or posted any material, or any other manner recognize through any auspices of the District, any particular organization approved for religious services.

Any sign, notice, or other means of announcing a religious use shall be posted only on the day of the use itself and shall not be posted during school hours.

5. Priority of Users.

Applications for use of District facilities shall be given preference in the following order:

- a. In-school uses, such as clubs and class events.
- b. Contracted uses.
- c. School support groups, or youth and senior citizens groups.
- d. Public agencies and public affairs groups.
- e. Community recreational and cultural groups (nonprofit).
- f. Nonprofit special interest groups, such as the Audubon Society, etc.
- g. Others as approved by the Superintendent or designee.

**CLOVIS UNIFIED
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Groups or persons using District facilities under the provisions of this policy shall be liable for any property damages caused by the activity. ([Education Code 38134](#))

Any damage to District facilities caused by or arising out of any group's or person's use of such facilities, including but not limited to, painted surfaces, wood moldings, walls, backboards, ceilings, and/or other equipment caused by improper use of scotch tape, masking tape, or any other type of tape or adhesive, or by improper use of nails, tacks, thumbtacks, etc., shall be charged against the groups or persons. The Superintendent or designee shall charge the amount necessary to repair or restore the damaged surface to its condition before the group or person's use of District facilities and may deny the group or persons further use of District facilities. ([Education Code 38134](#))

7. Application for Use of Facilities.

The Superintendent or designee shall maintain application procedures and regulations for the use of District facilities. Regulations shall include, but not be limited to: (Education Code 38133)

- a. Providing aid, assistance, and encouragement for any of the activities listed in Paragraph A.1 above.
- b. Preserving order in District facilities and on District grounds and protecting District facilities. If necessary, a person may be designated to supervise this task.
- c. Ensuring that the use of District facilities or grounds under this policy is not inconsistent with the use of the District facilities or grounds for school purposes and does not interfere with the regular conduct of school work.

Any persons applying for the use of District property on behalf of any society, group, or organization shall be a member of the applicant group. Unless the applicant is an officer of the group, the applicant shall present written authorization from the group to make the application.

HB. USE OF DISTRICT FACILITIES AS POLLING PLACES

If a city or county elections official specifically requests the use of a school building as a polling place, the Board shall allow its use for such purpose. ([Elections Code 12283](#)) The Board may authorize the use of school buildings as polling places on any election day, and may also authorize the use of school buildings, without cost, for the storage of voting machines and other vote-tabulating devices. ([Elections Code 12283](#)) If school will be in session, the Superintendent or designee shall identify to elections officials the specific areas of the school buildings not occupied by school activities that will be allowed for use as polling places. (Elections Code 12283)

When a school is used as a polling place, the Superintendent or designee shall provide the elections

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official a site with an adequate amount of space that will allow the precinct board to perform its duties in a manner that will not impede, interfere, or interrupt the normal process of voting and shall make a telephone line for Internet access available for use by local elections officials if so requested. (Elections Code 12283) He/she shall make a reasonable effort to ensure that the site is accessible to persons with disabilities. (Elections Code 12283)

C. USE OF DISTRICT FACILITIES FOR EMERGENCY SHELTERS

Pursuant to Education Code section 32282 and the District's school safety plan, District facilities may be used by a public agency, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. (Education Code 32282)

D. USE OF DISTRICT FACILITIES FOR COMMUNITY RECREATION PROGRAMS OR OTHER ACTIVITIES

Any groups or organizations that wish to use District facilities for recreational purposes shall submit requests in accordance with Board Policy and Administrative Regulation No. 6145.1. Any requests for use of District facilities that are not addressed in this board policy or another board policy shall be considered in accordance with the applicable law.

Adopted: 07/23/1975

Reviewed: 10/22/2008, 05/12/2010

Amended: 09/27/1978, 09/28/1988, 10/22/1989, 06/08/1992, 07/07/1993, 02/23/2000,
08/10/2005, 09/12/2012, 09/23/2020 (BP 5301 renumbered as BP 1330; selected
provisions of BP 5202 moved to BP 1330; all contents of BP 9401 moved to BP
1330). / /2025

EDUCATION CODE

10900-10914.5 Community recreation programs

32280 – 32289.5 School safety plan

37220 School holidays

38130-38138 Civic Center Act, use of school property for public purposes

BUSINESS AND PROFESSIONS CODE

25608 Alcoholic beverage on school premises

ELECTIONS CODE

12283 Polling places: schools

GOVERNMENT CODE

54950-54963 The Ralph M. Brown Act

MILITARY AND VETERANS CODE

CLOVIS UNIFIED SCHOOL DISTRICT

1800 Definitions

CODE OF REGULATIONS, TITLE 5

14037-14042 Proportionate direct costs for use of school facilities and grounds

UNITED STATES CODE, TITLE 20

7905 Equal access to public school facilities

COURT DECISIONS

Good News Club v. Milford Central School (2001) 533 U.S. 98

Lamb's Chapel v. Center Moriches Union Free School District (1993) 508 U.S. 384

Cole v. Richardson (1972) 405 U.S. 676

Connell v. Higgenbotham (1971) 403 U.S. 207

ACLU v. Board of Education of Los Angeles (1961) 55 Cal .2d 167

Ellis v. Board of Education (1945) 27 Cal.2d 322

ATTORNEY GENERAL OPINIONS

82 Ops.Cal.Atty.Gen. 90 (1999)

79 Ops.Cal.Atty.Gen. 248 (1996)

Doc# 40857-7 (05/2025, 09/01/2023)

**CLOVIS UNIFIED
SCHOOL DISTRICT****BUSINESS AND NONINSTRUCTIONAL OPERATIONS****Purchasing and Contracting****EXPENDITURES AND PURCHASES**

PURPOSE: To establish policies and procedures for the procurement of goods and services.

The Board recognizes its fiduciary responsibility to oversee the ~~that~~ prudent expenditure of District funds ~~is important~~. To best serve District interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the District receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law.

Whenever required by law, purchasing shall be done by calling for bids or quotations as applicable. The Superintendent or designee may purchase supplies, materials, apparatus, equipment, and services up to the amounts specified in Public Contract Code section 20111, beyond which a competitive bidding process is required.

District funds shall not be expended for the purchase of alcoholic beverages. (Education Code 32435)

- A. Purchase Order List The Board shall review all transactions entered into by the Superintendent or designee on behalf of the Board every 60 days. (Education Code 17605). The purchase order list shall be updated on a regular basis by the Superintendent or designee and made available as an attachment to prepared Board agenda items for the Board's review. The list shall be made available prior to the Board meeting at which purchase orders shall be approved or ratified by the Board.
- B. Open Blanket (open) purchase orders. ~~—To eliminate the processing of numerous small purchase orders, the Superintendent or designee may authorize school sites and departments to create open or "blanket" purchase orders for the purchase of minor items as needed from an authorized vendor. Examples of such items are may be used with vendors for the purchase of bus parts, and small items for Plant Operations, the Custodial and, Transportation and Maintenance Departments, and instructional supplies as needed for non-warehouse stocked items. The Campus Catering Department may utilize open purchase orders to procure food and supplies under the federal meal program, ensuring uninterrupted service in the event of unexpected supply chain disruptions, back orders, order cancellations, product shortages, or delivery delays. Other departments may also request open purchase orders as needed for non-warehouse stocked items on an emergency basis. School sites may request open purchase orders for non-warehouse stocked instructional material. To comply with Education Code section 35168, an item whose value including tax and shipping exceeds \$500 may not be purchased on an open purchase order.~~ Open purchase orders shall be issued to cover a period of time not to exceed 12 months and shall state the maximum amount authorized. In no case may the maximum amount be exceeded. Open purchase orders will be valid through ~~the last day of school for school sites and through June 30~~ of each fiscal year. ~~for non-school sites~~

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~~(departments).~~ Increases to open purchase orders may be submitted in accordance with District practices and policies, through May 15 for school sites and June 15 for non-school sites ~~(departments).~~

- C. Surplus Property. The Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent of Business Services, and/or Director of Purchasing are authorized to sign for the purchase of surplus property items, ~~from the State Educational Agency for Surplus Property. The Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent of Business Services, Director of Campus Catering, and/or Director of Purchasing are authorized to sign documents for the purchase of food from the State of California sources.~~
- D. Purchasing ~~Procedures and~~ Authority. All purchases shall be made by a formal contract or a purchase order or shall be accompanied by a receipt. The Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent of Business Services, and/or Director of Purchasing are authorized to issue, approve, and sign all purchase orders. The Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent of Business Services, Director of Campus Catering, are authorized to issue, approve, and sign all purchase orders for the federal meal program food, food service equipment, and Campus Catering supplies. -All District purchasing shall be done by the use of purchase orders or by use of a District-issued credit card pursuant to District use, restrictions, and agreements as outlined in the CUSD Credit Card Manual, operating procedures, and policies with authorized District cardholders and District-approved credit card issuers. Merchandise shall be delivered either directly to the District location or to the District warehouse. Under no circumstances should merchandise be delivered to the personal residence of an employee or vendor. All purchase orders shall be approved or ratified by the Board. The District will not be liable for purchases made without a purchase order. If a purchase is made on behalf of the District without an approved purchase order, payment will be the responsibility of the individual that made the request. Payment of all contracts, including consultant agreements, shall follow the procedures outlined in Board Policy No. 3312.

The signature of one of the aforementioned designees shall be authority for the payment of purchases followed by ratification by the Board.

- E. Membership. Memberships to professional associations or organizations in the District's name are allowable expenses. Memberships in employee's name only are non-allowable expenses except where provided in individual employee contracts.

Adopted: 07/23/1975

Amended: 06/08/1992, 02/27/2002, 08/20/2003, 02/22/2006, 07/16/2008, 04/22/2020 (BP 8101 renumbered as BP 3300), / /2025

EDUCATION CODE

17604 Delegation of powers to agents; approval or ratification of contracts by Board

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17605 Delegation of authority to purchase supplies and equipment

32370-32376 Recycling paper

32435 Prohibited use of public funds, alcoholic beverages

35010 Control of District; prescription and enforcement of rules

35035 Powers and duties of superintendent

35160 Authority of Boards

35250 Duty to keep certain records and reports

38083 Purchase of perishable foodstuffs and seasonal commodities

41010 Accounting system

41014 Requirement of budgetary accounting

GOVERNMENT CODE

4330-4334 California made materials

PUBLIC CONTRACT CODE

3410 U.S. produce and processed foods

20111 Contracts over \$50,000; contracts for construction; award to lowest responsible bidder

Doc# 39778-8 (05/2025, 07/2006)

**CLOVIS UNIFIED
SCHOOL DISTRICT****BUSINESS AND NONINSTRUCTIONAL OPERATIONS****Security, Safety, and Emergency Procedures****EMERGENCY AND DISASTER PREPAREDNESS PLAN**

PURPOSE: To establish an emergency and disaster preparedness plan.

The Board recognizes that all District staff and students must be prepared to respond quickly and responsibly to emergencies, disasters, or threats of disasters on any District sites. Therefore, the Superintendent or designee shall develop and maintain a disaster preparedness plan that contains routine and emergency disaster procedures and complies with applicable laws. Such procedures shall be incorporated into the District's comprehensive school safety plan. (Education Code 32282) The Superintendent or designee shall provide such training to District employees as are required of the District relating to the District's disaster preparedness plan.

The District's disaster preparedness plan shall also comply with the National Incident Management System (NIMS) and the Standardized Emergency Management System (SEMS) in California. Such compliance will meet federal or state requirements necessary to receive disaster relief funding.

In the event of a natural, manmade, or war-caused emergency, District employees are considered disaster service workers and are subject to disaster service activities assigned to them. (Government Code 3100)

[NOTES: The following paragraph A regarding safe school is more aligned with the subject matter in BP 0450—Comprehensive Safety Plan; therefore, it is being moved to BP 0450.]

A. SAFE SCHOOLS

~~The Superintendent or designee is instructed to prepare and ensure the implementation of such regulations that will require each school principal to establish a School Site Council and/or Safety Planning Committee (as defined by Education Code section 32281) to assess the school climate on campus, in the community while the students are under school authority, during the lunch break, and going to and from school. Each School Site Council/Safety Planning committee shall, in accordance with the law, develop and maintain Safe School Plans unique to the individual school climate. The Safe School Plan shall be adopted within one year of a school's opening, and annually updated thereafter according to the timeline set forth by the State of California.~~

~~The Superintendent or designee shall review each Safe School Plan prior to its submittal to the Board for approval to ensure student and staff safety and to ensure compliance with policies and regulations of the Board and statutes of the State of California. When such reviews establish that additional rules and regulations are required District wide, the Superintendent or designee shall make appropriate recommendations to the Board.~~

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~~The School Site Council/Planning Committee is to be particularly concerned with any conditions that exist that constitute a threat to the welfare of students and staff and to determine whether any additional rules, regulations or actions are necessary to correct such threats. When it is determined that additional rules or regulations are required, the Principal shall review and consider for adoption and implementation such rules.~~

~~The Superintendent or designee shall establish procedures to ensure notification to all continuing students at the beginning of each year and new enrollees upon enrollment of the District.~~

AB. DISTRICT-LEVEL CRISIS READINESS

At certain times, District personnel will be challenged with situations that could potentially threaten the safety of students, employees, and/or community members. The Superintendent or designee shall establish and implement District-wide emergency protocols to be followed if such a situation occurs. To manage particularly grave situations, the District will enact the Respond and Assist Crisis Team (ReACT). The ReACT Planning Group shall determine the need to implement ReACT and coordinate all ReACT activities. The Superintendent will serve as the ReACT Team Leader and the Deputy Superintendent will be the EOC Command Center Director. A ReACT oversight committee will meet regularly to update ReACT assignments, organize and implement ReACT drills, conduct training and maintain on-going communications with local agencies who would be critical partners in the face of a crisis (i.e. law enforcement, fire department, and emergency health services).

BC. COMMUNICATIONS

The Board directs that the Superintendent or designee obtain and maintain for the District a multi-channel communications system, adequate to meet daily and emergency needs of the District.

The Superintendent or designee shall communicate the District's disaster preparedness plan to parents through various means, including but not limited to, the Student and Parent Rights and Responsibilities Handbook.

Adopted: 07/23/1975

Reviewed: 08/08/2007, 10/03/2008

Amended: 12/12/1979, 05/13/1987, 07/08/1992, 07/19/2006, 05/12/2010, 04/22/2020 (BP 8202
renumbered as BP 3516), / /2025

EDUCATION CODE

32001 Fire alarms and drills

32040 Duty to equip school with first aid kit

32280-32289 5 School safety plans

32290 Safety devices

39834 Operating overloaded bus

46390-46392 Emergency average daily attendance in case of disaster

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49505 Natural disaster; meals for homeless students; reimbursement

CIVIL CODE

1714.5 Release from liability for disaster service workers and shelters

GOVERNMENT CODE

3100-3109 Public employees as disaster service workers; oath or affirmation

[8596.5 California Cybersecurity Integration Center](#)

8607 Standardized emergency management system

[11549 Cybersecurity assessment](#)

[11549.3 Office of information security](#)

[PUBLIC UTILITIES CODE](#)

[2872 Automatic dialing](#)

CALIFORNIA CONSTITUTION

Article 20, Section 3 Oath or affirmation

CODE OF REGULATIONS, TITLE 5

550 Fire drills

560 Civil defense and disaster preparedness plans

CODE OF REGULATIONS, TITLE 19

2400-2450 Standardized emergency management system

[UNITED STATES CODE, TITLE 29](#)

[794 Rehabilitation Act of 1973; Section 504](#)

[1400-1482 Individuals with Disabilities Education Act](#)

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

Doc# 37611-8 (05/2025, 03/01/2024)

**CLOVIS UNIFIED
SCHOOL DISTRICT****INSTRUCTION****Community Relations****PARENT INVOLVEMENT**

PURPOSE: Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership to support their children's success in school.

The Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in District and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so, including the process for filing a complaint. Such notification shall be in the District's informational materials and publications, including the Student and Parent Rights and Responsibilities Handbook available to parents and students upon registration in the District and at the beginning of each school year. This information is available at www.cusd.com.

The District's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including District efforts to seek parent/guardian input in District and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the District's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

NON-TITLE I SCHOOLS

For each school that does not receive federal Title I funds, the Superintendent or designee shall, at a minimum:

1. Develop a District parent involvement policy reflecting the needs of the community in collaboration with the various parent committees (School Site Council (SSC), School Assessment Review Team (SART), English Language Advisory Committee (ELAC), Intercultural Diversity Advisory Council (IDAC), etc.), as well as develop strategies to address the purposes and goals described in Education Code section 11504. The policy will be reviewed, revised, presented and made available to the parents on an annual basis

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through the District newsletter, web site, Parent and Student Rights and Responsibilities Handbook or other methods.

2. Engage parents/guardians positively in their children's education by helping them develop skills to use at home that support their children's academic efforts at school and their children's development as responsible members of society.
 - a. Provide or make referrals to literacy training and/or parent education programs designed to improve the skills of parents/guardians and enhance their ability to support their children's education.
 - b. Provide information, in parent handbooks and through other appropriate means, regarding academic expectations and resources to assist with the subject matter.
 - c. Provide parents/guardians with information about their children's class assignments and homework assignments.
3. Inform parents/guardians that they can directly affect the success of their children's learning by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home.

FEDERAL AND STATE FUNDED PROGRAMS

The Board intends to provide opportunities for parents/guardians of children served by programs supported by designated funding (federal/state categorical funds) to participate in the design, implementation, and evaluation of the programs provided for their children.

Regulations and guidelines for federal/state categorical programs require parent involvement and/or advisory committees. The committees shall be organized in accordance with state and/or federal guidelines.

Parent involvement committees for federal/state categorical programs shall advise and report only on those programs which relate to the specific purpose for which they were organized. They shall serve in an advisory capacity and function on behalf of the District schools through established lines of authority. Their actions shall not financially obligate the District except with Board approval.

A. Federal-Funded Programs

The parents/guardians of children enrolled in Title I programs shall be involved in planning, designing, and implementing these programs in an organized, systematic, ongoing, informed and timely fashion. They shall have regular opportunities to make recommendations on the educational needs of their children and on ways in which they can help their children benefit from the programs. All such recommendations shall receive timely responses.

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Federal regulations require schools receiving Title I funds to conduct annually at least one public meeting to which all parents/guardians of eligible children are invited. The purpose of the annual meeting shall be to discuss Title I programs and activities; inform parents/guardians of the right to consult in the planning, design, implementation and evaluation, solicit parent/guardian input, and provide for ongoing communications.

Federal regulations for Title I funding allow the District to provide for parent involvement through a formal advisory committee structure and through other less formal activities. The District shall include a description of the parent involvement structure/activities in its School Plan for Student Achievement (SPSA). Federal regulations further require the District to annually assess, through consultation with parents/guardians, the effectiveness of the Title I Parental Involvement Policy and Program and to determine what action needs to be taken, if any, to increase parental participation.

The District, if it receives Title I funds, shall provide parents/guardians with timely information about schools in a language and format they can understand. The information shall include annual notification in accordance with applicable laws.

The District shall, as appropriate, provide information to assist the schools in building parents'/guardians' capacity for involvement and identifying barriers to greater participation, giving particular attention to parents/guardians of students who are economically disadvantaged, disabled, limited English proficient, have limited literacy, and/or of any racial or ethnic minority background. The District shall provide, as appropriate, technical assistance and other support to schools as needed to implement its Title I Parent Involvement Policy and/or Program.

The procedures for developing and implementing Title I parent involvement policies and programs shall be stated in Administrative Regulation No. 6020.

If the District also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)

The District's board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the District's LCAP in accordance with 20 USC section 6312. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC section 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in

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an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand.

B. District/School Advisory Committees for State Funded Programs

The District shall establish ~~Parent District~~ and School Advisory Committees (~~DAC~~PAC and SAC) in accordance with applicable laws. The Superintendent shall include in Administrative Regulation No. 6020 a list of the required District/school advisory committees and a description of their purposes.

Adopted: 11/25/1996

Reviewed: 01/14/2009, 11/13/2013

Amended: 02/09/2000, 03/09/2005, 08/24/2005, 09/26/2007, 01/23/2008, 01/14/2015,
11/18/2020 (BP 9209 renumbered as BP 6020, all contents of BP 9203 moved to BP
6020), 10/19/2022, 1/1/2025

EDUCATION CODE

11500-11505 Programs to encourage parent involvement

42238.02 Fiscal year average daily attendance

48985 Notices in languages other than English

49091.16-19 Parental review

51101 et seq. Parent rights and responsibilities

52060-52077 Local control and accountability plan

54444.1-54444.2 Parent advisory councils, services to migrant children

56190-56194 Community advisory committee, special education

64001 School plan for student achievement, consolidated application programs

LABOR CODE

230.8 Time off to visit child's school

CODE OF REGULATIONS, TITLE 5

18275 Child care and development programs, parent involvement and education

UNITED STATES CODE, TITLE 20

1132h Civil enforcement

6311 State plan

6312 Local educational agency plan

6314 Schoolwide programs

6318 Parent and family engagement

6631 Teacher and school leader incentive program, purposes and definitions

7241-7246 Family engagement in education programs

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CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

Doc# 44280-12 (05/20252, 05/01/2020)

**CLOVIS UNIFIED
SCHOOL DISTRICT****INSTRUCTION****Community Activities****CLOVIS COMMUNITY SPORTS AND RECREATION AND COMMUNITY
RECREATION PROGRAMS**

PURPOSE: To establish and supervise the Clovis Unified School District Community Sports and Recreation Department, and set forth provisions regarding requests by outside groups or organizations to use District facilities for recreational purposes.

A. Clovis Community Sports and Recreation.

Clovis Unified School District Community Sports and Recreation Department (Department) activities are defined as noneducational, cultural, recreational, or sports programs and activities (Department programs and activities) facilitated by the District through one or more of its employees. The Department's noneducational, cultural, recreational and sports programs and activities are not part of the District's curricular, extra-curricular, or co-curricular educational program, and are entirely separate and distinct from the District's educational program. Participation in Department programs and activities does not result in any academic credits toward a District issued diploma, certificate, or license. The Department's recreational offerings are available to all age-appropriate participants in Clovis and surrounding communities, whether or not such participants are enrolled in the District's educational program. Students enrolled in the District's educational program are never required to participate in Department programs or activities. Participation in Department programs and activities, distinct from the District's educational curricular, extracurricular, or co-curricular offerings, may require the participants payment of registration costs.

The Board believes that the Department can offer recreational and enrichment opportunities and experiences to all age-appropriate community residents in a structured and motivational environment. Department programs and activities may complement regular District offerings and/or serve as fundraising opportunities for District programs, but are specifically intended as non-educational, cultural, recreational, and sports opportunities for Clovis and surrounding communities.

The Board also believes that the Department should be operated under guidelines that assure fairness, consistency, and financial accountability. Department programs and activities are not intended to supplement the regular school year salaries of District employees or to use the District to underwrite the cost of operating a private business.

The Superintendent is directed to adopt an administrative regulation that will provide safeguards to ensure the proper operation of District programs and activities consistent with this policy.

The Board directs the Department to budget scholarships to assist those age-appropriate community members who would face a hardship in paying a registration fee for participation in Department programs and activities.

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The Board desires to promote community recreation programs and to allow community groups and organizations to use District facilities for community recreational purposes whenever the use will not interfere with the District's use. (Education Code 10902, 10910, 10912) The procedures and requirements set forth in Administrative Regulation No. 6145.1 shall apply to requests by outside groups or organizations to use District facilities for community recreational purposes.

Adopted: 08/03/1994

Reviewed: 04/17/2007

Amended: 02/28/1996, 03/22/2006, 09/08/2010, 10/26/2010 (renumbered), 11/18/2020 (BP 9214 renumbered as BP 6145.1), ___/___/2025

EDUCATION CODE

10902 Powers of governing body of public authority

10902 Use of school property

10902 Fees for use of facilities

35160, et seq. Powers and Duties

Doc# 45047-8 (~~4405~~/20235, None)

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INSTRUCTION

Instructional Program

HIGH SCHOOL GRADUATION REQUIREMENTS

PURPOSE: To establish requirements for earning a high school diploma.

The mission of the District, in partnership with the community, is to provide exemplary educational programs and services that prepare students to be productive citizens in our democratic society. The following high school requirements encompass the knowledge, skills, and experiences needed to develop the essential habits of a productive citizen, which include habits of character, communication, citizenship, mind, self-direction, collaboration, wellness, and productivity.

A. Graduation Requirements For Comprehensive And Alternative High Schools.

1.0 COURSE DISCIPLINES (Successful Completion)	GRADUATION REQUIREMENTS
1.1 Language Arts	• <u>Eight semesters</u> of English Language Arts
1.2 Mathematics	• <u>A minimum of 4 semesters</u> of mathematics which must include: Math 1 AND Math 2 OR Foundations of Math 2* If any of the above courses <u>(or their equivalent)</u> were completed at the intermediate level, students are still required to complete 4 semesters of math while enrolled in high school. * In limited cases as determined by the principal or designee, a student may be placed in Algebra 1 instead of Math 1 or be placed in Geometry 1 or Applied Geometry instead of Math 2 or Foundations of Math 2.
1.3 Sciences	• <u>Four semesters</u> of science to include: Two semesters of physical science, and Two semesters of biological science

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1.0 COURSE DISCIPLINES (Successful Completion)	GRADUATION REQUIREMENTS
1.4 Social Sciences	• <u>Seven semesters</u> of social science to include: One semester of Ethnic Studies (effective for students who will be graduating in the 2029 – 2030 school year and subsequent school years) Two semesters of World History, and Two semesters of United States History, and During the senior year, one semester of American Government and one semester of Economics
1.5 Physical Education	• <u>Eight semesters</u> of Physical Education to include: Four semesters of Core PE Four semesters of PE electives • A modified Physical Education program will be provided for those students who are not able to participate in Physical Education due to illness or other impairments. • The Board directs the Superintendent to establish clear guidelines for any exemptions in the PE requirement.
1.6 Health	• <u>One semester</u> of health science • The Board directs the Superintendent or designee to establish clear guidelines for any exemptions or waivers of the health requirement.
1.7 Academic Breadth	• Four semesters of any combination of the courses listed below: ○ World Language ○ Visual/Performing Art ○ CTE Course/Focus on College & Career Course OR • Two semesters of any of the above, plus one of the following: ○ An additional year of science (3rd year) ○ An additional year of math (3rd year) ○ One year of English or math intervention <u>High school courses completed before 9th grade will not be applied toward high school graduation requirements, the 230 credit graduation requirement, or the calculation of the high school grade point average (GPA).</u>

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2.0 OTHER REQUIREMENTS	GRADUATION REQUIREMENTS
2.1 Credit Requirements	Completion of <u>230 credits of work</u> at five units per subject per semester with grade of “D” or better.
2.2 Early Graduation	- The Board directs the Superintendent or designee to establish guidelines for early graduation. - Before October 1, a candidate for early graduation must complete and submit for approval the Early Graduation Petition (Exhibit No. 6146.1).
2.3 <u>School Day</u> Senior Class-Schedule	A senior student must enroll in at least five academic classes each semester, one of which must be American Government/Economics and the other four academic courses must be approved by the principal or designee. <u>Students in grades 9-11 must enroll in a minimum of six high school courses per semester while students in grade 12 must enroll in at least five high school courses per semester. Eligible seniors may enroll in four high school courses when concurrently enrolled in designated community college classes with mutual exchange of student data.</u>

B. General High School Regulations.

1. Earning Credits Through Alternative Education	Independent study high school/Clovis Online School credits will be earned at the rate of one credit for 16 hours of productive work through packets or Edgenuity Curriculum or other approved online curriculum.
2. Parent Conferences	The high school administration will establish procedures for holding conferences with the student, the classroom teacher, and parent and/or guardian, for those students who are performing below the competency level. This conference shall include a discussion of the assessment and description of the remedial program.

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3. Diploma Policy	Diplomas will be issued to all students who have successfully completed unit, course competency and related requirements at the conclusion of their fourth year of high school. Students who meet the requirements before the conclusion of the fourth year may petition to receive their diplomas early.
4. Commencement Exercises	All students who have qualified for a diploma and who are in “good standing” as determined by the principal are eligible for commencement exercises. Commencement ceremonies will be scheduled at the end of the spring semester. Students completing the required graduation requirements after seven semesters of work and who complete the early graduation process shall be offered the opportunity to be awarded their diploma in a ceremony in the principal’s office at the close of the seventh semester.
5. Transfers	<u>To Alternative Education</u> : For students transferring into continuation classes from regular classes, grades and credits earned as of the date of transfer shall be transferred to continuation classes.

C. Vocational Competency Certificate Program For Special Education Students.

The Vocational Competency Certificate Program (VCCP) is a course of study option for special education students which leads to graduation with a Vocational Competency Certificate. The VCCP is intended for students with a current Individualized Education Program (IEP) and recommended by their IEP team upon entering high school in the ninth-grade year or no later than the beginning of the eleventh grade. The outcome of the VCCP provides students with the skills necessary for employability and self-sufficiency within the community.

1.0 COURSE DISCIPLINES (Successful Completion)	GRADUATION REQUIREMENTS
1.1 Language Arts	• <u>Eight semesters</u> of Vocational English, or • Four semesters of Vocational English and Four semesters of ACE English, or • Four semesters of Vocational English and four semesters of General Education English
1.2 Mathematics	• <u>Eight semesters</u> of Vocational Mathematics, or • Four semesters of Vocational Mathematics and four semesters of ACE Math, or

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1.0 COURSE DISCIPLINES (Successful Completion)	GRADUATION REQUIREMENTS
	Four semesters of Vocational Mathematics and four semesters of General Education mathematics
1.3 Transition	<u>Eight semesters</u> of Transition to include: Two semesters of Personal Transition, Two semesters of Career Transition, Two semesters of Life Transition, Two semesters of Accessing the Community
1.4 Health	<u>Two semesters</u> of Vocational Health, or RSP Health/Geography, or General Education Health Elective
1.5 Physical Education	<u>Eight semesters</u> of Physical Education to include: Four semesters of Core PE Four semesters of PE electives - A modified Physical Education program or Adapted Physical Education program (APE) will be provided for those students as determined by their IEP. - The Board shall direct the Superintendent to establish clear guidelines for any exemptions in the Physical Education Requirement.
1.6 Life/Career Path Emphasis	<u>Four semesters</u> of a combination of Vocational Academics, ROP, CTE and/or Work Experience <u>Two semesters</u> of Vocational Lifestyles
1.7 Academic Breadth	<u>Six semesters</u> of RSP or General Education classes in Science, Social Science, Foreign Language, Visual and Performing Arts, Language Arts and/or Math Intervention.

2.0 OTHER REQUIREMENTS	GRADUATION REQUIREMENTS
2.1 Credit Requirements	Completion of 230 credits of work at five units per subject per semester with a grade of "D" or better.
2.2 Early Graduation	The Board directs the Superintendent or designee to establish guidelines for early graduation.

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2.0 OTHER REQUIREMENTS	GRADUATION REQUIREMENTS
	Before October 1 st , a candidate for early graduation must complete and submit for approval the Early Graduation petition (Exhibit No. 6146.1).
2.3 Senior Class Schedule	A senior student must enroll in at least five academic classes each semester, one of which must be Accessing the Community and the other academic courses must be approved by the student's IEP team.
2.4 Vocational Certificate — <u>Policy Certificate of Completion for Vocational Competency and Vocational Competency Checklist</u>	The certificate will be issued to all students who have successfully <u>mastered skills from the Employability Skills Framework and Common Core. completed unit, course competency and the four-year experience requirements.</u> The competencies are based on the Department of Labor Secretaries' Commission on Achieving Necessary Skills (SCANS) and California State Standards.
2.5 Commencement Exercises	Based on Education Code sections 56390 and 56391, students with an Individualized Education Program who have completed an alternative course of study approved by the Board are entitled to graduate with a certificate as specified by the Board. The students are also eligible to participate in any graduation ceremony and any school activity related to graduation as long as it meets all other requirements of being a student in good standing with their school.

D. Exemptions from District-Adopted Graduation Requirements.

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code section 51225.3 and those adopted by the Board. However, a foster youth, homeless student, former juvenile court school student, dependent of an active child of a military family, or migrant student who transfers into the District or between District schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Within 30 days of the transfer or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student of the availability of the exemption and whether the student qualifies for it. Any such student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible. (Education Code 51225.1)

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Additionally, a student with disabilities shall be eligible for an exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, if the student's individualized education program ("IEP") provides for both the following requirements:

1. That the student is eligible to take the alternate assessment as described in Education Code 60640.
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code section 51225.3.

The District's responsibility to provide a free appropriate public education shall not terminate when a student with a disability who is exempted from District-adopted graduation requirements participates in graduation activities unless the IEP team has determined that the student has completed the high school experience. (Education Code 51225.31)

E. Retroactive Diplomas.

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

In addition, the District may retroactively grant high school diplomas to: (Education Code 48204.4, 51430, 51440)

1. Persons who departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure.

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code section 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Former students who were interned by order of the federal government during World War II or who are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a District school immediately preceding

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the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars.

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a District school.

4. Former members of the military, that are a resident of California, and received an honorable discharge, or current members of the military, that are a resident of California, and a resident of California when entering the military.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall evaluate classes completed in any high school, community college, or state college, grant credit toward military service and training received while in the military, and if satisfied that the person has completed the equivalent of the requirements for graduation from high school, grant the person a diploma of graduation.

4.5. Seniors in high school during the 2019-20 school year, that were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis.

F. Honorary Diplomas.

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the home country following the completion of one academic school year in the District.

2. A student who is terminally ill or deceased.

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the District. (Education Code 51225.5)

Adopted: 05/13/1998

Reviewed: 04/29/2009

Amended: 05/26/1999, 01/31/2001, 01/08/2003, 02/26/2003, 09/10/2003, 05/26/2004, 05/10/2006, 01/23/2008, 04/29/2009, 05/23/2012, 12/10/2014, 01/27/2016, 03/08/2017, 11/18/2020 (BP 3209 renumbered as BP 6146.1), 04/19/2023, / /2025

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47612 Enrollment in charter school
48200 Compulsory attendance
48204.4 Parents/guardians departing California against their will
48412 Certificate of proficiency
48430 Continuation education schools and classes
48645.5 Acceptance of coursework
48980 Required notification at beginning of term
49701 Interstate Compact on Educational Opportunity for Military Children
51224 Skills and knowledge required for adult life
51224.5 Algebra instruction
51225.1 Exemption from district graduation requirements
51225.2 Student in foster care defined; acceptance of coursework, credits, retaking of course
51225.3 High school graduation
51225.31 Courses of study
51225.35 Mathematics course requirements; computer science
51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation
51225.5 Honorary diplomas
51225.6 Compression-only cardiopulmonary resuscitation
51228 Graduation requirements
51240-51246 Exemptions from requirements
51250-51251 Assistance to military dependents
51410-51413 Diplomas
51420-51427 High school equivalency certificates
51430 Retroactive high school diplomas
51440 Retroactive high school diplomas
51450-51455 Golden State Seal Merit Diploma
51745 Independent study restrictions
56390-56392 Recognition for educational achievement, special education
66204 Certification of high school courses as meeting university admissions criteria
67386 Student safety; affirmative consent standard

CODE OF REGULATIONS, TITLE 5

1600-1651 Graduation of students from grade 12 and credit toward graduation
4600-4670 Uniform complaint procedures

Doc# 44726-10 (05/2025, 12/2023)

**CLOVIS UNIFIED
SCHOOL DISTRICT****INSTRUCTION****Instructional Materials and Equipment****SELECTION, EVALUATION, AND ADOPTION OF TEXTBOOKS**

PURPOSE: To establish criteria and procedures for the selection, evaluation, and adoption of textbooks.

The Board recognizes its responsibility to provide quality textbooks for District students.

A. TEXTBOOKS

The Board shall adopt the primary text used in all courses/classes offered in the District.

The Board authorizes the Superintendent to adopt an administrative regulation to establish selection procedures for textbooks. The selection procedures shall provide for substantial involvement of teachers and shall encourage the participation of parents and community members. The procedures shall also evaluate whether the textbook accurately portrays individuals' roles and contributions in society and ~~also~~ enhances the use of multiple teaching strategies and technologies. (Education Code 60010, et seq.)

The Board authorizes the Superintendent or designee to take actions to implement this board policy, including but not limited to:

1. Verifying content requirements of purchased textbooks that are not on the state approved list pursuant to the Education Code.
2. Establishing professional development for employees reflective of effective instructional strategies for implementation of newly adopted materials.
3. Establishing procedures for an annual textbook inventory and distribution control.

Individuals who participate in the selection or review or adoption of textbooks or other instructional materials shall not receive or accept any gift or inducements from a representative of any publisher, manufacturer, or vendor.

The textbook adoption process will be coordinated by the Assistant Superintendent, of Curriculum, Instruction, and Accountability. All sample copies of textbooks shall be supplied to or requested through the Assistant Superintendent of Curriculum, Instruction, and Accountability or designee.

B. INSTRUCTIONAL MATERIALS

The Board shall adopt instructional materials for grades 9-12 that meet the criteria specified in law, this board policy, and the administrative regulation ~~shall be adopted by the Superintendent~~.

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(Education Code 60400) In adopting such instructional materials, the Board shall comply with Education Code section 243.

Standards-aligned materials in each core curriculum area shall be provided to each student within two months of~~at~~ the beginning of the ~~first~~-school ~~year~~~~term~~. (Education Code 60119)

C. SUFFICIENCY OF TEXTBOOKS

The Board shall annually conduct one or more public hearings on the sufficiency of the District's instructional materials in accordance with Education Code section 60119 and other law as may be applicable. (Education Code 60119). The availability of sufficient core curriculum standards-based textbooks for each student, including English learners, shall be assessed annually and reported to the Board in accordance with applicable law. Sufficiency shall be defined as adequate site inventories so that each student, including English learners, shall have appropriate standards aligned textbooks to use in class and take home for the core curriculum areas of English language arts, mathematics, science, and social science for preschool - 12. (Education Code 60119) In addition, world language, health, and science laboratory equipment for grades 7 through 12, as appropriate shall be provided.

D. COMPLAINTS

Complaints concerning instructional materials shall be addressed by the District, as applicable, using the District's complaint procedures set forth in Board Policy and Administrative Regulation No. 1312.2 – Complaints Regarding Instructional Materials, Board Policy and Administrative Regulation No. 1312.3 – Uniform Complaint Procedures, or Board Policy and Administrative Regulation No. 1312.4 – Williams Uniform Complaint Procedures.

Adopted: 07/23/1975

Amended: 05/01/1981, 07/01/1990, 01/15/1992, 10/14/1992, 06/21/1995, 07/01/2006,
04/29/2009, 01/15/2015, 11/18/2020 (BP 3301 renumbered as BP 6161.1),
 / /2025

EDUCATION CODE

220 Prohibition against discrimination

242 Guidance and public educational materials

243 Approval of curriculum or school library resources

1240 County superintendent, general duties

18111 Exclusion of books by governing board

33050-33053 General waiver authority

33126 School accountability report card

35272 Education and athletic materials

44805 Enforcement of course of studies; use of textbooks, rules and regulations

48907 Exercise of free speech; time, place, and manner rules and regulations

48950 Speech and other communication

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49415 Maximum textbook weight

51204.5 Social sciences instruction; contributions of specified groups

51501 Nondiscriminatory subject matter

51511 Religious matters in courses of study

51933 Sexual health education and HIV prevention materials

52060-52077 Local control and accountability plan

60000-60005 Instructional materials, legislative intent

60010 Instructional materials; Definitions

60040-60052 ~~Instructional~~ Requirements for instructional ~~and~~ materials

60060-60063.5 Requirements for publishers and manufacturers

60070-60076 Prohibited acts (~~regarding~~ instructional materials)

60110-60115 Instructional materials on alcohol and drug education

60119 Public hearing and resolution on sufficiency of materials

60150 Remedial action for insufficient textbooks or instructional materials; financial penalties

60200-60210 Elementary school materials

60226 Requirements for publishers and manufacturers

60350-60352 Core reading program instructional materials

60400-60411 Instructional materials; High schools ~~textbooks~~

60510-60511 Donation ~~or for~~ sale of obsolete instructional materials

60605 State-adopted content and performance standards

60605.8 Common Core State Standards

60605.86-60605.88 Supplemental instructional materials aligned with Common Core State Standards

CODE OF REGULATIONS, TITLE 5

9505-9530 Instructional materials

Doc# 43560-10 (05/2025, 10/01/2023)

**CLOVIS UNIFIED
SCHOOL DISTRICT****INSTRUCTION****Instructional Materials and Equipment****LIBRARY MEDIA CENTERS AND LIBRARY MATERIALS**

PURPOSE: To ensure that students and teachers are provided access to a wide variety of appropriate print and digital resources.

A. STATEMENT OF POLICY

The Board recognizes that school libraries are an essential part of the school's educational program. By providing access to high-quality informational and supplemental resources, school libraries can deepen and personalize student learning to positively impact achievement and prepare students to become lifelong learners.

The Superintendent or designee may, in consultation with teacher librarians, classroom teachers, administrators, parents/guardians, and students as appropriate, develop and regularly update a plan for school libraries that describes the District's goals for school libraries and how funds will be distributed and used at school sites for the school library program. As appropriate, the plan may also address staffing, facilities, selection, and evaluation of materials, the development and maintenance of classroom libraries, prevention of loss and damage of library materials, prioritization of needs, and other related matters. The Superintendent or designee shall ensure that the library plan is aligned with the District and school plans as appropriate.

B. STAFFING

The District may employ one or more teacher librarians at each school site who possess appropriate teaching credentials issued by the Commission on Teacher Credentialing. (Education Code 18120, 44868; 5 CCR 80024.6, 80053) The District may also appoint classified paraprofessionals to serve as library aides or library technicians. Volunteers may assist with school library services in accordance with law, board policy, and administrative regulation.

C. SELECTION

Library materials shall be evaluated and selected by teacher librarian and/or site principal through a process that complies with Education Code section 243 and other applicable laws, and invites recommendations from administrators, teachers, other staff/parents/guardians, and students as appropriate.

Library materials shall meet these criteria:

1. Contain current and accurate information.
2. Represent artistic, historic, and literary qualities.

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3. Reflect diverse problems, aspirations, attitudes, and ideals of our nation.
4. Be selected for their strengths rather than rejected for their weaknesses.
5. Contribute to the objectives of the instructional program.
6. Be appropriate for the age, grade, and ability levels of the students for whom they are selected.
7. Represent differing viewpoints on controversial subjects.
8. Meet national and professional library standards for high quality materials.

Gifts and sponsored materials shall be subject to the same criteria as materials selected for purchase by the District.

Selection is an ongoing process which shall include the removal of resources that are no longer appropriate and the replacement of lost and worn resources still deemed necessary and/or valuable.

Complaints regarding the appropriateness of library materials used in the District's educational program shall be addressed by the District, as applicable, with the District's complaint must be made according to the procedures outlined set forth in Board Policy No. 1312.2 – Complaints Regarding Instructional Materials or Board Policy and Administrative Regulation No. 1312.3 – Uniform Complaint Procedures.

Adopted: 06/21/1995

Amended: 11/19/2003, 03/24/2004, 03/22/2006, 12/12/2007, 11/18/2020 (BP 3303 renumbered as BP 6163.1), / /2025

EDUCATION CODE

220 Prohibition of discrimination

242 Guidance and public educational materials

243 Approval of curriculum or school library resources

1703 Coordination of district library services by county superintendent

1770-1775 Provision of library services by county superintendent

18100-18203 School libraries

18300-18571 Union high school district/unified school district library district

19335-19336 Reading Initiative Program; recommended books

35021 Volunteer aides

44868-44869 Qualifications and employment of library media teachers

45340-45349 Instructional aides

48907 Exercise of free expression; time, place, and manner rules and regulations

48950 Speech and other communication

51204.5 Social sciences instruction; contributions of specified groups

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[51501 Nondiscriminatory subject matter](#)
[60040-60052 Requirements for instructional materials](#)

CODE OF REGULATIONS, TITLE 5

16040-16043 School libraries

80023-80023.2 Emergency permits, general requirements

80024.6 Emergency teacher librarian services permit

80026-80026.6 Emergency permits

80053-80053.1 Teacher librarian services credential

Doc# 43561-9 (05/2025, 10/01/2023)

**CLOVIS UNIFIED
SCHOOL DISTRICT****INSTRUCTION****Alternative/Specialized Programs****EDUCATION FOR ENGLISH LEARNERS**

PURPOSE: To ensure that English learners (EL) are provided with programs that develop fluency in English as prescribed by law.

The Board intends to provide English learners with a challenging core curriculum and instruction that develops proficiency in English ~~as rapidly and effectively as possible to assist students in becoming productive members of our society.~~

A. STUDENT ENGAGEMENT

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level. Such instruction shall be based on sound instructional theory, be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and be integrated across all subject areas.

No middle or high school student who is an English learner shall be denied enrollment in any of the following (Education Code 60811.8):

1. Courses in the core curriculum areas of reading/language arts, mathematics, science, and history/social science, courses required to meet state and local high school graduation requirements, or courses required for middle school grade promotion.

However, a middle or high school student who is a newcomer student or an immigrant child or youth, as defined in 20 USC 7011, or is a student participating in a program designed to meet the academic and transitional needs of newcomer students and that has as its primary objective the development of English language proficiency, may be denied enrollment in any of the courses stated above if the course of study provided to the student is designed to remedy academic deficits incurred during participation and is reasonably calculated to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

2. A full course load of courses specified in Item #1 above.
3. Other courses that meet the "A-G" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner.

The District shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners and long-term English learners, in accordance with Board Policy 0460 - Local Control and Accountability Plan.

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The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. The Superintendent or designee may also provide an English development literacy training program for parents/guardians and community members so that they may better support students' English language development.

B. STAFF QUALIFICATIONS AND TRAINING

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

The District shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

C. IDENTIFICATION AND ASSESSMENT

The Superintendent or designee shall maintain procedures for the early identification and assessment of the proficiency of English learners at all grade levels, except transitional kindergarten, using the English Language Proficiency Assessments for California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a District ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40-11518.45.

Once identified as an English learner, a student shall be annually assessed for language proficiency until the student is reclassified based on criteria specified in the accompanying administrative regulation.

In addition, English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 853. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 853)

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

**CLOVIS UNIFIED
SCHOOL DISTRICT****D. LANGUAGE ACQUISITION PROGRAMS**

The District shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the District shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the District may include, but are not limited to, the following: (Education Code 305-306)

1. A dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding
2. A transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, to meet state academic content standards

The District's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

In establishing the District's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the District, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to

**CLOVIS UNIFIED
SCHOOL DISTRICT**

English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

E. RECLASSIFICATION/REDESIGNATION

When an English learner has acquired a reasonable level of English proficiency, as determined based on state and District reclassification criteria pursuant to Education Code 52164.6, or upon the request of the parent/guardian of an English learner, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in an English language mainstream classroom and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The criteria for determining whether an English learner shall be reclassified as fluent English proficient shall include, but not be limited to (Education Code 313, 52164.6; 5 CCR 11303):

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the ELPAC.
2. Evaluation by the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student, including, but not limited to, a review of the student's curriculum mastery and academic performance.
3. Parent/guardian involvement, including:
 - a. Notice to parents/guardians of language reclassification and placement, including a description of the reclassification process and the parent/guardian's opportunity to participate.
 - b. Encouragement of parent/guardian participation in the District's reclassification procedure, including seeking parent/guardian opinion and consultation during the reclassification process.

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- c. Provision of an interpreter for the parent/guardian, when necessary.
4. Comparison of student performance on an objective assessment of basic skills in English against an empirically established range of performance in basic skills, based on the performance of English proficient students of the same age, which demonstrates whether the student is sufficiently proficient in English to participate effectively in a curriculum designed for students of the same age whose native language is English

The student's language proficiency assessments, the participants in the reclassification process, and any decisions regarding reclassification shall be retained in the student's permanent record. (5 CCR 11305)

The Superintendent or designee shall monitor the progress of reclassified students to ensure their correct classification and placement. (5 CCR 11304)

The Superintendent or designee shall monitor students for at least four years following their reclassification to ensure the students have not prematurely exited, any academic deficit incurred through participation in the English learner program has been remedied, and the students are meaningfully participating in the standard instructional program compared to students who had never participated in an English learner program. (5 CCR 11304; 20 USC 6841)

F. PROGRAM EVALUATION

To evaluate the effectiveness of the District's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English.
2. The number and percentage of English learners reclassified as fluent English proficient.
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners as defined in Education Code 313.1.
4. The achievement of English learners on standards-based tests in core curricular areas.
5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309.
6. Progress toward any other goals identified in the District's LCAP for English learners and long-term English learners as defined in Education Code 52052.

**CLOVIS UNIFIED
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7. A comparison of current data with data from at least the previous year in regard to Items #1-6 above.
8. A comparison of data between the different language acquisition programs offered by the District.

The Superintendent or designee shall also provide the Board with regular reports from any District or schoolwide English learner advisory committees.

~~The District's program shall be based on sound instructional theory and shall be adequately supported so that English learners can achieve results at the same academic level as their English-proficient peers.~~

~~To ensure that the District is using sound methods that effectively serve the needs of English learners, the Superintendent or designee shall annually examine program results, including reports of the students' academic achievement and their progress towards proficiency in English. The Superintendent or designee shall ensure that schools compile data on programs for English learners to determine program effectiveness. The Board encourages District staff to exchange information with other school districts and the county office of education about programs, options, and strategies for English learners that succeed under various demographic conditions.~~

~~The Superintendent or designee shall maintain procedures that provide for the identification, assessment, and placement of English learners and for their re-designation based on criteria adopted by the Board and specified in the administrative regulation. Said procedures are described in the District's Master Plan—A Guide to Services for English Learners.~~

~~Students who are English learners shall be educated through structured English immersion during a temporary transition period not normally intended to exceed one year. After one year, students may continue in structured English immersion until they meet the District's criteria but not to exceed three years. In the structured English immersion process, classroom instruction shall be nearly all in English. All classroom instruction shall be in English; however, clarification, explanation, assistance, and support, as needed, may be in a student's primary language. Instruction shall be enhanced through identified techniques (i.e., graphic organizers, academic day instruction, and realia) that support the needs of English learners.~~

~~Upon enrollment, each student's primary language shall be determined. The Home Language Survey is the instrument used for the determination. Within 30 calendar days of their initial enrollment, students who are identified as having a primary language other than English, as determined by the Home Language Survey, shall be assessed for English proficiency in listening, speaking, reading, and writing. Within 90 days of initial enrollment, students identified as having limited English proficiency shall be further assessed for primary language proficiency in listening, speaking, reading, and writing. English learners will be assessed annually until they are reclassified~~

**CLOVIS UNIFIED
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~~as English proficient. The Superintendent or designee shall develop criteria for determining student needs on the basis of these assessments.~~

~~Before students are enrolled in a program for English learners, parents/guardians shall receive information about the program and their opportunities for parental involvement. This information shall include the fact that a student's participation in the program is voluntary. A parent/guardian may request that his/her child not be enrolled in a program for English learners.~~

~~An English learner shall be transferred from a structured English immersion process to an English language mainstream classroom when the student has acquired a reasonable level of English proficiency, as measured by any of the state-designated assessments approved by the California Department of Education or any locally developed assessments. Additional and appropriate services shall be provided until the English learner is re-designated to fluent English proficiency. A student has acquired a reasonable level of English proficiency when he/she has reached the intermediate fluency stage of English language development as measured by the English Language Proficiency Assessments for California (ELPAC).~~

~~Upon the request of his/her parent/guardian, a student shall be placed in an English language mainstream classroom.~~

~~The Board recognizes that English learners who have been enrolled in the District for less than one year (12 months) may be tested in the Smarter Balanced Assessment Consortium (SBAC), with standard or non-standard accommodations, in accordance with the manuals or other instructions provided by the test publisher. Such nonstandard accommodations may be applied at each school to identified English learners enrolled in the District less than one year for whom nonstandard accommodations may be appropriate due to the student's limited English proficiency. Nonstandard accommodations may include, but are not limited to, reading and translating the test instructions into the student's primary language and the use of a bilingual dictionary.~~

Adopted: 08/10/1988

Reviewed: 01/14/2009, 11/13/2013

Amended: 01/15/1992, 11/1993, 06/21/1995, 09/1997, 11/1998, 03/28/2001, 05/08/2002,
08/23/2006, 09/26/2007, 09/26/2018, 11/18/2020 (BP 3504 renumbered as BP 6174),
 / /2025

EDUCATION CODE

300-340 English language education for immigrant children

361 Implementation plan for the "EL Roadmap Policy"

430-446 English Learner and Immigrant Pupil Federal Conformity Act

33308.5 CDE guidelines not binding

42238.02 Local Control Funding Formula

44253.15-44253.110 Certification for bilingual-cross-cultural competence

48985 Notices to parents in language other than English

52160, et seq. Bilingual-Bicultural Education Act of 1976

CLOVIS UNIFIED SCHOOL DISTRICT

52164.6 Reclassification criteria

52169 Requirements for establishment of program

52171 Evaluations of student progress

52171.6 Annual report to legislature

52177 Administration of article

-52180-52186 Bilingual teacher training assistance program

54000-54041 Programs for disadvantaged children

[56305 CDE manual on English learners with disabilities](#)

62000-62005.5 Evaluation and sunseting of programs

CODE OF REGULATIONS, TITLE 5

853 Achievement Test Accommodations

4320 Bilingual education program requirements

11300-11305 English language education for immigrant children

UNITED STATES CODE, TITLE 20

1701-1705 Equal Educational Opportunities Act

Doc# 43572-[9](#) (05/2025, 12/2024)

CUSD Board Agenda Item

Agenda Item: N 5

Title: Annual Local Control Accountability Plan (LCAP) and Addendum for Clovis Unified School District and Annual LCAP for Clovis Online School 2025-26

CONTACT: Marc Hammack

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the 2025-26 Annual Local Control Accountability Plan (LCAP) and LCAP Addendum for Clovis Unified School District and Annual LCAP for Clovis Online School, as submitted.

DISCUSSION:

Clovis Unified School District's and Clovis Online School's 2025-26 LCAP were developed with input from parents/guardians, employees, students and community members. Feedback was collected and processed prior to the development of the LCAP. Clovis Online School's LCAP is aligned with the District LCAP.

Community feedback provided recommendations for the improvement in meeting the needs of all students. Actions and services identified in the LCAP are centered on eight State priorities:

- Basic Services
- State Standards
- Course Access
- Parent Involvement
- Student Engagement
- School Climate
- Student Achievement
- Student Outcomes

The LCAP addendum documents the District's use of federal funds. California's Every Student Succeeds Act significantly shifts the State's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides Local Educational Agencies with the opportunity to document their approach to maximizing the impact of federal investment in support of underserved students.

The Clovis Unified School District LCAP, Clovis Online School LCAP, and LCAP Addendum can be found at:

https://files.smartsites.parentsquare.com/6245/lcap_6525.pdf

FISCAL IMPACT:

As outlined in the LCAP.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
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CUSD Board Agenda Item

Agenda Item: N 6

Title: Agreement with Nancy Akhavan Consulting, Inc.

CONTACT: Marc Hammack

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Ratify an agreement between Mountain View Elementary School and Nancy Akhavan Consulting, Inc. for professional development for teachers in each grade level during the 2024-25 school year, as submitted.

DISCUSSION:

This agreement provided three days of professional development instruction and planning in the subject area of writing for teachers of kindergarten through sixth grade.

FISCAL IMPACT:

Not to exceed \$45,250. Funded by Title I funds.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

Title: Adoption of Screening Instrument to Assess for Risk of Reading Difficulties

CONTACT: Marc Hammack**FOR INFORMATION:** May 21, 2025**FOR ACTION:** June 11, 2025

RECOMMENDATION:

Adopt mCLASS with DIBELS by Amplify Education as the reading difficulty risk screener to be used by all kindergarten, first grade and second grade teachers in Clovis Unified School District.

DISCUSSION:

Under California Education Code section 53008(a)(1)(2), local educational agencies (LEAs) must annually screen kindergarten through grade two students, both English speakers and non-English speakers, for risk of reading difficulties, including dyslexia, to meet the requirements of Senate Bill (SB) 114 (Education Omnibus Trailer Bill).

An expert panel, the Reading Difficulties Risk Screener Selection Panel, formed per SB 114 and appointed in January 2024, selected four approved screening tools based on criteria set by the State Board of Education emphasizing validity, reliability, cultural/language appropriateness and student representation. The list of approved screeners is as follows:

1. Amira – Grades K-2, English/Spanish, by Amira Learning
2. mCLASS with DIBELS 8 / mCLASS Lectura – Grades K-2, English/Spanish, by Amplify Education
3. ROAR – Grades 1-2, English only, by Stanford University
4. Multitudes – Grades K-2, English/Spanish, by UCSF Dyslexia Center

In March 2025, 70% of a teacher panel across Clovis Unified recommended Amplify Education's mCLASS with DIBELS for universal kindergarten through second grade screening.

LEAs' governing boards must adopt a screener by June 30, 2025, at a public meeting.

FISCAL IMPACT:

No financial impact in year one. Continuation of State funding to be determined in future California budgets.

- 2024 State Budget Act: \$15 million (one-time) for educator training.
- 2025-26 Governor's Budget: \$40 million (one-time) for screeners, materials, training.
- CUSD received \$182,705 for initial training; additional implementation funds expected in early 2025-26.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
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CUSD Board Agenda Item

Agenda Item: N 8

Title: Variable Term Waiver Request

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the Variable Term Waiver Request, as submitted.

DISCUSSION:

District Administration has actively sought qualified candidates who hold the appropriate subject matter credentials inclusive of Adapted Physical Education (APE) Added Authorizations. In cases where a credential holder is required to hold an APE Added Authorization, but does not yet hold this authorization, it is necessary to request a Variable Term Waiver.

Currently, Clovis Unified School District employs the following teacher who holds an Education Specialist, Moderate/Severe Disabilities teaching credential. This credential does not include the APE Added Authorization needed for the 2025-26 school year.

Name of Applicant	Assignment	Grade Level	School Site	Employment Status
Christopher Green	Adapted Physical Education Teacher	K-12	District-wide Special Education	VTW (Special Education Adapted Physical Education)

The anticipated date of program completion to obtain the APE Added Authorization for the above-referenced teacher will be approximately Fall 2026.

As such, it is recommended that this Variable Term Waiver Request be approved to provide the time necessary for the teacher to earn his APE Added Authorization.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
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CUSD Board Agenda Item

Agenda Item: N 9

Title: Administrator Contracts - Chief

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve employment contracts for Chiefs for the following areas: Chief Communication Officer, Chief Human Resources Officer and Chief Technology Officer.

DISCUSSION:

Action is needed by the Board to review the contract terms of these contracts through June 30, 2028.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: N 10

Title: Resolution No. 4054 - Governmental Accounting Standards Board Statement No. 54 Committed Funds

CONTACT: Michael Johnston

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Adopt Resolution No. 4054 committing to utilizing portions of the District's General Fund ending fund balance for the following purposes: capital equipment refresh; textbooks; technology refresh; school site/department long-term plans; and a 10% stabilization agreement per Board Policy No. 3100.

DISCUSSION:

The Governmental Accounting Standards Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying the constraints that govern how a government entity can use amounts reported as a fund balance.

The Governing Board is the highest level of decision-making authority and has the authority to commit, assign, or evaluate existing fund balance classifications and identify the intended uses of committed or assigned funds. The committed fund balance classification reflects amounts subject to internal constraints self-imposed by the Governing Board. Once the committed fund balance constraints are imposed, it requires the constraint to be removed by the Governing Board prior to redirecting the funds for other purposes. The amounts to be committed for the purposes directed above shall be established by the Superintendent no later than September 10, 2025.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Resolution No. 4054	06-02-2025

**RESOLUTION NO. 4054
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**REGARDING GOVERNMENTAL ACCOUNTING STANDARDS BOARD
STATEMENT NO. 54 COMMITTED FUNDS**

WHEREAS, the Governmental Accounting Standards Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying the constraints that govern how a government entity can use amounts reported as fund balance; and

WHEREAS, the Governing Board is the highest level of decision-making authority, and has the authority to commit, assign, or evaluate existing fund balance classifications and identify the intended uses of committed or assigned funds; and

WHEREAS, the committed fund balance classification reflects amounts subject to internal constraints self-imposed by the Governing Board; and

WHEREAS, once the committed fund balance constraints are imposed, it requires the constraint to be removed by the Governing Board prior to redirecting the funds for other purposes.

THEREFORE, BE IT RESOLVED that the Clovis Unified School District's Governing Board hereby commits to utilizing portions of its General Fund ending fund balance, as indicated by the Committed Fund classification in its financial statements, for the following purposes:

- Capital Equipment Refresh
- Textbooks
- Technology Refresh
- School Site/Department Long Term Plans
- 10% Stabilization Agreement, Board Policy 3100

BE IT ALSO RESOLVED that the amounts to be committed for the purposes directed above shall be established by the Superintendent no later than September 10, 2025.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 11th day of June, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD Board Agenda Item

Agenda Item: N 11

Title: Annual 2025-26 District Budget

CONTACT: Michael Johnston

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Adopt the 2025-26 budget for all District funds, as submitted.

DISCUSSION:

Local Education Agencies (LEAs) are required to adopt a budget at a regularly scheduled governing board meeting by July 1 of each year.

The development of Clovis Unified's proposed 2025-26 District Budget has been finalized following the Governor's May Revise which was released on May 14, 2025.

The proposed 2025-26 District Budget is accessible on the CUSD website at:

https://files.smartsites.parentsquare.com/6245/25-26_adopted_budget_book.pdf

FISCAL IMPACT:

As reflected in the budget document.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

Title: Public Disclosure of a Collective Bargaining Agreement Related to Employees

CONTACT: Michael Johnston**FOR INFORMATION:** May 21, 2025**FOR ACTION:** June 11, 2025

RECOMMENDATION:

Approve a 3.5% salary schedule increase for the 2025-26 school year and the implementation of the classification study for all groups except those noted that have not settled negotiations, as recommended by the Employee Compensation Committee (ECC). This increase excludes the California School Employees Association (CSEA), Association of Clovis Educators (ACE) Psychologists and Mental Health Support Providers, ACE Naturalists and ACE American Sign Language (ASL) Interpreters, who, as to date, have not reached a settlement agreement. Approval/disclosure also includes the implementation of an increased contribution for health benefits, bringing the total District contribution to \$16,385 for health, dental and vision per eligible employee annually.

DISCUSSION:

Government Code Section 3547.5 requires a public disclosure of any Collective Bargaining Agreement to ensure that members of the public are informed of the major provisions of the agreement before it becomes binding upon the District.

Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be discussed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

The Superintendent, Associate Superintendent of Administrative Services, and the Assistant Superintendent of Business Services shall certify in writing that the costs incurred by the school district under the agreement can be met by the District during the term of the agreement.

FISCAL IMPACT:

Impact as noted in the attached Disclosure of Collective Bargaining Agreement.

REVISIONS:

ATTACHMENTS:**Description****Upload Date**

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

SCHOOL DISTRICT	<u>Clovis Unified School District</u>
BARGAINING UNIT	<u>Non-Represented</u>
PERIOD OF AGREEMENT	<u>7/1/2025-6/30/2026</u>
DATE OF PUBLIC MEETING	<u>June 11, 2025</u>

Government Code Section **3547.5**: Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

The superintendent of the school district and chief business official shall certify in writing that the costs incurred by the school district under the agreement can be met by the district during the term of the agreement. This certification shall be prepared in format similar to that of the reports required pursuant to Sections **42130 and 42131** of the Education Code and shall itemize any budget revision necessary to meet the costs of the agreement in each year of its term.

If a school district does not adopt all the revisions to its budget needed in the current fiscal year to meet the costs of a collective bargaining agreement, the county superintendent of schools shall issue a qualified or negative certification for the district on the next interim report pursuant to Section **42131** of the Education Code.

Intent of the Legislation: To insure the members of the public are informed of the major provisions of a collective bargaining agreement **BEFORE** it becomes binding on the school district; make available to the public and governing board, a copy of the proposed agreement prior to the day of the meeting.

STATUS OF BARGAINING UNIT/EMPLOYEE AGREEMENTS

Indicate whether Bargaining Units are settled or not settled.

	SETTLED or NOT SETTLED	NUMBER OF EMPLOYEES REPRESENTED
CERTIFICATED:	Settled	2170
CERTIFICATED MANAGEMENT:	Settled	483
CERTIFICATED CONFIDENTIAL:	NA	NA
CLASSIFIED:	Settled	2860(Non Rep)
CLASSIFIED MANAGEMENT:	Settled	223
CLASSIFIED CONFIDENTIAL:	Settled	35
OTHER:	Not Settled	32 ACE ASL/98 ACE Psych,MHSP/699 CSEA/7 ACE Naturalist

The proposed agreement covers the period beginning **July 1, 2025** and ending **June 30, 2026**

TOTAL COST INCREASE OF PROPOSED AGREEMENT IN PRESENT AND FUTURE YEARS

Indicate the costs of salary and benefit increases that would be incurred under the agreement for the **CURRENT** and **TWO SUBSEQUENT** fiscal years.

TYPE OF COMPENSATION	Current FY: 2025-26	FY 2026-27	FY 2027-28	CUMULATIVE COST CURRENT YEAR & TWO SUBSEQUENT YEARS
Salary Cost Increase	11,900,236.00	0.00	0.00	11,900,236.00
Benefit Cost Increase	2,667,940.00	0.00	0.00	2,667,940.00
Other Compensation Costs	0.00	0.00	0.00	0.00
TOTAL COST OF SETTLEMENT	\$14,568,176.00	\$0.00	\$0.00	\$14,568,176.00
Total % Increase	3.50%	0.00%	0.00%	3.50%
Cost of 1% Increase	5,298,074.06	5,439,466.20	5,525,936.18	\$16,263,476.45

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

SOURCE OF FUNDING

1) Identify the source(s) of funding for the CURRENT year.

The costs associated with the salary schedule increase, the employer contribution toward health and welfare benefits, and the implementation of the classification study for non-represented employees will be funded through a combination of increased LCFF revenues and the existing fund balance. The additional LCFF revenue is driven by the cost-of-living adjustment (COLA), as well as increases in district enrollment and, ultimately, Average Daily Attendance (ADA).

2) If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in the next TWO SUBSEQUENT years? (i.e., What will allow the district to afford this contract?)

The District will continue to strategically reduce its unrestricted reserve, while ensuring it does not fall below the Board-approved minimum reserve level of 10%. Additionally, LCFF revenue is projected to increase in future years, driven by anticipated cost-of-living adjustments (COLA) and continued growth in enrollment and Average Daily Attendance (ADA).

3) If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effect in meeting obligations.)

NA

4) What contingency language is included in the proposed agreement? Include specific areas identified. (i.e., reopeners, applicable fiscal years, and specific contingency language)

NA

5) Will this agreement create, increase, or decrease deficit financing in the current or two subsequent year(s)? Deficit Financing is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

It will increase deficit spending in the current year, then the deficit will start decreasing in each subsequent years. For 2025-26 the projected operating deficit after the agreement would be \$28,461,759 with a reserve of 15.68%; 2026-27 the projected operating deficit would be \$23,983,059 with a reserve of 13.93%; 2027-28 the projected operating deficit would be \$14,800,356 with a reserve of 12.82%. All of the projected reserves are inclusive of the Board approved 10% minimum reserve for economic uncertainties.

6) Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievances procedures, etc.

Na

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

OTHER PROVISIONS

OTHER COMPENSATION: Off-schedule stipends, bonuses, etc.

The District increased its contribution to health and welfare for the 2025-26 school by \$4.6M. All employee groups have agreed to follow the District's benefit plan as prescribed by the Employee Benefits Committee. The increase to health and welfare has been included in the 2025-26 Adopted Budget.

NON-COMPENSATION: Grievance procedures, staff development days, teacher prep times, etc.

IMPACT ON CURRENT FISCAL YEAR

Determine the impact of the proposed agreement on the General Fund budget in the **CURRENT** year. (TOTAL OF RESTRICTED AND UNRESTRICTED)

RECOMMENDED RESERVES	10.00%	Column 1	Column 2	Column 1 minus Column 2
REVENUE/EXPENDITURES and OTHER USES/SOURCES		Board Approved Budget After Settlement	Board Approved Budget Before Settlement	Total Impact On the Budget
Operating Revenues		687,050,145.00	687,050,145.00	-
Operating Expenditures		716,355,619.00	701,787,443.00	14,568,176.00
Operating Surplus / (Deficit)		(29,305,474.00)	(14,737,298.00)	(14,568,176.00)
Other Sources & Transfers In		2,030,000.00	2,030,000.00	-
Other Uses & Transfers Out		13,952,480.00	13,952,480.00	-
Change in Fund Balance		(41,227,954.00)	(26,659,778.00)	(14,568,176.00)
Beginning Balance		210,921,409.00	210,921,409.00	-
Ending Balance		169,693,455.00	184,261,631.00	(14,568,176.00)
Total Reserve Amounts		40,984,966.00	55,553,142.00	(14,568,176.00)
Nonspendable/Restricted/Committed/Assigned		128,708,489.00	128,708,489.00	-
Reserve for Economic Uncertainties		-	-	-
Unassigned/Unappropriated		(32,045,843.90)	(16,020,850.30)	(16,024,993.60)
Total Fund Balance		96,662,645.10	112,687,638.70	(16,024,993.60)
Total Unrestricted Reserves		40,984,966.00	55,553,142.00	(14,568,176.00)
State Recommended Reserves		73,030,809.90	71,573,992.30	1,456,817.60

CERTIFICATIONS

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

The above information summarizes the financial implications of the proposed agreement. This information will be publicly disclosed in accordance with the requirements of **AB2756** before being submitted to the Governing Board for ratification.

In accordance with the requirements of the Government Code Sections **3547.5**, the Superintendent and Chief Business Official hereby certify that the District can meet the costs incurred under the proposed Collective Bargaining Agreement.

District Superintendent
(Signature)

Date

Chief Business Official
(Signature)

Date

In accordance with the requirements of the Education Code Section **42142**, I hereby certify that any budget revisions that are necessary to fulfill the terms of the agreement in the current year will be submitted to the county superintendent within 45 days of the adoption of this Collective Bargaining Agreement. I further acknowledge that if the necessary budget revisions are not adopted, the county superintendent shall issue a qualified or negative certification for the District on the next interim report pursuant to Government Code Section **3547.5(c)**.

Chief Business Official
(Signature)

Date

CUSD Board Agenda Item

Agenda Item: N 13

Title: Annual Proposition 28 - Arts and Music in Schools Report

CONTACT: Michael Johnston

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve the Proposition 28 - Arts and Music in Schools annual report.

DISCUSSION:

Proposition 28 - Arts and Music in Schools (AMS) was passed by California voters in November 2022.

Districts are required to submit an annual board-approved report, which will then be posted on the District website. The report will detail the type of arts education programs funded by Proposition 28; the number of full-time equivalent teachers, classified personnel, and teaching assistants; the number of pupils served; and the number of school sites providing arts education programs with those funds.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
CUSD Prop 28 Report	06-04-2025
Clovis Online Prop 28 Report	06-04-2025



2024-25 Proposition 28 – Arts and Music in Schools Funding Annual Report

Narrative description of the Prop 28 arts education program(s) funded.

Building on last year's foundational investments in arts education equipment and staffing, Clovis Unified has deepened its commitment to expanding arts programming. Significant investments were made in new musical instruments, allowing schools to grow their instrumental music programs and provide students with high-quality tools for both instruction and performance. These instruments are not only enhancing technical skill development but also fostering deeper student engagement in musical expression and ensemble participation.

To support visual arts, schools equipped photography classes with computers tailored for digital editing and instruction. In ceramics, specialized tools and equipment enabled hands-on, three-dimensional artistic experiences, broadening the scope of creative learning opportunities. Movement arts also saw a strong boost. Schools acquired dedicated dance equipment and supplies, expanding dance curricula and acknowledging the value of movement in both artistic and physical development. Notably, sites increased staff time specifically for dance physical education, highlighting the growing recognition of the arts' role in student wellness.

Staffing expansion continues to be a key strategy for fulfilling Prop 28 requirements. Building on prior years' progress, schools are planning to add both certificated and classified staff in 2025–26 to ensure all students have access to high-quality, comprehensive arts instruction. These staffing increases are already resulting in more individualized and specialized instruction. The investments in music, photography, ceramics, and dance have not only broadened program offerings but also boosted student participation and appreciation for the arts. These efforts reflect Clovis Unified's thoughtful use of Prop 28 funds to build sustainable, inclusive programming that honors the district's diverse student population.

With 2024–25 serving as a foundation year, Clovis Unified is positioning its arts programs for continued growth. The focus on cultural authenticity and movement arts underscores the district's vision to foster meaningful, community-rooted arts education for years to come.

Positions Added during the 2024-25 school year using Prop 28 funds:

- **Number of full-time equivalent teachers (certificated) in 2024-25:** 5.81
- **Number of full-time equivalent personnel (classified) in 2024-25:** 1
- **Number of full-time equivalent teaching aides in 2024-25:** 4.23

Number of students served in 2024-25: 42,854

Number of school sites providing arts education in 2024-25:

- Forty-five (45) Comprehensive Sites, Community Day Elementary and Secondary, Gateway Continuation School, Enterprise Alternative Education



2024-25 Proposition 28 – Arts and Music in Schools Funding Annual Report

Narrative description of the Prop 28 arts education program(s) funded.

In the 2024-25 school year, Clovis Online Charter continued to search for qualified credentialed staff to support expanding arts education at Clovis Online. Despite these efforts, Clovis Online was not able to secure a qualified credentialed employee during the 2024-25 school year. However, Clovis Online remains committed to finding the best candidate to expand the arts education program in 2025-26 for its diverse student population.

Clovis Online Charter's dedication to fostering creativity, talent, and a love for the arts among its students is evident through its commitment to improving arts education utilizing Prop 28 funding. To that end, Clovis Online Charter is in the process of hiring an art teacher to begin in the 2025-26 school year.

Number of full-time equivalent(FTE) teachers (certificated): None

Number of full-time equivalent(FTE) personnel (classified): None

Number of full-time equivalent(FTE) teaching aides: None

Number of students served: None

CUSD Board Agenda Item

Agenda Item: N 14

Title: Resolution No. 4055 - Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees and Adoption of a California Environmental Quality Act Notice of Exemption

CONTACT: Michael Johnston

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Adopt Resolution No. 4055 approving the District's School Facilities Needs Analysis (SFNA) to maintain a Level II Alternative School Facilities (Developer) Fee of \$5.86 per square foot, effective July 1, 2025, and adopt a California Environmental Quality Act (CEQA) Notice of Exemption, as submitted.

DISCUSSION:

Since January 1987, school districts have had the authority to levy developer fees for all new construction within the school district including residential, commercial, and industrial development. The current maximum Level I fees school districts are authorized to levy are \$5.17 per square foot for residential development and \$0.84 per square foot for commercial and industrial development. At the current time, the District uses the Level II residential development fee of \$5.86 per square foot.

With the adoption of Senate Bill 50 (Leroy F. Greene School Facilities Act of 1998), school districts are authorized to levy a fee in excess of the amount identified above for new residential development with said fee to be based on State guidelines and the adoption of a school facilities needs analysis.

Based on State guidelines related to student generation rates from new development, projected new development during the upcoming five (5) years, State building costs, State approved school site acreage, estimated infrastructure costs for off-site, service-site, and utility improvements, the District's Level II alternative fee has been determined to be \$5.86 per square foot, which represents fifty percent (50%) of the facilities cost. It should be kept in mind that the costs included in the SFNA report reflect State guidelines and are not the "true" cost of building and occupying new schools in the District.

The report was delivered to representatives of the City of Clovis, City of Fresno, County of Fresno, and the Building Industry Association in accordance with legal requirements. A copy was made available for review on the District website and through the District's Facility Services office.

It is recommended that the Governing Board adopt the attached Resolution No. 4055 that approves the District's SFNA and authorizes the implementation of the Level II fee of \$5.86 per square foot for all new residential development effective July 1, 2025.

Provisions of the California Education and Government Codes allow for the adoption of an SFNA, and the establishment of Level II fees to be found exempt from the CEQA. Accordingly, Resolution No. 4055 also authorizes the District Superintendent or designee to file a Notice of Exemption from CEQA.

FISCAL IMPACT:

No fiscal impact. The rate is the same as the prior year rate of \$5.86 per square foot.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Resolution No. 4055	06-02-2025

**RESOLUTION NO. 4055
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**IN THE MATTER OF THE ADOPTION OF A SCHOOL
FACILITIES NEEDS ANALYSIS AND THE
ESTABLISHMENT OF ALTERNATIVE LEVEL II
SCHOOL FACILITIES (DEVELOPER) FEES,
ADOPTION OF CEQA NOTICE OF EXEMPTION**

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 et seq. to finance the construction and reconstruction of school facilities; and

WHEREAS, pursuant to Government Code section 65995 the District is currently levying its Level I fee at \$5.17 per square foot of assessable residential construction; and

WHEREAS, pursuant to Government Code section 65995.5, the District is currently levying a Level II fee of \$5.86 per square foot of assessable residential construction; and

WHEREAS, under Senate Bill 50 (SB 50), the Leroy F. Greene School Facilities Act of 1998 (Chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c), and 65995.7; and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Allocation Board (SAB) for new construction funding and be deemed by the SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis (SFNA) pursuant to Government Code section 65995.6; and (3) until January 1, 2000, satisfy at least one of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b)(3), and after January 1, 2000, satisfy at least two of said requirements; and

WHEREAS, Education Code section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code section 17620 from the provisions of the California Environmental Quality Act (“CEQA”) (Pub. Resources Code Section 21000 et seq.); and

WHEREAS, upon a determination that the imposition of school facilities fees under Education Code section 17620 is exempt from CEQA, the District is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, Title 14, section 15062.

THEREFORE, BE IT RESOLVED that the Board makes the following findings:

1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.
2. The District has satisfied the requirements of Government Code section 65995.5, subdivision (b)(3)(C), in that the District has issued debt or incurred obligations for capital outlay in an amount equivalent to 15 percent of its local bonding capacity. The District has further satisfied the requirements of Government Code section 65995.5, subdivision (b)(3)(D), in that the District has placed a local general obligation bond measure for school facilities on the ballot in the last four years that received at least 50 percent plus one vote.
3. The District has conducted a SFNA consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate un-housed pupils that are attributable to projected enrollment growth from the development of new residential units over the next five years.
4. The District’s SFNA projects that over the next five years new residential construction will generate a total of approximately 2,450 students in grades TK-6; 568 students in grades 7-8; 990 students in grades 9-12; and 137 Special Day Class (SDC) students that must be housed at a total allowable cost calculated pursuant to the requirements of Government Code section 65995.5, subdivision (c) for facilities, site acquisition and development of \$100,543,448 which when divided by the projected square footage of new residential units anticipated to be constructed over the next five years’ results in a maximum alternative residential fee of \$5.86 square foot of assessable residential construction (Level II Fee).

5. The purpose of the alternative Level II fee is to provide school facilities for un-housed students who will be generated as a result of the construction of new residential units in the District over the next five years.

6. The alternative Level II fees are to be used exclusively for the school facilities identified in the District's SFNA consistent with Government Code section 65995.5, subdivision (f).

7. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities.

8. There is reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units will generate students who will attend the District schools, these students cannot be housed by the District without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.

9. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of these types of units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate those students.

BE IT ALSO RESOLVED that the Board conducted a noticed of public hearing at its regular meeting of June 11, 2025, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference.

BE IT ALSO RESOLVED that the Board hereby establishes an alternative Level II fee in the amount of \$5.86 per square foot of assessable residential construction and the alternative Level II fees will take effect on July 1, 2025.

BE IT ALSO RESOLVED that the District has established a separate account in which all Level II fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees,

revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law.

BE IT ALSO RESOLVED that if the District has unexpended or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code section 17624.

BE IT ALSO RESOLVED that the Level II fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution.

BE IT ALSO RESOLVED that the Superintendent or her designee give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the Level II fees on each agency and requesting that no building permits or, for manufactured homes and mobile homes, Certificates of Occupancy, be issued on or after the date of this Resolution without certification from the District that the Level II fees specified herein have been paid.

BE IT ALSO RESOLVED that the Board hereby finds that the adoption of fees hereunder is statutorily exempt from the requirements of CEQA pursuant to Education Code section 17621.

BE IT ALSO RESOLVED that this Board hereby approves the CEQA Notice of Exemption regarding the imposition of fees and directs the Superintendent, or her designee, to file the CEQA Notice of Exemption, together with a certified copy of this Resolution with the County Clerk pursuant to Education Code section 17621.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 11th day of June, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Doc# 94301-2, 05/2025

Title: Pre-Construction Management Services for 2025 Facility Projects

CONTACT: Michael Johnston**FOR INFORMATION:** May 21, 2025**FOR ACTION:** June 11, 2025

RECOMMENDATION:

Approve the pre-construction management service agreements to assign construction firms for 2025 facility projects, as submitted.

DISCUSSION:

It is recommended that the District enter into agreements with firms to complete pre-construction services and ultimately construct the project through Construction Management Multiple Prime, as authorized in Board Policy No. 7140.

The first part of the process is a pre-construction agreement that specifies the scope of work up to the bidding process. Generally, this contract specifies that the firm will evaluate the project for constructability, work with the architect on design, conduct value engineering, provide a detailed schedule and cost estimate, and plan for the bidding process in coordination with the District's construction staff. A pre-construction fee of \$7,500 will be rolled into the construction management fee when a recommendation related to a construction agreement for the project is made to the Board.

Site	Contractor	Total Project Budget	Pre-Construction Fee
Student Services and School Attendance (SSSA) Building	Mark Wilson Construction	\$5,000,000	\$7,500
Child Development Building	Mark Wilson Construction	\$15,500,000	\$7,500

FISCAL IMPACT:

The Child Development project will be funded by Child Development and the SSSA project will be funded by a future Certificate of Participation (COP).

REVISIONS:

ATTACHMENTS:**Description****Upload Date**

CUSD Board Agenda Item

Agenda Item: N 16

Title: Construction Costs for Increment Six of the Terry P. Bradley Educational Center

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Approve construction costs for increment six of the Terry P. Bradley Educational Center and related provisions of the lease-leaseback agreement and authorize the Superintendent or designee to execute the schedule of sublease payments for increment six.

DISCUSSION:

At the October 6, 2021, CUSD Governing Board meeting, the Board approved Harris Construction to be the District's lease-leaseback contractor for the new seven-12 educational center and instructed the District to prepare the lease-leaseback agreement, site lease agreement and sublease agreements. Harris was also authorized to begin performing designated pre-construction services for the new educational center.

Following the October 6, 2021, Board meeting, Harris worked with the District and the project architect to perform pre-construction services including site evaluation, constructability review, design meetings, scheduling, cost estimates and construction planning.

On May 20, 2025, Harris received bids from subcontractors to construct increment six of the Terry P. Bradley Educational Center. The District participated in the bid process and pre-qualification of all the subcontractors to ensure that the best value is received. Following the bid opening, a two-week review by Harris Construction was conducted to evaluate best value in accordance with Education Code section 17406. A final review by Harris Construction and CUSD was conducted on June 5, 2025. The sum of the subcontractors' bids is considered the "Total Sublease Amount" under the terms of the District lease-leaseback agreement with Harris Construction and will be set out in the schedule of sublease payments.

Bid Totals	\$ 86,128,196
OCIP Credit	\$ (196,805)
Subtotal	\$ 85,931,391
Construction Fee	\$ 3,725,126
General Conditions	\$ 570,000
Contingency	\$ 6,890,255
Allowances	\$ 2,143,000
Total Sublease Amount	\$ 99,259,772

The project bid is \$27,690,011 less than the estimated budget.

This item is presented directly for action to prevent delays in the construction schedules given the Board's summer meeting schedule.

FISCAL IMPACT:

Funded by the 2020 and 2024 bond measures.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: N 17

Title: Resolution No. 4051 - Making Findings, Authorizing and Approving Energy Services Agreements, and Authorizing Execution and Delivery of Other Documents and Other Actions Required in Connection Therewith

CONTACT: Michael Johnston

FOR INFORMATION: May 7, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Adopt Resolution No. 4051 to make the required findings and approve Energy Services Agreement for the installation of solar energy facilities at Hirayama Elementary School and the Terry P. Bradley Educational Center.

DISCUSSION:

The District proposes to enter into energy services agreements and related contract documents with Holt Renewables to design and construct solar energy facilities at Hirayama Elementary School and the Terry P. Bradley Educational Center. An analysis has been conducted showing the benefits of implementing the energy conservation measures through the installation of certain solar energy facilities. The analysis includes data showing that the anticipated cost to the District of installing the solar energy generating facilities will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of those facilities. The analysis is attached to Resolution No. 4051.

Along with the consideration of Resolution No. 4051 and pursuant to Government Code section 4217.12, the Board is holding a public hearing at this June 11, 2025, Board meeting.

FISCAL IMPACT:

To be funded through General Fund one-time State dollars. The District will avoid higher cost of electricity when the facilities are operational.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Resolution No. 4051	06-02-2025

**RESOLUTION NO. 4051
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**MAKING FINDINGS, AUTHORIZING AND APPROVING
ENERGY SERVICES AGREEMENTS, AND AUTHORIZING
EXECUTION AND DELIVERY OF OTHER DOCUMENTS
AND OTHER ACTIONS REQUIRED IN CONNECTION THEREWITH**

WHEREAS, it is the policy of the State of California and the intent of the State Legislature to promote all feasible means of energy conservation and all feasible uses of alternative energy supply sources; and

WHEREAS, Clovis Unified School District (“District”) desires to reduce the steadily rising costs of meeting the energy needs at its facilities; and

WHEREAS, the District desires to enter into an energy services agreement to install solar facilities for Terry P. Bradley Educational Center and Hirayama Elementary School (referred to individually as “School” and collectively as “Schools”) to reduce rising energy costs. The District owns the real properties on which the Schools are located; and

WHEREAS, the District previously entered into energy services agreements that were terminated by the selected energy services providers. At this time, the District intends to engage Holt Renewables (“Company”) to complete the energy conservation measures using the existing plans; and

WHEREAS, TerraVerde Energy, LLC (“TerraVerde”) has provided the District with an analysis showing the benefits of implementing certain energy conservation measures through the installation of certain solar energy and battery power facilities (“Project”) at each School, and TerraVerde’s analysis (“Analysis”) is attached hereto as Exhibit A and made part hereof by this reference; and

WHEREAS, the Analysis includes data showing that the anticipated cost to the District for the Project will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of the Project; and

WHEREAS, the District proposes to enter into an energy services agreements and related contract documents with Company relating to the solar energy and battery power facilities at the

Schools. Company will design, construct, and install at each School certain solar energy and battery power facilities and arrange with the local utility for interconnection of the facilities, which will generate energy for the School; and

WHEREAS, pursuant to Government Code section 4217.12, the Board has held a public hearing, public notice of which was given at least two weeks in advance, to receive public comment; and

WHEREAS, the District's proposed approval of each energy services agreement whereby Company is required to perform the Project is a project for purposes of the California Environmental Quality Act ("CEQA"); and

WHEREAS, the Guidelines for CEQA, California Code of Regulations, Title 14, Chapter 13 ("State CEQA Guidelines"), exempt certain projects from further CEQA evaluation, including the following: (1) projects consisting of the new construction or conversion of small structures ("Class 3 Exemption"; Cal. Code Regs., Title 14, § 15303); (2) projects consisting of the construction or placement of minor accessory structures to existing facilities ("Class 11 Exemption"; Cal. Code Regs., Title 14, § 15311); and (3) projects consisting of minor additions to existing schools ("Class 14 Exemption"; Cal. Code Regs., Title 14, § 15314), and the Project is categorically exempt under one or more of such exemptions; and

WHEREAS, the Project does not involve any of the following and so is eligible for a categorical exemption as described above under State CEQA Guidelines section 15300.2:

- (a) the cumulative impact of successive projects of the same type in the same place, which over time are significant;
- (b) an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances;
- (c) a project which may result in damage to scenic resources, including but not limited to, trees, historic buildings, rock outcroppings, or similar resources, within a highway officially designated as a state scenic highway;
- (d) a hazardous waste site which is included on any list compiled pursuant to Government Code section 65962.5; and
- (e) a project which may cause a substantial adverse change in the significance of a historical resource.

WHEREAS, Public Resources Code section 21080.35 exempts from CEQA evaluation

the installation of a solar energy system, including associated equipment, on the roof of an existing building or at an existing parking lot; and

WHEREAS, the portions of the Project to be installed at an existing parking lot do not involve either of the following and so are eligible for the statutory exemption of Public Resources Code section 21080.35: (a) the removal of a tree required to be planted, maintained, or protected pursuant to local, state, or federal requirements, unless the tree dies and there is no requirement to replace the tree; or (b) the removal of a native tree over 25 years old.

THEREFORE, BE IT RESOLVED, based upon the above-referenced recitals, the Board hereby finds, determines, and orders as follows:

1. The Board finds that the terms of the energy services agreements are in the best interests of the District.
2. In accordance with Government Code section 4217.12 and based on data provided by the Analysis, the Board finds that the anticipated cost of the Project will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of the Project.
3. The Board hereby approves each energy services agreement and authorizes and directs the Superintendent or designee to negotiate the terms and conditions of the agreements as he/she reasonably deems necessary, and thereafter to execute and deliver the agreements following the Board's adoption of this Resolution. The District's Superintendent or designee is further authorized and directed to execute and deliver any and all papers, instruments, opinions, certificates, affidavits and other documents and to do or cause to be done any and all other acts and things necessary or proper for carrying out this Resolution.
4. The Project is hereby found to be exempt from the requirements of CEQA pursuant to Class 3, Class 11, and Class 14 exemptions, as described above.
5. The Project is hereby found to be exempt from the requirements of CEQA pursuant to Public Resources Code section 21080.35 as described above.
6. District staff is hereby authorized and directed to file and process a Notice of CEQA Exemption for the Project in accordance with CEQA and the State CEQA Guidelines, and the findings set forth in this Resolution.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis

Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 11th day of June, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Doc# 94282, 05/2025

Exhibit "A"

Pro Forma: Cash Purchase at TBEC (NEM 2.0)

Years	Project Costs	O&M / Equipment Replacement	Electric Bill Savings	Renewable Energy Certificates (RECs)	Elective Pay IRA	Total Cash Flow	Cumulative Cash Flow
Upfront	-\$6,019,326	-	-	-	-	-\$6,019,326	-\$6,019,326
1	-	-\$26,290	\$401,930	\$20,582	\$1,805,798	\$2,202,020	-\$3,817,306
2	-	-\$27,210	\$411,918	\$20,479	-	\$405,187	-\$3,412,119
3	-	-\$28,163	\$422,144	\$20,376	-	\$414,357	-\$2,997,762
4	-	-\$29,148	\$432,612	\$20,273	-	\$423,737	-\$2,574,025
5	-	-\$30,168	\$443,329	\$20,170	-	\$433,331	-\$2,140,694
6	-	-\$31,224	\$454,299	\$20,067	-	\$443,142	-\$1,697,552
7	-	-\$32,317	\$465,528	\$19,965	-	\$453,176	-\$1,244,376
8	-	-\$33,448	\$477,022	\$19,862	-	\$463,436	-\$780,940
9	-	-\$34,619	\$488,787	\$19,759	-	\$473,927	-\$307,013
10	-	-\$35,831	\$500,829	\$19,656	-	\$484,654	\$177,641
11	-	-\$37,085	\$513,153	\$19,553	-	\$495,621	\$673,262
12	-	-\$38,383	\$525,765	\$19,450	-	\$506,832	\$1,180,094
13	-	-\$39,726	\$538,673	\$19,347	-	\$518,294	\$1,698,388
14	-	-\$41,116	\$551,882	\$19,244	-	\$530,010	\$2,228,398
15	-	-\$42,555	\$565,399	\$19,141	-	\$541,985	\$2,770,383
16	-	-\$504,120	\$579,230	\$19,038	-	\$94,148	\$2,864,531
17	-	-\$45,586	\$593,382	\$18,935	-	\$566,731	\$3,431,262
18	-	-\$47,182	\$607,862	\$18,833	-	\$579,513	\$4,010,775
19	-	-\$48,833	\$622,676	\$18,730	-	\$592,573	\$4,603,348
20	-	-\$50,543	\$637,832	\$18,627	-	\$605,916	\$5,209,264
21	-	-\$52,312	\$517,539	\$18,534	-	\$483,761	\$5,693,025
22	-	-\$54,142	\$530,104	\$18,441	-	\$494,403	\$6,187,428
23	-	-\$56,037	\$542,957	\$18,349	-	\$505,269	\$6,692,697
24	-	-\$57,999	\$556,104	\$18,257	-	\$516,362	\$7,209,059
25	-	-\$60,029	\$569,551	\$18,166	-	\$527,688	\$7,736,747
Totals:	-\$6,019,326	-\$1,484,066	\$12,950,507	\$483,834	\$1,805,798	\$7,736,747	-

IRR	9%
ROI	129%
NPV	\$2,145,981
Simple Payback (Years)	10

Pro Forma: Cash Purchase at Hirayama (NEM 2.0)

Years	Project Costs	O&M / Equipment Replacement	Electric Bill Savings	Renewable Energy Certificates (RECs)	Elective Pay IRA	Total Cash Flow	Cumulative Cash Flow
Upfront	-\$2,088,083	-	-	-	-	-\$2,088,083	-\$2,088,083
1	-	-\$8,602	\$160,272	\$6,857	\$626,425	\$784,952	-\$1,303,131
2	-	-\$8,903	\$164,255	\$6,822	-	\$162,174	-\$1,140,957
3	-	-\$9,215	\$168,332	\$6,788	-	\$165,905	-\$975,052
4	-	-\$9,537	\$172,507	\$6,754	-	\$169,724	-\$805,328
5	-	-\$9,871	\$176,780	\$6,720	-	\$173,629	-\$631,699
6	-	-\$10,216	\$181,154	\$6,685	-	\$177,623	-\$454,076
7	-	-\$10,574	\$185,632	\$6,651	-	\$181,709	-\$272,367
8	-	-\$10,944	\$190,216	\$6,617	-	\$185,889	-\$86,478
9	-	-\$11,327	\$194,907	\$6,582	-	\$190,162	\$103,684
10	-	-\$11,724	\$199,709	\$6,548	-	\$194,533	\$298,217
11	-	-\$12,134	\$204,623	\$6,514	-	\$199,003	\$497,220
12	-	-\$12,559	\$209,652	\$6,480	-	\$203,573	\$700,793
13	-	-\$12,998	\$214,799	\$6,445	-	\$208,246	\$909,039
14	-	-\$13,453	\$220,066	\$6,411	-	\$213,024	\$1,122,063
15	-	-\$13,924	\$225,456	\$6,377	-	\$217,909	\$1,339,972
16	-	-\$164,946	\$230,971	\$6,342	-	\$72,367	\$1,412,339
17	-	-\$14,916	\$236,615	\$6,308	-	\$228,007	\$1,640,346
18	-	-\$15,438	\$242,389	\$6,274	-	\$233,225	\$1,873,571
19	-	-\$15,978	\$248,296	\$6,240	-	\$238,558	\$2,112,129
20	-	-\$16,537	\$254,340	\$6,205	-	\$244,008	\$2,356,137
21	-	-\$17,116	\$194,024	\$6,174	-	\$183,082	\$2,539,219
22	-	-\$17,715	\$198,734	\$6,143	-	\$187,162	\$2,726,381
23	-	-\$18,335	\$203,553	\$6,112	-	\$191,330	\$2,917,711
24	-	-\$18,977	\$208,481	\$6,082	-	\$195,586	\$3,113,297
25	-	-\$19,641	\$213,523	\$6,051	-	\$199,933	\$3,313,231
Totals:	-\$2,088,083	-\$485,580	\$5,099,286	\$161,183	\$626,425	\$3,313,231	-

IRR	11%
ROI	159%
NPV	\$1,081,166
Simple Payback (Years)	9

CUSD Board Agenda Item

Agenda Item: N 18

Title: Resolution No. 4060 – Making Findings, Authorizing and Approving an Energy Services Agreement, and Authorizing Execution and Delivery of Other Documents and Other Actions Required in Connection Therewith

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 11, 2025

RECOMMENDATION:

Adopt Resolution No. 4060 to make the required findings and approve an Energy Services Agreement for the installation of window film at sites across the District.

DISCUSSION:

The District proposes to enter into an agreement with Unified Film Solutions to purchase and install window film to schools across the District. An analysis has been conducted showing the anticipated cost to the District for the purchase and installation of the window film will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of the film. The analysis is attached to Resolution No. 4060.

In addition to the consideration of Resolution No. 4060 and pursuant to Government Code section 4217.12, the Board is holding a public hearing at this June 11, 2025, Board meeting regarding making the required determinations and findings.

This item has been taken straight for action to expedite installation.

FISCAL IMPACT:

To be funded through General Fund one-time State dollars. The District will avoid higher cost of electricity when the facilities are operational.

REVISIONS:

ATTACHMENTS:

Description

[Resolution No. 4060](#)

Upload Date

06-02-2025

**RESOLUTION NO. 4060
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**MAKING FINDINGS, AUTHORIZING AND APPROVING
ENERGY SERVICES AGREEMENTS, AND AUTHORIZING
EXECUTION AND DELIVERY OF OTHER DOCUMENTS
AND OTHER ACTIONS REQUIRED IN CONNECTION THEREWITH**

WHEREAS, it is the policy of the State of California and the intent of the State Legislature to promote all feasible means of energy conservation and all feasible uses of alternative energy supply sources; and

WHEREAS, Clovis Unified School District (“District”) desires to reduce the steadily rising costs of meeting the energy needs at its facilities; and

WHEREAS, the District desires to enter into an energy services agreement to install window film in school sites across the District (referred to individually as “School” and collectively as “Schools”) to reduce rising energy costs. The District owns the real properties on which the Schools are located; and

WHEREAS, the District intends to engage Pro Screen (“Company”) to install the window film across the District to reduce solar heat gain (“Project”). The District’s analysis showing the anticipated cost savings (“Analysis”) is attached hereto as Exhibit A and made part hereof by this reference; and

WHEREAS, the Analysis includes data showing that the anticipated cost to the District for the Project will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of the Project; and

WHEREAS, pursuant to Government Code section 4217.12, the Board has held a public hearing, public notice of which was given at least two weeks in advance, to receive public comment; and

WHEREAS, the District’s proposed approval of energy services agreements whereby Company is required to perform the Project is a project for purposes of the California Environmental Quality Act (“CEQA”); and

WHEREAS, the Guidelines for CEQA, California Code of Regulations, Title 14, Chapter

13 (“State CEQA Guidelines”), exempt certain projects from further CEQA evaluation, including the following: (1) projects consisting of the new construction or conversion of small structures (“Class 3 Exemption”; Cal. Code Regs., Title 14, § 15303); (2) projects consisting of the construction or placement of minor accessory structures to existing facilities (“Class 11 Exemption”; Cal. Code Regs., Title 14, § 15311); and (3) projects consisting of minor additions to existing schools (“Class 14 Exemption”; Cal. Code Regs., Title 14, § 15314), and the Project is categorically exempt under one or more of such exemptions; and

WHEREAS, the Project does not involve any of the following and so is eligible for a categorical exemption as described above under State CEQA Guidelines section 15300.2:

- (a) the cumulative impact of successive projects of the same type in the same place, which over time are significant;
- (b) an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances;
- (c) a project which may result in damage to scenic resources, including but not limited to, trees, historic buildings, rock outcroppings, or similar resources, within a highway officially designated as a state scenic highway;
- (d) a hazardous waste site which is included on any list compiled pursuant to Government Code section 65962.5; and
- (e) a project which may cause a substantial adverse change in the significance of a historical resource.

THEREFORE, BE IT RESOLVED, based upon the above-referenced recitals, the Board hereby finds, determines, and orders as follows:

1. The Board finds that the terms of the energy services agreements are in the best interests of the District.
2. In accordance with Government Code section 4217.12 and based on data provided by the Analysis, the Board finds that the anticipated cost of the Project will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of the Project.
3. The Board hereby approves each energy services agreement and authorizes and directs the Superintendent or designee to negotiate the terms and conditions of the agreements as he/she reasonably deems necessary, and thereafter to execute and deliver the

agreements following the Board's adoption of this Resolution. The District's Superintendent or designee is further authorized and directed to execute and deliver any and all papers, instruments, opinions, certificates, affidavits and other documents and to do or cause to be done any and all other acts and things necessary or proper for carrying out this Resolution.

4. The Project is hereby found to be exempt from the requirements of CEQA pursuant to Class 3, Class 11, and Class 14 exemptions, as described above.
5. The Project is hereby found to be exempt from the requirements of CEQA pursuant to Public Resources Code section 21080.35 as described above.
6. District staff is hereby authorized and directed to file and process a Notice of CEQA Exemption for the Project in accordance with CEQA and the State CEQA Guidelines, and the findings set forth in this Resolution.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 11th day of June, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Doc# 95021, 05/2025

Exhibit "A"



Safety & Security Interior Films

Optically clear glazing protection



Safety

Avery Dennison has over two decades of experience in developing and manufacturing multi-laminate safety and security window films, designed to protect people and property against flying glass shards from a wide variety of hazards and threats.

Avery Dennison's safety and security films are suitable for building codes and insurance policies that often demand glazing that meets certain safety standards such as impact-resistant glass in schools, break-ins or blast protection for retail locations.

Avery Dennison's safety and security interior films have outstanding optical clarity and cleanliness - the result of top grade polyester, our proprietary transparent adhesive, and tight adherence to demanding ISO 9001 quality-assurance standards.

SF Clear i PS

SF Clear safety and security interior window films feature exceptional clarity, low reflectance and high levels of UV protection. A full range of film thicknesses include 4, 7, 12 and 15 mil ensures the appropriate protection solution.



AG Clear ix PS

AG Clear ix window films by Avery Dennison can be applied either on the interior or exterior side of most glass window systems for anti-graffiti protection. **AG Clear ix** anti graffiti films provide a tough, invisible layer between vandals and glass, helping to keep vulnerable surfaces clear, clean and scratch free. Avery Dennison's **AG Clear ix** films are available in thicknesses 4 and 6 mil.



Graphics
Solutions



Anti-graffiti



Shard
retention



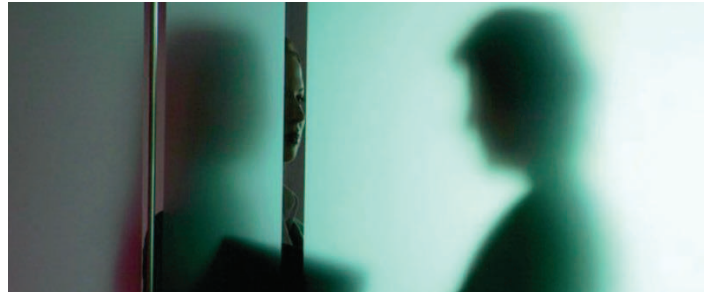
UV Block



Aesthetics

SF Matte i PS

SF Matte i safety and security decorative interior window film is white matte in appearance and is available in thicknesses 5 and 12 mil to provide privacy and personal safety in retail, bathroom and office applications. The product combines anti-fragmentation security with an attractive sandblasted effect, delivering a safe and cost-effective alternative to privacy glass or partitions.



SF Clear mod PS

Add safety and security protection to any Avery Dennison solar window film by installing it in combination with safety modular film **SF Clear Mod**. Avery Dennison's **SF Clear Mod** safety and security interior modular window films are available in thicknesses of 4, 7, and 12 mil for varying hazard protection.



Features and Benefits

SF Clear and Modular i Interior Window Film Products provide:

- > Increased protection from glass shattered by impact, blast, crime or natural disaster
- > Superb optical clarity for no compromise vision
- > Up to 99% UV block to reduce fading and sun damage

SF Matte i Interior Window Film Products provide:

- > Increased protection from glass shattered by impact, crime or natural disaster
- > Privacy with aesthetic appeal - sandblasted white effect
- > Up to 99% UV block to reduce fading and sun damage

AG Clear ix Interior/Exterior Window Film Products provide:

- > Easy clean and replacement to protect glass glazing surfaces
 - > Up to 97% UV block to reduce fading and sun damage
-

Optical and Solar Properties**	SF Clear 4 mil i	SF Clear 7 mil i	SF Clear 8 mil i	SF Clear 12 mil i	SF Clear 15 mil i
Item Number	R12306T	R19801T	R22301T	R32303T	R39803T
Pane	Single	Single	Single	Single	Single
Visible Light Transmitted	89%	88%	88%	87%	87%
Visible Light Reflected (Interior)	10%	11%	11%	11%	11%
Visible Light Reflected (Exterior)	10%	11%	11%	11%	11%
Ultra Violet Block	97%	99%	99%	99%	99%
Total Solar Energy Reflected	9%	9%	9%	10%	11%
Total Solar Energy Transmitted	81%	80%	80%	78%	77%
Total Solar Energy Absorbed	10%	11%	11%	12%	12%
Glare Reduction	1%	2%	2%	3%	3%
Selective InfraRed Reduction (SIRR)					
InfraRed Energy Rejection (IRER)					
Shading Coefficient	0.96	0.95	0.95	0.94	0.94
Solar Heat Gain Coeff. (G-Value)	0.84	0.83	0.83	0.82	0.82
U-Value Winter (IP)	1.07	1.07	1.07	1.07	1.07
U-Value Winter (SI)	6.07	6.07	6.07	6.07	6.07
Total Solar Energy Rejected (%)	16%	17%	17%	18%	18%
Mechanical Properties	SF Clear 4 mil i	SF Clear 7 mil i	SF Clear 8 mil i	SF Clear 12 mil i	SF Clear 15 mil i
Thickness	4 mil	7 mil	8 mil	12 mil	15 mil
Tensile Strength at Break	28,500 PSI	26,000 PSI	28,500 PSI	28,500 PSI	28,500 PSI
Break Strength	112 lb/ inch	180 lb/ inch	224 lb/ inch	336 lb/inch	420 lb/inch
Elongation at Break	125%	140%	125%	125%	140 %
Peel Strength	7 lb/ inch	7 lb/ inch	7 lb/ inch	7 lb/inch	8 lb/inch
Safety Testing					
Fire					
BS 476 Fire Propagation		√			
ASTM D1929 Ignition	√	√			
ASTM E84 Surface Burn	√				
Anti Graffiti					
Paris Metro Anti Graffiti	√				
Impact					
AS/NZS 2208	√	√	√		
ANSI Z97.1 12" pendulum fall	√				
ANSI Z97.1 18" pendulum fall	√				
ANSI Z97.1 48" pendulum fall		√	√		
CPSC 1201 Cat 1 18" pendulum fall	√				
CPSC 1201 Title 16 48" pendulum fall	√	√	√		
BS 6206 B	√				
EN 12600 2B2	√	√	√		
EN 12600 1B1		√	√		
EN 356 P4A				√	√
DIN 52290 Part 4, A1				√	
Bomb Blast					
Siach Gefen IDF Testing (x2 + No Bar)				√	
Bomb Blast GSA Level C (4 psi, 30 psi/msec) P(3B)	√	√			
Bomb Blast GSA Level D (10.2 psi, 90.6 psi/msec)				√	
UL 972 Burglary Resisting Glazing Material (3A) x2 + No Bar on Both Sides				√	
Wind Debris					
ASTM E330				√	
TAS 201, 202, 203, Florida Building Code (Dade County Small Missile Test) Hurricane				√	

** Performance results are calculated on 3 mm glass using NFRC methodology and LBNL Window 5.2 software, and are subject to variations in process conditions within industry standards and are only intended for estimating purposes.

Optical and Solar Properties**	SF Clear 4 mil Mod	SF Clear 7 mil Mod	SF Clear 12 mil Mod	SF Matte 5 mil i	SF Matte 12 mil i	AG Clear 4 mil ix	AG Clear 6 mil ix
Item Number	R12306C	R19801C	R32303C	R22301T	R32311C	R123G3X	R173G3X
Pane	Single	Single	Single	Single	Single	Single	Single
Visible Light Transmitted	89%	88%	87%	58%	55%	90%	90%
Visible Light Reflected (Interior)	10%	11%	11%	%	%	11%	12%
Visible Light Reflected (Exterior)	10%	11%	11%	25%	28%	11%	12%
Ultra Violet Block	97%	99%	99%	98%	99%	92%	97%
Total Solar Energy Reflected	9%	9%	10%	20%	23%	10%	11%
Total Solar Energy Transmitted	81%	80%	78%	55%	51%	82%	82%
Total Solar Energy Absorbed	10%	11%	12%	25%	26%	8%	7%
Glare Reduction	1%	2%	3%	36%	38%	0%	2%
Selective InfraRed Reduction (SIRR)					46%	21%	22%
InfraRed Energy Rejection (IRER)					37%	18%	18%
Shading Coefficient	0.96	0.95	0.94	0.72	0.69	0.97	0.97
Solar Heat Gain Coeff. (G-Value)	0.84	0.83	0.82	0.62	0.60	0.84	0.84
U-Value Winter (IP)	1.07	1.07	1.07	1.07	1.07	1.04	1.07
U-Value Winter (SI)	6.07	6.07	6.07	6.05	6.08	5.91	6.00
Total Solar Energy Rejected (%)	16%	17%	18%	38%	40%	16%	16%

Mechanical Properties	SF Clear 4 mil Mod	SF Clear 7 mil Mod	SF Clear 12 mil Mod	SF Matte 5 mil i	SF Matte 12 mil i	AG Clear 4 mil ix	AG Clear 6 mil ix
Thickness	4 mil	7 mil	12 mil	5 mil	12 mil	4 mil	6 mil
Tensile Strength at Break	28,500 PSI	26,000 PSI	28,500 PSI	25,000 PSI	28,500 PSI	28,500 PSI	28,500 PSI
Break Strength	112 lb/ inch	180 lb/ inch	336 lb/inch	140 lb/inch	336 lb/inch	112 lb/ inch	112 lb/ inch
Elongation at Break	125%	140%	125%	140 %	125 %	125%	125%
Peel Strength	7 lb/ inch	7 lb/ inch	7 lb/inch	5-7 lb/inch	7 lb/inch	3-4 lb/ inch	2-3 lb/ inch
Safety Testing							
Fire							
BS 476 Fire Propagation		√					
ASTM D1929 Ignition	√	√					
ASTM E84 Surface Burn	√						
Anti Graffiti							
Paris Metro Anti Graffiti	√						
Impact							
AS/NZS 2208	√	√		√			
ANSI Z97.1 12" pendulum fall	√						
ANSI Z97.1 18" pendulum fall	√						
ANSI Z97.1 48" pendulum fall		√					
CPSC 1201 Cat 1 18" pendulum fall	√						
CPSC 1201 Title 16 48" pendulum fall	√	√					
BS 6206 B	√						
EN 12600 2B2	√	√		√			
EN 12600 1B1		√					
EN 356 P4A			√				
DIN 5290 Part 4, A1							
Bomb Blast							
Siach Gefen IDF Testing (x2 + No Bar)			√				
Bomb Blast GSA Level C (4 psi, 30 psi/msec) P(3B)	√	√					
Bomb Blast GSA Level D (10.2 psi, 90.6 psi/msec)			√				
UL 972 Burglary Resisting Glazing Material (3A) x2 + No Bar on Both Sides			√				
Wind Debris							
ASTM E330			√				
TAS 201, 202, 203, Florida Building Code (Dade County Small Missile Test) Hurricane			√				

** Performance results are calculated on 3 mm glass using NFRC methodology and LBNL Window 5.2 software, and are subject to variations in process conditions within industry standards and are only intended for estimating purposes.

About Avery Dennison

Avery Dennison (NYSE: AVY) is a global materials science and manufacturing company specializing in the design and manufacture of a wide variety of labeling and functional materials. Headquartered in Glendale, California, the company employs approximately 30,000 employees in more than 50 countries. Reported sales in 2017 were \$ 6.6 billion. Learn more at www.averydennison.com



Graphics
Solutions

Avery Dennison Graphics Solutions
8080 Norton Parkway
Mentor, Ohio 44060
T: 1-800-660-5559
windowfilm.orders@averydennison.com

CUSD Board Agenda Item

Agenda Item: N 19

Title: Award of Bid - Supplies

CONTACT: Michael Johnston

FOR INFORMATION: May 21, 2025

FOR ACTION: June 11, 2025

RECOMMENDATION:

Award of Bid 3021 - Custodial Supplies for Warehouse Stock and Bid 3034 - Pool Chemicals per the attached tabulations.

DISCUSSION:

Bid Number	Description	Number of Bids Received	Opening Date	Funding Source
3021	Custodial Supplies for Warehouse Stock	Twelve (12) Bids Received	05/06/2025 11:00 AM	General Fund
3034	Pool Chemicals	Four (4) Bids Received	05/06/2025 11:00 AM	General Fund

FISCAL IMPACT:

As noted on attached tabulations.

REVISIONS:

ATTACHMENTS:

Description

[Bid 3021 Tabulation](#)

[Bid 3034 Tabulation](#)

Upload Date

05-28-2025

06-02-2025



Clovis Unified School District
Purchasing Department
1450 Herndon Ave, Clovis, CA 93611

EVALUATION TABULATION
Bid No. 3021
Custodial Supplies for Warehouse Stock
RESPONSE DEADLINE: May 6, 2025 at 11:00 am
Award of bid to the Below Suppliers

1. Brady Industries - Estimated Annual Total \$4,760.00

Line Item	Award Type	Description	Quantity	Unit of Measure	Unit Cost
11	Primary	1211120 SEATCOVER, 1/2 FOLD, CS/5000***1211120 01 LIFE GUARD 02 GENERIC 03 ROCHESTER 04 CENTRAL 046 05 FOCUS BRAND 06 HOSPECO 851557 07 SW#8653C 08 CENTRAL INTEGRITY 09 MOREXT TSC20250 10 HFOLD5000 11 GP 47046 12 ROYALTY RPHFTSC20P 13 30930283	200	CS	\$23.80

2. EnviroClean Sanitation Supply - Estimated Annual Total \$10,155

Line Item	Award Type	Description	Quantity	Unit of Measure	Unit Cost
4	Primary	1210159 BAG, VACUUM, PAPER, FOR PROTEAM SUPERCOACH BAKPACK VACUUM, 10 QT, 10/PKG***1210159 02 PROTEAM 100331(NO SUBS) 03 RENOWN REN08051 EQUIVALENT TO 100331	500	PK	\$7.95
5	Primary	1210160 BAG, VACUUM, TRIANGLE PAPER, PROTEAM 10 QT , 10/PK***1210160 01 PRO TEAM 02 REN 08068 03 PT-PRO/10QT	400	PKG	\$7.95
6	Primary	1210161 BAG, VACUUM, TRIANGLE PAPER, PROTEAM 6 QT , 10/PK***1210161 01 PRO TEAM	400	PKG	\$7.50

3. Imperial Dade - Estimated Annual Total \$1,335.00

Line Item	Award Type	Description	Quantity	Unit of Measure	Unit Cost
8	Primary	1211126 BAGS, SANITARY NAPKIN DISPOSAL***1211126 01 IMPACT 260 #30c0431 02 HOSPECO C-250K 03 WAXIE 820715 _ 04 ROCHESTER 05 HOSPECO HS260(500/CASE) 06 HOSPECO HS6141 07 HOSPECO P01260	75	CS	\$17.80

EVALUATION TABULATION

Bid No. 3021

Custodial Supplies for Warehouse Stock

4. Maintex Inc - Estimated Annual Total \$ 109,339.00

Line Item	Award Type	Description	Quantity	Unit of Measure	Unit Cost
1	Primary	1210063 BAGS, TRASH, 40+ GAL, CLEAR PLASTIC, 23"X17"X46", CS/200, STAR BOTTOM, 1.5 MIL (WEIGHT 36.8 LB WITHOUT THE BOX)**MUST BE PALLETIZED FOR CUSD DELIVERY** ,***1210063 01 PSL-4046-15C 02 CENTRAL POLY 03 UPC 456CL (DISTRICT STANDARD) 04 CP231746NXH * Maintex Item 248178 Maintex 40 X 46 1.5 Mil LLDPE 40-45 Gal Clear Liner, 100/ cs	500	CS	\$25.21
2	Primary	1210077 BAGS, TRASH, 40+ GAL, BLACK 23"X17"X46", CS/200, STAR BOTTOM 1.5 MILS ONLY (WEIGHT OF 36.8 LBS WITHOUT THE BOX) **MUST BE PALLETIZED FOR CUSD DELIVERY** ,***1210077 01 UPC 4048C15B-STAR 9 (DISTRICT STANDARD) 02 POLYSTAR PSL-4046-15B, BLACK 03 CENTRAL POLY 04 INT-231746-EXH NOT STAR BOTTOM *Maintex Item 248373 Maintex 40 X 46 1.5 Mil LLDPE 40-45 Gal Black Liner, 100/ cs	1000	CS	\$20.27
3	Primary	1210090 PAPER TOWEL, 8"X800', BROWN, ROLL CS/6 (MUST BE PALLETIZED FOR CUSD DELIVERY)***1210090 01 GP 26301(55 CASE PER PALLET) DISTICT STANDARD *Maintex Item 320800N Golden Gate 800N Hardwound Roll Towels, Brown, 6/800'	3000	CS	\$23.14
10	Primary	1219500 SOAP, HAND, LIQUID,FOAMING, GALLON # 1219500 01 GENLABS FOAMING SOAP 02 CENTRAL MAINTEX 03 CHEMCOR 04 GENLABS GLS090604-16 05 EX-H2131 *Maintex Item 184604 Just Right Foaming Hand Soap (Gallon)	1200	GAL	\$5.87

5. Parts On A Dime - Estimated Annual Total \$65,856.00

Line Item	Award Type	Description	Quantity	Unit of Measure	Unit Cost
7	Primary	1211442 TOILET TISSUE, ROLL, WHITE, SINGLE PLY, 1500 SHEET ROLL, SHEET SIZE 3.9 "X4.00", 48 ROLL/CASE **MUST BE PALLETIZED FOR CUSD DELIVERY** ,***1211442 01 TOWEL SAVER NEVEROUT 18N -- 1500/ROLL-48 02 FT. HOWARD #142 -- 1500/ROLL-45 RL/CS 03 #020 ROLLMaster 48 ROLL/CS 1500 SHTS/RL 04 JAMES RIVER #020 05 JAMES RIVER 18N 06 FORT JAMES 07 GEORGIA PACIFIC PRO ENVISION 14448/01 (DISTRICT STANDARD)	1200	CS	\$54.88

6. Unipak Corp. - Estimated Annual Total \$2,835.00

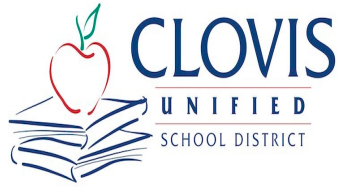
Line Item	Award Type	Description	Quantity	Unit of Measure	Unit Cost
9	Primary	1211101 BAG, TRASH, 36 QT 24X32,, .45 MIL STAR BOTTOM, 500/CS***1211101 01 POLYSTAR PSL-2432-45B 02 WARDLEY STAR BOTTOM 03 CENTRAL REP-2432 04 ALLSTATE 06 INT 2432-HVY 07 243245LDBK BLACK	210	CS	\$13.50

Estimated Annual Total All Suppliers \$194,280.00

EVALUATION TABULATION

Invitation For Bid - Custodial Supplies for Warehouse Stock

Page 2



Clovis Unified School District
Purchasing Department
1450 Herndon Ave, Clovis, CA 93611

EVALUATION TABULATION

Bid No. 3034

Pool Chemicals

RESPONSE DEADLINE: May 14, 2025 at 11:00 am
Award of bid to the Below Suppliers

1. Imperial Lubes And Supply – Estimated Annual Total \$6,066.00

Line Item	Award Type	Description	Approx Annual Quantity	Unit of Measure	Unit Cost	Comments
1	Primary	Calcium Chloride 50#	240	SACK	\$17.50	50 LB
3	Primary	Hypochlorite Solution	36	GAL	\$6.00	
5	Primary	Sodium Bicarbonate 50#	60	SACK	\$27.50	50 LB

2. Northstar Chemical a DBA of Pacific Star Chemical – Estimated Annual Total \$46,800.00

Line Item	Award Type	Description	Approx Annual Quantity	Unit of Measure	Unit Cost	Comments
7	Primary	Muriatic Acid (bulk) No charge tank telemetry units for remote tank level monitoring, both products, all tanks -	24000	GAL	\$1.95	

EVALUATION TABULATION

Bid No. 3034

Pool Chemicals

3. SCP Distributors LLC dba Lincoln Aquatics – Estimated Annual Total \$613,177.56

Line Item	Award Type	Description	Approx Annual Quantity	Unit of Measure	Unit Cost	Comments
2	Primary	Calcium Hypochlorite	45	DRUM	\$152.96	100 LB
4	Primary	Soda Ash 50#	63	SACK	\$23.72	50 LB
6	Primary	Chlorine (Bulk)	210000	GAL	\$2.88	

Estimated Annual Total All Suppliers \$666,043.56

EVALUATION TABULATION

Invitation For Bid - Pool Chemicals

Page 2

CUSD Board Agenda Item

Agenda Item: O 1

Title: Annual Approval of Salary Schedules

CONTACT: Barry Jager

FOR INFORMATION: June 11, 2025

FOR ACTION: July 16, 2025

RECOMMENDATION:

Approve the District's 2025-26 salary schedules (with the exception of those not yet settled with CSEA Chapter 250, ACE Psychologists and Mental Health Support Providers, ACE Naturalists and ACE American Sign Language Interpreters), as submitted.

DISCUSSION:

Each year, the Board must take action to approve the District's salary schedules to meet requirements of the California Public Employee Retirement System (PERS) and the State Teachers Retirement System (STRS). The Employee Compensation Committee (ECC) recommended a 3.5% increase to the District's salary schedules. The Governing Board is asked to approve the 2025-26 salary schedules with the 3.5% increase. Salary schedules are available to review at: <https://www.cusd.com/salaries>.

FISCAL IMPACT:

Salary schedules reflect previously approved salary increase.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

Title: Annual Agreement with Food 4 Thought

CONTACT: Marc Hammack**FOR INFORMATION:** June 11, 2025**FOR ACTION:** July 16, 2025

RECOMMENDATION:

Authorize the Superintendent to approve an agreement with Food 4 Thought to provide fresh fruits and vegetables to all CUSD preschool families in the California State Preschool Program (CSPP).

DISCUSSION:

Food 4 Thought, LLC is an innovative company that partners with small, family-owned California farms to bring the highest-quality fresh produce into schools. Through its "Farm to School" program all CUSD preschool families (approximately 775 families) will receive a box of fresh fruits and vegetables two times during the 2025-26 school year. Each box will include an information sheet on selected fruits and/or vegetables with the history of the produce, the nutritional value, and a few interesting facts.

Providing fresh fruits and vegetables meets the Family Engagement and Education requirements for our CSPP contract and supports students in learning the following California Preschool/Transitional Kindergarten Learning Foundations health domain area of learning and development for young children:

- Nutrition Foundation 1.5 – Identifying Foods: Children need to be able to identify a large variety of foods and know some of the related food groups.
- Nutrition Foundation 1.7 – Understanding a Variety of Foods: Demonstrate an understanding that eating a variety of food helps the body grow and feel good.

The item will appear on the July 16, 2025, consent agenda.

FISCAL IMPACT:

Total cost will be \$55,000 funded by CSPP.

REVISIONS:

ATTACHMENTS:**Description****Upload Date**

Title: Annual Memorandum of Understanding with J&D Mind Builders, Bricks4Kidz

CONTACT: Marc Hammack**FOR INFORMATION:** June 11, 2025**FOR ACTION:** July 16, 2025

RECOMMENDATION:

Approve the Memorandum of Understanding (MOU) with J&D Mind Builders, Bricks4Kidz effective August 1, 2025, through June 30, 2026, to provide enrichment experiences to all students who participate in the Expanded Learning Club (ELC).

DISCUSSION:

One of the essential components to the Expanded Learning Opportunities Program (ELOP) includes providing students with enrichment opportunities as well as collaboration with community partners.

J&D Mind Builders, Bricks4Kidz is a community partner that provides enrichment experience using STEM-aligned lessons to engage students in building activities using Lego bricks. In Clovis Unified, we use Bricks4Kidz to provide lessons to students in transitional kindergarten through sixth grade who are enrolled in the ELC after-school programs at all 35 elementary school sites. Each site will receive up to 30 lessons per year.

This item will appear on the July 16, 2025, consent agenda.

FISCAL IMPACT:

Cost is \$203,490. To be paid through ELOP funds.

REVISIONS:

ATTACHMENTS:**Description****Upload Date**

Title: Annual Agreement with Comprehensive Youth Services

CONTACT: Marc Hammack**FOR INFORMATION:** June 11, 2025**FOR ACTION:** July 16, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with Comprehensive Youth Services (CYS) to provide support services for the Parent Resource Centers in the Alternative Education, Buchanan, Clovis, Clovis East, Clovis North, Clovis South, and Clovis West areas during the 2025-26 school year, as submitted.

DISCUSSION:

CYS will provide coaching support to Alternative Education, Buchanan, Clovis, Clovis East, Clovis North,, Clovis South, and Clovis West area staff, focusing on assisting in the development of the vision of each school's Parent Resource Center. CYS will bring services to the centers and will facilitate staff in supporting the needs of students and families.

CYS will provide the hours listed below of Therapeutic Counselor(s) staff services

FISCAL IMPACT:

Sites	Hours Per Week
Alternative Education	Not to Exceed 40 Hours
Buchanan Area	Not to Exceed 80 Hours
Clovis Area	Not to Exceed 40 Hours
Clovis East Area	Not to Exceed 80 Hours
Clovis North Area	Not to Exceed 40 Hours
Clovis South Area	Not to Exceed 40 Hours
Clovis West Area	Not to Exceed 80 Hours

Funding information will be provided prior to the July 16, 2025, Governing Board meeting.

REVISIONS:

ATTACHMENTS:**Description****Upload Date**

CUSD Board Agenda Item

Agenda Item: O 5

Title: Lease Between Clovis Unified School District and Clovis Online Charter School

CONTACT: Michael Johnston

FOR INFORMATION: June 11, 2025

FOR ACTION: July 16, 2025

RECOMMENDATION:

Approve the lease agreement between Clovis Unified School District (CUSD) and Clovis Online Charter School (COS).

DISCUSSION:

The District's 2023 Certificates of Participation (COP) debt issuance has supported the construction of a new educational facility located on the CUSD Fowler Campus. This facility is being developed for occupancy by COS and is now nearing completion. COS is scheduled to begin occupancy on July 1, 2025. The lease agreement for this facility will extend through June 30, 2053.

FISCAL IMPACT:

Lease payments have been incorporated into the Clovis Online School (Fund 09) Adopted Budget for the 2025-26 fiscal year and will be included in each subsequent annual budget. The payments will be made in August and January in the amount of \$664,000 through August of 2052. Final payment in January of 2053 will be \$566,518.76.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

Title: Legal Services Agreements

CONTACT: Michael Johnston**FOR INFORMATION:** June 11, 2025**FOR ACTION:** July 16, 2025

RECOMMENDATION:

Approve legal services agreements with the following law firms: Dannis Woliver Kelley (DWK), Attorneys at Law; Fagen Friedman & Fulfrost (F3) LLP; Fresno County Superintendent of Schools (FCSS); Lozano Smith; and McCormick Barstow.

DISCUSSION:

The District has existing legal services agreements with F3, FCSS, Lozano Smith and McCormick Barstow. The District desires to add a legal services agreement with DWK to provide support as needed and, more specifically, work on facility aspects for the District. Staff recommends that the Board approve agreements with these law firms to provide legal services as appropriate and necessary in the conduct of the District's business.

Legal Services Hourly Fees

DWK	\$195 - \$475
F3	\$270 - \$320
FCSS	\$200
Lozano Smith	\$230 - \$265
McCormick Barstow	\$225 - \$525

The District recommends continuing a flat monthly rate of \$40,000 with F3 for special education services and a one-time payment of \$426,000 to address special cases from the previous year. The flat rate will be regularly reviewed by the District and F3 to ensure its appropriateness.

FISCAL IMPACT:

Included in program budgets.

REVISIONS:

ATTACHMENTS:

Description**Upload Date**

CUSD Board Agenda Item

Agenda Item: 07

Title: Renewals for Educational and Operational Software Agreements

CONTACT: Michael Johnston

FOR INFORMATION: June 11, 2025

FOR ACTION: July 16, 2025

RECOMMENDATION:

Approve renewals for educational and operational software agreements.

DISCUSSION:

The District utilizes various software applications to support instructional delivery, student assessment, and district operations. To ensure continuity of services and compliance with contractual obligations, it is necessary to renew the software agreements.

A list of the software agreements to be renewed and their associated costs will be provided to the members of the Governing Board with agenda materials for the July 16, 2025, Board meeting.

This item will appear on the July 16, 2025, consent agenda.

FISCAL IMPACT:

The cost of the software agreements is included in the 2025-26 Adopted Budget.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 8

Title: Annual Community Funded Bus Routes

CONTACT: Michael Johnston

FOR INFORMATION: June 11, 2025

FOR ACTION: July 16, 2025

RECOMMENDATION:

Approve the Community Funded Bus Route requests for the 2025-26 school year, as submitted.

DISCUSSION:

Board Policy and Administrative Regulation No. 3250 allow the Governing Board to approve requests for Community Funded Bus Routes (CFBR). All approved requests are pending prepayment of the service run 14 calendar days in advance of the start of the bus run.

The only difference between the 2025-26 proposed Community Funded Bus Routes and the current year is the addition of the Nelson Area bus route to Kastner Intermediate. The route was added to support low-income families and will be funded with the Local Control Funding Formula (LCFF) Supplemental Grants and is accounted for under the District's Local Control Accountability Plan (LCAP).

This item will appear on the July 16, 2025, consent agenda.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

06-02-2025

2025-26 Community Funded Bus Routes

Board Policy and Administrative Regulation No. 3250 allows the Governing Board to approve requests for Community Funded Bus Routes (CFBR). All approved requests are pending payment from each area. Payment must be received fourteen (14) calendar days prior to the start of the bus run.

Following are the communities that are requesting a CFBR and the associated costs for the 2025-26 school year.

<i>From Elementary School/Area</i>	<i>Destination</i>	<i>Number of Buses</i>	<i>Estimated Costs</i>
Century Elementary	Century Elementary	.50	\$ 6,061.52
Cole Area	Buchanan/Alta Sierra	.50	\$ 7,653.30
Cole Area	Buchanan/Alta Sierra	.25	\$ 3,422.02*
Dry Creek Elementary	Buchanan/Alta Sierra	1.00	\$17,099.32
Dry Creek Area Deauville	Dry Creek Elementary	.70	\$ 9,445.70
Dry Creek Area Town & Country	Dry Creek Elementary	.30	\$ 4,308.10
Liberty/Valley Oak/Maple Creek	Kastner Intermediate	1.00	\$18,752.22
Nelson Area	Kastner Intermediate	1.00	\$17,148.53*
Pinedale Area	Clovis West High School	1.50	\$25,182.85*
Pinedale Area	Kastner Intermediate	1.50	\$20,405.02*
TOTAL		8.25	\$63,320.16

*Routes funded with LCFF Supplemental funds for students designated as socio-economically disadvantaged.

CUSD Board Agenda Item

Agenda Item: O 9

Title: Annual Authorization of Signatures – Check and Payroll Registers

CONTACT: Michael Johnston

FOR INFORMATION: June 11, 2025

FOR ACTION: July 16, 2025

RECOMMENDATION:

Authorize the Superintendent, Associate Superintendent of Administrative Services, and Assistant Superintendent of Business Services to continue approving and signing check registers and payroll registers, and authorize the Assistant Superintendent of Business Services to receive all District financial mail.

DISCUSSION:

Board Policy No. 3314 identifies the Superintendent, Associate Superintendent of Administrative Services, and Assistant Superintendent of Business Services as authorized signers for check and payroll registers. California Education Code section 42633 requires that the Governing Board approve said signers.

This item will appear on the July 16, 2025, consent agenda.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 10

Title: Resolutions No. 4058 and No. 4059 – Annual General Liability and Workers' Compensation Coverage for Volunteer Personnel

CONTACT: Michael Johnston

FOR INFORMATION: June 11, 2025

FOR ACTION: July 16, 2025

RECOMMENDATION:

Adopt Resolutions No. 4058 and No. 4059 for general liability and workers' compensation coverage related to volunteer personnel, as submitted.

DISCUSSION:

Clovis Unified recognizes the need for, and the benefit derived from, individuals and groups providing volunteer services in accordance with District regulations and policies.

The District has, in the past, extended General Liability coverage for volunteer services under the District's liability program and would like to continue this practice for the upcoming school year. In addition, the California State Legislature has provided authorization for the inclusion of coverage for volunteers under the District's workers' compensation program.

This item will appear on the July 16, 2025, consent agenda.

FISCAL IMPACT:

The cost is included in the District's 2025-26 Adopted Budget.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
Resolution No. 4058	06-02-2025
Resolution No. 4059	06-02-2025

**RESOLUTION NO. 4058
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**REGARDING GENERAL LIABILITY COVERAGE
FOR VOLUNTEERS**

WHEREAS, the Clovis Unified School District recognizes the need for and the benefit derived from individuals and groups providing volunteer services to the District; and

WHEREAS, the District desires to provide general liability coverage for individuals in their capacity as volunteers to the District while they are performing services for the District in accordance with District regulations and policy.

THEREFORE, BE IT RESOLVED that the Governing Board has reviewed and approved extending this coverage to official volunteers of the District, all individuals who directly volunteer to provide services to the District, and whose volunteer services are accepted in accordance with District regulations and policy shall be covered by the District's liability insurance program. The type of approved volunteer service shall be on file in the appropriate District or local site office prior to commencing volunteer services.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 16th day of July, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

**RESOLUTION NO. 4059
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**REGARDING WORKERS' COMPENSATION COVERAGE
FOR VOLUNTEERS**

WHEREAS, the Clovis Unified School District recognizes the need for and the benefit derived from individuals and groups providing volunteer services to the District; and

WHEREAS, the Legislature of the State of California has provided authorization for inclusion of coverage of volunteers in the Clovis Unified School District workers' compensation program; and

WHEREAS, the District desires to provide workers' compensation coverage for individuals in their capacity as volunteers to the District while they are performing services for the District in accordance with District regulations and policy.

THEREFORE, BE IT RESOLVED that the Governing Board has reviewed and approved that Clovis Unified School District adopt the policy for purposes of workers' compensation benefits that an unsalaried person(s) authorized by the Superintendent/Governing Board to perform volunteer services for the District shall be deemed to be an employee of the School District should he/she sustain an injury while engaged in the services of the District under the direction and control of the District Superintendent or Governing Board.

BE IT ALSO RESOLVED that for the purposes of extending this coverage to official volunteers of the District, all individuals who directly volunteer to provide services in the District, and whose volunteer services are accepted in accordance with District regulations and policy shall be covered. The type of approved volunteer service shall be on file in the appropriate District or local school site office prior to commencing volunteer services.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 16th day of July, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD Board Agenda Item

Agenda Item: O 11

Title: Award of Bid - Construction and Services

CONTACT: Michael Johnston

FOR INFORMATION: June 11, 2025

FOR ACTION: July 16, 2025

RECOMMENDATION:

Recommendations for Bid 3039 - Campus Security Improvements Phase Six and Bid 3040 - Sports Officials (Re-Bid) will be brought to the Governing Board for action at a future date.

DISCUSSION:

Bid #	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
3039	Campus Security Improvements Phase Six	05/28/2025	06/25/2025 11:00 AM	Bond Fund
3040	Sports Officials - REBID	05/23/2025	06/12/2025 11:00 AM	General Fund

FISCAL IMPACT:

As noted above.

REVISIONS:

ATTACHMENTS:

Description

Upload Date