



GOVERNING BOARD MEETING

February 5, 2025

**Professional Development Building, Boardroom
1680 David E Cook Way, Clovis, California**

5:00 PM - CLOSED SESSION

6:30 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

INVOCATION

A. CALL TO ORDER

B. ROLL CALL

C. ADOPTION OF AGENDA

D. CLOSED SESSION

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't Code § 54956.9) - 2 cases
2. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION (Gov't Code § 54956.9(d)) - Case No. F088930, Case No. 09-24-1840, OAH Case No. 2024090170, Case No. S-0548-24/25, Case No. 25CECG00067, Case No. 24CEG05516
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code § 54957.6) Agency Negotiator - Corrine Folmer, Ed.D., Supt. Negotiating Parties - Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit
4. APPOINTMENT/EMPLOYMENT OF DIRECTOR, PROGRAM EVALUATION (Gov't Code § 54957)
5. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't Code § 54957)
6. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't Code § 54957)
7. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code § 48900 et seq. and § 35146)

E. RECONVENE FOR PUBLIC SESSION

F. RECOGNITION OF VISITORS

G. PLEDGE OF ALLEGIANCE

H. CLOSED SESSION MOTIONS

I. SUPERINTENDENT'S REPORT

J. STUDENT REPRESENTATIVE REPORT

K. SPECIAL PRESENTATIONS

1. Proclamations of Excellence - 2024 CIF Fall Champions
Five athletic teams who earned Valley athletic titles will be recognized for their Fall CIF Championship season.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time

are not on the agenda, the Governing Board may not discuss or act upon such items.

M. PUBLIC HEARINGS

1. Public Hearing Regarding the Conveyance of Easement to City of Clovis, APN 550-020-47T

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the conveyance of an easement to City of Clovis (City), APN 550-020-47T.

N. STAFF REPORTS

1. Governor's January Budget Proposal and Clovis Unified's Preliminary Budget for 2025-26

Members of the District's Business Services Office will present information on the Governor's January Budget Proposal and the Clovis Unified Preliminary Budget for the 2025-26 fiscal year.

2. Terry P. Bradley Educational Center Construction and Consideration of Turf Fields for Secondary Campuses

Staff will provide an update regarding construction at Terry P. Bradley Educational Center and consideration of turf fields for secondary campuses.

O. CONSENT

1. Conference Requests

Approve the Conference Requests, as submitted.

2. Fundraiser Requests

Approve the Fundraiser Requests, as submitted.

3. Student Trip Requests

Approve the Student Trip Requests, as submitted.

4. Voluntary Community Recreation Programs

Approve the Voluntary Community Recreation Programs, as submitted.

5. January 15, 2025, Governing Board Meeting Minutes

Approve the minutes of the January 15, 2025, Governing Board meeting, as submitted.

6. January 29, 2025, Governing Board Special Meeting Minutes

Approve the minutes of the January 29, 2025, Governing Board special meeting, as submitted.

7. Ratification of Purchase Orders, District Contracts and Check Register

Ratify Purchase Orders, District Contracts and Warrants numbered 687161 through 687995.

8. Change Orders

Approve the Change Orders, as submitted.

9. Annual Agreement with School Services of California for Legislative Advocacy Services

Approve an annual agreement with School Services of California (SSC) for legislative advocacy services during the 2025 calendar year.

10. Schedule Public Hearing for Proposed Resolution of Necessity Regarding the Acquisition of a Right of Way for Public Street Improvements Related to the Terry P. Bradley Educational Center Site

Schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding a proposed resolution of necessity for the acquisition of a right of way in real property and constructing public street improvements related to the Terry P. Bradley Educational Center.

11. Sunshine and Schedule Public Hearing Regarding Successor Proposal Between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District.

12. Sunshine and Schedule Public Hearing Regarding Successor Proposal Between Clovis Unified School District and ACE Psychologists and Mental Health Support Providers

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between Clovis Unified School District and ACE Psychologists and Mental Health Support Providers.

13. Sunshine and Schedule Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between California School Employees Association, Chapter 250 and Clovis Unified School District

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between California School Employees Association (CSEA), Chapter 250 and Clovis Unified School District (District).

14. Sunshine and Schedule Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between Clovis Unified School District and California School Employees Association, Chapter 250

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between Clovis Unified School District (District) and California School Employees Association (CSEA), Chapter 250.

15. Sunshine and Schedule Public Hearing Regarding Initial Collective Bargaining Proposal Between ACE Sierra Outdoor School Naturalists and Clovis Unified School District

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between ACE Sierra Outdoor School (SOS) Naturalists and Clovis Unified School District (District).

16. Sunshine and Schedule Public Hearing Regarding Initial Collective Bargaining Proposal Between Clovis Unified School District and ACE Sierra Outdoor School Naturalists

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between Clovis Unified School District (District) and ACE Sierra Outdoor School (SOS) Naturalists.

P. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Soliant Health, LLC Contract Increase

Authorize Clovis Unified School District to approve an increase in the current contract amount with Soliant Health, LLC, for American Sign Language (ASL) interpreters.

2. Translation Services with Hanna Interpreting

Approve an agreement with Hanna Interpreting Services for the term of February 1, 2025, through June 30, 2026.

3. Increase Contract Amounts for Two Non-Public Schools

Authorize Clovis Unified School District to approve an increase in the existing contract amounts with two non-public schools to ensure the continued provision of specialized educational services for District-placed students in compliance with their Individualized Education Program (IEP).

4. Appointment of Architect for Nelson Elementary School Modernization Project

Authorize the Superintendent or designee to enter into an agreement with Darden Architects to provide design services for the Nelson Elementary School modernization project.

5. Resolution No. 4026 - Certifying to the Board of Supervisors of Fresno County All Proceedings in the November 5, 2024, General Obligation Bond Election and the Continuation of the Citizens' Oversight Committee for Measure A of 2024

Adopt Resolution No. 4026 certifying a successful bond election and the continuation of the Citizens' Oversight Committee.

6. Resolution No. 4028 - Approving Conveyance of Easement to the City of Clovis, APN 550-020-47T

Adopt Resolution No. 4028 approving the conveyance of an easement to the City of Clovis (City) for pedestrian access regarding APN 550-020-47T. (TWO-THIRDS VOTE REQUIRED)

7. Award of Bid - Equipment

Non-Award of Bid No. 3007 - REBID District Fleet Vehicle Replacement.

8. Provisional Internship Permit

Approve the Provisional Internship Permit (PIP) for the recommended teaching candidate, as submitted.

Q. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Expanded Learning Opportunities Program Plan

Authorize the Superintendent or designee to accept the annual Expanded Learning Opportunities Program Plan, as submitted.

2. Annual School Site Safety Plans Summary 2025

Accept the Annual School Site Safety Plans Summary for 2025, as submitted.

3. Resolution No. 4022 - Annual Music in Our Schools Month
Adopt Resolution No. 4022 proclaiming the month of March as "Music in Our Schools Month" in support of the importance of music education in Clovis Unified School District.
4. New Job Description - Document Processing Specialist
Approve the new Document Processing Specialist job description, as submitted.
5. Initial Sunshine Proposal with ACE Naturalists
Adopt an initial sunshine proposal for the District's successor negotiations with ACE Naturalists.
6. Reopener Sunshine Proposal with California School Employee Association, Chapter 250
Adopt a reopener sunshine proposal for the District's successor negotiations with California School Employee Association, Chapter 250.
7. Successor Sunshine Proposal with ACE Psychologist and Mental Health Support Providers
Adopt a successor sunshine proposal for the District's successor negotiations with ACE Psychologists and Mental Health Support Providers.
8. Resolution No. 4030 - Non-Reelection of Probationary Certificated Employees
Adopt Resolution No. 4030 - Non-Reelection of Probationary Certificated Employees pursuant to California Education Code Section 44929.21, as submitted.
9. Resolution No. 4031 - Non-Reelection of Temporary Certificated Employees
Adopt Resolution No. 4031 - Non-Reelection of Temporary Certificated Employees pursuant to California Education Code Section 44954, as submitted.
10. Resolution No. 4032 - Release and Reassignment of Administrative Certificated Employees
Adopt Resolution No. 4032 - Release and Reassignment of Administrative Certificated Employees pursuant to California Education Code Section 44951, as submitted.
11. Resolution No. 4034 - Resolution Determining that Public Interest and Necessity Require Acquisition of Real Property for Public Purpose and Authorizing Proceedings in Eminent Domain
Adopt Resolution No. 4034, a Resolution of Necessity authorizing proceedings in eminent domain for the acquisition of a right of way in real property and constructing public street improvements related to the Terry P. Bradley Educational Center.
12. Appointment of Architect for the Modernization of the Transportation Building Project
Authorize the Superintendent or designee to enter into an agreement with the recommended architectural firm to provide design services for the modernization of the Transportation Building project.
13. Award of Bid - Equipment
A recommendation for Bid 3006 - Campus Catering Kitchen Equipment will be brought to the Governing Board for Action at a future date.

R. BOARD SUBCOMMITTEE REPORTS

1. Instructional Services/School Leadership Board Subcommittee (Combs-Flores, Moore, Stoker Madsen)

S. BOARD MEMBER REPORTS

T. ADJOURNMENT

CUSD Board Agenda Item

Agenda Item: K 1

Title: Proclamations of Excellence - 2024 CIF Fall Champions

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Five athletic teams who earned Valley athletic titles will be recognized for their Fall CIF Championship season.

DISCUSSION:

The following teams earned Valley athletic titles and will be recognized for their Fall CIF Championship season:

Buchanan High School

- Boys Cross Country, Head Coach – Brian Weaver
- Girls Cross Country, Head Coach – Brian Weaver
- Boys Water Polo, Head Coach – Nic Maes

Clovis North High School

- Girls Volleyball, Head Coach – Lauren Winslow

Clovis West High School

- Gymnastics, Head Coach – Megan Hergenroether

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: M 1

Title: Public Hearing Regarding the Conveyance of Easement to City of Clovis, APN 550-020-47T

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Conduct a public hearing no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the conveyance of an easement to City of Clovis (City), APN 550-020-47T.

DISCUSSION:

Clovis Unified School District ("District") owns the real property located southeast of the intersection of North Fowler and East Herndon avenues in the City of Clovis, and bearing Fresno County Assessor's Parcel Number 550-020-47T ("Property"). The District has undertaken a public works project to design and construct new buildings ("Project") on the Property.

The purpose of the proposed Easement is to grant the City pedestrian access on a portion of the Property. The proposed Deed of Easement is attached.

Pursuant to Education Code section 17557, the Board adopted on January 15, 2025, a resolution declaring its intention to convey the easement to the City and set a public hearing for this February 5, 2025, meeting on the question of making the conveyance. The Board will also be presented with a resolution to approve the conveyance of the easement to the City.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
ItemNo.3.2025.02.05,NoticeofPublicHearing-ConveyanceofRightofWayEasementtoCity-00090362xEB8E9-.pdf	01-15-2025
550-020-47TPEDESTRIANACCESSESMT.pdf	01-22-2025

NOTICE OF PUBLIC HEARING
CONVEYANCE OF EASEMENT TO
CITY OF CLOVIS
APN 550-020-47T
COUNTY OF FRESNO, CALIFORNIA

The Governing Board of the Clovis Unified School District (District) will **hold a public hearing on February 5, 2025, no earlier than 6:45 p.m.**, upon the question of making the dedication or conveyance of an easement to the City of Clovis on a portion of the real property located southeast of North Fowler and Herndon Avenues, City of Clovis, County of Fresno, State of California and designated as APN 550-020-47T. The purpose of the conveyance of the easement is to allow pedestrian access.

The public hearing will be held at the following location:

Professional Development Building, Boardroom
1680 David E. Cook Way
Clovis, CA 93611

Recording Requested By:
County of Fresno
No Fee-Gov/t. Code Sections
6103 and 27383

When Recorded Mail To:
Engineering Division-DRU
City of Clovis
1033 Fifth Street
Clovis, CA 93612
Fresno County

GRANT DEED

Pedestrian Access
Easement
Herndon Ave
APN: 550-020-47T

For VALUABLE CONSIDERATION, receipt of which is hereby acknowledged,

Clovis Unified School District, a California Public School District, GRANTOR,

hereby grant(s) to the CITY OF CLOVIS, a California Municipal Corporation, an easement for public road purposes, including the right of way, and together with all incidents and appurtenances to any roadway purposes, on, over and through that certain real property in said City of Clovis, County of Fresno, State of California, described as follows:

See Exhibits A & B, attached hereto and made a part hereof.

Clovis Unified School District,
A Public School District

Date

Michael Johnston, Associate
Superintendent Administrative Services

EXHIBIT "A"
LEGAL DESCRIPTION

That portion of land as described per Grant Deed, recorded August 29, 2008, as Document No. 2008-0123997, Official Record Fresno County, lying within the Northwest quarter of Section 3, Township 13 South, Range 21 East, Mount Diablo Base and Meridian, according to the Official Plat thereof, in the City of Clovis, County of Fresno, State of California, described as follows:

PARCEL 1

COMMENCING at the Northwest corner of said Section 3;

thence South 89°28'25" East, along the North line of said Section 3, a distance of 346.45 to a point of intersection with Northerly Prolongation of the West line of said Grant Deed;

thence South 0°08'00" East, along said Northerly Prolongation line, a distance of 42.00 feet to a point of intersection thereof with a line which is parallel with and 42.00 South of said North line of Section 3 and the **POINT OF BEGINNING**.

thence South 89°28'25" East, along said parallel line and the South line of Herndon Ave., per Document No. 1984-5997, recorded January 20, 1984, Official Record Fresno County, a distance of 374.37 feet to a point of intersection thereof with the West line of that Right-of-Way Dedication, recorded June 28, 2007 per Document No. 2007-125478 Official Record Fresno County;

thence South 0°17'50" West, along last said West line, a distance of 4.57 feet to a point of intersection thereof with a line which is parallel with and 4.57 feet South of said South line of said Document No. 1984-5997;

thence North 89°28'28" West, along last said parallel line, a distance of 292.06 feet;

thence South 57°35'52" West, a distance of 5.98 feet;

thence North 89°27'24" West a distance of 38.01 feet;

thence North 56°17'22" West, a distance of 5.94 feet;

thence North 89°29'04" West, a distance of 34.30 feet to a point of intersection with the West line of said Grant Deed;

thence North 0°08'00" East, along last said West line, a distance of 4.56 feet to **the POINT OF BEGINNING**.

PARCEL 2

COMMENCING at the Northwest corner of said Section 3;

thence South 89°28'25" East, along the North line of said Section 3, a distance of 733.14;

thence South 0°31'35" East, a distance of 47.00 feet to a point of intersection thereof with a line which is parallel with and 47.00 feet South of the North line of said Section 3 and the **POINT OF BEGINNING**.

thence South 89°28'25" East, along said parallel line and the South line of Herndon Right-of-Way per Document No. 2007-125478 Official Record Fresno County, a distance of 62.99 feet to a point of intersection with the East line of said Grant Deed;

thence South 0°17'50" West, along said East line, a distance of 4.42 feet;

thence North 80°04'50" West, a distance of 17.11 feet to a point of intersection thereof with a line which is parallel with and 1.63 feet South of last said South line;

thence North 89°28'25" West, along last said parallel line, a distance of 36.32 feet to the beginning of a tangent curve, concave Northerly;

thence Northwesterly; along the arc of said tangent curve, with a radius of 20 feet, through a central angle of 12°07'46", an arc distance of 4.23 feet to a point of intersection with a tangent line;

thence North 77°32'29" West, along said tangent line, a distance of 5.72 to **THE POINT OF BEGINNING**.

Containing an area of 1,970 square feet or 0.05 acres, more or less.

The above described easement is graphically depicted on the attached Exhibit "B" and made a part of this description by reference thereto.

END DESCRIPTION

This legal description was prepared by me, or under my direction, in accordance with the Professional Land Surveyors' Act.

Randell Scott West, PLS 8663
Blair, Church & Flynn Consulting Engineers

January 6, 2025
Date



CUSD Board Agenda Item

Agenda Item: N 1

Title: Governor's January Budget Proposal and Clovis Unified's Preliminary Budget for 2025-26

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Members of the District's Business Services Office will present information on the Governor's January Budget Proposal and the Clovis Unified Preliminary Budget for the 2025-26 fiscal year.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[BoardBudgetUpdate2.5.25.pdf](#)

02-06-2025



2025-26
GOVERNOR'S PROPOSED BUDGET AND
CLOVIS UNIFIED'S PRELIMINARY BUDGET

GOVERNING BOARD PRESENTATION
February 5, 2025



**PROPOSED
STATE
BUDGET AND
LOCAL
AGENCY
IMPACTS**

U.S. Economy—Economic Outlook

The current U.S. economy is relatively strong, but there is reason to be cautious

Inflation

Inflation is creeping up and is anticipated to remain stubborn

Labor Market

U.S. unemployment is predicted to rise to 4.3% in the short term and stay at or above 4.0% through 2027

Stock Market

The stock market is showing some volatility



Interest Rates

- Additional cuts to the federal funds rate before late 2025 are unlikely
- Mortgage and long-term rates remain high

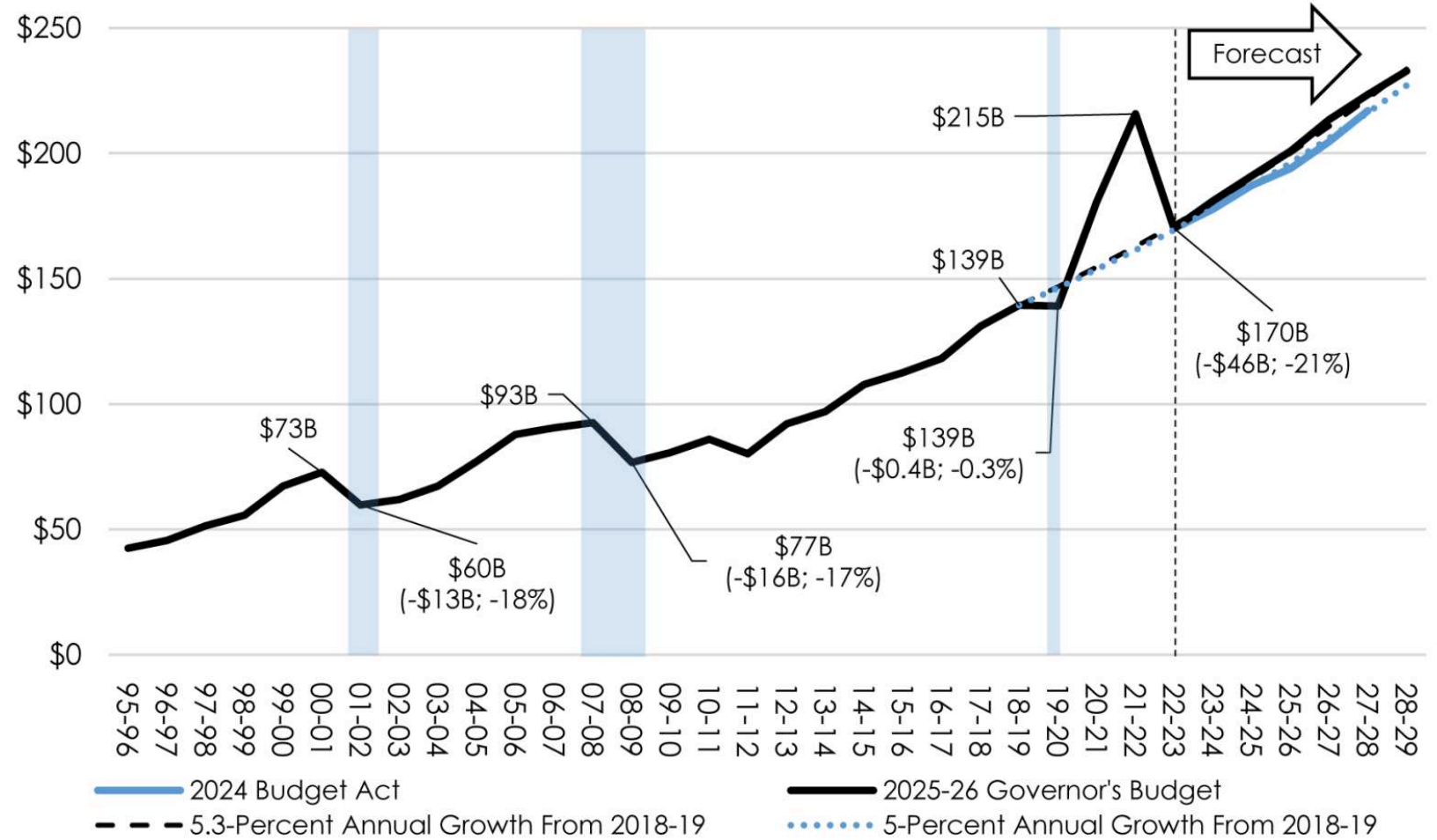
Growth

Real GDP is projected to slow down but remain positive

Anticipated policies of the second Trump Administration may have significant impacts on the economy, but it is too soon to tell

State General Fund Revenue Over Time

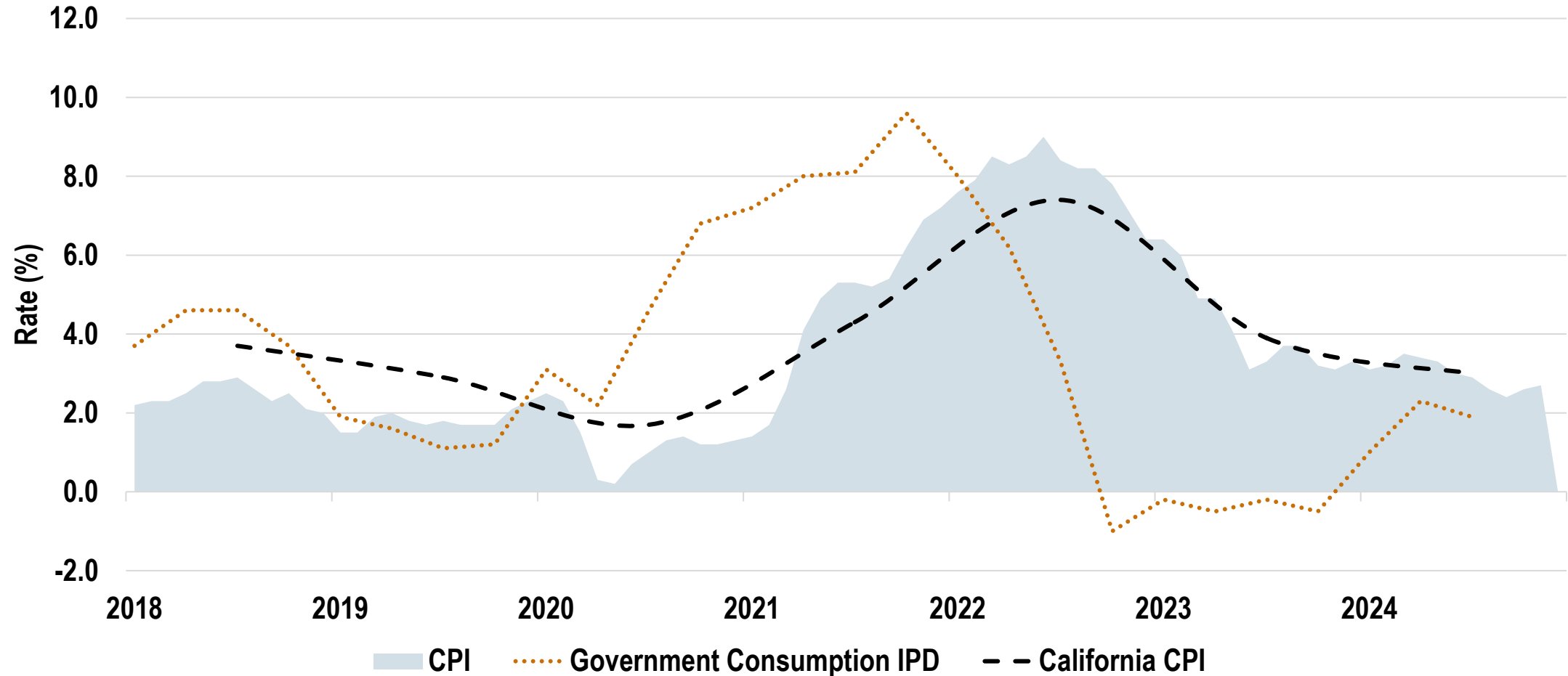
Big Three Revenues Long-Term Trajectory (Dollars in Billions)



Projected revenue figures exclude the impact of Budget Act tax policies and proposed Governor's Budget policies. Shaded bars indicate previous U.S. recessions.

U.S. CPI, California CPI, and State and Local Government Implicit Price Deflator

CPI and State and Local Government Implicit Price Deflator



• Source: BEA and California Department of Finance (DOF)

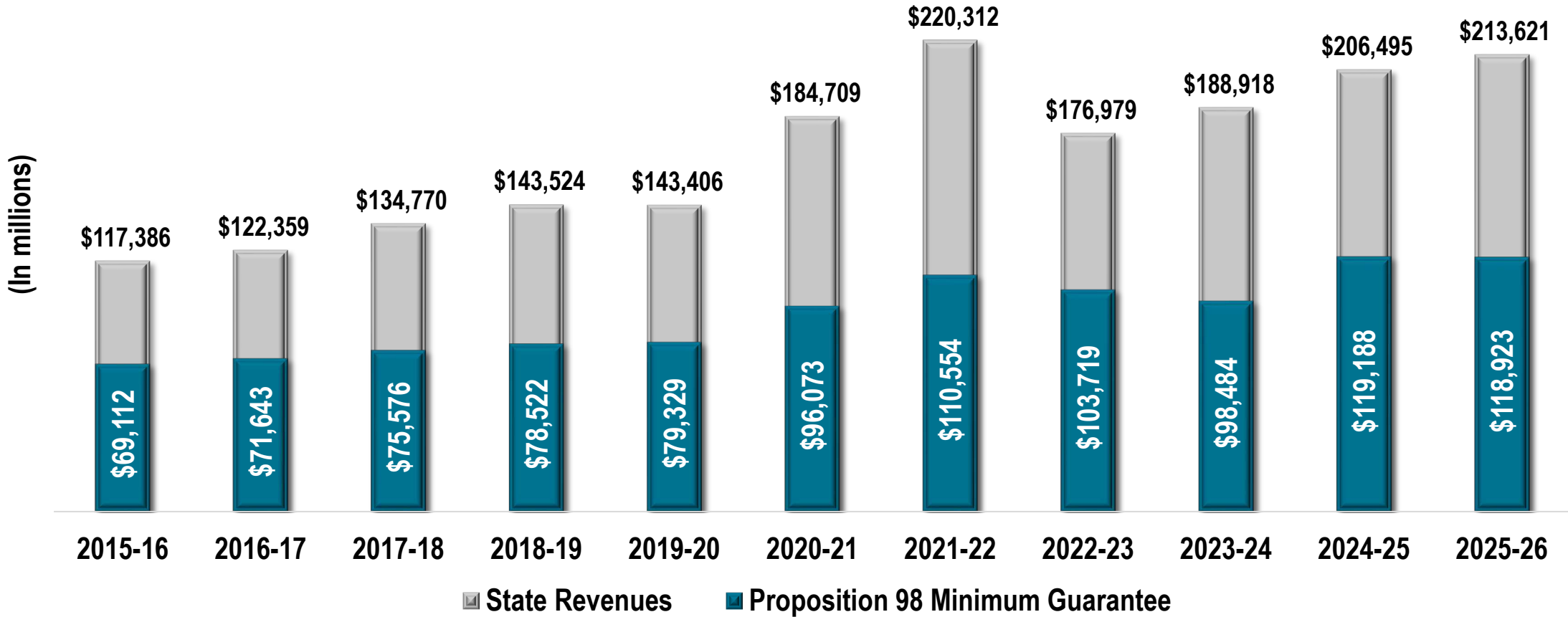
Risks to the State Budget

- **Stock market volatility**
- **Extreme weather events**
- **Delayed tax deadlines due to natural disasters**
- **Federal policy uncertainty**
 - **Tariffs**
 - **Immigration**
- **Elevated interest rates**



Proposition 98 and the Education Budget

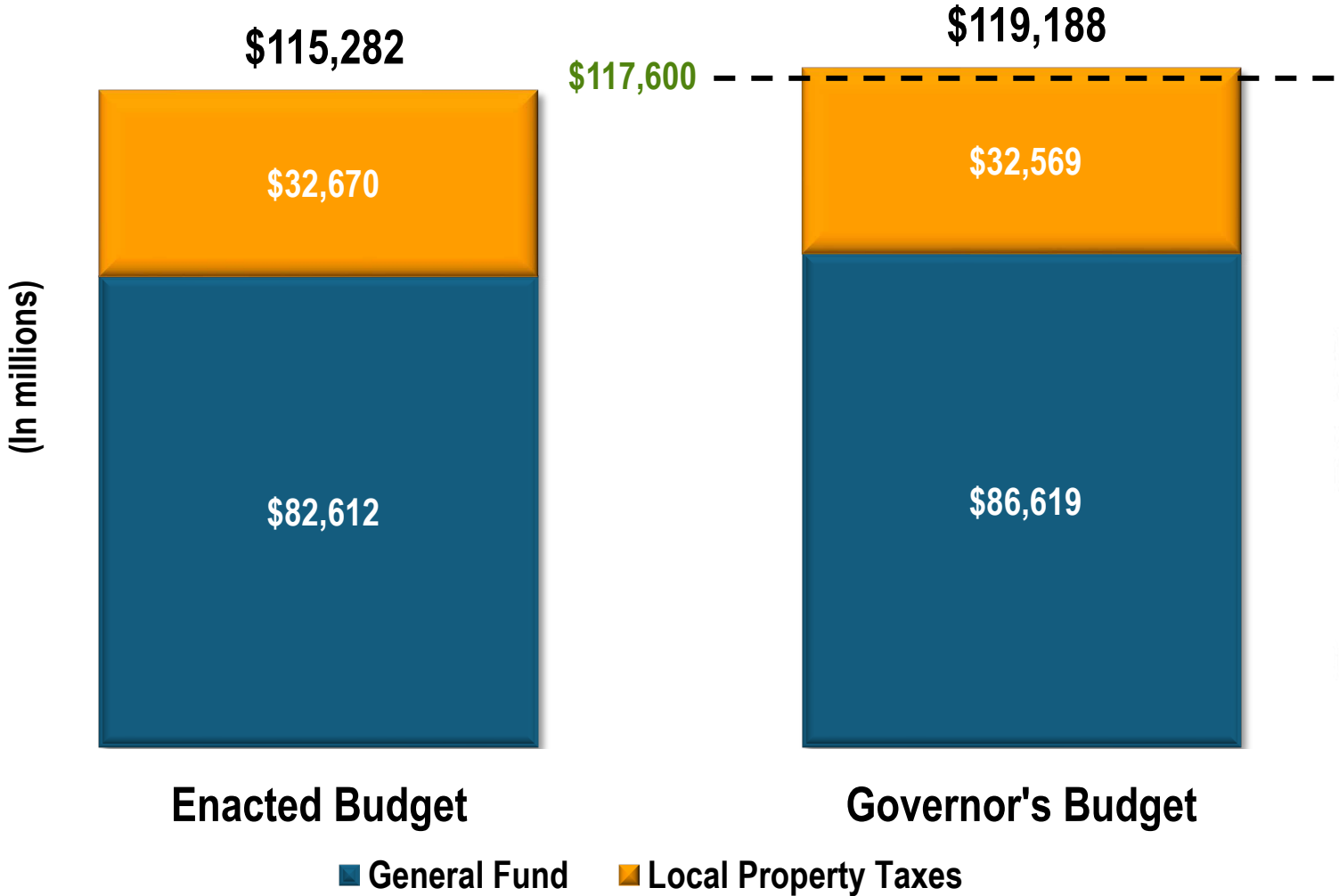
- Within the state’s spending limit, Proposition 98 funding, including local property taxes, has averaged 55% of state General Fund revenues since 2015—2025-26 is no different



Proposition 98

- **The Test 1 percentage of General Fund continues to be rebench based on enrollment increases from expanded TK – 2021-22 (38.02%), 2022-23 (38.28%), 2023-24 (38.54%), 2024-25 (39.22%) and 2025-26 (39.6%)**
- **2025-26 K-12 share of Prop 98 Guarantee is \$103.8 billion**
- **\$2.9 billion maintenance factor still owed**

2024-25 Proposition 98 Minimum Guarantee



Due to unanticipated General Fund revenues, the 2024-25 minimum guarantee is revised upward by \$3.9 billion

“[T]he Budget proposes to appropriate the Guarantee at \$117.6 billion, instead of at the currently calculated level of \$119.2 billion...”

SSC Financial Projection Dashboard

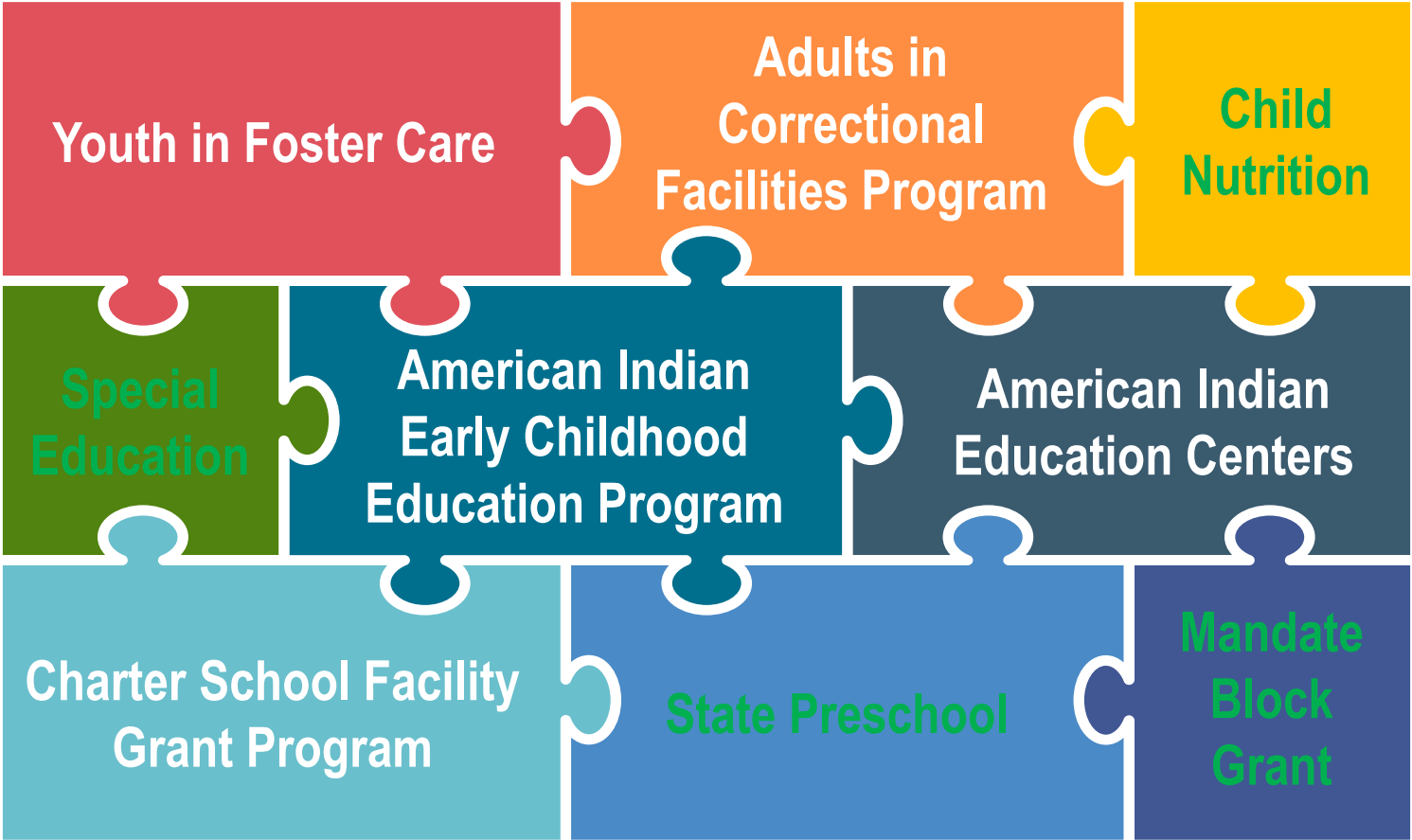
Planning Factors

		2024-25	2025-26	2026-27	2027-28	2028-29
DOF Planning COLA		1.07%	2.43%	3.52%	3.63%	3.49%
California CPI		2.85%	2.92%	2.70%	2.76%	2.90%
CalSTRS Employer Rate		19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate		27.05%	27.40%	27.50%	28.50%	28.20%
Unemployment Insurance		0.05%	0.05%	0.05%	0.05%	0.05%
California Lottery	Unrestricted per ADA	\$191	\$191	\$191	\$191	\$191
	Restricted per ADA	\$82	\$82	\$82	\$82	\$82
Mandate Block Grant (District)¹	Grades K-8 per ADA	\$38.21	\$39.14	\$40.52	\$41.99	\$43.46
	Grades 9-12 per ADA	\$73.62	\$75.41	\$78.06	\$80.89	\$83.71
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$20.06	\$20.55	\$21.27	\$22.04	\$22.81
	Grades 9-12 per ADA	\$55.76	\$57.11	\$59.12	\$61.27	\$63.41

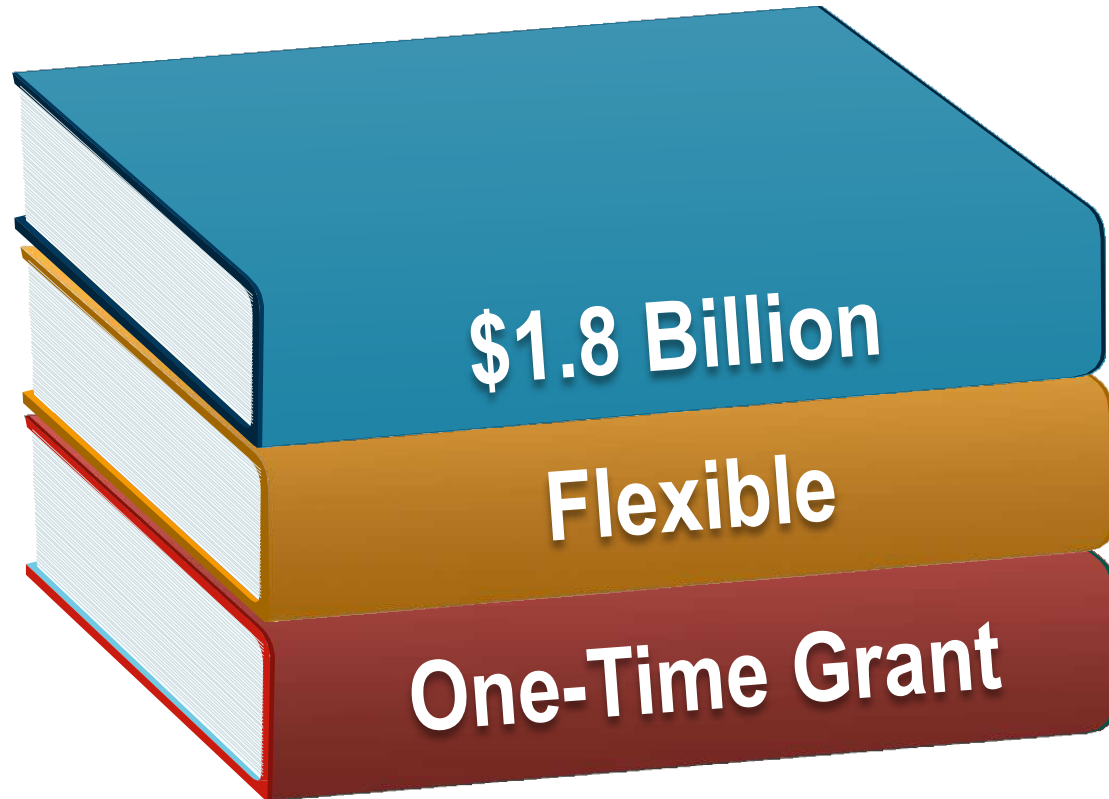
¹COE Mandate Block Grant: \$39.14 per ADA grades K-8; \$75.41 per ADA grades 9-12; \$1.31 per unit of countywide ADA

Categorical Programs Receiving COLA

The Governor's Budget includes \$204 million to fund the 2.43% estimated statutory COLA for the Equity Multiplier and the following categorical programs:


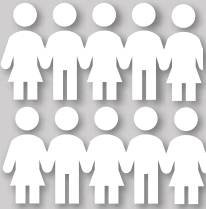



One-Time Discretionary Block Grant



- **May use to address rising operational costs, although state priorities are highlighted**
 - Professional Development for teachers on the English Language Arts and English Language Development Framework, Literacy Roadmap, and Mathematics Framework
 - Teacher recruitment and retention efforts
 - Career pathways and dual enrollment
- The allocation methodology is not yet specified
- If distributed equally based on 2024-25 statewide ADA, would be about \$327 per ADA over **\$14 million** for Clovis Unified

Universal Transitional Kindergarten—Proposals

Current Law		Governor's Budget Proposal
<p>In 2025-26, TK will be available to four-year-olds whose fourth birthday occurs by September 1 of the school year</p>		<p>Includes a total of \$2.4 billion ongoing (inclusive of prior years' investments) for full implementation of universal TK in 2025-26, including funds for the final eligibility expansion of the birthdate to September 1</p>
<p>Includes an intent to fund the 10:1 student-to-adult ratio that is required starting in 2025-26</p> <p>For CUSD, 11 Additional Teachers or IAs</p>		<p>Provides a total of \$1.5 billion ongoing for the ratio requirement</p>
<p>TK students are exempt from taking the English Language Proficiency Assessments for California</p>		<p>Invests \$10 million one-time Proposition 98 funding for the state to provide a new English language screener for TK students</p>

Prop 2 Implementation

- **58.7% of California Voters Pass Prop 2 (AB 247 – Muratsuchi)**
- **\$10 billion K-12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act**
- **Proposition 2 makes numerous changes to the School Facilities Program (SFP) that are applicable to all SFP applications received on or after October 31, 2024**
- **SFP applications received before October 31, 2024 will be processed by State Allocation Board (SAB) according to SFP statutes as they read on January 1, 2024**
- **Office of Public School Construction (OPSC) to hold stakeholder meetings (in-person and Zoom) beginning in early 2025 to gather input on the OPSC staff proposals discussed at each meeting**
 - **OPSC will send batch proposals to the SAB for approval likely May through December**



Keeping the System Going



CUSD – Keeping the System Going

New Revenues – 2025/26

LCFF Additional Revenues	
State COLA of 2.43%	\$11,082,500
Supplemental Grants	942,940
ADA Increase 129 (result of TK Implementation)	1,420,060
TK Adjustment	4,866,600
Special Education	29,400
Mandate Block Grant	48,180
Total New Ongoing Revenues	\$18,389,680

CUSD – Keeping the System Going

New Expenditures – 2025/26

Transitional Kindergarten Implementation, Ratios of 10:1	3,694,630
Step & Column	1,183,600
Special Education Program Growth	3,615,150
Plant Operations Growth, 3 APUs	261,000
PERS Contribution Increases	297,100
TBEC Staffing/Operation Costs	5,448,380

CUSD – Keeping the System Going

New Expenditures – 2025/26

LCAP Supplemental	991,960
Routine Restricted Maintenance State Req'd 3% of total General Fund Expenditures	270,930
Property & Liability Insurance	215,970
Employee Computer Refresh	400,000
Utilities	626,580
Total New Ongoing Expenditures	\$17,005,300

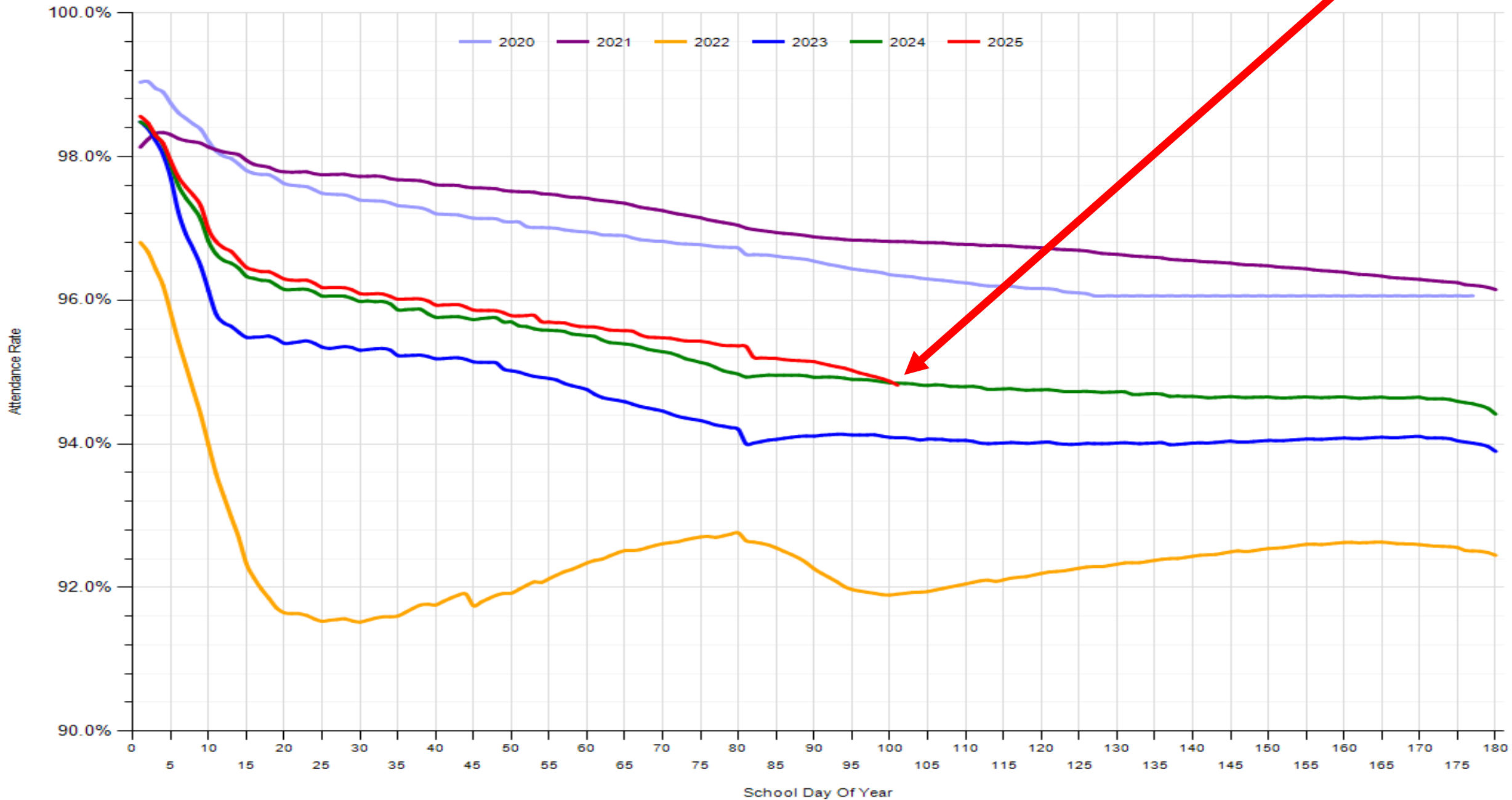
CUSD – Keeping the System Going

Summary – 2025/26

The following takes into consideration all additional ongoing revenues and ongoing expenditures for the 2025-26 fiscal year:

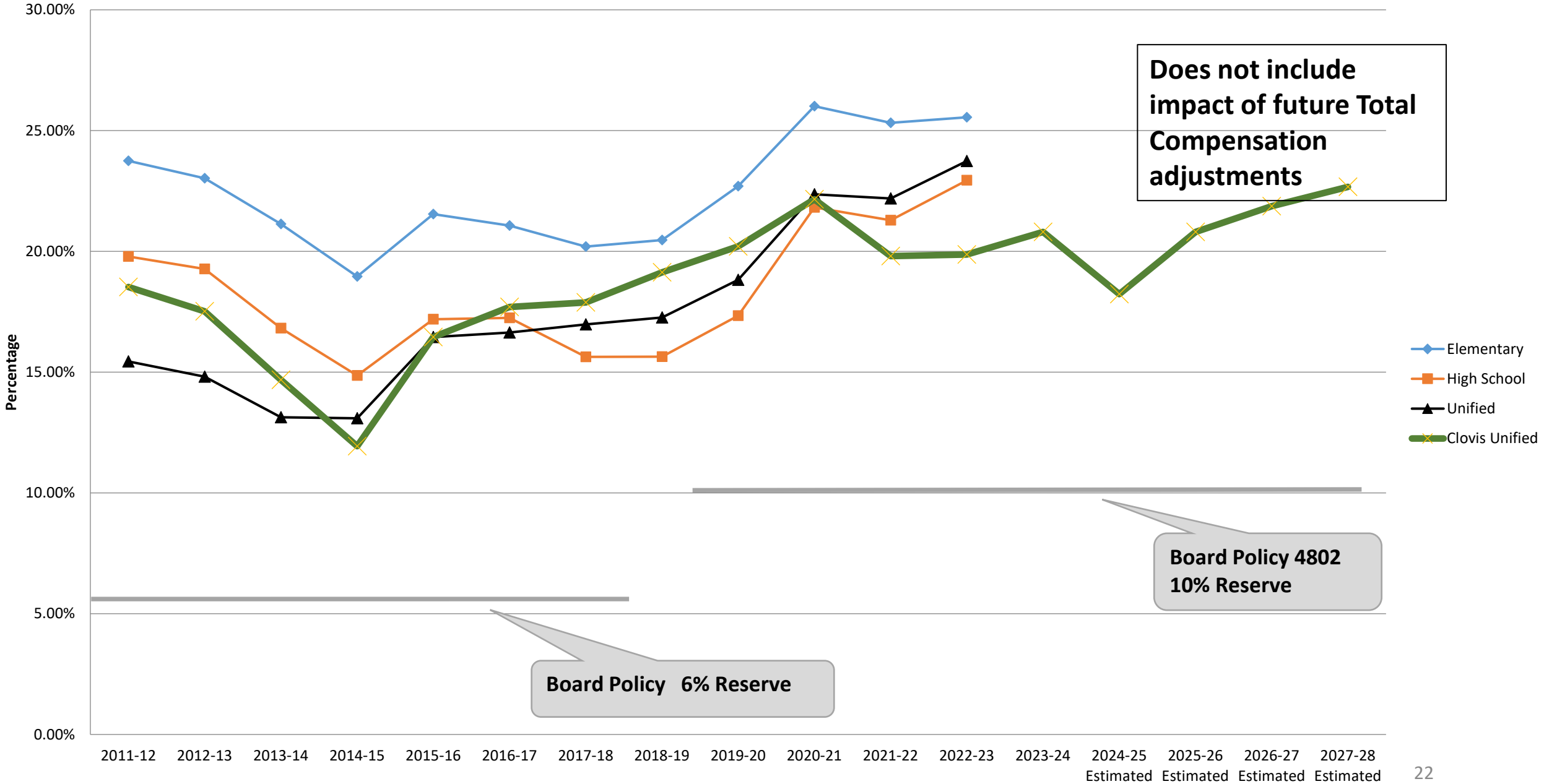
Total additional ongoing revenues	18.4M
Total additional ongoing expenditures	<u>17.0M</u>
2025-26 Net Revenues/Expenditures	1.4M
Prior Year (2024-25) Operating Deficit	<u>(16.3M)</u>
2025-26 Operating Deficit, Projected	(14.9M)

Cumulative Attendance Rate Trends



Description	2024-25 Projection	2025-26	2026-27	2027-28	2028-29	2029-30
Net Revenue/Expenditure (Operating)	(16,267,265)	(14,887,395)	(6,262,585)	4,282,802	16,137,400	18,482,019
Net Revenue/Expenditure	(62,874,461)	(7,126,594)	1,522,526	6,776,998	16,137,400	18,382,019
General Reserve Percentage * (Less 10% for BP 3100 stabililization)	18.23%	20.81%	21.87%	22.67%	24.59%	26.88%
Enrollment Growth	225	138	(4)	177	65	98
Enrollment	42,755	42,891	42,887	43,064	43,128	43,226
Budgeted ADA Rate	94.7%	94.7%	94.7%	94.7%	94.7%	94.7%
COLA	1.07% <i>DOF July</i>	2.43% <i>DOF Jan</i>	3.52% <i>DOF Jan</i>	3.63% <i>DOF Jan</i>	3.49% <i>DOF Jan</i>	1.50% <i>CUSD</i>
<u>Discretionary Expenditure Assumptions</u>						
<i>Percent on Schedule Adjustment</i>						
Salary Schedule adjustments	TBD	TBD	TBD	TBD	TBD	TBD
Classification Study	TBD	TBD	TBD	TBD	TBD	TBD
Health Benefits	TBD	TBD	TBD	TBD	TBD	TBD
Classroom Staffing Adjustments	\$0	\$0	\$0	\$0	\$0	\$0
Additional Ongoing Budget Considerations	\$0	\$0	\$0	\$0	\$0	\$0
Special Education	\$ 6,015,252	\$ 3,615,150	\$ 3,730,473	\$ 3,786,430	\$ 3,786,430	\$ 3,786,430
Textbooks	\$ 9,558	\$ 14,123	\$ (598)	\$ 18,148	\$ 6,486	\$ 10,155
Liability Insurance	\$ 1,162,421	\$ 215,966	\$ 225,951	\$ 238,062	\$ 249,965	\$ 228,544
STRS Employer Rate Increases	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
PERS Employer Rate Increases	\$ 803,471	\$ 297,080	\$ 84,880	\$ 848,801	\$ (254,640)	\$ -
COP Ongoing Debt Service	\$ 131,344	\$ -	\$ -	\$ -	\$ -	\$ -
New Secondary Schools	\$ 2,102,853	\$ 5,448,381	\$ 2,491,721	\$ 2,086,138	\$ 752,093	\$ -
New Elementary	\$ 826,040	\$ -	\$ -	\$ -	\$ -	\$ 256,300

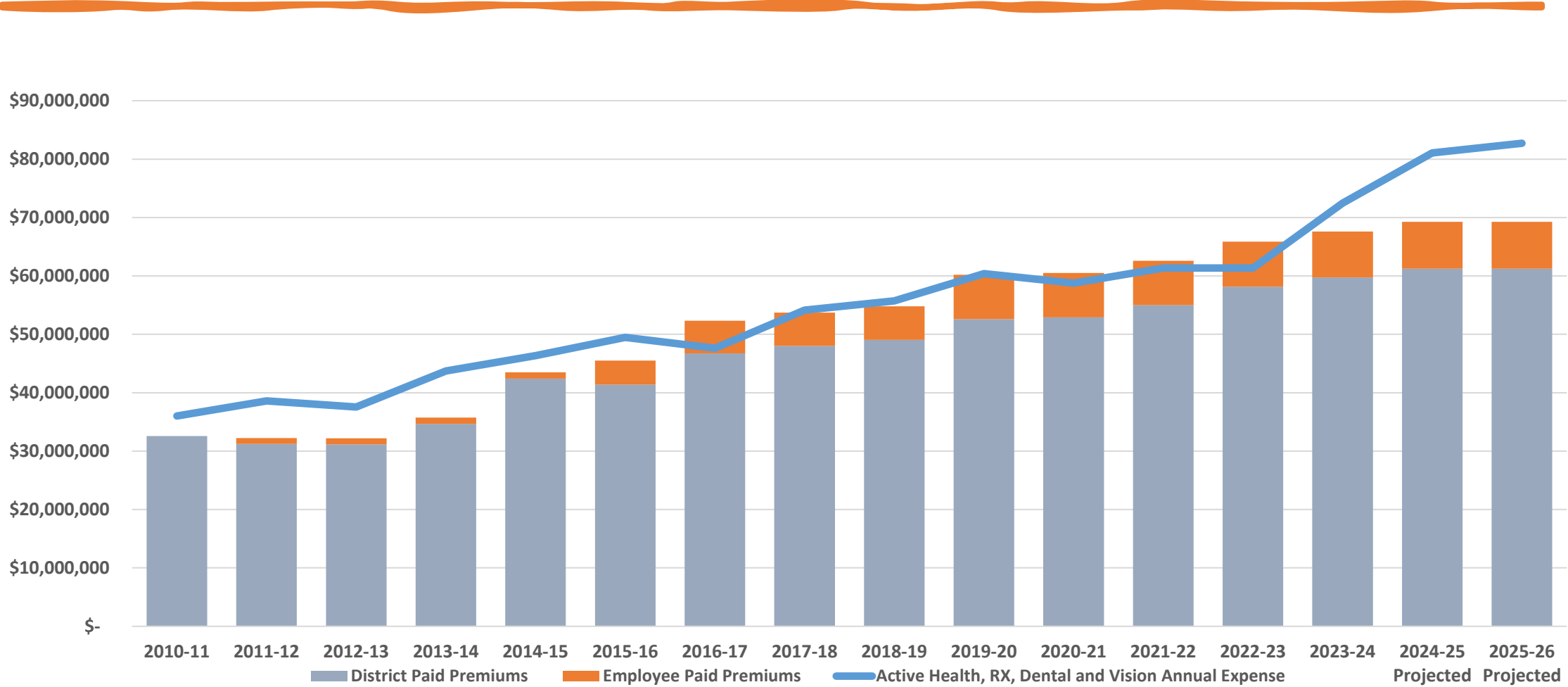
Statewide Unrestricted Average Reserve



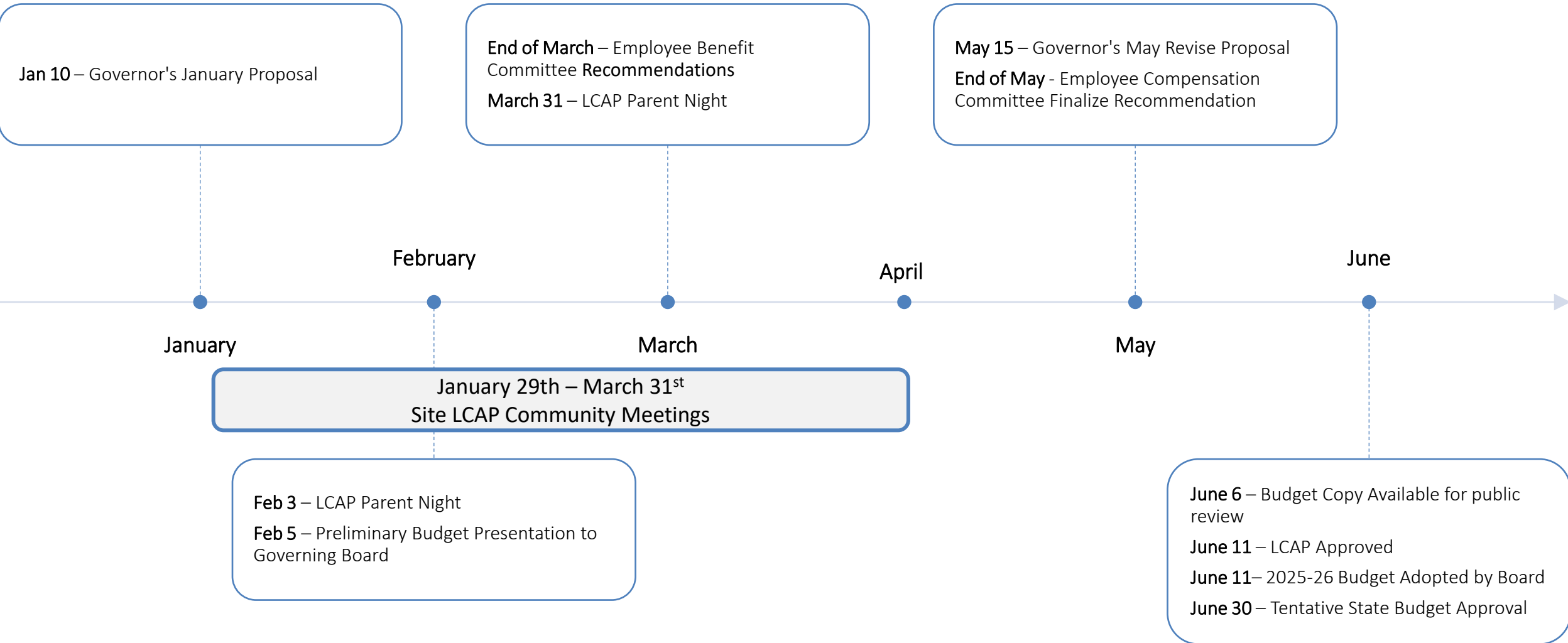
What's Not Included in the MYP?

- **Future Salary Schedule Increases**
 - 1% = \$3.7M
- **Ongoing Impact of Minimum Wage**
 - Annually increases by CPI%, Cap of 3.5%
 - 2025 minimum wage \$16.50
 - 2026 minimum wage \$16.90
- **Health and Welfare Contribution Increases**
- **Special Ed costs above projections**
- **Classification Study**

Employee Health Benefits



Budget Timeline



Financial Reports

- <https://www.cusd.com/FinancialReports.aspx>




This Meritorious Budget Award is presented to:

CLOVIS UNIFIED SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2024–2025.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.

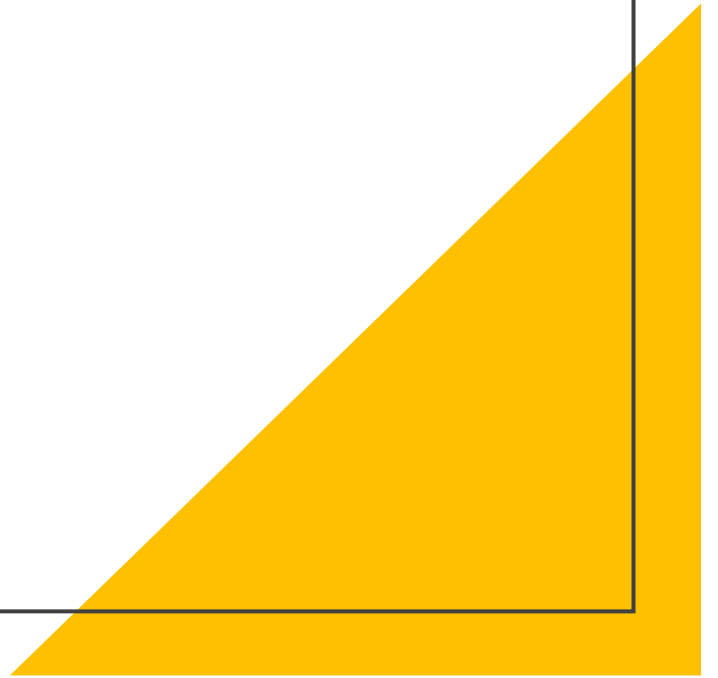



Ryan S. Stechschulte
President


James M. Rowan, CAE, SFO
CEO/Executive Director

Thank you!

Questions?



CUSD Board Agenda Item

Agenda Item: N 2

Title: Terry P. Bradley Educational Center Construction and Consideration of Turf Fields for Secondary Campuses

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Staff will provide an update regarding construction at Terry P. Bradley Educational Center and consideration of turf fields for secondary campuses.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[FacilitiesBoardupdate2.5.25.pdf](#)

02-06-2025

An architectural rendering of a modern educational building. The building features a long, low profile with a prominent overhanging upper section. The facade is primarily grey with red accents around the windows and doors. Large glass windows are visible on the upper level. The foreground shows a paved plaza with several people walking, a landscaped area with pink flowers, and a white car on the left. The sky is blue with scattered white clouds.

TERRY P BRADLEY EDUCATIONAL CENTER

Terry P. Bradley Educational Center

Coming August 18, 2025

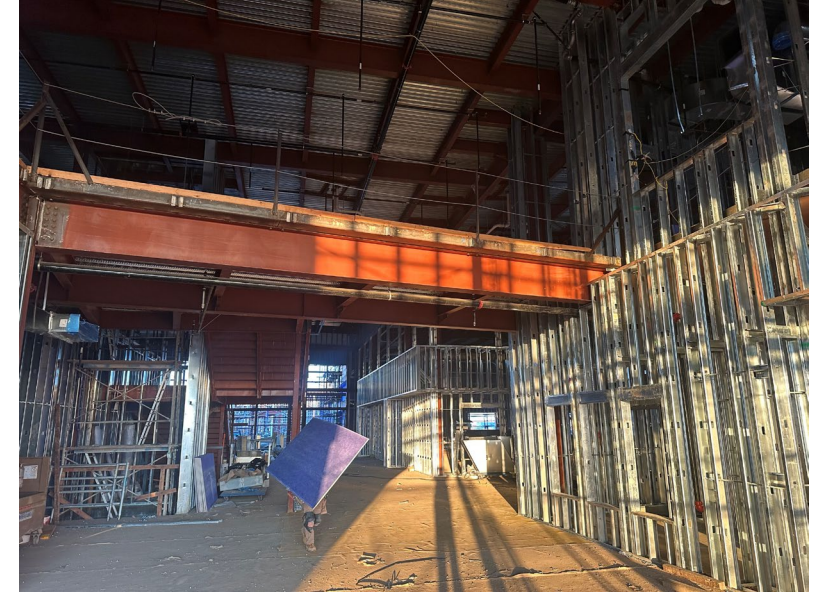


Construction Updates

- Onsite
 - Academic Buildings
 - Administrative Building
- Offsite work
 - Easements



Academic Buildings



Administrative Building



Offsite Work

Remaining offsite needed to open August 2025

- **Water and Sewer:** Projected to be complete May 2025.
- **PG&E:** Work on Princeton, Weldon and Highland March 2025.
 - Awaiting schedule from PG&E on when site will be energized.
- **Traffic Signal:** Moving forward with temporary signal at Shields/DeWolf.
- **Fiber and AT&T:** Projected to be complete April 2025



Street Improvements

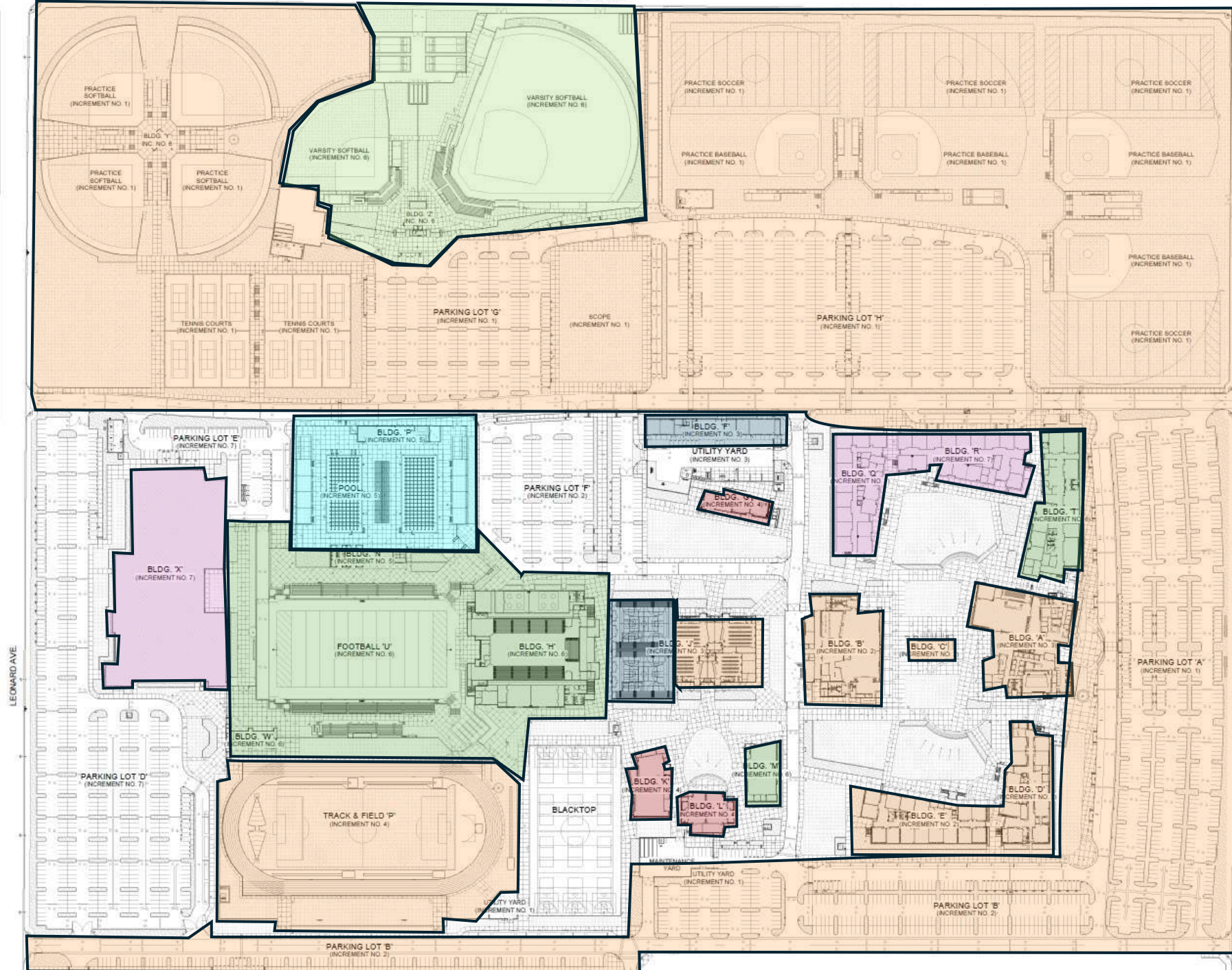
- **Shields:** Bottom lift from Locan to DeWolf complete. DeWolf to Leonard began 2/3 with completion by end of February.
- **Highland:** Bottom lift between Clinton and Drive aisle B complete. Full buildout by May 2025.
- **Princeton:** Rough grading road. Awaiting PG&E pole relocation. Paving complete April 2025.
- **Weldon:** Pole location, grading and paving pending final Right of Entry's.
- **Leonard:** Pending utility alignment coordination and PG&E scheduling. Projected to start July 2025.



Easement/Right of Way Updates

- 22 Right of Way to Fresno County
- 15 Prescriptive Right of Way to be perfected
- 7 Easement to Fresno Irrigation District
- 7 Underground utility easements





- August 2025
- October 2025
- March 2026
- August 2026
- In DSA review
- DSA submission 3/25

LEONARD AVE

N HIGHLAND AVE

Artificial Turf

Natural vs. Artificial Turf

Natural

- Recommend weekly use – 18 hours
- Irrigation – Daily
- Maintenance - Mow/fertilize/weed prevention/sand
- Paint – every 2 weeks for soccer
- Water damage to track from irrigation

Artificial

- Recommend weekly use – Unlimited
- Irrigation – none
- Maintenance - Blow off/vacuum weekly
- Paint – none
- No water damage to track from irrigation

Cost to maintain a natural grass field

- Annual cost of fertilizer - \$1,495.00
- Annual cost of seed - \$2,960.00
- Annual cost of Pre emergent and Post emergent - \$1,005.00
- Annual Cost of Top Dressing and Aeration- \$10,740.00
- Annual Cost of Irrigation Repairs and Maintenance- \$5,000.00
- Annual Cost of Mowing and Mower Maintenance- \$23,755.00
- Annual cost of irrigation - \$33,422.52
- Annual cost of labor - \$50,149.51
- ***Clovis High School Track Field Totals- \$128,527.03***



Why Artificial

- Durability and Longevity
- Lower Maintenance Costs
- Playability
- Versatility
- Eliminates overuse scenario





Durability and Longevity

- Long-Lasting Performance
 - Can withstand heavy foot traffic without deteriorating.
 - Lasts 8-12 years, compared to natural grass fields that need constant maintenance.
 - Requires less frequent replacement compared to natural grass fields.

Lower Maintenance Costs

- Cost-Effective Over Time
 - No need for mowing, watering, or fertilizing.
 - Minimal maintenance like brushing and occasional repairs.
 - Eliminates the need for expensive irrigation systems and pesticide treatments.



Playability

- More Playable Hours
 - No downtime for field repairs or replanting grass.
 - Available for use immediately after installation or after heavy rain.
 - Can support more events per year, increasing field usage efficiency.



Versatility/Equity

- Multi-Sport Use
- Ideal for soccer, football, Marching Band, PE, and more.
 - Can be adapted for different activities, making it a versatile solution for schools.
 - Enables multi-use facilities to host different events without compromising field quality.



CUSD Board Agenda Item

Agenda Item: 01

Title: Conference Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Approve the Conference Requests, as submitted.

DISCUSSION:

Attached are the Conference Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[2.5.2025ConferenceRequests.pdf](#)

01-27-2025

**Clovis Unified School District
Conference Requests 2.5.2025**

Departure	Return	FirstName	Site/Dept	Conference Name	Conference Location	Purpose for Attending
2/12/2025	2/16/2025	Eric Brown	Clovis West	Nike Coach of the Year Clinic	Las Vegas, NV	Learn from and collaborate with the top Nike coaches in the country
2/12/2025	2/16/2025	Case Rigby	Clovis West	Nike Coach of the Year Clinic	Las Vegas, NV	Learn from and collaborate with the top Nike coaches in the country
2/12/2025	2/16/2025	Larry Brown	Kastner	Nike Coach of the Year Clinic	Las Vegas, NV	Learn from and collaborate with the top Nike coaches in the country
2/12/2025	2/15/2025	Steve Charnow	Alta Sierra	Texas Music Educators Association Conference	San Antonio, TX	Foster professional advancement and learn to assist supporting students through music education
3/9/2025	3/14/2025	Wendee Winter	Nursing Services	National Conference on Pediatric Health	Chicago, IL	Learn best practices in updated Pediatric Care in the Education Setting
3/16/2025	3/19/2025	John Jay	Buchanan	Las Vegas Classic	Las Vegas, NV	Supervise and coach athletes during competition
3/16/2025	3/19/2025	Nicholas Aldaco	Buchanan	Las Vegas Classic	Las Vegas, NV	Supervise and coach athletes during competition
3/16/2025	3/19/2025	Johnathan Trevino	Buchanan	Las Vegas Classic	Las Vegas, NV	Supervise and coach athletes during competition
3/16/2025	3/19/2025	Evan Horn	Buchanan	Las Vegas Classic	Las Vegas, NV	Supervise and coach athletes during competition
3/16/2025	3/19/2025	Mark Trotter	Buchanan	Las Vegas Classic	Las Vegas, NV	Supervise and coach athletes during competition
3/16/2025	3/19/2025	Jennifer O'Meara	Buchanan	Las Vegas Classic	Las Vegas, NV	Admin supervision during competition
3/24/2025	3/26/2025	Jennifer Knight	Clovis East	Nevada FFA State Finals	Sparks, NV	Supervise and coach students during competition
3/24/2025	3/26/2025	Daniel Bravo	Clovis East	Nevada FFA State Finals	Sparks, NV	Admin supervision during competition
4/3/2025	4/6/2025	Kaissa Stounart	Sports & Rec	Far Westerns	Reno, NV	Supervise and coach athletes during competition
4/10/2025	4/14/2025	Kim Kor	Gym/Dance	Level 8-10 Regional Championships	Sandy, UT	Supervise and coach athletes during competition
4/10/2025	4/14/2025	Rohit Yadav	Gym/Dance	Level 8-10 Regional Championships	Sandy, UT	Supervise and coach athletes during competition
4/10/2025	4/13/2025	Mike MacNeil	Sports & Rec	Far Westerns	Reno, NV	Supervise and coach athletes during competition

**Clovis Unified School District
Conference Requests 2.5.2025**

4/10/2025	4/13/2025	Kyle Roden	Sports & Rec	Far Westerns	Reno, NV	Supervise and coach athletes during competition
4/15/2025	4/19/2025	Katelyn Khal	Clovis North	Far West Athletic Trainers Association	Las Vegas, NV	Learn to recognize prevention, diagnosis, pathology, and treatment strategies for injuries
5/11/2025	5/15/2025	Rebecca Lamas	Transportation	Tyler Connect 2025	San Antonio, TX	Learn how to maximize the use of technology and operations related to Tyler programs
6/28/2025	7/2/2025	Michele Niehoff	Gateway	International Society for Technology Education Conference	San Antonio, TX	Connect with other minds in education, explore the latest trends in Ed Tech, and discover how to transform teaching and learning
6/28/2025	7/2/2025	Jenny Mammen	Gateway	International Society for Technology Education Conference	San Antonio, TX	Connect with other minds in education, explore the latest trends in Ed Tech, and discover how to transform teaching and learning
6/28/2025	7/2/2025	Lisa Yang	Gateway	International Society for Technology Education Conference	San Antonio, TX	Connect with other minds in education, explore the latest trends in Ed Tech, and discover how to transform teaching and learning
6/28/2025	7/3/2025	Joseph Marquez	School Leadership	ISTE Live 25	San Antonio, TX	Learn how to better integrate technology into student learning
7/10/2025	7/14/2025	Julie Duwe	Kastner	The National Conference on School Leadership	Seattle, WA	Platform for school leaders to gain insights from distinguished leaders across the educational spectrum and acquire actionable strategies to empower their schools

CUSD Board Agenda Item

Agenda Item: 0 2

Title: Fundraiser Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

Attached are the Fundraiser Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[2.5.2025FundraiserRequests.pdf](#)

01-27-2025

**Clovis Unified School District
Fundraiser Requests 2.5.2025**

#	Site	Advisor	Start	End	Organization	Description	Vendor
10193	Tarpey Elem	Kathy Xiong	2/6/2025	6/30/2025	Library	Book Drive	None
10190	Pinedale Elem	Jaquelyn Seckenjer	2/6/2025	6/6/2025	Pep and Cheer	Pep and Cheer Activity*	Target
10189	Cole Elem	Jennifer Arruda	2/6/2025	6/30/2025	PTC	Carnivals*	Costco, Harry's Mexican Grill
10188	Cole Elem	Jennifer Arruda	2/6/2025	6/6/2025	PTC	Carnivals*	Little Caesars, Olde Tyme Kettle Korn, Walmart, Hungry Howie's Pizza, Smart & Final, Target, Amazon, Colorado Grill, Raising Cane's , Ohana Whip Wagon, Happy Bounce House, Alphabroder, All Out Graphics, DJ Malcolm Entertainment, Restaurant Supply Store
10187	CNEC	Maurissa Johnson	2/6/2025	6/6/2025	Girls Golf	Online Donations	Vertical Raise

*In compliance with Board Policy 3554.

CUSD Board Agenda Item

Agenda Item: 03

Title: Student Trip Requests

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are the Student Trip Requests submitted for Board consideration.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[2.5.2025StudentTripRequests.pdf](#)

01-27-2025

**Clovis Unified School District
Student Trip Requests 2.5.2025**

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96700	BHS Boys Basketball	02/12/2025 06:00 AM	02/14/2025 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96701	BHS Boys Basketball	02/14/2025 06:00 AM	02/16/2025 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96702	BHS Boys Basketball	02/19/2025 06:00 AM	02/21/2025 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96888	BHS Boys Volleyball	02/19/2025 01:00 PM	02/23/2025 12:00 PM	BHS/ATH-0500-Van-BrdApp	Redondo Beach, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97300	CNEC Boys Tennis	02/20/2025 07:00 AM	02/21/2025 08:00 PM	CNH/ATH-0500-Van-BrdApp	La Quinta, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96703	BHS Boys Basketball	02/21/2025 06:00 AM	02/24/2025 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96704	BHS Boys Basketball	02/26/2025 06:00 AM	02/28/2025 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96705	BHS Boys Basketball	02/28/2025 06:00 AM	03/03/2025 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96892	CEHS FFA	02/28/2025 12:45 PM	03/01/2025 07:30 PM	CEH-NONE-BrdApp	Hollister, CA	5
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96894	CEHS FFA	02/28/2025 12:45 PM	03/01/2025 09:30 PM	CEH-ASB-Van-BrdApp	Yuba City, CA	8
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96711	BHS Girls Soccer	03/03/2025 06:00 AM	03/05/2025 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96706	BHS Boys Basketball	03/04/2025 06:00 AM	03/06/2025 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96712	BHS Girls Soccer	03/05/2025 06:00 AM	03/07/2025 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96889	BHS Boys Volleyball	03/05/2025 01:00 PM	03/09/2025 01:00 PM	BHS/ATH-0500-Van-BrdApp	Poway, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96707	BHS Boys Basketball	03/07/2025 06:00 AM	03/10/2025 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96713	BHS Girls Soccer	03/07/2025 06:00 AM	03/09/2025 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96882	CCUR Clovis Academy Gymnastics	03/07/2025 05:00 AM	03/09/2025 05:00 PM	CCUR-NONE-BrdApp	Stockton, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96893	CEHS FFA	03/07/2025 08:00 AM	03/08/2025 09:30 PM	CEH-ASB-Van-BrdApp	Davis, CA	45
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97110	CWHS Boys Tennis	03/09/2025 06:00 AM	03/10/2025 10:00 PM	CWH/ATH-FDN-Van-BrdApp	Palm Desert, CA	21

**Clovis Unified School District
Student Trip Requests 2.5.2025**

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96952	CWHS Track and Field	03/13/2025 06:00 AM	03/16/2025 09:00 PM	CWH/ATH-FDN-Van-BrdApp	Mt. View, CA	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96890	BHS Boys Volleyball	03/14/2025 01:00 PM	03/19/2025 05:00 PM	BHS/ATH-0500-Van-BrdApp	Las Vegas, NV	19
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96943	CEHS Dance	03/15/2025 06:00 AM	03/16/2025 10:00 PM	CEH-VAPA-X5-CharterBus-BrdApp	Anaheim, CA	26
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96883	CCUR Clovis Academy Gymnastics	03/21/2025 05:00 AM	03/24/2025 05:00 PM	CCUR-NONE-BrdApp	Pleasanton, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96984	CHS Band	03/21/2025 05:30 PM	03/23/2025 01:45 AM	CHS-ASB-SchoolBus-BrdApp	Rancho Cordova, CA	31
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96873	CEHS FFA	03/24/2025 11:00 AM	03/26/2025 12:30 PM	CEH-NONE-BrdApp	Sparks, NV	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96884	CCUR Clovis Academy Gymnastics	04/10/2025 05:00 AM	04/14/2025 05:00 PM	CCUR-NONE-BrdApp	Sandy, UT	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96903	CCUR Tsunami Volleyball	04/10/2025 05:00 AM	04/13/2025 05:00 PM	CCUR-NONE-BrdApp	Reno, NV	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96907	AQUA Clovis Water Polo Club	04/10/2025 12:00 PM	04/13/2025 11:00 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96908	AQUA Clovis Water Polo Club	04/10/2025 12:00 PM	04/13/2025 11:00 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96954	CWHS Track and Field	04/10/2025 06:00 AM	04/13/2025 09:00 PM	CWH/ATH-FDN-Van-BrdApp	Arcadia, CA	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
97208	CEHS Softball	04/10/2025 08:00 AM	04/11/2025 09:00 PM	CEH/ATH-FDN-Van-BrdApp	Pismo Beach, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96955	CWHS Track and Field	04/17/2025 06:00 AM	04/20/2025 09:00 PM	CWH/ATH-FDN-Van-BrdApp	Walnut, CA	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
96885	CCUR Clovis Academy Gymnastics	04/24/2025 05:00 AM	04/28/2025 05:00 PM	CCUR-NONE-BrdApp	Poway, CA	10

Monday, January 27, 2025 09:44 AM

Title: Voluntary Community Recreation Programs

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District’s curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District’s educational program. The Department’s recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District’s educational program, and students enrolled in the District’s educational program are never required to participate in the Department’s noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Wolfpack Boys Volleyball Middle School Technique Camp
Clovis East High School
Date: February 10 - 17, 2025
Grade: 7-8
Cost: \$0

Clovis Community Sports and Recreation Department
Early Edge Stampede Football Academy
Clovis North High School
Date: February 10 - May 2, 2025
Grade: 6-11
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Spring Wrestling Camp
Clovis North High School
Date: March 3 - June 19, 2025
Grade: 7-12

Cost: \$125.00 per participant

Clovis Community Sports and Recreation Department
Football Fundamentals Camp
Buchanan High School
Date: March 4 - 27, 2025
Grade: 9-11
Cost: \$0

Clovis Community Sports and Recreation Department
Girls High School Summer Water Polo Camp
Clovis High School
Date: April 21 - July 25, 2025
Grade: 9-12
Cost: \$125.00 per participant

Clovis Community Sports and Recreation Department
Girls Intermediate Summer Water Polo Camp
Clovis High School
Date: April 21 - July 25, 2025
Grade: 7-8
Cost: \$125.00 per participant

Clovis Community Sports and Recreation Department
Elementary Summer Water Polo Camp 2025
Clovis High School
Date: June 9 - July 25, 2025
Grade: 2-6
Cost: \$50.00 per participant

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: 0 5

Title: January 15, 2025, Governing Board Meeting Minutes

CONTACT: Marc Hammack

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Approve the minutes of the January 15, 2025, Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[1.15.2025Minutes.pdf](#)

01-30-2025



**GOVERNING BOARD MEETING
MINUTES**

January 15, 2025

**Professional Development Building, Boardroom
1680 David E Cook Way, Clovis, California**

5:30 PM - CLOSED SESSION

6:30 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular Board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the Board meeting at:

<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

Board President Yolanda Moore called the Governing Board meeting to order at 5:34 p.m.

B. ROLL CALL

Board Members Present:

Yolanda Moore, President
Steven G. Fogg, M.D., Vice-President
Hugh Awtrey, Clerk
Deena Combs-Flores, Member
Clinton Olivier, Member
Tiffany Stoker Madsen, Member
Wilma Tom Hashimoto, Member

District Administration Present:

Corrine Folmer, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Marc Hammack, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Shawn VanWagenen, General Counsel
Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

Adopted the January 15, 2025, Governing Board meeting agenda with a change to the recommendation of action item N-4 to grant pedestrian access consistent with the attached resolution. No pipeline is required.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

D. CLOSED SESSION

The Board adjourned to Closed Session at 5:35 p.m. to discuss the following items:

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't Code § 54956.9) - 2 cases
2. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION (Gov't Code § 54956.9(d)) - Case No. F088930, Case No. 09-24-1840, OAH Case No. 2024090170, Case No. S-0548-24/25
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code § 54957.6) Agency Negotiator - Corrine Folmer, Ed.D., Supt. Negotiating Parties - Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit (Represented by CSEA Clovis Chapter 250)
4. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, GATEWAY HIGH SCHOOL (Gov't Code § 54957)
5. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23,

AND 4251.10 (Gov't Code § 54957)

6. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't Code § 54957)
7. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code § 48900 et seq. and § 35146)

E. RECONVENE FOR PUBLIC SESSION

President Yolanda Moore reconvened the public meeting at 6:38 p.m.

F. RECOGNITION OF VISITORS

President Yolanda Moore welcomed meeting attendees.

G. PLEDGE OF ALLEGIANCE

Student Board Representative Kenzie Jacobo from Clovis East High School led the Board members and meeting attendees in the Pledge of Allegiance.

H. CLOSED SESSION MOTIONS

Approved the appointment of current Gateway High School Learning Director Brent Dettman to the open position of Gateway High School Principal.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved routine Personnel Matters, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

Approved Student Discipline Matters related to Students 25-12 through 25-14, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

I. SUPERINTENDENT'S REPORT

Superintendent Corrine Folmer, Ed.D. shared her report with the members of the Governing Board regarding recent news, events and achievements from across the District.

J. STUDENT REPRESENTATIVE REPORT

Student Board Representative Kenzie Jacobo from Clovis East High School gave a report on the activities and achievements in Clovis Unified School District's comprehensive areas.

K. SPECIAL PRESENTATIONS

1. Annual ISC Leadership Mid-Year Report

Inter-School Council (ISC) officers and members presented their report on Leadership Camp 2024 and provided a brief overview of the upcoming ISC events and activities that will take place during the remainder of the 2024-25 school year.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. CONSENT

1. Conference Requests

Approved the Conference Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

2. Fundraiser Requests

Approved the Fundraiser Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

3. Student Trip Requests

Approved the Student Trip Requests, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

4. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

5. December 13, 2024, Governing Board Regular Meeting Minutes

Approved the minutes of the December 13, 2024, Governing Board regular meeting, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

6. December 13, 2024, Governing Board Special Meeting Minutes

Approved the minutes of the December 13, 2024, Governing Board special meeting, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

7. Ratification of Purchase Orders, District Contracts and Check Register

Ratified District Purchase Orders, Contracts and Warrants numbered 685732 through 687160.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

8. Change Orders

Approved the Change Orders, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

9. Notice of Completion

Adopted the Notice of Completion, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

10. Williams Settlement Complaint Summary Report - Second Quarter 2024-25

School Year

Accepted the second quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

11. Schedule Public Hearing - Approving Conveyance of Easement to the City of Clovis, APN 550-020-47T

Scheduled a public hearing for February 5, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding an easement to the City of Clovis for APN 550-020-47T.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

12. Update Board Policy No. 3311.1 - Uniform Public Construction Cost

Approved the updated legal citation in Board Policy 3311.1.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

N. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Financial Audit Report - June 30, 2024

Approved the annual Financial Audit Report for June 30, 2024, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

2. Annual Authorization of Signatures – Check and Payroll Registers

Authorized the Superintendent, Associate Superintendent of Administrative Services and Assistant Superintendent of Business Services to continue approving and signing check registers and payroll registers and authorized the Assistant Superintendent of Business Services to receive all District financial

mail.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Olivier, Seconded by Board Member Fogg Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

3. Annual Deferred Maintenance Program for 2025-26

Approved the 2025-26 annual Deferred Maintenance Program and authorized the Superintendent or designee to call for bids for the projects, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Stoker Madsen Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

4. Resolution No. 4027 - Declaring Intention to Convey Easement to the City of Clovis and Setting of a Public Hearing, APN 550-020-47T

Adopted Resolution No. 4027 declaring the intention to convey an easement to the City of Clovis and set a public hearing for February 5, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, for pedestrian access regarding APN 550-020-47T.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

5. Award of Bid - Construction and Equipment

Awarded Bid No. 3004 - Campus Security Improvements Phase 4 to various multi-prime contractors and authorized the Superintendent or designee to enter into multi-prime agreements per the attached tabulation and to enter into a construction agreement with Mark Wilson Construction. Approved the non-award of Bid No. 3005 - District Fleet Vehicle Replacement which will be rebid at a later date.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

6. Secondary New Course of Study Proposals

Authorized the Superintendent or designee to approve the New Course of Study proposals for use in the District's intermediate and high schools for the 2025-26 school year, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Olivier Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

7. Provisional Internship Permit

Approved the Provisional Internship Permit for the recommended teaching candidate, as submitted.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Fogg, Seconded by Board Member Stoker Madsen Passed: 7-0 Board Members voting Ayes: Awtrey, Combs-Flores, Fogg, Moore, Olivier, Stoker Madsen, Tom Hashimoto

O. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Soliant Health, LLC Contract Increase

Authorize Clovis Unified School District to approve an increase in the current contract amount with Soliant Health, LLC, for American Sign Language (ASL) interpreters.

2. Translation Services with Hanna Interpreting

Approve an agreement with Hanna Interpreting Services for the term of February 1, 2025, through June 30, 2026.

3. Increase Contract Amounts for Two Non-Public Schools

Authorize Clovis Unified School District to approve an increase in the existing contract amounts with two non-public schools to ensure the continued provision of specialized educational services for District-placed students in compliance with their Individualized Education Program (IEP).

4. Annual Agreement with School Services of California for Legislative Advocacy Services

Approve an annual agreement with School Services of California for legislative advocacy services during the 2025 calendar year.

5. Appointment of Architect for Nelson Elementary School Modernization Project

Authorize the Superintendent or designee to enter into an agreement with Darden Architects to provide design services for the Nelson Elementary School modernization project.

6. Resolution No. 4026 - Certifying to the Board of Supervisors of Fresno County All Proceedings in the November 5, 2024, General Obligation Bond Election and the Continuation of the Citizens' Oversight Committee for Measure A of 2024

Adopt Resolution No. 4026 certifying a successful bond election and the continuation of the Citizens' Oversight Committee.

7. Resolution No. 4028 - Approving Conveyance of Easement to the City of Clovis, APN 550-020-47T

Adopt Resolution No. 4028 approving the conveyance of an easement to the City of Clovis (City) for pedestrian access regarding APN 550-020-47T. (TWO-THIRDS VOTE REQUIRED)

8. Award of Bid - Equipment

A recommendation for Bid No, 3007 - REBID District Vehicle Replacement will be brought to the Governing Board for action at a future date.

9. Public Notice of the District's Initial Negotiations Proposal for Successor Negotiations with ACE Psychologists and Mental Health Support Providers

Provide public notice (sunshine) of and schedule a public hearing for the District's proposal for successor negotiations with Ace Psychologists and Mental Health Support Providers (MHSP).

P. BOARD SUBCOMMITTEE REPORTS

1. Center for Advanced Research and Technology (CART) Board Subcommittee (Awtrey)

Board Clerk Hugh Awtrey reported that projects to be presented in the CART Showcase event on January 16 were discussed.

2. Admin Services/HR Board Subcommittee (Awtrey, Fogg, Olivier)

Board Member Clinton Olivier relayed that easements for the Terry P. Bradley Educational Center were discussed, as well as the status of construction on the Herndon/Fowler project, budget updates, TK student-to-staff ratio, teacher transfers to the Clovis South area, and the CUSD Job Fair.

Q. BOARD MEMBER REPORTS

R. ADJOURNMENT

President Yolanda Moore adjourned the Governing Board meeting at 7:42 p.m.

RESPECTULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: 0 6

Title: January 29, 2025, Governing Board Special Meeting Minutes

CONTACT: Corrine Folmer

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Approve the minutes of the January 29, 2025, Governing Board special meeting, as submitted.

DISCUSSION:

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[1.29.2025SpecialMinutes.pdf](#)

01-31-2025



**BOARD GOVERNANCE WORKSHOP
MINUTES**

January 29, 2025

**District Office East, Large Conference Room
1450 Herndon Ave, Clovis, California**

5:30 PM - PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the Board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the Board meeting room on the day of the meeting. Based on Government Code section 54954.3, the Board will only receive comments on items that are on the agenda during a special Board meeting. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker.

Special Meeting

AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student Board representative, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

President Yolanda Moore called the Governing Board special meeting to order at 5:38 p.m.

B. ROLL CALL

Board Member Present:
Yolanda Moore, President

Steven G. Fogg, Vice-President (arrived 5:40 p.m.)
Hugh Awtrey, Clerk
Deena Combs-Flores, Member
Clinton Olivier, Member
Tiffany Stoker Madsen, Member
Wilma Tom Hashimoto, Member

District Administration Present:

Corrine Folmer, Ed.D., Superintendent
Shawn VanWagenen, General Counsel

C. ADOPTION OF AGENDA

Approved the January 29, 2025, Governing Board special meeting agenda, as submitted. Vice-President Steven G. Fogg, M.D. was not present for this vote.

Motion: Approved Result: Passed Actions: Approved Moved by Board Member Tom Hashimoto, Seconded by Board Member Combs-Flores Passed: 6-0 Board Members voting Ayes: Awtrey, Combs-Flores, Moore, Olivier, Stoker Madsen, Tom Hashimoto Board Member Absent: Fogg

D. WORKSHOP

1. Board Governance Workshop

Under the direction of Peter Fagen of Fagen Friedman & Fulfroost, discussion was held regarding a review of the Brown Act and other Board governance topics. No action was taken by the Board.

E. ADJOURNMENT

President Yolanda Moore adjourned the Governing Board special meeting at 7:55 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CUSD Board Agenda Item

Agenda Item: 07

Title: Ratification of Purchase Orders, District Contracts and Check Register

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Ratify Purchase Orders, District Contracts and Warrants numbered 687161 through 687995.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and District Contracts for the period of December 30, 2024 - January 21, 2025, as well as the Warrant register for January 2, 2025 - January 16, 2025. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: 08

Title: Change Orders

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Approve the Change Orders, as submitted.

DISCUSSION:

Change Order Number	Contract/Bid Number	Project Type	Site(s)	DSA Number
DOE-0101	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813
DOE-0209	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813
DOE-0306	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813
DOE-0804	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813
DOE-1605	Bid 2965	New Construction - 2024	District Campus - Phase 1	02-120813
01	Bid 3000	New Construction - 2024	District Campus FID Improvements	NA
02	Bid 2990-4/OS	New Construction - 2024	Terry Bradley Educational Center - Phase 4/OS	02-120345
04	Bid 2989-4/4UY	New Construction - 2024	Terry Bradley Educational Center - Phase 4/4UY	02-121930
08	Bid 2970/2972-3/3A	New Construction - 2024	Terry Bradley Educational Center - Phase 3/3A	02-120345
10	Bid 2964/2971-2/2A	New Construction - 2023	Terry Bradley Educational Center - Phase 2/2A	02-120345

FISCAL IMPACT:

As noted in the attachment.

REVISIONS:

ATTACHMENTS:

Description

[ChangeOrders.pdf](#)

Upload Date

01-27-2025

Contract Change Order No. 06

Project District Campus Ph. 1 (2023) **Date** 2/5/2025
 37046
Bid No./Contract Bid No. 2965 /DOE-01
 (3240383)

Description PW: Revised Civil Drawings

From Clovis Unified School District **To** Jim Crawford Construction Co., Inc.
 1470 Herndon Avenue 1189 Hoblitt Avenue
 Clovis, CA 93611 Clovis, California 93612

Item No.	Item Description	Item Amount	Reason for Change
01	PW: Revised site drawings.	\$5,635.00	Agency Requirement

Description: PW: Revised site drawings.
 Requested By: Agency Requirement. \$5,635.00 to be added to the contract.
 Reason for Change: Agency Requirement. Revised civil plans reflect the approved drawings from FMFCD (Fresno Metropolitan Flood Control District), the City of Clovis and FID (Fresno Irrigation District).

Total for this Current CCO \$5,635.00

CONTRACT SUMMARY:

Original Contract	\$1,373,000.00
Pending CCOs (Including Current CCO)	\$5,635.00
Previous Approved CCOs	\$69,154.15
Total Contract	\$1,447,789.15

The revised contract amount is an increase of 5.45% from the original amount.

Contract Change Order No. 09

Project District Campus Ph. 1 (2023) **Date** 2/5/2025
 37046
Bid No./Contract Bid No. 2965 /DOE-02
 (3240386)

Description PW: SD East to PH 2

From Clovis Unified School District **To** American Inc.
 1470 Herndon Avenue 1345 North American St
 Clovis, CA 93611 Visalia, California 93291-9334

Item No.	Item Description	Item Amount	Reason for Change
01	PW: Storm drain to Phase 2.	\$87,939.93	A&E Omission

Description: PW: Storm drain to Phase 2.
 Requested By: A&E Omission. \$87,939.93 to be added to the contract.
 Reason for Change: A&E Omission. Revise the storm drain for future connection to the Phase 2 project. Storm drain connection for future Phase 2 connection was not shown on approved documents.

Item No.	Item Description	Item Amount	Reason for Change
02	PW: Gas stub extension.	\$2,885.17	A&E Omission

Description: PW: Gas stub extension.
 Requested By: A&E Omission. \$2,885.17 to be added to the contract.
 Reason for Change: A&E Omission. Future use gas stub at the Mechanical Yard was relocated into landscape area. Original location was in concrete.

Item No.	Item Description	Item Amount	Reason for Change
03	PW: Trench backfill overtime.	\$1,744.00	District Change

Description: PW: Trench backfill overtime.
 Requested By: District Change. \$1,744.00 to be added to the contract.
 Reason for Change: District Change. Overtime was performed to complete backfill of FID (Fresno Irrigation District) trench to provide site access.

Total for this Current CCO \$92,569.10

CONTRACT SUMMARY:

Original Contract	\$1,234,927.00
Pending CCOs (Including Current CCO)	\$93,544.76
Previous Approved CCOs	\$122,023.71
Total Contract	\$1,450,495.47

The revised contract amount is an increase of 17.46% from the original amount.

Contract Change Order No. 06

Project District Campus Ph. 1 (2023) **Date** 2/5/2025
 37046
Bid No./Contract Bid No. 2965 /DOE-03
 (3240387)

Description PW: CMU wall deletion, concrete

From Clovis Unified School District **To** JT2, Inc. dba Todd Companies
 1470 Herndon Avenue P.O. Box 6820
 Clovis, CA 93611 Visalia, California 93290

Item No.	Item Description	Item Amount	Reason for Change
01	PW: Block wall deletion.	\$(13,560.00)	District Change

Description: PW: Block wall deletion.
 Requested By: District Change. \$(13,560.00) to be credited to the contract.
 Reason for Change: District Change. District requested CMU (concrete masonry units) block wall to stop short to match the adjacent property.

Item No.	Item Description	Item Amount	Reason for Change
02	PW: Mechanical yard mowstrip deletion.	\$(2,910.00)	A&E Omission

Description: PW: Mechanical yard mowstrip deletion.
 Requested By: A&E Omission. \$(2,910.00) to be credited to the contract.
 Reason for Change: A&E Omission. Revision of mechanical yard included removal of concrete mowstrip.

Total for this Current CCO \$(16,470.00)

CONTRACT SUMMARY:

Original Contract	\$3,175,975.00
Pending CCOs (Including Current CCO)	\$(15,143.00)
Previous Approved CCOs	\$57,904.00
Total Contract	\$3,218,736.00

The revised contract amount is an increase of 1.30% from the original amount.

Contract Change Order No. 04

Project District Campus Ph. 1 (2023) **Date** 2/5/2025
 37046
Bid No./Contract Bid No. 2965 /DOE-08
 (3240440)

Description OL: Revised Keyway

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Clovis Glass Company
 99 Sunnyside Avenue
 Clovis, California 93611

Item No.	Item Description	Item Amount	Reason for Change
01	OL: Revised keyway.	\$6,645.17	District Change

Description: OL: Revised keyway.
 Requested By: District Change. \$6,645.17 to be added to the contract.
 Reason for Change: District Change. The District has revised the keyways for this campus.

Item No.	Item Description	Item Amount	Reason for Change
02	SPED: Revised keyway.	\$5,436.95	District Change

Description: SPED: Revised keyway.
 Requested By: District Change. \$5,436.95 to be added to the contract.
 Reason for Change: District Change. The District has revised the keyways for this campus.

Total for this Current CCO \$12,082.12

CONTRACT SUMMARY:

Original Contract	\$1,495,625.00
Pending CCOs (Including Current CCO)	\$12,082.12
Previous Approved CCOs	\$43,476.27
Total Contract	\$1,551,183.39

The revised contract amount is an increase of 3.71% from the original amount.

Contract Change Order No. 05

Project District Campus Ph. 1 (2023) **Date** 2/5/2025
 37046
Bid No./Contract Bid No. 2965 /DOE-16
 (3240397)

Description OL: Card Readers & Programming

From Clovis Unified School District **To** Wild Electric
 1470 Herndon Avenue 4626 E. Olive Ave.
 Clovis, CA 93611 Fresno, California 93702

Item No.	Item Description	Item Amount	Reason for Change
01	OL: Access control.	\$53,347.09	District Change

Description: OL: Access control.
 Requested By: District Change. \$53,347.09 to be added to the contract.
 Reason for Change: District Change. Access control was added to both interior and exterior doors in each building.

Item No.	Item Description	Item Amount	Reason for Change
02	SPED: Access control.	\$45,375.25	District Change

Description: SPED: Access control.
 Requested By: District Change. \$45,375.25 to be added to the contract.
 Reason for Change: District Change. Access control was added to both interior and exterior doors in each building.

Total for this Current CCO \$98,722.34

CONTRACT SUMMARY:

Original Contract	\$4,450,000.00
Pending CCOs (Including Current CCO)	\$109,102.24
Previous Approved CCOs	\$165,350.78
Total Contract	\$4,724,453.02

The revised contract amount is an increase of 6.16% from the original amount.

Contract Change Order No. 01

Project District Campus FID Improvements (2024) 37046
Date 2/5/2025
Bid No./Contract Bid No. 3000 /3250408

Description Added conduit & christy boxes

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611
To West Valley Construction Company, Inc.
 PO Box 5639
 San Jose, California 95150

Item No.	Item Description	Item Amount	Reason for Change
01	Added conduit & christy boxes.	\$4,732.59	Agency Requirement

Description: Added conduit & christy boxes.
 Requested By: Agency Requirement. \$4,732.59 to be added to the contract.
 Reason for Change: Agency Requirement. Additional christy boxes and conduit were added during submittal review as part of the 2025 FID (Fresno Irrigation District) new standard.

Total for this Current CCO \$4,732.59

CONTRACT SUMMARY:

Original Contract	\$324,750.00
Pending CCOs (Including Current CCO)	\$4,732.59
Previous Approved CCOs	\$0.00
Total Contract	\$329,482.59

The revised contract amount is an increase of 1.46% from the original amount.

Contract Change Order No. 02

Project TBEC (2024) 20004-4OS **Date** 2/5/2025
Bid No./Contract Bid No. 2990-4OS /Bid 2990-4OS Off-site (Contract 3250078)

Description Terry Bradley Educational Center Off-Site

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611 **To** Harris Construction Company, Inc.
 5286 E. Home Ave.
 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Offsite - AT&T poles and overhead lines workaround T&M.	\$0.00	Unforeseen Condition

Description: Offsite - AT&T poles and overhead lines workaround T&M.
 Requested By: Unforeseen Condition. \$0.00 on this change order. \$23,951.00 from Lease-Lease Back contingency.
 Reason for Change: Unforeseen Condition. Delay in progression due to relocation of AT&T poles and overhead lines on Shields.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$45,485,090.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$45,485,090.00

No price change from the original contract amount.

Contract Change Order No. 04

Project TBEC (2024) 20004- 4 and 4UY **Date** 2/5/2025
Bid No./Contract Bid No. 2989-4 and 4UY
/(3250077)

Description Terry Bradley Educational Center Increment 4

From Clovis Unified School District **To** Harris Construction Company, Inc.
1470 Herndon Avenue 5286 E. Home Ave.
Clovis, CA 93611 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Building G - relocated outlets.	\$0.00	A&E Omission

Description: Building G - relocated outlets.

Requested By: A&E Omission. \$0.00 on this change order. \$886.00 from Lease-Lease Back contingency.

Reason for Change: A&E Omission. Added grommets in countertops to access outlets in cabinets .

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$37,703,050.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$37,703,050.00

No price change from the original contract amount.

Contract Change Order No. 08

Project TBEC (2023) 20004-3 and 3A **Date** 2/5/2025
Bid No./Contract Bid No. 2970-3 / 2972-3A
/(3240611)

Description Terry Bradley Educational Center Increment 3 - Site Work

From Clovis Unified School District **To** Harris Construction Company, Inc.
1470 Herndon Avenue 5286 E. Home Ave.
Clovis, CA 93611 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Dimensional lettering.	\$0.00	District Change

Description: Dimensional lettering.
Requested By: District Change. \$0.00 on this change order. \$4,480.00 from Lease-Lease Back contract.
Reason for Change: District Change. Dimensional letter size increase.

Item No.	Item Description	Item Amount	Reason for Change
02	Building A framing at roof to accommodate roof level transitions.	\$0.00	A&E Omission

Description: Building A added framing at roof to accommodate roof level transitions.
Requested By: A&E Omission. \$0.00 on this change order. \$21,119.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Install additional metal stud framing for backing for roof vertical transition.

Item No.	Item Description	Item Amount	Reason for Change
03	Building A and F added electrical provisions for Sonitrol.	\$0.00	District Change

Description: Building A and F added electrical provisions for Sonitrol.
Requested By: District Change. \$0.00 on this change order. \$19,923.00 from Lease-Lease Back contingency.
Reason for Change: District Change. Pathways required for Sonitrol wiring for keypads, glass break devices, and motion and door contacts.

Item No.	Item Description	Item Amount	Reason for Change
04	Building A letter attachment.	\$0.00	A&E Omission

Description: Building A letter attachment.
Requested By: A&E Omission. \$0.00 on this change order. \$5,171.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Added metal framing backing for signage lettering.

Item No.	Item Description	Item Amount	Reason for Change
05	Added Exterior Building letters.	\$0.00	District Change

Description: Added Exterior Building letters.
Requested By: District Change. \$0.00 on this change order. \$23,332.00 from Lease-Lease Back contingency.
Reason for Change: District Change. Added Building letters at north and south exterior elevations of Building J.

Item No.	Item Description	Item Amount	Reason for Change
06	Building F Utility Yard added CMU course for stepped footing.	\$0.00	A&E Omission

Description: Building F Utility Yard added CMU (concrete block walls) for stepped footing.
Requested By: A&E Omission. \$0.00 on this change order. \$12,009.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Added steps in the footings at the yard to account for grade changes.

Item No.	Item Description	Item Amount	Reason for Change
07	Building A depressed beam connection configuration.	\$0.00	A&E Omission

Description: Building A depressed beam connection configuration.
 Requested By: A&E Omission. \$0.00 on this change order. \$7,249.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Increased beam sizes to account for depressed slab.

Item No.	Item Description	Item Amount	Reason for Change
08	Added canopies at Building J.	\$0.00	A&E Omission

Description: Added canopies at Building J.
 Requested By: A&E Omission. \$0.00 on this change order. \$98,127.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Added (4) steel canopies above entry doors on west elevation of Building J. These canopies are in lieu of a large roof overhang that was omitted prior to bid for code and cost implications.

Item No.	Item Description	Item Amount	Reason for Change
09	Drinking fountains electrical provisions omitted.	\$0.00	A&E Omission

Description: Drinking fountains electrical provisions omitted.
 Requested By: A&E Omission. \$0.00 on this change order. (\$11,143.00) to be credited back to the contract.
 Reason for Change: A&E Omission. Changed from refrigerated drinking fountains to non-refrigerated drinking fountains.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$72,506,817.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$72,506,817.00

No price change from the original contract amount.

Contract Change Order No. 10

Project TBEC (2023) 20004-2 and 2A **Date** 2/5/2025
Bid No./Contract Bid No. 2964-2 / 2971-2A
/(3240441)

Description Terry Bradley Educational Center Increment 2 - Site Work

From Clovis Unified School District **To** Harris Construction Company, Inc.
1470 Herndon Avenue 5286 E. Home Ave.
Clovis, CA 93611 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Boneyard Fencing.	\$0.00	District Change

Description: Boneyard Fencing.
Requested By: District Change. \$0.00 on this change order. \$201,490.00 from Lease-Lease Back contingency.
Reason for Change: District Change. The District wanted to add chain link fencing surrounding the perimeter for the added Boneyard / storage.

Item No.	Item Description	Item Amount	Reason for Change
02	Building D and E - Added electrical provisions for Sonitrol.	\$0.00	District Change

Description: Building D and E - Added electrical provisions for Sonitrol.
Requested By: District Change. \$0.00 on this change order. \$6,101.00 from Lease-Lease Back contingency.
Reason for Change: District Change. Pathways required for Sonitrol wiring for keypads, glass break devices, and motion and door contacts.

Item No.	Item Description	Item Amount	Reason for Change
03	Missing detail for head and base of wall clarification.	\$0.00	A&E Omission

Description: Missing detail for head and base of wall clarification.
Requested By: A&E Omission. \$0.00 on this change order. \$24,116.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Additional closure pieces were required at exterior head and base details where wall finishes meet the floor and roof decks.

Item No.	Item Description	Item Amount	Reason for Change
04	Metal framing modifications at hollow metal door frames.	\$0.00	A&E Omission

Description: Metal framing modifications at hollow metal door frames.
Requested By: A&E Omission. \$0.00 on this change order. \$49,757.00 from Lease-Lease Back contingency.
Reason for Change: A&E Omission. Metal wall framing modifications were required at all hollow metal door frames to meet code.

Item No.	Item Description	Item Amount	Reason for Change
05	Building D added mop sink provisions.	\$0.00	A&E Omission

Description: Building D added mop sink provisions.
 Requested By: A&E Omission. \$0.00 on this change order. \$6,924.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Added mop sink to the first floor of Building D as there was no mop sink in the scope.

Item No.	Item Description	Item Amount	Reason for Change
06	Building D added exterior lights.	\$0.00	A&E Omission

Description: Building D added exterior lights.
 Requested By: A&E Omission. \$0.00 on this change order. \$17,141.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Added exterior lighting to the second floor canopy at Building D.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$80,724,724.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$80,724,724.00

No price change from the original contract amount.

CUSD Board Agenda Item

Agenda Item: 09

Title: Annual Agreement with School Services of California for Legislative Advocacy Services

CONTACT: Michael Johnston

FOR INFORMATION: January 15, 2025

FOR ACTION: February 5, 2025

RECOMMENDATION:

Approve an annual agreement with School Services of California (SSC) for legislative advocacy services during the 2025 calendar year.

DISCUSSION:

Since July 1, 1991, the District has utilized SSC to provide legislative advocacy services. The District has benefited from SSC's efforts on its behalf through successful legislation initiatives and budget appropriations during the past several years. The current agreement with SSC expired on December 31, 2024, and in order for the District to continue to utilize these services, it will be necessary for the Board to renew the existing agreement.

The agreement is for one year beginning January 1, 2025, through December 31, 2025.

FISCAL IMPACT:

The annual cost of this agreement will be \$61,080 plus expenses. This reflects an increase of 2%. The cost is included in the General Fund budget.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 10

Title: Schedule Public Hearing for Proposed Resolution of Necessity Regarding the Acquisition of a Right of Way for Public Street Improvements Related to the Terry P. Bradley Educational Center Site

CONTACT: Michael Johnston

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding a proposed resolution of necessity for the acquisition of a right of way in real property and constructing public street improvements related to the Terry P. Bradley Educational Center.

DISCUSSION:

In connection with the development of the Terry P. Bradley Educational Center, the District must acquire a right of way on the northwest corner of the intersection of East Shields Avenue and North De Wolf Avenue to construct public street improvements ("Project").

At this time, the Board is asked to schedule a hearing for the next Board meeting on February 19, 2025, on a resolution of necessity to initiate eminent domain proceedings that will be presented to the Board for its consideration at that time. The hearing would be conducted pursuant to California Code of Civil Procedure section 1245.235 to provide the property owners with an opportunity to appear and be heard regarding the matters to be determined in the proposed resolution.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 11

Title: Sunshine and Schedule Public Hearing Regarding Successor Proposal Between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between ACE Psychologists and Mental Health Support Providers and Clovis Unified School District.

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the District sunshines that the District will commence negotiations with Ace Psychologists and Mental Health Support Providers on a successor bargaining agreement.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 12

Title: Sunshine and Schedule Public Hearing Regarding Successor Proposal Between Clovis Unified School District and ACE Psychologists and Mental Health Support Providers

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between Clovis Unified School District and ACE Psychologists and Mental Health Support Providers.

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the District sunshines that the District will commence negotiations with Ace Psychologists and Mental Health Support Providers on a successor bargaining agreement.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 13

Title: Sunshine and Schedule Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between California School Employees Association, Chapter 250 and Clovis Unified School District

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between California School Employees Association (CSEA), Chapter 250 and Clovis Unified School District (District).

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, CSEA, Chapter 250 sunshines that they will commence reopener negotiations with the District on an existing collective bargaining agreement. The negotiation will address the mandatory subjects of bargaining, including salary, benefits and working conditions.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 14

Title: Sunshine and Schedule Public Hearing Regarding Reopeners of the Collective Bargaining Agreement Between Clovis Unified School District and California School Employees Association, Chapter 250

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the reopening of the collective bargaining agreement between Clovis Unified School District (District) and California School Employees Association (CSEA), Chapter 250.

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the District sunshines that the District will commence reopener negotiations with CSEA, Chapter 250 on an existing collective bargaining agreement. The negotiation will address the mandatory subjects of bargaining, including salary, benefits and working conditions.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 15

Title: Sunshine and Schedule Public Hearing Regarding Initial Collective Bargaining Proposal Between ACE Sierra Outdoor School Naturalists and Clovis Unified School District

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between ACE Sierra Outdoor School (SOS) Naturalists and Clovis Unified School District (District).

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the ACE SOS Naturalists sunshines that the ACE SOS Naturalists will commence negotiation with the District on a new collective bargaining agreement. Because there is no existing collective bargaining agreement, the negotiation will address the mandatory subjects of bargaining, including salary, benefits and working conditions.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: O 16

Title: Sunshine and Schedule Public Hearing Regarding Initial Collective Bargaining Proposal Between Clovis Unified School District and ACE Sierra Outdoor School Naturalists

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Sunshine and schedule a public hearing for February 19, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, regarding the initial collective bargaining proposal between Clovis Unified School District (District) and ACE Sierra Outdoor School (SOS) Naturalists.

DISCUSSION:

Consistent with the applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code 3547, the District sunshines that the District will commence negotiation with ACE SOS Naturalists on a new collective bargaining agreement. Because there is no existing collective bargaining agreement, the negotiation will address the mandatory subjects of bargaining, including salary, benefits and working conditions.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: P 1

Title: Soliant Health, LLC Contract Increase

CONTACT: Norm Anderson

FOR INFORMATION: January 15, 2025

FOR ACTION: February 5, 2025

RECOMMENDATION:

Authorize Clovis Unified School District to approve an increase in the current contract amount with Soliant Health, LLC, for American Sign Language (ASL) interpreters.

DISCUSSION:

This increase will ensure the District can meet its obligations under the Individuals with Disabilities Education Act (IDEA) by providing ASL interpreters for Special Education students that require interpreting services to access an equitable and inclusive education as outlined in their Individualized Education Program (IEP).

FISCAL IMPACT:

The total contract amount, including the proposed increase, is not to exceed \$332,000. The cost will be included in the 2024-25 Special Education budget.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: P 2

Title: Translation Services with Hanna Interpreting

CONTACT: Marc Hammack

FOR INFORMATION: January 15, 2025

FOR ACTION: February 5, 2025

RECOMMENDATION:

Approve an agreement with Hanna Interpreting Services for the term of February 1, 2025, through June 30, 2026.

DISCUSSION:

Clovis Unified has a growing number of spoken languages across the District and to meet the needs of the families and community, we have an increased need for translation services. Hanna Interpreting provides both on-demand and in-person services with the languages needed to support our students, staff and families.

FISCAL IMPACT:

The annual cost of this agreement shall not exceed \$100,000 and is included in the General Fund budget.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: P 3

Title: Increase Contract Amounts for Two Non-Public Schools

CONTACT: Norm Anderson

FOR INFORMATION: January 15, 2025

FOR ACTION: February 5, 2025

RECOMMENDATION:

Authorize Clovis Unified School District to approve an increase in the existing contract amounts with two non-public schools to ensure the continued provision of specialized educational services for District-placed students in compliance with their Individualized Education Program (IEP).

DISCUSSION:

At the August 7, 2024, Board meeting, the Board authorized a contract with Creative Alternatives School for a not-to-exceed amount of \$216,000. At the same meeting, the Board also authorized a contract with Learn It Systems, LLC, for a not-to-exceed amount of \$135,000. Based on current student needs, the request is to increase contracts with Creative Alternatives School and Learn It Systems, LLC, for the 2024-25 school year as stated below.

Non-Public School	Location	Contract Amount Approved effective August 7, 2024	Proposed Increase	Total Contract Amount
Creative Alternatives	Fresno, CA	\$216,000	\$236,700	\$452,700
Learn It Systems, LLC	Fresno, CA	\$135,000	\$270,630	\$405,630

FISCAL IMPACT:

Costs are included in the 2024-25 Special Education budget.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: P 4

Title: Appointment of Architect for Nelson Elementary School Modernization Project

CONTACT: Michael Johnston

FOR INFORMATION: January 15, 2025

FOR ACTION: February 5, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with Darden Architects to provide design services for the Nelson Elementary School modernization project.

DISCUSSION:

District administration recommends the following architectural firm to provide design services for the following project.

Site	Architect Firm	Estimated Construction Budget	Total Project Budget	Architectural Fee Percent
Nelson E.S.	Darden	\$16,150,000	\$21,475,740	8.5%

FISCAL IMPACT:

The District has established competitive fee structures for modernization and/or new construction projects in which the fee percentage is determined using a sliding scale that decreases as the construction budget increases. The percentage is applied against the construction cost. Funded through Bond Measure A.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: P 5

Title: Resolution No. 4026 - Certifying to the Board of Supervisors of Fresno County All Proceedings in the November 5, 2024, General Obligation Bond Election and the Continuation of the Citizens' Oversight Committee for Measure A of 2024

CONTACT: Michael Johnston

FOR INFORMATION: January 15, 2025

FOR ACTION: February 5, 2025

RECOMMENDATION:

Adopt Resolution No. 4026 certifying a successful bond election and the continuation of the Citizens' Oversight Committee.

DISCUSSION:

On November 5, 2024, the Clovis Unified School District presented to District voters Measure A, which asked the electors of the District whether bonds in the principal amount of \$400,000,000 should be issued to finance school facilities. The District has received confirmation from the Fresno County Registrar of Voters office that Measure A was successful during the November 5, 2024, election, receiving more than the legally required 55% "yes" votes. This Resolution is an act, required by law, to formally enter the successful results in District Board minutes.

State law and the District's successful bond measures (Measure A of 2012, Measure A of 2020, and Measure A of 2024) require citizen oversight of bond money expenditures for transparency in bond fund spending. State law requires that a Committee be established and exist during the bond fund spending period that is governed by bylaws for its administration. The seven-member Committee is composed of volunteer citizens. The District already has a Committee which was established and exists for previous bond measures. This Resolution also formally establishes the same Committee to serve for Measure A (2024) bond spending, pursuant to existing bylaws.

FISCAL IMPACT:

\$400 million in Bond funds to complete the Measure A Bond projects.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

**RESOLUTION NO. 4026
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT**

**IN THE MATTER OF CERTIFYING TO
THE BOARD OF SUPERVISORS OF FRESNO COUNTY
ALL PROCEEDINGS IN THE NOVEMBER 5, 2024,
GENERAL OBLIGATION BOND ELECTION
AND ESTABLISHING CITIZENS' OVERSIGHT COMMITTEE
FOR MEASURE A OF 2024**

WHEREAS, on July 17, 2024, the Governing Board of the Clovis Unified School District (the "District") of Fresno County (the "County"), State of California, adopted its Resolution No. 3997 (the "Resolution") ordering an election for general obligation bonds (the "Bond Election") to be held on November 5, 2024; and

WHEREAS, the Resolution was duly delivered to the Registrar of Voters for the County; and

WHEREAS, the Resolution was duly delivered to the Clerk of the Board of Supervisors of the County; and

WHEREAS, notice of the Bond Election was duly given; and

WHEREAS, on November 5, 2024, the Bond Election was duly held and conducted for the purpose of voting on the proposition of issuing bonds of the District in the amount of \$400 million, known as Measure A (the "Measure A" or the "Bond Measure"); and

WHEREAS, the Governing Board of the District has received the Canvass and Statement of results of the election from the County ("Certificate of Election Results"); and

WHEREAS, it appears from the Certificate of Election Results that more than 55% of the votes cast on the proposition were in favor of issuing the aforementioned bonds and the Governing Board desires to formally enter the successful results in the District's minutes; and

WHEREAS, Measure A requires transparency in spending in the form of citizens' oversight, and the Governing Board desires to include oversight of Measure A bond proceeding in the responsibilities of the oversight committee which the District has previously established.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE CLOVIS UNIFIED SCHOOL DISTRICT DOES HEREBY FIND, DETERMINE AND CERTIFY AS FOLLOWS:

Section 1. Entry Upon Minutes. That entry be made upon the minutes of this meeting that Measure A has been approved by more than 55% of the votes cast at the Bond Election.

Section 2. Certification to County Board. That it is hereby certified to the Board of Supervisors of Fresno County that all proceedings of the District in connection with the November 5, 2024, Bond Election have been accomplished according to law.

Section 3. Delivery of This Resolution. That the Clerk of the Board is hereby requested to deliver a copy of this Resolution to the County Superintendent of Schools with a request that, pursuant to Education Code Section 15274, the Fresno County Superintendent deliver a copy of this Resolution and Certificate of Election Results attached hereto as Exhibit A to the Clerk of the Board of Supervisors of the County.

Section 4. Establishment of Committee for Measure A of 2024. The Governing Board directs that the Committee that has been established for spending oversight of Measure A of 2020 also serve as the Measure A of 2024 Committee and as such, the current Bylaws adopted for Measure A of 2020 shall be deemed to also govern the administration and proceedings for the Committee for Measure A of 2024.

Section 5. Effective Date. This resolution shall take effect on and after its adoption.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 5th day of February, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

EXHIBIT A

COUNTY CERTIFICATION OF ELECTION RESULTS AS ATTACHMENT

STATEMENT OF VOTES CAST
AT THE
CONSOLIDATED GENERAL ELECTION
HELD ON
NOVEMBER 5, 2024
IN THE
CLOVIS UNIFIED SCHOOL DISTRICT
COUNTY OF FRESNO
STATE OF CALIFORNIA

CERTIFICATE OF COUNTY CLERK TO RESULTS OF THE CANVASS

STATE OF CALIFORNIA)

) ss.

County of Fresno)

I, JAMES A. KUS, County Clerk/Registrar of Voters of the County of Fresno, State of California, do hereby certify that pursuant to the provisions of Section 15301 et seq of the Elections Code of the State of California, I did canvass the returns of the votes cast in the Clovis Unified School District, County of Fresno, at the election held on November 5, 2024, for the local offices and ballot measure, submitted to the vote of the voters, and that the Statement of the Vote Cast, to which this certificate is attached, shows the whole number of votes cast in the school district and in each of the respective precincts therein, and that the totals of the respective columns and the totals shown for the offices are full, true and correct.

WITNESS my hand and Official Seal this 3rd day of December, 2024.



JAMES A. KUS
County Clerk/Registrar of Voters

FRESNO COUNTY CONSOLIDATED GENERAL ELECTION NOVEMBER 5, 2024 STATEMENT OF VOTES

Precinct	Registered Voters	Voters Cast	% Turnout
County			
Electionwide			
0000131			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000132			
Vote Center	3,714	462	12.44%
Vote by Mail	3,714	2,541	68.42%
Total	3,714	3,003	80.86%
0000149			
Vote Center	3,704	444	11.99%
Vote by Mail	3,704	2,535	68.44%
Total	3,704	2,979	80.43%
0000153			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000154			
Vote Center	114	5	4.39%
Vote by Mail	114	78	68.42%
Total	114	83	72.81%
0000155			
Vote Center	52	9	17.31%
Vote by Mail	52	38	73.08%
Total	52	47	90.38%
0000156			
Vote Center	7,110	917	12.90%
Vote by Mail	7,110	4,543	63.90%
Total	7,110	5,460	76.79%

Precinct	Registered Voters	Voters Cast	% Turnout
0000157			
Vote Center	3,843	418	10.88%
Vote by Mail	3,843	2,677	69.66%
Total	3,843	3,095	80.54%
0000158			
Vote Center	5,017	623	12.42%
Vote by Mail	5,017	3,244	64.66%
Total	5,017	3,867	77.08%
0000159			
Vote Center	2,161	292	13.51%
Vote by Mail	2,161	1,378	63.77%
Total	2,161	1,670	77.28%
0000160			
Vote Center	220	9	4.09%
Vote by Mail	220	189	85.91%
Total	220	198	90.00%
0000161			
Vote Center	26	6	23.08%
Vote by Mail	26	13	50.00%
Total	26	19	73.08%
0000211			
Vote Center	985	127	12.89%
Vote by Mail	985	615	62.44%
Total	985	742	75.33%
0000212			
Vote Center	308	39	12.66%
Vote by Mail	308	187	60.71%
Total	308	226	73.38%
0000213			
Vote Center	514	65	12.65%
Vote by Mail	514	323	62.84%
Total	514	388	75.49%
0000215			
Vote Center	8	1	12.50%
Vote by Mail	8	6	75.00%
Total	8	7	87.50%

Precinct	Registered Voters	Voters Cast	% Turnout
0000216			
Vote Center	3,042	427	14.04%
Vote by Mail	3,042	1,728	56.80%
Total	3,042	2,155	70.84%
0000217			
Vote Center	78	18	23.08%
Vote by Mail	78	43	55.13%
Total	78	61	78.21%
0000218			
Vote Center	2,202	272	12.35%
Vote by Mail	2,202	1,308	59.40%
Total	2,202	1,580	71.75%
0000219			
Vote Center	588	87	14.80%
Vote by Mail	588	342	58.16%
Total	588	429	72.96%
0000220			
Vote Center	27	4	14.81%
Vote by Mail	27	19	70.37%
Total	27	23	85.19%
0000221			
Vote Center	2,414	316	13.09%
Vote by Mail	2,414	1,562	64.71%
Total	2,414	1,878	77.80%
0000222			
Vote Center	36	14	38.89%
Vote by Mail	36	15	41.67%
Total	36	29	80.56%
0000223			
Vote Center	6,759	842	12.46%
Vote by Mail	6,759	4,356	64.45%
Total	6,759	5,198	76.90%
0000224			
Vote Center	7,675	1,026	13.37%
Vote by Mail	7,675	4,762	62.05%
Total	7,675	5,788	75.41%

Precinct	Registered Voters	Voters Cast	% Turnout
0000225			
Vote Center	5,446	582	10.69%
Vote by Mail	5,446	3,602	66.14%
Total	5,446	4,184	76.83%
0000226			
Vote Center	5,601	755	13.48%
Vote by Mail	5,601	3,417	61.01%
Total	5,601	4,172	74.49%
0000227			
Vote Center	4,522	597	13.20%
Vote by Mail	4,522	3,010	66.56%
Total	4,522	3,607	79.77%
0000228			
Vote Center	5,109	729	14.27%
Vote by Mail	5,109	2,798	54.77%
Total	5,109	3,527	69.04%
0000229			
Vote Center	4,278	537	12.55%
Vote by Mail	4,278	2,325	54.35%
Total	4,278	2,862	66.90%
0000230			
Vote Center	2,693	354	13.15%
Vote by Mail	2,693	1,228	45.60%
Total	2,693	1,582	58.74%
0000232			
Vote Center	159	20	12.58%
Vote by Mail	159	95	59.75%
Total	159	115	72.33%
0000233			
Vote Center	3,606	528	14.64%
Vote by Mail	3,606	1,757	48.72%
Total	3,606	2,285	63.37%
0000238			
Vote Center	45	9	20.00%
Vote by Mail	45	21	46.67%
Total	45	30	66.67%

Precinct	Registered Voters	Voters Cast	% Turnout
0000239			
Vote Center	5,300	665	12.55%
Vote by Mail	5,300	2,714	51.21%
Total	5,300	3,379	63.75%
0000240			
Vote Center	219	23	10.50%
Vote by Mail	219	134	61.19%
Total	219	157	71.69%
0000241			
Vote Center	66	17	25.76%
Vote by Mail	66	44	66.67%
Total	66	61	92.42%
0000242			
Vote Center	148	32	21.62%
Vote by Mail	148	82	55.41%
Total	148	114	77.03%
0000243			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000244			
Vote Center	1,345	211	15.69%
Vote by Mail	1,345	768	57.10%
Total	1,345	979	72.79%
0000245			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000246			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000247			
Vote Center	9	1	11.11%
Vote by Mail	9	6	66.67%
Total	9	7	77.78%

Precinct	Registered Voters	Voters Cast	% Turnout
0000248			
Vote Center	12	1	8.33%
Vote by Mail	12	4	33.33%
Total	12	5	41.67%
0000249			
Vote Center	1	1	100.00%
Vote by Mail	1	2	200.00%
Total	1	3	300.00%
0000250			
Vote Center	1,489	227	15.25%
Vote by Mail	1,489	777	52.18%
Total	1,489	1,004	67.43%
0000251			
Vote Center	8,621	1,079	12.52%
Vote by Mail	8,621	5,812	67.42%
Total	8,621	6,891	79.93%
0000252			
Vote Center	2,358	326	13.83%
Vote by Mail	2,358	1,525	64.67%
Total	2,358	1,851	78.50%
0000253			
Vote Center	4,600	633	13.76%
Vote by Mail	4,600	2,868	62.35%
Total	4,600	3,501	76.11%
0000254			
Vote Center	464	60	12.93%
Vote by Mail	464	315	67.89%
Total	464	375	80.82%
0000255			
Vote Center	594	97	16.33%
Vote by Mail	594	395	66.50%
Total	594	492	82.83%
0000256			
Vote Center	509	93	18.27%
Vote by Mail	509	314	61.69%
Total	509	407	79.96%

Precinct	Registered Voters	Voters Cast	% Turnout
0000257			
Vote Center	9	0	0.00%
Vote by Mail	9	6	66.67%
Total	9	6	66.67%
0000258			
Vote Center	5,799	816	14.07%
Vote by Mail	5,799	3,846	66.32%
Total	5,799	4,662	80.39%
0000259			
Vote Center	2,996	416	13.89%
Vote by Mail	2,996	1,893	63.18%
Total	2,996	2,309	77.07%
0000260			
Vote Center	427	51	11.94%
Vote by Mail	427	216	50.59%
Total	427	267	62.53%
0000261			
Vote Center	1,399	169	12.08%
Vote by Mail	1,399	750	53.61%
Total	1,399	919	65.69%
0000262			
Vote Center	1	0	0.00%
Vote by Mail	1	1	100.00%
Total	1	1	100.00%
0000263			
Vote Center	5	3	60.00%
Vote by Mail	5	2	40.00%
Total	5	5	100.00%
0000264			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000266			
Vote Center	0	1	N/A
Vote by Mail	0	0	N/A
Total	0	1	N/A

Precinct	Registered Voters	Voters Cast	% Turnout
0000267			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000268			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000279			
Vote Center	780	114	14.62%
Vote by Mail	780	384	49.23%
Total	780	498	63.85%
0000280			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000306			
Vote Center	3,790	434	11.45%
Vote by Mail	3,790	2,633	69.47%
Total	3,790	3,067	80.92%
0000307			
Vote Center	2,484	258	10.39%
Vote by Mail	2,484	1,654	66.59%
Total	2,484	1,912	76.97%
0000308			
Vote Center	5,543	729	13.15%
Vote by Mail	5,543	3,462	62.46%
Total	5,543	4,191	75.61%
0000309			
Vote Center	4,645	468	10.08%
Vote by Mail	4,645	3,189	68.65%
Total	4,645	3,657	78.73%
0000310			
Vote Center	3,618	491	13.57%
Vote by Mail	3,618	2,118	58.54%
Total	3,618	2,609	72.11%

Precinct	Registered Voters	Voters Cast	% Turnout
0000311			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000312			
Vote Center	6	1	16.67%
Vote by Mail	6	5	83.33%
Total	6	6	100.00%
0000313			
Vote Center	51	6	11.76%
Vote by Mail	51	38	74.51%
Total	51	44	86.27%
0000314			
Vote Center	1,046	90	8.60%
Vote by Mail	1,046	708	67.69%
Total	1,046	798	76.29%
0000354			
Vote Center	1,459	192	13.16%
Vote by Mail	1,459	805	55.17%
Total	1,459	997	68.33%
0000355			
Vote Center	1,495	217	14.52%
Vote by Mail	1,495	511	34.18%
Total	1,495	728	48.70%
0000454			
Vote Center	0	0	N/A
Vote by Mail	0	0	N/A
Total	0	0	N/A
0000455			
Vote Center	92	0	0.00%
Vote by Mail	92	84	91.30%
Total	92	84	91.30%
0000456			
Vote Center	3,514	461	13.12%
Vote by Mail	3,514	2,135	60.76%
Total	3,514	2,596	73.88%

Precinct	Registered Voters	Voters Cast	% Turnout
0000457			
Vote Center	1,926	185	9.61%
Vote by Mail	1,926	1,476	76.64%
Total	1,926	1,661	86.24%
Electionwide - Total	148,876	111,533	74.92%
County - Total	148,876	111,533	74.92%
Vote Center	148,876	19,102	12.83%
Vote by Mail	148,876	92,431	62.09%

Clovis Unified No 2 (Vote for 1) **** - Insufficient Turnout to Protect Voter Privacy

Precinct	County	Times Cast	Registered Voters	Undervotes	Overvotes
Electionwide					
0000131					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0
0000132					
	Vote Center	462	3,714	58	0
	Vote by Mail	2,541	3,714	343	5
	Total	3,003	3,714	401	5
0000153					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0
0000154					
	Vote Center	5	114	****	****
	Vote by Mail	78	114	5	0
	Total	83	114	6	0
0000155					
	Vote Center	9	52	****	****
	Vote by Mail	38	52	6	0
	Total	47	52	7	0
0000156					
	Vote Center	917	7,110	119	0
	Vote by Mail	4,543	7,110	562	7
	Total	5,460	7,110	681	7
0000157					
	Vote Center	418	3,843	58	1
	Vote by Mail	2,677	3,843	303	4
	Total	3,095	3,843	361	5

Precinct	County	MOLLY DEFRANK		WILMA TOM HASHIMOTO	
Electionwide					
0000131					
	Vote Center	0		0	
	Vote by Mail	0		0	
	Total	0		0	
0000132					
	Vote Center	202	50.00%	113	27.97%
	Vote by Mail	1,116	50.89%	718	32.74%
	Total	1,318	50.75%	831	32.00%
0000153					
	Vote Center	0		0	
	Vote by Mail	0		0	
	Total	0		0	
0000154					
	Vote Center	****	****	****	****
	Vote by Mail	37	50.68%	23	31.51%
	Total	37	48.05%	24	31.17%
0000155					
	Vote Center	****	****	****	****
	Vote by Mail	17	53.13%	9	28.13%
	Total	21	52.50%	13	32.50%
0000156					
	Vote Center	280	35.09%	297	37.22%
	Vote by Mail	1,369	34.45%	1,779	44.77%
	Total	1,649	34.56%	2,076	43.50%
0000157					
	Vote Center	155	43.18%	132	36.77%
	Vote by Mail	874	36.88%	1,147	48.40%
	Total	1,029	37.71%	1,279	46.87%

Precinct	JANET S. KARDASHIAN		Write-in		Total Votes	Unresolved Write-In
County						
Electionwide						
0000131						
Vote Center	0		0	0.00%	0	0
Vote by Mail	0		0	0.00%	0	0
Total	0		0	0.00%	0	0
0000132						
Vote Center	89	22.03%	0	0.00%	404	0
Vote by Mail	359	16.37%	0	0.00%	2,193	0
Total	448	17.25%	0	0.00%	2,597	0
0000153						
Vote Center	0		0	0.00%	0	0
Vote by Mail	0		0	0.00%	0	0
Total	0		0	0.00%	0	0
0000154						
Vote Center	****	****	****	****	****	****
Vote by Mail	13	17.81%	0	0.00%	73	0
Total	16	20.78%	0	0.00%	77	0
0000155						
Vote Center	****	****	****	****	****	****
Vote by Mail	6	18.75%	0	0.00%	32	0
Total	6	15.00%	0	0.00%	40	0
0000156						
Vote Center	221	27.69%	0	0.00%	798	0
Vote by Mail	826	20.79%	0	0.00%	3,974	0
Total	1,047	21.94%	0	0.00%	4,772	0
0000157						
Vote Center	72	20.06%	0	0.00%	359	0
Vote by Mail	349	14.73%	0	0.00%	2,370	0
Total	421	15.43%	0	0.00%	2,729	0

Precinct	Times Cast	Registered Voters	Undervotes	Overvotes
0000158				
Vote Center	623	5,017	79	0
Vote by Mail	3,244	5,017	452	4
Total	3,867	5,017	531	4
0000159				
Vote Center	292	2,161	44	0
Vote by Mail	1,378	2,161	233	2
Total	1,670	2,161	277	2
0000160				
Vote Center	9	220	****	****
Vote by Mail	189	220	27	0
Total	198	220	27	0
0000161				
Vote Center	6	26	****	****
Vote by Mail	13	26	0	0
Total	19	26	0	0
0000256				
Vote Center	93	509	11	0
Vote by Mail	314	509	45	0
Total	407	509	56	0
Electionwide - Total	17,849	22,766	2,347	23
County - Total	17,849	22,766	2,347	23

Precinct	MOLLY DEFRAK		WILMA TOM HASHIMOTO	
0000158				
Vote Center	210	38.60%	202	37.13%
Vote by Mail	1,066	38.24%	1,242	44.55%
Total	1,276	38.30%	1,444	43.34%
0000159				
Vote Center	110	44.35%	87	35.08%
Vote by Mail	420	36.75%	527	46.11%
Total	530	38.10%	614	44.14%
0000160				
Vote Center	****	****	****	****
Vote by Mail	95	58.64%	46	28.40%
Total	101	59.06%	48	28.07%
0000161				
Vote Center	****	****	****	****
Vote by Mail	5	38.46%	5	38.46%
Total	8	42.11%	7	36.84%
0000256				
Vote Center	30	36.59%	39	47.56%
Vote by Mail	97	36.06%	124	46.10%
Total	127	36.18%	163	46.44%
Electionwide - Total	6,096	39.38%	6,499	41.99%
County - Total	6,096	39.38%	6,499	41.99%

Precinct	JANET S. KARDASHIAN		Write-in		Total Votes	Unresolved Write-In
0000158						
	Vote Center	132 24.26%	0 0.00%	0 0.00%	544	0
	Vote by Mail	480 17.22%	0 0.00%	0 0.00%	2,788	0
	Total	612 18.37%	0 0.00%	0 0.00%	3,332	0
0000159						
	Vote Center	51 20.56%	0 0.00%	0 0.00%	248	0
	Vote by Mail	196 17.15%	0 0.00%	0 0.00%	1,143	0
	Total	247 17.76%	0 0.00%	0 0.00%	1,391	0
0000160						
	Vote Center	**** ****	**** ****	**** ****	****	****
	Vote by Mail	21 12.96%	0 0.00%	0 0.00%	162	0
	Total	22 12.87%	0 0.00%	0 0.00%	171	0
0000161						
	Vote Center	**** ****	**** ****	**** ****	****	****
	Vote by Mail	3 23.08%	0 0.00%	0 0.00%	13	0
	Total	4 21.05%	0 0.00%	0 0.00%	19	0
0000256						
	Vote Center	13 15.85%	0 0.00%	0 0.00%	82	0
	Vote by Mail	48 17.84%	0 0.00%	0 0.00%	269	0
	Total	61 17.38%	0 0.00%	0 0.00%	351	0
	Electionwide - Total	2,884 18.63%	0 0.00%	0 0.00%	15,479	0
	County - Total	2,884 18.63%	0 0.00%	0 0.00%	15,479	0

Clovis Unified No 4 (Vote for 1) **** - Insufficient Turnout to Protect Voter Privacy

Precinct	County	Times Cast	Registered Voters	Undervotes	Overvotes
Electionwide					
0000149					
	Vote Center	444	3,704	65	0
	Vote by Mail	2,535	3,704	343	0
	Total	2,979	3,704	408	0
0000221					
	Vote Center	316	2,414	38	0
	Vote by Mail	1,562	2,414	169	1
	Total	1,878	2,414	207	1
0000251					
	Vote Center	1,079	8,621	146	2
	Vote by Mail	5,812	8,621	782	6
	Total	6,891	8,621	928	8
0000252					
	Vote Center	326	2,358	49	1
	Vote by Mail	1,525	2,358	219	0
	Total	1,851	2,358	268	1
0000253					
	Vote Center	633	4,600	90	0
	Vote by Mail	2,868	4,600	357	1
	Total	3,501	4,600	447	1
0000254					
	Vote Center	60	464	7	0
	Vote by Mail	315	464	55	0
	Total	375	464	62	0
0000255					
	Vote Center	97	594	16	0
	Vote by Mail	395	594	47	0
	Total	492	594	63	0

Precinct	County	HUGH AWTRY	GINA VUE
Electionwide			
0000149			
	Vote Center	281 74.14%	98 25.86%
	Vote by Mail	1,565 71.40%	627 28.60%
	Total	1,846 71.80%	725 28.20%
0000221			
	Vote Center	144 51.80%	134 48.20%
	Vote by Mail	688 49.43%	704 50.57%
	Total	832 49.82%	838 50.18%
0000251			
	Vote Center	542 58.22%	389 41.78%
	Vote by Mail	2,908 57.88%	2,116 42.12%
	Total	3,450 57.93%	2,505 42.07%
0000252			
	Vote Center	150 54.35%	126 45.65%
	Vote by Mail	743 56.89%	563 43.11%
	Total	893 56.45%	689 43.55%
0000253			
	Vote Center	301 55.43%	242 44.57%
	Vote by Mail	1,398 55.70%	1,112 44.30%
	Total	1,699 55.65%	1,354 44.35%
0000254			
	Vote Center	37 69.81%	16 30.19%
	Vote by Mail	200 76.92%	60 23.08%
	Total	237 75.72%	76 24.28%
0000255			
	Vote Center	50 61.73%	31 38.27%
	Vote by Mail	189 54.31%	159 45.69%
	Total	239 55.71%	190 44.29%

Precinct		Write-in		Total Votes	Unresolved Write-In
County					
Electionwide					
0000149					
	Vote Center	0	0.00%	379	0
	Vote by Mail	0	0.00%	2,192	0
	Total	0	0.00%	2,571	0
0000221					
	Vote Center	0	0.00%	278	0
	Vote by Mail	0	0.00%	1,392	0
	Total	0	0.00%	1,670	0
0000251					
	Vote Center	0	0.00%	931	0
	Vote by Mail	0	0.00%	5,024	0
	Total	0	0.00%	5,955	0
0000252					
	Vote Center	0	0.00%	276	0
	Vote by Mail	0	0.00%	1,306	0
	Total	0	0.00%	1,582	0
0000253					
	Vote Center	0	0.00%	543	0
	Vote by Mail	0	0.00%	2,510	0
	Total	0	0.00%	3,053	0
0000254					
	Vote Center	0	0.00%	53	0
	Vote by Mail	0	0.00%	260	0
	Total	0	0.00%	313	0
0000255					
	Vote Center	0	0.00%	81	0
	Vote by Mail	0	0.00%	348	0
	Total	0	0.00%	429	0

Precinct	Times Cast	Registered Voters	Undervotes	Overvotes
Electionwide - Total	17,967	22,755	2,383	11
County - Total	17,967	22,755	2,383	11

Precinct	HUGH AWTRY		GINA VUE	
Electionwide - Total	9,196	59.05%	6,377	40.95%
County - Total	9,196	59.05%	6,377	40.95%

Precinct	Write-in		Total Votes	Unresolved Write-In
Electionwide - Total	0	0.00%	15,573	0
County - Total	0	0.00%	15,573	0

A. Clovis Unified School District School Bond (55% Required to Pass) (Vote for 1) **** - Insufficient Turnout to Protect Voter

Privacy

Precinct	County	Times Cast	Registered Voters	Undervotes	Overvotes
Electionwide					
0000131					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0
0000132					
	Vote Center	462	3,714	25	0
	Vote by Mail	2,541	3,714	137	0
	Total	3,003	3,714	162	0
0000149					
	Vote Center	444	3,704	25	0
	Vote by Mail	2,535	3,704	131	0
	Total	2,979	3,704	156	0
0000153					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0
0000154					
	Vote Center	5	114	****	****
	Vote by Mail	78	114	1	0
	Total	83	114	2	0
0000155					
	Vote Center	9	52	****	****
	Vote by Mail	38	52	5	0
	Total	47	52	5	0
0000156					
	Vote Center	917	7,110	98	1
	Vote by Mail	4,543	7,110	416	1
	Total	5,460	7,110	514	2

Precinct	County	BONDS - YES		BONDS - NO		Total Votes
Electionwide						
0000131						
	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0
0000132						
	Vote Center	223	51.03%	214	48.97%	437
	Vote by Mail	1,108	46.09%	1,296	53.91%	2,404
	Total	1,331	46.85%	1,510	53.15%	2,841
0000149						
	Vote Center	192	45.82%	227	54.18%	419
	Vote by Mail	1,229	51.12%	1,175	48.88%	2,404
	Total	1,421	50.34%	1,402	49.66%	2,823
0000153						
	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0
0000154						
	Vote Center	****	****	****	****	****
	Vote by Mail	37	48.05%	40	51.95%	77
	Total	38	46.91%	43	53.09%	81
0000155						
	Vote Center	****	****	****	****	****
	Vote by Mail	20	60.61%	13	39.39%	33
	Total	27	64.29%	15	35.71%	42
0000156						
	Vote Center	475	58.07%	343	41.93%	818
	Vote by Mail	2,316	56.13%	1,810	43.87%	4,126
	Total	2,791	56.45%	2,153	43.55%	4,944

Precinct	Unresolved Write-in
County	
Electionwide	
0000131	
Vote Center	0
Vote by Mail	0
Total	0
0000132	
Vote Center	0
Vote by Mail	0
Total	0
0000149	
Vote Center	0
Vote by Mail	0
Total	0
0000153	
Vote Center	0
Vote by Mail	0
Total	0
0000154	
Vote Center	****
Vote by Mail	0
Total	0
0000155	
Vote Center	****
Vote by Mail	0
Total	0
0000156	
Vote Center	0
Vote by Mail	0
Total	0

Precinct		Times Cast	Registered Voters	Undervotes	Overvotes	Precinct	BONDS - YES		BONDS - NO		Total Votes	
0000157	Vote Center	418	3,843	42	0	0000157	Vote Center	195	51.86%	181	48.14%	376
	Vote by Mail	2,677	3,843	262	0		Vote by Mail	1,395	57.76%	1,020	42.24%	2,415
	Total	3,095	3,843	304	0		Total	1,590	56.97%	1,201	43.03%	2,791
0000158	Vote Center	623	5,017	57	0	0000158	Vote Center	292	51.59%	274	48.41%	566
	Vote by Mail	3,244	5,017	304	0		Vote by Mail	1,548	52.65%	1,392	47.35%	2,940
	Total	3,867	5,017	361	0		Total	1,840	52.48%	1,666	47.52%	3,506
0000159	Vote Center	292	2,161	30	0	0000159	Vote Center	151	57.63%	111	42.37%	262
	Vote by Mail	1,378	2,161	131	0		Vote by Mail	666	53.41%	581	46.59%	1,247
	Total	1,670	2,161	161	0		Total	817	54.14%	692	45.86%	1,509
0000160	Vote Center	9	220	****	****	0000160	Vote Center	****	****	****	****	****
	Vote by Mail	189	220	9	0		Vote by Mail	88	48.89%	92	51.11%	180
	Total	198	220	9	0		Total	93	49.21%	96	50.79%	189
0000161	Vote Center	6	26	****	****	0000161	Vote Center	****	****	****	****	****
	Vote by Mail	13	26	2	0		Vote by Mail	6	54.55%	5	45.45%	11
	Total	19	26	2	0		Total	11	64.71%	6	35.29%	17
0000211	Vote Center	127	985	10	0	0000211	Vote Center	53	45.30%	64	54.70%	117
	Vote by Mail	615	985	44	0		Vote by Mail	264	46.23%	307	53.77%	571
	Total	742	985	54	0		Total	317	46.08%	371	53.92%	688
0000212	Vote Center	39	308	1	0	0000212	Vote Center	21	55.26%	17	44.74%	38
	Vote by Mail	187	308	8	0		Vote by Mail	78	43.58%	101	56.42%	179
	Total	226	308	9	0		Total	99	45.62%	118	54.38%	217
0000213	Vote Center	65	514	1	0	0000213	Vote Center	39	60.94%	25	39.06%	64
	Vote by Mail	323	514	11	0		Vote by Mail	150	48.08%	162	51.92%	312
	Total	388	514	12	0		Total	189	50.27%	187	49.73%	376

Precinct	Unresolved Write-In
0000157	
Vote Center	0
Vote by Mail	0
Total	0
0000158	
Vote Center	0
Vote by Mail	0
Total	0
0000159	
Vote Center	0
Vote by Mail	0
Total	0
0000160	
Vote Center	****
Vote by Mail	0
Total	0
0000161	
Vote Center	****
Vote by Mail	0
Total	0
0000211	
Vote Center	0
Vote by Mail	0
Total	0
0000212	
Vote Center	0
Vote by Mail	0
Total	0
0000213	
Vote Center	0
Vote by Mail	0
Total	0

Precinct		Times Cast	Registered Voters	Undervotes	Overvotes
0000215					
	Vote Center	1	8	****	****
	Vote by Mail	6	8	****	****
	Total	7	8	****	****
0000216					
	Vote Center	427	3,042	22	0
	Vote by Mail	1,728	3,042	99	0
	Total	2,155	3,042	121	0
0000217					
	Vote Center	18	78	0	0
	Vote by Mail	43	78	4	0
	Total	61	78	4	0
0000218					
	Vote Center	272	2,202	16	0
	Vote by Mail	1,308	2,202	83	0
	Total	1,580	2,202	99	0
0000219					
	Vote Center	87	588	5	0
	Vote by Mail	342	588	18	0
	Total	429	588	23	0
0000220					
	Vote Center	4	27	****	****
	Vote by Mail	19	27	1	0
	Total	23	27	1	0
0000221					
	Vote Center	316	2,414	21	0
	Vote by Mail	1,562	2,414	72	0
	Total	1,878	2,414	93	0
0000222					
	Vote Center	14	36	0	0
	Vote by Mail	15	36	2	0
	Total	29	36	2	0

Precinct		BONDS - YES		BONDS - NO		Total Votes
0000215						
	Vote Center	****	****	****	****	****
	Vote by Mail	****	****	****	****	****
	Total	****	****	****	****	****
0000216						
	Vote Center	245	60.49%	160	39.51%	405
	Vote by Mail	1,039	63.78%	590	36.22%	1,629
	Total	1,284	63.13%	750	36.87%	2,034
0000217						
	Vote Center	11	61.11%	7	38.89%	18
	Vote by Mail	21	53.85%	18	46.15%	39
	Total	32	56.14%	25	43.86%	57
0000218						
	Vote Center	148	57.81%	108	42.19%	256
	Vote by Mail	784	64.00%	441	36.00%	1,225
	Total	932	62.93%	549	37.07%	1,481
0000219						
	Vote Center	43	52.44%	39	47.56%	82
	Vote by Mail	222	68.52%	102	31.48%	324
	Total	265	65.27%	141	34.73%	406
0000220						
	Vote Center	****	****	****	****	****
	Vote by Mail	15	83.33%	3	16.67%	18
	Total	16	72.73%	6	27.27%	22
0000221						
	Vote Center	175	59.32%	120	40.68%	295
	Vote by Mail	938	62.75%	555	37.25%	1,490
	Total	1,110	62.18%	675	37.82%	1,785
0000222						
	Vote Center	7	50.00%	7	50.00%	14
	Vote by Mail	5	38.46%	8	61.54%	13
	Total	12	44.44%	15	55.56%	27

Precinct	Unresolved Write-In
0000215	
Vote Center	****
Vote by Mail	****
Total	****
0000216	
Vote Center	0
Vote by Mail	0
Total	0
0000217	
Vote Center	0
Vote by Mail	0
Total	0
0000218	
Vote Center	0
Vote by Mail	0
Total	0
0000219	
Vote Center	0
Vote by Mail	0
Total	0
0000220	
Vote Center	****
Vote by Mail	0
Total	0
0000221	
Vote Center	0
Vote by Mail	0
Total	0
0000222	
Vote Center	0
Vote by Mail	0
Total	0

Precinct		Times Cast	Registered Voters	Undervotes	Overvotes
0000223					
	Vote Center	842	6,759	73	0
	Vote by Mail	4,356	6,759	229	0
	Total	5,198	6,759	302	0
0000224					
	Vote Center	1,026	7,675	76	0
	Vote by Mail	4,762	7,675	248	1
	Total	5,788	7,675	324	1
0000225					
	Vote Center	582	5,446	31	0
	Vote by Mail	3,602	5,446	195	0
	Total	4,184	5,446	226	0
0000226					
	Vote Center	755	5,601	45	0
	Vote by Mail	3,417	5,601	194	0
	Total	4,172	5,601	239	0
0000227					
	Vote Center	597	4,522	46	1
	Vote by Mail	3,010	4,522	167	0
	Total	3,607	4,522	213	1
0000228					
	Vote Center	729	5,109	62	0
	Vote by Mail	2,798	5,109	191	0
	Total	3,527	5,109	253	0
0000229					
	Vote Center	537	4,278	56	0
	Vote by Mail	2,325	4,278	184	1
	Total	2,862	4,278	240	1
0000230					
	Vote Center	354	2,693	29	0
	Vote by Mail	1,228	2,693	85	0
	Total	1,582	2,693	114	0

Precinct		BONDS - YES		BONDS - NO		Total Votes
0000223						
	Vote Center	446	58.00%	323	42.00%	769
	Vote by Mail	2,569	62.25%	1,558	37.75%	4,127
	Total	3,015	61.58%	1,881	38.42%	4,896
0000224						
	Vote Center	589	62.00%	361	38.00%	950
	Vote by Mail	2,796	61.95%	1,717	38.05%	4,513
	Total	3,385	61.96%	2,078	38.04%	5,463
0000225						
	Vote Center	290	52.63%	261	47.37%	551
	Vote by Mail	2,052	60.23%	1,355	39.77%	3,407
	Total	2,342	59.17%	1,616	40.83%	3,958
0000226						
	Vote Center	425	59.86%	285	40.14%	710
	Vote by Mail	1,972	61.19%	1,251	38.81%	3,223
	Total	2,397	60.95%	1,536	39.05%	3,933
0000227						
	Vote Center	298	54.18%	252	45.82%	550
	Vote by Mail	1,698	59.73%	1,145	40.27%	2,843
	Total	1,996	58.83%	1,397	41.17%	3,393
0000228						
	Vote Center	376	56.37%	291	43.63%	667
	Vote by Mail	1,621	62.18%	986	37.82%	2,607
	Total	1,997	61.00%	1,277	39.00%	3,274
0000229						
	Vote Center	284	59.04%	197	40.96%	481
	Vote by Mail	1,296	60.56%	844	39.44%	2,140
	Total	1,580	60.28%	1,041	39.72%	2,621
0000230						
	Vote Center	215	66.15%	110	33.85%	325
	Vote by Mail	718	62.82%	425	37.18%	1,143
	Total	933	63.56%	535	36.44%	1,468

Precinct	Unresolved Write-In
0000223	
Vote Center	0
Vote by Mail	0
Total	0
0000224	
Vote Center	0
Vote by Mail	0
Total	0
0000225	
Vote Center	0
Vote by Mail	0
Total	0
0000226	
Vote Center	0
Vote by Mail	0
Total	0
0000227	
Vote Center	0
Vote by Mail	0
Total	0
0000228	
Vote Center	0
Vote by Mail	0
Total	0
0000229	
Vote Center	0
Vote by Mail	0
Total	0
0000230	
Vote Center	0
Vote by Mail	0
Total	0

Precinct		Times Cast	Registered Voters	Undervotes	Overvotes
0000232					
	Vote Center	20	159	1	0
	Vote by Mail	95	159	3	0
	Total	115	159	4	0
0000233					
	Vote Center	528	3,606	53	0
	Vote by Mail	1,757	3,606	121	0
	Total	2,285	3,606	174	0
0000238					
	Vote Center	9	45	****	****
	Vote by Mail	21	45	0	0
	Total	30	45	0	0
0000239					
	Vote Center	665	5,300	46	0
	Vote by Mail	2,714	5,300	171	0
	Total	3,379	5,300	217	0
0000240					
	Vote Center	23	219	2	0
	Vote by Mail	134	219	4	0
	Total	157	219	6	0
0000241					
	Vote Center	17	66	0	0
	Vote by Mail	44	66	3	0
	Total	61	66	3	0
0000242					
	Vote Center	32	148	2	0
	Vote by Mail	82	148	2	0
	Total	114	148	4	0
0000243					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0

Precinct		BONDS - YES		BONDS - NO		Total Votes
0000232						
	Vote Center	7	36.84%	12	63.16%	19
	Vote by Mail	66	71.74%	26	28.26%	92
	Total	73	65.77%	38	34.23%	111
0000233						
	Vote Center	287	60.42%	188	39.58%	475
	Vote by Mail	996	60.88%	640	39.12%	1,636
	Total	1,283	60.78%	828	39.22%	2,111
0000238						
	Vote Center	****	****	****	****	****
	Vote by Mail	12	57.14%	9	42.86%	21
	Total	18	60.00%	12	40.00%	30
0000239						
	Vote Center	381	61.55%	238	38.45%	619
	Vote by Mail	1,485	58.40%	1,058	41.60%	2,543
	Total	1,866	59.01%	1,296	40.99%	3,162
0000240						
	Vote Center	9	42.86%	12	57.14%	21
	Vote by Mail	63	48.46%	67	51.54%	130
	Total	72	47.68%	79	52.32%	151
0000241						
	Vote Center	10	58.82%	7	41.18%	17
	Vote by Mail	28	68.29%	13	31.71%	41
	Total	38	65.52%	20	34.48%	58
0000242						
	Vote Center	18	60.00%	12	40.00%	30
	Vote by Mail	38	47.50%	42	52.50%	80
	Total	56	50.91%	54	49.09%	110
0000243						
	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0

Precinct	Unresolved Write-In
0000232	
Vote Center	0
Vote by Mail	0
Total	0
0000233	
Vote Center	0
Vote by Mail	0
Total	0
0000238	
Vote Center	****
Vote by Mail	0
Total	0
0000239	
Vote Center	0
Vote by Mail	0
Total	0
0000240	
Vote Center	0
Vote by Mail	0
Total	0
0000241	
Vote Center	0
Vote by Mail	0
Total	0
0000242	
Vote Center	0
Vote by Mail	0
Total	0
0000243	
Vote Center	0
Vote by Mail	0
Total	0

Precinct		Times Cast	Registered Voters	Undervotes	Overvotes
0000244					
	Vote Center	211	1,345	19	0
	Vote by Mail	768	1,345	37	0
	Total	979	1,345	56	0
0000245					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0
0000246					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0
0000247					
	Vote Center	1	9	****	****
	Vote by Mail	6	9	****	****
	Total	7	9	****	****
0000248					
	Vote Center	1	12	****	****
	Vote by Mail	4	12	****	****
	Total	5	12	****	****
0000249					
	Vote Center	1	1	****	****
	Vote by Mail	2	1	****	****
	Total	3	1	****	****
0000250					
	Vote Center	227	1,489	14	0
	Vote by Mail	777	1,489	45	0
	Total	1,004	1,489	59	0
0000251					
	Vote Center	1,079	8,621	80	0
	Vote by Mail	5,812	8,621	301	0
	Total	6,891	8,621	381	0

Precinct		BONDS - YES		BONDS - NO		Total Votes
0000244						
	Vote Center	121	63.02%	71	36.98%	192
	Vote by Mail	475	64.98%	256	35.02%	731
	Total	596	64.57%	327	35.43%	923
0000245						
	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0
0000246						
	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0
0000247						
	Vote Center	****	****	****	****	****
	Vote by Mail	****	****	****	****	****
	Total	****	****	****	****	****
0000248						
	Vote Center	****	****	****	****	****
	Vote by Mail	****	****	****	****	****
	Total	****	****	****	****	****
0000249						
	Vote Center	****	****	****	****	****
	Vote by Mail	****	****	****	****	****
	Total	****	****	****	****	****
0000250						
	Vote Center	129	60.56%	84	39.44%	213
	Vote by Mail	454	62.02%	278	37.98%	732
	Total	583	61.69%	362	38.31%	945
0000251						
	Vote Center	540	54.05%	459	45.95%	999
	Vote by Mail	3,325	60.33%	2,186	39.67%	5,511
	Total	3,865	59.37%	2,645	40.63%	6,510

Precinct	Unresolved Write-In
0000244	
Vote Center	0
Vote by Mail	0
Total	0
0000245	
Vote Center	0
Vote by Mail	0
Total	0
0000246	
Vote Center	0
Vote by Mail	0
Total	0
0000247	
Vote Center	****
Vote by Mail	****
Total	****
0000248	
Vote Center	****
Vote by Mail	****
Total	****
0000249	
Vote Center	****
Vote by Mail	****
Total	****
0000250	
Vote Center	0
Vote by Mail	0
Total	0
0000251	
Vote Center	0
Vote by Mail	0
Total	0

Precinct		Times Cast	Registered Voters	Undervotes	Overvotes	Precinct	BONDS - YES		BONDS - NO		Total Votes	
0000252						0000252						
	Vote Center	326	2,358	23	0		Vote Center	194	64.03%	109	35.97%	303
	Vote by Mail	1,525	2,358	81	0		Vote by Mail	886	61.36%	558	38.64%	1,444
	Total	1,851	2,358	104	0		Total	1,080	61.82%	667	38.18%	1,747
0000253						0000253						
	Vote Center	633	4,600	49	1		Vote Center	340	58.32%	243	41.68%	583
	Vote by Mail	2,868	4,600	166	0		Vote by Mail	1,616	59.81%	1,086	40.19%	2,702
	Total	3,501	4,600	215	1		Total	1,956	59.54%	1,329	40.46%	3,285
0000254						0000254						
	Vote Center	60	464	3	0		Vote Center	26	45.61%	31	54.39%	57
	Vote by Mail	315	464	17	0		Vote by Mail	118	39.60%	180	60.40%	298
	Total	375	464	20	0		Total	144	40.56%	211	59.44%	355
0000255						0000255						
	Vote Center	97	594	10	0		Vote Center	63	72.41%	24	27.59%	87
	Vote by Mail	395	594	14	0		Vote by Mail	228	59.84%	153	40.16%	381
	Total	492	594	24	0		Total	291	62.18%	177	37.82%	468
0000256						0000256						
	Vote Center	93	509	15	0		Vote Center	54	69.23%	24	30.77%	78
	Vote by Mail	314	509	26	0		Vote by Mail	169	58.68%	119	41.32%	288
	Total	407	509	41	0		Total	223	60.93%	143	39.07%	366
0000257						0000257						
	Vote Center	0	9	0	0		Vote Center	0		0		0
	Vote by Mail	6	9	****	****		Vote by Mail	****	****	****	****	****
	Total	6	9	****	****		Total	****	****	****	****	****
0000258						0000258						
	Vote Center	816	5,799	62	0		Vote Center	425	56.37%	329	43.63%	754
	Vote by Mail	3,846	5,799	183	0		Vote by Mail	2,168	59.19%	1,495	40.81%	3,663
	Total	4,662	5,799	245	0		Total	2,593	58.71%	1,824	41.29%	4,417
0000259						0000259						
	Vote Center	416	2,996	40	0		Vote Center	214	56.91%	162	43.09%	376
	Vote by Mail	1,893	2,996	133	0		Vote by Mail	1,017	57.78%	743	42.22%	1,760
	Total	2,309	2,996	173	0		Total	1,231	57.63%	905	42.37%	2,136

Precinct	Unresolved Write-In
0000252	
Vote Center	0
Vote by Mail	0
Total	0
0000253	
Vote Center	0
Vote by Mail	0
Total	0
0000254	
Vote Center	0
Vote by Mail	0
Total	0
0000255	
Vote Center	0
Vote by Mail	0
Total	0
0000256	
Vote Center	0
Vote by Mail	0
Total	0
0000257	
Vote Center	0
Vote by Mail	****
Total	****
0000258	
Vote Center	0
Vote by Mail	0
Total	0
0000259	
Vote Center	0
Vote by Mail	0
Total	0

Precinct		Times Cast	Registered Voters	Undervotes	Overvotes
0000260					
	Vote Center	51	427	3	0
	Vote by Mail	216	427	6	0
	Total	267	427	9	0
0000261					
	Vote Center	169	1,399	13	0
	Vote by Mail	750	1,399	46	0
	Total	919	1,399	59	0
0000262					
	Vote Center	0	1	0	0
	Vote by Mail	1	1	****	****
	Total	1	1	****	****
0000263					
	Vote Center	3	5	****	****
	Vote by Mail	2	5	****	****
	Total	5	5	****	****
0000264					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0
0000266					
	Vote Center	1	0	****	****
	Vote by Mail	0	0	0	0
	Total	1	0	****	****
0000267					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0
0000268					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0

Precinct		BONDS - YES		BONDS - NO		Total Votes
0000260						
	Vote Center	28	58.33%	20	41.67%	48
	Vote by Mail	112	53.33%	98	46.67%	210
	Total	140	54.26%	118	45.74%	258
0000261						
	Vote Center	82	52.56%	74	47.44%	156
	Vote by Mail	377	53.55%	327	46.45%	704
	Total	459	53.37%	401	46.63%	860
0000262						
	Vote Center	0		0		0
	Vote by Mail	****	****	****	****	****
	Total	****	****	****	****	****
0000263						
	Vote Center	****	****	****	****	****
	Vote by Mail	****	****	****	****	****
	Total	****	****	****	****	****
0000264						
	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0
0000266						
	Vote Center	****	****	****	****	****
	Vote by Mail	0		0		0
	Total	****	****	****	****	****
0000267						
	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0
0000268						
	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0

Precinct	Unresolved Write-In
0000260	
Vote Center	0
Vote by Mail	0
Total	0
0000261	
Vote Center	0
Vote by Mail	0
Total	0
0000262	
Vote Center	0
Vote by Mail	****
Total	****
0000263	
Vote Center	****
Vote by Mail	****
Total	****
0000264	
Vote Center	0
Vote by Mail	0
Total	0
0000266	
Vote Center	****
Vote by Mail	0
Total	****
0000267	
Vote Center	0
Vote by Mail	0
Total	0
0000268	
Vote Center	0
Vote by Mail	0
Total	0

Precinct		Times Cast	Registered Voters	Undervotes	Ovenvotes
0000279	Vote Center	114	780	4	0
	Vote by Mail	384	780	50	0
	Total	498	780	54	0
0000280	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0
0000306	Vote Center	434	3,790	43	0
	Vote by Mail	2,633	3,790	136	0
	Total	3,067	3,790	179	0
0000307	Vote Center	258	2,484	19	0
	Vote by Mail	1,654	2,484	129	2
	Total	1,912	2,484	148	2
0000308	Vote Center	729	5,543	57	0
	Vote by Mail	3,462	5,543	223	1
	Total	4,191	5,543	280	1
0000309	Vote Center	468	4,645	46	0
	Vote by Mail	3,189	4,645	216	0
	Total	3,657	4,645	262	0
0000310	Vote Center	491	3,618	46	0
	Vote by Mail	2,118	3,618	145	0
	Total	2,609	3,618	191	0
0000311	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0

Precinct		BONDS - YES		BONDS - NO		Total Votes
0000279	Vote Center	42	38.18%	68	61.82%	110
	Vote by Mail	158	47.31%	176	52.69%	334
	Total	200	45.05%	244	54.95%	444
0000280	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0
0000306	Vote Center	211	53.96%	180	46.04%	391
	Vote by Mail	1,321	52.90%	1,176	47.10%	2,497
	Total	1,532	53.05%	1,356	46.95%	2,888
0000307	Vote Center	126	52.72%	113	47.28%	239
	Vote by Mail	804	52.79%	719	47.21%	1,523
	Total	930	52.78%	832	47.22%	1,762
0000308	Vote Center	348	51.79%	324	48.21%	672
	Vote by Mail	1,809	55.87%	1,429	44.13%	3,238
	Total	2,157	55.17%	1,753	44.83%	3,910
0000309	Vote Center	224	53.08%	198	46.92%	422
	Vote by Mail	1,648	55.43%	1,325	44.57%	2,973
	Total	1,872	55.14%	1,523	44.86%	3,395
0000310	Vote Center	261	58.65%	184	41.35%	445
	Vote by Mail	1,172	59.40%	801	40.60%	1,973
	Total	1,433	59.26%	985	40.74%	2,418
0000311	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0

Precinct	Unresolved Write-In
0000279	
Vote Center	0
Vote by Mail	0
Total	0
0000280	
Vote Center	0
Vote by Mail	0
Total	0
0000306	
Vote Center	0
Vote by Mail	0
Total	0
0000307	
Vote Center	0
Vote by Mail	0
Total	0
0000308	
Vote Center	0
Vote by Mail	0
Total	0
0000309	
Vote Center	0
Vote by Mail	0
Total	0
0000310	
Vote Center	0
Vote by Mail	0
Total	0
0000311	
Vote Center	0
Vote by Mail	0
Total	0

Precinct		Times Cast	Registered Voters	Undervotes	Overvotes
0000312					
	Vote Center	1	6	****	****
	Vote by Mail	5	6	****	****
	Total	6	6	****	****
0000313					
	Vote Center	6	51	****	****
	Vote by Mail	38	51	2	0
	Total	44	51	2	0
0000314					
	Vote Center	90	1,046	7	0
	Vote by Mail	708	1,046	39	0
	Total	798	1,046	46	0
0000354					
	Vote Center	192	1,459	25	0
	Vote by Mail	805	1,459	82	0
	Total	997	1,459	107	0
0000355					
	Vote Center	217	1,495	16	0
	Vote by Mail	511	1,495	47	0
	Total	728	1,495	63	0
0000454					
	Vote Center	0	0	0	0
	Vote by Mail	0	0	0	0
	Total	0	0	0	0
0000455					
	Vote Center	0	92	0	0
	Vote by Mail	84	92	1	0
	Total	84	92	1	0
0000456					
	Vote Center	461	3,514	39	1
	Vote by Mail	2,135	3,514	127	0
	Total	2,596	3,514	166	1

Precinct		BONDS - YES		BONDS - NO		Total Votes
0000312						
	Vote Center	****	****	****	****	****
	Vote by Mail	****	****	****	****	****
	Total	****	****	****	****	****
0000313						
	Vote Center	****	****	****	****	****
	Vote by Mail	19	52.78%	17	47.22%	36
	Total	20	47.62%	22	52.38%	42
0000314						
	Vote Center	46	55.42%	37	44.58%	83
	Vote by Mail	355	53.06%	314	46.94%	669
	Total	401	53.32%	351	46.68%	752
0000354						
	Vote Center	100	59.88%	67	40.12%	167
	Vote by Mail	406	56.15%	317	43.85%	723
	Total	506	56.85%	384	43.15%	890
0000355						
	Vote Center	149	74.13%	52	25.87%	201
	Vote by Mail	310	66.81%	154	33.19%	464
	Total	459	69.02%	206	30.98%	665
0000454						
	Vote Center	0		0		0
	Vote by Mail	0		0		0
	Total	0		0		0
0000455						
	Vote Center	0		0		0
	Vote by Mail	39	46.99%	44	53.01%	83
	Total	39	46.99%	44	53.01%	83
0000456						
	Vote Center	249	59.14%	172	40.86%	421
	Vote by Mail	1,089	54.23%	919	45.77%	2,008
	Total	1,338	55.08%	1,091	44.92%	2,429

Precinct	Unresolved Write-In
0000312	
Vote Center	****
Vote by Mail	****
Total	****
0000313	
Vote Center	****
Vote by Mail	0
Total	0
0000314	
Vote Center	0
Vote by Mail	0
Total	0
0000354	
Vote Center	0
Vote by Mail	0
Total	0
0000355	
Vote Center	0
Vote by Mail	0
Total	0
0000454	
Vote Center	0
Vote by Mail	0
Total	0
0000455	
Vote Center	0
Vote by Mail	0
Total	0
0000456	
Vote Center	0
Vote by Mail	0
Total	0

Precinct	Times Cast	Registered Voters	Undervotes	Overvotes
0000457				
Vote Center	185	1,926	16	0
Vote by Mail	1,476	1,926	100	1
Total	1,661	1,926	116	1
Electionwide - Total	111,533	148,876	7,417	11
County - Total	111,533	148,876	7,417	11

Precinct	BONDS - YES		BONDS - NO		Total Votes
0000457					
Vote Center	71	42.01%	98	57.99%	169
Vote by Mail	595	43.27%	780	56.73%	1,375
Total	666	43.13%	878	56.87%	1,544
Electionwide - Total	60,003	57.64%	44,102	42.36%	104,105
County - Total	60,003	57.64%	44,102	42.36%	104,105

Precinct	Unresolved Write-In
0000457	
Vote Center	0
Vote by Mail	0
Total	0
Electionwide - Total	0
County - Total	0

CUSD Board Agenda Item

Agenda Item: P 6

Title: Resolution No. 4028 - Approving Conveyance of Easement to the City of Clovis, APN 550-020-47T

CONTACT: Michael Johnston

FOR INFORMATION: January 15, 2025

FOR ACTION: February 5, 2025

RECOMMENDATION:

Adopt Resolution No. 4028 approving the conveyance of an easement to the City of Clovis (City) for pedestrian access regarding APN 550-020-47T. (TWO-THIRDS VOTE REQUIRED)

DISCUSSION:

Clovis Unified School District ("District") owns the real property located southeast of the intersection of North Fowler and East Herndon avenues in the city of Clovis, and bearing Fresno County Assessor's Parcel Number 550-020-47T ("Property"). The District has undertaken a public works project to design and construct new District Campus Buildings ("Project") on the Property.

The purpose of the proposed easement is to grant the City pedestrian access to the Property. The conveyance of the easement to the City is authorized by the California Education Code. Pursuant to Education Code section 17556, a school district governing board may dedicate or convey to any public corporation or private corporation engaged in the public utility business an easement to lay, construct, reconstruct, maintain, and operate water, sewer, gas, or storm drain pipes or ditches, electric or telephone lines, and access roads used in connection therewith, over and upon any land belonging to the school district, upon such terms and conditions as agreed to by the parties. Education Code section 17577 requires the governing board, by not less than a two-thirds vote of all of its board members, to adopt a resolution declaring its intention to dedicate or convey the easement and set a public hearing not less than 10 days thereafter on the question of making the conveyance.

The dedication and conveyance of an easement pursuant to Education Code section 17556 et seq. is a two-step process. At the January 15, 2025, Board meeting, the Board took action on the first step by adopting Resolution No. 4027, declaring its intention to convey the easement to the City and set a public hearing to be held.

The Board actions for the second step are anticipated to occur at this February 5, 2025, Board meeting where the Board will: (1) hold the public hearing on the question of making the conveyance of the easement to the City; and (2) consider and adopt the proposed Resolution No. 4028 to approve the conveyance of the easement to the City. Proposed Resolution No. 4028 is attached.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description	Upload Date
ResolutionNo.4028.pdf	01-16-2025

**RESOLUTION NO. 4028
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**APPROVING CONVEYANCE OF EASEMENT
AND AUTHORIZING EXECUTION OF AGREEMENT
AND ACTIONS RELATED THERETO**

GRANTEE: CITY OF CLOVIS (CITY)

PROPERTY: APN 550-020-47T (FOWLER & HERNDON AVENUES)

WHEREAS, Clovis Unified School District (“District”) owns the real property located southeast of the intersection of North Fowler and East Herndon avenues in the City of Clovis, and bearing Fresno County Assessor’s Parcel Number 550-020-47T (“Property”); and

WHEREAS, the District has undertaken a public works project to design and construct new administrative offices (“Project”) on the Property; and

WHEREAS, the District desires to grant the City of Clovis (City) a perpetual and exclusive easement and right-of-way for pedestrian access across a portion of the Property, as depicted in Exhibit A (“Easement Area”); and

WHEREAS, the conveyance of the Easement to Grantee is authorized by the California Education Code. Pursuant to Education Code section 17556, a school district governing board may dedicate or convey to any public corporation or private corporation engaged in the public utility business an easement to lay, construct, reconstruct, maintain, and operate water, sewer, gas, or storm drain pipes or ditches, electric or telephone lines, and access roads used in connection therewith, over and upon any land belonging to the school district, upon such terms and conditions as agreed to by the parties; and

WHEREAS, the dedication and conveyance of an easement pursuant to Education Code section 17556 et seq. is a two-step process. The first step is for the Board to adopt a resolution at a meeting of the Board declaring its intention to convey the easement and set a public hearing to be held not less than 10 days thereafter. (Education Code § 17557) The second step is for the Board

to: (1) hold the public hearing on the question of making the dedication or conveyance of the easement; and (2) adopt a resolution to authorize and direct the execution of a deed of dedication or conveyance of the easement and to deliver it. (Education Code § 17559) The resolution must be adopted by at least a two-thirds vote of all of the Board Members (Education Code § 17557, 17559); and

WHEREAS, the Board completed the first step of the process by adopting, at its Board meeting on January 15, 2025, Resolution No. 4027 declaring its intention to convey the Easement to Grantee and setting a public hearing to be held at the Board meeting on February 5, 2025, no earlier than 6:45 p.m. at 1680 David E. Cook Way in Clovis, California; and

WHEREAS, at the Board meeting on February 5, 2025, the Board will take action to complete the second step in the process by adopting this Resolution and approving and authorizing the actions set forth below; and

WHEREAS, no protest has been filed under Education Code section 17560.

THEREFORE, BE IT RESOLVED that the District’s Governing Board hereby:

1. Declares and adopts the foregoing recitals as true and correct.
2. Pursuant to Education Code section 17556 et seq., approves the conveyance of the Easement on, across, and upon the Easement Area to Grantee as set forth in the agreement between Grantee and District (“Easement Agreement”).
3. Authorizes and directs the Superintendent or designee to: (1) execute and deliver to Grantee the Easement Agreement and other documents as may be necessary to convey the Easement to Grantee, with such modifications thereto as the Superintendent or designee determines appropriate and agreed upon with Grantee; and (2) take such actions and execute such other documents as may be necessary to carry out and complete the Easement Agreement and the transaction contemplated by this Resolution.
4. This Resolution shall take effect immediately upon its adoption.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on this 5th day of February, 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, the Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Doc# 90359, 12/2024

[ATTACH EXHIBIT A]

Recording Requested By:
County of Fresno
No Fee-Gov/t. Code Sections
6103 and 27383

When Recorded Mail To:
Engineering Division-DRU
City of Clovis
1033 Fifth Street
Clovis, CA 93612
Fresno County

GRANT DEED

Pedestrian Access
Easement
Herndon Ave
APN: 550-020-47T

For VALUABLE CONSIDERATION, receipt of which is hereby acknowledged,

Clovis Unified School District, a California Public School District, GRANTOR,

hereby grant(s) to the CITY OF CLOVIS, a California Municipal Corporation, an easement for public road purposes, including the right of way, and together with all incidents and appurtenances to any roadway purposes, on, over and through that certain real property in said City of Clovis, County of Fresno, State of California, described as follows:

See Exhibits A & B, attached hereto and made a part hereof.

Clovis Unified School District,
A Public School District

Date

Michael Johnston, Associate
Superintendent Administrative Services

EXHIBIT "A"
LEGAL DESCRIPTION

That portion of land as described per Grant Deed, recorded August 29, 2008, as Document No. 2008-0123997, Official Record Fresno County, lying within the Northwest quarter of Section 3, Township 13 South, Range 21 East, Mount Diablo Base and Meridian, according to the Official Plat thereof, in the City of Clovis, County of Fresno, State of California, described as follows:

PARCEL 1

COMMENCING at the Northwest corner of said Section 3;

thence South 89°28'25" East, along the North line of said Section 3, a distance of 346.45 to a point of intersection with Northerly Prolongation of the West line of said Grant Deed;

thence South 0°08'00" East, along said Northerly Prolongation line, a distance of 42.00 feet to a point of intersection thereof with a line which is parallel with and 42.00 South of said North line of Section 3 and the **POINT OF BEGINNING**.

thence South 89°28'25" East, along said parallel line and the South line of Herndon Ave., per Document No. 1984-5997, recorded January 20, 1984, Official Record Fresno County, a distance of 374.37 feet to a point of intersection thereof with the West line of that Right-of-Way Dedication, recorded June 28, 2007 per Document No. 2007-125478 Official Record Fresno County;

thence South 0°17'50" West, along last said West line, a distance of 4.57 feet to a point of intersection thereof with a line which is parallel with and 4.57 feet South of said South line of said Document No. 1984-5997;

thence North 89°28'28" West, along last said parallel line, a distance of 292.06 feet;

thence South 57°35'52" West, a distance of 5.98 feet;

thence North 89°27'24" West a distance of 38.01 feet;

thence North 56°17'22" West, a distance of 5.94 feet;

thence North 89°29'04" West, a distance of 34.30 feet to a point of intersection with the West line of said Grant Deed;

thence North 0°08'00" East, along last said West line, a distance of 4.56 feet to **the POINT OF BEGINNING**.

PARCEL 2

COMMENCING at the Northwest corner of said Section 3;

thence South 89°28'25" East, along the North line of said Section 3, a distance of 733.14;

thence South 0°31'35" East, a distance of 47.00 feet to a point of intersection thereof with a line which is parallel with and 47.00 feet South of the North line of said Section 3 and the **POINT OF BEGINNING**.

thence South 89°28'25" East, along said parallel line and the South line of Herndon Right-of-Way per Document No. 2007-125478 Official Record Fresno County, a distance of 62.99 feet to a point of intersection with the East line of said Grant Deed;

thence South 0°17'50" West, along said East line, a distance of 4.42 feet;

thence North 80°04'50" West, a distance of 17.11 feet to a point of intersection thereof with a line which is parallel with and 1.63 feet South of last said South line;

thence North 89°28'25" West, along last said parallel line, a distance of 36.32 feet to the beginning of a tangent curve, concave Northerly;

thence Northwesterly; along the arc of said tangent curve, with a radius of 20 feet, through a central angle of 12°07'46", an arc distance of 4.23 feet to a point of intersection with a tangent line;

thence North 77°32'29" West, along said tangent line, a distance of 5.72 to **THE POINT OF BEGINNING**.

Containing an area of 1,970 square feet or 0.05 acres, more or less.

The above described easement is graphically depicted on the attached Exhibit "B" and made a part of this description by reference thereto.

END DESCRIPTION

This legal description was prepared by me, or under my direction, in accordance with the Professional Land Surveyors' Act.

Randell Scott West, PLS 8663
Blair, Church & Flynn Consulting Engineers

January 6, 2025
Date



CUSD Board Agenda Item

Agenda Item: P 7

Title: Award of Bid - Equipment

CONTACT: Michael Johnston

FOR INFORMATION: January 15, 2025

FOR ACTION: February 5, 2025

RECOMMENDATION:

Non-Award of Bid No. 3007 - REBID District Fleet Vehicle Replacement.

DISCUSSION:

Bid No. 3007 - REBID District Fleet Vehicle Replacement. One (1) bid was received and opened on January 22, 2025. Recommend non-award due to improper submittal and for Purchasing Staff to negotiate pricing on current vehicle needs utilizing bids unavailing case law.

<u>VENDOR</u>	<u>AMOUNT OF AWARD</u>
Bakersfield Dodge DBA Haddad Dodge Ram	Reject-Improper Submittal

FISCAL IMPACT:

As noted above.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

Title: Provisional Internship Permit

CONTACT: Barry Jager

FOR INFORMATION:

FOR ACTION: February 5, 2025

RECOMMENDATION:

Approve the Provisional Internship Permit (PIP) for the recommended teaching candidate, as submitted.

DISCUSSION:

The PIP is available when the employing agency knows that there will be a teacher vacancy yet is unable to recruit a suitable candidate. The expectations of the employer and the employee are higher since this individual will be the teacher of record and should be on a credential track. The focus of the document is meeting subject matter competency. Once a candidate completes subject matter competency, the candidate can be employed on a document such as a District Internship Credential. Candidate requirements include the following: (1) Bachelor’s degree or higher; (2) passage of the California Basic Educational Skills Test (CBEST); and (3) specific course work or experience, explained in detail on the PIP information leaflet.

As required by the California Commission on Teacher Credentialing (CCTC), employing agencies offering employment to a candidate on a PIP are required to: (1) conduct a diligent search for a suitable credentialed teacher or qualified internship teacher; (2) provide the PIP holder with orientation, guidance, and assistance as specified in Title 5 Section 80026.5 of the California Code of Regulations; (3) assist the PIP holder in developing a personalized plan (kept on file at the local level) through an agency-defined assessment leading to completion of subject matter competence; and (4) counsel the PIP holder to enroll in subject matter training. Clovis Unified School District administration hereby declares that a diligent search was conducted for suitable credentialed teachers or qualified internship teachers. Upon Board approval, District administration asserts that steps 2-4, as outlined above, will be completed.

School districts submitting PIP requests must include verification that a notice of intent to employ the applicants in the identified positions was made public. The public notice must include the following information: (1) the name of the applicant(s); (2) the assignment in which the applicant(s) will be employed including subject(s), grade level(s), and school site; and (3) a statement that the applicant(s) will be employed on the basis of a PIP. Clovis Unified intends to submit a PIP request for the following teacher candidate, contingent upon administration and Board approval:

Name of Applicant	Assignment	Grade Level	School Site	Employment Status
Andrew Tockey	Grade 4	K-6	Fugman Elementary	PIP (Multiple Subjects)

A PIP shall be issued for one year and may not be renewed.

Lastly, public school districts must include a copy of the agenda item presented to the governing board of the district. The agenda item must be presented in a public meeting as an action item and include the information above for each individual for whom the permit will be requested. The permit request must

include a signed statement from the Superintendent, or designee, that the item was acted upon favorably. To assure that each permit request receives individual review and approval by the Governing Board, the agenda item may not be part of the consent agenda.

The PIP is being presented directly for action due to immediate hiring needs.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: Q 1

Title: Annual Expanded Learning Opportunities Program Plan

CONTACT: Marc Hammack

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to accept the annual Expanded Learning Opportunities Program Plan, as submitted.

DISCUSSION:

The Expanded Learning Club (ELC) program in Clovis Unified is funded through the Expanded Learning Opportunities Program (ELO-P) fund to provide free access to before- and after-school enrichment activities as well as learning opportunities for unduplicated pupils in Transitional Kindergarten through grade six at all elementary schools.

The program plan will provide the following opportunities for students and staff:

- An ELC Leadership Team to ensure program implementation meets the Expanded Learning quality standards
- Before- and after-school enrichment activities and learning opportunities at all 35 elementary sites during the school year
- A minimum of 30 days of full-day program during the intersession
- Transitional Kindergarten and Kindergarten students will have access to a nine-hour program
- Ongoing staff trainings
- Maintain and/or add facilities to meet the needs of increasing enrollment

Implementation began in 2022-23 with the original apportionment of \$7,000,000. The ongoing funding will be utilized to grow ELC programs by serving more students each year, and hiring, training, providing ongoing professional development for ELC staff, and enhancing the program facilities.

FISCAL IMPACT:

ELO-P Fund Amount: \$17,406,395.

REVISIONS:

ATTACHMENTS:

Description

[CUSDelopprogramplannov2024FinalDraft.pdf](#)

Upload Date

01-22-2025

Expanded Learning Opportunities Program Plan Guide



Clovis Unified School District 2025-2028

Kia Yang, Director of Child Development
Erin Waer, Assistant Superintendent of Curriculum, Instruction and Accountability
Marc Hammack, Ed.D., Associate Superintendent, School Leadership
Corrine Folmer, Ed.D., Superintendent, Clovis Unified School District

This Program Plan Template Guide is required by California Education Code (EC) Section 46120(b)(2).

November 2024

Local Educational Agencies and Expanded Learning Opportunities Program Plan Sites

Local Educational Agency (LEA) Name: Clovis Unified School District

Contact Name: Corrine Folmer, Ed.D.

Contact Email: corrinefolmer@clovisusd.k12.ca.us

Contact Title: Superintendent

Contact Phone: 559-327-9000

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Bud Rank Elementary School
2. Cedarwood Elementary School
3. Century Elementary School
4. Clovis Elementary School
5. Cole Elementary School
6. Copper Hills Elementary School
7. Dry Creek Elementary School
8. Fancher Creek Elementary School
9. Fort Washington Elementary School
10. Freedom Elementary School
11. Garfield Elementary School
12. Gettysburg Elementary School
13. Hirayama Elementary School
14. James S. Fugman Elementary School
15. Janet L. Young Elementary School
16. Jefferson Elementary School
17. Liberty Elementary School
18. Lincoln Elementary School

19. Maple Creek Elementary School
20. Mickey Cox Elementary School
21. Miramonte Elementary School
22. Mountain View Elementary School
23. Nelson Elementary School
24. Pinedale Elementary School
25. Reagan Elementary School
26. Red Bank Elementary School
27. Riverview Elementary School
28. Roger S. Orazo Elementary School
29. Sierra Vista Elementary School
30. Tarpey Elementary School
31. Temperance-Kutner Elementary School
32. Valley Oak Elementary School
33. Virginia R. Boris Elementary School
34. Weldon Elementary School
35. Woods (Harold L.) Elementary School

Governing Board Approval Date: April 17, 2024
Review/Revision Date: February 19, 2025
Review/Revision Date:

Purpose

This template will aid LEAs in the development of a program plan as required by *EC* Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child and students' Social and Emotional Learning (SEL) and development.

Definitions

“Expanded learning”:

Expanded Learning refers to before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (See [EC Section 8482.1(a).])

“Expanded Learning Opportunities”:

Expanded Learning Opportunities has the same meaning as “expanded learning” as defined in EC Section 8482.1. “Expanded learning opportunities” does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (See [EC Section 46120(g)(1)].)

Expanded Learning is currently funded through After School Education and Safety (ASES), 21st Century Community Learning Center (CCLC), and ELO-P.

Educational Element:

An educational enrichment element may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities. Activities may also include hiring literacy coaches, high-dosage tutors, school counselors, and instructional day teachers and aides to assist pupils as part of the local educational agency's program enrichment activities. (See [EC Section 46120(d)(3)])

Enrichment Element:

These opportunities may include arts, career technical education, recreation, technology, and more. The United States government has provided examples of tools and resources that can support positive youth development. Those tools and resources can be found at <https://youth.gov/youth-topics/positive-youth-development>.

Off-Site Locations:

Off-Site or Non-LEA Sites include a physical location other than a school campus or other facility associated and operated by the LEA.

Plan Instructions

Development/Review of the Plan

Collaborating with Partners

LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include partners in the development and review of the plan.

Quality Programs

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California and introduced requirements for Continuous Quality Improvement (CQI) to help programs reflect on **program goals, program content, and outcome measures**. Additionally, to be intentional about program management practices and activities delivered to students, LEAs should download and reference the Quality Standards to provide ongoing improvements to the program. You can find information about the Quality Standards on the California Department of Education Quality Standards and CQI web page at <https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>

Completing the Program Plan

To create the program plan, provide a narrative description in response to all of the prompts listed under each Quality Standard (Program Goal) and General Question below. The LEA may customize and include additional prompts, such as describing SEL activities or refining the plan.

In addition to the narrative response, include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. As needed, include attachments as addenda to further illustrate and respond to the prompts.

Due Date, Approval, and Posting of the Plan

Program Plan Due Dates

All LEAs currently operating an ELO-P should have a Program Plan in place. See below for requirements for revising. It is the CDE's guidance that LEAs who receive ELO-P Funding for the first time must adopt a program plan within six months of the first apportionment of funding. The CDE may issue guidance on the development of a program plan (See [EC Section 46120(b)(C)(2)]).

Approving and Posting Program Plans

It is the CDE's guidance that this Program Plan needs to be approved by the LEA's Governing Board in a public meeting and publicly posted on the LEA's website within 30 days of approval.

Revisions/Changes

Reviewing and Revising Program Plans

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates to the law, and to provide continuous improvement in the development of an effective ELO-P.

It is recommended that the plan be reviewed annually. If there are substantive changes to any aspect of this plan it should be updated sooner than the three year timeline.

1—Safe and Supportive Environment

Physical Safety

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not onsite, describe where in the community it will be and how students will be supported to get there. Additionally, describe the elements such as staff training, incident reporting, and maintenance of health records.

Clovis Unified School District utilizes the Expanded Learning Opportunities Program (ELOP) fund to create the Expanded Learning Club (ELC) program, providing students at all 35 elementary schools with high-quality academic support and enriching opportunities beyond the school day.

In ELC, health and safety are prioritized through school-aligned procedures reviewed during staff training at the start of the school year. Each site is equipped with first aid kits and safety clipboards containing emergency protocols, contact information, and current student rosters. Staff members are required to wear their CUSD badge, uniform shirt, whistles, walkie-talkie, first aid fanny pack and have the safety clipboard with them during program hours. Quarterly safety drills further ensure preparedness.

The health needs of students are carefully managed by the Child Development nurse, who reviews health records for all program participants. The nurse collaborates with each school's health office to share and implement appropriate safety plans during program hours. Additionally, the nurse provides tailored training for staff to address the unique health needs of students. Site leads are CPR/First Aid certified as part of their ongoing training.

Other safety measures include a comprehensive registration process, parent sign-in and sign-out protocols, attendance tracking system, head count every 20 minutes, incident and accident reporting procedures, and release procedures aligned with District's policies. Safety protocols are detailed in the [Staff Handbook](#) and reviewed monthly at site meetings.

Emotionally Safe & Supportive

Describe how the program provides an emotionally safe and supportive environment for students. This may include how the program incorporates social emotional learning.

ELC aims to empower students and foster a sense of success by equipping them with academic and social skills. To create a safe and supportive environment, ongoing collaborative meetings are held with site administration. Additionally, the partnership between parents, ELC staff, and teachers plays a crucial role in identifying each student's strengths, interests, and learning styles.

Site leads work closely with their teams to implement a positive behavior management system based on clear program expectations. Where feasible, staff are trained in behavior intervention programs and social emotional learning curriculum such as Second Step.

2—Active and Engaged Learning

Explain how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

Hands-on lessons and activities are designed based on student interests. Students are regularly involved in projects and activities that increase understanding and use of creativity, critical thinking, and information and communication technology. A specific focus is placed on Science, Technology, Engineering, and Math (STEM) topics, as well as art (both performing and visual) and Social-Emotional Learning (SEL) skills. A variety of collaborative partnerships are established with community vendors through annual contracts to support the enrichment program component.

3—Skill Building

Detail how the program will provide opportunities for students to experience skill building.

ELC provides daily opportunities for students to build essential skills through structured and engaging activities. During academic support, students may have up to one hour to complete their homework under the guidance of staff. To further enhance literacy development, students can utilize supplemental resources such as Accelerated Reader (AR), and iReady. The health and wellness component focuses on fostering physical development by engaging students in activities that build gross motor skills or sport-specific abilities. Enrichment activities are designed to promote critical thinking, teamwork, and leadership. Students participate in problem-solving tasks, collaborate with peers in group settings, and practice age-appropriate social skills through team-based or peer-led activities. To address specific academic needs, credentialed teachers are recruited to provide targeted intervention aligned with California State Content Standards. These lessons may include assessments to monitor and support student progress effectively.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership. Consider and describe what opportunities youth have to lead activities or provide mentorship within the program. Address how youth are included in program quality assessment and improvement.

Students are encouraged to share their viewpoints, concerns, or interests in many ways enabling the staff to shape program expectations and practices that reflect student input. Staff may utilize informal and/or formal surveys to gather feedback on activities students would like to explore in ELC. Student leaders play an active role by facilitating enrichment activities such as gardening club, service-based learning projects, and talent shows, fostering a sense of ownership and collaboration within the program.

5—Healthy Choices and Behaviors

Explain how the program will provide opportunities for students to engage in healthy choices and behaviors. Include the plan to provide nutritious meals and snacks and how opportunities for physical activity will be provided.

Through a partnership with the District's Campus Catering Department, ELC ensures all participating students have access to nutritious snacks and meals. The staff work closely with the school to align their healthy practices and program activities with the school wellness plan. Physical education and fitness activities are incorporated into the daily schedule. To further enrich the program, teachers are contracted by stipends to provide age-appropriate competitive athletic opportunities for students in grades four through six. These sports activities are offered on a quarterly basis, providing students with structured and engaging athletic experiences.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Include how the ELO-P will provide access for students with disabilities.

All elementary school students are eligible to participate in ELC. Key information such as program schedules, fees, locations, and the parent handbook are regularly updated and available on the Clovis Unified School District website under the Child Development Department tab. Each school's homepage includes a direct link to the Child Development website where information is available in multiple languages to ensure accessibility for all families.

Program supervisors are intentional in hiring staff who reflect the diversity of the student population. Staff members are trained and encouraged to build positive relationships with students and their families. The program celebrates the diverse cultures and backgrounds of its students through activities and lessons that promote inclusivity and acceptance.

A strong partnership between parents, site administration, and program supervisors is essential for identifying and addressing the needs of students facing academic or behavioral challenges, including those with Individualized Educational Plans (IEPs). The Behavior Consultation Team (BCT), consisting of a psychologist and two paraprofessionals, serves as a vital resource for supporting both staff and students. The BCT offers expertise by assessing challenging situations and coaching staff through strategies to support students with significant difficulties. When needed, intervention strategies may include hiring additional staff to ensure specific student needs are met effectively.

7—Quality Staff

Staff Engagement

Detail how the program will provide opportunities for students to engage with quality staff.

The ELC leadership team is committed to recruiting, hiring, and retaining high-quality staff. All candidates must meet the District's minimum requirements and undergo a rigorous interview process before being offered a position. New hires are required to complete a mandatory onboarding training program before beginning their site assignments. To ensure staff effectiveness, all new employees are evaluated twice during their probationary period and must meet established job performance standards to achieve permanent status. Once permanent, staff members undergo annual evaluations to maintain a consistent standard of excellence. Program supervisors conduct regular walk-through observations to provide timely feedback to staff, ensuring continuous professional growth.

Minimum Staff Qualifications

What are the minimum qualifications of an instructional aide pursuant to the policies of the LEA? Describe the process for health and safety screening for staff. Describe how your program will maintain minimum staffing ratios. (See [EC Section 46120(b)(2)(D)]).

The [Child Development Aide](#) is the entry level position for staff working in ELC. The minimum qualifications include being 18 years old, having a high school diploma or GED and successfully passing the background check process. The Aide works under the direction of an Instructor, or Site Lead.

To maximize the benefits of the learning opportunities provided by ELC, the program maintains a student-to-staff ratio of no more than 17:1 for grades one through six and 10:1 for Transitional Kindergarten and Kindergarten. Staffing needs at each site are determined by the number of enrolled students, ensuring compliance with these ratio guidelines. Once the required staffing levels are met, team members are strategically paired based on their individual strengths and assigned to appropriate grade levels. This approach to staffing ensures that students receive the best support and guidance based on their developmental needs.

Staff Development

Describe your staff training and development plan. Include the tools and resources offered to staff to provide them with the competencies needed to engage and enrich students. LEAs operating ASES, 21st CCLC, and/or the ELO Program, may close program to offer up to 3 days of staff development. This activity is allowable during the instructional days or the nonschooldays. (See [EC Section 46120(b)(8)]).

Building staff capacity is an ongoing, year-round process designed to ensure program quality and professional growth. Training topics cover a wide range of essential areas, including program policies, safety procedures, expanded learning quality standards, technology resources, lesson planning, fostering positive classroom environments, and implementing the Second Step curriculum, among others. Strategies and best practices introduced during these trainings are actively applied in the program and reviewed during monthly site meetings.

Staff members serving in specialized roles, such as Site Lead, Instructor Lead 1, or TK/K instructors, participate in additional targeted trainings throughout the year to address the unique demands of their positions.

In addition to district-required online training courses and monthly site trainings, all staff members are strongly encouraged to participate in the following annual training opportunities:

August – Staff Orientation

October – All Staff Training

January – All Staff Training

June (Last day of school) – All Staff Training (*ELC closes at 3pm.*)

8—Clear Vision, Mission, and Purpose

Explain the program's clear vision, mission, and purpose.

Vision: Clovis Unified School District's Expanded Learning Club strives to be the benchmark for excellence in Expanded Learning programs for students in elementary school.

Mission: The mission of Expanded Learning Club is to provide a safe and supportive expanded learning environment that fosters educational and enrichment opportunities for all students.

Purpose: ELC offers a well-rounded experience through its three core components: **academic support, health and wellness, and enrichment.**

Academic Support: This component includes homework assistance and targeted academic intervention tailored to focus areas identified by each school site.

Health and Wellness: Students engage in physical fitness activities and health education while also receiving a nutritious snack to support their overall well-being.

Enrichment: This component is designed to inspire creativity and features STEM activities, clubs, community events, service-learning projects, and partnerships with local organizations.

This comprehensive approach ensures that students benefit academically, physically, and socially while participating in engaging and meaningful experiences.

9—Collaborative Partnerships

Students and Families

Describe how students and families were involved in the creation of the program plan and how they are engaged throughout the year.

Feedback on program quality is gathered through annual surveys from parents, students, staff, teachers, and administrators. Once needs are identified, along with potential solutions, site administrators and program supervisors collaborate to develop actionable recommendations. The ELC leadership team then works to implement these solutions, ensuring that the program effectively addresses the priorities of its stakeholders and meets the needs of the school community it serves.

Family engagement is a key priority for the program, fostering strong connections between families and ELC. The Child Development Department uses Parent Square, a digital communication platform, to promote and inform all elementary families about the ELC program.

From formal parent information meetings to informal meet-and-greets, program supervisors and site leads ensure parents understand the program expectations. Daily interactions during the student sign-in and sign-out process provide an opportunity for staff to share highlights of each student's day, creating a personal and consistent connection with families.

Site leads also keep families informed by sharing program updates and achievements through a monthly newsletter. Additionally, parents are encouraged to participate in ELC events such as Lights On Afterschool, the multicultural fair, and book launch celebrations, further strengthening their involvement and connection to the program.

Community Based Organizations and other Non-LEA Partners

Describe how the LEA engaged Community Based Organizations and other non-LEA partners to design the program plan and how they will be included in the administration/implementation of the program. Include how ELO-P will be coordinated with other initiatives such as Community Schools, Multi-Tiered Systems of Support.

The ELC leadership team actively seeks [community partners](#) to enrich the learning experiences of students in the program. After carefully analyzing the needs of each program component and thoroughly vetting potential vendors, contracts are developed and approved by the District's Governing Board to initiate services. Once services are delivered, feedback is gathered from students, staff, and site administrators to assess the impact of the learning experience. This feedback informs decisions regarding the renewal or adjustment of contracts for future services.

10—Continuous Quality Improvement

Describe the collection and use of student social, behavioral, or skill development data to support CQI, to engage in reflection and be intentional about program management practices and activities delivered to students. Data outcomes may relate to specific social-emotional competencies, including, but not necessarily limited to, social skills, self-control, academic mindset, perseverance, conflict resolution, and school connectedness. More information on CQI can be found on the CDE Quality Standards and CQI web page, as previously provided.

ELC conducts a formal annual program assessment based on the 12 Quality Standards of Expanded Learning in California. The program data and evaluation results are shared with educational partners for feedback. The ELC leadership team collects and utilizes data to influence program planning and goal setting. Evaluation outcomes are used to prioritize future work around program design, professional development, and program practices. Results from the assessment are the driving force behind the Continuous Quality Improvement (CQI) Action Plan. CQI Action Plans are created in the Fall and implemented throughout the Spring.

[Link to CQI Process](#)

11—Program Management

Policies and Procedures

Include as an addendum (or hyperlink) any approved program policies, procedures, or manuals. This should include documentation and record-keeping practices, including enrollment/registration, attendance tracking, etc.

Clovis Unified School District utilizes the Expanded Learning Opportunities Program fund to establish the **Expanded Learning Club** (ELC) program to provide quality academic support and enrichment opportunities outside of the school day for students at all 35 elementary schools in the district.

Program supervisors are responsible for ensuring that their assigned sites meet all requirements for providing academic support, enrichment, and health and wellness activities. They maintain records of lesson plans, sign-in/sign-out sheets, and manage the instructional supply budget for their respective sites, ensuring that resources are effectively allocated to support program goals.

The ELC business support team works closely with program supervisors to manage and track student applications, program rosters, schedule change requests, and requests to add or drop service days. They also handle the processing of monthly fees for families who are not eligible for a fee waiver, ensuring efficient and accurate administrative support for the program.

Budget

Provide your budget for the program including cost-share items. The LEA is required to ensure all costs charged to the program are reasonable, necessary, and

allowable in accordance with applicable statutes, regulations, and program plans for the Expanded Learning Opportunities Program³. How does this budget reflect the needs of students and families within the community?

Of the ELOP apportionment received, 60% is allocated to personnel costs, 30% is designated for instructional supplies and operating expenses, and the remaining 10% is reserved for building improvements. Monthly expenditures are closely tracked, and the year-to-date budget is regularly reviewed and adjusted to address projected areas of need.

Provide a detailed description of how the LEA will ensure the proper implementation of the above requirements.

An effective management and fiscal organizational structure is in place to implement policies, procedures, and practices that ensure the successful operation of ELC programs in alignment with program goals, vision, and design. The ELC leadership team, consisting of the Director, Assistant Director, multiple program supervisors, and the business support team, collaborates to ensure compliance with local, state, and federal guidelines. Weekly leadership meetings are held to review ongoing staffing and operational needs at each site, ensuring the program runs smoothly and efficiently.

¹ (California Public Contract Code (CPCC) 20110- 20118; CSAM including but not limited to 101, 405, 410; California Code of Regulations (CCR) Title IV 70; GC 1090; EC 14500-14509; EC 41010-41024)

² (California School Accounting Manual (CSAM) Procedure 905; Education Code (EC) 14500-14509; EC 41010-41024; California Government Code (GC) 13401-13407)

³ (EC 46120[b][8]; 46120 [d][3]; 46120 [d][8][A-B])

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent programmatic requirements will be adopted for program guidance.

Do you have an ASES Grant? Yes No

Do you have a 21st CCLC Grant? Yes No

If one or both grants are held, describe how these funding sources will be leveraged with the ELO-P funding to create one comprehensive and universal Expanded Learning Program.

Pinedale and Sierra Vista are the two elementary schools that receive the ASES and 21st CCLC grants. All personnel costs are split-funded by both grants. Instructional materials, enrichment opportunities, and other operational costs are funded through ELO-P.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (See [EC Section 46120(b)(2)(D)]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally informed to address this younger age group?

ELC provides the Transitional Kindergarten (TK) students and Kindergarten (K) students in need, a nine-hour program at all 35 elementary school sites.

Recruitment and Training: The ELC staff serving the TK/K programs have prior work experience with this age group and/or have obtained Early Childhood Education credits. The staff participates monthly in targeted training such as Teaching Pyramid, to support their understanding and implementation of developmentally appropriate practices.

Curriculum: The ELC staff collaborates closely with the Preschool team, and the TK/K teacher teams to develop experiences that meet the unique needs of Transitional Kindergarten and Kindergarten students.

Offer and Provide Access

Describe how your LEA will offer ELO-P to their pupils and families using culturally and linguistically effective/appropriate communication channels. Describe how your LEA will provide access to the ELO-P by describing the enrollment process. Include

the distribution of the form, signature process, and how the forms are stored. Will transportation be provided?

To participate in ELC, students must be fully enrolled in Clovis Unified School District. In March, program supervisors host parent information meetings at each elementary school to provide details about ELC and guide families through the application process. Informational flyers, translated in Spanish and Hmong are distributed to parents within each school community. Interpreters are available during these meetings to accommodate the language needs of parents.

Beginning in April, the ELC digital application becomes accessible to parents through their Parent Connect portal. During the application process, laptops and technology support are provided to parents as needed. Priority access to the application and acceptance into program is given to students identified as unduplicated pupils. Waitlists are created when available program capacity is reached, based on facilities and staffing needs.

ELC operates at all elementary schools, therefore transportation is not needed during the 180 school days. However, for the Full Day Programs offered during non-school days, transportation is available to students from their home school to the program site.

Field Trips

Field trips for entertainment purposes are not allowable. However, field trips can be a valuable educational and enrichment experience for youth. Field trips should be connected to the academic or enrichment program and provide an educational experience from which students can grow academically or culturally.

ELO-P funding can only be used for educational field trips that are coordinated and provided by the ELO-P. The educational field trips should be directly connected to the academic or enrichment components of the ELO-P. ELO-P funding cannot be used for field trips provided or coordinated by the core instructional day. ELO-P Field trips must follow ELO-P program requirements, such as maintaining ratios and ensuring staff meet the minimum requirements for an instructional aide based on district policies. The LEA should also follow local policies and procedures related to field trips.

Describe the purpose of the field trip and learning outcomes intended. Include the specific knowledge and skills students will develop. Include the field trip location and its educational significance. Include the anticipated dates(s), duration of the trip, grade level(s) participating, and transportation arrangements.

ELC schedules field trips to provide educational opportunities for students with real world experiences that enhance learning in the areas of health and wellness, academic support and enrichment. By working closely with the transportation department, ELC has off-site field trips scheduled mainly during the 30 nonschool days as culminating experiences related to the themes of study. Field trips are age appropriate and include all program participants.

Anticipated field trips include the Fresno Chaffee Zoo, Sierra Outdoor School, United Skates, Maya Cinema, and college visits. Field trips will be reflected in the weekly curriculum plan and highlight the intended learning outcomes.

Program Fees

Every student attending a school operating a program is eligible to participate in the program. Programs may charge family fees. Programs that charge family fees shall waive the cost of these fees for students who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

If applicable, describe your fee structure, including the process for waiving fees as outlined above and your sliding scale. If no fees will be collected, please write that in the space provided.

ELC is a fee-based program. Fees are posted on the [Child Development website](#). Monthly fees are charged based on program and utilization. All students identified as unduplicated pupils have access to ELC at no cost.

Sample Program Schedule- Regular School Day

Please include a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in Transitional Kindergarten or Kindergarten, and all other grades, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). **Programs are required to include both an educational and enrichment element; the sample program schedule should clearly identify that this requirement is met.**

Based on the needs of the school communities, ELC offers the Before School program to serve students in grades Transitional Kindergarten through sixth.

	ELC Before School Program
7:00am	Program starts Parents with enrolled student(s) must sign-in at drop-off
7:15am	Students are offered breakfast and support for homework
7:40am	Students are released to line up for class TK/K students will be escorted to class

Transitional Kindergarten and Kindergarten students enrolled in the 3.5 hours of classroom instruction can participate in the ELC wrap-around program to extend their school experience. ELC offers both a morning (AM) TK/K program and an afternoon (PM) TK/K program to accommodate students' schedules.

	ELC AM TK/K Program		ELC PM TK/K Program
7:40am	Program starts Parents sign-in student(s)	11:15am	Program starts Staff to pick up students from TK/K class
7:45-10:20am	Learning Rotations (Literacy & Enrichment Activities)	11:25-11:55am	Lunch
10:20-10:30am	Recess/Outdoor Games	11:55-12:05pm	Recess/Outdoor Games
10:30-11:00am	Lunch	12:05-2:30pm	Learning Rotations (Literacy & Enrichment Activities)
11:00-11:10am	Students escorted to TK/K class	2:30-2:40pm	Clean Up & Dismissal

ELC offers the After School program for all TK through sixth grade students.

	ELC After School Program
2:40-3:00pm	ELC After School program starts Attendance taken daily, head count is completed every 20 minutes
3:15-3:40pm	Snacks
3:40-5:00pm	Learning Rotations (Homework Support, Structured Games, Enrichment Activities) Students are grouped by grade level or combined by grade level and housed in multiple classrooms
5:00-5:30pm	Clean up & dismissal Parents sign-out student(s) from program at the end of the day

Additional Legal Requirements

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

Operations, Sites, ELO Program Plan, Family Fees, Ratio EC Section 46120(b)(2):

Local educational agencies operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

- (A) The department's guidance.
- (B) Section 8482.6.
- (C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.
- (D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

Regular Schooldays and Hours EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are no less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

Non-school Days and Hours EC Section 46120(b)(1)(B):

- (A) For at least 30 non-schooldays, inclusive of extended school year days provided pursuant to paragraph (3) of subdivision (b) of Section 56345, no less than nine hours of in-person expanded learning opportunities per day.
- (B) Extended school year days may include in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are not less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

Prioritizing School Sites

EC Section 46120(b)(3):

Local educational agencies shall prioritize services provided pursuant to this section at school sites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunity programs across their attendance area.

Grades Served

EC Section 46120(b)(4):

Local educational agencies may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

Partners

EC Section 46120(b)(6):

Local educational agencies are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunity programs offered across their attendance areas.

Audit

EC Section 46120(c)(1):

Commencing with the 2023–24 fiscal year, a local educational agency shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

Snacks and Meals

EC Section 8482.3(d)(1-2):

- (A) [Local educational agencies] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.
- (B) [Local educational agencies] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture’s at-risk afterschool meal component of the Child and Adult Care Food Program (42 U.S.C. Sec. 1766).

Program Capacity, Family Fees, Sliding Scale

EC Section 46120(b)(5):

Local educational agencies may charge pupil fees for expanded learning opportunity programs provided pursuant to this section, consistent with Section 8482.6.

Staff Minimum Qualifications, Ratio

EC sections 8483.4(a) and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal.

The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district.

Program Components

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

- (A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.
- (B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

Third Party Notifications

EC Section 8483.4(b-d):

- (A) When a local educational agency contracts with a third party to operate a program pursuant to this article, the local educational agency shall require the third party to notify the local educational agency by the next working day following, and to submit a written report within seven days of, the occurrence of any health- or safety-related issues, including, but not limited to, issues involving criminal background clearances for employees, building safety, and any event specified in subdivision (c).
- (B) For purposes of this section, an “event” includes any of the following:
 - (1) Death of a child from any cause.
 - (2) Any injury to a child that requires medical treatment.
 - (3) Any unusual incident or child absence that threatens the physical or emotional health or safety of a child.
 - (4) Any suspected child abuse or neglect, as defined in Section 11165.6 of the Penal Code.
 - (5) Epidemic outbreaks.

- (6) Poisonings.
- (7) Fires or explosions that occur in or on the premises.
- (8) Exposure to toxic substances.
- (9) The arrest of an employee of the third party.

(C) Any other event as specified by the local educational agency.

When a local educational agency contracts with a third party, the local educational agency shall require the third party to request from parents or guardians pupil health information, such as whether a pupil has allergies or asthma, before pupil enrollment. Parents or guardians may provide this information at their discretion and are not required to provide pupil health information for the pupil to receive services pursuant to this article.

CUSD Board Agenda Item

Agenda Item: Q 2

Title: Annual School Site Safety Plans Summary 2025

CONTACT: Marc Hammack

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Accept the Annual School Site Safety Plans Summary for 2025, as submitted.

DISCUSSION:

California Education Code section 32280, et seq. provides that each school district is responsible for the overall development of comprehensive school safety plans for its schools. Each school is to review and update its plan by March 1 every year and forward its comprehensive school safety plan to the school district or county office of education for approval.

Each school site has forwarded its comprehensive safety plan to the District Office and the plans have been reviewed by the respective Area Superintendent for that site. The Education Code does not specify that Board approval is required; even so, the attached outline is intended to provide the Board with a summary of the items addressed in the plan for each school site. Due to the extensive length of all the plans, copies are not included in the agenda packet but are available to the Board for review through the Educational Services Office.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[SchoolSiteSafetyPlanSummary2025.pdf](#)

01-21-2025

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DISASTER RESPONSE PROCEDURES

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13. **Appendix D** – School Accountability Report Card (SARC)

CUSD Board Agenda Item

Agenda Item: Q 3

Title: Resolution No. 4022 - Annual Music in Our Schools Month

CONTACT: Marc Hammack

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt Resolution No. 4022 proclaiming the month of March as "Music in Our Schools Month" in support of the importance of music education in Clovis Unified School District.

DISCUSSION:

The National Association for Music Education has officially designated March as "Music in Our Schools Month". In support of music education in Clovis Unified's schools, it is recommended that the Governing Board join in this celebration by adopting Resolution No. 4022 - Music in Our Schools Month.

This item will appear on the February 19, 2025, consent agenda.

FISCAL IMPACT:

No fiscal impact.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[ResolutionNo.4022-AnnualMusicinOurSchoolsMonth2024-2025.pdf](#)

01-29-2025

**RESOLUTION NO. 4022
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

MUSIC IN OUR SCHOOLS MONTH

WHEREAS, study of music contributes to young people’s development through heightened skills in listening, reading, self-expression and creativity; and

WHEREAS, music education in the schools includes a broad range of types of music and active musical experiences; and

WHEREAS, music and other arts significantly enhance the morale and quality of the school environment; and

WHEREAS, education in music develops sensitivity, aesthetic awareness, and intellectual powers for all young people, which will serve them all their lives; and

WHEREAS, it is the stated objective of the public school to prepare children placed in charge for a happy, productive role in our society; and

WHEREAS, the National Association for Music Education, has designated March 2025 as MUSIC IN OUR SCHOOLS MONTH.

THEREFORE, BE IT RESOLVED that the Governing Board of Clovis Unified School District endorses the observance of Music in Our Schools Month as an opportunity to support the purposes and practices of music education and encourage teachers, parents, students and citizens to participate.

BE IT ALSO RESOLVED that the Governing Board of Clovis Unified School District rededicates itself to the maintenance of a music education program which is relevant to the needs of the children placed in its care and will reach and positively influence each child.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 19th day of February 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Yolanda Moore, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Hugh Awtrey, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Hugh Awtrey, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD Board Agenda Item

Agenda Item: Q 4

Title: New Job Description - Document Processing Specialist

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Approve the new Document Processing Specialist job description, as submitted.

DISCUSSION:

The position of Document Processing Specialist is proposed for two positions that will replace the vacant Production Floor Supervisor. This new classification will align with the updated responsibilities and reorganization of the Graphic Arts Department. The vacant Production Floor Supervisor will not be filled resulting in no cost to create these positions.

FISCAL IMPACT:

This would result in a savings of \$11,005.87.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[ProductionSpecialistRevise1.30.25_Final2.pdf](#)

01-30-2025

Position:	Document Processing Specialist	Salary Grade: 15
Department/Site:	Graphic Arts	Salary Schedule: Non-Operations
Reports to/Evaluated by:	Supervisor, Graphic Arts	FLSA: Non-Exempt

SUMMARY

Under general supervision, leads and participates in the production of high-volume reproduction and duplication services including short- and long-term scheduling. Works with media and design software and communicates with district personnel to complete requests in accordance with requested order specifications. Operates, maintains, and repairs a variety of offset press and computer-aided equipment used for printing and copying printed materials. Work is performed with some independence and use of some independent judgment. Position is reviewed through observation of the work in progress and results obtained.

DISTINGUISHING CAREER FEATURES

Under the direction of the Supervisor, Graphic Arts, the Document Processing Specialist is a lead-level position with partial leadership duties over a small team of Technicians. Manages the production of graphic arts, printing and duplication and the processing of work orders. Operates in a fast-paced, production-oriented environment and is focused on providing excellent customer service, meeting tight timelines and schedules, and insuring the availability of materials from either an outside vendor or from within the district warehouse. Proficiency in computerized graphic design and layout techniques, principles and practice of document enlargements and reductions, network computer skills, and copier programming skills are necessary. Must be a team player and possess strong attention to detail and the ability to handle multiple projects with tight deadlines while communicating information to both co-workers and customers in an accurate and timely fashion. Advancement opportunities will require additional training or experience in supervisory and management processes.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Creates, designs, performs retouching and manipulation of images and documents and works with district personnel on layouts of publications.
- Works with a wide range of media and design software to provide flexibility on all printing needs of district personnel.
- Assists with receiving maintenance and repair services with various service technicians.
- Receives and reviews incoming job orders. Plans, organizes, and schedules graphic arts and duplicating work. Works with Supervisor to establish timelines and workflow. Evaluates quality and quantity of services rendered and received. May inspect completed jobs to ensure work meets requested specifications, quality standards, and quantity requirements.
- Confers with Supervisor regarding paper stock, duplicating materials, and equipment. Receives supplies and verifies invoices with shipments and stock supplies.

Document Processing Specialist
Board Approval TBA

- Assists in the collection of information in order to help prepare various reports related to operations and activities within the Graphic Arts Department. Collaborates with staff on operation of printing and duplication equipment.
- Manages multiple projects/duties simultaneously. Produces high-quality printed materials by operating offset presses, high-speed copying, or other copy machines, collating machine, binding equipment or other peripheral printing equipment. Prints by adjusting and setting for paper path, multiple sheet detectors, pressure, paper receiver area for uniform stacking, feed roller pressure, paper pile height, feeder and paper path setup and speed of presses.
- Communicates in a timely and professional manner with district personnel and departments to provide technical information, coordinate activities, resolve issues, concerns, or questions regarding design format and scheduling of special printing work. Identifies concerns and makes recommendations.
- May serve on behalf of the Supervisor in their absence.
- Performs other related duties and responsibilities as required.

QUALIFICATIONS

Knowledge and Skills: Requires considerable knowledge of the design, layout and production of written and printed materials. Requires advanced skill at using computer-aided duplicating equipment. Requires thorough understanding of the operations, services and activities of a materials production department. Must have a thorough understanding of District and individual site/department operations, goals and objectives in order to assist in development of effective materials. Requires strong leadership and organizational skills. Requires strong written and verbal communication skills in order to interact with a wide range of contacts both inside and outside the work setting.

Abilities: Must be able to review, interpret, and explain graphic arts and duplications services policies and procedures. Must be able to review, interpret, and recommend changes to graphic arts projects in order to meet users' needs. Must be able to operate, maintain, and troubleshoot the full range of equipment used in the production department. Must be proficient in the operation of specialized machines within the Graphic Arts Department such as floor staplers, paper cutters, digital networked copiers, collating, and folding machines. Communication skills must be sufficient to interact and discuss technical information with internal and external customers. Must be able to work independently and as a part of a team. Must be able to lead a small team and train others in the use and repair of equipment.

Physical Abilities: Requires sufficient forearm, hand, and finger dexterity to work at a computer station, move and place lightweight objects, sufficient hand-eye coordination and near visual acuity and accommodation ability to bring items into sharp focus and color vision to evaluate and produce color documents. May require standing for prolonged periods, lifting, and moving light to medium weight (10-50 pounds) materials, bending, and stooping. There may be exposure to fumes from printing chemicals. Position is subject to continuous loud noise levels.

Education and Experience: High school diploma supplemented by college courses or industry training in Graphic Design and reprographic operations. Minimum of three years experience in a business setting with experience in customer service and support, responsible record keeping, purchasing of materials and delivery of data. Knowledge of and proficiency with various copying, duplicating machines, and other graphic arts equipment preferred. Any equivalent combination of education, training and experience.

CUSD Board Agenda Item

Agenda Item: Q 5

Title: Initial Sunshine Proposal with ACE Naturalists

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION:

RECOMMENDATION:

Adopt an initial sunshine proposal for the District's successor negotiations with ACE Naturalists.

DISCUSSION:

Consistent with applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code section 3547, the District proposes to engage in fiscally responsible legally sound negotiations with ACE Naturalists on an initial agreement. The table of contents of all articles of the proposal are attached.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[NaturalistsInitialProposal.pdf](#)

01-31-2025

CLOVIS UNIFIED SCHOOL DISTRICT'S INITIAL PROPOSAL

Clovis Unified School District ("District") intends to collectively bargain the following matters with the Association of Clovis Educators Naturalists, (ACE). As this will be the initial bargaining agreement between the parties, the District's initial proposals reflect its general intent to negotiate a new bargaining agreement and specific provisions will be developed during the negotiation process.

1. Recognition - the District intends to negotiate an article recognizing ACE as the exclusive representative of the District's ASL Interpreters.
2. Negotiation Procedures - the District intends to negotiate fair and reasonable procedures for negotiations.
3. Association Rights - the District intends to negotiate fair and reasonable Association rights.
4. Employee Rights - the District intends to negotiate fair and reasonable Employee rights.
5. Management Rights- the District intends to negotiate fair and reasonable Management rights.
6. Hours of Employment - the District intends to negotiate issues pertaining to work hours and work year that serve the best interests of the District and students.
7. Assignments – the Naturalists will be assigned to the District’s Sierra Outdoor School in Sonora, Ca.
8. Working Conditions - the District intends to negotiate fair and reasonable working conditions that serve the best interests of the District and students.
9. Wages - the District intends to negotiate fiscally sound provisions regarding wages.
10. Health Benefits - the District intends to negotiate fair and reasonable provisions regarding health benefits that serve the best interests of the District and employees.
11. Leaves - the District intends to negotiate various leave provisions consistent with legal requirements and the leaves already provided to District employees.
12. Evaluations - the District intends to negotiate fair and reasonable evaluation procedures.
13. Personnel Files - the District intends to negotiate fair and reasonable provisions regarding employee personnel files.
14. Grievance Procedure - the District intends to negotiate a fair and reasonable grievance procedure that allows for the internal resolution of differences at the lowest level possible.
15. Safety - the District intends to negotiate appropriate language regarding safety of employees.

16. Dues Deduction - the District intends to negotiate appropriate language regarding the deduction of dues from bargaining unit members.

17. Concerted Activities – the District intends to negotiate language pertaining to concerted activities.

18. Saving Clause - the District intends to negotiate language that preserves the remaining portions of the bargaining agreement should a court of competent jurisdiction or a change in legislation render a portion of the agreement null and void.

19. Term of Agreement - the District intends to negotiate fair and reasonable provisions regarding the term of the agreement and any provisions for future negotiations.

ACE/CTA/NEA Outdoor Naturalist Sunshine Proposal 1/10/24

The Association of Clovis Educators (ACE) looks forward to bargaining a Collective Bargaining Agreement (Agreement) with the Clovis Unified School District to assist the district in attracting and retaining the very best Naturalists to serve the community of Clovis Unified and provide the best outdoor school experience for Clovis Unified students and students from other districts. The following shall be the Sunshine Proposal from ACE/CTA/NEA for all matters to be bargained in the initial Agreement between the parties. These proposals are preliminary and will be subject to modification, addition, or deletion as appropriate through the negotiation process.

1. Recognition

The employer, Clovis Unified School District, recognizes ACE/CTA/NEA as the exclusive representative of the Naturalist staff. This proposal uses the term "unit member" to denote all represented employees under this Agreement. The parties to this Agreement shall be the ACE/CTA/NEA and Clovis Unified School District.

2. Negotiation Procedure

Procedures and timelines shall be established for all future contract negotiations that are efficient and yield meaningful outcomes.

3. Association Rights

Association rights shall be established to ensure the Association's ability to fulfill its duties and responsibilities to its unit members and include unit members' input in decision-making regarding roles, expectations, and responsibilities, as well as decisions that impact students' access to quality education and the community's access to our district.

4. Employee Rights

Employee rights ensure the fair treatment of employees and establish clear and mutually agreeable procedures.

5. Maintenance of Standards

To ensure that the agreement is implemented in a way that does not eliminate any current benefits without explicit intent from the parties and treats all unit members equitably.

6. Workload

To ensure a safe and effective working and educational outdoor environment for all unit members and students, reasonable workload standards will be established for each unit member to provide a safe environment forand students.

7. Job Duties and Working Conditions

The parties shall:

1. Establish clarity, consistency, and fairness regarding job duties that yield a consistent standard of practices and expectations while allowing flexibility and autonomy within the role to best support student and site needs.
2. Provide a voice and equity in obtaining necessary support and resources for unit members to fulfill their roles.

8. Hours of Employment

To ensure sustainability and quality of service, the parties shall establish clear terms of unit member work hours and work year, including substitute opportunities and appropriate flexibility, that enhance productivity and staff well-being. This includes overtime provisions.

9. Assignments and Reassignment

The parties shall establish clear and equitable procedures for the assignment of our unit members that include the Naturalists' voice so that all students have equal and appropriate access to quality outdoor education.

10. Wages

The parties shall establish fair salary schedules that will help with the recruitment and retention of highly qualified Naturalists, including criteria for appropriate placement on the salary schedules and compensation for additional qualifications, experience, work duties, and responsibilities to promote longevity and professional excellence.

11. Health & Welfare Benefits

The parties shall establish fair benefits packages that will maintain or improve the current employee benefits; including but not limited to eligibility criteria, medical benefits, dental benefits, vision benefits, and life insurance for full-time and part-time employees.

12. Leaves of Absence

To support the mental and physical well-being of employees and their families, the parties shall develop leave policies, including but not limited to:

- a. Sick leave
- b. Personal leave
- c. Family medical leave
- d. Parental leave
- e. Bereavement leave
- f. Leave for jury duty
- g. Court witness leaves
- h. Military leave
- i. Unpaid leave
- j. Sabbatical leave
- k. Catastrophic illness/injury leave

13. Evaluation

To promote a positive culture with diverse and high-quality employees, the parties shall establish a meaningful procedure for employee evaluation that includes timelines, frequency of evaluation, clear and objective criteria, observation procedures, and a process for the mutual determination of evaluation goals, progress checks, and remediation plans if necessary.

14. Safety

The parties shall establish procedures ensuring safe conditions for supporting students, including a means to report unsafe situations that work to improve the students' experience.

15. Curriculum and Program Input

The Agreement shall recognize the importance of Naturalists' input in the development and implementation of curriculum and program content to enhance the educational experience and meet state and district standards.

16. Collective Bargaining Agreement Enforcement Procedure (Grievance Procedure)

The parties shall establish a procedure to resolve differences over the enforcement of this Agreement with preference to resolving differences at the lowest possible level, and with progressive steps to allow resolution up to and including binding arbitration.

17. Personnel Files

The parties shall establish consistent, transparent, and fair procedures for maintaining personnel files, including procedures regarding complaints that may arise from unit members, teachers, parents, or students.

18. Professional Development

The parties shall establish clear procedures for providing equitable and appropriate professional development and other career support opportunities to develop professional skills and practices.

19. Savings Clause

If any portion of this contract is rendered null and void by a court of competent jurisdiction or by a change in legislation, then the remaining portions of this contract remain in full effect.

20. Term of Agreement (or "Effect of Agreement")

The parties shall establish the terms of this Agreement and a process for opening negotiations for a successor Agreement.

CUSD Board Agenda Item

Agenda Item: Q 6

Title: Reopener Sunshine Proposal with California School Employee Association, Chapter 250

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION:

RECOMMENDATION:

Adopt a reopener sunshine proposal for the District's successor negotiations with California School Employee Association, Chapter 250.

DISCUSSION:

Consistent with applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code section 3547, the District proposes to engage in fiscally responsible legally sound negotiations with California School Employee Association, Chapter 250 on a reopener agreement. The District anticipates maintaining some provisions and making changes as appropriate. The sunshine proposal is attached.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

[InitialProposalNegotiation2024-25.pdf](#)

01-31-2025

Initial Proposal
from the
California School Employees Association
And it's Clovis Chapter #250 (together "CSEA")
to the
Clovis Unified School District ("District")
For the 2024/2025 fiscal year

The California School Employees Association and its Clovis Chapter #250 (together "CSEA") intends to negotiate the following articles of the collective bargaining agreement for the 2024-2025 re-opener year. Specific proposals for all articles to be negotiated will be exchanged after a thorough good faith dialogue at the bargaining table.

Articles and Sections may include, but are not limited to:

- Article 10: Safety

CSEA proposes language governing working conditions exacerbated by weather.

- Article 12: Salary

CSEA proposes a fair and equitable increase to bargaining unit salaries and longevity.

- Article 18: Employee Expenses and Materials

CSEA proposes a fair and equitable increase to the uniform allowance and an expansion of the eligible classifications.

CSEA may propose concepts and specific contract language upon receipt of proposals by the District. Furthermore, the CSEA may propose other specific contract language regarding wages, hours and other terms and conditions of employment pursuant to this notice and the negotiations process. Please place this Proposal on the next Board of Education agenda in compliance with California's Brown Act, and Government Code 3547(a) of the Education Employment Relations Act or "EERA."

Thank you, and we look forward to productive, meaningful conversations.

CSEA

CUSD Board Agenda Item

Agenda Item: Q 7

Title: Successor Sunshine Proposal with ACE Psychologist and Mental Health Support Providers

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION:

RECOMMENDATION:

Adopt a successor sunshine proposal for the District's successor negotiations with ACE Psychologists and Mental Health Support Providers.

DISCUSSION:

Consistent with applicable provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Government Code section 3547, the District proposes to engage in fiscally responsible legally sound negotiations with ACE Psychologists and Mental Health Support Providers on a successor agreement. Although the entire bargaining agreement is open, the District anticipates maintaining some provisions and making changes as appropriate. The table of contents of all articles of the proposal are attached.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

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01-30-2025

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Article 1:	Agreement and Recognition
Article 2:	Negotiation Procedures
Article 3:	Association Rights
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Article 5:	Staffing Ratios and Workload
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Article 8:	Assignment Changes
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Article 12:	Evaluation
Article 13:	Safety
Article 14:	Collective Bargaining Agreement Enforcement Procedure (Grievance Procedure)
Article 15:	Personnel Files
Article 16:	Professional Development
Article 17:	Dues Deductions
Article 18:	Savings Clause
Article 19:	Term of Agreement (or "Effect of Agreement")

CUSD Board Agenda Item

Agenda Item: Q 8

Title: Resolution No. 4030 - Non-Reelection of Probationary Certificated Employees

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt Resolution No. 4030 - Non-Reelection of Probationary Certificated Employees pursuant to California Education Code Section 44929.21, as submitted.

DISCUSSION:

California Education Code Section 44929-21 requires the Governing Board to give notice to any probationary certificated employee, on or before March 15 of the employee's second complete consecutive school year of employment of the District, of the decision not to reelect the employee for the next succeeding school year.

Resolution No. 4030 and Exhibit A will be provided to members of the Governing Board at the February 19, 2025, Board meeting.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: Q 9

Title: Resolution No. 4031 - Non-Reelection of Temporary Certificated Employees

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt Resolution No. 4031 - Non-Reelection of Temporary Certificated Employees pursuant to California Education Code Section 44954, as submitted.

DISCUSSION:

California Education Code Section 44954 requires the governing board to give notice to any temporary certificated employee, who will serve at least 75 percent of the number of days the regular schools of a district are maintained, of the governing board's decision not to reelect the employee for the next succeeding school year to such a position any time before the end of the school year.

Resolution No. 4031 and Exhibit A will be provided to members of the Governing Board at the February 19, 2025, Board meeting.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: Q 10

Title: Resolution No. 4032 - Release and Reassignment of Administrative Certificated Employees

CONTACT: Barry Jager

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt Resolution No. 4032 - Release and Reassignment of Administrative Certificated Employees pursuant to California Education Code Section 44951, as submitted.

DISCUSSION:

California Education Code Section 44951 authorizes the governing board to give written notice, on or before March 15, to any certificated employee holding an administrative or supervisory credential that he/she may be released from his/her position for the following school year.

Resolution No. 4032 and Exhibit A will be provided to the Governing Board at the February 19, 2025, Board meeting.

FISCAL IMPACT:

REVISIONS:

ATTACHMENTS:

Description

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CUSD Board Agenda Item

Agenda Item: Q 11

Title: Resolution No. 4034 - Resolution Determining that Public Interest and Necessity Require Acquisition of Real Property for Public Purpose and Authorizing Proceedings in Eminent Domain

CONTACT: Michael Johnston

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Adopt Resolution No. 4034, a Resolution of Necessity authorizing proceedings in eminent domain for the acquisition of a right of way in real property and constructing public street improvements related to the Terry P. Bradley Educational Center.

DISCUSSION:

In connection with the development of the Terry P. Bradley Educational Center, the District must acquire a right of way on the northwest corner of the intersection of East Shields Avenue and North De Wolf Avenue to construct public street improvements ("Project").

The property owners will be provided notice of the Board's consideration of the Resolution of Necessity and of the opportunity to address the Board regarding the Resolution. Provided that written notice of intent to appear and be heard has been received by the District, the property owners, or their representatives, may address the Board prior to its taking action on the Resolution.

Certain findings prescribed by statute must be made by the Board, as set forth in the Resolution, which will be provided to the Board in advance of the February 19, 2025, meeting. Factual support for these findings, as well as a description of the next steps following adoption of the Resolution, will be set forth more fully in a Staff Memorandum which will be provided to the Board prior to the consideration and adoption of the Resolution. The Resolution requires a roll call vote and approval by at least a two-thirds majority of all members (five affirmative votes).

FISCAL IMPACT:

The Right of Way purchase will be funded with facility funds.

REVISIONS:

ATTACHMENTS:

Description

Upload Date

CUSD Board Agenda Item

Agenda Item: Q 12

Title: Appointment of Architect for the Modernization of the Transportation Building Project

CONTACT: Michael Johnston

FOR INFORMATION: February 5, 2025

FOR ACTION: February 19, 2025

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with the recommended architectural firm to provide design services for the modernization of the Transportation Building project.

DISCUSSION:

District administration recommends the following architectural firm to provide design services for the modernization of the Transportation Building project.

Site	Architect Firm	Estimated Construction Budget	Total Project Budget	Architectural Fee Percent
Transportation Project	Teter Architects	\$25,000,000	\$32,700,000	8.5%

FISCAL IMPACT:

The District has established competitive fee structures for modernization and/or new construction projects in which the fee percentage is determined using a sliding scale that decreases as the construction budget increases. The percentage is applied against the construction cost. Funding will be provided by miscellaneous Facility Funds and a future Certificate of Participation (COP) supported with AB181 transportation funds.

REVISIONS:

ATTACHMENTS:

Description

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CUSD Board Agenda Item

Agenda Item: Q 13

Title: Award of Bid - Equipment

CONTACT: Michael Johnston

FOR INFORMATION: February 5, 2025

FOR ACTION:

RECOMMENDATION:

A recommendation for Bid 3006 - Campus Catering Kitchen Equipment will be brought to the Governing Board for Action at a future date.

DISCUSSION:

Bid #	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
3006	Campus Catering Kitchen Equipment	1/10/25	1/28/25	Campus Catering Funds

FISCAL IMPACT:

As noted above.

REVISIONS:

ATTACHMENTS:

Description

Upload Date