



GOVERNING BOARD MEETING

February 19, 2025

**Professional Development Building, Boardroom
1680 David E Cook Way, Clovis, California**

5:30 PM - CLOSED SESSION

6:30 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

INVOCATION

A. CALL TO ORDER

B. ROLL CALL

C. ADOPTION OF AGENDA

D. CLOSED SESSION

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't Code § 54956.9) - 2 cases
2. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION (Gov't Code § 54956.9(d)) - Case No. F088930, Case No. 09-24-1840, OAH Case No. 2024090170, Case No. S-0548-24/25, Case No. 25CECG00067, Case No. 24CEG05516, Case No. 25CECG00472, OAH Case No. 2024120895
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code § 54957.6) Agency Negotiator - Corrine Folmer, Ed.D., Supt. Negotiating Parties - Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit
4. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, DRY CREEK ELEMENTARY SCHOOL (Gov't Code § 54957)
5. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, FUGMAN ELEMENTARY SCHOOL (Gov't Code § 54957)
6. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, GARFIELD ELEMENTARY SCHOOL (Gov't Code § 54957)
7. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, LINCOLN ELEMENTARY SCHOOL (Gov't Code § 54957)
8. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't Code § 54957)
9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't Code § 54957)
10. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code § 48900 et seq. and § 35146)

E. RECONVENE FOR PUBLIC SESSION

F. RECOGNITION OF VISITORS

G. PLEDGE OF ALLEGIANCE

H. CLOSED SESSION MOTIONS

I. SUPERINTENDENT'S REPORT

J. STUDENT REPRESENTATIVE REPORT

K. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

L. PUBLIC HEARINGS

1. Public Hearing on the Proposed Resolution of Necessity Regarding the Acquisition of a Right of Way for Public Street Improvements Related to the Terry P. Bradley Educational Center Site

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the consideration of a resolution determining that public interest and necessity require the acquisition of a right of way in real property and constructing public street improvements related to the Terry P. Bradley Educational Center.

2. Public Hearing Regarding Successor Proposal Between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the successor proposal between ACE Psychologists and Mental Health Support Providers (MHSP) and Clovis Unified School District (District).

3. Public Hearing Regarding Successor Proposal Between Clovis Unified School District and ACE Psychologists and Mental Health Support Providers

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the successor proposal between Clovis Unified School District (District) and ACE Psychologists and Mental Health Support Providers (MHSP).

4. Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between California School Employees Association, Chapter 250 and Clovis Unified School District

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between California School Employees Association (CSEA), Chapter 250 and Clovis Unified School District (District).

5. Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between Clovis Unified School District and California School Employees Association, Chapter 250

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between Clovis Unified School District (District) and California School Employees Association (CSEA), Chapter 250.

6. Public Hearing Regarding Initial Collective Bargaining Proposal Between ACE Naturalists and Clovis Unified School District

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between ACE Naturalists and Clovis Unified School District (District).

7. Public Hearing Regarding Initial Collective Bargaining Proposal Between Clovis Unified School District and ACE Naturalists

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between Clovis Unified School District (District) and ACE Naturalists.

M. STAFF REPORTS

1. Annual 2025 Clovis Unified School District and Clovis Online School LCAP Mid-Year Report - Written

Staff has prepared reports to update the Governing Board and the educational partners of Clovis Unified School District and Clovis Online School with mid-year reports on the implementation of their Local Control Accountability Plans (LCAPs) to date.

N. CONSENT

1. Conference Requests

Approve the Conference Requests, as submitted.

2. Fundraiser Requests

Approve the Fundraiser Requests, as submitted.

3. Student Trip Requests

Approve the Student Trip Requests, as submitted.

4. Voluntary Community Recreation Programs

Approve the Voluntary Community Recreation Programs, as submitted.

5. February 5, 2025, Governing Board Meeting Minutes

Approve the minutes of the February 5, 2025, Governing Board meeting, as submitted.

6. Ratification of Purchase Orders, District Contracts and Check Register

Ratify Purchase Orders, District Contracts and Warrants numbered 687996 through 688716.

7. Change Orders

Approve the Change Orders, as submitted.

8. Notice of Completion

Adopt the Notice of Completion, as submitted.

9. Annual Expanded Learning Opportunities Program Plan

Authorize the Superintendent or designee to accept the annual Expanded Learning Opportunities Program Plan, as submitted.

10. Resolution No. 4022 - Annual Music in Our Schools Month

Adopt Resolution No. 4022 proclaiming the month of March as "Music in Our Schools Month" in support of the importance of music education in Clovis Unified School District.

11. Schedule a Public Hearing Regarding the Support of Applications for Eligibility Determination and Funding Through Proposition 2

Schedule a public hearing for March 5, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the support of applications for eligibility determination and funding through Proposition 2.

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual School Site Safety Plans Summary 2025
Accept the Annual School Site Safety Plans Summary for 2025, as submitted.
2. New Job Description - Document Processing Specialist
Approve the new Document Processing Specialist job description, as submitted.
3. Initial Sunshine Proposal with ACE Naturalists
Adopt an initial sunshine proposal for the District's negotiations with ACE Naturalists.
4. Reopener Sunshine Proposal with California School Employee Association, Chapter 250
Adopt a reopener sunshine proposal for the District's negotiations with California School Employee Association (CSEA), Chapter 250.
5. Successor Sunshine Proposal with ACE Psychologist and Mental Health Support Providers
Adopt a successor sunshine proposal for the District's negotiations with ACE Psychologists and Mental Health Support Providers.
6. Resolution No. 4030 - Non-Reelection of Probationary Certificated Employees
Adopt Resolution No. 4030 regarding the non-reelection of probationary certificated employees pursuant to California Education Code section 44929.21, as submitted.
7. Resolution No. 4031 - Non-Reelection of Temporary Certificated Employees
Adopt Resolution No. 4031 regarding the non-reelection of temporary certificated employees pursuant to California Education Code section 44954, as submitted.
8. Resolution No. 4032 - Release and Reassignment of Administrative Certificated Employees
Adopt Resolution No. 4032 regarding the release and reassignment of administrative certificated employees pursuant to California Education Code section 44951, as submitted.
9. Resolution No. 4034 - Determining that Public Interest and Necessity Require Acquisition of Real Property for Public Purpose and Authorizing Proceedings in Eminent Domain
Adopt Resolution of Necessity No. 4034 authorizing proceedings in eminent domain for the acquisition of a right of way in real property and constructing public street improvements related to the Terry P. Bradley Educational Center. (TWO-THIRDS VOTE REQUIRED)
10. Appointment of Architect for the Modernization Project of the Transportation Building
Authorize the Superintendent or designee to enter into an agreement with the recommended architectural firm to provide design services for the modernization project of the Transportation Building.
11. Award of Bid - Equipment
Award Bid No. 3006 - Campus Catering Kitchen Equipment for future purchases as needed by the District per the attached tabulation.

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review

prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. California School Boards Association Delegate Assembly Election for Subregion 10-B
The Governing Board may vote for up to four (4) individuals to serve as California School Boards Association (CSBA) Delegate Assembly members for Subregion 10-B (Fresno County).
2. Expanded Learning Club Fees
Authorize the Superintendent or designee to accept the recommended Expanded Learning Club fee structure.
3. Annual Concurrent Public Higher Education Program, Second Semester 2024-25
Approve the participation of students from Buchanan, Clovis, Clovis East, Clovis North, Clovis Online and Clovis West high schools in the Concurrent Public Education Program for the second semester of the 2024-25 school year, as submitted.
4. Option and License Agreement, and License Agreement with Fresno MSA Limited Partnership, dba Verizon Wireless
Approve the Option and License Agreement, and License Agreement with Fresno MSA Limited Partnership, dba Verizon Wireless, for the installation, operation and maintenance of a communications antenna and related equipment to be located on a designated space on the Clovis High School (CHS) campus.
5. Resolution No. 4033 Annual Self-Certifying Increased Federal Micro-Purchase Threshold
Approve Resolution No. 4033 regarding the annual Self-Certifying Increased Federal Micro-Purchase Threshold pursuant to 2 Code of Federal Regulations (CFR) section 200.320.
6. Resolution No. 4035 - Master Plan Requirement for Proposition 2
Adopt Resolution No. 4035 regarding the master plan requirement for California Proposition 2.
7. Resolution No. 4036 - Resolution in Support of Applications for Eligibility Determination and Funding through Proposition 2 and Authorization to Sign Applications
Adopt Resolution No. 4036 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

Q. BOARD SUBCOMMITTEE REPORTS

1. Center for Advanced Research and Technology (CART) Board Subcommittee (Awtrey)
2. Admin Services/HR Board Subcommittee (Awtrey, Fogg, Olivier)

R. BOARD MEMBER REPORTS

S. ADJOURNMENT

CUSD Board Agenda Item

Agenda Item: L 1

Title: Public Hearing on the Proposed Resolution of Necessity Regarding the Acquisition of a Right of Way for Public Street Improvements Related to the Terry P. Bradley Educational Center Site

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the consideration of a resolution determining that public interest and necessity require the acquisition of a right of way in real property and constructing public street improvements related to the Terry P. Bradley Educational Center.

DISCUSSION:

In connection with the development of the Terry P. Bradley Educational Center, the District must acquire a right of way on the northwest corner of the intersection of East Shields Avenue and North De Wolf Avenue to construct public street improvements ("Project").

The Board will be considering the adoption of a resolution determining that the public interest and necessity require the acquisition of the right of way. Prior to the consideration and adoption of the resolution, the Board must give the property owners a reasonable opportunity to appear and be heard on the matters to be considered prior to the adoption of the resolution.

Notice of the public hearing was provided to all property owners via certified mail, email and voice mail on February 4, 2025.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: L 2

Title: Public Hearing Regarding Successor Proposal Between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the successor proposal between ACE Psychologists and Mental Health Support Providers (MHSP) and Clovis Unified School District (District).

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code Section 3540 et seq.), including Government Code 3547, the District sunshines that the ACE Psychologists and MHSP will commence negotiations with the District on a successor bargaining agreement.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[PsychMHSPtoCUSD.pdf](#)

02-13-2025

[PsychMHSPNotice.pdf](#)

02-13-2025



ACE/CTA/NEA Sunshine Proposal for the 2025-2028 school years

01/31/2025

The Association of Clovis Educators (ACE) looks forward to bargaining a successor contract with the Clovis Unified School District (CUSD) to assist the district in attracting and retaining the very best School Psychologists and Mental Health Support Providers to serve the students of Clovis Unified as it pertains to their mental health, social-emotional outcomes, learning and educational experience. The following is the sunshine proposal from ACE/CTA/NEA. These proposals are preliminary and will be subject to modification, addition, or deletion as is appropriate through the negotiations process.

- Article 1: Agreement and Recognition**
- Article 2: Negotiation Procedures**
- Article 3: Association Rights**
- Article 4: Management Rights**
- Article 5: Staffing Ratios and Workload**
- Article 6: Job Duties and Working Conditions**
- Article 7: Hours of Employment**
- Article 8: Assignments**
- Article 9: Salary**
- Article 10: Health & Wellness**
- Article 11: Absences & Leaves of Absence**
- Article 12: Evaluations**
- Article 13: Safety**
- Article 14: Grievances**
- Article 15: Personnel Files**
- Article 16: Professional Development**
- Article 17: Dues Deductions**
- Article 18: Savings Clause**
- Article 19: Term of Agreement**
- All Appendices**

NOTICE OF PUBLIC HEARING

**PUBLIC HEARING FOR A SUCCESSOR AGREEMENT
TO THE COLLECTIVE BARGAINING AGREEMENT BETWEEN
ACE PSYCHOLOGISTS AND MENTAL HEALTH SUPPORT PROVIDERS
AND CLOVIS UNIFIED SCHOOL DISTRICT
COUNTY OF FRESNO, CALIFORNIA**

The Governing Board of the Clovis Unified School District (District) will hold a public hearing on February 19, 2025, no earlier than 6:45 p.m., upon the successor agreement with the ACE Psychologists and Mental Health Support Providers and the District on the collective bargaining agreement. The negotiation will address the mandatory subjects of bargaining, including salary, benefits and working conditions.

The public hearing will be held at the following location:

Professional Development Building, Boardroom
1680 David E. Cook Way
Clovis, CA 93611

CUSD Board Agenda Item

Agenda Item: L 3

Title: Public Hearing Regarding Successor Proposal Between Clovis Unified School District and ACE Psychologists and Mental Health Support Providers

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the successor proposal between Clovis Unified School District (District) and ACE Psychologists and Mental Health Support Providers (MHSP).

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code Section 3540 et seq.), including Government Code 3547, the District sunshines that the District will commence negotiations with ACE Psychologists and MHSP on a successor bargaining agreement.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[CUSDtoPsychMHSP.pdf](#)

02-13-2025

[CUSDtoPsychMHSPNotice.pdf](#)

02-13-2025

Clovis Unified School District Sunshine Proposal

2025-2028

The Clovis Unified School District (CUSD) looks forward to bargaining a successor contract with the Association of Clovis Educators (ACE) Psychologists and Mental Health Support Providers as required by the current collective bargaining agreement. The following is the sunshine proposal from CUSD. These proposals are preliminary and will be subject to modification, addition, or deletion as is appropriate through the negotiations process.

Article 1: Agreement and Recognition

Article 2: Negotiation Procedures

Article 3: Association Rights

Article 4: Management Rights

Article 5: Staffing Ratios and Workload

Article 6: Job Duties and Working Conditions

Article 7: Hours of Employment

Article 8: Assignments

Article 9: Salary

Article 10: Health and Wellness

Article 11: Absences & Leaves of Absence

Article 12: Evaluations

Article 13: Safety

Article 14: Grievances

Article 15: Personnel Files

Article 16: Professional Development

Article 17: Dues Deductions

Article 18: Savings Clause

Article 19: Term of Agreement

Appendices

NOTICE OF PUBLIC HEARING
PUBLIC HEARING FOR A SUCCESSOR AGREEMENT
TO THE COLLECTIVE BARGAINING AGREEMENT BETWEEN
CLOVIS UNIFIED SCHOOL DISTRICT AND
ACE PSYCHOLOGISTS AND MENTAL HEALTH SUPPORT PROVIDERS
COUNTY OF FRESNO, CALIFORNIA

The Governing Board of the Clovis Unified School District (District) will hold a public hearing on February 19, 2025, no earlier than 6:45 p.m., upon the successor agreement with the District and ACE Psychologists and Mental Health Support Providers on the collective bargaining agreement. The negotiation will address the mandatory subjects of bargaining, including salary, benefits and working conditions.

The public hearing will be held at the following location:

Professional Development Building, Boardroom
1680 David E. Cook Way
Clovis, CA 93611

CUSD Board Agenda Item

Agenda Item: L 4

Title: Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between California School Employees Association, Chapter 250 and Clovis Unified School District

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between California School Employees Association (CSEA), Chapter 250 and Clovis Unified School District (District).

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the District sunshines that CSEA, Chapter 250 will commence reopener negotiations with the District on an existing collective bargaining agreement. The negotiation will address the mandatory subjects of bargaining including salary, benefits and working conditions.

At this time, the District will not be submitting articles to reopen with CSEA, Chapter 250.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description	Upload Date
InitialProposalNegotiation2024-25.pdf	02-07-2025
PublicHearingNoticeforReopenerNegotiations2-19-25CSEA-CUSD.pdf	02-07-2025

Initial Proposal
from the
California School Employees Association
And it's Clovis Chapter #250 (together "CSEA")
to the
Clovis Unified School District ("District")
For the 2024/2025 fiscal year

The California School Employees Association and its Clovis Chapter #250 (together "CSEA") intends to negotiate the following articles of the collective bargaining agreement for the 2024-2025 re-opener year. Specific proposals for all articles to be negotiated will be exchanged after a thorough good faith dialogue at the bargaining table.

Articles and Sections may include, but are not limited to:

- Article 10: Safety

CSEA proposes language governing working conditions exacerbated by weather.

- Article 12: Salary

CSEA proposes a fair and equitable increase to bargaining unit salaries and longevity.

- Article 18: Employee Expenses and Materials

CSEA proposes a fair and equitable increase to the uniform allowance and an expansion of the eligible classifications.

CSEA may propose concepts and specific contract language upon receipt of proposals by the District. Furthermore, the CSEA may propose other specific contract language regarding wages, hours and other terms and conditions of employment pursuant to this notice and the negotiations process. Please place this Proposal on the next Board of Education agenda in compliance with California's Brown Act, and Government Code 3547(a) of the Education Employment Relations Act or "EERA."

Thank you, and we look forward to productive, meaningful conversations.

CSEA

NOTICE OF PUBLIC HEARING
PUBLIC HEARING REGARDING REOPENING
THE COLLECTIVE BARGAINING AGREEMENT BETWEEN
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 250
AND CLOVIS UNIFIED SCHOOL DISTRICT
COUNTY OF FRESNO, CALIFORNIA

The Governing Board of the Clovis Unified School District (District) will hold a public hearing on February 19, 2025, no earlier than 6:45 p.m., regarding the reopener collective bargaining agreement with the California School Employee Association, Chapter 250 and the District. The negotiation will address the mandatory subjects of bargaining, including salary, benefits and working conditions.

The public hearing will be held at the following location:

Professional Development Building, Boardroom
1680 David E. Cook Way
Clovis, CA 93611

CUSD Board Agenda Item

Agenda Item: L 5

Title: Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between Clovis Unified School District and California School Employees Association, Chapter 250

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between Clovis Unified School District (District) and California School Employees Association (CSEA), Chapter 250.

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the District sunshines that the District will commence reopener negotiations with CSEA, Chapter 250 on an existing collective bargaining agreement. The negotiation will address the mandatory subjects of bargaining including salary, benefits and working conditions.

At this time, the District will not be submitting articles to reopen with CSEA, Chapter 250.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[PublicHearingNoticeforReopenerNegotiations2-19-25CUSD-CSEA.pdf](#)

02-07-2025

NOTICE OF PUBLIC HEARING

**PUBLIC HEARING REGARDING THE REOPENING OF
THE COLLECTIVE BARGAINING AGREEMENT BETWEEN
CLOVIS UNIFIED SCHOOL DISTRICT AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 250
COUNTY OF FRESNO, CALIFORNIA**

The Governing Board of the Clovis Unified School District (District) will hold a public hearing on February 19, 2025, no earlier than 6:45 p.m., regarding the reopener collective bargaining agreement with the District and California School Employee Association, Chapter 250. The negotiation will address the mandatory subjects of bargaining, including salary, benefits and working conditions.

The public hearing will be held at the following location:

Professional Development Building, Boardroom
1680 David E. Cook Way
Clovis, CA 93611

CUSD Board Agenda Item

Agenda Item: L 6

Title: Public Hearing Regarding Initial Collective Bargaining Proposal Between ACE Naturalists and Clovis Unified School District

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between ACE Naturalists and Clovis Unified School District (District).

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code Section 3540 et seq.), including Government Code 3547, the District sunshines that the ACE Naturalists will commence negotiation with the District on a new collective bargaining agreement. Because there is no existing collective bargaining agreement, the negotiation will address the mandatory subjects of bargaining including salary, benefits and working conditions.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[NaturaliststoCUSDPproposal.pdf](#)

02-13-2025

[NaturaliststoCUSDNotice.pdf](#)

02-13-2025

ACE/CTA/NEA Outdoor Naturalist Sunshine Proposal 1/10/24

The Association of Clovis Educators (ACE) looks forward to bargaining a Collective Bargaining Agreement (Agreement) with the Clovis Unified School District to assist the district in attracting and retaining the very best Naturalists to serve the community of Clovis Unified and provide the best outdoor school experience for Clovis Unified students and students from other districts. The following shall be the Sunshine Proposal from ACE/CTA/NEA for all matters to be bargained in the initial Agreement between the parties. These proposals are preliminary and will be subject to modification, addition, or deletion as appropriate through the negotiation process.

1. Recognition

The employer, Clovis Unified School District, recognizes ACE/CTA/NEA as the exclusive representative of the Naturalist staff. This proposal uses the term "unit member" to denote all represented employees under this Agreement. The parties to this Agreement shall be the ACE/CTA/NEA and Clovis Unified School District.

2. Negotiation Procedure

Procedures and timelines shall be established for all future contract negotiations that are efficient and yield meaningful outcomes.

3. Association Rights

Association rights shall be established to ensure the Association's ability to fulfill its duties and responsibilities to its unit members and include unit members' input in decision-making regarding roles, expectations, and responsibilities, as well as decisions that impact students' access to quality education and the community's access to our district.

4. Employee Rights

Employee rights ensure the fair treatment of employees and establish clear and mutually agreeable procedures.

5. Maintenance of Standards

To ensure that the agreement is implemented in a way that does not eliminate any current benefits without explicit intent from the parties and treats all unit members equitably.

6. Workload

To ensure a safe and effective working and educational outdoor environment for all unit members and students, reasonable workload standards will be established for each unit member to provide a safe environment forand students.

7. Job Duties and Working Conditions

The parties shall:

1. Establish clarity, consistency, and fairness regarding job duties that yield a consistent standard of practices and expectations while allowing flexibility and autonomy within the role to best support student and site needs.
2. Provide a voice and equity in obtaining necessary support and resources for unit members to fulfill their roles.

8. Hours of Employment

To ensure sustainability and quality of service, the parties shall establish clear terms of unit member work hours and work year, including substitute opportunities and appropriate flexibility, that enhance productivity and staff well-being. This includes overtime provisions.

9. Assignments and Reassignment

The parties shall establish clear and equitable procedures for the assignment of our unit members that include the Naturalists' voice so that all students have equal and appropriate access to quality outdoor education.

10. Wages

The parties shall establish fair salary schedules that will help with the recruitment and retention of highly qualified Naturalists, including criteria for appropriate placement on the salary schedules and compensation for additional qualifications, experience, work duties, and responsibilities to promote longevity and professional excellence.

11. Health & Welfare Benefits

The parties shall establish fair benefits packages that will maintain or improve the current employee benefits; including but not limited to eligibility criteria, medical benefits, dental benefits, vision benefits, and life insurance for full-time and part-time employees.

12. Leaves of Absence

To support the mental and physical well-being of employees and their families, the parties shall develop leave policies, including but not limited to:

- a. Sick leave
- b. Personal leave
- c. Family medical leave
- d. Parental leave
- e. Bereavement leave
- f. Leave for jury duty
- g. Court witness leaves
- h. Military leave
- i. Unpaid leave
- j. Sabbatical leave
- k. Catastrophic illness/injury leave

13. Evaluation

To promote a positive culture with diverse and high-quality employees, the parties shall establish a meaningful procedure for employee evaluation that includes timelines, frequency of evaluation, clear and objective criteria, observation procedures, and a process for the mutual determination of evaluation goals, progress checks, and remediation plans if necessary.

14. Safety

The parties shall establish procedures ensuring safe conditions for supporting students, including a means to report unsafe situations that work to improve the students' experience.

15. Curriculum and Program Input

The Agreement shall recognize the importance of Naturalists' input in the development and implementation of curriculum and program content to enhance the educational experience and meet state and district standards.

16. Collective Bargaining Agreement Enforcement Procedure (Grievance Procedure)

The parties shall establish a procedure to resolve differences over the enforcement of this Agreement with preference to resolving differences at the lowest possible level, and with progressive steps to allow resolution up to and including binding arbitration.

17. Personnel Files

The parties shall establish consistent, transparent, and fair procedures for maintaining personnel files, including procedures regarding complaints that may arise from unit members, teachers, parents, or students.

18. Professional Development

The parties shall establish clear procedures for providing equitable and appropriate professional development and other career support opportunities to develop professional skills and practices.

19. Savings Clause

If any portion of this contract is rendered null and void by a court of competent jurisdiction or by a change in legislation, then the remaining portions of this contract remain in full effect.

20. Term of Agreement (or "Effect of Agreement")

The parties shall establish the terms of this Agreement and a process for opening negotiations for a successor Agreement.

NOTICE OF PUBLIC HEARING

**PUBLIC HEARING FOR THE
COLLECTIVE BARGAINING AGREEMENT BETWEEN
ACE NATURALISTS AND SUBSTITUTE NATURALISTS AND
CLOVIS UNIFIED SCHOOL DISTRICT AND
COUNTY OF FRESNO, CALIFORNIA**

The Governing Board of the Clovis Unified School District (District) will hold a public hearing on February 19, 2025, no earlier than 6:45 p.m., upon the negotiation with the ACE Naturalists and Substitute Naturalists and the District on a initial collective bargaining agreement. Because there is no existing collective bargaining agreement, the negotiation will address the mandatory subjects of bargaining, including salary, benefits and working conditions.

The public hearing will be held at the following location:

Professional Development Building, Boardroom
1680 David E. Cook Way
Clovis, CA 93611

CUSD Board Agenda Item

Agenda Item: L 7

Title: Public Hearing Regarding Initial Collective Bargaining Proposal Between Clovis Unified School District and ACE Naturalists

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between Clovis Unified School District (District) and ACE Naturalists.

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code Section 3540 et seq.), including Government Code 3547, the District sunshines that the District will commence negotiation with ACE Naturalists on a new collective bargaining agreement. Because there is no existing collective bargaining agreement, the negotiation will address the mandatory subjects of bargaining including salary, benefits and working conditions.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[CUSDtoNaturalistsProposal.pdf](#)

02-14-2025

[CUSDtoNaturalistsNotice.pdf](#)

02-14-2025

CLOVIS UNIFIED SCHOOL DISTRICT'S INITIAL PROPOSAL

Clovis Unified School District ("District") intends to collectively bargain the following matters with the Association of Clovis Educators Naturalists, (ACE). As this will be the initial bargaining agreement between the parties, the District's initial proposals reflect its general intent to negotiate a new bargaining agreement and specific provisions will be developed during the negotiation process.

1. Recognition - the District intends to negotiate an article recognizing ACE as the exclusive representative of the District's Naturalists and Substitute Naturalists.
2. Negotiation Procedures - the District intends to negotiate fair and reasonable procedures for negotiations.
3. Association Rights - the District intends to negotiate fair and reasonable Association rights.
4. Employee Rights - the District intends to negotiate fair and reasonable Employee rights.
5. Management Rights- the District intends to negotiate fair and reasonable Management rights.
6. Hours of Employment - the District intends to negotiate issues pertaining to work hours and work year that serve the best interests of the District and students.
7. Assignments – the Naturalists will be assigned to the District’s Sierra Outdoor School in Sonora, CA.
8. Working Conditions - the District intends to negotiate fair and reasonable working conditions that serve the best interests of the District and students.
9. Wages - the District intends to negotiate fiscally sound provisions regarding wages.
10. Health Benefits - the District intends to negotiate fair and reasonable provisions regarding health benefits that serve the best interests of the District and employees.
11. Leaves - the District intends to negotiate various leave provisions consistent with legal requirements and the leaves already provided to District employees.
12. Evaluations - the District intends to negotiate fair and reasonable evaluation procedures.
13. Personnel Files - the District intends to negotiate fair and reasonable provisions regarding employee personnel files.
14. Grievance Procedure - the District intends to negotiate a fair and reasonable grievance procedure that allows for the internal resolution of differences at the lowest level possible.
15. Safety - the District intends to negotiate appropriate language regarding safety of employees.

16. Dues Deduction - the District intends to negotiate appropriate language regarding the deduction of dues from bargaining unit members.

17. Concerted Activities – the District intends to negotiate language pertaining to concerted activities.

18. Saving Clause - the District intends to negotiate language that preserves the remaining portions of the bargaining agreement should a court of competent jurisdiction or a change in legislation render a portion of the agreement null and void.

19. Term of Agreement - the District intends to negotiate fair and reasonable provisions regarding the term of the agreement and any provisions for future negotiations.

NOTICE OF PUBLIC HEARING
PUBLIC HEARING FOR THE
COLLECTIVE BARGAINING AGREEMENT BETWEEN
CLOVIS UNIFIED SCHOOL DISTRICT AND ACE NATURALISTS
AND SUBSTITUTE NATURALISTS
COUNTY OF FRESNO, CALIFORNIA

The Governing Board of the Clovis Unified School District (District) will hold a public hearing on February 19, 2025, no earlier than 6:45 p.m., upon the negotiation with the District and ACE Naturalists and Substitute Naturalists on an initial collective bargaining agreement. Because there is no existing collective bargaining agreement, the negotiation will address the mandatory subjects of bargaining, including salary, benefits and working conditions.

The public hearing will be held at the following location:

Professional Development Building, Boardroom
1680 David E. Cook Way
Clovis, CA 93611

CUSD Board Agenda Item

Agenda Item: M 1

Title: Annual 2025 Clovis Unified School District and Clovis Online School LCAP Mid-Year Report - Written

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Staff has prepared reports to update the Governing Board and the educational partners of Clovis Unified School District and Clovis Online School with mid-year reports on the implementation of their Local Control Accountability Plans (LCAPs) to date.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[LCAPMidyearReportCombined2.11.25.pdf](#)

02-11-2025

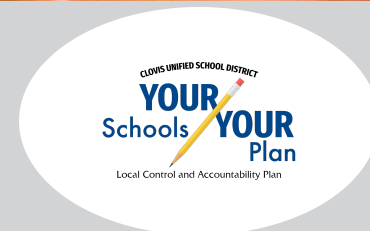
**Clovis Unified School District
Local Control and Accountability Plan**

Annual Governing Board Midyear Report

February 19, 2025



Corrine Folmer, Ed.D., Superintendent
Marc Hammack, Ed.D., Associate Superintendent, School Leadership
Erin Waer, Assistant Superintendent, Curriculum, Instruction, and Accountability
Susan Rutledge, Assistant Superintendent, Business Services
Richard Sarkisian, Administrator, Curriculum, Instruction, and Accountability
Pa Vue, Ed.D., Director, Local Control and Accountability Plan

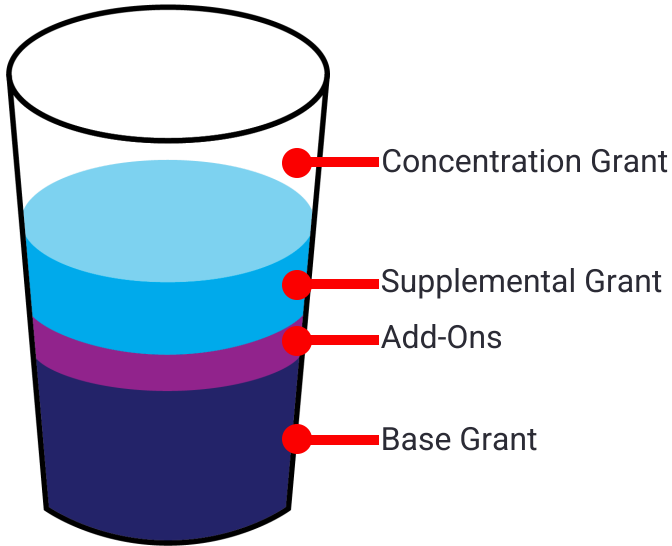


What is LCAP?

A three-year plan that is revised and adopted annually and describes how **the District's** allotment from **California's Local Control Funding Formula (LCFF)** will be used. Clovis Unified's Local Control Accountability Plan (LCAP) pairs educational partners' (**students, parents, employees, and the community**) feedback with proven learning strategies to create an action plan of services primarily supporting **English learners, foster youth, and low-income students**.



Budget



Concentration Grant \$0

Additional funds given to any school district whose percentage of qualifying students (English learner, foster youth, and low-income) exceeds 55%

Supplemental Grant \$43,322,686

Supplemental Grant based on the District's number of unduplicated English learner, foster youth, and low-income students

Add-Ons \$7,300,723

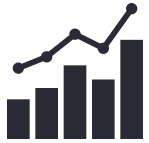
Block Grant, home to school transportation, and Transitional Kindergarten Augmentation

Base Grant \$453,925,880

An equal amount provided to every district based on the average daily attendance rate and intended to fund all general operating expenses

Midyear LCAP Outcomes

At midyear, an annual update provides outcome data on current LCAP **METRICS** and midyear **IMPLEMENTATION AND EXPENDITURE** data for all identified actions.



METRICS

At midyear, some metric outcomes are unknown, in progress, or final.



Unknown



In Progress



Final



IMPLEMENTATION AND EXPENDITURES

At midyear, some LCAP actions are planned, partial, or fully implemented.



Planned



Partial



Fully

Metrics

Understanding the LCAP "Three-Year Cycle"

2023-24 This is Year 3 of our previous three-year LCAP cycle and the year we drafted our next three-year cycle. When developing a new LCAP cycle, we are required to use baseline data to set desired outcomes for each metric.

During the drafting period in Spring 2024, the baseline data for **California Dashboard indicators come from the 2022-23 school year**, as those are the most recent available scores. These scores serve as a reference point for measuring progress in the first year of the new plan's implementation. Examples of California Dashboard indicators:

- SBAC ELA
- SBAC Math
- College Career Indicator (A-G Completion)
- Chronic Absenteeism
- Suspension Rate

Baseline data for **local indicators are from the 2023-24 school year**, as we are able to gather the results during the 2023-24 school year. Examples include:

- Local ELA Assessment
- Local Math Assessment
- Parent Overall Connectedness to School
- Staff Overall Connectedness to School
- Student Overall Connectedness to School
- Percent Earning Healthy Fitness Zone

2024-25 Year 1 of the three-year cycle

2025-26 Year 2 of the three-year cycle

2026-27 Year 3 of the three-year cycle

Metrics

Understanding the LCAP Three-Year Cycle "Table"

SBAC ELA is a California Dashboard Indicator, therefore the baseline is from 2022-23 data

SBAC ELA
Midyear outcome is from 2023-24 data

Metrics that are
*FINAL
will be transferred to the Year 1 column in the final LCAP draft

Goal 1

Maximize Achievement for ALL Students

METRICS

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
1.1	Smarter Balanced ELA Met or Exceeded	All: 66.2% EL: 20.0% LI: 53.8% FY: 18.5% LTEL: 15.2% Data Year: 2022-23	All: 67.1% EL: 22.3% LI: 56.0% FY: 26.5% LTEL: 14.8% Data Year: 2023-24 *FINAL	All Year 1 data will be included in the final LCAP draft		All: 70% EL: 23% LI: 56% FY: 21% LTEL: 17.2% Data Year: 2025-26

Metrics

Analyzing and Understanding the Table for "Met or Exceeded"

For the **Smarter Balanced ELA Met or Exceeded** metric:

- All students increased 0.9%, we need to grow 2.9% to meet our desired outcome of 70% in the 2026-27 school year
- English Learners (EL) increased 2.3%, we need to grow 0.7% to meet our desired outcome of 23% in the 2026-27 school year
- Low-income (LI) students increased 2.2%, we need to maintain this growth to meet our desired outcome of 56% in the 2026-27 school year
- Foster Youth (FY) increased 8%, we need to maintain growth and not fall below 21% to meet our desired outcome of 21% in the 2026-27 school year
- Long Term English Learners (LTEL) decreased 0.4%, we need to grow 2.4% to meet our desired outcome of 17.2% in the 2026-27 school year

Goal 1

Maximize Achievement for ALL Students

METRICS

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
1.1	Smarter Balanced ELA Met or Exceeded	All: 66.2% EL: 20.0% LI: 53.8% FY: 18.5% LTEL: 15.2% Data Year: 2022-23	All: 67.1% EL: 22.3% LI: 56.0% FY: 26.5% LTEL: 14.8% Data Year: 2023-24 *FINAL	<i>All Year 1 data will be included in the final LCAP draft</i>		All: 70% EL: 23% LI: 56% FY: 21% LTEL: 17.2% Data Year: 2025-26

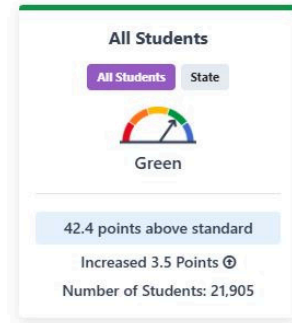
Metrics

Understanding "Distance from Standard" for the SBAC ELA and Math

English Language Arts

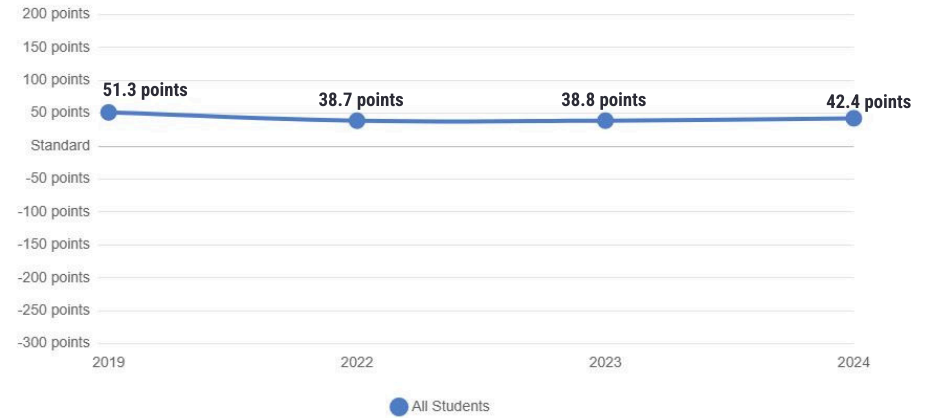
All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.



Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.



Metrics

Analyzing and Understanding the Table for "Distance from Standard"

For the **Smarter Balanced ELA Distance from Standard** metric:

- All students moved 3.6 points above standard, we need to grow 5.5 points to meet our desired outcome of 47.9 in the 2026-27 school year
- English Learners (EL) moved 1.3 points more toward standard, we need to grow 7.7 more toward standard to meet our desired outcome of -4.9 in the 2026-27 school year
- Low-income (LI) moved 2 points more above standard, we need to grow 7 more above standard to meet our desired outcome of 16.9 in the 2026-27 school year
- Foster Youth (FY) moved 14.7 points more toward standard, we need to grow 23.7 more toward standard to meet our desired outcome of -44.5 in the 2026-27 school year
- *These were the minimum points necessary to move up to the next color in the performance levels on the California Dashboard.*

Goal 1

Maximize Achievement for ALL Students

METRICS

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
1.3	Smarter Balanced ELA Distance from Standard	All: 38.8 EL: -13.9 LI: 7.9 FY: -53.5 Data Year: 2022-23	All: 42.4 EL: -12.6 LI: 9.9 FY: -68.2 Data Year: 2023-24 *FINAL			All: 47.9 EL: -4.9 LI: 16.9 FY: -44.5 Data Year: 2025-26

Metrics

Addressing "Reds" on the California Dashboard

Some metrics will include additional groups identified in the tables. The new LCAP requires districts to list schools and subgroups that fall within the **red** performance level in the metric table and monitor their progress over the next three years.

Goal 1

Maximize Achievement for ALL Students



METRICS

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
1.2	Smarter Balanced Math Met or Exceeded	All: 51.0% EL: 17.5% LI: 36.9% FY: 11.1% SWD: 13.9% Clark EL: 2.4% CEHS EL: 4.8% LTEL: 3.2% Data Year: 2022-23	All: 52.4% EL: 19.5% LI: 40.1% FY: 15.9% SWD: 11.8% Clark EL: 14.1% CEHS EL: 13.6% LTEL: 9.9% Data Year: 2023-24 *FINAL			All: 55% EL: 20% LI: 39% FY: 14% SWD: 15% Clark EL: 7% CEHS EL: 7.8% LTEL: 5.2% Data Year: 2025-26

Metrics

Midyear Highlights



SBAC ELA Met or Exceeded

- Increase for all students--EL, LI, and FY

SBAC ELA Distance from Standard

- Increase for all students--EL, and LI

SBAC Math Met or Exceeded

- Increase for all students--EL, LI, FY, and LTEL

SBAC Math Distance from Standard

- Increase for all students--LI

Graduation Rate

- Increase for all students--EL, LI, FY, and SWD

Chronic Absenteeism

- Decrease for all students--EL, and SED

Suspension Rate

- Decrease for all students--EL, and SED

**The term "All Students" includes all subgroups and is used in the metrics to provide a baseline for comparison when analyzing the performance of individual subgroups in relation to the overall group.*

Goal 1

Maximize Achievement for ALL Students

METRICS

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
1.1	Smarter Balanced ELA Met or Exceeded	All: 66.2% EL: 20.0% LI: 53.8% FY: 18.5% LTEL: 15.2% Data Year: 2022-23 Data Source: DataQuest	All: 67.1% EL: 22.3% LI: 56.0% FY: 26.5% LTEL: 14.8% Data Year: 2023-24 Data Source: DataQuest *FINAL	<i>All Year 1 data will be included in the final LCAP draft</i>		All: 70% EL: 23% LI: 56% FY: 21% LTEL: 17.2% Data Year: 2025-26 Data Source: DataQuest
1.2	Smarter Balanced Math Met or Exceeded	All: 51.0% EL: 17.5% LI: 36.9% FY: 11.1% SWD: 13.9% Clark EL: 2.4% CEHS EL: 4.8% LTEL: 3.2% Data Year: 2022-23 Data Source: DataQuest	All: 52.4% EL: 19.5% LI: 40.1% FY: 15.9% SWD: 11.8% Clark EL: 14.1% CEHS EL: 13.6% LTEL: 9.9% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 55% EL: 20% LI: 39% FY: 14% SWD: 15% Clark EL: 7% CEHS EL: 7.8% LTEL: 5.2% Data Year: 2025-26 Data Source: DataQuest
1.3	Smarter Balanced ELA Distance from Standard	All: 38.8 EL:-13.9 LI: 7.9 FY: -53.5 Data Year: 2022-23 Data Source: Dashboard	All: 42.4 EL: -12.6 LI: 9.9 FY: -68.2 Data Year: 2023-24 Data Source: Dashboard *FINAL			All: 47.9 EL:-4.9 LI: 16.9 FY: -44.5 Data Year: 2025-26 Data Source: Dashboard
1.4	Smarter Balanced Math Distance from Standard	All: -0.7 EL: -45 LI: -33.4 FY: -95.4 SWD: -99 Clark EL: -102.2 CEHS EL: -153.3	All: 3.1 EL: -46.4 LI: -31.7 FY: -127.2 SWD: -110.9 Clark EL: -95 CEHS EL: -120.5			All: 10 EL: -36 LI: -24.4 FY: -86.4 SWD: -90 Clark EL: -92.2 CEHS EL: -143.3

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
		Data Year: 2022-23 Data Source: Dashboard	Data Year: 2023-24 Data Source: Dashboard *FINAL			Data Year: 2025-26 Data Source: Dashboard
1.5	Local ELA Assessment	All: 51% EL: 16% SED: 28% FY: 23% Data Year: 2023-24 Winter Data Source: Local Benchmark Assessment	*In Progress			All:55% EL:19% SED: 31% FY: 26% Data Year: 2025-26 Winter Data Source: Local Benchmark Assessment
1.6	Local Math Assessment	All: 37% EL: 13% SED: 25% FY: 9% Data Year: 2023-24 Winter Data Source: Local Benchmark Assessment	*In Progress			All: 41% EL:16% SED: 28% FY: 12% Data Year: 2025-26 Winter Data Source: Local Benchmark Assessment
1.7	EAP ELA	All: 80.5% EL: 18.9% LI: 71.1% FY: 23.6% Gateway All: 27.2% Data Year: 2022-23 Data Source: DataQuest	All: 80.2% EL: 11.3% LI: 71.6% FY: *Less than 10 students-data not reported Gateway All: 38.0% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 85.5% EL: 21.9% LI: 74.1% FY: 26.6% Gateway All: 30.2% Data Year: 2025-26 Data Source: DataQuest
1.8	EAP Math	All: 45.3% EL: 5.4% SED: 32.3% FY: *Less than 10 students- data not reported SWD: 8.2% Gateway All: 2.5% Data Year: 2022-23 Data Source: DataQuest	All: 48.6% EL: 12.5% LI: 36.8% FY: *Less than 10 students-data not reported SWD: 11.2% Gateway All: 5.4% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 50.3% EL: 8.4% SED: 35.3% FY: TBD SWD: 11.2 Gateway All: 5.5% Data Year: 2025-26 Data Source: DataQuest

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
1.9	California Science Test (CAST) Met or Exceeded	All: 45.7% EL: 7.6% LI: 32.9% FY: 17.1% Data Year: 2022-23 Data Source: DataQuest	All: 46.4% EL: 4.8% LI: 33.8% FY: 16.3% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 50.7% EL: 10.6% LI: 35.9% FY: 20.1% Data Year: 2025-26 Data Source: DataQuest
1.10	College Career Indicator (CCI)	All: High (64% prepared) EL: Low (29.4% prepared) LI: Medium (51.9% prepared) FY: Low (18.5% prepared) Data Year: 2022-23 Data Source: Dashboard	All: High (64% prepared) EL: Low (30.7% prepared) LI: Medium (55.6% prepared) FY: Low (25.8% prepared) Data Year: 2023-24 Data Source: Dashboard *FINAL			All: High (66% prepared) EL: Low (31.4% prepared) LI: Medium (53.9% prepared) FY: Low (20.5% prepared) Data Year: 2025-26 Data Source: Dashboard
1.11	High School Graduation Rate	All: 95.9% EL: 93.0% LI: 94.9% FY: 78.9% SWD: 61.6% Data Year: 2022-23 Data Source: DataQuest	All: 96.8% EL: 96% LI: 95.6% FY: 87% SWD: 70.6% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 96% EL: 94% LI: 95.1% FY: 79.1% SWD: 62.6% Data Year: 2025-26 Data Source: DataQuest
1.12	AP Passage Rate	All: 30.3% EL: 8.1% LI: 21.4% FY: 20.0% Data Year: 2022-23 Data Source: College/Career Levels and Measures Report & Data - 2023	All: 35.1% EL: 23.8% LI: 25.9% FY: 25.0% Data Year: 2023-24 Data Source: College/Career Levels and Measures Report & Data - 2024 *FINAL			All: 33.3% EL: 9.1% LI: 23.4% FY: 21% Data Year: 2025-26 Data Source: College/Career Levels and Measures Report & Data
1.13	CTE Pathway Completion Rate	All: 34.6% EL: 21.6% LI: 37.0% FY: 40.0% Data Year: 2022-23	All: 40.0% EL: 23.8% LI: 40.3% FY: 37.5% Data Year: 2023-24			All: 35.6% EL: 22.6% LI: 38% FY: 41% Data Year: 2025-26

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
		Data Source: Dashboard Additional Reports	Data Source: Dashboard Additional Reports *FINAL			Data Source: Dashboard Additional Reports
1.14	A-G Completion Rate	All: 57% EL: 27.5% SED: 45% FY: 13% Data Year: 2022-23 Data Source: Dashboard Additional Reports	All: 81.6% EL: 64.3% LI: 72.5% FY: 62.5% Data Year: 2023-24 Data Source: Dashboard Additional Reports *FINAL			All: 59% EL: 28.5% SED: 47% FY: 14% Data Year: 2025-26 Data Source: DataQuest
1.15	A-G Completion and CTE Pathway Completion Combined Rate	All: 18.3% EL: 6.3% LI: 15% FY: 7.4% Data Year: 2022-23 Data Source: Dashboard Additional Reports	All: 22.7% EL: 8.0% LI: 17.1% FY: 12.9% Data Year: 2023-24 Data Source: Dashboard Additional Reports *FINAL			All: 20.3% EL: 7.3% LI: 17% FY: 6% Data Year: 2025-26 Data Source: Dashboard Additional Reports
1.16	EL students making progress toward English Proficiency	All EL: 57.2% Boris: 44.6% Jefferson: 38.9% Mountain View: 27.5% Oraze: 29.4% Red Bank: 35.9% Data Year: 2022-23 Data Source: Dashboard	All EL: 53.9% Boris: 29.7% Jefferson: 62.1% Mountain View: 56.9% Oraze: 53.1% Red Bank: 52.5% Data Year: 2023-24 Data Source: Dashboard *FINAL			All EL: 60% Boris: 47% Jefferson: 41% Mountain View: 30% Oraze: 32% Red Bank: 38% Data Year: 2025-26 Data Source: Dashboard
1.17	EL Reclassification Rate	All EL: 28% Boris: 14% Jefferson: 13% Mountain View: 15% Oraze: 13% Red Bank: 14% Data Year: 2022-23 Data Source: CALPADS	All EL: 20% Boris: 9% Jefferson: 8% Mountain View: 37% Oraze: 4% Red Bank: 10% Data Year: 2023-24 Data Source: CALPADS *In Progress--Results in Spring 2025			All EL: 31% Boris: 16% Jefferson: 15% Mountain View: 17% Oraze: 13% Red Bank: 16% Data Year: 2025-26 Data Source: CALPADS

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
1.18	Percentage of EL students that are LTEL	12.5% Data Year: 2023-24 Data Source: Data Quest	*In Progress--Results in Spring 2025			10% Data Year: 2025-26 Data Source: Data Quest
1.19	Chronic Absenteeism Rate	All: 17.2% EL: 16.9% SED: 22.8% FY: 28.4% Weldon: 34.2% CCDS Secondary: 71.6% Enterprise: 63.2% Cedarwood EL: 24.2% Fancher Creek EL: 29.3% Freedom EL: 20.8% Liberty EL: 25.8% Weldon EL: 20.5% Gateway FY: 48.0% Cedarwood LI: 26.8% Weldon LI: 36.4% Enterprise LI: 66.3% Data Year: 2022-23 Data Source: DataQuest	All: 14.7% EL: 16.4% SED: 20.5% FY: 29.4% Weldon: 26.5% CCDS Secondary: 63.8% Enterprise: 34.2% Cedarwood EL: 20.0% Fancher Creek EL: 29.9% Freedom EL: 8.9% Liberty EL: 23.9% Weldon EL: 24.2% Gateway FY: 75.0% Cedarwood LI: 27.1% Weldon LI: 29.6% Enterprise LI: 45.2% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 15.7% EL: 15.4% SED: 21.3% FY: 26.9% Weldon: 32.7% CCDS Secondary: 70.1% Enterprise: 61.7% Cedarwood EL: 22.7% Fancher Creek EL: 27.8% Freedom EL: 19.3% Liberty EL: 24.3% Weldon EL: 19.0% Gateway FY: 46.5% Cedarwood LI: 25.3% Weldon LI: 34.9% Enterprise LI: 64.8% Data Year: 2025-26 Data Source: DataQuest
1.20	Suspension Rate	All: 4.7% EL: 4.3% SED: 6.7% FY: 22.8% Homeless Youth: 10.3% SWD: 8.4% African-American: 11.4% Boris: 8.0% Clark: 12.4% CCDS Secondary: 35.4% Gateway All: 24.3% Gateway EL: 13.6% Gateway FY: 41.7% Gateway Hispanic: 24.3% Boris LI: 8.4% Bud Rank LI: 5.8% Garfield LI: 4.4%	All: 4.0% EL: 3.8% SED: 5.8% FY: 26.8% Homeless Youth: 15.3% SWD: 8.0% African-American: 9.4% Boris: 4.1% Clark: 9.5% CCDS Secondary: 33.2% Gateway All: 26.6% Gateway EL: 15.8% Gateway FY: 63.0% Gateway Hispanic: 31.0% Boris LI: 4.5% Bud Rank LI: 1.6% Garfield LI: 3.8%			All: 3.8% EL: 3.4% SED: 5.8% FY: 21.9% Homeless Youth: 9.4% SWD: 7.5% African-American: 10.5% Boris: 7.1% Clark: 11.5% CCDS Secondary: 34.5% Gateway All: 23.4% Gateway EL: 12.7% Gateway FY: 40.8% Gateway Hispanic: 23.4% Boris LI: 7.5% Bud Rank LI: 4.9% Garfield LI: 3.5%

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
		Gettysburg LI: 4.9% Mountain View LI: 6.2% Red Bank LI: 4.3% Alta Sierra LI: 13.0% Clark LI: 15.7% Reyburn LI: 12.3% Clovis High LI: 10% Gateway LI: 26.4% Gateway SWD: 35.3% Data Year: 2022-23 Data Source: Dashboard	Gettysburg LI: 2.1% Mountain View LI: 4.3% Red Bank LI: 3.2% Alta Sierra LI: 12.2% Clark LI: 12.7% Reyburn LI: 12.8% Clovis High LI: 6.8% Gateway LI: 28.9% Gateway SWD: 47.4% Data Year: 2023-24 Data Source: Dashboard *FINAL			Gettysburg LI: 4% Mountain View LI: 5.3% Red Bank LI: 3.4% Alta Sierra LI: 12.1% Clark LI: 14.8% Reyburn LI: 11.4% Clovis High LI: 9.1% Gateway LI: 25.5% Gateway SWD: 34.4% Data Year: 2025-26 Data Source: Dashboard
1.21	Student Connectedness	All: 69% EL: 78% SED: 70% FY: 69% Data Year: 2023-24 Data Source: LCAP Student Survey	*In Progress--Results in Spring 2025			All: 71% EL: 80% SED: 72% FY: 71% Data Year: 2026-27 Data Source: LCAP Student Survey
1.22	Percent earning Healthy Fitness Zone in Grade 5	65% Data Year: 2023-24 Data Source: Local Data	*In Progress--Results in Spring 2025			68% Data Year: 2026-27 Data Source: Local Data
1.23	Percent earning Healthy Fitness Zone in Grade 9	65% Data Year: 2023-24 Data Source: Local Data	*In Progress--Results in Spring 2025			68% Data Year: 2026-27 Data Source: Local Data
1.24	Percent earning Healthy Fitness Zone in Grade 7	59% Data Year: 2023-24 Data Source: Local Data	*In Progress--Results in Spring 2025			62% Data Year: 2026-27 Data Source: Local Data

IMPLEMENTATION AND EXPENDITURES

Goal # Action #	Action Title and Description	Implementation Level	Total Funds Budgeted	Midyear Expenditures
1.1	Instructional and Operational Technology	Fully Implemented	\$9,175,830.00	\$11,624,892.00
1.2	Class Size Reduction	Fully Implemented	\$1,835,211.00	\$1,831,128.00
1.3	Students with IEPs	Fully Implemented	\$133,737,850.00	\$135,176,326.00
1.4	Career Technical Education On-going Operating Costs	Fully Implemented	\$6,222,612.00	\$8,049,472.00
1.5	Career Technical Education Courses	Fully Implemented	\$5,451,781.00	\$5,462,469.00
1.6	Licensing to Provide Online College and Career Planning	Fully Implemented	\$45,852.00	\$45,852.00
1.7	Specialized Services and Support for Multilingual English Learner Students	Fully Implemented	\$140,965.00	\$140,965.00
1.8	Instructional Supplemental Support for Sites	Fully Implemented	\$2,557,476.00	\$2,557,476.00
1.9	Enrichment Supplemental Support for Sites	Fully Implemented	\$729,376.00	\$758,823.00
1.10	Summer Intervention Learning Academy	Fully Implemented	\$857,343.00	\$2,357,343.00
1.11	Push-In for TK-6 Teachers	Fully Implemented	\$1,125,365.00	\$1,308,550.00
1.12	Additional Support for Core Classes and College & Career Success	Fully Implemented	\$3,115,302.00	\$3,125,160.00
1.13	Secondary Intervention	Fully Implemented	\$989,206.00	\$1,001,417.00
1.14	Healthy Start Coordinator	Fully Implemented	\$100,474.00	\$100,182.00
1.15	ELD teachers at Secondary Schools	Fully Implemented	\$1,738,399.00	\$1,703,085.00
1.16	Online Curriculum for Intervention & Credit Recovery	Fully Implemented	\$155,000.00	\$155,000.00
1.17	Increased Bus Routes	Fully Implemented	\$45,000.00	\$97,000.00
1.18	Mentoring Services at Alternative Sites	Fully Implemented	\$50,000.00	\$50,000.00
1.19	Opportunity Classes at Intermediate	Fully Implemented	\$774,000.00	\$759,472.00
1.20	CSI Support	Fully Implemented	\$189,917.00	\$189,917.00
1.21	Multilingual EL Summer School	Fully Implemented	\$18,808.00	\$18,808.00
1.22	Additional Nursing Services	Fully Implemented	\$769,692.00	\$769,832.00
1.23	Personnel for SSSA for Foster & Homeless Support	Fully Implemented	\$1,114,501.00	\$1,121,380.00

Goal # Action #	Action Title and Description	Implementation Level	Total Funds Budgeted	Midyear Expenditures
1.24	Counselors to Reduce Caseloads	Fully Implemented	\$2,671,480.00	\$2,640,035.00
1.25	GIS for At-Risk Students	Fully Implemented	\$464,092.00	\$405,398.00
1.26	Comprehensive Youth Services	Fully Implemented	\$982,042.00	\$1,282,042.00
1.27	Administrative Support for MTSS	Fully Implemented	\$734,961.00	\$734,961.00
1.28	Multi-Tiered Systems of Support (MTSS)	Fully Implemented	\$730,605.00	\$366,246.00
1.29	Computer-Based Data Management System	Fully Implemented	\$438,071.00	\$438,071,000
1.30	Behavior Consultation Team	Fully Implemented	\$1,584,561.00	\$1,627,854.00
1.31	Mental Health Support Providers	Fully Implemented	\$1,041,640.00	\$1,048,103.00
1.32	Lead Psychologists and Support for Comprehensive Wellness Project	Fully Implemented	\$429,727.00	\$329,688.00
1.33	Elementary Social-Emotional Support	Fully Implemented	\$739,476.00	\$728,041.00
1.34	LTEL Support	Fully Implemented	\$30,000.00	\$30,000.00
1.35	Additional Academic Intervention	Fully Implemented	\$1,000,000.00	\$1,000,000.00

Goal 2

Operate with Increasing Efficiency and Effectiveness

METRICS

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
2.1	Smarter Balanced ELA Met or Exceeded	All: 66.2% EL: 20.0% LI: 53.8% FY: 18.5% Data Year: 2022-23 Data Source: DataQuest	All: 67.1% EL: 22.3% LI: 56.0% FY: 26.5% Data Year: 2023-24 Data Source: DataQuest *FINAL	<i>All Year 1 data will be included in the final LCAP draft</i>		All: 70% EL: 23% LI: 56% FY: 21% Data Year: 2025-26 Data Source: DataQuest
2.2	Smarter Balanced Math Met or Exceeded	All: 51.0% EL: 17.5% LI: 36.9% FY: 11.1% Data Year: 2022-23 Data Source: DataQuest	All: 52.4% EL: 19.5% LI: 40.1% FY: 15.9% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 55% EL: 20% LI: 39% FY: 14% Data Year: 2025-26 Data Source: DataQuest
2.3	Smarter Balanced ELA Distance from Standard	All: 38.8 EL: -13.9 LI: 7.9 FY: -53.5 Data Year: 2022-23 Data Source: Dashboard	All: 42.4 EL: -12.6 LI: 9.9 FY: -68.2 Data Year: 2023-24 Data Source: Dashboard *FINAL			All: 47.9 EL: -4.9 LI: 16.9 FY: -44.5 Data Year: 2025-26 Data Source: Dashboard
2.4	Smarter Balanced Math Distance from Standard	All: -0.7 EL: -45 LI: -33.4 FY: -95.4 Data Year: 2022-23 Data Source: Dashboard	All: 3.1 EL: -46.4 LI: -31.7 FY: -127.2 Data Year: 2023-24 Data Source: Dashboard *FINAL			All: 10 EL: -36 LI: -24.4 FY: -86.4 Data Year: 2025-26 Data Source: Dashboard
2.5	Local ELA Assessment	All: 51% EL: 16% SED: 28% FY: 23%	*In Progress--Results in Spring 2025			All: 55% EL: 19% SED: 31% FY: 26%

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
		Data Year: 2023-24 Winter Data Source: Local Benchmark Assessment				Data Year: 2026-27 Winter Data Source: Local Benchmark Assessment
2.6	Local Math Assessment	All: 37% EL: 13% SED: 25% FY: 9% Data Year: 2023-24 Winter Data Source: Local Benchmark Assessment	*In Progress--Results in Spring 2025			All: 41% EL:16% SED: 28% FY: 12% Data Year: 2026-27 Winter Data Source: Local Benchmark Assessment
2.7	EAP ELA	All: 80.5% EL: 18.9% LI: 71.1% FY: 23.6% Data Year: 2022-23 Data Source: DataQuest	All: 80.2% EL: 11.3% LI: 71.6% FY: *Less than 10 students- data not reported Gateway All: 38.0% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 85.5% EL: 21.9% LI: 74.1% FY: 26.6^ Gateway All: 30.2% Data Year: 2025-26 Data Source: DataQuest
2.8	EAP Math	All: 45.3% EL: 5.4% SED: 32.3% FY: *Less than 10 students- data not reported Data Year: 2022-23 Data Source: DataQuest	All: 48.6% EL: 12.5% LI: 36.8% FY: *Less than 10 students- data not reported SWD: 11.2% Gateway All: 5.4% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 50.3% EL: 8.4% SED: 35.3% FY: TBD SWD: 11.2 Gateway All: 5.5% Data Year: 2025-26 Data Source: DataQuest
2.9	School Attendance Rate	93.9% *Disaggregated data by subgroup was not available Data Year: 2022-23 Data Source: Local Data	94.5% *Disaggregated data by subgroup was not available Data Year: 2023-24 Data Source: Local Data *FINAL			95% *Disaggregated data by subgroup was not available Data Year: 2025-26 Data Source: Local Data

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
2.10	Chronic Absenteeism	All: 17.2% EL: 16.9% SED: 22.8% FY: 28.4% Weldon: 34.2% Enterprise: 63.2% Data Year: 2022-23 Data Source: DataQuest	All: 14.7% EL: 16.4% SED: 20.5% FY: 29.4% Weldon: 26.5% Enterprise: 34.2% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 15.7% EL: 15.4% SED: 21.3% FY: 26.9% Weldon: 32.7% Enterprise: 61.7% Data Year: 2025-26 Data Source: DataQuest
2.11	Middle School Drop Out Rate	All: 0% EL: 0% SED: 0% FY: 0% Data Year: 2022-23 Data Source: CALPADS Fall	All: 0.03% EL: 0% SED: 0% FY: 0% Data Year: 2023-24 Data Source: CALPADS Fall 1 *FINAL			All: 0% EL: 0% SED: 0% FY: 0% Data Year: 2025-26 Data Source: CALPADS Fall 1
2.12	High School Drop Out Rate	All: 1% EL: 1.7% SED: 1.7% FY: 10.5% Data Year: 2022-23 Data Source: CALPADS	All: 1.9% EL: 0% SED: 1.4% FY: 0% Data Year: 2023-24 Data Source: 1.24 *FINAL			All: 0.5% EL: 1.0% SED: 1.0% FY: 9% Data Year: 2025-26 Data Source: DataQuest
2.13	High School Graduation Rate	All: 95.9% EL: 93.0% LI: 94.9% FY: 78.9% Data Year: 2022-23 Data Source: CA Dashboard	All: 95.1% EL: 93.5% LI: 94.1% FY: 77.4% Data Year: 2023-24 Data Source: CA Dashboard *FINAL			All: 96% EL: 94% LI: 95.1% FY: 79.1% SWD: 62.6% Data Year: 2025-26 Data Source: DataQuest
2.14	Suspension Rate	All: 4.7% EL: 4.3% SED: 6.7% FY: 22.8% African-American: 11.4% Boris: 8.0% Gettysburg: 3.1%	All: 4.0% EL: 3.8% SED: 5.8% FY: 26.8% African-American: 9.4% Boris: 4.1% Gettysburg: 1.4%			All: 3.6% EL: 3.4% SED: 5.8% FY: 21.9% African-American: 10.5% Boris: 7.1% Gettysburg: 2.2%

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
		Clark: 12.4% CCDS Secondary: 35.4% Gateway: 24.3% Data Year: 2022-23 Data Source: Dashboard	Clark: 9.5% CCDS Secondary: 33.2% Gateway All: 26.6% Data Year: 2023-24 Data Source: Dashboard *FINAL			Clark: 11.5% CCDS Secondary: 34.5% Gateway: 22.4% Data Year: 2025-26 Data Source: Dashboard
2.15	Expulsion Rate	All: 0.1% EL: 0.1% LI: 0.2% FY: 0.3% Data Year: 2022-23 Data Source: DataQuest	All: 0.1% EL: 0.1% LI: 0.1% FY: 0.6% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 0.1% EL: 0.1% LI: 0.1% FY: 0.2% Data Year: 2025-26 Data Source: DataQuest
2.16	Parent Overall Safety Satisfaction	85% Data Year: 2023-24 Data Source: SART Survey	*In Progress--Results in Spring 2025			87% Data Year: 2026-27 Data Source: SART Survey
2.17	Staff Overall Safety Satisfaction	81% Data Year: 2023-24 Data Source: Climate Assessment	*In Progress--Results in Spring 2025			83% Data Year: 2026-27 Data Source: Climate Assessment
2.18	Student Overall Safety Satisfaction	All: 73% EL: 78% SED: 73% FY: 72% Data Year: 2023-24 Data Source: LCAP Student Survey	*In Progress--Results in Spring 2025			All: 76% EL: 80% SED: 75% FY: 74% Data Year: 2026-27 Data Source: LCAP Student Survey
2.19	Parent Overall Connectedness to School	87% Data Year: 2023-24 Data Source: SART Survey	*In Progress--Results in Spring 2025			89% Data Year: 2026-27 Data Source: SART Survey

Goal # Metric #	Metric	Baseline	Midyear Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
2.20	Staff Overall Connectedness to School	86% Data Year: 2023-24 Data Source: LCAP Student Survey	*In Progress--Results in Spring 2025			88% Data Year: 2026-27 Data Source: LCAP Student Survey
2.21	Student Overall Connectedness to School	All: 69% EL: 78% SED: 70% FY: 69% Data Year: 2023-24 Data Source: LCAP Student Survey	*In Progress--Results in Spring 2025			All: 71% EL: 80% SED: 72% FY: 71% Data Year: 2026-27 Data Source: LCAP Student Survey
2.23	Access to Broad Course of Study as Measured by Review of Teacher and/or Master Schedule	100% Data Year: 2022-23 Source: Dashboard	100% Data Year: 2023-24 Source: Dashboard *FINAL			100% Data Year: 2025-26 Source: Dashboard
2.24	Seek parent input & promote parental participation in programs for unduplicated students and students with exceptional needs	Full Implementation Data Year: 2022-23 Source: Dashboard	Full Implementation Data Year: 2023-24 Source: Dashboard *FINAL			Full Implementation Data Year: 2025-26 Source: Dashboard

IMPLEMENTATION AND EXPENDITURES

Goal # Action #	Action Title and Description	Implementation Level	Total Funds Budgeted	Midyear Expenditures
2.1	Custodial and Grounds Services	Fully Implemented	\$33,560,283.00	\$34,637,934.00
2.2	Maintenance & Repair of School Facilities	Fully Implemented	\$19,500,926.00	\$20,250,988.00
2.3	Student Health Center	Fully Implemented	\$710,775.00	\$710,664.00
2.4	Aligned Instructional Materials & Supplies	Fully Implemented	\$5,867,602.00	\$11,895,833.00
2.5	Supplemental Resources	Fully Implemented	\$745,880.00	\$664,035.00
2.6	Increased Access to Technology	Fully Implemented	\$500,000.00	\$582,043.00
2.7	VAPA Support	Fully Implemented	\$879,358.00	\$928,779.00
2.8	Increase Connection Points to School	Fully Implemented	\$570,000.00	\$733,093.00
2.9	Transition SRL's	Fully Implemented	\$3,261,618.00	\$3,248,192.00
2.10	Transition Directors	Fully Implemented	\$1,022,180.00	\$983,110.00
2.11	Transition Counselors	Fully Implemented	\$1,301,051.00	\$1,301,272.00
2.12	Transition LD's	Fully Implemented	\$1,334,403.00	\$1,332,673.00
2.13	Diverse Student Engagement and Support	Fully Implemented	\$272,068.00	\$284,068.00
2.14	African American Suspension Support	Fully Implemented	\$100,000.00	\$100,000.00
2.15	Elementary Suspension Support	Fully Implemented	\$300,000.00	\$300,000.00
2.16	Middle School Suspension Support	Fully Implemented	\$200,000.00	\$200,000.00
2.17	High School Suspension Support	Fully Implemented	\$200,000.00	\$200,000.00
2.18	Chronic Absenteeism Support	Fully Implemented	\$100,000.00	\$100,000.00
2.19	Technical Assistance Support to Reduce Suspension Rates	Fully Implemented	\$50,000.00	\$50,000.00

Goal 3

Hire, Develop, Sustain, and Value a High-Quality, Diverse Workforce

METRICS

Goal # Metric #	Metric	Baseline	Mid-Year Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
3.1	Smarter Balanced ELA Met or Exceeded	All: 66.2% EL: 20.0% LI: 53.8% FY: 18.5% Data Year: 2022-23 Data Source: DataQuest	All: 67.1% EL: 22.3% LI: 56.0% FY: 26.5% Data Year: 2023-24 Data Source: DataQuest *FINAL	<i>All Year 1 data will be included in the final LCAP draft</i>		All: 70% EL: 23% LI: 56% FY: 21% Data Year: 2025-26 Data Source: DataQuest
3.2	Smarter Balanced Math Met or Exceeded	All: 51.0% EL: 17.5% LI: 36.9% FY: 11.1% Data Year: 2022-23 Data Source: DataQuest	All: 52.4% EL: 19.5% LI: 40.1% FY: 15.9% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 55% EL: 20% LI: 39% FY: 14% Data Year: 2025-26 Data Source: DataQuest
3.3	Smarter Balanced ELA Distance from Standard	All: 38.8 EL: -13.9 LI: 7.9 FY: -53.5 Data Year: 2022-23 Data Source: Dashboard	All: 42.4 EL: -12.6 LI: 9.9 FY: -68.2 Data Year: 2023-24 Data Source: Dashboard *FINAL			All: 47.9 EL: -4.9 LI: 16.9 FY: -44.5 Data Year: 2025-26 Data Source: Dashboard
3.4	Smarter Balanced Math Distance from Standard	All: -0.7 EL: -45 LI: -33.4 FY: -95.4 Data Year: 2022-23 Data Source: Dashboard	All: 3.1 EL: -46.4 LI: -31.7 FY: -127.2 Data Year: 2023-24 Data Source: Dashboard *FINAL			All: 10 EL: -36 LI: -24.4 FY: -86.4 Data Year: 2025-26 Data Source: Dashboard
3.5	Local ELA Assessment	All: 51% EL: 16% SED: 28% FY: 23%	*In Progress--Results in Spring 2025			All: 55% EL: 19% SED: 31% FY: 26%

Goal # Metric #	Metric	Baseline	Mid-Year Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
		Data Yr: 2023-24 Data Source: Local Benchmark Assessment				Data Year: 2026-27 Winter Data Source: Local Benchmark Assessment
3.6	Local Math Assessment	All: 37% EL: 13% SED: 25% FY: 9% Data Yr: 2023-24 Winter Data Source: Local Benchmark Assessment	*In Progress--Results in Spring 2025			All: 41% EL:16% SED: 28% FY: 12% Data Year: 2026-27 Winter Data Source: Local Benchmark Assessment
3.7	EAP ELA	All: 80.5% EL: 18.9% LI: 71.1% FY: 23.6% Data Year: 2022-23 Data Source: DataQuest	All: 80.2% EL: 11.3% LI: 71.6% FY: *Less than 10 students-data not reported Gateway All: 38.0% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 85.5% EL: 21.9% LI: 74.1% FY: 26.6% Data Year: 2025-26 Data Source: DataQuest
3.8	EAP Math	All: 45.3% EL: 5.4% SED: 32.3% FY: *Less than 10 students- data not reported Data Year: 2022-23 Data Source: DataQuest	All: 48.6% EL: 12.5% LI: 36.8% FY: *Less than 10 students-data not reported SWD: 11.2% Gateway All: 5.4% Data Year: 2023-24 Data Source: DataQuest *FINAL			All: 50.3% EL: 8.4% SED: 35.3% FY: TBD SWD: 11.2 Gateway All: 5.5% Data Year: 2025-26 Data Source: DataQuest
3.9	Appropriately Assigned and Fully Credentialed Teachers	5% Mis-assignments 0% Vacancies Data Year: 2022-23 Data Source: SARC data files	1.03% Mis-assignments 0% Vacancies Data Year: 2023-24 Data Source: SARC data files *FINAL			0% Misassignments 0% Vacancies Data Year: 2025-26 Data Source: Dashboard

Goal # Metric #	Metric	Baseline	Mid-Year Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
3.10	Access to Standards-Aligned Instructional Materials	100% Data Year: 2023-24 Data Source: Williams Act	100% Data Year: 2024-25 Data Source: Williams Act *FINAL			100% Data Year: 2026-27 Data Source: Williams Act
3.11	Facilities Maintained in Good Repair	100% Data Year: 2023-24 Data Source: Dashboard	100% Data Year: 2024-25 Data Source: Dashboard *FINAL			100% Data Year: 2026-27 Data Source: Dashboard
3.12	Implementation of Standards for All Students and Enable Els Access to CCSS and ELD Standards	100% Data Year: 2023-24 Data Source: Dashboard	100% Data Year: 2024-25 Data Source: Dashboard *FINAL			100% Data Year: 2026-27 Data Source: Dashboard
3.13	Provide Professional Development	100% of certificated teachers attended Data Year: 2023-24 Data Source: Dashboard	100% of certificated teachers attended Data Year: 2024-25 Data Source: Dashboard *FINAL			100% of certificated teachers attended Data Year: 2026-27 Data Source: Dashboard
3.14	Implement CA Content Standards Via Walk Through and Formal Teacher Observations	100% Data Year: 2023-24 Data Source: Dashboard	100% Data Year: 2024-25 Data Source: Dashboard *FINAL			100% Data Year: 2026-27 Data Source: Dashboard

IMPLEMENTATION AND EXPENDITURES

Goal # Action #	Action Title and Description	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
3.1	On-going Operating Costs	Fully Implemented	\$414,404,682.00	\$440,205,777.00
3.2	Professional Development	Fully Implemented	\$1,979,721.00	\$3,014,478.00

Goal 4

Maximize Achievement for ALL Students at Gateway High School

METRICS

Goal # Metric #	Metric	Baseline	Mid-Year Outcome	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
4.1	Smarter Balanced ELA Met or Exceeded	Gateway All: 27.2% Gateway LI: 19.8% Data Year: 2022-23 Data Source: DataQuest	Gateway All: 38.0% Gateway LI: 33.4% Data Year: 2023-24 Data Source: DataQuest *FINAL	<i>All Year 1 data will be included in the final LCAP draft</i>		Gateway All: 30% Gateway LI: 22% Data Year: 2025-26 Data Source: DataQuest
4.2	Smarter Balanced Math Met or Exceeded	Gateway All: 2.5% Gateway LI: 1.0% Data Year: 2022-23 Data Source: DataQuest	Gateway All: 5.4% Gateway LI: 2.13% Data Year: 2023-24 Data Source: DataQuest *FINAL			Gateway All: 5% Gateway LI: 3.0% Data Year: 2025-26 Data Source: DataQuest
4.3	Smarter Balanced ELA Distance from Standard	Gateway All: -62.3 Gateway LI: -83.8 Data Year: 2022-23 Data Source: Dashboard	Gateway All: -35.5 Gateway LI: -41.8 Data Year: 2023-24 Data Source: DataQuest *FINAL			Gateway All: -52.9 Gateway LI: -73.8 Data Year: 2025-26 Data Source: Dashboard
4.4	Smarter Balanced Math Distance from Standard	Gateway All: -194 Gateway LI: -207.4 Data Year: 2022-23 Data Source: Dashboard	Gateway All: -165.1 Gateway LI: -164.7 Data Year: 2023-24 Data Source: DataQuest *FINAL			Gateway All: -184 Gateway LI: -197.4 Data Year: 2025-26 Data Source: Dashboard
4.5	CCI Indicator	Gateway All: 7.7% prepared Gateway LI: 5.4% prepared Gateway Hispanic: 6.8% prepared Data Year: 2022-23 Data Source: Dashboard	Gateway All: 4.9% prepared Gateway LI: 1.4% prepared Gateway Hispanic: 4.5% prepared Data Year: 2023-24 Data Source: Dashboard *FINAL			Gateway All: 10% prepared Gateway LI: 8% prepared Gateway Hispanic: 9% prepared Data Year: 2025-26 Data Source: Dashboard

IMPLEMENTATION AND EXPENDITURES

Goal # Action #	Action Title and Description	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
4.1	Instructional Supplemental Resources	Fully Implemented	\$230,000.00	\$230,000.00
4.2	Professional Development	Fully Implemented	\$40,000.00	\$40,000.00
4.3	Additional Academic Support through Community Agencies	Fully Implemented	\$80,519.00	\$80,519.00

Goal 5

Maximize Engagement for ALL Students at Clovis Community Day School (CCDS) Elementary, Clovis Community Day School (CCDS) Secondary, and Gateway High School.

METRICS

Goal # Metric #	Metric	Baseline	Mid-Year Outcome Data	Year 1 (2024-25)	Year 2 (2025-26)	Year 3 (2026-27) Desired Outcome
5.1	Chronic Absenteeism Rate	CCDS Elementary: *not significant to report CCDS Secondary: 71.6% Gateway FY: 48.0% Data Year: 2022-23 Data Source: DataQuest	CCDS Elementary: *not significant to report CCDS Secondary: 63.8% Gateway FY: 75.0% Data Year: 2023-24 Data Source: DataQuest *FINAL	<i>All Year 1 data will be included in the final LCAP draft</i>		CCDS Elementary: TBD CCDS Secondary: 70.1% Gateway FY: 46.5% Data Year: 2025-26 Data Source: DataQuest
5.2	Suspension Rate	CCDS Elementary: *not significant to report CCDS Secondary: 35.4% CCDS Secondary Hispanic: 35% CCDS Secondary SED 35.5% CCDS Secondary White 35.6% Gateway All: 24.3% Gateway EL: 13.6% Gateway FY: 41.7% Gateway Hispanic: 24.3% Gateway LI: 26.4% Gateway SWD: 35.3% Data Year: 2022-23 Data Source: Dashboard	CCDS Elementary: *not significant to report CCDS Secondary: 33.2% CCDS Secondary Hispanic: 33.6% CCDS Secondary SED: 35.3% CCDS Secondary White: 43.2% Gateway All: 26.6% Gateway EL: 15.8% Gateway FY: 63% Gateway Hispanic: 31% Gateway LI: 28.9% Gateway SWD: 47.4% Data Year: 2023-24 Data Source: Dashboard *FINAL			CCDS Elementary: TBD CCDS Secondary: 26.4% CCDS Secondary Hispanic: 40% CCDS Secondary SED 40.5% CCDS Secondary White 40.6% Gateway All: 15.3% Gateway EL: 4.6% Gateway FY: 32.7% Gateway Hispanic: 15.3% Gateway LI: 17.4% Gateway SWD: 26.3% Data Year: 2025-26 Data Source: Dashboard

IMPLEMENTATION AND EXPENDITURES

Goal # Action #	Action Title and Description	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
5.1	Enrichment Resources	Fully Implemented	\$60,000.00	\$60,000.00
5.2	Professional Development	Fully Implemented	\$40,000.00	\$40,000.00
5.3	Additional Social-Emotional and Behavioral Support through Community Agencies	Fully Implemented	\$300,520.00	\$300,520.00

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	\$502,954,379.00	\$504,549,289.00
LCFF Supplemental/Concentration Grants	\$43,179,989.00	\$43,322,686.00

CUSD Board Agenda Item

Agenda Item: N 1

Title: Conference Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Approve the Conference Requests, as submitted.

DISCUSSION:

Attached are the Conference Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[2.19.2025ConferenceRequests.pdf](#)

02-07-2025

**Clovis Unified School District
Conference Requests 2.19.2025**

Departure	Return	Attendee	Site/Dept	Conference Name	Conference Location	Purpose for Attending
3/2/2025	3/5/2025	Denver Stairs	Facility Services	CASH Board of Directors Meeting	Washington, D.C.	CASH provides advocacy, leadership development, educational opportunities, and resources within the school facilities arena
3/5/2025	3/11/2025	Mark Bennett	Aquatics	Sectionals Swim Competition	Fort Worth, TX	Observe team practice and discuss elite coaching techniques
3/14/2025	3/17/2025	Richard Lake III	Sports & Rec	Red Rock Rave	Las Vegas, NV	Supervise and coach athletes during competition
3/14/2025	3/17/2025	Emma Penberthy	Sports & Rec	Red Rock Rave	Las Vegas, NV	Supervise and coach athletes during competition
3/14/2025	3/17/2025	Kendal Kubo	Sports & Rec	Red Rock Rave	Las Vegas, NV	Supervise and coach athletes during competition
3/14/2025	3/17/2025	Jill Penner	Sports & Rec	Red Rock Rave	Las Vegas, NV	Supervise and coach athletes during competition
3/19/2025	3/23/2025	Monica Morandi	Clovis North	National Art Education Association	Louisville, KY	Share and find innovative lesson plans, resources, and tools
3/19/2025	3/23/2025	Gabe Flores	Clovis North	NCAA Division 1 Wrestling Championship	Philadelphia, PA	Supervise and coach athletes during competition
3/28/2025	4/2/2025	Marci Panoo	Adult School	Coalition on Adult Basic Education National Conference	Dallas, TX	Administrators will network and access valuable new state-of-the-art training from national level speakers for potential implementation
3/28/2025	4/2/2025	Crystal Rodriguez	Adult School	Coalition on Adult Basic Education National Conference	Dallas, TX	Administrators will network and access valuable new state-of-the-art training from national level speakers for potential implementation
4/7/2025	4/11/2025	Steve Elsberry	Clovis North	Time Compression Technologies	Detroit, MI	Explore Additive Manufacturing Companies, product and materials
5/21/2025	5/25/2025	Blair Lambert	Clovis High	Mid America Productions Carnegie Hall Performance	New York, NY	Supervise and coach students during event
6/7/2025	6/13/2025	Sally Howe	Clovis North	National History Day	College Park, MD	Supervise and coach students during competition
6/8/2025	6/12/2025	Methinee Bozeman	Buchanan	National History Day	College Park, MD	Supervise and coach students during competition

CUSD Board Agenda Item

Agenda Item: N 2

Title: Fundraiser Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

Attached are the Fundraiser Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[2.19.2025FundraiserRequests.pdf](#)

02-13-2025

**Clovis Unified School District
Fundraiser Requests 2.19.2025**

#	Site	Advisor	Start	End	Organization	Description	Vendor
10246	District Office	Principals	2/20/2025	6/6/2025	District Wide	Valley Children's Item Drive	None
10231	Reagan Elem	Pam Hoffhous	2/20/2025	6/6/2025	PTC	Cookie Dough Sales*	Hungry Bear Cookies
10229	Maple Creek Elem	Gina Kismet	2/20/2025	6/6/2025	Foundation	Movie Nights*	Costco, Sam's Club, Smart & Final
10228	CNEC	Courtney Wilson	2/20/2025	6/6/2025	Counseling Center	Food Truck*	Gorilla Gurt, Olde Tyme Kettle Korn, Yosemite Concessions, Colorado Grill, Wetzels Pretzels
10227	BHS	Nester Nunez	2/20/2025	6/1/2025	Southeast Asian Club	Movie Nights*	Costco, Walmart
10226	Garfield Elem	Tiffany Spencer	2/21/2025	5/21/2025	PTC	Movie Nights*	Maya Cinema Fresno 16
10225	CNEC	Camille Brumm	2/20/2025	6/6/2025	Key Club	Candy Sales*	See's Candies
10224	CNEC	Camille Brumm	2/20/2025	6/6/2025	Key Club	Family Restaurant Night*	Panda Express
10223	Sierra Vista Elem	Sherri Johnson, LeeAnn McDonald	2/20/2025	6/6/2025	Drama	Concession Stand Sales*	Dollar Tree, Walmart, Save Mart Supermarkets, Vons
10222	Clark Inter	Kendal Kubo	2/20/2025	6/6/2025	Activities	Cookie Grams*	Crave Cookie
10221	Dry Creek Elem	Aaron Cook	2/20/2025	6/12/2025	PTC	Food Truck*	Fat Jacks
10220	ASI	Kelli Lee	2/20/2025	6/6/2025	Pep and Cheer	Jamba Juice Sales	Jamba Juice
10219	CHS	Aaron Wilkins	2/20/2025	6/30/2025	Football	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Walmart
10218	CHS	Aaron Wilkins	2/20/2025	6/6/2025	Football	Snack Bar Sales*	Kona Ice
10217	CHS	Aaron Wilkins	2/20/2025	6/6/2025	Football	Family Restaurant Night*	Chipotle Mexican Grill
10216	CWHS	Gabe Calderon	2/20/2025	6/7/2025	History Day	Online Donations	Vertical Raise
10214	Oraze Elem	Jaclyn Russell	2/20/2025	6/6/2025	ASB	Buddy Pictures	Larson Brothers Photography
10213	Oraze Elem	Sara McAvoy	3/3/2025	6/6/2025	Hmong Club	Dessert Sales*	Wonders Ice Cream
10212	Kastner Inter	Stephanie Barcellos	2/20/2025	6/30/2025	Aquatics	Donations to Program	Vertical Raise
10211	Kastner Inter	Stephanie Barcellos	2/20/2025	6/30/2025	Aquatics	Family Restaurant Night*	Panda Express

*In compliance with Board Policy 3554.

**Clovis Unified School District
Fundraiser Requests 2.19.2025**

10210	Kastner Inter	Stephanie Barcellos	2/20/2025	6/30/2025	Aquatics	Cookie Dough Sales*	Crave Cookie
10209	Kastner Inter	Matt McGrady, Karson Allen	2/20/2025	6/30/2025	Baseball	Donations to Program	Vertical Raise
10208	Kastner Inter	Rammel Del Mundo	2/20/2025	6/30/2025	Boys Volleyball	Donations to Program	Vertical Raise
10207	Maple Creek Elem	Gina Kismet	2/20/2025	6/6/2025	6th Grade	Restaurant Coupon/Ticket Sales	Antonio's Mexican Restaurant
10206	Maple Creek Elem	Gina Kismet	2/20/2025	6/6/2025	6th Grade	Restaurant Coupon/Ticket Sales	Antonio's Mexican Restaurant
10205	Maple Creek Elem	Gordon Zante	2/20/2025	6/6/2025	Athletics	Jamba Juice Sales	Jamba Juice
10204	Maple Creek Elem	Ashley Schmidt and Sophia Barretta	2/20/2025	6/6/2025	Pep and Cheer	Dessert Sales*	Crave Cookie
10200	Kastner Inter	Barbara Bethel-Dorr	2/20/2025	6/30/2025	Cross Country	Rummage Sales	None
10199	Kastner Inter	Barbara Bethel-Dorr	2/20/2025	6/30/2025	Cross Country	Post Card Sales	Valley Type & Design
10198	Kastner Inter	Barbara Bethel-Dorr	2/20/2025	6/6/2025	Track	Candy Sales*	Rocky Mountain Chocolate Factory
10197	Reagan Elem	Pam Hoffhous	3/1/2025	3/31/2025	Pep and Cheer	Cheer Camp	Printasaurus
10196	REC	Janine Sodersten	2/20/2025	6/30/2025	Badminton	Coupon Books/Entertainment	Jamba Juice
10195	Cedarwood Elem	Chrissy Wilken	2/20/2025	6/6/2025	ASB	Candy Sales*	Chocolate Wishes
10194	Hirayama Elem	Laura Reynolds	2/20/2025	6/6/2025	Folklorico	Event Food Sales *	Bobby Salazar's, Chipotle Mexican Grill, Chronic Tacos, Gonzalez Taqueria
10192	Cedarwood Elem	Chrissy Wilken	2/20/2025	6/6/2025	PTC	Food Truck*	Dutch Bros. Coffee, Gorilla Gurt, Kona Ice, Yosemite Concessions, Gonzalez Taqueria

*In compliance with Board Policy 3554.

CUSD Board Agenda Item

Agenda Item: N 3

Title: Student Trip Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are the Student Trip Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[2.19.2025StudentTripRequests.pdf](#)

02-07-2025

Clovis Unified School District
Student Trip Requests 2.19.2025

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97463	AQUA Clovis Water Polo Club	02/22/2025 02:00 PM	02/23/2025 10:00 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97308	CEHS Wrestling	02/26/2025 12:30 PM	03/01/2025 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	Bakersfield, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97438	CCUR Clovis Academy Gymnastics	02/28/2025 05:00 AM	03/02/2025 05:00 PM	CCUR-NONE-BrdApp	San Mateo, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97747	BHS Boys Basketball	03/03/2025 06:00 AM	03/07/2025 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97328	CEHS Boys Volleyball	03/06/2025 08:00 AM	03/09/2025 04:00 PM	CEH/ATH-0500-Van-BrdApp	Poway, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97508	CHS Track and Field	03/07/2025 06:00 AM	03/09/2025 11:00 PM	CHS/ATH-ASB-Van-BrdApp	Redondo Beach, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97214	BHS Swim and Dive	03/13/2025 01:00 PM	03/15/2025 09:00 PM	BHS/ATH-0500-Van-BrdApp	Walnut, CA	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97436	CNEC Robotics	03/13/2025 07:00 AM	03/16/2025 06:00 PM	CNH-FDN-Van-BrdApp	El Segundo, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97416	CCUR CHS Girls Volleyball	03/14/2025 05:00 AM	03/17/2025 05:00 PM	CCUR-NONE-BrdApp	Las Vegas, NV	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97437	CNEC Robotics	03/14/2025 07:00 AM	03/16/2025 10:00 PM	CNH-FDN-Van-BrdApp	El Segundo, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97338	CEHS Boys Volleyball	03/21/2025 09:00 AM	03/22/2025 11:30 PM	CEH/ATH-FDN-Van-BrdApp	Granite Bay, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97219	AQUA Clovis Swim Club	04/02/2025 09:00 AM	04/06/2025 12:00 PM	AQUA-Van-BrdApp	Sacramento, CA	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97439	CCUR Clovis Academy Gymnastics	04/02/2025 05:00 AM	04/06/2025 05:00 PM	CCUR-NONE-BrdApp	Ontario, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97604	CEHS FFA	04/03/2025 08:00 AM	04/06/2025 08:00 PM	CEH-NONE-BrdApp	Sacramento, CA	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97510	CHS Track and Field	04/11/2025 06:00 AM	04/13/2025 11:00 PM	CHS/ATH-ASB-Van-BrdApp	Arcadia, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97559	CHS Track and Field	04/18/2025 06:00 AM	04/19/2025 11:30 PM	CHS/ATH-ASB-Van-BrdApp	Walnut, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97150	AQUA Clovis Dive Club	04/24/2025 12:00 PM	04/28/2025 12:00 PM	AQUA-Car-BrdApp	Riverside, CA	8
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97339	CEHS Boys Volleyball	04/25/2025 10:00 AM	04/26/2025 11:30 PM	CEH/ATH-0500-Van-BrdApp	San Jose, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97429	CNEC Key Club	04/25/2025 08:00 AM	04/27/2025 04:00 PM	CNH-ASB-Van-BrdApp	Ontario, CA	6

**Clovis Unified School District
Student Trip Requests 2.19.2025**

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97608	CEHS FFA Welding	04/25/2025 06:30 AM	04/26/2025 05:30 PM	CEH-NONE-BrdApp	Merced, CA	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97609	CEHS FFA State Finals	05/01/2025 07:30 AM	05/03/2025 11:30 PM	CEH-ASB-Van-BrdApp	San Luis Obispo, CA	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97248	BHS Boys Volleyball	05/05/2025 06:00 AM	05/07/2025 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97249	BHS Boys Volleyball	05/07/2025 06:00 AM	05/09/2025 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97250	BHS Boys Volleyball	05/12/2025 06:00 AM	05/14/2025 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97251	BHS Boys Volleyball	05/14/2025 06:00 AM	05/16/2025 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97252	BHS Boys Volleyball	05/19/2025 06:00 AM	05/21/2025 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97253	BHS Boys Volleyball	05/21/2025 06:00 AM	05/23/2025 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97217	CN Boys Tennis	05/22/2025 10:00 AM	05/25/2025 04:00 PM	EDSV-PLAYOFF-Van-BrdApp	Claremont, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97254	BHS Boys Volleyball	05/23/2025 06:00 AM	05/25/2025 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97222	CNEC Baseball	05/26/2025 09:00 AM	05/28/2025 09:30 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97197	CNEC History Day	06/07/2025 06:00 AM	06/13/2025 09:00 PM	CNH-NONE-BrdApp	College Park, MD	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97544	BHS History Day	06/08/2025 06:00 AM	06/12/2025 10:00 PM	BHS-NONE-BrdApp	College Park, MD	4

Friday, February 07, 2025 03:36 PM

Title: Voluntary Community Recreation Programs

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District’s curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District’s educational program. The Department’s recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District’s educational program, and students enrolled in the District’s educational program are never required to participate in the Department’s noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Boys Volleyball Jr High Tryout Clinic
Clovis High School
Date: February 20 - 22, 2025
Grade: 7-8
Cost: \$0

Clovis Community Sports and Recreation Department
Football Club
Clovis High School
Date: February 20 - September 1, 2025
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Football Lineman Club
Clovis West High School
Date: February 28, 2025 - February 28, 2026
Grade: 3-8

Cost: \$0

Clovis Community Sports and Recreation Department
Wrestling Club

Clovis West High School

Date: February 28, 2025 - February 28, 2026

Grade: 1-10

Cost: \$0

Clovis Community Sports and Recreation Department
Football Skills Camp

Clovis West High School

Date: February 28, 2025 - February 28, 2026

Grade: 3-7

Cost: \$0

Clovis Community Sports and Recreation Department
Girls Tennis Open Court 9-12

Clovis North High School

Date: March 3 - May 23, 2025

Grade: 9-12

Cost: \$0

Clovis Community Sports and Recreation Department
Royal Storm Girls Basketball Spring AAU

Clovis High School

Date: March 4 - May 11, 2025

Grade: 2-8

Cost: \$150.00 per participant

Clovis Community Sports and Recreation Department
Girls Golf Clinic

Clovis East High School

Date: March 7 - July 18, 2025

Grade: 7-12

Cost: \$0

Clovis Community Sports and Recreation Department
Cen Cal Chaos Girls Basketball

Clovis West High School

Date: March 17 - June 8, 2025

Grade: 2-12

Cost: \$185.00 per participant

Clovis Community Sports and Recreation Department
Iron Eagles Wrestling Club

Clovis West High School

Date: March 25 - May 15, 2025

Grade: K-8

Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Royal Storm Girls Basketball AAU Tournament
Clovis High School
Date: April 5 - 6, 2025
Grade: 3-8
Cost: \$150.00 per team

Clovis Community Sports and Recreation Department
Elementary Aquatics Clinic
Clovis West High School
Date: April 14 - 17, 2025
Grade: 1-6
Cost: \$0

Clovis Community Sports and Recreation Department
Football Fundamentals and Movie Night
Buchanan High School
Date: April 25, 2025
Grade: 1-6
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Futsal Boys Soccer Camp
Clovis High School
Date: April 27 - May 19, 2025
Grade: 3-12
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Lil Gridiron 7on7 Football
Clovis High School
Date: April 27 - May 25, 2025
Grade: K-6
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department
Spring Football Camp
Granite Ridge Intermediate School
Date: April 28 - May 22, 2025
Grade: 6-7
Cost: \$0

Clovis Community Sports and Recreation Department
Spring Football Skills Camp
Kastner Intermediate School
Date: May 5 - 23, 2025
Grade: 7-8
Cost: \$0

Clovis Community Sports and Recreation Department

Running Camp

Kastner Intermediate School

Date: June 1, 2025 - June 1, 2026

Grade: 4-12

Cost: \$0

Clovis Community Sports and Recreation Department

Stampede All-Skills Girls Volleyball Camp

Clovis North High School

Date: June 9 - 12, 2025

Grade: 3-8

Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department

Swim and Dive Camp

Clovis West High School

Date: June 9 - July 18, 2025

Grade: 7-12

Cost: \$65.00 per participant

Clovis Community Sports and Recreation Department

Cougar Combine

Clovis High School

Date: June 9 - July 25, 2025

Grade: 4-12

Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department

Football Summer Camp

Kastner Intermediate School

Date: June 16 - August 15, 2025

Grade: 7-8

Cost: \$40.00 per participant

Clovis Community Sports and Recreation Department

Pismo Beach Camp

Kastner Intermediate School

Date: July 28 - 30, 2025

Grade: 8

Cost: \$60.00 per participant

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: N 5

Title: February 5, 2025, Governing Board Meeting Minutes

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Approve the minutes of the February 5, 2025, Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[2.5.2025Minutes.pdf](#)

02-13-2025



**GOVERNING BOARD MEETING
MINUTES**

February 5, 2025

**Professional Development Building, Boardroom
1680 David E Cook Way, Clovis, California**

5:00 PM - CLOSED SESSION

6:30 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

Board President Yolanda Moore called the Governing Board meeting to order at 5:04 p.m.

B. ROLL CALL

Board Members Present:

Yolanda Moore, President
Steven G. Fogg, Vice-President
Deena Combs-Flores, Member
Clinton Olivier, Member
Tiffany Stoker Madsen, Member

Board Members Absent:

Hugh Awtrey, Clerk
Wilma Tom Hashimoto, Member

District Administration Present:

Corrine Folmer, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Marc Hammack, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Shawn VanWagenen, General Counsel
Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

Adopted the February 5, 2025, Governing Board meeting agenda, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

D. CLOSED SESSION

The Board adjourned to Closed Session at 5:05 p.m. to discuss the following items:

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't Code § 54956.9) - 2 cases
2. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION (Gov't Code § 54956.9(d)) - Case No. F088930, Case No. 09-24-1840, OAH Case No. 2024090170, Case No. S-0548-24/25, Case No. 25CECG00067, Case No. 24CEG05516
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code § 54957.6) Agency Negotiator - Corrine Folmer, Ed.D., Supt. Negotiating Parties - Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit
4. APPOINTMENT/EMPLOYMENT OF DIRECTOR, PROGRAM EVALUATION (Gov't Code § 54957)
5. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD

POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23,
AND 4251.10 (Gov't Code § 54957)

6. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't Code § 54957)
7. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code § 48900 et seq. and § 35146)

E. RECONVENE FOR PUBLIC SESSION

President Yolanda Moore reconvened the public meeting at 6:32 p.m.

F. RECOGNITION OF VISITORS

President Yolanda Moore welcomed meeting attendees.

G. PLEDGE OF ALLEGIANCE

Student Board Representative Kenzie Jacobo from Clovis East High School led the Board members and meeting attendees in the Pledge of Allegiance.

H. CLOSED SESSION MOTIONS

Approved the appointment of current Principal of Dry Creek Elementary School Aaron Cook to the open position of Director of Program Evaluation.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

Approved routine Personnel Matters, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Olivier, Seconded by Board Member Stoker Madsen Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

Approved Student Discipline Matters related to Student 25-15, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

I. SUPERINTENDENT'S REPORT

Superintendent Corrine Folmer, Ed.D. shared her report with the members of the Governing Board regarding recent news, events and achievements from across the District.

J. STUDENT REPRESENTATIVE REPORT

Student Board Representative Kenzie Jacobo from Clovis East High School gave a report on the activities and achievements in Clovis Unified School District's comprehensive areas.

K. SPECIAL PRESENTATIONS

1. Proclamations of Excellence - 2024 CIF Fall Champions

Five athletic teams who earned Valley athletic titles were recognized for their Fall CIF Championship season:

- Buchanan High School Boys Cross Country
- Buchanan High School Girls Cross Country
- Buchanan High School Boys Water Polo
- Clovis North High School Girls Volleyball
- Clovis West High School Gymnastics

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. PUBLIC HEARINGS

1. Public Hearing Regarding the Conveyance of Easement to City of Clovis, APN 550-020-47T

Conducted a public hearing at 7:17 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the conveyance of an easement to the City of Clovis for APN 550-020-47T. No meeting attendees spoke at this public hearing.

N. STAFF REPORTS

1. Governor's January Budget Proposal and Clovis Unified's Preliminary Budget for 2025-26

Members of the District's Business Services Office presented information on the Governor's January Budget Proposal and the Clovis Unified Preliminary Budget for the 2025-26 fiscal year.

2. Terry P. Bradley Educational Center Construction and Consideration of Turf Fields for Secondary Campuses

Staff provided an updated regarding construction at Terry P. Bradley Educational Center and consideration of turf fields for secondary campuses.

O. CONSENT

1. Conference Requests

Approved the Conference Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting
Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member
Absent: Awtrey, Tom Hashimoto

2. Fundraiser Requests

Approved the Fundraiser Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting
Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member
Absent: Awtrey, Tom Hashimoto

3. Student Trip Requests

Approved the Student Trip Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting
Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member
Absent: Awtrey, Tom Hashimoto

4. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting
Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member
Absent: Awtrey, Tom Hashimoto

5. January 15, 2025, Governing Board Meeting Minutes

Approved the minutes of the January 15, 2025, Governing Board meeting, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting
Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member
Absent: Awtrey, Tom Hashimoto

6. January 29, 2025, Governing Board Special Meeting Minutes

Approved the minutes of the January 29, 2025, Governing Board special meeting, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member

Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting
Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member
Absent: Awtrey, Tom Hashimoto

7. Ratification of Purchase Orders, District Contracts and Check Register

Ratified Purchase Orders, District Contracts and Warrants numbered 687161 through 687995.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting
Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member
Absent: Awtrey, Tom Hashimoto

8. Change Orders

Approved the Change Orders, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting
Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member
Absent: Awtrey, Tom Hashimoto

9. Annual Agreement with School Services of California for Legislative Advocacy Services

Approved the annual agreement with School Services of California for legislative advocacy services during the 2025 calendar year.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting
Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member
Absent: Awtrey, Tom Hashimoto

10. Schedule Public Hearing for Proposed Resolution of Necessity Regarding the Acquisition of a Right of Way for Public Street Improvements Related to the Terry P. Bradley Educational Center Site

Scheduled a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding a proposed resolution of necessity for the acquisition of a right of way in real property and constructing public street improvements related to the Terry P. Bradley Educational Center.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting
Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member
Absent: Awtrey, Tom Hashimoto

11. Sunshine and Schedule Public Hearing Regarding Successor Proposal Between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District

Sunshined and scheduled a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the

successor proposal between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

12. Sunshine and Schedule Public Hearing Regarding Successor Proposal Between Clovis Unified School District and ACE Psychologists and Mental Health Support Providers

Sunshined and scheduled a public hearing for February 109, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the successor proposal between Clovis Unified School District and ACE Psychologists and Mental Health Support Providers.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

13. Sunshine and Schedule Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between California School Employees Association, Chapter 250 and Clovis Unified School District

Sunshined and scheduled a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between California School Employees Association, Chapter 250 and Clovis Unified School District.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

14. Sunshine and Schedule Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between Clovis Unified School District and California School Employees Association, Chapter 250

Sunshined and scheduled a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between Clovis Unified School District and California School Employees Association, Chapter 250.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

15. Sunshine and Schedule Public Hearing Regarding Initial Collective Bargaining Proposal Between ACE Sierra Outdoor School Naturalists and Clovis Unified School District

Sunshined and scheduled a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between ACE Sierra Outdoor School Naturalists and Clovis Unified School District.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

16. Sunshine and Schedule Public Hearing Regarding Initial Collective Bargaining Proposal Between Clovis Unified School District and ACE Sierra Outdoor School Naturalists

Sunshined and scheduled a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between Clovis Unified School District and ACE Sierra Outdoor School Naturalists.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

P. ACTION

In general (unless otherwise noted), these items were seen for information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Soliant Health, LLC Contract Increase

Authorized Clovis Unified School District to approve an increase in the current contract amount with Soliant Health, LLC, for American Sign Language interpreters.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Combs-Flores Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

2. Translation Services with Hanna Interpreting

Approved an agreement with Hanna Interpreting Services for the term of February 1, 2025, through June 30, 2026.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

3. Increase Contract Amounts for Two Non-Public Schools

Authorized Clovis Unified School District to approve an increase in the existing contract amounts with two non-public schools to ensure the continued provision of specialized educational services for District-placed students in compliance with their Individualized Education Program (IEP).

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

4. Appointment of Architect for Nelson Elementary School Modernization Project

Authorized the Superintendent or designee to enter into an agreement with Darden Architects to provide design services for the Nelson Elementary School modernization project.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

5. Resolution No. 4026 - Certifying to the Board of Supervisors of Fresno County All Proceedings in the November 5, 2024, General Obligation Bond Election and the Continuation of the Citizens' Oversight Committee for Measure A of 2024

Adopted Resolution No. 4026 certifying a successful bond election and the continuation of the Citizens' Oversight Committee.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Stoker Madsen, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

6. Resolution No. 4028 - Approving Conveyance of Easement to the City of Clovis, APN 550-020-47T

Adopted Resolution No. 4028 approving the conveyance of an easement to the City of Clovis for pedestrian access regarding APN 550-020-47T.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

7. Award of Bid - Equipment

Approved the non-award of Bid No. 3007 - REBID of District Fleet Vehicle Replacement.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member

Absent: Awtrey, Tom Hashimoto

8. Provisional Internship Permit

Approved the Provisional Internship Permit for the recommended teaching candidate, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 5-0 Board Members voting Ayes: Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen Board Member Absent: Awtrey, Tom Hashimoto

Q. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Expanded Learning Opportunities Program Plan

Authorize the Superintendent or designee to accept the Expanded Learning Opportunities Program Plan, as submitted.

2. Annual School Site Safety Plans Summary 2025

Accept the Annual School Site Safety Plans Summary for 2025, as submitted.

3. Resolution No. 4022 - Annual Music in Our Schools Month

Adopt Resolution No. 4022 proclaiming the month of March as "Music in Our Schools Month" in support of the importance of music education in Clovis Unified School District.

4. New Job Description - Document Processing Specialist

Approve the new Document Processing Specialist job description, as submitted.

5. Initial Sunshine Proposal with ACE Naturalists

Adopt an initial sunshine proposal for the District's negotiations with ACE Naturalists.

6. Reopener Sunshine Proposal with California School Employee Association, Chapter 250

Adopt a reopener sunshine proposal for the District's negotiations with California School Employees Association, Chapter 250.

7. Successor Sunshine Proposal with ACE Psychologist and Mental Health Support Providers

Adopt a successor sunshine proposal for the District's negotiations with ACE

Psychologists and Mental Health Support Providers.

8. Resolution No. 4030 - Non-Reelection of Probationary Certificated Employees

Adopt Resolution No. 4030 - Non-Reelection of Probationary Certificated Employees pursuant to California Education Code Section 44929.21, as submitted.

9. Resolution No. 4031 - Non-Reelection of Temporary Certificated Employees

Adopt Resolution No. 4031 - Non-Reelection of Temporary Certificated Employees pursuant to California Education Code Section 44954, as submitted.

10. Resolution No. 4032 - Release and Reassignment of Administrative Certificated Employees

Adopt Resolution No. 4032 - Release and Reassignment of Administrative Certificated Employees pursuant to California Education Code Section 44951, as submitted.

11. Resolution No. 4034 - Resolution Determining that Public Interest and Necessity Require Acquisition of Real Property for Public Purpose and Authorizing Proceedings in Eminent Domain

Adopt Resolution No. 4034, a Resolution of Necessity authorizing proceedings in eminent domain for the acquisition of a right of way in real property and constructing public street improvements related to the Terry P. Bradley Educational Center.

12. Appointment of Architect for the Modernization of the Transportation Building Project

Authorize the Superintendent or designee to enter into an agreement with the recommended architectural firm to provide design services for the modernization of the Transportation Building project.

13. Award of Bid - Equipment

A recommendation for Bid 3006 - Campus Catering Kitchen Equipment will be brought to the Governing Board for Action at a future date.

R. BOARD SUBCOMMITTEE REPORTS

1. Instructional Services/School Leadership Board Subcommittee (Combs-Flores, Moore, Stoker Madsen)

Board Member Tiffany Stoker Madsen reported that Artificial Intelligence and its impact on our schools and community was discussed.

Board Member Deena Combs-Flores shared that the daily operation and instruction of Clovis Community Day School was talked about.

S. BOARD MEMBER REPORTS

T. ADJOURNMENT

President Yolanda Moore adjourned the Governing Board meeting at 8:46 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: N 6

Title: Ratification of Purchase Orders, District Contracts and Check Register

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Ratify Purchase Orders, District Contracts and Warrants numbered 687996 through 688716.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and District Contracts for the period of January 22, 2025 - February 4, 2025, as well as the Warrant register for January 23, 2025 - January 30, 2025. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: N 7

Title: Change Orders

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Approve the Change Orders, as submitted.

DISCUSSION:

Change Order Number	Contract/Bid Number	Project Type	Site(s)	DSA Number
CES-0114	Bid 2922	New Construction - 2023	Hirayama Elementary School - Phase 1 and 2	02-120543
CES-1210	Bid 2922	New Construction - 2023	Hirayama Elementary School - Phase 1 and 2	02-120543
CES-1409	Bid 2922	New Construction - 2023	Hirayama Elementary School - Phase 1 and 2	02-120543
CES-1514	Bid 2922	New Construction - 2023	Hirayama Elementary School - Phase 1 and 2	02-120543
CMET-0106	Bid 2960	Modernization - 2023	Clark Intermediate School MET Modernization - Phase 2	02-121097
CMET-1002	Bid 2960	Modernization - 2023	Clark Intermediate School MET Modernization - Phase 2	02-121097
CMET-1203	Bid 2960	Modernization - 2023	Clark Intermediate School MET Modernization - Phase 2	02-121097
DOE-0210	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813
DOE-0307	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813

FISCAL IMPACT:

As noted in the attachment.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

Contract Change Order No. 14

Project Hirayama Elem. Sch. Phase 1 & **Date** 2/19/2025
 2 (2023) 35060 (Fowler
 McKinley)
Bid No./Contract Bid No. 2922 /CES-01
 (3230563) Bid 2922 (Phase 1)

Description CES-01-CO14

From Clovis Unified School District **To** Avison Construction, Inc.
 1470 Herndon Avenue 40434 Brickyard Drive
 Clovis, CA 93611 Madera, California 93636

Item No.	Item Description	Item Amount	Reason for Change
01	Remove and replace site concrete.	\$5,442.00	Unforeseen Condition

Description: Remove and replace site concrete.
 Requested By: Unforeseen Condition. \$5,442.00 to be added to the contract.
 Reason for Change: Unforeseen Condition. Conduits were damaged under new concrete. The concrete had to be demoed and repoured so that conduits could be fixed.

Item No.	Item Description	Item Amount	Reason for Change
02	Building C added cleanup.	\$2,747.00	District Change

Description: Building C added cleanup.
 Requested By: District Change. \$2,747.00 to be added to the contract.
 Reason for Change: District Change. Due to time constraints, additional cleanup was required at Building C. This will be back charged in a future change order by another prime.

Total for this Current CCO **\$8,189.00**

CONTRACT SUMMARY:

Original Contract	\$5,681,360.00
Pending CCOs (Including Current CCO)	\$12,964.00
Previous Approved CCOs	\$255,931.48
Total Contract	\$5,950,255.48

The revised contract amount is an increase of 4.73% from the original amount.

Contract Change Order No. 10

Project Hirayama Elem. Sch. Phase 1 & **Date** 2/19/2025
 2 (2023) 35060 (Fowler
 McKinley)
Bid No./Contract Bid No. 2922 /CES-12
 (3230822) Bid 2923 (Phase 2)

Description CES-12-CO10

From Clovis Unified School District **To** Better Enterprises, Inc.
 1470 Herndon Avenue 1148 N Cypress Ave
 Clovis, CA 93611 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Building B vandalism repairs to finishes.	\$8,644.00	Unforeseen Condition

Description: Building B vandalism repairs to finishes.
 Requested By: Unforeseen Condition. \$8,644.00 to be added to the contract.
 Reason for Change: Unforeseen Condition. The finishes in Building B classrooms were damaged by vandals. The damaged finishes were repaired and/or replaced.

Total for this Current CCO \$8,644.00

CONTRACT SUMMARY:

Original Contract	\$5,473,071.00
Pending CCOs (Including Current CCO)	\$12,471.00
Previous Approved CCOs	\$(53,630.81)
Total Contract	\$5,431,911.19

The revised contract amount is a decrease of .75% from the original amount.

Contract Change Order No. 09

Project Hirayama Elem. Sch. Phase 1 & **Date** 2/19/2025
 2 (2023) 35060 (Fowler
 McKinley)
Bid No./Contract Bid No. 2922 /CES-14
 (3240059) Bid 2923 (Phase 2)

Description CES-14-CO9

From Clovis Unified School District **To** JT2, Inc. dba Todd Companies
 1470 Herndon Avenue P.O. Box 6820
 Clovis, CA 93611 Visalia, California 93290

Item No.	Item Description	Item Amount	Reason for Change
01	Added ductwork at Building D corridor.	\$4,197.00	A&E Omission

Description: Added ductwork at Building D corridor.
 Requested By: A&E Omission. \$4,197.00 to be added to the contract.
 Reason for Change: A&E Omission. The corridors at Building D has to be increased due to conflicting brace frame.
 Additional duct work had to be added to accommodate the space.

Total for this Current CCO \$4,197.00

CONTRACT SUMMARY:

Original Contract	\$3,568,730.00
Pending CCOs (Including Current CCO)	\$24,562.00
Previous Approved CCOs	\$113,910.00
Total Contract	\$3,707,202.00

The revised contract amount is an increase of 3.89% from the original amount.

Contract Change Order No. 14

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley) **Date** 2/19/2025
Bid No./Contract Bid No. 2922 /CES-15 (3230818) Bid 2932 (Phase 2)

Description CES-15-CO14

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Wild Electric
 4626 E. Olive Ave.
 Fresno, California 93702

Item No.	Item Description	Item Amount	Reason for Change
01	Added TV in Principal's office.	\$5,340.00	District Change

Description: Added TV in Principal's office.
 Requested By: District Change. \$5,340.00 to be added to the contract.
 Reason for Change: District Change. The projector in the library is not needed. In lieu of the projector, a television will be installed.

Total for this Current CCO \$5,340.00

CONTRACT SUMMARY:

Original Contract	\$4,632,000.00
Pending CCOs (Including Current CCO)	\$5,979.00
Previous Approved CCOs	\$996,261.65
Total Contract	\$5,634,240.65

The revised contract amount is an increase of 21.63% from the original amount.

Contract Change Order No. 06

Project Clark MET Mod. Phase 2 (2023) **Date** 2/19/2025
 20012
Bid No./Contract Bid No. 2960 /CMET-01
 (3240235)

Description CMET-01-CO6

From Clovis Unified School District **To** CENCAL Services, Inc. 976935
 1470 Herndon Avenue 3299 S. Cedar Ave.
 Clovis, CA 93611 Fresno, California 93725

Item No.	Item Description	Item Amount	Reason for Change
01	Chip thresholds at doorways.	\$3,866.97	Unforeseen Condition

Description: Chip thresholds at doorways.
 Requested By: Unforeseen Condition. \$3,866.97 to be added to the contract.
 Reason for Change: Unforeseen Condition. Due to the door locations not being coordinated with primes, additional concrete had to be chipped for thresholds.

Item No.	Item Description	Item Amount	Reason for Change
02	Sack and patch at stairwells.	\$2,746.65	District Change

Description: Sack and patch at stairwells.
 Requested By: District Change. \$2,746.65 to be added to the contract.
 Reason for Change: District Change. Drywall at the stairwells was removed at the lower portion of the walls. These areas were sack and patched for a clean finish.

Item No.	Item Description	Item Amount	Reason for Change
03	South ramp added modifications.	\$1,644.00	Unforeseen Condition

Description: South ramp added modifications.
 Requested By: Unforeseen Condition. \$1,644.00 to be added to the contract.
 Reason for Change: Unforeseen Condition. Due to the building shifting south, revisions were made to the south exterior ramp. This cost is a difference in cost which was missed on CCD 05

Total for this Current CCO \$8,257.62

CONTRACT SUMMARY:

Original Contract	\$962,500.00
Pending CCOs (Including Current CCO)	\$103,439.51
Previous Approved CCOs	\$95,123.72
Total Contract	\$1,161,063.23

The revised contract amount is an increase of 20.63% from the original amount.

Contract Change Order No. 02

Project Clark MET Mod. Phase 2 (2023) **Date** 2/19/2025
20012
Bid No./Contract Bid No. 2960 /CMET-10
(3240248)

Description CMET-10-CO2

From Clovis Unified School District **To** JT2, Inc. dba Todd Companies
1470 Herndon Avenue P.O. Box 6820
Clovis, CA 93611 Visalia, California 93290

Item No.	Item Description	Item Amount	Reason for Change
01	Saturday overtime.	\$3,499.44	District Change

Description: Saturday overtime.
Requested By: District Change. \$3,499.44 to be added to the contract.
Reason for Change: District Change. Due to weather delays, additional overtime was required for compaction at pipes in order to maintain the project completion date.

Item No.	Item Description	Item Amount	Reason for Change
02	Added bubblers.	\$1,212.89	District Change

Description: Added bubblers.
Requested By: District Change. \$1,212.89 to be added to the contract.
Reason for Change: District Change. The site requested bubblers at the sinks in Building D. These were added at two accessible sinks.

Item No.	Item Description	Item Amount	Reason for Change
03	Added GPR (ground-penetrating radar) service.	\$500.45	District Change

Description: Added GPR (ground-penetrating radar) service.
Requested By: District Change. \$500.45 to be added to the contract.
Reason for Change: District Change. Additional GPR (ground-penetrating radar) services were required at Building F to determine where the gas lines for the rooftop units were coming from.

Item No.	Item Description	Item Amount	Reason for Change
04	Add new irrigation box.	\$598.44	District Change

Description: Add new irrigation box.
Requested By: District Change. \$598.44 to be added to the contract.
Reason for Change: District Change. Due to being exposed, a new irrigation box was added at an existing irrigation valve.

Item No.	Item Description	Item Amount	Reason for Change
05	Connect new classroom sinks.	\$2,778.15	District Change

Description: Connect new classroom sinks.
Requested By: District Change. \$2,778.15 to be added to the contract.
Reason for Change: District Change. District requested/furnished sinks were installed at Building D Arts Classroom.

Total for this Current CCO

\$8,589.37

CONTRACT SUMMARY:

Original Contract	\$373,500.00
Pending CCOs (Including Current CCO)	\$8,589.37
Previous Approved CCOs	\$3,419.00
Total Contract	\$385,508.37

The revised contract amount is an increase of 3.22% from the original amount.

Contract Change Order No. 03

Project Clark MET Mod. Phase 2 (2023) **Date** 2/19/2025
20012
Bid No./Contract Bid No. 2960 /CMET-12
(3240247)

Description CMET-12-CO3

From Clovis Unified School District **To** Wild Electric
1470 Herndon Avenue 4626 E. Olive Ave.
Clovis, CA 93611 Fresno, California 93702

Item No.	Item Description	Item Amount	Reason for Change
01	Power to exhaust fans.	\$13,886.55	A&E Omission

Description: Power to exhaust fans.
Requested By: A&E Omission. \$13,886.55 to be added to the contract.
Reason for Change: A&E Omission. The plans did not indicate power running to the exhaust fans/motors on the roof. Power was added with an added breaker at the panel.

Item No.	Item Description	Item Amount	Reason for Change
02	Overtime for electrical.	\$9,548.17	Unforeseen Condition

Description: Overtime for electrical.
Requested By: Unforeseen Condition. \$9,548.17 to be added to the contract.
Reason for Change: Unforeseen Condition. Due to unforeseen weather conditions, overtime was required for electrical rough-in, in order to maintain the project completion date.

Item No.	Item Description	Item Amount	Reason for Change
03	VFD (Variable Frequency Drives) temporary install.	\$2,968.66	District Change

Description: VFD (Variable Frequency Drives) temporary install.
Requested By: District Change. \$2,968.66 to be added to the contract.
Reason for Change: District Change. VFD required installation of an enclosure at the wire connection so that the wiring can be completed.

Total for this Current CCO \$26,403.38

CONTRACT SUMMARY:

Original Contract	\$779,395.00
Pending CCOs (Including Current CCO)	\$63,647.80
Previous Approved CCOs	\$2,023.39
Total Contract	\$845,066.19

The revised contract amount is an increase of 8.43% from the original amount.

Contract Change Order No. 10

Project District Campus Ph. 1 (2023) **Date** 2/19/2025
 37046
Bid No./Contract Bid No. 2965 /DOE-02
 (3240386)

Description PW: City Approved Drawings - Site Utilities

From Clovis Unified School District **To** American Inc.
 1470 Herndon Avenue 1345 North American St
 Clovis, CA 93611 Visalia, California 93291-9334

Item No.	Item Description	Item Amount	Reason for Change
01	PW: City approved drawings, site utilities.	\$18,544.09	Agency Requirement

Description: PW: City approved drawings, site utilities.
 Requested By: Agency Requirement. \$18,544.09 to be added to the contract.
 Reason for Change: Agency Requirement. Approved City of Clovis drawings required ductile iron pipe and red slurry at crossing of Fresno Irrigation District line.

Total for this Current CCO \$18,544.09

CONTRACT SUMMARY:

Original Contract	\$1,234,927.00
Pending CCOs (Including Current CCO)	\$112,088.85
Previous Approved CCOs	\$122,023.71
Total Contract	\$1,469,039.56

The revised contract amount is an increase of 18.96% from the original amount.

Contract Change Order No. 07

Project District Campus Ph. 1 (2023) **Date** 2/19/2025
 37046
Bid No./Contract Bid No. 2965 /DOE-03
 (3240387)

Description PW: City approved drawings, Concrete

From Clovis Unified School District **To** JT2, Inc. dba Todd Companies
 1470 Herndon Avenue P.O. Box 6820
 Clovis, CA 93611 Visalia, California 93290

Item No.	Item Description	Item Amount	Reason for Change
01	PW: City approved drawings, concrete.	\$23,945.00	Agency Requirement

Description: PW: City approved drawings, concrete.
 Requested By: Agency Requirement. \$23,945.00 to be added to the contract.
 Reason for Change: Agency Requirement. Approved City of Clovis plans included the installation of a new sidewalk along Herndon Ave.

Total for this Current CCO \$23,945.00

CONTRACT SUMMARY:

Original Contract	\$3,175,975.00
Pending CCOs (Including Current CCO)	\$8,802.00
Previous Approved CCOs	\$57,904.00
Total Contract	\$3,242,681.00

The revised contract amount is an increase of 2.10% from the original amount.

CUSD Board Agenda Item

Agenda Item: N 8

Title: Notice of Completion

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt the Notice of Completion, as submitted.

DISCUSSION:

Bid Number	Project/Site(s)	Company	DSA Number
2982	Tarpey Elementary Toilet Room Improvements and Portables, Miramonte Elementary Toilet Room Improvements and Boris Elementary Portables - 2024	Todd D. Phillips, Inc dba Buildings Unlimited 413 W Yosemite Avenue, Suite 106 Madera, California 93637	Tarpey TR 02-121398 Tarpey Portable 02-122244 Miramonte TR 02-121399 Boris Portable 02-122243

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

Title: Annual Expanded Learning Opportunities Program Plan

CONTACT: Marc Hammack

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to accept the annual Expanded Learning Opportunities Program Plan, as submitted.

DISCUSSION:

The Expanded Learning Club (ELC) program in Clovis Unified is funded through the State's Expanded Learning Opportunities Program (ELO-P) fund to provide free access to before- and after-school enrichment activities as well as learning opportunities for unduplicated pupils in Transitional Kindergarten through grade six at all elementary schools.

The program plan will provide the following opportunities for students and staff:

- An ELC Leadership Team to ensure program implementation meets the Expanded Learning quality standards
- Before- and after-school enrichment activities and learning opportunities at all 35 elementary sites during the school year
- A minimum of 30 days of full-day program during the intersession
- Transitional Kindergarten and Kindergarten students will have access to a nine-hour program
- Ongoing staff trainings
- Maintain and/or add facilities to meet the needs of increasing enrollment

Implementation began in 2022-23 with the original apportionment of \$7,000,000. The ongoing funding will be utilized to grow ELC programs by serving more students each year; hiring, training, providing ongoing professional development for ELC staff; and enhancing the program facilities.

FISCAL IMPACT:

ELO-P Fund Amount: \$17,406,395.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[9_696_CUSDelopprogramplanov2024FinalDraft.pdf](#)

02-07-2025

Expanded Learning Opportunities Program Plan Guide



Clovis Unified School District 2025-2028

Kia Yang, Director of Child Development
Erin Waer, Assistant Superintendent of Curriculum, Instruction and Accountability
Marc Hammack, Ed.D., Associate Superintendent, School Leadership
Corrine Folmer, Ed.D., Superintendent, Clovis Unified School District

This Program Plan Template Guide is required by California Education Code (EC) Section 46120(b)(2).

November 2024

Local Educational Agencies and Expanded Learning Opportunities Program Plan Sites

Local Educational Agency (LEA) Name: Clovis Unified School District

Contact Name: Corrine Folmer, Ed.D.

Contact Email: corrinefolmer@clovisusd.k12.ca.us

Contact Title: Superintendent

Contact Phone: 559-327-9000

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Bud Rank Elementary School
2. Cedarwood Elementary School
3. Century Elementary School
4. Clovis Elementary School
5. Cole Elementary School
6. Copper Hills Elementary School
7. Dry Creek Elementary School
8. Fancher Creek Elementary School
9. Fort Washington Elementary School
10. Freedom Elementary School
11. Garfield Elementary School
12. Gettysburg Elementary School
13. Hirayama Elementary School
14. James S. Fugman Elementary School
15. Janet L. Young Elementary School
16. Jefferson Elementary School
17. Liberty Elementary School
18. Lincoln Elementary School

19. Maple Creek Elementary School
20. Mickey Cox Elementary School
21. Miramonte Elementary School
22. Mountain View Elementary School
23. Nelson Elementary School
24. Pinedale Elementary School
25. Reagan Elementary School
26. Red Bank Elementary School
27. Riverview Elementary School
28. Roger S. Orazo Elementary School
29. Sierra Vista Elementary School
30. Tarpey Elementary School
31. Temperance-Kutner Elementary School
32. Valley Oak Elementary School
33. Virginia R. Boris Elementary School
34. Weldon Elementary School
35. Woods (Harold L.) Elementary School

Governing Board Approval Date: April 17, 2024
Review/Revision Date: February 19, 2025
Review/Revision Date:

Purpose

This template will aid LEAs in the development of a program plan as required by *EC* Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child and students' Social and Emotional Learning (SEL) and development.

Definitions

“Expanded learning”:

Expanded Learning refers to before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (See [EC Section 8482.1(a).])

“Expanded Learning Opportunities”:

Expanded Learning Opportunities has the same meaning as “expanded learning” as defined in EC Section 8482.1. “Expanded learning opportunities” does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (See [EC Section 46120(g)(1)].)

Expanded Learning is currently funded through After School Education and Safety (ASES), 21st Century Community Learning Center (CCLC), and ELO-P.

Educational Element:

An educational enrichment element may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities. Activities may also include hiring literacy coaches, high-dosage tutors, school counselors, and instructional day teachers and aides to assist pupils as part of the local educational agency's program enrichment activities. (See [EC Section 46120(d)(3)])

Enrichment Element:

These opportunities may include arts, career technical education, recreation, technology, and more. The United States government has provided examples of tools and resources that can support positive youth development. Those tools and resources can be found at <https://youth.gov/youth-topics/positive-youth-development>.

Off-Site Locations:

Off-Site or Non-LEA Sites include a physical location other than a school campus or other facility associated and operated by the LEA.

Plan Instructions

Development/Review of the Plan

Collaborating with Partners

LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include partners in the development and review of the plan.

Quality Programs

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California and introduced requirements for Continuous Quality Improvement (CQI) to help programs reflect on **program goals, program content, and outcome measures**. Additionally, to be intentional about program management practices and activities delivered to students, LEAs should download and reference the Quality Standards to provide ongoing improvements to the program. You can find information about the Quality Standards on the California Department of Education Quality Standards and CQI web page at <https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>

Completing the Program Plan

To create the program plan, provide a narrative description in response to all of the prompts listed under each Quality Standard (Program Goal) and General Question below. The LEA may customize and include additional prompts, such as describing SEL activities or refining the plan.

In addition to the narrative response, include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. As needed, include attachments as addenda to further illustrate and respond to the prompts.

Due Date, Approval, and Posting of the Plan

Program Plan Due Dates

All LEAs currently operating an ELO-P should have a Program Plan in place. See below for requirements for revising. It is the CDE's guidance that LEAs who receive ELO-P Funding for the first time must adopt a program plan within six months of the first apportionment of funding. The CDE may issue guidance on the development of a program plan (See [EC Section 46120(b)(C)(2)]).

Approving and Posting Program Plans

It is the CDE's guidance that this Program Plan needs to be approved by the LEA's Governing Board in a public meeting and publicly posted on the LEA's website within 30 days of approval.

Revisions/Changes

Reviewing and Revising Program Plans

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates to the law, and to provide continuous improvement in the development of an effective ELO-P.

It is recommended that the plan be reviewed annually. If there are substantive changes to any aspect of this plan it should be updated sooner than the three year timeline.

1—Safe and Supportive Environment

Physical Safety

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not onsite, describe where in the community it will be and how students will be supported to get there. Additionally, describe the elements such as staff training, incident reporting, and maintenance of health records.

Clovis Unified School District utilizes the Expanded Learning Opportunities Program (ELOP) fund to create the Expanded Learning Club (ELC) program, providing students at all 35 elementary schools with high-quality academic support and enriching opportunities beyond the school day.

In ELC, health and safety are prioritized through school-aligned procedures reviewed during staff training at the start of the school year. Each site is equipped with first aid kits and safety clipboards containing emergency protocols, contact information, and current student rosters. Staff members are required to wear their CUSD badge, uniform shirt, whistles, walkie-talkie, first aid fanny pack and have the safety clipboard with them during program hours. Quarterly safety drills further ensure preparedness.

The health needs of students are carefully managed by the Child Development nurse, who reviews health records for all program participants. The nurse collaborates with each school's health office to share and implement appropriate safety plans during program hours. Additionally, the nurse provides tailored training for staff to address the unique health needs of students. Site leads are CPR/First Aid certified as part of their ongoing training.

Other safety measures include a comprehensive registration process, parent sign-in and sign-out protocols, attendance tracking system, head count every 20 minutes, incident and accident reporting procedures, and release procedures aligned with District's policies. Safety protocols are detailed in the [Staff Handbook](#) and reviewed monthly at site meetings.

Emotionally Safe & Supportive

Describe how the program provides an emotionally safe and supportive environment for students. This may include how the program incorporates social emotional learning.

ELC aims to empower students and foster a sense of success by equipping them with academic and social skills. To create a safe and supportive environment, ongoing collaborative meetings are held with site administration. Additionally, the partnership between parents, ELC staff, and teachers plays a crucial role in identifying each student's strengths, interests, and learning styles.

Site leads work closely with their teams to implement a positive behavior management system based on clear program expectations. Where feasible, staff are trained in behavior intervention programs and social emotional learning curriculum such as Second Step.

2—Active and Engaged Learning

Explain how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

Hands-on lessons and activities are designed based on student interests. Students are regularly involved in projects and activities that increase understanding and use of creativity, critical thinking, and information and communication technology. A specific focus is placed on Science, Technology, Engineering, and Math (STEM) topics, as well as art (both performing and visual) and Social-Emotional Learning (SEL) skills. A variety of collaborative partnerships are established with community vendors through annual contracts to support the enrichment program component.

3—Skill Building

Detail how the program will provide opportunities for students to experience skill building.

ELC provides daily opportunities for students to build essential skills through structured and engaging activities. During academic support, students may have up to one hour to complete their homework under the guidance of staff. To further enhance literacy development, students can utilize supplemental resources such as Accelerated Reader (AR), and iReady. The health and wellness component focuses on fostering physical development by engaging students in activities that build gross motor skills or sport-specific abilities. Enrichment activities are designed to promote critical thinking, teamwork, and leadership. Students participate in problem-solving tasks, collaborate with peers in group settings, and practice age-appropriate social skills through team-based or peer-led activities. To address specific academic needs, credentialed teachers are recruited to provide targeted intervention aligned with California State Content Standards. These lessons may include assessments to monitor and support student progress effectively.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership. Consider and describe what opportunities youth have to lead activities or provide mentorship within the program. Address how youth are included in program quality assessment and improvement.

Students are encouraged to share their viewpoints, concerns, or interests in many ways enabling the staff to shape program expectations and practices that reflect student input. Staff may utilize informal and/or formal surveys to gather feedback on activities students would like to explore in ELC. Student leaders play an active role by facilitating enrichment activities such as gardening club, service-based learning projects, and talent shows, fostering a sense of ownership and collaboration within the program.

5—Healthy Choices and Behaviors

Explain how the program will provide opportunities for students to engage in healthy choices and behaviors. Include the plan to provide nutritious meals and snacks and how opportunities for physical activity will be provided.

Through a partnership with the District's Campus Catering Department, ELC ensures all participating students have access to nutritious snacks and meals. The staff work closely with the school to align their healthy practices and program activities with the school wellness plan. Physical education and fitness activities are incorporated into the daily schedule. To further enrich the program, teachers are contracted by stipends to provide age-appropriate competitive athletic opportunities for students in grades four through six. These sports activities are offered on a quarterly basis, providing students with structured and engaging athletic experiences.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Include how the ELO-P will provide access for students with disabilities.

All elementary school students are eligible to participate in ELC. Key information such as program schedules, fees, locations, and the parent handbook are regularly updated and available on the Clovis Unified School District website under the Child Development Department tab. Each school's homepage includes a direct link to the Child Development website where information is available in multiple languages to ensure accessibility for all families.

Program supervisors are intentional in hiring staff who reflect the diversity of the student population. Staff members are trained and encouraged to build positive relationships with students and their families. The program celebrates the diverse cultures and backgrounds of its students through activities and lessons that promote inclusivity and acceptance.

A strong partnership between parents, site administration, and program supervisors is essential for identifying and addressing the needs of students facing academic or behavioral challenges, including those with Individualized Educational Plans (IEPs). The Behavior Consultation Team (BCT), consisting of a psychologist and two paraprofessionals, serves as a vital resource for supporting both staff and students. The BCT offers expertise by assessing challenging situations and coaching staff through strategies to support students with significant difficulties. When needed, intervention strategies may include hiring additional staff to ensure specific student needs are met effectively.

7—Quality Staff

Staff Engagement

Detail how the program will provide opportunities for students to engage with quality staff.

The ELC leadership team is committed to recruiting, hiring, and retaining high-quality staff. All candidates must meet the District's minimum requirements and undergo a rigorous interview process before being offered a position. New hires are required to complete a mandatory onboarding training program before beginning their site assignments. To ensure staff effectiveness, all new employees are evaluated twice during their probationary period and must meet established job performance standards to achieve permanent status. Once permanent, staff members undergo annual evaluations to maintain a consistent standard of excellence. Program supervisors conduct regular walk-through observations to provide timely feedback to staff, ensuring continuous professional growth.

Minimum Staff Qualifications

What are the minimum qualifications of an instructional aide pursuant to the policies of the LEA? Describe the process for health and safety screening for staff. Describe how your program will maintain minimum staffing ratios. (See [EC Section 46120(b)(2)(D)]).

The [Child Development Aide](#) is the entry level position for staff working in ELC. The minimum qualifications include being 18 years old, having a high school diploma or GED and successfully passing the background check process. The Aide works under the direction of an Instructor, or Site Lead.

To maximize the benefits of the learning opportunities provided by ELC, the program maintains a student-to-staff ratio of no more than 17:1 for grades one through six and 10:1 for Transitional Kindergarten and Kindergarten. Staffing needs at each site are determined by the number of enrolled students, ensuring compliance with these ratio guidelines. Once the required staffing levels are met, team members are strategically paired based on their individual strengths and assigned to appropriate grade levels. This approach to staffing ensures that students receive the best support and guidance based on their developmental needs.

Staff Development

Describe your staff training and development plan. Include the tools and resources offered to staff to provide them with the competencies needed to engage and enrich students. LEAs operating ASES, 21st CCLC, and/or the ELO Program, may close program to offer up to 3 days of staff development. This activity is allowable during the instructional days or the nonschooldays. (See [EC Section 46120(b)(8)]).

Building staff capacity is an ongoing, year-round process designed to ensure program quality and professional growth. Training topics cover a wide range of essential areas, including program policies, safety procedures, expanded learning quality standards, technology resources, lesson planning, fostering positive classroom environments, and implementing the Second Step curriculum, among others. Strategies and best practices introduced during these trainings are actively applied in the program and reviewed during monthly site meetings.

Staff members serving in specialized roles, such as Site Lead, Instructor Lead 1, or TK/K instructors, participate in additional targeted trainings throughout the year to address the unique demands of their positions.

In addition to district-required online training courses and monthly site trainings, all staff members are strongly encouraged to participate in the following annual training opportunities:

August – Staff Orientation

October – All Staff Training

January – All Staff Training

June (Last day of school) – All Staff Training (*ELC closes at 3pm.*)

8—Clear Vision, Mission, and Purpose

Explain the program's clear vision, mission, and purpose.

Vision: Clovis Unified School District's Expanded Learning Club strives to be the benchmark for excellence in Expanded Learning programs for students in elementary school.

Mission: The mission of Expanded Learning Club is to provide a safe and supportive expanded learning environment that fosters educational and enrichment opportunities for all students.

Purpose: ELC offers a well-rounded experience through its three core components: **academic support, health and wellness, and enrichment.**

Academic Support: This component includes homework assistance and targeted academic intervention tailored to focus areas identified by each school site.

Health and Wellness: Students engage in physical fitness activities and health education while also receiving a nutritious snack to support their overall well-being.

Enrichment: This component is designed to inspire creativity and features STEM activities, clubs, community events, service-learning projects, and partnerships with local organizations.

This comprehensive approach ensures that students benefit academically, physically, and socially while participating in engaging and meaningful experiences.

9—Collaborative Partnerships

Students and Families

Describe how students and families were involved in the creation of the program plan and how they are engaged throughout the year.

Feedback on program quality is gathered through annual surveys from parents, students, staff, teachers, and administrators. Once needs are identified, along with potential solutions, site administrators and program supervisors collaborate to develop actionable recommendations. The ELC leadership team then works to implement these solutions, ensuring that the program effectively addresses the priorities of its stakeholders and meets the needs of the school community it serves.

Family engagement is a key priority for the program, fostering strong connections between families and ELC. The Child Development Department uses Parent Square, a digital communication platform, to promote and inform all elementary families about the ELC program.

From formal parent information meetings to informal meet-and-greets, program supervisors and site leads ensure parents understand the program expectations. Daily interactions during the student sign-in and sign-out process provide an opportunity for staff to share highlights of each student's day, creating a personal and consistent connection with families.

Site leads also keep families informed by sharing program updates and achievements through a monthly newsletter. Additionally, parents are encouraged to participate in ELC events such as Lights On Afterschool, the multicultural fair, and book launch celebrations, further strengthening their involvement and connection to the program.

Community Based Organizations and other Non-LEA Partners

Describe how the LEA engaged Community Based Organizations and other non-LEA partners to design the program plan and how they will be included in the administration/implementation of the program. Include how ELO-P will be coordinated with other initiatives such as Community Schools, Multi-Tiered Systems of Support.

The ELC leadership team actively seeks [community partners](#) to enrich the learning experiences of students in the program. After carefully analyzing the needs of each program component and thoroughly vetting potential vendors, contracts are developed and approved by the District's Governing Board to initiate services. Once services are delivered, feedback is gathered from students, staff, and site administrators to assess the impact of the learning experience. This feedback informs decisions regarding the renewal or adjustment of contracts for future services.

10—Continuous Quality Improvement

Describe the collection and use of student social, behavioral, or skill development data to support CQI, to engage in reflection and be intentional about program management practices and activities delivered to students. Data outcomes may relate to specific social-emotional competencies, including, but not necessarily limited to, social skills, self-control, academic mindset, perseverance, conflict resolution, and school connectedness. More information on CQI can be found on the CDE Quality Standards and CQI web page, as previously provided.

ELC conducts a formal annual program assessment based on the 12 Quality Standards of Expanded Learning in California. The program data and evaluation results are shared with educational partners for feedback. The ELC leadership team collects and utilizes data to influence program planning and goal setting. Evaluation outcomes are used to prioritize future work around program design, professional development, and program practices. Results from the assessment are the driving force behind the Continuous Quality Improvement (CQI) Action Plan. CQI Action Plans are created in the Fall and implemented throughout the Spring.

[Link to CQI Process](#)

11—Program Management

Policies and Procedures

Include as an addendum (or hyperlink) any approved program policies, procedures, or manuals. This should include documentation and record-keeping practices, including enrollment/registration, attendance tracking, etc.

Clovis Unified School District utilizes the Expanded Learning Opportunities Program fund to establish the **Expanded Learning Club** (ELC) program to provide quality academic support and enrichment opportunities outside of the school day for students at all 35 elementary schools in the district.

Program supervisors are responsible for ensuring that their assigned sites meet all requirements for providing academic support, enrichment, and health and wellness activities. They maintain records of lesson plans, sign-in/sign-out sheets, and manage the instructional supply budget for their respective sites, ensuring that resources are effectively allocated to support program goals.

The ELC business support team works closely with program supervisors to manage and track student applications, program rosters, schedule change requests, and requests to add or drop service days. They also handle the processing of monthly fees for families who are not eligible for a fee waiver, ensuring efficient and accurate administrative support for the program.

Budget

Provide your budget for the program including cost-share items. The LEA is required to ensure all costs charged to the program are reasonable, necessary, and

allowable in accordance with applicable statutes, regulations, and program plans for the Expanded Learning Opportunities Program³. How does this budget reflect the needs of students and families within the community?

Of the ELOP apportionment received, 60% is allocated to personnel costs, 30% is designated for instructional supplies and operating expenses, and the remaining 10% is reserved for building improvements. Monthly expenditures are closely tracked, and the year-to-date budget is regularly reviewed and adjusted to address projected areas of need.

Provide a detailed description of how the LEA will ensure the proper implementation of the above requirements.

An effective management and fiscal organizational structure is in place to implement policies, procedures, and practices that ensure the successful operation of ELC programs in alignment with program goals, vision, and design. The ELC leadership team, consisting of the Director, Assistant Director, multiple program supervisors, and the business support team, collaborates to ensure compliance with local, state, and federal guidelines. Weekly leadership meetings are held to review ongoing staffing and operational needs at each site, ensuring the program runs smoothly and efficiently.

¹ (California Public Contract Code (CPCC) 20110- 20118; CSAM including but not limited to 101, 405, 410; California Code of Regulations (CCR) Title IV 70; GC 1090; EC 14500-14509; EC 41010-41024)

² (California School Accounting Manual (CSAM) Procedure 905; Education Code (EC) 14500-14509; EC 41010-41024; California Government Code (GC) 13401-13407)

³ (EC 46120[b][8]; 46120 [d][3]; 46120 [d][8][A-B])

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent programmatic requirements will be adopted for program guidance.

Do you have an ASES Grant? Yes No

Do you have a 21st CCLC Grant? Yes No

If one or both grants are held, describe how these funding sources will be leveraged with the ELO-P funding to create one comprehensive and universal Expanded Learning Program.

Pinedale and Sierra Vista are the two elementary schools that receive the ASES and 21st CCLC grants. All personnel costs are split-funded by both grants. Instructional materials, enrichment opportunities, and other operational costs are funded through ELO-P.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (See [EC Section 46120(b)(2)(D)]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally informed to address this younger age group?

ELC provides the Transitional Kindergarten (TK) students and Kindergarten (K) students in need, a nine-hour program at all 35 elementary school sites.

Recruitment and Training: The ELC staff serving the TK/K programs have prior work experience with this age group and/or have obtained Early Childhood Education credits. The staff participates monthly in targeted training such as Teaching Pyramid, to support their understanding and implementation of developmentally appropriate practices.

Curriculum: The ELC staff collaborates closely with the Preschool team, and the TK/K teacher teams to develop experiences that meet the unique needs of Transitional Kindergarten and Kindergarten students.

Offer and Provide Access

Describe how your LEA will offer ELO-P to their pupils and families using culturally and linguistically effective/appropriate communication channels. Describe how your LEA will provide access to the ELO-P by describing the enrollment process. Include

the distribution of the form, signature process, and how the forms are stored. Will transportation be provided?

To participate in ELC, students must be fully enrolled in Clovis Unified School District. In March, program supervisors host parent information meetings at each elementary school to provide details about ELC and guide families through the application process. Informational flyers, translated in Spanish and Hmong are distributed to parents within each school community. Interpreters are available during these meetings to accommodate the language needs of parents.

Beginning in April, the ELC digital application becomes accessible to parents through their Parent Connect portal. During the application process, laptops and technology support are provided to parents as needed. Priority access to the application and acceptance into program is given to students identified as unduplicated pupils. Waitlists are created when available program capacity is reached, based on facilities and staffing needs.

ELC operates at all elementary schools, therefore transportation is not needed during the 180 school days. However, for the Full Day Programs offered during non-school days, transportation is available to students from their home school to the program site.

Field Trips

Field trips for entertainment purposes are not allowable. However, field trips can be a valuable educational and enrichment experience for youth. Field trips should be connected to the academic or enrichment program and provide an educational experience from which students can grow academically or culturally.

ELO-P funding can only be used for educational field trips that are coordinated and provided by the ELO-P. The educational field trips should be directly connected to the academic or enrichment components of the ELO-P. ELO-P funding cannot be used for field trips provided or coordinated by the core instructional day. ELO-P Field trips must follow ELO-P program requirements, such as maintaining ratios and ensuring staff meet the minimum requirements for an instructional aide based on district policies. The LEA should also follow local policies and procedures related to field trips.

Describe the purpose of the field trip and learning outcomes intended. Include the specific knowledge and skills students will develop. Include the field trip location and its educational significance. Include the anticipated dates(s), duration of the trip, grade level(s) participating, and transportation arrangements.

ELC schedules field trips to provide educational opportunities for students with real world experiences that enhance learning in the areas of health and wellness, academic support and enrichment. By working closely with the transportation department, ELC has off-site field trips scheduled mainly during the 30 nonschool days as culminating experiences related to the themes of study. Field trips are age appropriate and include all program participants.

Anticipated field trips include the Fresno Chaffee Zoo, Sierra Outdoor School, United Skates, Maya Cinema, and college visits. Field trips will be reflected in the weekly curriculum plan and highlight the intended learning outcomes.

Program Fees

Every student attending a school operating a program is eligible to participate in the program. Programs may charge family fees. Programs that charge family fees shall waive the cost of these fees for students who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

If applicable, describe your fee structure, including the process for waiving fees as outlined above and your sliding scale. If no fees will be collected, please write that in the space provided.

ELC is a fee-based program. Fees are posted on the [Child Development website](#). Monthly fees are charged based on program and utilization. All students identified as unduplicated pupils have access to ELC at no cost.

Sample Program Schedule- Regular School Day

Please include a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in Transitional Kindergarten or Kindergarten, and all other grades, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). **Programs are required to include both an educational and enrichment element; the sample program schedule should clearly identify that this requirement is met.**

Based on the needs of the school communities, ELC offers the Before School program to serve students in grades Transitional Kindergarten through sixth.

	ELC Before School Program
7:00am	Program starts Parents with enrolled student(s) must sign-in at drop-off
7:15am	Students are offered breakfast and support for homework
7:40am	Students are released to line up for class TK/K students will be escorted to class

Transitional Kindergarten and Kindergarten students enrolled in the 3.5 hours of classroom instruction can participate in the ELC wrap-around program to extend their school experience. ELC offers both a morning (AM) TK/K program and an afternoon (PM) TK/K program to accommodate students' schedules.

	ELC AM TK/K Program		ELC PM TK/K Program
7:40am	Program starts Parents sign-in student(s)	11:15am	Program starts Staff to pick up students from TK/K class
7:45-10:20am	Learning Rotations (Literacy & Enrichment Activities)	11:25-11:55am	Lunch
10:20-10:30am	Recess/Outdoor Games	11:55-12:05pm	Recess/Outdoor Games
10:30-11:00am	Lunch	12:05-2:30pm	Learning Rotations (Literacy & Enrichment Activities)
11:00-11:10am	Students escorted to TK/K class	2:30-2:40pm	Clean Up & Dismissal

ELC offers the After School program for all TK through sixth grade students.

	ELC After School Program
2:40-3:00pm	ELC After School program starts Attendance taken daily, head count is completed every 20 minutes
3:15-3:40pm	Snacks
3:40-5:00pm	Learning Rotations (Homework Support, Structured Games, Enrichment Activities) Students are grouped by grade level or combined by grade level and housed in multiple classrooms
5:00-5:30pm	Clean up & dismissal Parents sign-out student(s) from program at the end of the day

Additional Legal Requirements

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

Operations, Sites, ELO Program Plan, Family Fees, Ratio EC Section 46120(b)(2):

Local educational agencies operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

- (A) The department's guidance.
- (B) Section 8482.6.
- (C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.
- (D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

Regular Schooldays and Hours EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are no less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

Non-school Days and Hours EC Section 46120(b)(1)(B):

- (A) For at least 30 non-schooldays, inclusive of extended school year days provided pursuant to paragraph (3) of subdivision (b) of Section 56345, no less than nine hours of in-person expanded learning opportunities per day.
- (B) Extended school year days may include in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are not less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

Prioritizing School Sites

EC Section 46120(b)(3):

Local educational agencies shall prioritize services provided pursuant to this section at school sites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunity programs across their attendance area.

Grades Served

EC Section 46120(b)(4):

Local educational agencies may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

Partners

EC Section 46120(b)(6):

Local educational agencies are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunity programs offered across their attendance areas.

Audit

EC Section 46120(c)(1):

Commencing with the 2023–24 fiscal year, a local educational agency shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

Snacks and Meals

EC Section 8482.3(d)(1-2):

- (A) [Local educational agencies] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.
- (B) [Local educational agencies] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture’s at-risk afterschool meal component of the Child and Adult Care Food Program (42 U.S.C. Sec. 1766).

Program Capacity, Family Fees, Sliding Scale

EC Section 46120(b)(5):

Local educational agencies may charge pupil fees for expanded learning opportunity programs provided pursuant to this section, consistent with Section 8482.6.

Staff Minimum Qualifications, Ratio

EC sections 8483.4(a) and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal.

The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district.

Program Components

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

- (A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.
- (B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

Third Party Notifications

EC Section 8483.4(b-d):

- (A) When a local educational agency contracts with a third party to operate a program pursuant to this article, the local educational agency shall require the third party to notify the local educational agency by the next working day following, and to submit a written report within seven days of, the occurrence of any health- or safety-related issues, including, but not limited to, issues involving criminal background clearances for employees, building safety, and any event specified in subdivision (c).
- (B) For purposes of this section, an “event” includes any of the following:
 - (1) Death of a child from any cause.
 - (2) Any injury to a child that requires medical treatment.
 - (3) Any unusual incident or child absence that threatens the physical or emotional health or safety of a child.
 - (4) Any suspected child abuse or neglect, as defined in Section 11165.6 of the Penal Code.
 - (5) Epidemic outbreaks.

- (6) Poisonings.
- (7) Fires or explosions that occur in or on the premises.
- (8) Exposure to toxic substances.
- (9) The arrest of an employee of the third party.

(C) Any other event as specified by the local educational agency.

When a local educational agency contracts with a third party, the local educational agency shall require the third party to request from parents or guardians pupil health information, such as whether a pupil has allergies or asthma, before pupil enrollment. Parents or guardians may provide this information at their discretion and are not required to provide pupil health information for the pupil to receive services pursuant to this article.

CUSD Board Agenda Item

Agenda Item: N 10

Title: Resolution No. 4022 - Annual Music in Our Schools Month

CONTACT: Marc Hammack

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt Resolution No. 4022 proclaiming the month of March as "Music in Our Schools Month" in support of the importance of music education in Clovis Unified School District.

DISCUSSION:

The National Association for Music Education has officially designated March as "Music in Our Schools Month." In support of music education in Clovis Unified's schools, it is recommended that the Governing Board join in this celebration by adopting Resolution No. 4022 - Music in Our Schools Month.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[ResolutionNo.4022-AnnualMusicinOurSchoolsMonth2024-2025.pdf](#)

02-07-2025

**RESOLUTION NO. 4022
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

MUSIC IN OUR SCHOOLS MONTH

WHEREAS, study of music contributes to young people’s development through heightened skills in listening, reading, self-expression and creativity; and

WHEREAS, music education in the schools includes a broad range of types of music and active musical experiences; and

WHEREAS, music and other arts significantly enhance the morale and quality of the school environment; and

WHEREAS, education in music develops sensitivity, aesthetic awareness, and intellectual powers for all young people, which will serve them all their lives; and

WHEREAS, it is the stated objective of the public school to prepare children placed in charge for a happy, productive role in our society; and

WHEREAS, the National Association for Music Education, has designated March 2025 as MUSIC IN OUR SCHOOLS MONTH.

THEREFORE, BE IT RESOLVED that the Governing Board of Clovis Unified School District endorses the observance of Music in Our Schools Month as an opportunity to support the purposes and practices of music education and encourage teachers, parents, students and citizens to participate.

BE IT ALSO RESOLVED that the Governing Board of Clovis Unified School District rededicates itself to the maintenance of a music education program which is relevant to the needs of the children placed in its care and will reach and positively influence each child.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 19th day of February 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD Board Agenda Item

Agenda Item: N 11

Title: Schedule a Public Hearing Regarding the Support of Applications for Eligibility Determination and Funding Through Proposition 2

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 19, 2025

RECOMMENDATION:

Schedule a public hearing for March 5, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the support of applications for eligibility determination and funding through Proposition 2.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 1

Title: Annual School Site Safety Plans Summary 2025

CONTACT: Marc Hammack

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Accept the Annual School Site Safety Plans Summary for 2025, as submitted.

DISCUSSION:

California Education Code section 32280, et seq. provides that each school district is responsible for the overall development of comprehensive school safety plans for its schools. Each school is to review and update its plan by March 1 every year and forward its comprehensive school safety plan to the school district or county office of education for approval.

Each school site has forwarded its comprehensive safety plan to the District Office and the plans have been reviewed by the respective Area Superintendent for that site. The Education Code does not specify that Board approval is required; even so, the attached outline is intended to provide the Board with a summary of the items addressed in the plan for each school site. Due to the extensive length of all the plans, copies are not included in the agenda packet but are available to the Board for review through the Educational Services Office.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[9_704_SchoolSiteSafetyPlanSummary2025.pdf](#)

02-07-2025

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DISASTER RESPONSE PROCEDURES

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11. Appendix B -- Board Policy and Administrative Regulations

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13. **Appendix D** – School Accountability Report Card (SARC)

CUSD Board Agenda Item

Agenda Item: 0 2

Title: New Job Description - Document Processing Specialist

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Approve the new Document Processing Specialist job description, as submitted.

DISCUSSION:

The position of Document Processing Specialist is proposed for two positions that will replace the vacant Production Floor Supervisor. This new classification will align with the updated responsibilities and reorganization of the Graphic Arts Department. The vacant Production Floor Supervisor will not be filled resulting in no cost to create these positions.

FISCAL IMPACT:

This would result in a savings of \$11,005.87.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[9_698_ProductionSpecialistRevise1.30.25_Final2.pdf](#)

02-07-2025

Position:	Document Processing Specialist	Salary Grade: 15
Department/Site:	Graphic Arts	Salary Schedule: Non-Operations
Reports to/Evaluated by:	Supervisor, Graphic Arts	FLSA: Non-Exempt

SUMMARY

Under general supervision, leads and participates in the production of high-volume reproduction and duplication services including short- and long-term scheduling. Works with media and design software and communicates with district personnel to complete requests in accordance with requested order specifications. Operates, maintains, and repairs a variety of offset press and computer-aided equipment used for printing and copying printed materials. Work is performed with some independence and use of some independent judgment. Position is reviewed through observation of the work in progress and results obtained.

DISTINGUISHING CAREER FEATURES

Under the direction of the Supervisor, Graphic Arts, the Document Processing Specialist is a lead-level position with partial leadership duties over a small team of Technicians. Manages the production of graphic arts, printing and duplication and the processing of work orders. Operates in a fast-paced, production-oriented environment and is focused on providing excellent customer service, meeting tight timelines and schedules, and insuring the availability of materials from either an outside vendor or from within the district warehouse. Proficiency in computerized graphic design and layout techniques, principles and practice of document enlargements and reductions, network computer skills, and copier programming skills are necessary. Must be a team player and possess strong attention to detail and the ability to handle multiple projects with tight deadlines while communicating information to both co-workers and customers in an accurate and timely fashion. Advancement opportunities will require additional training or experience in supervisory and management processes.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Creates, designs, performs retouching and manipulation of images and documents and works with district personnel on layouts of publications.
- Works with a wide range of media and design software to provide flexibility on all printing needs of district personnel.
- Assists with receiving maintenance and repair services with various service technicians.
- Receives and reviews incoming job orders. Plans, organizes, and schedules graphic arts and duplicating work. Works with Supervisor to establish timelines and workflow. Evaluates quality and quantity of services rendered and received. May inspect completed jobs to ensure work meets requested specifications, quality standards, and quantity requirements.
- Confers with Supervisor regarding paper stock, duplicating materials, and equipment. Receives supplies and verifies invoices with shipments and stock supplies.

Document Processing Specialist
Board Approval TBA

- Assists in the collection of information in order to help prepare various reports related to operations and activities within the Graphic Arts Department. Collaborates with staff on operation of printing and duplication equipment.
- Manages multiple projects/duties simultaneously. Produces high-quality printed materials by operating offset presses, high-speed copying, or other copy machines, collating machine, binding equipment or other peripheral printing equipment. Prints by adjusting and setting for paper path, multiple sheet detectors, pressure, paper receiver area for uniform stacking, feed roller pressure, paper pile height, feeder and paper path setup and speed of presses.
- Communicates in a timely and professional manner with district personnel and departments to provide technical information, coordinate activities, resolve issues, concerns, or questions regarding design format and scheduling of special printing work. Identifies concerns and makes recommendations.
- May serve on behalf of the Supervisor in their absence.
- Performs other related duties and responsibilities as required.

QUALIFICATIONS

Knowledge and Skills: Requires considerable knowledge of the design, layout and production of written and printed materials. Requires advanced skill at using computer-aided duplicating equipment. Requires thorough understanding of the operations, services and activities of a materials production department. Must have a thorough understanding of District and individual site/department operations, goals and objectives in order to assist in development of effective materials. Requires strong leadership and organizational skills. Requires strong written and verbal communication skills in order to interact with a wide range of contacts both inside and outside the work setting.

Abilities: Must be able to review, interpret, and explain graphic arts and duplications services policies and procedures. Must be able to review, interpret, and recommend changes to graphic arts projects in order to meet users' needs. Must be able to operate, maintain, and troubleshoot the full range of equipment used in the production department. Must be proficient in the operation of specialized machines within the Graphic Arts Department such as floor staplers, paper cutters, digital networked copiers, collating, and folding machines. Communication skills must be sufficient to interact and discuss technical information with internal and external customers. Must be able to work independently and as a part of a team. Must be able to lead a small team and train others in the use and repair of equipment.

Physical Abilities: Requires sufficient forearm, hand, and finger dexterity to work at a computer station, move and place lightweight objects, sufficient hand-eye coordination and near visual acuity and accommodation ability to bring items into sharp focus and color vision to evaluate and produce color documents. May require standing for prolonged periods, lifting, and moving light to medium weight (10-50 pounds) materials, bending, and stooping. There may be exposure to fumes from printing chemicals. Position is subject to continuous loud noise levels.

Education and Experience: High school diploma supplemented by college courses or industry training in Graphic Design and reprographic operations. Minimum of three years experience in a business setting with experience in customer service and support, responsible record keeping, purchasing of materials and delivery of data. Knowledge of and proficiency with various copying, duplicating machines, and other graphic arts equipment preferred. Any equivalent combination of education, training and experience.

CUSD Board Agenda Item

Agenda Item: 03

Title: Initial Sunshine Proposal with ACE Naturalists

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt an initial sunshine proposal for the District's negotiations with ACE Naturalists.

DISCUSSION:

Consistent with applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code section 3547, the District proposes to engage in fiscally responsible legally sound negotiations with ACE Naturalists on an initial agreement. The table of contents of all articles of the proposal are attached.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[NaturaliststoCUSDDProposal.pdf](#)

02-14-2025

[CUSDDtoNaturalistsProposal.pdf](#)

02-14-2025

ACE/CTA/NEA Outdoor Naturalist Sunshine Proposal 1/10/24

The Association of Clovis Educators (ACE) looks forward to bargaining a Collective Bargaining Agreement (Agreement) with the Clovis Unified School District to assist the district in attracting and retaining the very best Naturalists to serve the community of Clovis Unified and provide the best outdoor school experience for Clovis Unified students and students from other districts. The following shall be the Sunshine Proposal from ACE/CTA/NEA for all matters to be bargained in the initial Agreement between the parties. These proposals are preliminary and will be subject to modification, addition, or deletion as appropriate through the negotiation process.

1. Recognition

The employer, Clovis Unified School District, recognizes ACE/CTA/NEA as the exclusive representative of the Naturalist staff. This proposal uses the term "unit member" to denote all represented employees under this Agreement. The parties to this Agreement shall be the ACE/CTA/NEA and Clovis Unified School District.

2. Negotiation Procedure

Procedures and timelines shall be established for all future contract negotiations that are efficient and yield meaningful outcomes.

3. Association Rights

Association rights shall be established to ensure the Association's ability to fulfill its duties and responsibilities to its unit members and include unit members' input in decision-making regarding roles, expectations, and responsibilities, as well as decisions that impact students' access to quality education and the community's access to our district.

4. Employee Rights

Employee rights ensure the fair treatment of employees and establish clear and mutually agreeable procedures.

5. Maintenance of Standards

To ensure that the agreement is implemented in a way that does not eliminate any current benefits without explicit intent from the parties and treats all unit members equitably.

6. Workload

To ensure a safe and effective working and educational outdoor environment for all unit members and students, reasonable workload standards will be established for each unit member to provide a safe environment forand students.

7. Job Duties and Working Conditions

The parties shall:

1. Establish clarity, consistency, and fairness regarding job duties that yield a consistent standard of practices and expectations while allowing flexibility and autonomy within the role to best support student and site needs.
2. Provide a voice and equity in obtaining necessary support and resources for unit members to fulfill their roles.

8. Hours of Employment

To ensure sustainability and quality of service, the parties shall establish clear terms of unit member work hours and work year, including substitute opportunities and appropriate flexibility, that enhance productivity and staff well-being. This includes overtime provisions.

9. Assignments and Reassignment

The parties shall establish clear and equitable procedures for the assignment of our unit members that include the Naturalists' voice so that all students have equal and appropriate access to quality outdoor education.

10. Wages

The parties shall establish fair salary schedules that will help with the recruitment and retention of highly qualified Naturalists, including criteria for appropriate placement on the salary schedules and compensation for additional qualifications, experience, work duties, and responsibilities to promote longevity and professional excellence.

11. Health & Welfare Benefits

The parties shall establish fair benefits packages that will maintain or improve the current employee benefits; including but not limited to eligibility criteria, medical benefits, dental benefits, vision benefits, and life insurance for full-time and part-time employees.

12. Leaves of Absence

To support the mental and physical well-being of employees and their families, the parties shall develop leave policies, including but not limited to:

- a. Sick leave
- b. Personal leave
- c. Family medical leave
- d. Parental leave
- e. Bereavement leave
- f. Leave for jury duty
- g. Court witness leaves
- h. Military leave
- i. Unpaid leave
- j. Sabbatical leave
- k. Catastrophic illness/injury leave

13. Evaluation

To promote a positive culture with diverse and high-quality employees, the parties shall establish a meaningful procedure for employee evaluation that includes timelines, frequency of evaluation, clear and objective criteria, observation procedures, and a process for the mutual determination of evaluation goals, progress checks, and remediation plans if necessary.

14. Safety

The parties shall establish procedures ensuring safe conditions for supporting students, including a means to report unsafe situations that work to improve the students' experience.

15. Curriculum and Program Input

The Agreement shall recognize the importance of Naturalists' input in the development and implementation of curriculum and program content to enhance the educational experience and meet state and district standards.

16. Collective Bargaining Agreement Enforcement Procedure (Grievance Procedure)

The parties shall establish a procedure to resolve differences over the enforcement of this Agreement with preference to resolving differences at the lowest possible level, and with progressive steps to allow resolution up to and including binding arbitration.

17. Personnel Files

The parties shall establish consistent, transparent, and fair procedures for maintaining personnel files, including procedures regarding complaints that may arise from unit members, teachers, parents, or students.

18. Professional Development

The parties shall establish clear procedures for providing equitable and appropriate professional development and other career support opportunities to develop professional skills and practices.

19. Savings Clause

If any portion of this contract is rendered null and void by a court of competent jurisdiction or by a change in legislation, then the remaining portions of this contract remain in full effect.

20. Term of Agreement (or "Effect of Agreement")

The parties shall establish the terms of this Agreement and a process for opening negotiations for a successor Agreement.

CLOVIS UNIFIED SCHOOL DISTRICT'S INITIAL PROPOSAL

Clovis Unified School District ("District") intends to collectively bargain the following matters with the Association of Clovis Educators Naturalists, (ACE). As this will be the initial bargaining agreement between the parties, the District's initial proposals reflect its general intent to negotiate a new bargaining agreement and specific provisions will be developed during the negotiation process.

1. Recognition - the District intends to negotiate an article recognizing ACE as the exclusive representative of the District's Naturalists and Substitute Naturalists.
2. Negotiation Procedures - the District intends to negotiate fair and reasonable procedures for negotiations.
3. Association Rights - the District intends to negotiate fair and reasonable Association rights.
4. Employee Rights - the District intends to negotiate fair and reasonable Employee rights.
5. Management Rights- the District intends to negotiate fair and reasonable Management rights.
6. Hours of Employment - the District intends to negotiate issues pertaining to work hours and work year that serve the best interests of the District and students.
7. Assignments – the Naturalists will be assigned to the District’s Sierra Outdoor School in Sonora, CA.
8. Working Conditions - the District intends to negotiate fair and reasonable working conditions that serve the best interests of the District and students.
9. Wages - the District intends to negotiate fiscally sound provisions regarding wages.
10. Health Benefits - the District intends to negotiate fair and reasonable provisions regarding health benefits that serve the best interests of the District and employees.
11. Leaves - the District intends to negotiate various leave provisions consistent with legal requirements and the leaves already provided to District employees.
12. Evaluations - the District intends to negotiate fair and reasonable evaluation procedures.
13. Personnel Files - the District intends to negotiate fair and reasonable provisions regarding employee personnel files.
14. Grievance Procedure - the District intends to negotiate a fair and reasonable grievance procedure that allows for the internal resolution of differences at the lowest level possible.
15. Safety - the District intends to negotiate appropriate language regarding safety of employees.

16. Dues Deduction - the District intends to negotiate appropriate language regarding the deduction of dues from bargaining unit members.

17. Concerted Activities – the District intends to negotiate language pertaining to concerted activities.

18. Saving Clause - the District intends to negotiate language that preserves the remaining portions of the bargaining agreement should a court of competent jurisdiction or a change in legislation render a portion of the agreement null and void.

19. Term of Agreement - the District intends to negotiate fair and reasonable provisions regarding the term of the agreement and any provisions for future negotiations.

CUSD Board Agenda Item

Agenda Item: O 4

Title: Reopener Sunshine Proposal with California School Employee Association, Chapter 250

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt a reopener sunshine proposal for the District's negotiations with California School Employee Association (CSEA), Chapter 250.

DISCUSSION:

Consistent with applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code section 3547, the District proposes to engage in fiscally responsible legally sound negotiations with CSEA, Chapter 250 on a reopener agreement. The District anticipates maintaining some provisions and making changes as appropriate. The sunshine proposal is attached.

At this time, the District will not be submitting articles to reopen with CSEA, Chapter 250.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[8_693_InitialProposalNegotiation2024-25.pdf](#)

02-12-2025

Initial Proposal
from the
California School Employees Association
And it's Clovis Chapter #250 (together "CSEA")
to the
Clovis Unified School District ("District")
For the 2024/2025 fiscal year

The California School Employees Association and its Clovis Chapter #250 (together "CSEA") intends to negotiate the following articles of the collective bargaining agreement for the 2024-2025 re-opener year. Specific proposals for all articles to be negotiated will be exchanged after a thorough good faith dialogue at the bargaining table.

Articles and Sections may include, but are not limited to:

- Article 10: Safety

CSEA proposes language governing working conditions exacerbated by weather.

- Article 12: Salary

CSEA proposes a fair and equitable increase to bargaining unit salaries and longevity.

- Article 18: Employee Expenses and Materials

CSEA proposes a fair and equitable increase to the uniform allowance and an expansion of the eligible classifications.

CSEA may propose concepts and specific contract language upon receipt of proposals by the District. Furthermore, the CSEA may propose other specific contract language regarding wages, hours and other terms and conditions of employment pursuant to this notice and the negotiations process. Please place this Proposal on the next Board of Education agenda in compliance with California's Brown Act, and Government Code 3547(a) of the Education Employment Relations Act or "EERA."

Thank you, and we look forward to productive, meaningful conversations.

CSEA

CUSD Board Agenda Item

Agenda Item: 0 5

Title: Successor Sunshine Proposal with ACE Psychologist and Mental Health Support Providers

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt a successor sunshine proposal for the District's negotiations with ACE Psychologists and Mental Health Support Providers.

DISCUSSION:

Consistent with applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code section 3547, the District proposes to engage in fiscally responsible legally sound negotiations with ACE Psychologists and Mental Health Support Providers on a successor agreement. Although the entire bargaining agreement is open, the District anticipates maintaining some provisions and making changes as appropriate. The table of contents of all articles of the proposal are attached.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

[9_706_TOCforInfoltem.pdf](#)

Upload Date

02-07-2025

Table of Contents

Article 1:	Agreement and Recognition
Article 2:	Negotiation Procedures
Article 3:	Association Rights
Article 4:	Management Rights
Article 5:	Staffing Ratios and Workload
Article 6:	Job Duties and Working Conditions
Article 7:	Hours of Employment
Article 8:	Assignment Changes
Article 9:	Wages
Article 10:	Health & Welfare Benefits
Article 11:	Leaves of Absence
Article 12:	Evaluation
Article 13:	Safety
Article 14:	Collective Bargaining Agreement Enforcement Procedure (Grievance Procedure)
Article 15:	Personnel Files
Article 16:	Professional Development
Article 17:	Dues Deductions
Article 18:	Savings Clause
Article 19:	Term of Agreement (or "Effect of Agreement")

CUSD Board Agenda Item

Agenda Item: O 6

Title: Resolution No. 4030 - Non-Reelection of Probationary Certificated Employees

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt Resolution No. 4030 regarding the non-reelection of probationary certificated employees pursuant to California Education Code section 44929.21, as submitted.

DISCUSSION:

California Education Code section 44929-21 requires a governing board to give notice to any probationary certificated employee, on or before March 15 of the employee's second complete consecutive school year of employment of the District, of the decision not to reelect the employee for the next succeeding school year.

Resolution No. 4030 and Exhibit A will be provided to members of the Governing Board at the February 19, 2025, Board meeting.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: 07

Title: Resolution No. 4031 - Non-Reelection of Temporary Certificated Employees

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt Resolution No. 4031 regarding the non-reelection of temporary certificated employees pursuant to California Education Code section 44954, as submitted.

DISCUSSION:

California Education Code section 44954 requires a governing board to give notice to any temporary certificated employee, who will serve at least 75 percent of the number of days the regular schools of a district are maintained, of the governing board's decision not to reelect the employee for the next succeeding school year to such a position any time before the end of the school year.

Resolution No. 4031 and Exhibit A will be provided to members of the Governing Board at the February 19, 2025, Board meeting.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: 0 8

Title: Resolution No. 4032 - Release and Reassignment of Administrative Certificated Employees

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt Resolution No. 4032 regarding the release and reassignment of administrative certificated employees pursuant to California Education Code section 44951, as submitted.

DISCUSSION:

California Education Code section 44951 authorizes a governing board to give written notice, on or before March 15, to any certificated employee holding an administrative or supervisory credential that he/she may be released from his/her position for the following school year.

Resolution No. 4032 and Exhibit A will be provided to the Governing Board at the February 19, 2025, Board meeting.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: 09

Title: Resolution No. 4034 - Determining that Public Interest and Necessity Require Acquisition of Real Property for Public Purpose and Authorizing Proceedings in Eminent Domain

CONTACT: Michael Johnston

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt Resolution of Necessity No. 4034 authorizing proceedings in eminent domain for the acquisition of a right of way in real property and constructing public street improvements related to the Terry P. Bradley Educational Center. (TWO-THIRDS VOTE REQUIRED)

DISCUSSION:

In connection with the development of the Terry P. Bradley Educational Center, the District must acquire a right of way on the northwest corner of the intersection of East Shields Avenue and North De Wolf Avenue to construct public street improvements ("Project").

The property owners will be provided notice of the Board's consideration of the Resolution of Necessity and of the opportunity to address the Board regarding the Resolution. Provided that written notice of intent to appear and be heard has been received by the District, the property owners, or their representatives, may address the Board prior to its taking action on the Resolution.

Certain findings prescribed by statute must be made by the Board, as set forth in the Resolution, which will be provided to the Board in advance of the February 19, 2025, meeting. Factual support for these findings, as well as a description of the next steps following adoption of the Resolution, will be set forth more fully in a Staff Memorandum which will be provided to the Board prior to the consideration and adoption of the Resolution. The Resolution requires approval by at least a two-thirds majority of all members (five affirmative votes).

FISCAL IMPACT:

The Right of Way purchase will be funded with facility funds.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

ResolutionofNecessityforDeLaCerdeROW-00091926xEB8E9-.pdf

02-07-2025

StaffReportforResofNecessity-DeLaCerdeROW-00091921xEB8E9-.pdf

02-07-2025

**RESOLUTION NO. 4034
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**DETERMINING THAT PUBLIC INTEREST AND NECESSITY REQUIRE
ACQUISITION OF RIGHT OF WAY IN REAL PROPERTY FOR PUBLIC PURPOSE
AND AUTHORIZING PROCEEDINGS IN EMINENT DOMAIN**

WHEREAS, the Governing Board of the Clovis Unified School District (the “Board” and the "District," respectively) determines that it is necessary to acquire a right of way in certain real property within the County of Fresno located on the northwest corner of the intersection of East Shields Avenue and North De Wolf Avenue, bearing Assessor’s Parcel Number (APN) 310-230-25, which right of way is more particularly described as set forth in Exhibit A and depicted in Exhibit B (the “Right of Way”); and

WHEREAS, this Resolution of Necessity (the “Resolution”) is for the acquisition of a right of way consisting of approximately 3,405 square feet from APN 310-230-25. The Right of Way is required by the County of Fresno for public street improvement purposes related to the development and operation of the Terry P. Bradley Educational Center by the District on the east side of North Leonard Avenue, north and south of the Clinton Avenue alignment, as a general statement of the public use (the “Project”); and

WHEREAS, the District has made a pre-condemnation offer to acquire the Right of Way for the Project as provided by law; and

WHEREAS, the District has made numerous attempts prior to and following its pre-condemnation offer to acquire the Right of Way by negotiation with the owners of record; and

WHEREAS, a notice of hearing for the proposed adoption of the Resolution was mailed to the owners of record of the Right of Way in accordance with Eminent Domain Law (Code of Civ. Proc., §§ 1230.010 et seq.). The notice of hearing advised the owners of record of the right to be heard on the matters referred to therein on the date, time and place stated in the notice; and

WHEREAS, the hearing described in the notice was held at the Board meeting on February 19, 2025, and all interested persons having had an opportunity to be heard, the hearing was closed and the matter considered by the Board for decision, all as required by law; and

WHEREAS, the Board has received the staff report and considered all relevant factors and information bearing on the findings herein.

NOW, THEREFORE, the Governing Board of Clovis Unified School District, by a vote of not less than two-thirds of its members, declares, finds and resolves as follows:

SECTION 1. The foregoing recitals are true and correct and, by this reference, incorporated herein as if set forth in full. The staff report, all references and documents referred to therein, including any and all oral testimony and presentation in support of the Resolution (collectively, the “staff report”) is also incorporated herein by reference.

SECTION 2. The District is authorized to acquire the Right of Way for the Project by eminent domain proceedings pursuant to Section 35270.5 of the Education Code and Section 19 of Article 1 of the California Constitution.

SECTION 3. Based upon the foregoing, the Board specifically finds, determines and declares that:

- a. The public interest and necessity require the proposed Project.
- b. The proposed Project is planned or located in the manner that will be most compatible with the greatest public good and the least private injury.
- c. The Right of Way is necessary for the proposed Project.
- d. Offers to acquire the Right of Way were made to the owners of record as provided by law, including Government Code 7267.2, prior to adopting the Resolution.

SECTION 4. The Right of Way is completely within the territorial boundaries of the Clovis Unified School District situated in Fresno County, State of California.

SECTION 5. For the purpose of this Resolution, the owners of record of the Right of Way, as known to the District, are Dominic A. De La Cerda, Liz Andrade, and Diane M. De La Cerda.

SECTION 6. The Right of Way shall be acquired in the name of the Clovis Unified School District.

SECTION 7. Counsel for the District is authorized and directed to institute and conduct to conclusion, in the name of the District, proceedings in eminent domain in accordance with the provisions of the Constitution of the State of California and the Code of Civil Procedure and to acquire, in the name of the District pursuant to Section 35270.5 of the Education Code, and Section 19 of Article 1 of the California Constitution, a fee simple estate in and to the Right of

Way. In the event the Right of Way is acquired through an escrow transfer of title, the acquisition is hereby declared to be in lieu of eminent domain proceedings and under threat of eminent domain.

SECTION 8. The District's legal counsel, upon further advice and consent of the Clovis Unified School District through its Superintendent, or Associate Superintendent, Administrative Services, is authorized to deposit the probable amount of compensation with the Treasurer of the State of California, to seek an order for a prejudgment possession if needed, and to perform all other acts as necessary to acquire the Property in eminent domain proceedings.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District at Fresno County, California, at a regular meeting of said Board duly held on this 19th day of February, 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a duly called meeting of the Governing Board, by the vote above stated, and which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

4938-8024-4242 v.1.doc

EXHIBIT A LEGAL DESCRIPTION

APN 310-230-25

All that portion of Parcels 1 and 2 of Parcel Map No. 2154, according to map thereof recorded in Book 13, of Parcel Maps, at Page 16, Fresno County Records, situated in Section 23, Township 13 South, Range 21 East, Mount Diablo Base and Meridian, County of Fresno, State of California, more particularly described as follows:

COMMENCING at the southeast corner of said Section 23; thence along the south line of said Section 23, North 89°28'19" West, a distance of 162.04 feet;

Thence at right angles, North 00°31'41" East, a distance of 30.00 feet to the north right of way line of East Shields Avenue, said north right of way line being parallel with 30.00 feet northerly of said south line of Section 23 and the **TRUE POINT OF BEGINNING**;

Thence North 84°47'20" East, a distance of 96.03 feet;

Thence North 45°27'52" East, a distance of 31.64 feet to a line being parallel with and 44.00 feet west of the east line of said Section 23;

Thence along said parallel line, North 00°24'03" East, a distance of 119.46 feet;

Thence South 89°35'57" East, a distance of 5.97 feet;

Thence North 05°13'35" East, a distance of 95.42 feet to the west right of way line of North De Wolf Avenue, said west right of way line being 30.00 feet west of said east line of Section 23;

Thence along said west right of way line of North De Wolf Avenue, South 00°24'03" West, a distance of 236.55 feet to the beginning of a tangent curve, concave to the northwest and having a radius of 10.00 feet;

Thence southwesterly along said curve, through a central angle of 90°07'38", and an arc length of 15.73 feet to said north right of way line of East Shields Avenue;

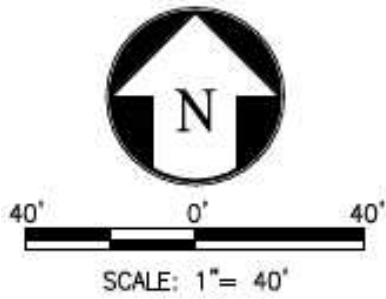
Thence along said north right of way line of East Shields Avenue, North 89°28'19" West, a distance of 121.95 feet to the **TRUE POINT OF BEGINNING**.

Containing 3,405 square feet, more or less.

See Exhibit B, attached hereto and made a part hereof.



EXHIBIT B ACQUISITION DIAGRAM



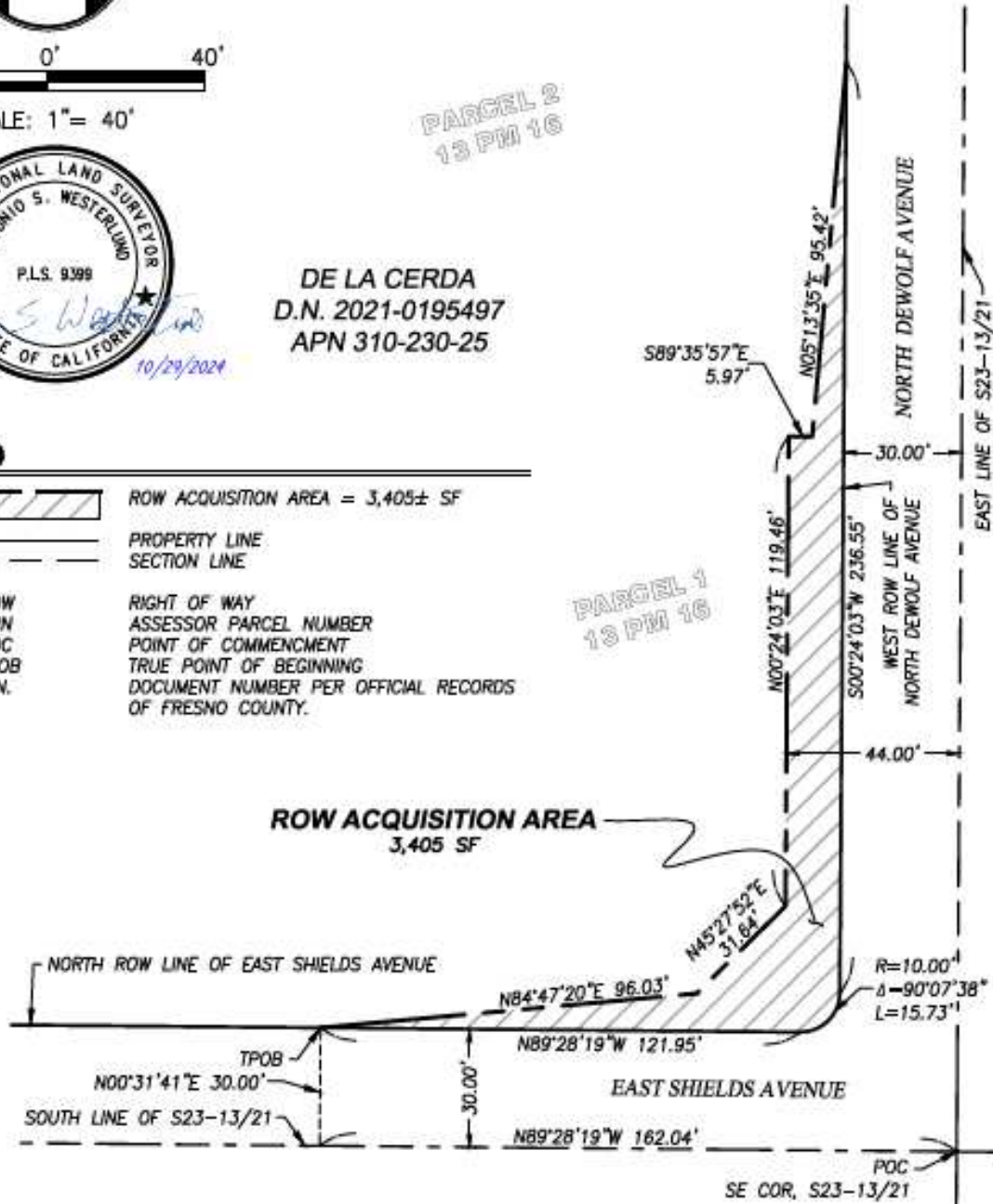
DE LA CERDA
D.N. 2021-0195497
APN 310-230-25

PARCEL 2
13 PM 16

PARCEL 1
18 PM 16

LEGEND

	ROW ACQUISITION AREA = 3,405± SF
	PROPERTY LINE
	SECTION LINE
ROW	RIGHT OF WAY
APN	ASSESSOR PARCEL NUMBER
POC	POINT OF COMMENCEMENT
TPOB	TRUE POINT OF BEGINNING
D.N.	DOCUMENT NUMBER PER OFFICIAL RECORDS OF FRESNO COUNTY.



**STAFF REPORT FOR ADOPTION OF
A RESOLUTION OF NECESSITY
(TERRY P. BRADLEY EDUCATIONAL CENTER RIGHT OF WAY PROJECT)**

February 19, 2025

RECOMMENDATION

Adopt Resolution of Necessity, Resolution No. 4034 (the “Resolution”), determining that the public interest and necessity require the acquisition of a right of way in real property within the County of Fresno consisting of approximately 3,405 square feet for public street improvements and right of way purposes and authorizing the District to proceed in eminent domain. The owners of record of the right of way property are Dominic A. De La Cerda, Liz Andrade, and Diane M. De La Cerda (the “Owners”). The Resolution requires **approval by at least a two-thirds majority of all the Board (five affirmative votes).**

DISCUSSION

A. Project Description

The District is in the process of constructing the Terry P. Bradley Educational Center (“Educational Center”) on approximately 160.46 gross acres in the County of Fresno, generally located on the east side of North Leonard Avenue, north and south of the Clinton Avenue alignment, to consist of a high school, middle school and related facilities. An elementary school is also planned for a future phase of the project. The Educational Center project also includes infrastructure and traffic improvements necessary to serve the site and to mitigate the impacts of the project development and operation.

In conjunction with the development of the Educational Center, the District must acquire a right of way on the northwest corner of the intersection of East Shields and North De Wolf avenues for public street improvement purposes (the “Project”). The right of way to be acquired consist of approximately 3,405 square feet from Assessor’s Parcel Number (“APN”) 310-230-25 (the “Right of Way”). The District has made offers to purchase the Right of Way for fair market value. To date the Owners have not accepted the District’s offers.

B. Requirements Necessary to Acquire Property Through the Eminent Domain Process

As set forth in the Resolution, the Board of Trustees (“Board”) must make the following findings:

1. The public interest and necessity require the Project;

2. The Project is planned or located in the manner that would be most compatible with the greatest public good and the least private injury;
3. The Right of Way sought to be acquired is necessary for the Project;
4. The District has offered to purchase the Right of Way in compliance with statutory requirements; and
5. The District has statutory authority to acquire the Right of Way by eminent domain.

The following information is provided as a basis for the Board to make the required findings.

1. The public interest and necessity require the Project. The District has previously determined, based upon planning and related studies, that a new high school and middle school will be needed to relieve overcrowding in the District's existing schools, including Clovis East High School and Reyburn Intermediate School, as well as to accommodate planned future growth in the Southeast area of the District. The Right of Way is necessary to provide needed infrastructure improvements and for mitigation purposes for the Educational Center, including public street improvements and related purposes to mitigate the impacts of vehicle traffic to and from the Educational Center.

2. The Project is planned or located in the manner that would be most compatible with the greatest public good and the least private injury. Traffic and engineering studies and analyses performed by District consultants, including a certain study entitled "Traffic Impact Analysis – Terry Bradley Education Center," prepared by JLB Traffic Engineering, Inc. dated August 2, 2022 ("Traffic Analysis"), have determined that public street improvements are needed at various intersections, including the intersection of East Shields Avenue and North De Wolf Avenue for mitigation purposes in order to accommodate the increased traffic impacts of the current phase of the Educational Center project. Acquisition of the Right of Way is needed to provide for necessary road widening and street improvements at the subject intersection. The Right of Way property contains no building improvements, and the Owners will receive compensation for the landscaping, fencing, access driveway and irrigation facilities that will be impacted by the Right of Way acquisition. The costs of replacing and/or relocating those improvements will be included in the compensation to be paid to the Owners. No persons or business or farming operations will be displaced as a result of the Right of Way acquisition.

3. The Right of Way sought to be acquired are necessary for the Project. As indicated above, acquisition of the Right of Way is necessary for the District to meet its objectives for the Project, including fulfilling the mitigation measures requiring improvements to the intersection of East Shields Avenue and North De Wolf Avenue in the vicinity of the Educational Center in order to accommodate the additional traffic anticipated from the opening of the new campus.

4. The District has made the statutory offer to purchase the Right of Way from the Owners. The District's offer to the Owners was made by letter dated February 4, 2025. Previous offers were made to the Owners in September and December 2024. The District's offer to purchase the Right of Way before adopting the Resolution fully complied with legal requirements. If the Resolution is adopted, the District is prepared to continue attempts to negotiate with the Owners notwithstanding the initiation of eminent domain proceedings.

5. The District has statutory authority to acquire the Right of Way by eminent domain. California Education Code section 35270.5 and Section 19 of Article I of the California Constitution empower the District to acquire the Right of Way by eminent domain. Education Code section 35270.5 provides that "[t]he governing board of any school district may acquire by eminent domain any property necessary to carry out any of the powers or functions of the district." As the governing board of a public school district, the Board has the authority under the California Constitution and the Education Code to make the findings described herein and to authorize the initiation of eminent domain proceedings to acquire the Right of Way.

Notices of this hearing on the proposed Resolution of Necessity and of the opportunity to appear at the hearing and be heard regarding the required findings was given to the Owners by letter dated February 4, 2025.

As stated above, the proposed Resolution of Necessity adopting the above findings must be voted on and passed by a two-thirds vote of the Board (Code of Civil Procedure section 1245.360). Should the Board adopt the Resolution of Necessity, the findings are supported by the record. The probable amount of compensation for the fair market value for the Right of Way, based upon the appraisal of Gregg Palmer, MAI, will be deposited with the State Treasurer's Office in order to establish the date of value after adoption of the Resolution.

FISCAL IMPACT

The fair market value of the Right of Way is \$150,000.00 according to the District's appraiser, Gregg Palmer, plus payment of court costs to the extent charged against public agencies. The final cost of the Right of Way will be determined either by court proceedings in eminent domain or by a negotiated settlement in lieu of eminent domain with the Owners subject to approval by the Board.

CUSD Board Agenda Item

Agenda Item: O 10

Title: Appointment of Architect for the Modernization Project of the Transportation Building

CONTACT: Michael Johnston

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with the recommended architectural firm to provide design services for the modernization project of the Transportation Building.

DISCUSSION:

District administration recommends the following architectural firm to provide design services for the modernization of the Transportation Building project.

Site	Architect Firm	Estimated Construction Budget	Total Project Budget	Architectural Fee Percent
Transportation Project	Teter Architects	\$25,000,000	\$32,700,000	8.5%

FISCAL IMPACT:

The District has established competitive fee structures for modernization and/or new construction projects in which the fee percentage is determined using a sliding scale that decreases as the construction budget increases. The percentage is applied against the construction cost. Funding will be provided by miscellaneous Facility Funds and a future Certificate of Participation (COP) supported with AB181 transportation funds.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 11

Title: Award of Bid - Equipment

CONTACT: Michael Johnston

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Award Bid No. 3006 - Campus Catering Kitchen Equipment for future purchases as needed by the District per the attached tabulation.

DISCUSSION:

Five (5) bids were received and opened on January 28, 2025. The bid was awarded to Avanti Restaurant Solutions, Inc. and East Bay Restaurant Supply per the attached tabulation. The bid was awarded by line item. Actual quantities will vary depending on department needs.

FISCAL IMPACT:

As noted above.

REVISIONS:

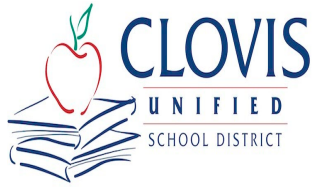
ATTACHMENTS:

Description

Upload Date

[Bid3006-Tabulation.pdf](#)

02-06-2025



EVALUATION TABULATION
 Bid No. 3006
Campus Catering - Kitchen Equipment
 RESPONSE DEADLINE: January 28, 2025 at 11:00 am

			American Chef Supply		Avanti Restaurant Solutions, Inc.		Blue Group LLC		East Bay Restaurant Supply		Federal Supply USA	
Line Item	Description/Model	QTY	Unit Cost	Freight Cost	Unit Cost	Freight Cost	Unit Cost	Freight Cost	Unit Cost	Freight Cost	Unit Cost	Freight Cost
1	2 Drawer Under Counter Warmer - RW-2HD	47	\$3,863.19	\$2,250.00	\$3,592.00	0	\$4,999.05	0	\$3,696.00	0	\$4,144.31	\$15,275.00
2	Warmer/Transport Cart - PH1840 - 13 AMPS, NEMA 5-15 PLUG, 120 Volt	116	\$9,290.04	\$4,500.00	\$6,196.00	0	\$11,322.15	0	\$5,866.00	0	\$5,514.85 Price for Alternate Product	\$37,700.00
3	Milk Cooler (16 Case Capacity) - TMC-58-DS-SS	31	\$4,151.89	\$2,750.00	\$3,852.00	0	\$4,906.56	0	\$4,576.00	0	\$5,308.64	\$10,075.00
4	Reach-In Freezer - 3 Door - RLT 332-WUT-FHS	1	\$34,645.08	\$395.00	\$27,881.00	0	\$38,076.89	0	\$26,902.00	0	\$28,057.02	\$325.00
5	Reach-In Freezer - 2 Door - RLT 232NUT-FHS	3	\$23,290.36	\$350.00	\$18,708.00	0	\$25,549.36	0	\$18,051.00	0	\$18,826.09	\$975.00
6	Reach-In Fridge - 2 Door TALL - RHT-232NUT-FHS	5	\$20,073.67	\$450.00	\$16,124.00	0	\$22,020.77		\$15,558.00	0	\$16,226.04	\$1,625.00
7	Reach-in Fridge - 1 Door - RHT 132 WUT-FHS	2	\$15,801.23	\$275.00	\$12,665.00	0	\$17,296.76		\$12,221.00	0	\$12,745.15	\$650.00
8	Combi Oven - Electric - 10 Full size sheet pans - Rational CE1ERRA	1	\$23,694.98	\$395.00	\$20,680.00	0	No Bid		\$19,201.00	0	\$12,587.28 Price for Alternate Product	\$325.00

EVALUATION TABULATION

Bid No. 3006

Campus Catering - Kitchen Equipment

9	Combi Oven - Electric - 20 full size sheet pans - lcombi Pro - LM100GG	1	\$38,722.01	\$395.00	\$34,004.00	0	No Bid	\$33,501.00	0	\$44,852.13	\$325.00
10	Convection Oven - Natural Gas - Double Door - Montague - Vectaire #2-115A	1	\$22,100.03	\$995.00	\$18,363.00	Free if all ship together, Add \$300 if shipping individually	No Bid	\$17,594.00	0	\$11,942.14 Price for Alternate Product	\$325.00
11	Convection Oven - Propane - Double Door - Montague - Vectaire #2-115A	1	\$22,100.03	\$995.00	\$18,363.00	Free if all ship together, Add \$300 if shipping individually	No Bid	\$17,594.00	0	\$11,942.14 Price for Alternate Product	\$325.00
12	Convection Oven - Propane - Double Deck Full Size - Montague - Vectaire #2-115A	1	\$22,100.03	\$995.00	\$18,363.00	Free if all ship together, Add \$300 if shipping individually	No Bid	\$17,594.00	0	\$11,942.14 Price for Alternate Product	\$325.00

CUSD Board Agenda Item

Agenda Item: P 1

Title: California School Boards Association Delegate Assembly Election for Subregion 10-B

CONTACT: Corrine Folmer

FOR INFORMATION: February 19, 2025

FOR ACTION: March 5, 2025

RECOMMENDATION:

The Governing Board may vote for up to four (4) individuals to serve as California School Boards Association (CSBA) Delegate Assembly members for Subregion 10-B (Fresno County).

DISCUSSION:

Attached is a copy of the official ballot for Subregion 10-B for the election of representatives to the CSBA Delegate Assembly.

This ballot contains the names of four individuals nominated by member boards of Subregion 10-B. Each Subregion 10-B board may:

- Vote for up to four (4) individuals to serve as Delegate Assembly members for Subregion 10-B;
- Submit one ballot;
- Cast only one vote for any one candidate; and
- Submit a write-in candidate name.

The official ballot must be postmarked on or before Monday, March 17, 2025. Election results will be published by Sunday, May 11, 2025. All re-elected and newly elected delegates will serve two-year terms beginning April 1, 2025, through March 31, 2027, and are eligible to attend the Delegate Assembly meeting in May 2025.

This item gives the Board an opportunity to elect members to the Delegate Assembly in addition to the current delegates. At this time, Clovis Unified Board President Yolanda Moore and Board Clerk Hugh Awtrey represent the District for Subregion 10-B in appointed positions. President Moore's term expires March 31, 2026, and Clerk Awtrey's current term expires March 31, 2025. Mr. Awtrey has already been appointed to another two-year term beginning April 1, 2025.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

[CSBDelegateAssemblyBallot.pdf](#)

Upload Date

02-04-2025

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 17, 2025**. Only **ONE** Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

**OFFICIAL 2025 DELEGATE ASSEMBLY BALLOT
SUBREGION 10-B
(Fresno County)**

Number of seats: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2025 - March 31, 2027

**denotes incumbent*

Daniel Babshoff (Kerman USD)*

Ranetta Bron (Sanger USD)

Nabil Kherfan (Central USD)*

Terry Ruiz (Washington USD)

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 10 – 14 Delegates (10 elected/4 appointed)◆

Director: Kathy Spate (Caruthers USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion10-A (Madera, Mariposa)

Barbara Bigelow (Chawanakee USD), term expires 2025

Subregion10-B (Fresno)

Hugh Awtrey (Clovis USD)◆, appointed term expires 2025

Daniel Babshoff (Kerman USD), term expires 2025

Darrell Carter (Washington USD), term expires 2026

Genoveva Islas (Fresno USD) ◆ , appointed term expires 2025

Nabil Kherfan (Central USD), term expires 2025

Yolanda Moore (Clovis USD)◆, appointed term expires 2026

Ronald Parker (Firebaugh-Las Deltas USD), term expires 2026

Keshia Thomas (Fresno USD)◆, appointed term, term expires 2026

G. Brandon Vang (Sanger USD), term expires 2025

Vacant, term expires 2025

Vacant, term expires 2026

Subregion10-C (Kings)

Melonie Robinson (Hanford Joint Union HSD), term expires 2026

County Delegate:

Marcy Masumoto (Fresno COE), term expires 2026

Counties

Madera, Mariposa (Subregion A)

Fresno (Subregion B)

Kings (Subregion C)

CUSD Board Agenda Item

Agenda Item: P 2

Title: Expanded Learning Club Fees

CONTACT: Marc Hammack

FOR INFORMATION: February 19, 2025

FOR ACTION: March 5, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to accept the recommended Expanded Learning Club fee structure.

DISCUSSION:

Clovis Unified's Expanded Learning Club (ELC) program is funded through the State's Expanded Learning Opportunities Program (ELO-P) fund to provide free access (fee waiver) to before- and after-school enrichment activities as well as learning opportunities for unduplicated pupils in Transitional Kindergarten (TK) through grade six at all elementary schools.

Students who do not qualify for the waiver are charged a fee based on the program and the rate of utilization. The revised fee structure establishes a daily, flat rate of \$12.00 for the TK/Kindergarten and after-school programs. The flat rate provides a cost savings to fee-paying families.

FISCAL IMPACT:

Decreased revenue and cost savings to families.

The revised fee structure is effective for the 2025-26 school year.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: P 3

Title: Annual Concurrent Public Higher Education Program, Second Semester 2024-25

CONTACT: Marc Hammack

FOR INFORMATION: February 19, 2025

FOR ACTION: March 5, 2025

RECOMMENDATION:

Approve the participation of students from Buchanan, Clovis, Clovis East, Clovis North, Clovis Online and Clovis West high schools in the Concurrent Public Education Program for the second semester of the 2024-25 school year, as submitted.

DISCUSSION:

Section 4880 of the California Education Code allows school district governing boards to authorize students to attend public higher education classes if students would benefit from the advanced scholastic or vocational training offered by public community colleges. School districts receive full Average Daily Attendance (ADA) credit for students participating in the program if the student attends his/her regular high school for at least 240 minutes per day or receives $\frac{3}{4}$ of a full ADA if the student participating in this program attends their regular high school for at least 180 minutes per day.

Students at Buchanan, Clovis, Clovis East, Clovis North, Clovis Online and Clovis West high schools have participated in this program for the past several years. For the District to claim this additional ADA, audit forms will be required to verify that all students participating in the Concurrent Public Higher Education Program summarized above are approved by the Governing Board.

The 2024-25 second semester concurrent enrollment at the District's five comprehensive high schools and Clovis Online School is as follows:

School	Enrollment
Buchanan High School	22
Clovis High School	23
Clovis East High School	7
Clovis North High School	48
Clovis Online School	6
Clovis West High School	9
Total Enrollment	115

This item will appear on the March 5, 2025, consent agenda.

FISCAL IMPACT:

ADA revenue as described above.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: P 4

Title: Option and License Agreement, and License Agreement with Fresno MSA Limited Partnership, dba Verizon Wireless

CONTACT: Michael Johnston

FOR INFORMATION: February 19, 2025

FOR ACTION: March 5, 2025

RECOMMENDATION:

Approve the Option and License Agreement, and License Agreement with Fresno MSA Limited Partnership, dba Verizon Wireless, for the installation, operation and maintenance of a communications antenna and related equipment to be located on a designated space on the Clovis High School (CHS) campus.

DISCUSSION:

Fresno MSA Limited Partnership is a telecommunications company and does business as Verizon Wireless. Fresno MSA Limited Partnership wishes to install, operate and maintain a communications antenna and related equipment at CHS, on the light tower on the south-east side of Lamonica Stadium (visitor side).

The Option and License Agreement, and License Agreement (Agreement) consists of two parts:

1. The first part provides Fresno MSA Limited Partnership with an option to license the designated location on CHS for installation, maintenance and operation of an antenna and related equipment. The option is available to Fresno MSA Limited Partnership for 12 months and requires Fresno MSA Limited Partnership to make payment to the District for the right to the option. The 12-month option provides Fresno MSA Limited Partnership with the time and opportunity to obtain the required certificates, permits and approvals, and to conduct surveys, inspections, structural strength analysis, subsurface soil tests, and other pre-construction work necessary to install the antenna and related equipment.
2. If Fresno MSA Limited Partnership timely exercises the option to license the designated location at CHS, the second part of the Agreement provides for Fresno MSA Limited Partnership to install, maintain, and operate the antenna and related equipment and to make payment to the District in return for the right to do so. The initial term is five years and automatically extends for four additional five-year terms subject to termination by Fresno MSA Limited Partnership.

FISCAL IMPACT:

Payment from Fresno MSA Limited Partnership for the option right in the amount of \$3,450.00 one time and, after exercise of the option, \$41,400.00 annually. At each extension of the agreement, the annual rent will increase by 15%.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: P 5

Title: Resolution No. 4033 Annual Self-Certifying Increased Federal Micro-Purchase Threshold

CONTACT: Michael Johnston

FOR INFORMATION: February 19, 2025

FOR ACTION: March 5, 2025

RECOMMENDATION:

Approve Resolution No. 4033 regarding the annual Self-Certifying Increased Federal Micro-Purchase Threshold pursuant to 2 Code of Federal Regulations (CFR) section 200.320.

DISCUSSION:

Procedures outlined in government-wide regulations at 2 CFR section 200.320(a)(1)(iii) provide that state agencies and program operators are responsible for determining and documenting an appropriate micro-purchase threshold based on internal controls, an evaluation of risk, and its documented procurement procedures. The regulations also provide that the micro-purchase threshold used must be authorized or not prohibited under state, local, or tribal laws or regulations. State agencies and program operators may establish a micro-purchase threshold that is higher than the federal threshold established in the Federal Acquisition Regulations (FAR).

Pursuant to 48 CFR section 2.101, an acquisition of supplies or services below the threshold of \$10,000 is, for the purpose of federal law, a “micro-purchase” which does not require formal procurement methods such as competitive bidding. The District is currently bound by the federal micro-purchase threshold of \$10,000 for applicable transactions funded by federal funds. Pursuant to 2 CFR section 200.320, non-federal entities, including local public school districts, may annually self-certify a micro-purchase threshold of up to \$50,000 if (1) the non-federal entity qualifies as a low-risk auditee, (2) the non-federal entity has an annual internal institutional risk assessment to identify, mitigate and manage financial risks, or (3) a higher threshold would be consistent with state law.

The District is requesting approval to self-certify increasing the federal micro-purchase threshold to \$50,000.

FISCAL IMPACT:

Increasing the micro-purchase threshold will result in purchase and project lead time reduction and cost savings.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[ResolutionNo.4033AnnualSelf-CertifyingMicro-PurchaseThreshold.pdf](#)

02-13-2025

**RESOLUTION NO. 4033
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**SELF-CERTIFYING INCREASED FEDERAL
MICRO-PURCHASE THRESHOLD**

WHEREAS, pursuant to 48 Code of Federal Regulations (CFR) section 2.101, an acquisition of supplies or services below the threshold of \$10,000 is, for the purpose of federal law, a “micro-purchase” which does not require formal procurement methods such as competitive bidding; and

WHEREAS, the Clovis Unified School District is currently bound by the federal micro-purchase threshold of \$10,000 for applicable transactions funded by federal funds; and

WHEREAS, pursuant to 2 CFR section 200.320, non-federal entities, including local public school districts, may annually self-certify a micro-purchase threshold of up to \$50,000 if (1) the non-federal entity qualifies as a low-risk auditee, (2) the non-federal entity has an annual internal institutional risk assessment to identify, mitigate, and manage financial risks, or (3) a higher threshold would be consistent with state law; and

WHEREAS, the District may permissibly self-certify a higher micro-purchase threshold under the third potential justification set forth above because it would be consistent with state law, since California has higher thresholds. Specifically, California Uniform Public Construction Cost Accounting Act (UPCCAA) allows for purchase orders to be issued for public projects as set forth in Public Contract Code section 22000, a copy of which is attached hereto as Exhibit A; and

WHEREAS, for contracts and purchases for other goods and services, California generally requires competitive bidding for contracts and purchases over \$114,800. This threshold is in accordance with Public Contract Code section 20111(a), as has been adjusted pursuant to statute by the California Department of Education, as documented in the letter attached hereto as Exhibit B; and

WHEREAS, in accordance with the above, the District is justified in self-certifying a micro-purchase threshold of \$50,000 for contracts, purchases and for public projects.

THEREFORE, BE IT RESOLVED by the Board as follows:

1. The above recitals are true and correct.

2. The Board hereby self-certifies a limit of \$50,000 for federally funded micro-purchases provided that such purchases comply with all applicable laws.
3. The Board hereby instructs District staff to retain this resolution, as well as its exhibits, for a period of three years, in accordance with 2 CFR § 200.334.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 5th day of March 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

EXHIBIT A
California Public Contract Code section 22000

ARTICLE 1. Legislative Intent and Definitions [22000 - 22003]

22000.

This chapter shall be known and may be cited as the “Uniform Public Construction Cost Accounting Act.”

22001.

The Legislature finds and declares that there is a statewide need to promote uniformity of the cost accounting standards and bidding procedures on construction work performed or contracted by public entities in the state. This chapter provides for the development of cost accounting standards and an alternative method for the bidding of public works projects by public entities.

22001.5.

On or before January 1, 2009, the Controller shall send a notice to all public agencies describing the provisions of this chapter and the benefits of using its provisions. This notice shall also be included in any notification issued by the Controller pursuant to Section 22020.

22002.

(a) “Public agency,” for purposes of this chapter, means a city, county, city and county, including chartered cities and chartered counties, any special district, and any other agency of the state for the local performance of governmental or proprietary functions within limited boundaries.

“Public agency” also includes a nonprofit transit corporation wholly owned by a public agency and formed to carry out the purposes of the public agency.

(b) “Representatives of the construction industry” for purposes of this chapter, means a general contractor, subcontractor, or labor representative with experience in the field of public works construction.

(c) “Public project” means any of the following:

(1) Construction, reconstruction, erection, alteration, renovation, improvement, demolition, installation, and repair work involving any publicly owned, leased, or operated facility.

(2) Painting or repainting of any publicly owned, leased, or operated facility.

(3) In the case of a publicly owned electric utility system, “public project” shall include only the construction, erection, improvement, or repair of dams, reservoirs, powerplants, and electrical transmission lines of 230,000 volts and higher.

(d) “Public project” does not include maintenance work. For purposes of this section, “maintenance work” includes all of the following:

(1) Routine, recurring, and usual work for the preservation or protection of any publicly owned or publicly operated facility for its intended purposes.

(2) Minor repainting.

(3) Resurfacing of streets and highways at less than one inch.

(4) Landscape maintenance, including mowing, watering, trimming, pruning, planting, replacement of plants, and servicing of irrigation and sprinkler systems.

(5) Work performed to keep, operate, and maintain publicly owned water, power, or waste disposal systems, including, but not limited to, dams, reservoirs, powerplants, and electrical transmission lines of 230,000 volts and higher.

(e) For purposes of this chapter, “facility” means any plant, building, structure, ground facility, utility system, subject to the limitation found in paragraph (3) of subdivision (c), real property, streets and highways, or other public work improvement.

22003.

A public agency which has, by resolution, elected to become subject to the uniform construction cost accounting procedures set forth in Article 2 (commencing with Section 22010), may utilize the bidding procedures set forth in Article 3 (commencing with Section 22030) when contracting for “maintenance work,” as defined in Section 22002, or when contracting for any other work which does not fall within the definition of “public project,” as defined in Section 22002.

EXHIBIT B

Letter from the California Department of Education regarding Bidding Threshold



**CALIFORNIA DEPARTMENT
OF EDUCATION**

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

December 6, 2024

Dear County and District Superintendents, County and District Chief Business Officials, and Charter School Administrators:

Annual Adjustment to Bid Threshold for Contracts Awarded by School Districts

Public Contract Code (PCC) Section 20111(a) requires school district governing boards to competitively bid and award any contracts involving an expenditure of more than \$50,000, adjusted for inflation, to the lowest responsible bidder. Contracts subject to competitive bidding include:

1. Purchase of equipment, materials, or supplies to be furnished, sold, or leased to the school district.
2. Services that are not construction services.
3. Repairs, including maintenance as defined in PCC Section 20115, that are not public projects as defined in PCC Section 22002(c).

The State Superintendent of Public Instruction (State Superintendent) is required to annually adjust the \$50,000 amount specified in PCC Section 20111(a) to reflect the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce, Bureau of Economic Analyst (BEA) for the 12-month period ending in the prior fiscal year. The inflation adjustment is rounded to the nearest one hundred dollars (\$100).

Pursuant to the above calculation, and effective January 1, 2025, the State Superintendent has determined that the inflation adjusted bid threshold will increase from \$114,500 to \$114,800. Shown below are the inflation adjusted bid thresholds for the current and two prior years.

Calendar Year	Bid Threshold	Percentage Change in Implicit Price Deflator
2023	\$109,300	10.32%
2024	\$114,500	4.75%
2025	\$114,800	0.259%

Also note that public projects as defined in PCC Section 22002(c), such as construction or reconstruction of publicly owned facilities, have a lower bid threshold of \$15,000 that is not adjusted for inflation. For more information on bidding requirements for all projects, refer to PCC sections 20110 to 20118.4.

This letter is posted on the Office of Financial Accountability and Information Services Correspondence web page at <https://www.cde.ca.gov/fo/aci/cor/>.

If you have questions regarding this matter, please contact the Office of Financial Accountability and Information Services by email at saoinfo@cde.ca.gov.

Sincerely,

Masha Lutsuk, Administrator
Financial Accountability and Information Services
School Fiscal Services Division
ML:ml

Last Reviewed: Friday, December 06, 2024

CUSD Board Agenda Item

Agenda Item: P 6

Title: Resolution No. 4035 - Master Plan Requirement for Proposition 2

CONTACT: Michael Johnston

FOR INFORMATION: February 19, 2025

FOR ACTION: March 5, 2025

RECOMMENDATION:

Adopt Resolution No. 4035 regarding the master plan requirement for California Proposition 2.

DISCUSSION:

The Kindergarten through Grade 12 Schools Public Education Facilities Modernization, Repair and Safety Bond Act of 2024 (Proposition 2) requires that, as a condition of participating in the School Facility Program (SFP) application, school districts must submit to the Office of Public School Construction (OPSC) a Governing Board Resolution acknowledging the Master Plan requirement.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

[ResolutionNo.4035Upd.pdf](#)

Upload Date

02-14-2025

**RESOLUTION NO. 4035
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**ACKNOWLEDEMENT FOR A
FACILITIES MASTER PLAN REQUIREMENT
REGARDING APPLICATIONS FOR PROPOSITION 2**

WHEREAS, the Governing Board of the Clovis Unified School District (District) has determined that school facilities within the District, within the County of Fresno need to be constructed, reconstructed and modernized; and

WHEREAS, Education Code section 17070.54 currently requires, as a condition of participating in the School Facilities Program, that a school district shall submit to the State Office of Public-School Construction (OPSC) a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the governing board of the district; and

WHEREAS, the Governing Board of the District hereby acknowledges the following:

- (1) The Governing Board acknowledges that the master plan required by Education Code section 17070.54 must be submitted to the OPSC by the time the application is processed by the OPSC.
- (2) The Governing Board acknowledges that the project(s) may be rescinded for failure to submit a master plan with the required components.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board accepts and acknowledges that the above language applies to funding applications submitted under the School Facility Program for the following sites:

1. Boris Elementary School
2. Bud Rank Elementary School
3. Cedarwood Elementary School
4. Century Elementary School
5. Clovis Elementary School
6. Cole Elementary School
7. Copper Hills Elementary School
8. Dry Creek Elementary School

9. Fancher Creek Elementary School
10. Fort Washington Elementary School
11. Freedom Elementary School
12. Fugman Elementary School
13. Garfield Elementary School
14. Gettysburg Elementary School
15. Hirayama Elementary School
16. Jefferson Elementary School
17. Liberty Elementary School
18. Lincoln Elementary School
19. Maple Creek Elementary School
20. Mickey Cox Elementary School
21. Miramonte Elementary School
22. Mountain View Elementary School
23. Nelson Elementary School
24. Oraze Elementary School
25. Pinedale Elementary School
26. Reagan Elementary School
27. Red Bank Elementary School
28. Riverview Elementary School
29. Sierra Vista Elementary School
30. Tarpey Elementary School
31. Temperance-Kutner Elementary School
32. Valley Oak Elementary School
33. Weldon Elementary School
34. Woods Elementary School
35. Young Elementary School
36. Alta Sierra Intermediate School
37. Clark Intermediate School
38. Granite Ridge Intermediate School
39. Kastner Intermediate School

40. Reyburn Intermediate School
41. Sanchez Intermediate School
42. Buchanan High School
43. Clovis High School
44. Clovis East High School
45. Clovis North High School
46. Clovis South High School
47. Clovis West High School
48. Gateway High School
49. Clovis Community Day School
50. New Elementary School

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 5th day of March, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD Board Agenda Item

Agenda Item: P 7

Title: Resolution No. 4036 - Resolution in Support of Applications for Eligibility Determination and Funding through Proposition 2 and Authorization to Sign Applications

CONTACT: Michael Johnston

FOR INFORMATION: February 19, 2025

FOR ACTION: March 5, 2025

RECOMMENDATION:

Adopt Resolution No. 4036 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

DISCUSSION:

Based on current School Facility Program (SFP) guidelines, the Office of Public School Construction (OPSC) requires a Board Resolution and a Public Hearing in support of the filing of applications for eligibility and funding of modernization and/or new construction applications. The attached Board Resolution supports the filing of applications with SFP for the following projects:

1. Boris Elementary School
2. Bud Rank Elementary School
3. Cedarwood Elementary School
4. Century Elementary School
5. Clovis Elementary School
6. Cole Elementary School
7. Copper Hills Elementary School
8. Dry Creek Elementary School
9. Fancher Creek Elementary School
10. Fort Washington Elementary School
11. Freedom Elementary School
12. Fugman Elementary School
13. Garfield Elementary School
14. Gettysburg Elementary School
15. Hirayama Elementary School
16. Jefferson Elementary School
17. Liberty Elementary School
18. Lincoln Elementary School
19. Maple Creek Elementary School
20. Mickey Cox Elementary School
21. Miramonte Elementary School
22. Mountain View Elementary School
23. Nelson Elementary School
24. Orazo Elementary School
25. Pinedale Elementary School

26. Reagan Elementary School
27. Red Bank Elementary School
28. Riverview Elementary School
29. Sierra Vista Elementary School
30. Tarpey Elementary School
31. Temperance-Kutner Elementary School
32. Valley Oak Elementary School
33. Weldon Elementary School
34. Woods Elementary School
35. Young Elementary School
36. Alta Sierra Intermediate School
37. Clark Intermediate School
38. Granite Ridge Intermediate School
39. Kastner Intermediate School
40. Reyburn Intermediate School
41. Sanchez Intermediate School
42. Buchanan High School
43. Clovis High School
44. Clovis East High School
45. Clovis North High School
46. Clovis South High School
47. Clovis West High School
48. Gateway High School
49. Clovis Community Day School
50. New Elementary School

The individuals holding the positions of Associate Superintendent of Administrative Services and Assistant Superintendent of Facility Services are the appointed District representatives to file applications, correspondence and documents under the SFP with OPSC.

SFP guidelines also currently require governing boards to acknowledge when SFP bond authority is exhausted and that State funding may not be available, all as is more particularly described in Title 2, Code of California Regulations, section 1859.95.1.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

[ResolutionNo.4036Upd.pdf](#)

Upload Date

02-14-2025

**RESOLUTION NO. 4036
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**TO SUPPORT APPLICATIONS FOR ELIGIBILITY DETERMINATION
AND FUNDING AUTHORIZATION TO
SIGN APPLICATIONS AND ASSOCIATED DOCUMENTS**

WHEREAS, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

WHEREAS, the Clovis Unified School District intends to file applications for eligibility determination, file applications for funding, and/or certify information under one or more SAB-administered program(s); and

WHEREAS, a condition of processing the various applications under the SAB- and DGS-administered programs is a resolution in support of those applications from a school district's governing board; and

WHEREAS, pursuant to Education Code Section 101460(b)(1)(A), prior to approving a project or projects seeking funds from the SAB, a school district's governing board shall hold at least one public hearing to solicit input from members of the public regarding the project or projects being proposed for submission; and

WHEREAS, the SAB and DGS require a school district's governing board to authorize specific individuals to sign and submit information on behalf of a school district; and

WHEREAS, the Clovis Unified School District understands that the signing and submittal of forms on behalf of the District commits the District to comply with program requirements.

NOW, THEREFORE, BE IT RESOLVED that the Clovis Unified School District Governing Board approves and is in support of filing necessary applications under programs administered by the SAB and DGS; and

THEREFORE, BE IT ALSO RESOLVED that the Governing Board will conduct a public hearing on March 5, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, to solicit input from members of the public regarding the following project(s) being proposed for submission to the state for funding:

1. Boris Elementary School
2. Bud Rank Elementary School

3. Cedarwood Elementary School
4. Century Elementary School
5. Clovis Elementary School
6. Cole Elementary School
7. Copper Hills Elementary School
8. Dry Creek Elementary School
9. Fancher Creek Elementary School
10. Fort Washington Elementary School
11. Freedom Elementary School
12. Fugman Elementary School
13. Garfield Elementary School
14. Gettysburg Elementary School
15. Hirayama Elementary School
16. Jefferson Elementary School
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31. Temperance-Kutner Elementary School
32. Valley Oak Elementary School
33. Weldon Elementary School

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45. Clovis North High School
46. Clovis South High School
47. Clovis West High School
48. Gateway High School
49. Clovis Community Day School
50. New Elementary School

THEREFORE, BE IT ALSO RESOLVED that the Governing Board is in support of the referenced funding applications under the School Facilities Program and that the individuals with the job titles identified below are authorized to sign all documents and papers associated with the applications for funding:

1. Assistant Superintendent of Facility Services
2. Associate Superintendent of Administrative Services

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 5th day of March, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California